TEACHER REPORT

Name of Teacher	MASAGCA ERIS JACEY DUMASIS
Module	CS1101S-Programming Methodology (TUTORIAL)
Academic Year/Sem	2020/2021 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	7
Invited	8
Response Ratio	88%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

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A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate MASAGCA ERIS JACEY DUMASIS for teaching awards	2

Comment
- Knows his content and explains well
- Extremely caring and puts in a lot more hours than he's required to help us learn.

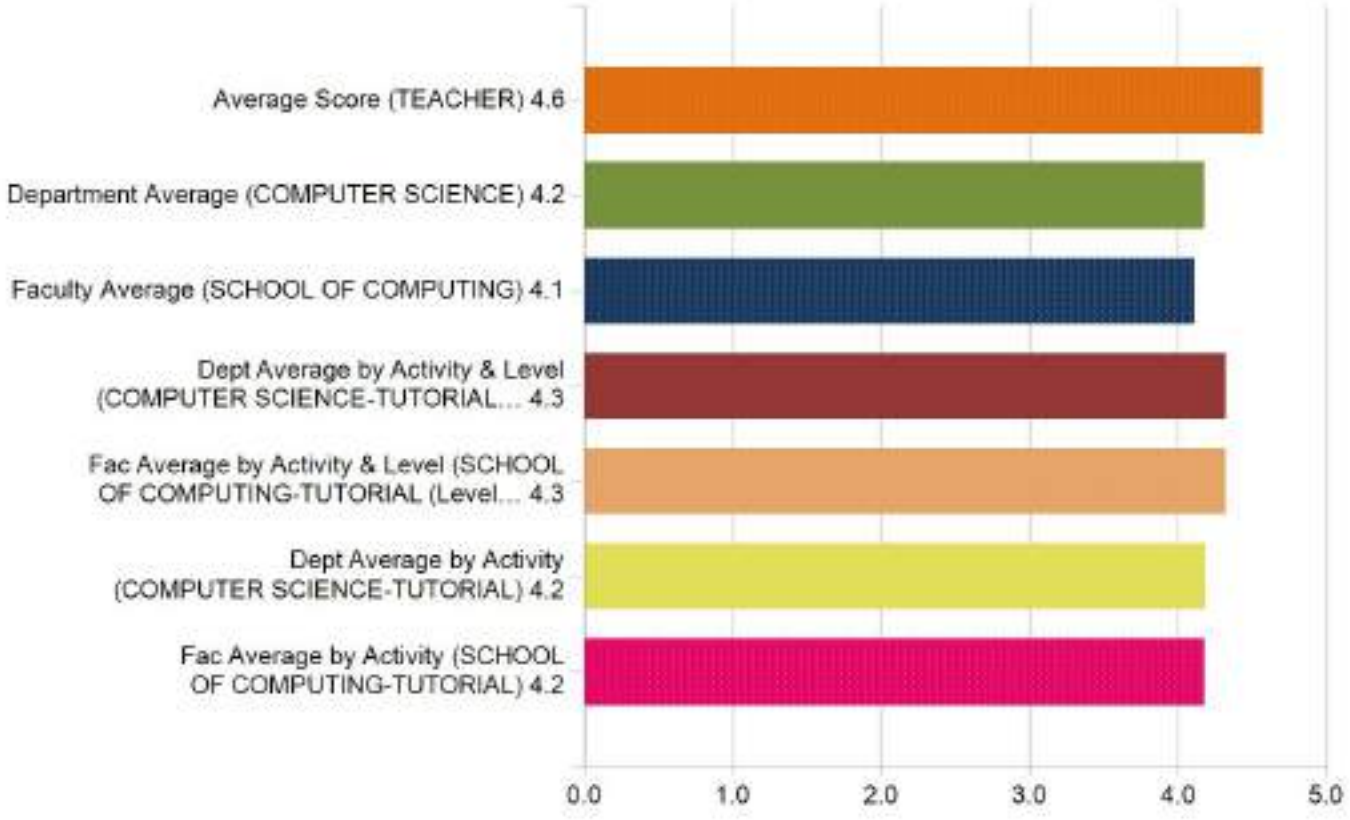
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.6	0.5	4.2	0.8	4.1	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.6	4.3	4.3	4.2	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.4	0.5	4.2	0.8	4.1	0.9
The teacher provided timely and useful feedback.	4.7	0.5	4.2	0.9	4.1	0.9
The teacher has increased my interest in the subject.	4.4	0.5	4.1	0.9	4.0	1.0
Average of Q1-Q3	4.5	0.5	4.1	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.4	4.3	4.3	4.2	4.2
The teacher provided timely and useful feedback.	4.7	4.4	4.4	4.2	4.2
The teacher has increased my interest in the subject.	4.4	4.2	4.2	4.1	4.1
Average of Q1-Q3	4.5	4.3	4.3	4.2	4.1

Department Specific Questions

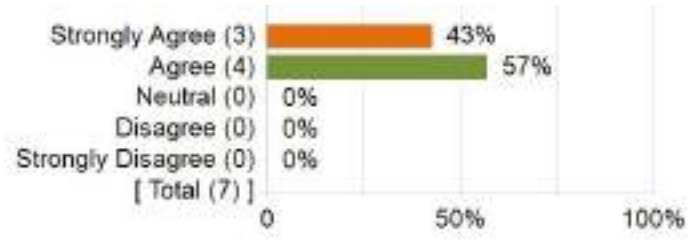
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.4	0.5	4.1	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.6	0.5	4.1	0.9

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.7	0.5	4.2	0.8

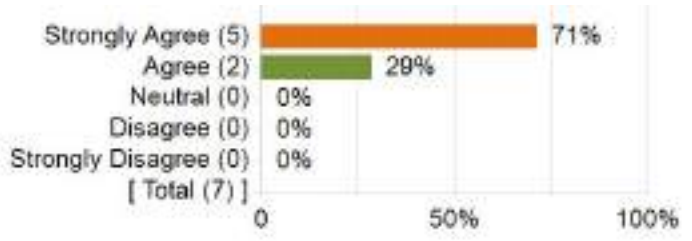
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



