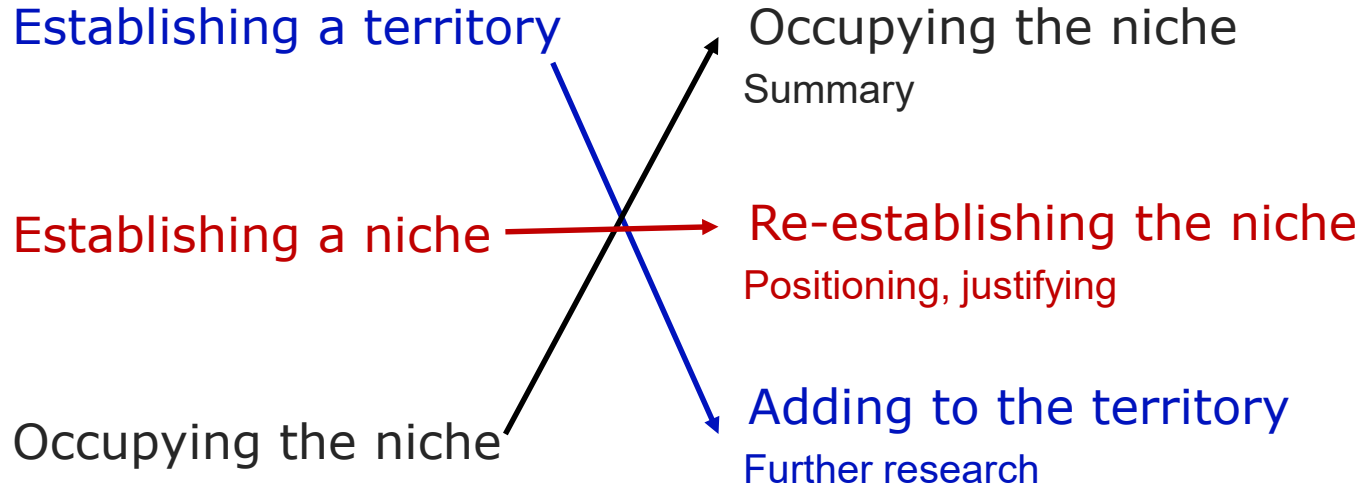# CARS: Discussions

On discussions / conclusions

Synthesis of 3 frames:

- Immediate research
- Related framework
- Research and theory generally within the discipline

- Where 'Results' are descriptive, 'Discussions' are interpretive
- Thus, facts vs. points (any number of points) and 'cycling'!

Introductions / Discussions

Establishing a territory

Occupying the niche
Summary

Establishing a niche

Re-establishing the niche
Positioning, justifying

Occupying the niche

Adding to the territory
Further research

Cf. Swales & Feak, 270.

Discussion moves

- Move 1
  - A series of points to re-establish your research

- Move 2
  - Points indicating limits and relations affecting your research

- Move 3
  - Points to indicate further research or recommendations

Cf. Swales & Feak, 270.

Discussion: opening moves

- According to Swales, move one would consist of these steps:
  - Report your accomplishments by highlighting major findings
  - Relate and evaluate your data in the light of previous research
  - Interpret your data by making suggestions as to why your results are the way they are
  - Anticipate and deal with potential criticism (if necessary)

Updated Swales and Feak model

Move 1 – Background information (e.g. research purposes, theory, methodology)

Move 2 – Summarizing and reporting key results

Move 3 – Commenting on the key results

Move 4 – Stating the limitations of the study

Move 5 – Making recommendations for future implementation/research

From Swales and Feak (2012) "Academic writing for graduate students" p.368

Discussion moves II

Possible moves for discussions
(Hopkins & Dudley-Evans, 1988)

- ✪ Background information
- ✪ Statement of results
- ✪ (Un)expected results
- ✪ Reference to previous research (comparison)
- ✪ Explanation of unsatisfactory results
- ✪ Exemplification
- ✪ Deduction and hypothesis
- ✪ Reference to previous research
- ✪ Recommendation
- ✪ Justification

7 possible moves for discussions
(Jacoby, Leech & Holten, 1991, 1995)

- ✪ **Recapitulation** (purpose and results)
- ✪ **Hypotheses** confirmed or not confirmed
- ✪ **Discussion of particular results** with **comparisons and contrasts** to results and explanations in the field
- ✪ **Account** or **explanation** of anomalous, unexpected or missing results
- ✪ Discussion of **possible flaws** in the methodology of the present research
- ✪ **Conclusions** from the results, ordered by **level of certainty**
- ✪ **Implications** for future research (if relevant).

On Discussions / Conclusions … (15 min?)

A cycle of peer review focused on the discussion section, and in particular CARS:

- Let's have a look at the text you have been working with:
  - Are there identifiable moves?
  - How are the moves realized?
  - Does it work? (Is it any good?)
  - What would you suggest by way of revision?
  - What do you want to revise in your own discussion / conclusion?