- 英語能力檢定

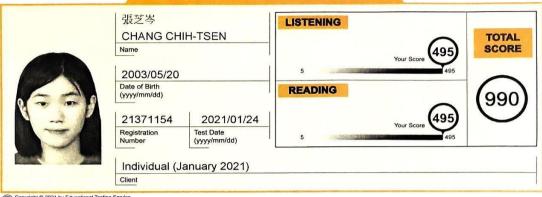
英語能力檢定		
	Reading 26/30	
TOEFL IBT Score 105 (満分 120)	Listening 27/30	
	Speaking 28/30	
	Writing 24/30	
	Speaking 190/200	
TOEIC Speaking & Writing		
Score 380 (滿分 400)	Writing 190/200	
	Listening 495/495	
TOEIC Listening & Reading		
Score 990 (满分 990)	Reading 495/495	
	Listening Comprehension 68/68	
TOEFL ITP	Structure and Written Expression 64/68	
Score 667 (滿分 677)	Reading Comprehension 65/67	

圖 1. TOEIC Listening & Reading Score 990 (滿分 990)



LISTENING AND READING OFFICIAL SCORE CERTIFICATE

TOEIC® 臺灣區總代理 忠欣股份有限公司 2F., No. 45, Sec. 2, Fuxing S. Rd., Da'an Dist & Taipei City 106472, Taiwan (R.O.C.)



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- ※ 「玉肉中瓜朝早とぶ切け谷。 TOEIC成績服於考生本人之際私與個人資料・使用本査驗應用程式之用戶・請確認已取得考生同意 或具有査驗該成績單之權利,否則請勿使用本應用程式,以免違反個人資料保護法之相關規定。
- TOEIC成績保留兩年,可查驗期間為測驗日後兩年內。

TOEIC成績單查驗應用程式





Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- typically have the following strengths:

 They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.

 They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.

 They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.

 They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is
- necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths

- They can infer the central idea and purpose of a written text, and they can
- make inferences about details.
 They can read for meaning. They can understand factual information, even. when it is paraphrased.
- They can connect information across an entire text, and they can make
- They can connect information across an entire text, and they can make connections between two related texts.
 They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
 They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED - Your Percentage 100%	ABILITIES MEASURED	PERCENT GORRECT OF ABILITIES MEASURED EYOUR Percentage
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	0% 100%	Can make inferences based on information in written texts	0% 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	0%	Can locate and understand specific information in written texts	0%
Can understand details in short spoken texts	0% 100%	Can connect information across multiple sentences in a single written text and across texts	96 1 100%
Can understand details in extended spoken texts	0% 100%	Can understand vocabulary in written texts	0%
Can understand a speaker's purpose or implied meaning in a phrase or sentence	0% 100%	Can understand grammar in written texts	0%

#HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

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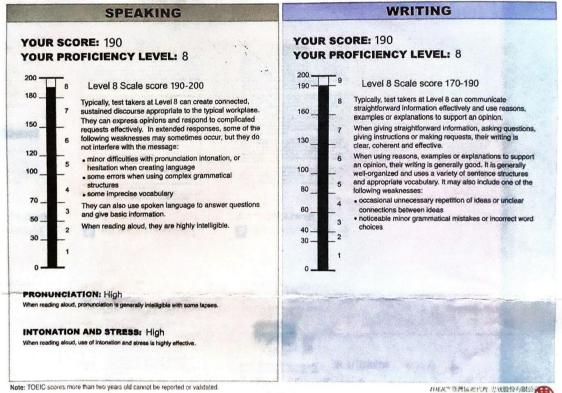
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圖 2. TOEIC Speaking & Writing Score 380 (滿分 400)



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TOEFL IBT Score 105 (滿分 120)



Test Taker Score Report

Name: Chang, Chih-Tsen

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: joanwin0526@life.fubon.com

Gender: F

Appointment Number: 4483 6111 9083 1162

Test Date: November 02, 2019 Date of Birth: May 20, 2003

9003371007405 Chang, Chih-Tsen 14F., No. 19, Longshui 2nd Rd., Gushan Dist.

Kaohsiung City, 80460 Taiwan, China





Inst. Code

Dept. Code

Country of Birth: Taiwan, China

Native Language: Chinese

Test Center: STN11847A - Choujing Studying-Abroad Consulting Co. Ltd.

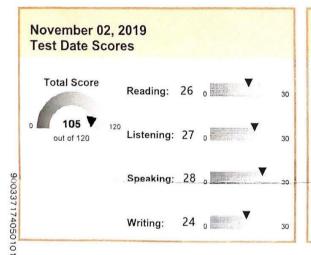
Test Center Country: Taiwan, China

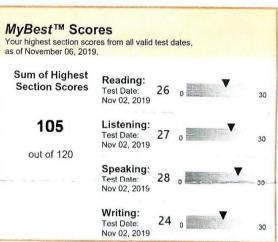
Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxx0303

Issuing Country: Taiwan, Chin





A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.