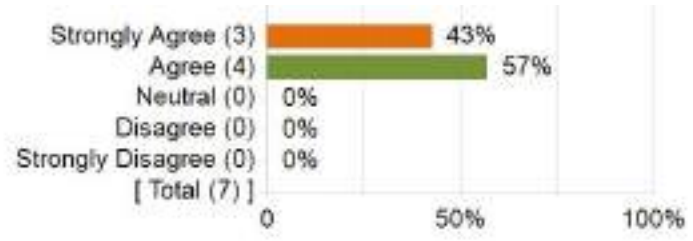
Statistics	Value
Response Count	7
Mean	4.4
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

2. The teacher provided timely and useful feedback.



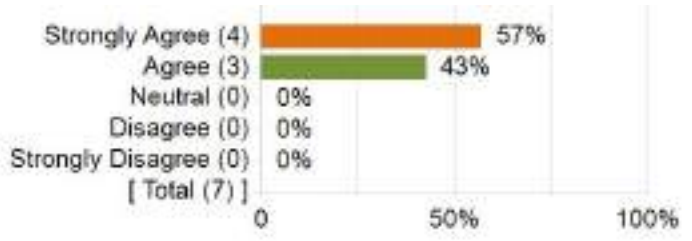
Statistics	Value
Response Count	7
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	7
Mean	4.4
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

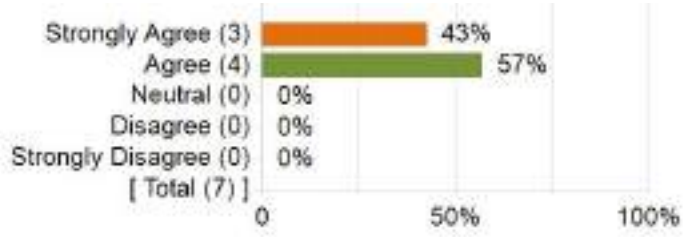
4. Overall, the teacher is effective.



Statistics	Value
Response Count	7
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

The teacher has enhanced my ability to communicate the subject material.

The teacher has enhanced my ability to communicate the subject material.



Statistics	Value
Response Count	7
Mean	4.4
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

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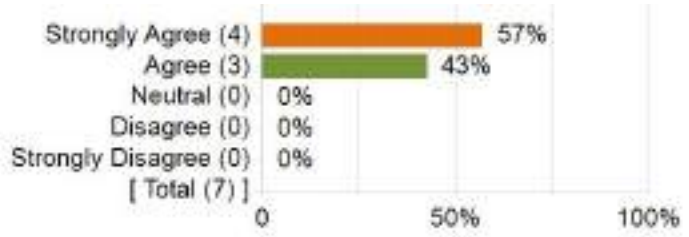
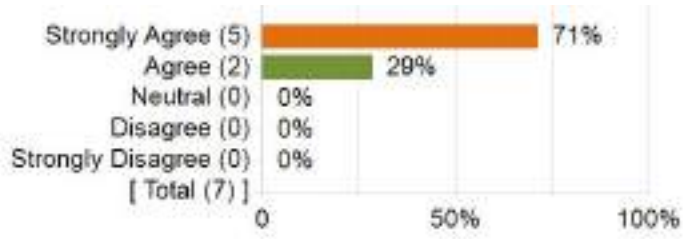


Statistics	Value
Response Count	7
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

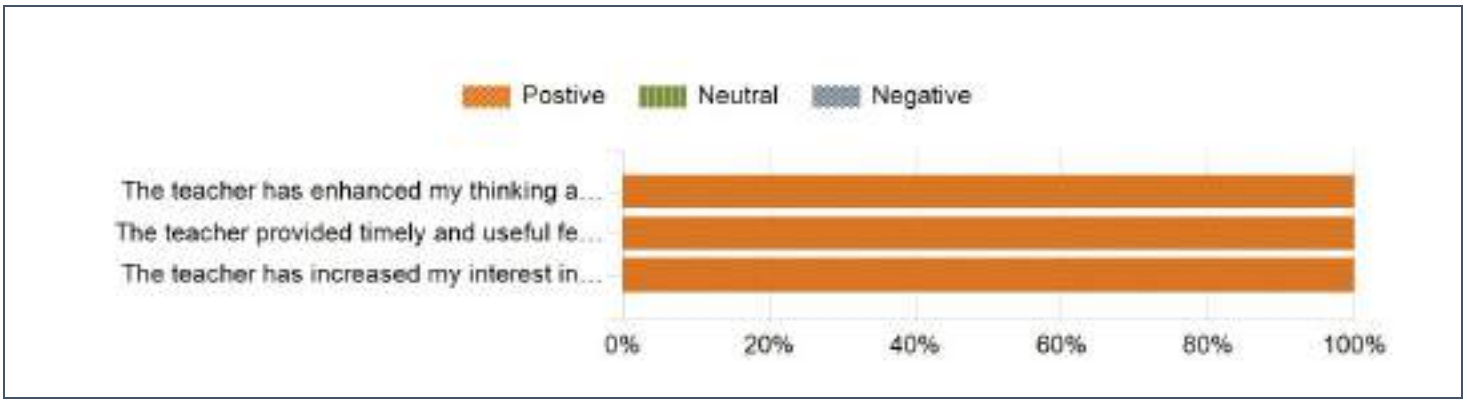
The teacher cares about student development and learning.

The teacher cares about student development and learning.

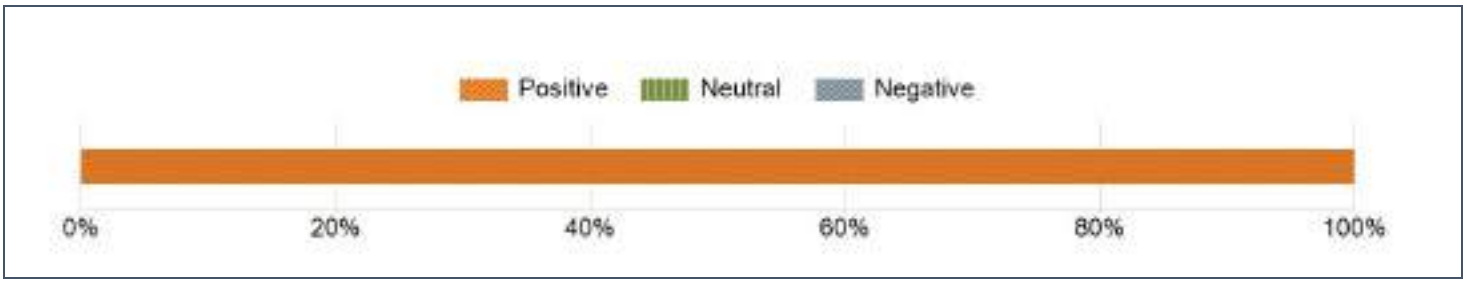


Statistics	Value
Response Count	7
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

