



SAMMANSTÄLLNING AV KURSVÄRDERING FÖR MACROECONOMICS II (N/A)

Sammanställd	2021-03-24
Antal svar	5
Tillgänglig	2021-03-17 – 2021-03-24
Kontaktperson	Ulrika Öjdeby (ulrika.ojdeby@nek.uu.se), verksam vid Teknisk/administrativ personal
Kurs	Macroeconomics II (n/a)
Program	Övrigt, termin vt21

SD = Strongly Disagree, **D** = Disagree, **N** = Neutral, **A** = Agree, **SA** = Strongly Agree, **NA** = Not Applicable

GENERAL

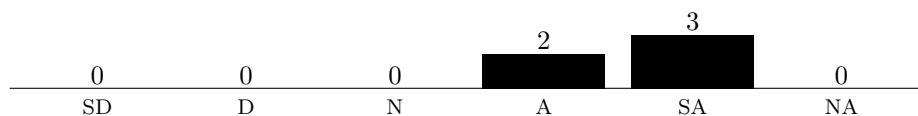
1. The learning objectives were clear. (*Medel* = 4,8, *SD* = 0,4) (*1* = *SD*, *5* = *SA*)



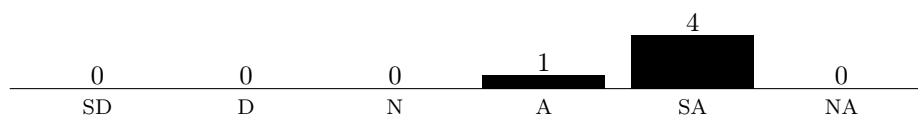
2. The examination was aligned with the learning objectives. (*Medel* = 4,8, *SD* = 0,4) (*1* = *SD*, *5* = *SA*)



