

## NYC School Survey - 2013 Teacher Survey



We want to know what you think about your school. This survey is anonymous. No one at your school will ever see your individual responses. Teacher responses will be combined with those of other teachers at your school to help the school understand and improve its learning environment. Responses from paraprofessionals and parent coordinators will be collected and reported at the citywide level in order to ensure the anonymity of the process. This survey is voluntary, but we hope you will answer as many questions as you can.

The goal of the School Survey is to collect accurate information that school leaders can use to improve a school's learning environment. Under the Survey's Code of Ethics, respondents may fill out the survey in a completely confidential manner without any influence over their responses from anyone. If you have concerns about how the survey is being administered at your school, please contact your school's Survey Coordinator or email [surveys@schools.nyc.gov](mailto:surveys@schools.nyc.gov).

Please consider each survey question in the context of your school or program. If you work at a YABC, please consider your responses in relation to your YABC program and program administrator, not the host school or school principal.

Please click the 'BEGIN SURVEY' button to start.

**BEGIN SURVEY**

**NYC School Survey - 2013 Teacher Survey****1. How much do you agree with the following statements?**

The principal at my school...

	Strongly agree <input type="radio"/>	Agree <input type="radio"/>	Disagree <input type="radio"/>	Strongly disagree <input type="radio"/>
communicates a clear vision for our school.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understands how children learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
knows what's going on in my classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
participates in instructional planning with teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encourages open communication on important school issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
makes clear to the staff his or her expectations for meeting instructional goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is an effective manager who makes the school run smoothly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
places the learning needs of children ahead of personal and political interests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. How much do you agree with the following statements?**

	Strongly agree <input type="radio"/>	Agree <input type="radio"/>	Disagree <input type="radio"/>	Strongly disagree <input type="radio"/>
I trust the principal at his or her word.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel respected by the principal at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**NYC School Survey - 2013 Teacher Survey****3. How much do you agree with the following statements?**

School leaders...

	Strongly agree	Agree	Disagree	Strongly disagree
provide time for collaboration among teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
visit classrooms to observe the quality of teaching at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
give me regular and helpful feedback about my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
place a high priority on the quality of teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
publicly recognize teachers for their accomplishments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provide teachers with leadership opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**4. How much do you agree with the following statements?**

My school...

	Strongly agree	Agree	Disagree	Strongly disagree
educates students with disabilities in the least restrictive environment appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
offers a wide enough variety of programs, classes and activities to keep students engaged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sets high standards for student work in their classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helps students reach targets for mastery of important skills and content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has clear measures of progress for student achievement throughout the year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
uses assessments that are relevant to my daily instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ensures English language learners receive the same curriculum as their non-English language learner peers with appropriate supports (e.g., scaffolds, native language, culturally responsive instruction).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**NYC School Survey - 2013 Teacher Survey****5. How much do you agree with the following statement?**

In my school...

Strongly agree	Agree	Disagree	Strongly disagree
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the professional staff believe that **all** students can learn, including English language learners and students with disabilities.

**6. To what extent do you feel supported by the following people?**

To a great extent	To some extent	To a lesser extent	To no extent	Does not apply
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Your principal.

Assistant principals at your school.

Other teachers at your school.

**7. How much do you agree with the following statements?**

Teachers in my school...

Strongly agree	Agree	Disagree	Strongly disagree
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trust each other.

work together on teams to improve their instructional practice.

use multiple forms of student achievement data to improve instructional decisions.

**8. How much do you agree with the following statements?**

Strongly agree	Agree	Disagree	Strongly disagree
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I usually look forward to each working day at my school.

I wouldn't want to work in any other school.

I would recommend my school to parents seeking a place for their child.

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**NYC School Survey - 2013 Teacher Survey****9. How much do you agree with the following statements?**

Overall, my professional development experiences this school year have...