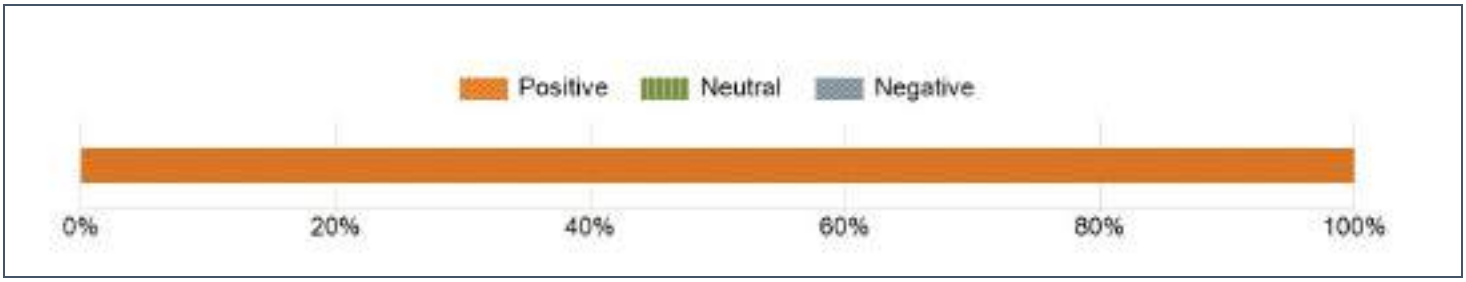
(iii) Scale Distribution of Responses



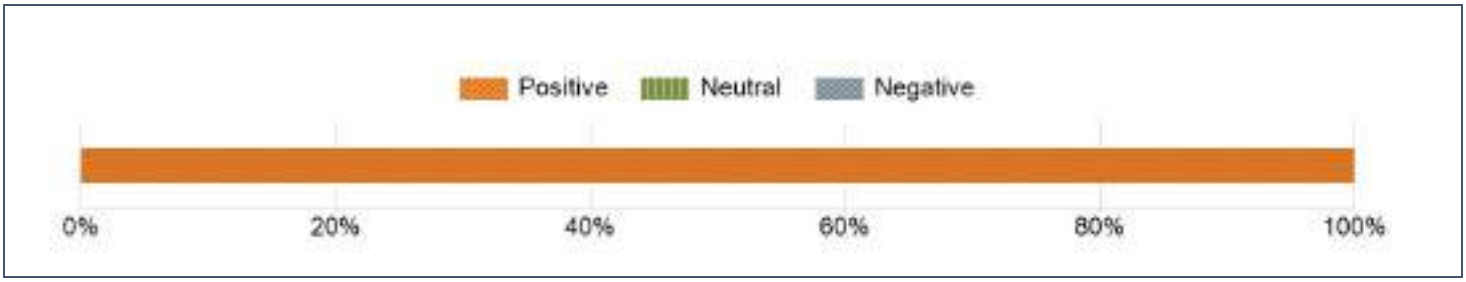
The teacher has enhanced my ability to communicate the subject material.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	Overall
The teacher has enhanced my thinking ability.	4.4	4.4
The teacher provided timely and useful feedback.	4.7	4.7
The teacher has increased my interest in the subject.	4.4	4.4

D. STRENGTHS

What are MASAGCA ERIS JACEY DUMASIS's strengths?

Comments
Knows his content and explains well
Explanations are coherent Willingness to share his knowledge Fast replies whenever there were any questions that I had for him
Eris is a very relatable tutor and cares to know his students outside of the classroom too. Personally encourages us to do well
Attention to detail, helpful and quick in responding to our queries
Extremely caring and puts in a lot more hours than he's required to help us learn.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to MASAGCA ERIS JACEY DUMASIS?

Comments
–
Eris can improve on some portions of the content in which he has to cover
–

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?

TEACHER REPORT

Name of Teacher	MASAGCA ERIS JACEY DUMASIS
Module	CS2030S-Programming Methodology II (LABORATORY)
Academic Year/Sem	2020/2021 - SEM 2
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	9
Invited	11
Response Ratio	82%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

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A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate MASAGCA ERIS JACEY DUMASIS for teaching awards	3

Comment
- he's great
- Refer above
- Dedicated TA who provides useful feedback for assignments and goes the extra mile by giving us extra practice and resources.