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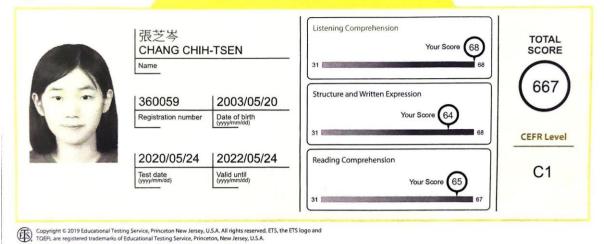
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I.N.814131 Page 001 of 001

圖 4. TOEFL ITP Score 667 (滿分 677)



OFFICIAL SCORE REPORT



Mapping TOEFL ITP scores to the CEFR

CEFR Levels	TOTAL Minimum TOEFL ITP Scores Level 1 (310 to 677 pts.)	Listening Comprehension	Structure and Written Expression	Reading Comprehension
C1 Proficient User — Effective Operational Proficiency	627	64	64	63
B2 Independent User— Vantage	543	54	53	56
B1 Independent User— Threshold	460	47	43	48
A2 Basic User — Waystage	337	38	32	31

The cut scores represent the minimum scores needed to enter the CEFR levels. These recommendations are based on the results of mapping studies with expert panels, and data analyses of test taker scores.

- 音樂與人文
- 演出與競賽

張芝岑 kathchang2003@gmail.com

跨領域-音樂藝術人文

評選甄選 入圍演出外文系與音樂系主要盛事活動 Les Misérables 中山大英劇劇團 2022-2023 年度百老匯音樂劇《悲慘世界》



- 台南女中音樂班**教育部舉辦全國學生音樂比賽**弦樂團/管弦樂團**獲「全國特優」** 107-109 年 (左上圖)
- 申山大學資工系 111 學年度畢業典禮活動演出(2023) (右上圖)
- 申山大學時,教育部 110-111 學年度全國學生音樂比賽 鋼琴五重奏&弦樂四重奏大專組 榮獲「全國優等特優」(左下圖)
- 受到音樂系教授老師邀請參加演出「高雄市教師管弦樂團」於衛武營(右下圖)







全國音樂比賽決賽 大東文化中心音樂會公演

- 醫學及生醫領域 專業自主學習

細胞學培養 技術受訓

獲得主辦發予"細胞學培養技術受訓證書"

提供給臨床醫師、碩博士班研究生、或研究人員所有關於細胞培養操作的技術統整,並以深入淺出的解說,讓參加學員能夠對細胞培養技術操作有正確的認識。

主辦單位:台灣細胞醫療療協會、高雄醫學大學再生醫學與細胞治療研究中心、國家生技園區生醫轉譯核心共儀中心、岱祥股份有限公司。



精進於醫學生醫領域的專業自主學習。

2023 技術研討會:細胞培養與應用



目的:提供碩博士班研究生、研究人員或是臨床醫師所有關於細胞培養操作的技術統整;並以深入淺出的解說,讓 參加學員能夠對細胞學技術操作有正確的認識

主辦單位:台灣細胞醫療協會、高雄醫學大學再生醫學與細胞治療研究中心、國家生技園區生醫轉譯核心共儀中心 岑祥股份有限公司

報名方式:一率採網路報名,不接受現場登記 (若當日因故無法與會,請提前告知)

(主辦單位保有隨時修改活動之權利)



09:00~09:30	大會報到	報到處	
09:30~09:40	開場		
09:40~10:00	特邀演講:間質幹細胞釋出之胞外體,具 潛力成為 治療退化性關節炎之再生醫療製劑	何美泠 教授 (高雄場)	
05.40 -10.00	特邀演講:臺灣細胞治療產業發展前景	沈家寧 教授 (台北場)	
10:00~10:50	選擇培養基和血清的考量要點	食工所-許瓈文 博士	
10:50~11:10	中場休息		
11:10~12:00	代用血清方案之選擇與考量	仲恩生技-吳怡萍 博士	
12:00~13:00	午餐時間		
13:00~13:50	細胞培養之品質管理	食工所-張育甄 博士	
13:50~14:40	細胞治療未來性-再生醫療概況	永立榮生技-黃效民 博士	
14:40~15:00	中場休息		
15:00~15:30	細胞治療之電子流程管理系統	長盛科技-張哲堯 博士	
15:30~16:00	CAR-T 發展與未來展望	宇越生技-郭正宜 博士	



全程參與者可獲得主辦單位頒發之細胞學培養技術受訓證書







- 大學完成之學程
- 金融投資證照

大學期間修習之完整學程

	已	核准修習學程
序號	學程名稱	核准學年度/學期
1	法國語言、文化與社會學 程	110 學年度 第 1 學期
2	跨文化人文思潮與美學微 學程	111 學年度 第 1 學期

跨領域自主學習 金融投資證照











金融證照 投資分析

已考取多項專業證照:

- 金融市場常識與職業道德測驗合格證書
- 信託業業務人員信託業務專業測驗合格證書
- 人身保險業務員資格測驗合格證書
- 財產保險業務員資格測驗合格證書
- 投資型保險商品業務員資格測驗合格證書
- 人身保險業務員銷售外幣收付非投資型保險商品測驗合格證書
- 證券投資信託事業證券投資顧問事業業務員資格測驗合格證書
- 證券商業務員資格測驗合格證書
- 投信投顧業務人員資格測驗合格證書

完成具有實際應用價值的專案包含:

- 模擬股票交易系統開發
- 自動股票交易機器人設計