

# Week 10 M3U1 单元卷

错题数

\*温馨提示：请在完成学校的课堂学习后再进行本周巩固练习。







## Part 1 Speaking (第一部分 口语)

注意事项：



1. 认真读题、仔细思考后，点击麦克风图标进行朗读；
2. 请选择在安静的环境下，流利大声地朗读，评测效果会更好哦；
3. 个别题型需要播放音频后进行思考作答，相信你能出色完成。

### I. Look and say the words. (根据图片提示，说出正确的单词)

1.  2.  3.  4. 

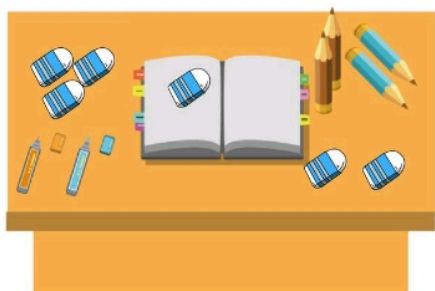
### II. Look and say the sentences. (根据图片提示，说出完整的句子)

1. How many  ? 


2. Let's count. There are  . 

3. I can draw  . 

### III. Look and answer the questions. (根据图片说出正确的回答)



1. How many books? 

2. How many rubbers? 

3. How many crayons? 





## Part 2 Listening (第二部分 听力)

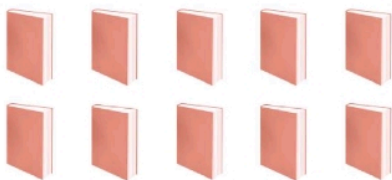
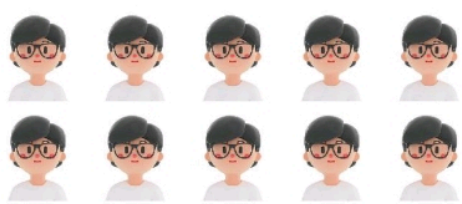
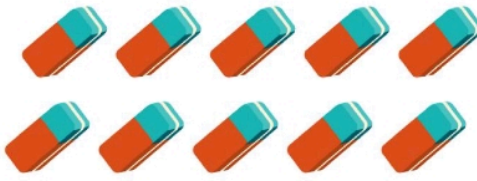
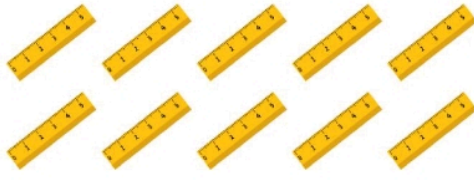

注意事项:

1. 点击题目, 可以收听该题音频;
2. 音频默认连续播放, 请根据实际需求选听音频;
3. 全部作答完毕后, 可点击解析查看听力原文。

### I. Listen and choose. (听录音, 选出听到的图片)


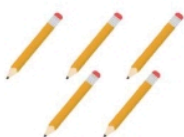
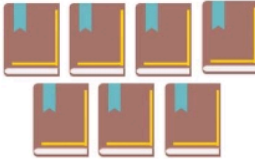

- ( ) 1. A.  B.  C. 
- ( ) 2. A.  B.  C. 
- ( ) 3. A.  B.  C. 
- ( ) 4. A.  B.  C. 
- ( ) 5. A.  B.  C. 





### II. Listen and circle. (听录音, 圈出听到的数量)

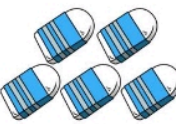



1. 
2. 
3. 
4. 
5. 



III. Listen and number. (听录音，根据顺序给下列图片编号)

1.      
 (      )      (      )      (      )      (      )







2.      
 (      )      (      )      (      )      (      )

3.      
 (      )      (      )      (      )      (      )

IV. Listen and judge. (听录音，判断句子是否与听到的内容相符，相符的用 T 表示，不符的用 F 表示)

- (      ) 1. This is a classroom.  
 (      ) 2. One, two, three. Three flowers.  
 (      ) 3. I can see three girls, Kitty, Alice and Ann.  
 (      ) 4. I'm Miss Fang. I can't dance.  
 (      ) 5. Look. This is Ben. He's tall.

