ERIK BROCKBANK

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EDUCATION

University of California, San Diego

2018-2023 (expected)

Ph.D. Psychology and Cognitive Science (GPA: 3.94 / 4.0)

Marine Biological Laboratory Summer Course

2020 - Remote

Brains, Minds, & Machines Program

Stanford University

2014

B.S., M.S. Symbolic Systems (GPA: 3.63 / 4.0)

ACADEMIC HONORS AND AWARDS

| UCSD Chancellor's Interdisciplinary Collaboratories (\$7,500) | Feb. 2021 |
|---|--------------|
| Psychonomic Society Graduate Conference Award (\$1,000) | Oct. 2020 |
| Cognitive Science Society Computational Prize (\$1,000) | $June\ 2020$ |
| UCSD Anderson Graduate Research Fellowship (\$1,500) | Sep. 2019 |
| UCSD Katzin Graduate Fellowship (\$50,000) | Sep. 2018 |
| K. Jon Barwise Award for distinguished contributions to Stanford Symbolic Systems | $June\ 2014$ |

LEADERSHIP & OUTREACH EXPERIENCE

| UCSD Graduate Students GradAMP Mentor | Sep. 2020 - Mar. 2021 |
|--|-----------------------|
| UCSD Psychology Department Climate Committee Member | Nov. 2020 - present |
| UCSD Psychology Department Graduate Statistics Advisor | Sep. 2019 - present |
| UCSD Psychology Data Science Club Club Leader | May 2019 - present |
| UCSD Psychology Colloquium Series Graduate Student Officer | May 2019 - present |
| UCSD Psychology Student Speaker Series Graduate Student Officer | May 2019 - present |
| Stanford Symbolic Systems Student Society Founder | 2013 |
| Stanford Symbolic Systems Department Undergraduate Advising Fellow | 2013, 2014 |

RESEARCH EXPERIENCE

UC San Diego Computational Cognition Lab

Sep. 2018 - present

Ph.D. Research

· Bayesian computational modeling and behavioral research on adversarial reasoning, numerical cognition (PI: Edward Vul)

UC San Diego Early Learning & Cognition Lab

Sep. 2018 - present

Ph.D. Research

· Behavioral research on hypothesis generation, relational reasoning, and explanation (PI: Caren Walker)

Stanford Virtual Human Interaction Lab

June 2013 - June 2014

Master's Research

· Master's thesis on learning in virtual environments (Advisors: Jeremy Bailenson, Daniel Schwartz)

JOURNAL ARTICLES

Destefano, I., Oey, L.A., **Brockbank, E.**, & Vul, E. (2021). Integration by Parts: Collaboration and Topic Structure in the CogSci Community. *Topics in Cognitive Science*.

MANUSCRIPTS

Brockbank, E., & Walker, C. (in revision). Explanation Impacts Hypothesis Generation, but not Evaluation, During Learning.

Brockbank, E., Vul, E. & Barner, D. (in revision). Ongoing dynamic calibration produces unstable number estimates.

Brockbank, E., & Vul, E. (in review). Rock, paper, scissors reveals limits of a "behaviorist" theory of mind.

Brockbank, E., Lombrozo, T., Gopnik, A., & Walker, C. (in review). Ask me why, don't tell me why: Asking children for explanations facilitates relational thinking.

Schneider, R., **Brockbank**, E., Feiman, R., & Barner, D. (submitted). Counting and the ontogenetic origins of exact equality.

Brockbank, E., & Vul, E. (in prep). Formalizing opponent modeling with the rock, paper, scissors game.

CONFERENCE PROCEEDINGS

Brockbank, E., & Vul, E. (2020). Recursive Adversarial Reasoning in the Rock, Paper, Scissors Game. In *Proceedings of the 42nd Annual Conference of the Cognitive Science Society*.

Brockbank, E., & Walker, C. (2020). Explanation Supports Hypothesis Generation in Learning. In Proceedings of the 42nd Annual Conference of the Cognitive Science Society.

