

# CSC 211: Computer Programming

## Introduction

Michael Conti

Department of Computer Science and Statistics  
University of Rhode Island

Fall 2023



Original design and development by Dr. Marco Alvarez

## Team

- Instructors
  - ✓ Michael Conti
- Undergraduate Courses
  - ✓ URI 101, **CSC 211**, CSC 491 , CSF 202, CSF 432, CSF 434
- Graduate Courses
  - ✓ CSF 534
  - ✓ CSF 590

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## Team

- Graduate TA
  - ✓ Puja
- Undergraduate TAs
  - ✓ Matt
  - ✓ Jacob
  - ✓ Jenny
  - ✓ Yemi

## Lecture and Lab

- Lectures
  - ✓ Tu/Thurs | 12:30p - 1:45p | @ East Hall AUD
- Labs
  - ✓ Monday: 2:00p - 3:45p **Tyler 055**
  - ✓ Friday: 12:00p - 1:45p **Library 166**
  - ✓ Friday: 2:00p - 3:45p **Library 166**

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## Discussion Sections

- Discussion Sections (80% == +5 on final exam)

Attending 80% of discussion sessions will earn you an additional 5pts on your final exam.

| Day      | Staff Member | Time     | Location  |
|----------|--------------|----------|-----------|
| Tuesday  | TBD          | 9a - 10a | Tyler 055 |
| Thursday | TBD          | 9a - 10a | Tyler 055 |

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## Office Hours

### Office Hours Schedule

Location: Tyler 055

| Day       | Staff Member | Time   | Location   |
|-----------|--------------|--|--|
| Monday    | TBD          | 10:00a – 12:00p<br>12:00p - 1:00p<br>1:00p - 2:00p | Tyler third floor lounge<br>Tyler third floor lounge<br>Tyler third floor lounge |
| Tuesday   | TBD          | 2:00p - 3:00p                                      | Tyler 132  |
| Wednesday | TBD          | 9:00a – 10:00a<br>2:00p - 4:00p                    | Tyler first floor lounge<br>Tyler third floor lounge                             |
| Thursday  | TBD          | 1:00p - 2:30p                                      | Tyler 052  |
| Friday    | TBD          | 11:00a - 12:00p                                    | Tyler third floor lounge   |

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## Sick?

- If you're feeling sick
  - ✓ Don't come to lecture
  - ✓ Email me ~ let me know you're not feeling well
  - ✓ Get tested for Covid if needed

## CSC 211?

- Introduction to Programming
  - ✓ focus on **problem solving**
- Computer Programming
  - ✓ Basic CS constructs, OOP (classes, objects, inheritance, polymorphism, encapsulation)
- Review of elementary CS techniques, algorithms and data structures
  - ✓ e.g. recursion, sorting, stack/heap

Language of choice: **C/C++**.  
Prior programming experience is not strictly necessary.

Prerequisites: **CSC 106** or major in Computer Engineering

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# Tentative Schedule

| Week   | Topics   | Resources   |
|--------|--|---|
| Week 1 | Lecture - Introduction to 211, Computer Systems, Programming Languages<br>Lab - Hello 211, IDE Setup, Basic Shell Commands<br>Reading - Savitch, Chapter 1   | <a href="#">Lecture Slides</a>  |
| Week 2 | Lecture - Problems/Algorithms/Programs, History of C++, The Compiler<br>Lecture - C++ Basics, Input/Output, Data Types, Expressions<br>Lab - Algorithms, Problem Design, Pseudo-code Exercises<br>Reading - Savitch, Chapter 2 | <a href="#">Lecture Slides</a><br><a href="#">Lecture Slides</a><br><a href="#">Lab</a><br><a href="#">Assignment00</a> |
| Week 3 | Lecture - Number Systems, Further look into DataTypes<br>Lecture - Expressions, Selection Statements<br>Assignment - Assignment 0<br>Lab - Programming Exercises (branching)<br>Reading- Savitch, Chapter 3                    | <a href="#">Lecture Slides</a><br><a href="#">Lecture Slides</a><br><a href="#">Lab</a>                                 |
| Week 4 | Lecture - Introduction to Loops (for)<br>Lecture - Loops (while, do while) and Nested Loops (examples)<br>Assignment - Assignment 1<br>Lab - Programming Exercises (loops and nested loops)<br>Reading- Savitch, Chapter 3     | <a href="#">Lecture Slides</a><br><a href="#">Lecture Slides</a><br><a href="#">Lab</a><br><a href="#">Assignment01</a> |