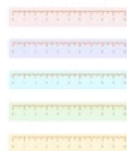
V. Listen and tick. (听录音，在表格相应的一栏内打 √)

						
Alice						
Kitty						
Danny						
Eddie						



## Part 3 Reading and writing (第三部分 读写)

I. Circle the words. (根据图片提示, 在表格中圈出横线上应该填写的单词)



\_\_\_\_\_ pencils

\_\_\_\_\_ eyes

five \_\_\_\_\_

ten \_\_\_\_\_




\_\_\_\_\_ people

v	t	h	r	e	e	o	k	s	g	n	s
g	w	s	u	i	r	h	o	u	s	e	f
f	o	u	l	p	e	o	p	f	e	d	i
l	e	r	e	n	f	h	b	o	o	k	s
c	y	l	r	o	r	e	e	u	r	m	e
d	e	a	s	i	v	e	r	r	t	k	l

II. Read and choose. (读一读, 选出不同类的单词)


- (     ) 1. A. fine                      B. six                      C. one                      D. three
- (     ) 2. A. sing                      B. dance                      C. read                      D. paper
- (     ) 3. A. ruler                      B. rubber                      C. rabbit                      D. pencil
- (     ) 4. A. seven                      B. six                      C. this                      D. two
- (     ) 5. A. ears                      B. nose                      C. hands                      D. eyes

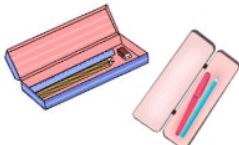
III. Read and tick. (读一读, 在与图片相符的句子后打 √)

1.  A. Give me four books, please. (     )  
B. Give me five books, please. (     )
2.  A. It's a nice day. Let's sing. (     )  
B. It's a nice day. Let's dance. (     )
3.  A. Here are seven paper frogs for you. (     )  
B. I can see eight paper frogs. (     )





4.  A. Count the boys. Three boys. ( )  
B. Count the bags. Three bags. ( )

5.  A. —How many pencils? —Four. ( )  
B. —How many pencil cases? —Two. ( )

#### IV. Read and choose. (读一读，选择最恰当的答案)

- ( ) 1. I can see seven \_\_\_\_\_.  
A. flower B. rubbers C. rabbit
- ( ) 2. —How many \_\_\_\_\_?  
—One \_\_\_\_\_.  
A. bags; bag B. books; books C. ruler; ruler
- ( ) 3. \_\_\_\_\_ books do you have?  
A. How much B. How often C. How many
- ( ) 4. Look, six \_\_\_\_\_.  
A. boy and girl B. boys and girls C. boys and girl
- ( ) 5. Give me a \_\_\_\_\_, please.  
A. pens B. eraser C. pencil
- ( ) 6. —What can you see?  
—\_\_\_\_\_.  
A. I can read. B. I can see a house. C. I have two eyes.
- ( ) 7. I have two long ears. I am white (白色的). I can jump (跳). I am a \_\_\_\_\_.  
A. dog B. rabbit C. house
- ( ) 8. —\_\_\_\_\_ is your father?  
—He's fine.  
A. What B. How C. How many

#### V. Look and match. (看图，将下列图片与相应的句子连线)





● A. Touch your nose.



● B. I can see six houses.



● C. One, two, three, four. Four books.



● D. —How many fingers do you have?  
—Ten.

## VI. Read and match. (给下列句子配对，将选项编号填入括号内)

- |   |                        |
|---|------------------------|
| ( ) 1. Give me a pencil box, please.    | A. I can draw a house. |
| ( ) 2. What can you do?                 | B. This is my book.    |
| ( ) 3. How many girls in the classroom? | C. Yes, I can.         |
| ( ) 4. Touch your book.                 | D. Here you are.       |
| ( ) 5. Can you count?                   | E. Three girls.        |

## VII. Read and judge. (阅读短文，判断下列句子正误，用 T 或 F 表示)

I'm Alice. I'm short and thin. I can count. I can count from one to ten. This is my mother. She's short and fat. She can read. She has ten books. My father is tall and thin. He can sing. He can draw, too. Look! How many trees does he draw? Two trees. I love (爱) my father and my mother. They love me, too.

- ( ) 1. Alice can count from one to ten.
- ( ) 2. Alice's mother is short and fat.
- ( ) 3. Alice's mother has two books.
- ( ) 4. Alice's father can sing and draw.
- ( ) 5. Alice's father draws ten trees.



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