# ERIN D. FOLEY

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### **Objective**

To be a lead curriculum innovator, teacher, and trainer in the area of digital literacy, computer science, and technology integration in K-12 education.

#### **Qualifications and Skills**

- Google for Education Certified Trainer, 2018-present
- Google for Education Level 2 Educator, 2018-present
- Google for Education Level 1 Educator, 2016-present
- Current Massachusetts Teaching License, Digital Literacy and Computer Science (K-12), Instructional Technology (K-12), Mathematics (5-8), and Elementary (1-6)
- Pending Massachusetts Teaching License, Science (5-8), MTEL passed as of 8/9/2024
- Screencastify Top Video Creator of the Year, 2020-2021, Hanover Public Schools
- Hanover Special Education Parent Advisory Council Award Recipient, 2021 and 2024
- Google Workspace for Education administrator, 2012-2015
- MassCUE Professional Development committee, 2019-present
- PBS Digital Innovator, 2016-2017

### **K-12 Instructional Experience**

Hanover Public Schools, Hanover, MA

Grade 6 Science Teacher

2022-present

- Develop and implement a dynamic science curriculum aligned with Massachusetts Science and Technology/Engineering standards.
- Design and deliver engaging, hands-on lessons that cater to diverse learning styles and abilities.
- Utilize a variety of instructional strategies, including experiments, engineering projects, group work, and multimedia presentations, to enhance student understanding.
- Foster a classroom environment that promotes curiosity, exploration, and critical thinking.
- Assess and monitor student progress through formative and summative assessments, providing timely feedback and support.
- Collaborate with fellow teachers, staff, and parents to support students' academic and social-emotional growth.
- Integrate technology and digital resources into lessons to enhance learning and engagement.
- Manage classroom behavior effectively, creating a safe and respectful learning environment.

#### Hanover Public Schools. Hanover. MA

Digital Literacy Specialist, Grades 5-8

2015-2022

- Continuously developed and refined digital literacy curricula for Grades 5-8 students using Massachusetts Digital Literacy and Computer Science (DLCS) standards.
- Participated in Digital Literacy and Computer Science (DLCS) training through Code.org, 2019-2020 and implemented curricula in the areas of JavaScript, HTML, and CSS for middle school students.
- Developed scaffolded instructional models for students, including tiered student directions, videos, models, and graphic organizers.
- Provided ongoing training to teaching staff in technology integration, including Google Workspace for Education, video production, VR/AR, and online assessment tools.
- Collaborated with special education personnel to assess student assistive technology needs.
- Applied for and securing grant funds for various educational technology peripherals, such as Google Cardboard, LittleBits STEAM and Code Kits, and WeVideo for Schools Premium edition.

#### Wakefield Public Schools, Wakefield, MA

Instructional Technology Teacher, Grades 5-8 2011-2015

- Developed technology embedded curricula for Grades 5-8 students.
- Collaborated as a member of the Galvin Middle School technology committee to plan and troubleshoot a school-wide 1:1 Chromebook initiative.
- Designed and implemented computer science curricula for grades 5-8 with resources from Code.org, Khan Academy and Code Maven JavaScript tutorials.
- Collaborated with district administrators and staff in a district-wide STEAM committee to plan emerging curricula in the areas of science, technology, engineering, art, and math.
- Instructed students in collaborative technologies such as Google Workspace for Education and Scratch 2.0 programming.
- Resolved Level 1 technology issues within the building and collaborated with information technology personnel to resolve issues as needed.

#### Ocean Tides School, Providence, RI

Instructional Technology Teacher/Consultant, Grades 9-12

2009-2011

- Collaborated with teachers to incorporate the use of technology, such as simulations,
  CAD software, and interactive learning tutorials into English Language Arts,
  mathematics, and other core content area curricula.
- Planned, implemented, and assessed the quality of instruction for students in Grades
  9-12 in Microsoft Office software, Adobe Photoshop and Acrobat, Sketchup, and other programs.

Grade 6 Teacher 2006-2009

 Utilized knowledge of student learning needs and Connecticut Common Core of Learning to plan, implement, and assess the quality of instruction for Grade 6 students in an urban environment.

### **Professional Development Instructional Experience**

MassCUE, Bedford, MA

Course Instructor 2019-present

- Developing instructional content and instructing teachers in the area of technology integration, digital literacy, and computer science.
- Conducting synchronous and asynchronous graduate-level and professional development courses via online platforms such as Google Classroom and Hangouts Live on Air.
- Staying abreast of new developments in educational technology integration to provide current, relevant instruction to teachers currently working in the education field.

### Massachusetts Teacher Association, Quincy, MA

Course Instructor 2019-present

- Developing instructional content and instructing teachers in the area of technology integration, digital literacy, and computer science.
- Conducting in-person professional development courses for teachers looking to earn professional development points (PDPs) in the area of technology integration.

## **Professional Development Offerings**

- Ay! I Need to Know More About AI: Teaching and Learning with Artificial Intelligence, MTA Summer Conference, July 2024
- Puzzling, Isn't It? Not! Easy Ways to Gamify Your Instruction, MassCUE Fall Conference, Gillette Stadium, October 2022
- Engaging Escape! Building Free Differentiated Escape Activities to Engage Students,
  Medfield Public Schools Design Your Learning Day, March 2022
- Let Me Ask My (Free!) Assistant: Assistive Tech for Students to Maximize Learning,
  Medfield Public Schools Design Your Learning Day, March 2021
- Choice (Back) Boards Rebound into Deeper Student Engagement, MassCUE Virtual Googlepalooza, March 2021
- Chest Pass Helping Students and Parents with Google Classroom Organization, MassCUE Virtual Googlepalooza, March 2021
- Jump Ball Using G Suite to Level the Playing Field, MassCUE Virtual Googlepalooza, March 2021
- Game On! A Blended or Remote Learning Approach to Engage Students, MassCUE 2021 Virtual Conference, February 2021

• Assistive Tech for ELL Students and Students with Language-Based Disabilities, MassCUE 2021 Virtual Conference, February 2021

Additional professional development offerings prior to 2021 available upon request.

# **Education**

Master of Arts in Teaching, Elementary Education, Quinnipiac University, 2006

- Grade point average 3.97/4.00
- Graduated with distinction

Bachelor of Science, Roger Williams University, 2003

- Grade point average 3.80/4.00
- Graduated Summa cum Laude