3. Grading criteria were clear. (*Medel* = 4,6, *SD* = 0,5) (*1* = *SD*, *5* = *SA*)



4. The course was well-structured. (*Medel* = 4,8, *SD* = 0,4) (*1* = *SD*, *5* = *SA*)





5. The different parts of the course were well-coordinated. (*Medel* = 4,8, *SD* = 0,4) (*1* = *SD*, *5* = *SA*)



6. The course stimulated my interest to learn more. (*Medel* = 4,8, *SD* = 0,4) (*1* = *SD*, *5* = *SA*)



7. Feedback was helpful. (*Medel* = 5,0, *SD* = 0,0) (*1* = *SD*, *5* = *SA*)

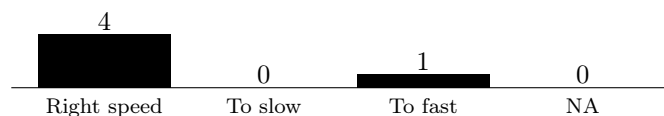


INSTRUCTOR 1 E.Ö

8. Gave clear explanations. (*Medel* = 4,8, *SD* = 0,4) (*1* = *SD*, *5* = *SA*)



9. Had the right speed. (*Medel* = 1,4, *SD* = 0,8) (*1* = *Right speed*, *3* = *To fast*)



10. Was well-prepared and organized. (*Medel* = 5,0, *SD* = 0,0) (*1* = *SD*, *5* = *SA*)

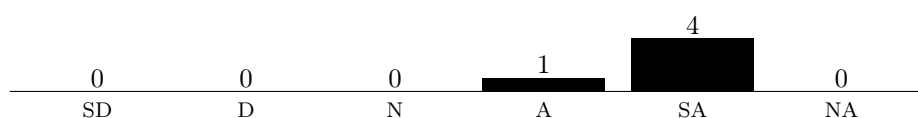




11. Was available outside of class to answer questions. (*Medel* = 5,0, *SD* = 0,0) (1 = *SD*, 5 = *SA*)



12. Overall, the instructor contributed to my learning. (*Medel* = 4,8, *SD* = 0,4) (1 = *SD*, 5 = *SA*)

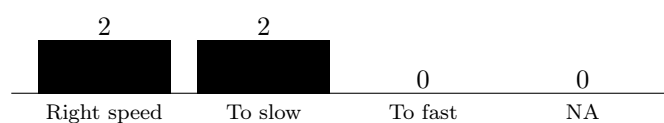


INSTRUCTOR 2 M.R

13. Gave clear explanations. (*Medel* = 4,2, *SD* = 0,7) (1 = *SD*, 5 = *SA*)



14. Had the right speed. (*Medel* = 1,5, *SD* = 0,5, *Antal obesvarade* = 1) (1 = *Right speed*, 3 = *To fast*)



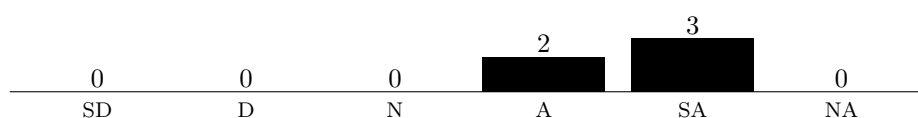
15. Was well-prepared and organized. (*Medel* = 4,6, *SD* = 0,5) (1 = *SD*, 5 = *SA*)



16. Was available outside of class to answer questions. (*Medel* = 5,0, *SD* = 0,0) (1 = *SD*, 5 = *SA*)



17. Overall, the instructor contributed to my learning. (*Medel* = 4,6, *SD* = 0,5) (*1* = *SD*, *5* = *SA*)



TIME ALLOCATION DURING LECTURES

Enough time was spent on:

18. - General principles and concepts (*Medel* = 4,8, *SD* = 0,4) (*1* = *SD*, *5* = *SA*)



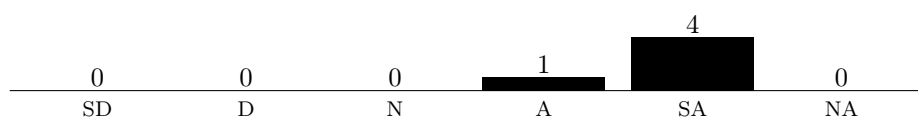
19. - Mathematical proofs (*Medel* = 4,8, *SD* = 0,4) (*1* = *SD*, *5* = *SA*)



20. - Examples (*Medel* = 4,8, *SD* = 0,4) (*1* = *SD*, *5* = *SA*)



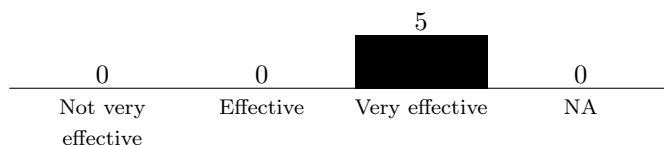
21. - Classroom discussion (*Medel* = 4,8, *SD* = 0,4) (*1* = *SD*, *5* = *SA*)



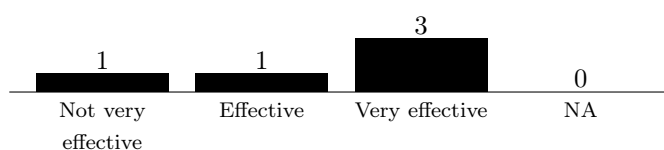


22. How effective were the following teaching and learning strategies in helping you to deepen your understanding and achieve the learning objectives in this course? (*1 = Not very effective, 3 = Very effective*)

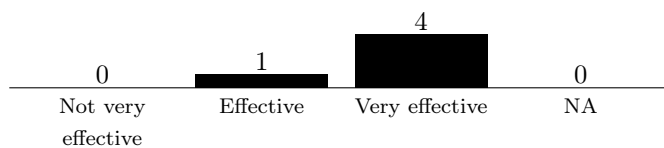
a. Lectures ($Medel = 3,0$, $SD = 0,0$)