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# Tentative Schedule

|        |  |   |
|--------|--|---|
| Week 5 | Lecture - Functions<br>Lecture -Scope of Variables, Parameter passing, Call Stack<br>Lab - Using the Debugger, Programming Exercises (functions)<br>Reading - Savitch, Chapter 4<br>Reading - Savitch, Chapter 5                       | <a href="#">Lecture Slides</a><br><a href="#">Lecture Slides</a><br><a href="#">Lab</a>                                 |
| Week 6 | Lecture - Arrays, Arrays and Functions<br><b>Exam - Midterm Exam (weeks 1 to 5)</b><br>Lab - Strings (C style strings and string objects)<br>Assignment - Assignment 2<br>Reading - Savitch, Chapter 7<br>Reading - Savitch, Chapter 8 | <a href="#">Lecture Slides</a><br><a href="#">Lecture Slides</a><br><a href="#">Lab</a><br><a href="#">Assignment02</a> |
| Week 7 | Lecture - Basic Sorting<br>Lab - Basic sorting algorithms  | <a href="#">Lecture Slides</a><br><a href="#">Lecture Slides</a><br><a href="#">Lab</a>                                 |
| Week 8 | Lecture - Multidimensional Arrays<br>Lecture - Pointers<br>Lab - Programming Exercises (pointers)<br>Reading - Savitch, Chapter 9  | <a href="#">Lecture Slides</a><br><a href="#">Lecture Slides</a><br><a href="#">Lab</a>                                 |

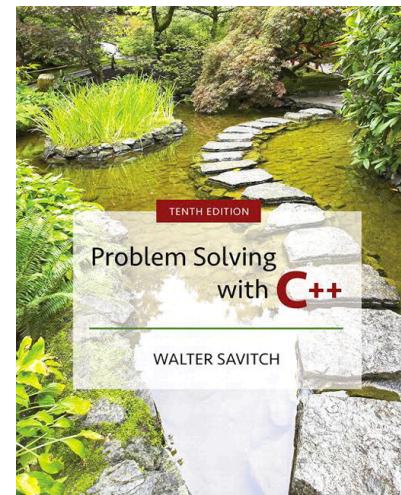
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# Tentative Schedule

|         |  |   |
|---------|--|---|
| Week 9  | Assignment - Assignment 3<br>Lecture - Recursion and Examples<br>Lecture - Recursion (cont.) and Examples<br>Lab - Programming Exercises (tracing recursion, drawing recursion trees)                    | <a href="#">Lecture Slides</a><br><a href="#">Lecture Slides</a><br><a href="#">Lab</a> |
| Week 10 | Lecture - Binary Search<br>Lecture - Advanced Recursion (Backtracking), Structs<br>Lab - Advanced Recursive Problems   | <a href="#">Lecture Slides</a><br><a href="#">Lecture Slides</a><br><a href="#">Lab</a> |
| Week 11 | Assignment - Assignment 4<br>Lecture - Classes, Data Members and Methods (Encapsulation)<br><b>Exam - Midterm Exam (weeks 6 to 10)</b><br>Lab - Implementing Classes (source/header), Arrays and Objects | <a href="#">Lecture Slides</a><br><a href="#">Lecture Slides</a><br><a href="#">Lab</a> |
| Week 12 | Lecture - Constructors<br>Lecture - Dynamic Memory Allocation, Destructors<br>Lab - Developing a string Class (overloaded operators and copy constructors)<br>Reading - Savitch, Chapter 14              | <a href="#">Lecture Slides</a><br><a href="#">Lecture Slides</a><br><a href="#">Lab</a> |
| Week 13 | Lecture - Class Inheritance<br>Lecture - Singly Linked Lists<br>Lab - STL Containers, read/write from files, and CLAs<br>Reading - Savitch, Chapter 15   | <a href="#">Lecture Slides</a><br><a href="#">Lecture Slides</a><br><a href="#">Lab</a> |
| Week 14 | <b>Exam - Final Exam (cumulative with focus on weeks 11 to 14)</b>   | None  |

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# Required textbook



No need to buy  
**MyLab**  
**Programming**

**amazon**  
 **Pearson**

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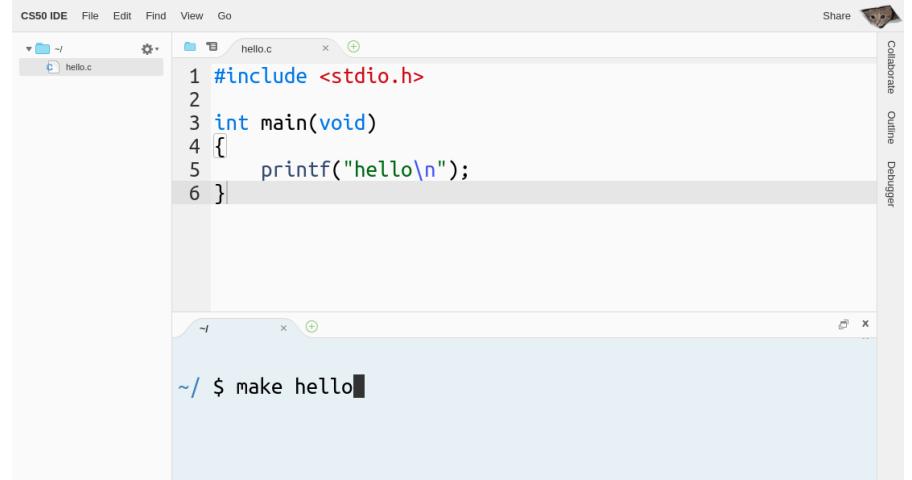
# C/C++?