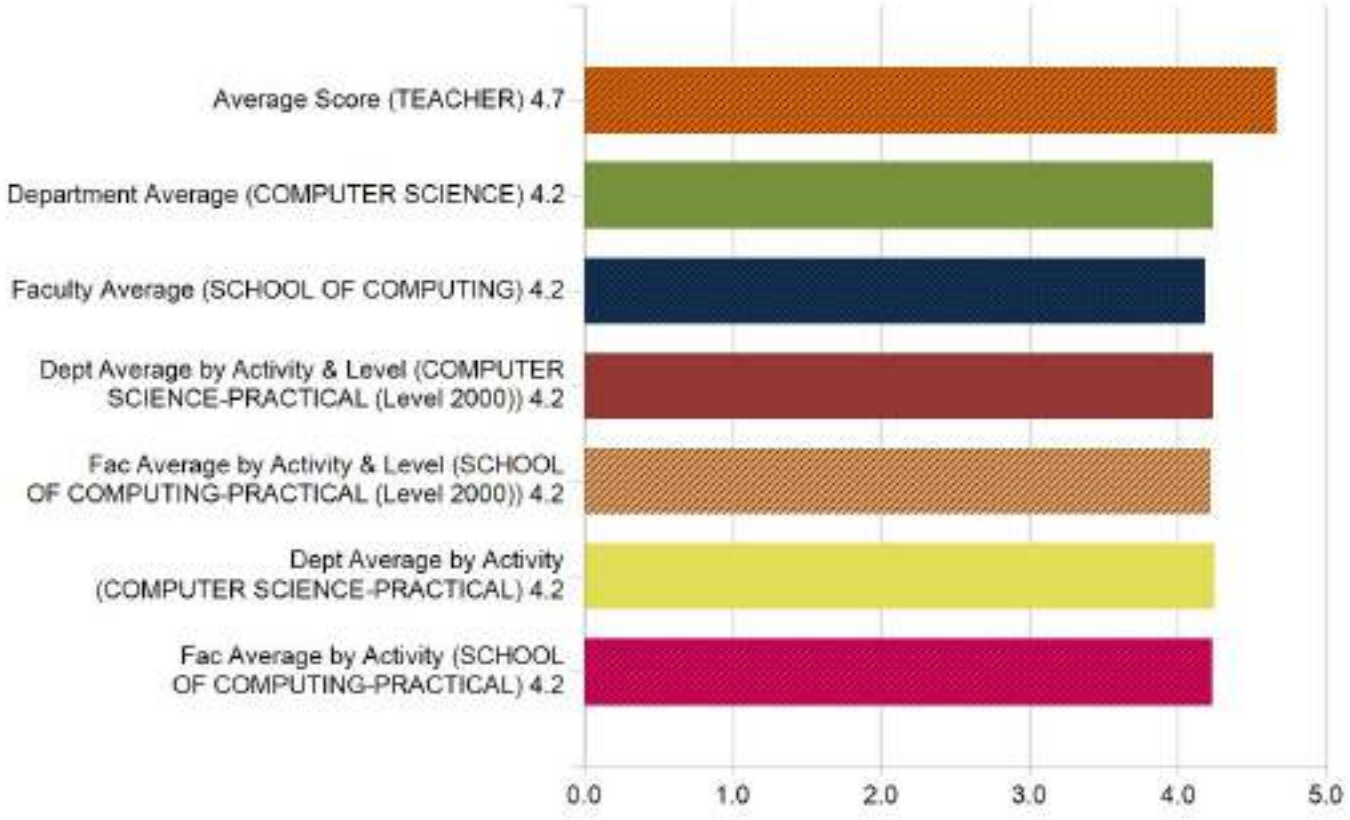
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.7	0.5	4.2	0.8	4.2	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-PRACTICAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-PRACTICAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-PRACTICAL)	Fac Average by Activity (SCHOOL OF COMPUTING-PRACTICAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.7	4.2	4.2	4.2	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.4	0.7	4.2	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.7	0.7	4.2	0.8	4.2	0.9
The teacher has increased my interest in the subject.	4.4	0.7	4.2	0.9	4.1	0.9
Average of Q1-Q3	4.5	0.7	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-PRACTICAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-PRACTICAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-PRACTICAL)	Fac Average by Activity (SCHOOL OF COMPUTING-PRACTICAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.4	4.2	4.2	4.2	4.2
The teacher provided timely and useful feedback.	4.7	4.3	4.3	4.3	4.3
The teacher has increased my interest in the subject.	4.4	4.1	4.1	4.1	4.1
Average of Q1-Q3	4.5	4.2	4.2	4.2	4.2

Department Specific Questions

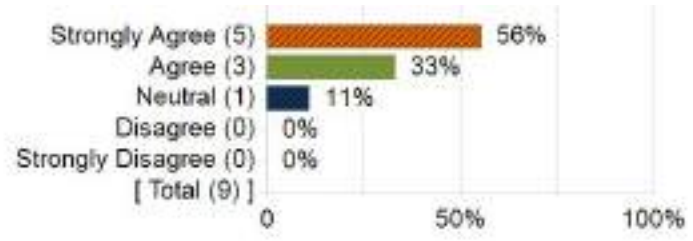
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.6	0.7	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.4	0.9	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.6	0.7	4.2	0.8

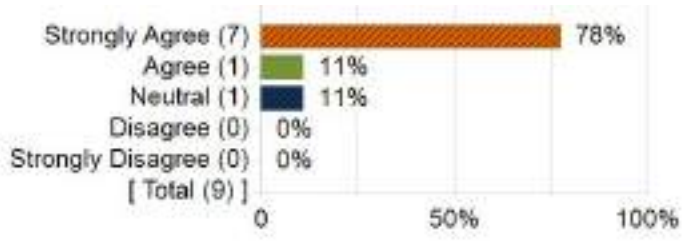
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



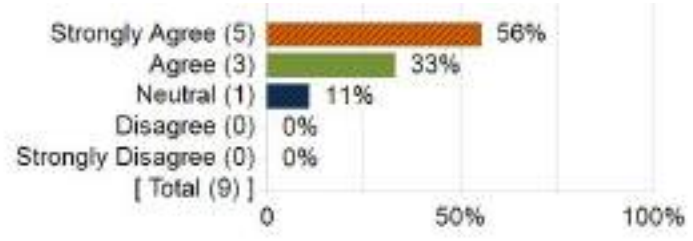
Statistics	Value
Response Count	9
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	89%

2. The teacher provided timely and useful feedback.



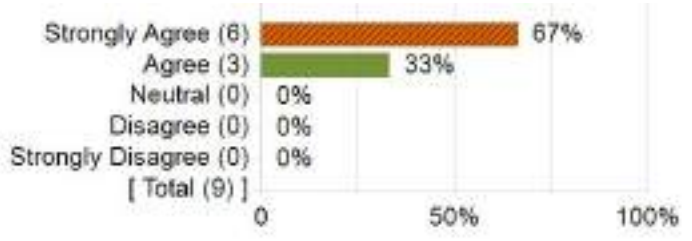
Statistics	Value
Response Count	9
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	89%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	9
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	89%

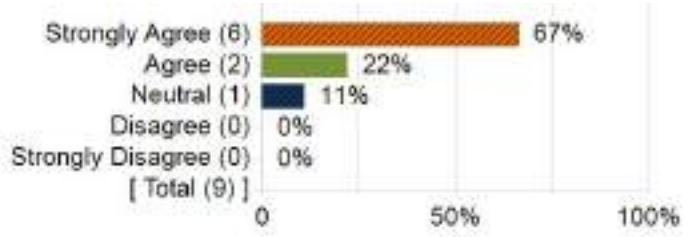
4. Overall, the teacher is effective.



Statistics	Value
Response Count	9
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

The teacher engaged me in useful interactions that have enhanced my learning.

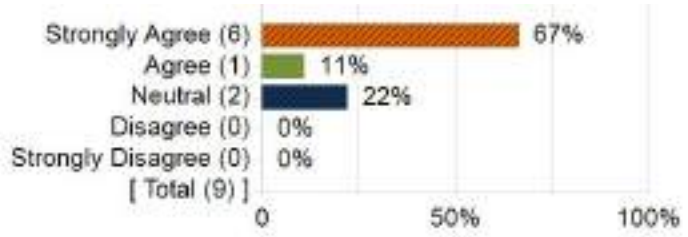
The teacher engaged me in useful interactions that have enhanced my learning.



