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with special thanks to Ben Paechter



#### Issues considered

- Experiment design
- Algorithm design
- Test problems
- Measurements and statistics
- Some tips and summary

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# Experimentation



- Has a goal or goals
- Involves algorithm design and implementation
- Needs problem(s) to run the algorithm(s) on
- Amounts to running the algorithm(s) on the problem(s)
- Delivers measurement data, the results
- Is concluded with evaluating the results in the light of the given goal(s)
- Is often documented (see tutorial on paper writing)

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# Goals for experimentation



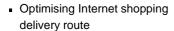
- Get a good solution for a given problem
- Show that EC is applicable in a (new) problem domain
- Show that my\_EA is better than benchmark\_EA
- Show that EAs outperform traditional algorithms (sic!)
- Find best setup for parameters of a given algorithm
- Understand algorithm behavior (e.g. pop dynamics)
- See how an EA scales-up with problem size
   See how performance is influenced by percentage.
- See how performance is influenced by parameters
- of the problemof the algorithm
- . ...

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# Example: Production Perspective





- · Different destinations each day
- Limited time to run algorithm each day
- Must always be reasonably good route in limited time

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# Example: Design Perspective



- Optimising spending on improvements to national road network
- -Total cost: billions of Euro
- -Computing costs negligible
- Six months to run algorithm on hundreds computers
- -Many runs possible
- –Must produce very good result just once



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# Perspectives of goals

- Design perspective: find a very good solution at least once
- Production perspective: find a good solution at almost every run also
- Publication perspective: must meet scientific standards (huh?)
- Application perspective: good enough is good enough (verification!)

These perspectives have very different implications on evaluating the results (yet often left implicit)

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# Algorithm design

- Design a representation
- Design a way of mapping a genotype to a phenotype
- Design a way of evaluating an individual
- Design suitable mutation operator(s)
- Design suitable recombination operator(s)
- Decide how to select individuals to be parents
- Decide how to select individuals for the next generation (how to manage the population)
- Decide how to start: initialisation method
- Decide how to stop: termination criterion

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# Algorithm design (cont'd)

For a detailed treatment see Ben Paechter's lecture from the 2001 Summer School:

http://evonet.dcs.napier.ac.uk/summerschool2001/problems.html

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# Test problems

- 5 DeJong functions
- 25 "hard" objective functions
- Frequently encountered or otherwise important variants of given practical problem
- Selection from recognized benchmark problem repository ("challenging" by being NP--- ?!)
- Problem instances made by random generator

Choice has severe implications on

- generalizability and
- · scope of the results

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# Bad example

- I invented "tricky mutation"
- Showed that it is a good idea by:
  - Running standard (?) GA and tricky GA
  - On 10 objective functions from the literature
  - Finding tricky GA better on 7, equal on 1, worse on 2 cases
- I wrote it down in a paper
- And it got published!
- Q: what did I learned from this experience?
- Q: is this good work?

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# Bad example (cont'd)

- What did I (my readers) did not learn:
  - How relevant are these results (test functions)?
  - What is the scope of claims about the superiority of the tricky GA?
  - Is there a property distinguishing the 7 good and the 2 bad functions?
  - Are my results generalizable? (Is the tricky GA applicable for other problems? Which ones?)

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# Getting Problem Instances 1

- Testing on real data
- Advantages:
  - Results could be considered as very relevant viewed from the application domain (data supplier)
- Disadvantages
  - · Can be over-complicated
  - · Can be few available sets of real data
  - May be commercial sensitive difficult to publish and to allow others to compare
  - · Results are hard to generalize

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# Getting Problem Instances 2

- Standard data sets in problem repositories, e.g.:
  - OR-Library
  - http://www.ms.ic.ac.uk/info.html
  - UCI Machine Learning Repository www.ics.uci.edu/~mlearn/MLRepository.html
- Advantage:
  - Well-chosen problems and instances (hopefully)
  - Much other work on these → results comparable
- Disadvantage:
  - · Not real might miss crucial aspect
  - · Algorithms get tuned for popular test suites

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# Getting Problem Instances 3

- Problem instance generators produce simulated data for given parameters, e.g.:
  - GA/EA Repository of Test Problem Generators
     http://www.cs.uwyo.edu/~wspears/generators.html
- Advantage:
  - · Allow very systematic comparisons for they
    - can produce many instances with the same characteristics
    - enable gradual traversion of a range of characteristics (hardness)
- Can be shared allowing comparisons with other researchers
- Disadvantage
  - Not real might miss crucial aspect
  - Given generator might have hidden bias

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# Basic rules of experimentation

■ EAs are stochastic →

never draw any conclusion from a single run

- perform sufficient number of independent runs
- use statistical measures (averages, standard deviations)
- · use statistical tests to assess reliability of conclusions
- EA experimentation is about comparison → always do a fair competition
  - use the same amount of resources for the competitors
  - try different comp. limits (to coop with turtle/hare effect)
  - use the same performance measures

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# Things to Measure

Many different ways. Examples:

- Average result in given time
- Average time for given result
- Proportion of runs within % of target
- Best result over *n* runs
- Amount of computing required to reach target in given time with % confidence
- . ...

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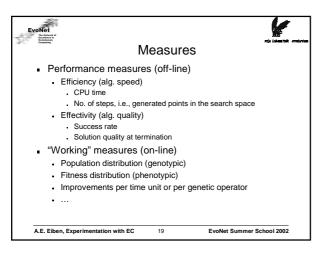


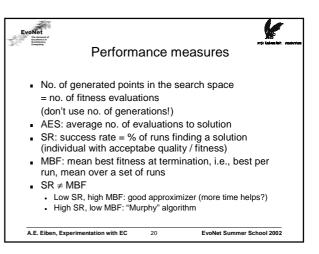
# What time units do we use?

