# Amie Key

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## **Personal Profile**

My own position as an estranged student launched my interest in the topic of estrangement. The work I've done with Stand Alone, a charity who supports people estranged from their family, and a university module exploring disadvantaged groups in higher education has furthered my interest in the field.

I am an extremely strong independent learner, researching topics outside the scope of the modules I am taught. When possible, I have proactively taken the opportunity to write about topics not explicitly covered, including a presentation about childhood in video games, and linking my own journey to higher education to existing research.

My active involvement in committees on a course, college, and university level has allowed me to directly impact the student experience, while building my leadership and public speaking skills.

My research interests include how higher education theory translates practice, students' into experiences of university, and qualitative research methods.

## **Education**

2015 — 2018 Durham **Durham University** (St. Aidan's College) BA Education Studies (English Studies)

- Year 2: 70%, 75% in Education
- Year 1: 68%, 71% in Education

### **Including Modules**:

- Higher Education: Issues of Exclusion and Inclusion 74%
- Constructing Childhood and Youth 86%
- Educational Research Methods 68%

**Dissertation**: Exploring the experiences of estranged students in UK higher education. (Supervised by Dr. Rille Raaper) Interviews with estranged students at UK universities exploring:

- Issues that they face at university
- What support their university offers them
- How they think support can be improved

2013 — 2015 Spennymoor, Co. Durham

#### **Whitworth Park Sixth Form**

A-Level Grades:

- English Literature A\*
- History A
- Psychology B
- Extended Project (AS) A\*

2008 — 2013 Spennymoor,

#### **Whitworth Park School**

GCSE Grades:

Co. Durham  $1 \times A^*$   $8 \times A$ 

**Experience Regarding Estrangement** 

July 2017 Birmingham Stand Alone and NUS LGBT+

Involved with national Estranged Students' Solidarity Campaign

 $2 \times B$ 

 $1 \times C$ 

- Wrote a piece for the campaign's information booklet, distributed to Students' Unions nationally
- Attended the launch with Stand Alone at NUS Conference
- Gave a presentation about my experiences as an estranged student at Durham
- Guided Students' Union Officers on how to lobby universities to improve estranged students' experiences

Jul 2017  – Oct 2017 Remote  Other Exp	BBC Three Worked with BBC Three on an article about family estrangement through a series of interviews with a BBC Producer Derience	Nov 2016 — Present <i>Nationwide</i>	Games Demonstrator, Esdevium Games  - Work at stores/events to demonstrate board games to customers and attendees  - Involved in the training of new demonstrators
Nov 2017 — Present <i>Durham</i>	Mentor, Durham University Education Society - Point of contact for a first-year student studying my course - Helping them adapt to university life	Mar 2016 — Present <i>Durham</i>	President, Trevelyan College Games Society - Coordination of the Executive Committee - Run frequent events with 30+ students attending
Oct 2017 — Present <i>Durham</i>	Hobbies and Games Representative, Durham Students' Union Societies Committee - Lead of Collaboration sub-committee, researching ways to	Presentation Dec 2017	tions Attended 'Who Counts as a Widening Participation Student?' Research Seminar Durham University
	encourage inter-society events - Key point of contact to a range of societies, working to improve their experiences in the union	Nov 2017 — May 2018	'The Future of the University' Public Lecture Series, Institute of Advance Study Durham University
Jul 2017 — Present <i>Durham</i>	Open Day Ambassador, Durham University - Interacting with prospective students - Assisted in delivering	Sep 2017	'Student Politics in Contemporary Higher Education — Theory, Policy and Practice' Symposium Durham University
Nov 2016 — Present Durham	the BA Education Studies presentations  Course Representative, Durham University - Reporting the issues faced by students on my course at the Student Staff Consultative Committee - Elected as Student	May 2017	'Mind your language: the vocabulary of higher education today' Durham Castle Lecture Durham University
		Jul 2016	Teach First Impact Conference Conference Leeds

Representative on the BA Education Studies Programme Committee