Statistics	Value
Response Count	9
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	89%

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

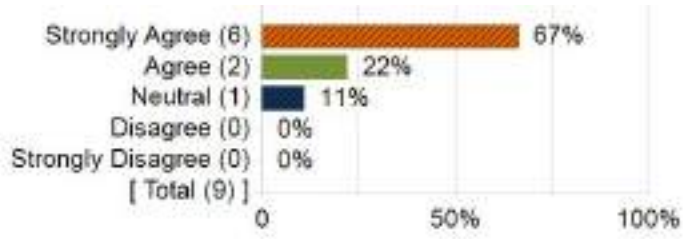
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



Statistics	Value
Response Count	9
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.9
Positive Feedback	78%

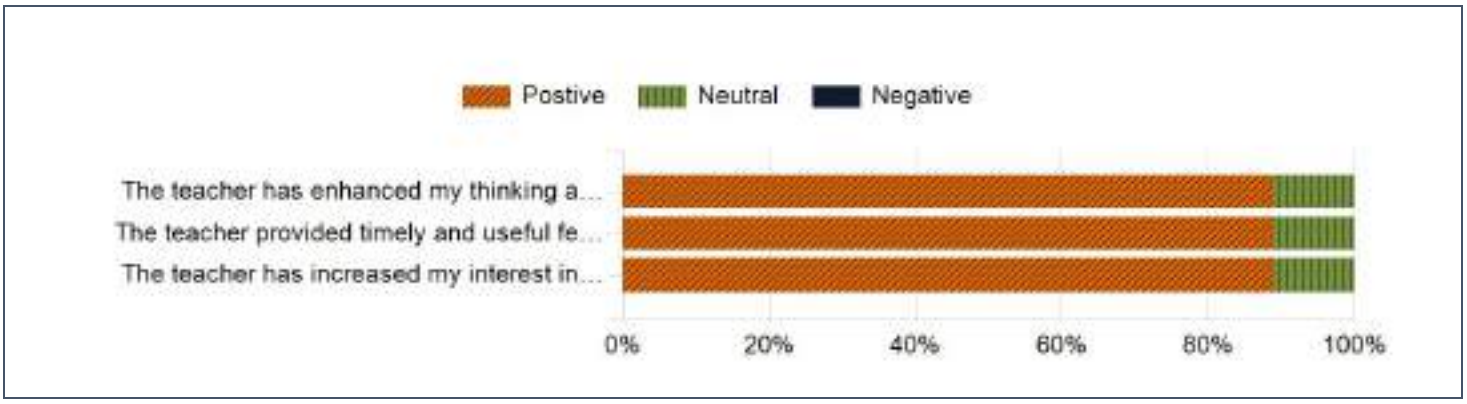
The teacher cares about student development and learning.

The teacher cares about student development and learning.

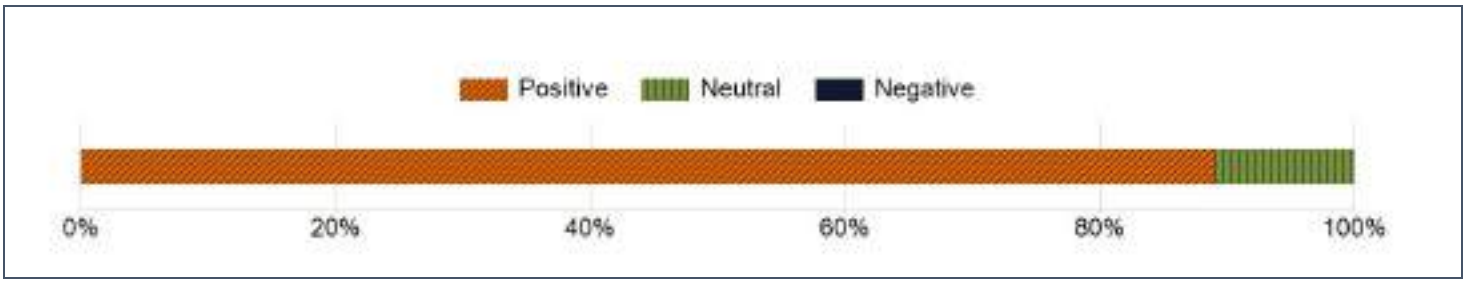


Statistics	Value
Response Count	9
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	89%