	Strongly agree	Agree	Disagree	Strongly disagree	Does not apply
been sustained and coherently focused, rather than short-term and unrelated.	<input type="radio"/>				
included opportunities to work productively with colleagues <i>in my school</i> .	<input type="radio"/>				
helped me shift my practice to align to the Common Core Learning Standards.	<input type="radio"/>				
provided me with content support in my subject area.	<input type="radio"/>				
helped me to meaningfully use technology in the classroom.	<input type="radio"/>				

**10. How much do you agree with the following statements?**

	Strongly agree	Agree	Disagree	Strongly disagree	Does not apply
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	<input type="radio"/>				
My school communicates effectively with parents regarding students' behavior.	<input type="radio"/>				
My school communicates effectively with parents about their child's progress.	<input type="radio"/>				
My school encourages parents to participate in their child's education.	<input type="radio"/>				
I have sufficient materials, equipment, and assistive technology in good condition to teach my class(es).	<input type="radio"/>				
This year, I received helpful training on the use of student achievement data to improve teaching and learning.	<input type="radio"/>				

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**NYC School Survey - 2013 Teacher Survey****11. How much do you agree with the following statements?**

At my school...

	Strongly agree	Agree	Disagree	Strongly disagree
Order and discipline are maintained.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can get the help I need to address student behavior issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Crime and violence are a problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are often harassed or bullied in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults treat students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most students treat adults with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most parents treat adults with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with disabilities are included in all school activities (lunch, class trips, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students' use of alcohol or illegal drugs or abuse of prescription drugs is a problem at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are conflicts based on differences (race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation, disability, or weight).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gang activity is a problem in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a person or a program that helps students resolve conflicts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**12. How much do you agree with the following statement?**

	Strongly agree	Agree	Disagree	Strongly disagree
My school is kept clean.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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13. This question will not be scored and will not be incorporated into your school's Progress Report.

Elementary  
(K-5)

Middle  
(6-8)

High  
(9-12)

What grades do you primarily teach?

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## NYC School Survey - 2013 Teacher Survey

Only **elementary school teachers** need to answer these questions. If you are not an elementary school teacher, please click the back button to return to question 13 and select the correct school type.

### 14. How much do you agree with the following statements?

My school does a good job...

	Strongly agree	Agree	Disagree	Strongly disagree
teaching students the <i>social and emotional skills</i> needed in middle school.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
teaching students the <i>organizational and study skills</i> needed in middle school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
teaching students the <i>academic skills</i> needed in middle school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
providing information about the middle school application/enrollment process to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## NYC School Survey - 2013 Teacher Survey

Only **middle school teachers** need to answer these questions. If you are not a middle school teacher, please click the back button to return to question 13 and select the correct school type.

### 14. How much do you agree with the following statements?

My school does a good job...

	Strongly agree	Agree	Disagree	Strongly disagree
teaching students the <i>social and emotional skills</i> needed in high school.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
teaching students the <i>organizational and study skills</i> needed in high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
teaching students the <i>academic skills</i> needed in high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
providing information about the high school application/enrollment process to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## NYC School Survey - 2013 Teacher Survey

Only **high school teachers** need to answer these questions. If you are not a high school teacher, please click the back button to return to question 13 and select the correct school type.

### 14. How much do you agree with the following statements?

My school does a good job...

	Strongly agree	Agree	Disagree	Strongly disagree
providing students with the best courses and supports to achieve their postsecondary goals.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
supporting students who are at risk for dropping out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
supporting students who aspire to go on to a 2- or 4- year college, career or technical training or enter the workforce by helping them develop a plan to achieve those goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**NYC School Survey - 2013 Teacher Survey**

**15. These questions are for informational purposes only. They will not be scored and will not be incorporated into your school's Progress Report.**

This year, what percentage of your students had at least one parent attend your Parent-Teacher Conferences?

0-25%	26-50%	51-75%	76-100%	Does not apply
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How long have you been a teacher?

Less than one year	1-3 years	4-10 years	11-15 years	More than 15 years
<input type="radio"/>				

**16. This question is for informational purposes only. It will not be scored and will not be incorporated into your school's Progress Report.**

How much do you agree with the following statement?