## Recommended Tools

- ✓ although you are free to use **any IDE on any platform**, we will grade all assignments using **g++ on a Linux machine**
- ✓ CS50 IDE is **recommended!**
- ✓ alternatives:
  - ✓ vim, g++, gdb (running on Linux)
  - ✓ VSCode ~ **best alternative option**

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# CS50 IDE



The screenshot shows the CS50 IDE interface. At the top, there's a menu bar with 'File', 'Edit', 'Find', 'View', and 'Go'. On the right side, there are buttons for 'Share', 'Collaborate', 'Outline', and 'Debugger'. In the center, there's a code editor window titled 'hello.c' containing the following C code:

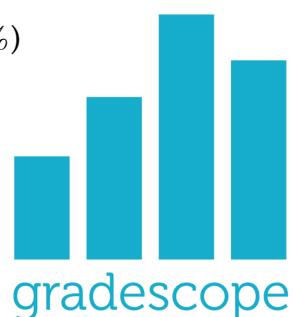
```
1 #include <stdio.h>
2
3 int main(void)
4 {
5     printf("hello\n");
6 }
```

Below the code editor is a terminal window with the command `~/ $ make hello` entered.

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# Grading (subject to change)

- Assignments
  - ✓ ~5 programming assignments (25%)
  - ✓ Lab attendance (10%)
  - ✓ Weekly Programming Challenges (10%)



All exams are based on textbook chapters and lecture materials

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# Programming Assignments

- Discussions and collaboration are allowed, however you **must write your own code**
- All programming assignments will be **automatically** graded on **Gradescope**
  - ✓ late submissions are **NOT** accepted

## Plagiarism?

- just **don't do it**
- if you get caught (chances are very high), your name(s) will be immediately reported for further sanctions

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# Plagiarism

| File 1  | File 2  | Lines Matched |
|---|---|---------------|
| spring-19/submit_15826983/functions.cpp (89%) | spring-19/submit_15857164/functions.cpp (94%) | 167           |
| spring-19/submit_15858590/functions.cpp (47%) | spring-19/submit_15860745/functions.cpp (88%) | 161           |
| spring-19/submit_15845050/functions.cpp (52%) | spring-19/submit_15859763/functions.cpp (64%) | 151           |
| spring-19/submit_15845050/functions.cpp (50%) | spring-19/submit_15854554/functions.cpp (42%) | 122           |
| spring-18/submit_6696725/functions.cc (48%)   | spring-18/submit_6706969/functions.cc (66%)   | 91            |
| fall-18/submit_9926006/functions.cpp (72%)    | spring-19/submit_15843429/functions.cpp (61%) | 128           |
| spring-18/submit_6697832/functions.cc (56%)   | spring-18/submit_6701298/functions.cc (60%)   | 117           |
| spring-18/submit_6696725/functions.cc (44%)   | spring-18/submit_6701298/functions.cc (44%)   | 85            |
| spring-19/submit_15849001/functions.cpp (66%) | spring-19/submit_15856189/functions.cpp (73%) | 189           |
| fall-18/submit_9867275/functions.cpp (89%)    | spring-19/submit_15860062/functions.cpp (65%) | 179           |
| spring-19/submit_15861942/functions.cpp (87%) | spring-19/submit_15863011/functions.cpp (85%) | 132           |
| spring-19/submit_15856189/functions.cpp (68%) | spring-19/submit_15857164/functions.cpp (67%) | 122           |
| fall-18/submit_9933156/functions.cpp (73%)    | spring-19/submit_15857316/functions.cpp (49%) | 128           |
| spring-19/submit_15826983/functions.cpp (58%) | spring-19/submit_15856189/functions.cpp (61%) | 105           |
| spring-18/submit_6712472/functions.cc (67%)   | spring-18/submit_6712960/functions.cc (64%)   | 149           |
| spring-18/submit_6701298/functions.cc (35%)   | spring-18/submit_6706969/functions.cc (48%)   | 58            |
| spring-18/submit_6696725/functions.cc (35%)   | spring-18/submit_6697832/functions.cc (44%)   | 92            |
| spring-19/submit_15861491/functions.cpp (65%) | spring-19/submit_15861942/functions.cpp (74%) | 150           |
| spring-19/submit_15856342/functions.cpp (42%) | spring-19/submit_15858250/functions.cpp (45%) | 112           |
| spring-19/submit_15862600/functions.cpp (66%) | spring-19/submit_15863011/functions.cpp (71%) | 96            |
| spring-19/submit_15861491/functions.cpp (64%) | spring-19/submit_15863011/functions.cpp (71%) | 138           |
| spring-19/submit_15861809/functions.cpp (59%) | spring-19/submit_15862609/functions.cpp (46%) | 116           |
| fall-18/submit_9936095/functions.cpp (61%)    | spring-18/submit_6700982/functions.cc (42%)   | 67            |
| spring-19/submit_15861942/functions.cpp (68%) | spring-19/submit_15862600/functions.cpp (62%) | 86            |
| spring-19/submit_15849001/functions.cpp (49%) | spring-19/submit_15857164/functions.cpp (54%) | 155           |
| spring-19/submit_15857164/functions.cpp (53%) | spring-19/submit_15862216/functions.cpp (53%) | 125           |
| spring-19/submit_15862555/functions.cpp (57%) | spring-19/submit_15862609/functions.cpp (44%) | 107           |
| fall-18/submit_9856744/functions.cpp (61%)    | spring-19/submit_15827542/functions.cpp (47%) | 149           |