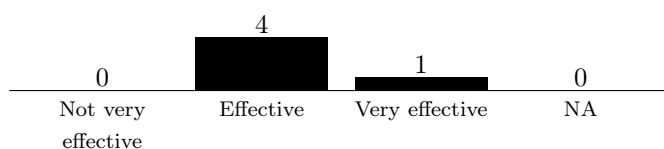
b. Exercise sessions ($Medel = 2,4$, $SD = 0,8$)



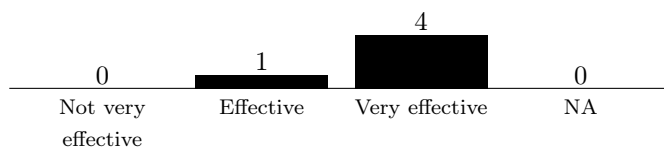
c. Prepared lecture notes ($Medel = 2,8$, $SD = 0,4$)



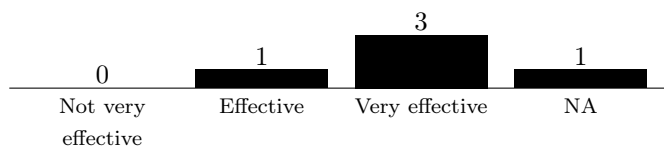
d. Textbooks and other readings ($Medel = 2,2$, $SD = 0,4$)



e. Exercises provided by instructor ($Medel = 2,8$, $SD = 0,4$)



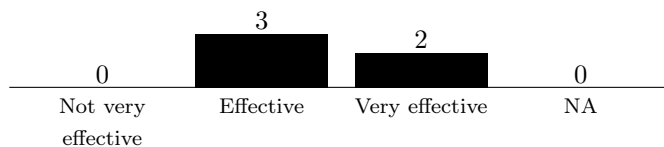
f. Discussions with instructor ($Medel = 2,8$, $SD = 1,4$)



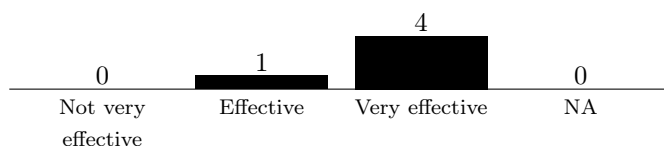


23. How effective were the following assessment strategies in measuring your progress and achievements in the course? (*1 = Not very effective, 3 = Very effective*)

a. Exam (*Medel = 2,4, SD = 0,5*)



b. Hand-in assignments (*Medel = 2,8, SD = 0,4*)



24. Approximately how many hours per week did you spend on the course (including all scheduled activity)?

- 40
- 18
- 60
- Around 60 to 70 hours, it depends on the difficulty of the lecture and the assignment given that week.
- 12

25. What would improve the course? (*Antal obesvarade = 2*)

- More assignments, with more weightage on them.
- It was sometimes difficult to solve the exercises in the problem set using the material in the lecture notes and required reading in the syllabus, especially for problem set 3 and 4. Because I could not solve all the exercises I learned less from those two problem sets compared to the first two.
- Since it's a dense course it would be optimal to spread it in a bigger time-span, time permitting

26. What advice would you give to future students in order for them to succeed in achieving the learning objectives? (*Antal obesvarade = 1*)

- Stay on top of things.
- Work hard.
- Generally reviewing contents of Macro 1 would be helpful to continue this course, such as precautionary, Dynare, dynamic programming, etc.
- Do the problem set at you best, they will help you to prepare for the exam

27. Is there a certain perspective that you have missed in this course? (*Antal obesvarade = 1*)

- Mp
- Not that I can think of.



- I spent most of my time on problem sets and the 'main' content of the course which is basically helpful for the exam. Thus, I think those very instructive parts, like model extensions, are missed in that limited time period.
 - no
28. Do you feel that the teacher(s) have treated you and your fellow students equally regardless of gender, ethnic background, disabilities, etc.? If not, please describe how you feel that the treatment has been different. (*Antal obesvarade = 2*)
- Yes
 - Yes.
 - no