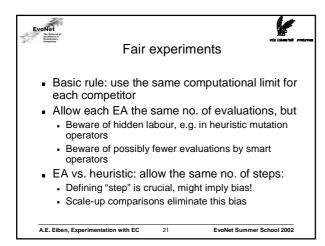
- Elapsed time?
- Depends on computer, network, etc...
- CPU Time?
  - Depends on skill of programmer, implementation, etc...
- Generations?
  - Difficult to compare when parameters like population size change
- Evaluations?
  - Evaluation time could depend on algorithm, e.g. direct vs. indirect representation

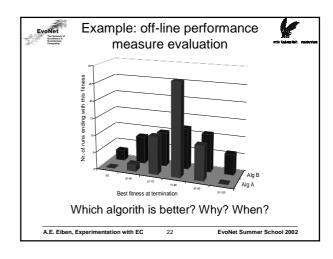
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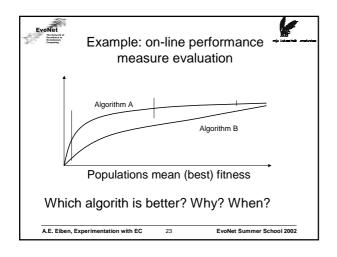
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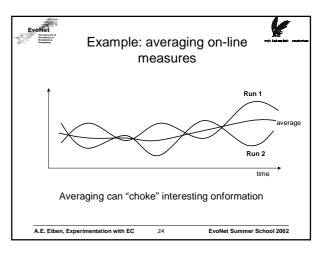


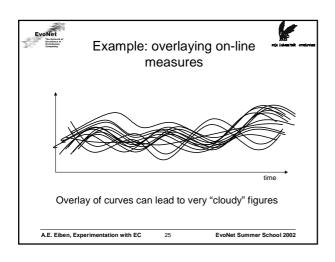


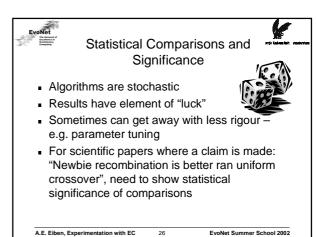


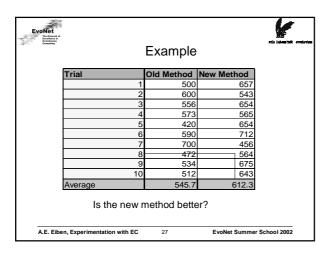


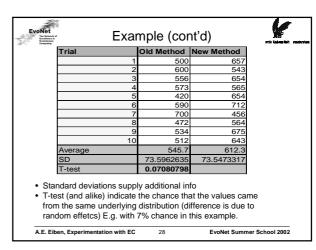


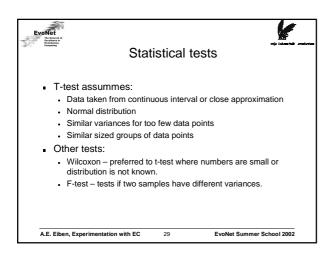


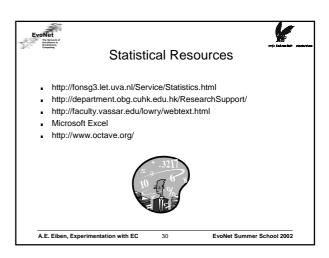




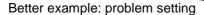












- I invented myEA for problem X
- Looked and found 3 other EAs and a traditional benchmark heuristic for problem X in the literature
- Asked myself when and why is myEA better

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#### Better example: experiments

- Found/made problem instance generator for problem X with 2 parameters:
  - n (problem size)
  - k (some problem specific indicator)
- Selected 5 values for k and 5 values for n
- Generated 100 problem instances for all combinations
- Executed all alg's on each instance 100 times (benchmark was also stochastic)
- Recorded AES, SR, MBF values w/ same comp. limit (AES for benchmark?)
- Put my program code and the instances on the Web

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# Better example: evaluation

- Arranged results "in 3D" (n,k) + performance (with special attention to the effect of n, as for scale-up)
- Assessed statistical significance of results
- Found the niche for my\_EA:
  - Weak in ... cases, strong in - cases, comparable otherwise
  - Thereby I answered the "when question"
- Analyzed the specific features and the niches of each algorithm thus answering the "why question"
- Learned a lot about problem X and its solvers
- Achieved generalizable results, or at least claims with well-identified scope based on solid data
- Facilitated reproducing my results → further research

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# Some tips



- Be organized
- Decide what you want
- Define appropriate measures
- Choose test problems carefully
- Make an experiment plan (estimate time when possible)
- Perform sufficient number of runs
- Keep all experimental data (never throw away anything)
- Use good statistics ("standard" tools from Web, MS)
- Present results well (figures, graphs, tables, ...)
- Watch the scope of your claims
- Aim at generalizable results
- Publish code for reproducibility of results (if applicable)

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# Summary

- Experimental methodology in EC is weak
  - Lack of strong selection pressure for publications
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     Laziness (seniors), copycat behavior (novices)
- Not much learning from other fields actively using better methodology, e.g.,
  - machine learning (training-test instances)
  - social sciences! (statistics)
- Not much effort into
  - better methodologiesbetter test suites
  - better test suites
     reproducible results (code standardization)
- Much room for improvement: do it!

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