Amie Key

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Personal Profile

My own position as an estranged student launched my interest in the topic of estrangement. The work I've done with Stand Alone, a charity who supports people estranged from their family, and a university module exploring exclusion in higher education has furthered my interest in the field.

I am a strong independent learner, researching topics outside the scope of the modules I am taught. When possible, I have proactively taken the opportunity about to write topics explicitly covered, not including a presentation about childhood in video games, and linking my own journey to higher education to existing research.

My active involvement in committees on a course, college, and university level has allowed me directly impact the to student experience, while building my leadership, time management, and public speaking skills.

My research interests include how higher education theory translates practice, students' into experiences of university, and qualitative research methods.

Education

2015 — 2018 Durham **Durham University** (St. Aidan's College) BA Education Studies (English Studies)

- Year 2: 70%, 75% in Education
- Year 1: 68%, 71% in Education

Including Modules:

- Higher Education: Issues of Exclusion and Inclusion 74%
- Constructing Childhood and Youth 86%
- Educational Research Methods 68%

Dissertation: Exploring the experiences of estranged students in UK higher education. (Supervised by Dr. Rille Raaper) Interviews with estranged students at UK universities exploring:

- Issues that they face at university
- What support their university offers them
- How they think support can be improved

2013 — 2015 Spennymoor, Co. Durham

Whitworth Park Sixth Form

A-Level Grades:

- English Literature A*
- History A
- Psychology B
- Extended Project (AS) A*

 8×8

2008 — 2013 Spennymoor,

Whitworth Park School

pennymoor, GCSE Grades:

Co. Durham $1 \times A^*$

Experience Regarding Estrangement

Dec 2017 London

Television Interview, BBC and Stand Alone

- Talked about the impact of estrangement over the Christmas period

 $2 \times B$

 $1 \times C$

Jul 2017 Birmingham

Stand Alone and NUS LGBT+

Involved with national Estranged Students' Solidarity Campaign

- Wrote a piece for the campaign's information booklet for SUs nationally
- Gave a presentation to SU Officers about my experiences as an estranged student and how to support estranged students at NUS Conference

Jul 2017 – Oct 2017 Remote Other Exp		Nov 2016 — Present <i>Nationwide</i>	Games Demonstrator, Esdevium Games - Work at stores/events to demonstrate board games to customers and attendees - Trained newly hired demonstrators
Nov 2017 — Present <i>Durham</i>	Mentor, Durham University Education Society - Point of contact for a first-year student studying my course - Helping them adapt to university life	Mar 2016 — Present <i>Durham</i>	President, Trevelyan College Games Society - Coordination of the Executive Committee - Run frequent events with 30+ students attending
Oct 2017	Hobbies and Games Representative, Durham Students' Union Societies Committee - Lead of Collaboration sub-committee, researching ways to encourage inter-society events - Key point of contact to a range of societies, working to improve their experiences in the union	Presentations Attended	
— Present <i>Durham</i>		Dec 2017	'Who Counts as a Widening Participation Student?' Research Seminar Durham University
		Nov 2017 — May 2018	'The Future of the University' Public Lecture Series, Institute of Advance Study Durham University
Jul 2017 — Present <i>Durham</i>	Open Day Ambassador, Durham University - Interacting with prospective students - Assisted in delivering BA Education Studies presentations	Sep 2017 May 2017	'Student Politics in Contemporary Higher Education — Theory, Policy and Practice' Symposium Durham University 'Mind your language:
Nov 2016 — Present <i>Durham</i>	Course Representative, Durham University - Reporting the issues faced by students on my course at the Student Staff Consultative Committee - Elected as Student		the vocabulary of higher education today' Durham Castle Lecture Durham University
		Jul 2016	Teach First Impact Conference Conference Leeds

Representative on the BA Education Studies Programme Committee