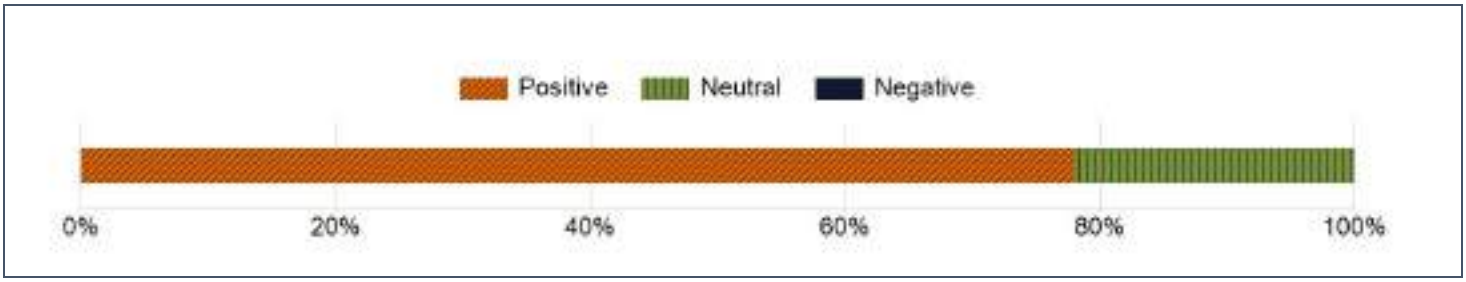
(iii) Scale Distribution of Responses



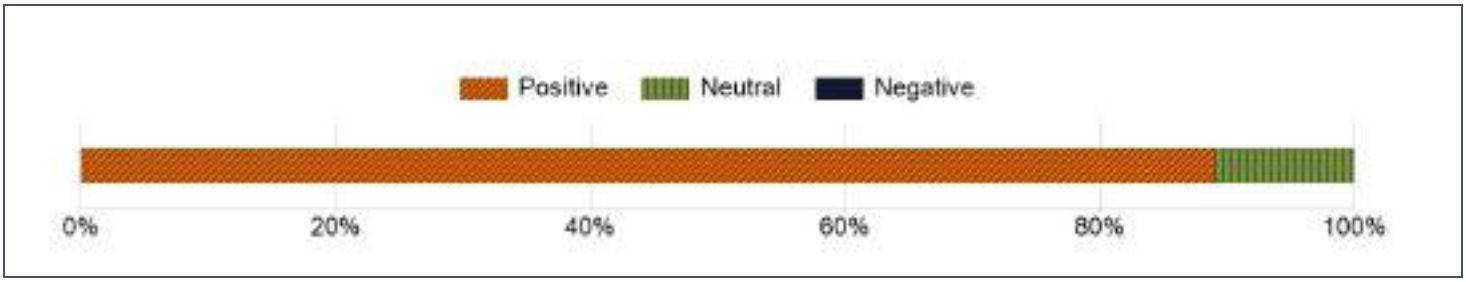
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.6	4.0	4.4
The teacher provided timely and useful feedback.	4.9	4.0	4.7
The teacher has increased my interest in the subject.	4.6	4.0	4.4

D. STRENGTHS

What are MASAGCA ERIS JACEY DUMASIS's strengths?

Comments
Good at pointing out my mistakes
Very helpful in answering questions, even during non lab hours
Responds constructively to queries about the course content.
he is very supportive and answers questions about lab very quickly.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to MASAGCA ERIS JACEY DUMASIS?

Comments
Not much
Good job
To explain the concepts a bit better.

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?

TEACHER REPORT

Name of Teacher	MASAGCA ERIS JACEY DUMASIS
Module	CS1010E-Programming Methodology (TUTORIAL)
Academic Year/Sem	2021/2022 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	15
Invited	23
Response Ratio	65%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

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A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate MASAGCA ERIS JACEY DUMASIS for teaching awards	5

Comment
- He is helpful and approachable.
- Passionate and willing to hold extra sessions to ensure we understand concepts. Frequently available to consult.
- He was a constant presence that could provide us with useful feedback and assistance, without which, this module would be so much more difficult.
- He is very understanding.
- Very engaging

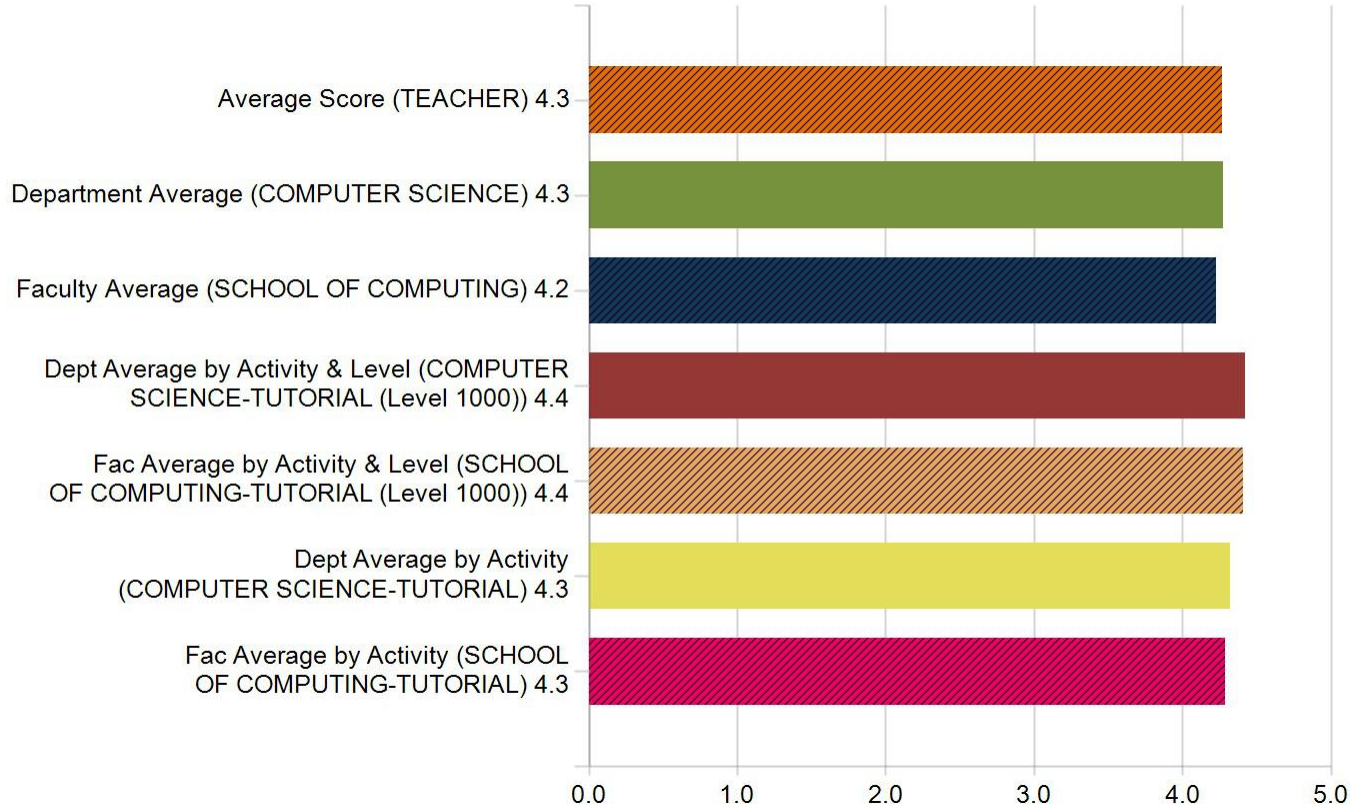
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.3	0.6	4.3	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.3	4.4	4.4	4.3	4.3

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.3	0.6	4.3	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.6	0.5	4.3	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.2	0.7	4.2	0.8	4.2	0.9
Average of Q1-Q3	4.4	0.6	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.3	4.4	4.4	4.3	4.3
The teacher provided timely and useful feedback.	4.6	4.4	4.4	4.3	4.3
The teacher has increased my interest in the subject.	4.2	4.3	4.3	4.2	4.2
Average of Q1-Q3	4.4	4.4	4.4	4.3	4.3

