STAT 632, HW 6

Due: Tuesday, April 7

Reading: Chapter 3, pp. 82–90 and 99–102, from An Introduction to Statistical Learning. Chapter 5, pp. 140–146, and Chapter 6, pp. 195–203, from A Modern Approach to Regression.

Exercise 1. For this exercise use the bdims data set from the openintro package. Since ggplot() requires that a categorical variable be coded as a factor type in R, run the following code:

```
library(openintro)
bdims$sex2 <- factor(bdims$sex, levels=c(0,1), labels=c("F", "M"))</pre>
```

- (a) Use ggplot2 to make a scatter plot with hgt on the x-axis, and wgt on the y-axis. Color the points according to the gender variable sex2. Use geom_smooth() to add the least squares lines for each gender to the scatter plot.
- (b) Use lm() to fit a linear regression model with wgt as the response variable, and hgt and sex as the predictors. Use summary() to print the results.
- (c) Write down the regression equation for the model fit in part (b). The model describes two parallel lines; what are the equations for these two lines?
- (d) Use lm() to fit a linear regression model with wgt as the response variable, and hgt, sex, and the interaction between hgt and sex as predictors. Use summary() to print the results. Is the interaction term significant?
- (e) Write out the regression equation for the model fit in part (d). The model describes two unrelated regression lines (with different slopes and intercepts); what are the equations for these two lines?

Exercise 2. For this exercise use the HDI data set discussed in the previous assignment:

hdi <- read.csv("https://ericwfox.github.io/data/hdi2018.csv")</pre>

Fit the full model with hdi_2018 as the response, and the other four variables as predictors (median_age, pctpop65, pct_internet, and pct_labour).

- (a) Compute the correlation matrix between the predictors. Are there strong correlations between some of the predictors?
- (b) Compute the variance inflation factors (VIFs) for the predictors. Do the VIFs indicate that multicollinearity is an issue? [Load the faraway package to use vif() function]
- (c) Provide an interpretation of the VIF for the median_age predictor.

Exercise 3. For this exercise use the ozone data from the faraway package. Fit a model with 03 as the response, and temp, humidity and ibh as predictors. Use the Box-Cox method to determine the best transformation on the response. Use residual versus fitted plots to evaluate the fit of the model with and without the response transformation.

Additional practice on categorical predictors with more than 2 levels (not to be collected)

Practice Problem. For this exercise use the Carseats data set from the ISLR package.

- (a) Use ggplot2 to make scatter plots with with Price on the x-axis, and Sales on the y-axis; use facet_wrap() to create 3 panels for each level (Bad, Good, Medium) of the categorical predictor ShelveLoc (quality of shelving location). Add a regression line to each panel with geom_smooth().
- (b) Fit a linear regression model with Sales as the response, and Price and ShelveLoc as predictors. In the regression model, what is the baseline level for the categorical predictor ShelveLoc?
- (c) Fit a linear regression model with Sales as the response, and Price, ShelveLoc, and the interaction between Price and Shelveloc as predictors.
- (d) Use the partial F-test to compare the models fit parts (b) and (c). What is the conclusion of the test?