Oey, L.A., Destefano, I., **Brockbank, E.**, & Vul, E. (2020). Formalizing interdisciplinary collaboration in the CogSci community. In *Proceedings of the 42nd Annual Conference of the Cognitive Science Society*.

Brockbank, E., & Vul, E. (2019). Mapping visual features onto numbers. In *Proceedings of the 41st Annual Conference of the Cognitive Science Society*.

Brockbank, E., & Smith, K. & Vul, E. (2019). When do people use containment heuristics for physical predictions? In *Proceedings of the 41st Annual Conference of the Cognitive Science Society*. (Retraction November, 2019).

BOOK CHAPTERS

Brockbank, E., Holdaway, C., Acosta-Kane, D. & Vul, E. (in review). Sampling Data, Beliefs, and Actions. In Fiedler, K., Juslin, P., & Denrell, J. (Eds), Sampling in Judgment and Decision Making.

CONFERENCE PRESENTATIONS

Brockbank, E., & Vul, E. (2020, November). Modeling Adaptive Reasoning in Rock, Paper, Scissors. Poster presented at the 61st Annual Meeting of the Psychonomics Society.

Brockbank, E., & Vul, E. (2020, July). Recursive Adversarial Reasoning in the Rock, Paper, Scissors Game. Talk at the 42nd Annual Conference of the Cognitive Science Society.

Brockbank, E., & Walker, C. (2020, July). Explanation Supports Hypothesis Generation in Learning. Talk at the 42nd Annual Conference of the Cognitive Science Society.

Oey, L.A., Destefano, I., **Brockbank**, **E.**, & Vul, E. (2020, July). Formalizing interdisciplinary collaboration in the CogSci community. Talk at the 42nd Annual Conference of the Cognitive Science

Society.

Brockbank, E., & Vul, E. (2020, July). Adaptive Reasoning in Rock-Paper-Scissors. Talk at the 53rd Annual Conference of the Society for Mathematical Psychology.

Brockbank, E., & Vul, E. (2019, July). Mapping visual features onto numbers. Poster presented at the 41st Annual Conference of the Cognitive Science Society. Montreal, Quebec, Canada.

Brockbank, E., Smith, K., & Vul, E. (2019, July). When do people use containment heuristics for physical predictions? Poster presented at the 41st Annual Conference of the Cognitive Science Society. Montreal, Quebec, Canada.

Brockbank, E., & Vul, E. (2019, June). Mapping visual features onto numbers. Poster presented at the 45th Annual Conference of the Society for Philosophy and Psychology. San Diego, California, USA.

INVITED TALKS

Brockbank, E. (2020, October) Behaviorist theory of mind: Human adaptive reasoning in the rock, paper, scissors game. Invited talk at the UCSD cogtools lab. San Diego, CA.

Brockbank, E. (2020, October) Behaviorist theory of mind: Human adaptive reasoning in the rock, paper, scissors game. Invited talk at the UCSD cognitive brown-bag. San Diego, CA.

TEACHING EXPERIENCE

| Teaching Assistant Psychology: Cognitive Foundations | Mar Jun. 2021 |
|---|---------------|
| Teaching Assistant Introduction to Psychology | Sep Dec. 2020 |
| Teaching Assistant Psychology of Parenting | Mar June 2020 |
| Teaching Assistant Introduction to Psychology | Sep Dec. 2019 |
| Teaching Assistant Industrial & Organizational Psychology | Jul Aug. 2019 |
| Teaching Assistant Developmental Psychology | Jan Mar. 2019 |
| Teaching Assistant Media Economics | Mar June 2014 |
| Teaching Assistant Introduction to Cognitive Science | Jan Mar. 2014 |
| Teaching Assistant Introduction to Cognitive Psychology | Sep Dec. 2012 |

TECHNICAL SKILLS

Languages Python; Golang; experience with Java, C++, C

Analytics R; Python (matplotlib); Matlab; Excel

Web HTML; CSS; Typescript; Javascript (jQuery, Flask, node.js, socket.io, D3.js)

Databases MySQL; HiveQL

Tools github, Anaconda/Jupyter, AWS

Other Spanish (fluent)