Department Specific Questions

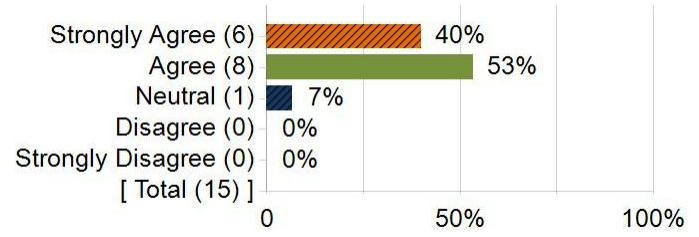
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.3	0.6	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.3	0.6	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.5	0.6	4.3	0.8

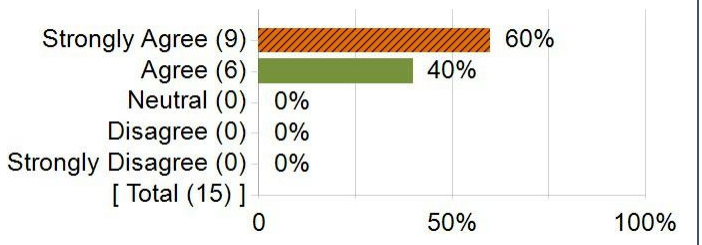
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



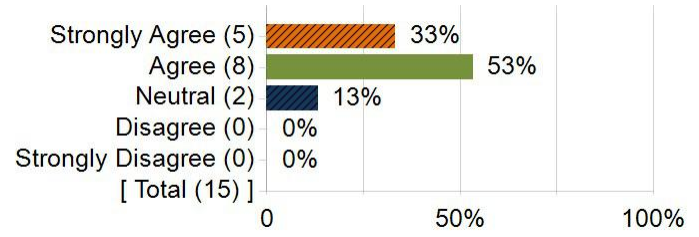
Statistics	Value
Response Count	15
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	93%

2. The teacher provided timely and useful feedback.



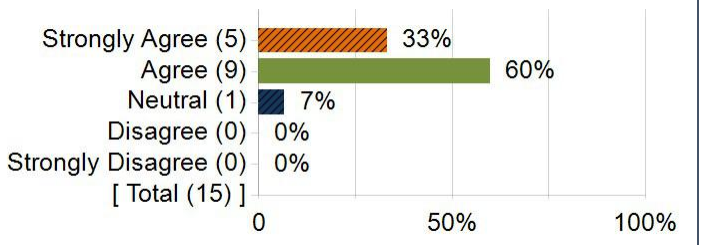
Statistics	Value
Response Count	15
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	15
Mean	4.2
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	87%

4. Overall, the teacher is effective.



Statistics	Value
Response Count	15
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	93%

The teacher engaged me in useful interactions that have enhanced my learning.

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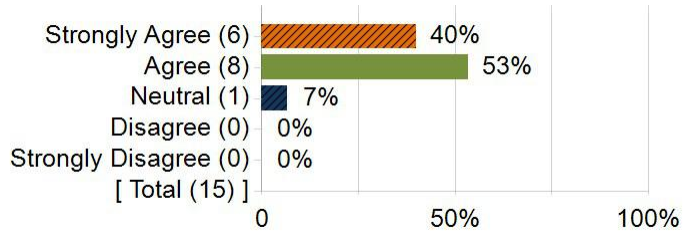

Statistics	Value
Response Count	15
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	93%

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

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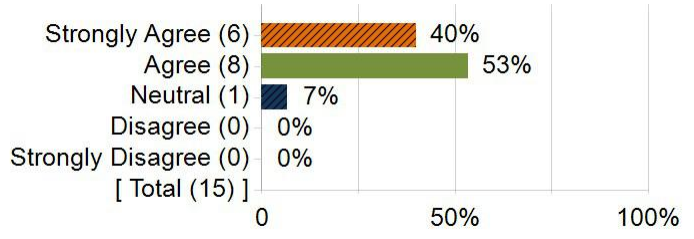
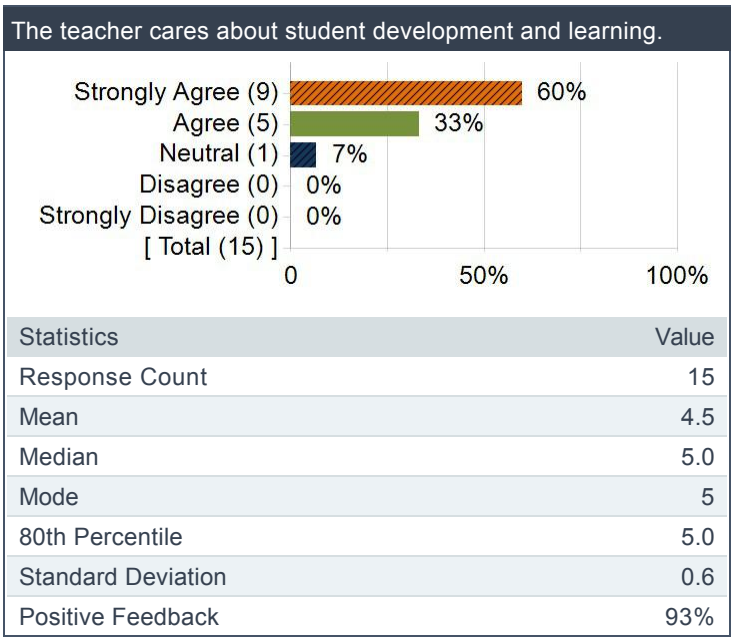