	Strongly agree	Agree	Disagree	Strongly disagree
During this school year, I have thought seriously about leaving the teaching profession.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**17. This question is for informational purposes only. It will not be scored and will not be incorporated into your school's Progress Report.**

	Very satisfied	Satisfied	Unsatisfied	Very unsatisfied	I don't know
How satisfied are you with the performance of the citywide Panel for Educational Policy with regard to school resources, oversight, curriculum, and progress in student achievement?	<input type="radio"/>				

**18. This question is for informational purposes only. It will not be scored and will not be incorporated into your school's Progress Report.**

	Very satisfied	Satisfied	Unsatisfied	Very unsatisfied	I don't know
How satisfied are you with the performance of the Schools Chancellor with regard to school resources, oversight, curriculum, and progress in student achievement?	<input type="radio"/>				

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**19. This question is for informational purposes only. It will not be scored and will not be incorporated into your school's Progress Report.**

How much do you agree with the following statement?

Strongly agree	Agree	Disagree	Strongly disagree	Don't know
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Teachers at my school understand the key shifts in pedagogy that the Common Core Learning Standards require.

<input type="radio"/>				
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**20. This question is for informational purposes only. It will not be scored and will not be incorporated into your school's Progress Report.**

Which of the following tools do you use to assist you in the transition to the Common Core Learning Standards (CCLS)? (check all that apply)

- Tasks, units, and student work on the Common Core Library
- Scope and sequence math guidance on the Common Core Library
- PD activities on the Common Core Library
- The CCLS-aligned assessments available in Acuity from Periodic Assessment
- Resources on Engage NY
- School designed curriculum resources
- Publisher created curriculum resources
- ARIS Learn Learning Opportunities (e.g. PD activities) and ARIS Learn resources (e.g. self-assessments and learning plans)
- Other resources not listed above

**21. This question is for informational purposes only. It will not be scored and will not be incorporated into your school's Progress Report.**

This year, how many Common Core-aligned units of study did you implement in:

	0	1	2	More than 2
Social studies?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ELA?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**22. These questions are for informational purposes only. They will not be scored and will not be incorporated into your school's Progress Report.**

To what extent do your students engage in the following activities?

	Often	Sometimes	Rarely	Students don't do this type of assignment
Students complete calculations with accuracy and speed.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students write or speak about their understanding of math concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students apply math concepts to real-world situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students learn content from the major work of the grade.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**23. These questions are for informational purposes only. They will not be scored and will not be incorporated into your school's Progress Report.**

To what extent do your students engage in the following activities?

	Often	Sometimes	Rarely	Students don't do this type of assignment
Students read informational texts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students use evidence from text in written assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students use evidence from text during discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students read grade-appropriate texts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students build knowledge from text.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students understand academic vocabulary.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**24. This question is for informational purposes only. It will not be scored and will not be incorporated into your school's Progress Report.**

How much do you agree with the following statement?

	Strongly agree	Agree	Disagree	Strongly disagree
Families at my school understand what the Common Core Learning Standards mean for their child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**25. These questions are for informational purposes only. They will not be scored and will not be incorporated into your school's Progress Report.**

How much do you agree with the following statements?

	Strongly agree	Agree	Disagree	Strongly disagree
In my school, the teachers who are the most effective are recognized for their exemplary performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school leaders use a research-based rubric of teacher practice (e.g. Danielson Framework for Teaching, etc.) to observe and provide teachers in my school with formative feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school year, I have received professional development or coaching on the research-based rubric of teacher practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school year, I have received feedback on my practice that helped me to improve my instructional performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school year, I have received feedback on my practice that helped me to integrate Common Core Learning Standards into my instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**26. These questions are for informational purposes only. They will not be scored and will not be incorporated into your school's Progress Report.**

How much do you agree with the following statements?

	Strongly agree	Agree	Disagree	Strongly disagree
Formative assessments help me improve instruction in my classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We spend too much time administering formative assessments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**27. This question is for informational purposes only. They will not be scored and will not be incorporated into your school's Progress Report.**

How useful are the following assessments in helping you make adjustments to instruction?

	Very useful	Somewhat useful	Not useful	I don't use this type of assessment
Classroom-based checks for understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School/publisher designed end of unit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

assessments				
Baseline assessments provided by Periodic Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benchmark assessments provided by Periodic Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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