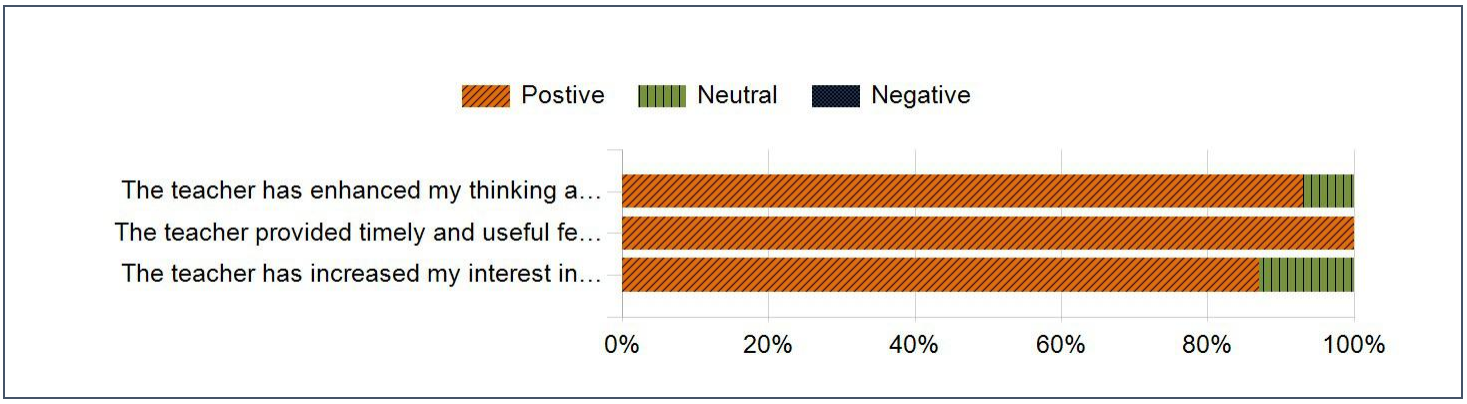
Statistics	Value
Response Count	15
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	93%

The teacher cares about student development and learning.

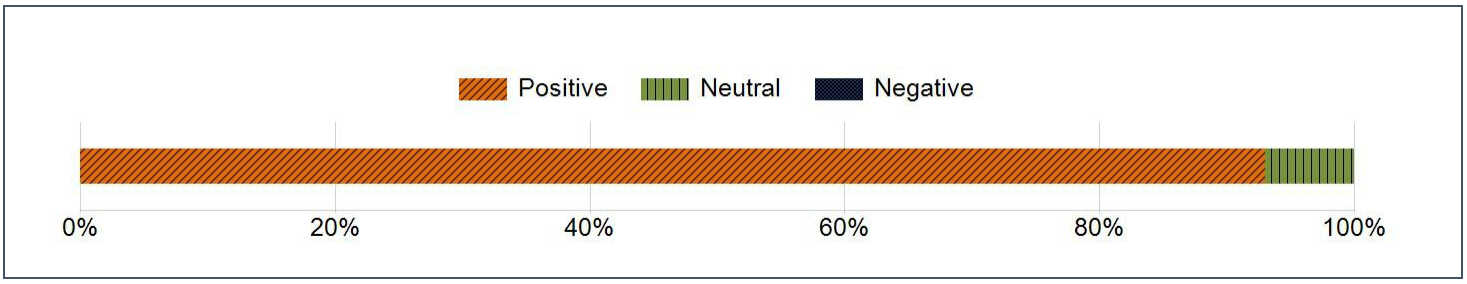


Statistics	Value
Response Count	15
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	93%

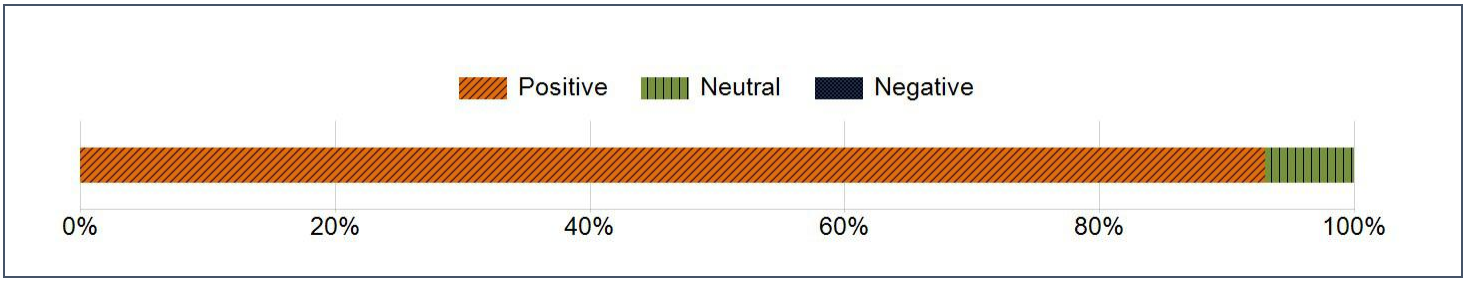
(iii) Scale Distribution of Responses



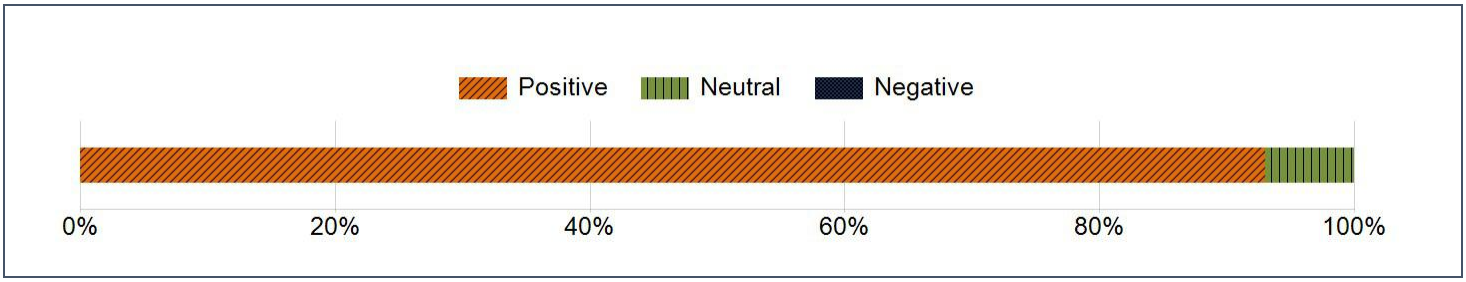
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.4	4.2	4.3
The teacher provided timely and useful feedback.	4.4	4.8	4.6
The teacher has increased my interest in the subject.	4.2	4.2	4.2

D. STRENGTHS

What are MASAGCA ERIS JACEY DUMASIS's strengths?

Comments
Passionate and willing to hold extra sessions to ensure we understand concepts. Frequently available to consult.
He is very understanding.
Although he was not a native Python user, he made use of his knowledge in other languages to teach the same idea over and imparted his knowledge through these ways
Always there to help his students
he's very chill and casual which makes it easy to approach him to ask questions relating to the module that we do not fully understand. for concepts he himself is unsure about, he will do his upmost to get back to us with accurate information at a later time instead of giving us (possibly) inaccurate information on the spot

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to MASAGCA ERIS JACEY DUMASIS?

Comments
prepare more for tutorials beforehand :)

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?