Example

# Where are assignments / labs hosted?

- Github

- <https://github.com/mikeconti/csc211-summer2023>

- Piazza

- Resources

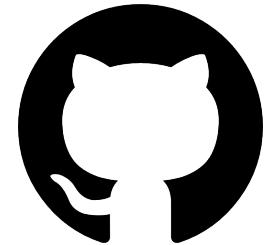
- Course Github

- Assignments

- Labs

- Lecture slides

- Code



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# How to succeed in this class?

- I do not spend time taking attendance ... but ...
  - ✓ students skipping lectures will (very) likely **fail** this class
- **Organize** your time
  - ✓ lectures, labs, discussion sections, programming assignments, exams
- **Participate** and think critically
  - ✓ ask questions (lectures, labs, discussion sections, office hours, Piazza)
- Start assignments **early**
  - ✓ programming and debugging takes time (especially for all/nothing grading)
  - ✓ **avoid** copying/pasting or google'ing answers by all means

# How to succeed in this class?

- Skim related textbook section / chapter before coming to lecture
  - ✓ read thoroughly afterwards and solve problems/exercises
- Do not expect assignment solutions from the TAs
- Think before you code
  - ✓ write pseudocode on paper
- Write code incrementally
  - ✓ write, compile, test frequently

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## Need help?

- Come to **Office Hours**
- Post questions on **Piazza**
  - ✓ answer questions, share information
- Attend discussion sessions

piazza

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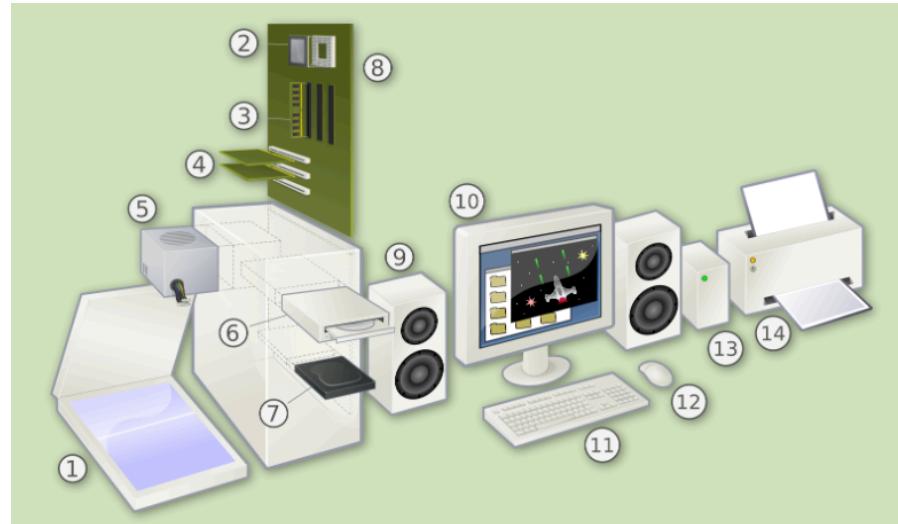
## Computer Systems

## Final Thoughts on CSC 211 intro

- Understand what motivates you
- Don't succeed for me, succeed for you
- Everyone has a different starting place
  - ✓ Determination is the **most important** predictor for success.
- Your code matters
  - ✓ Great power comes with great responsibility

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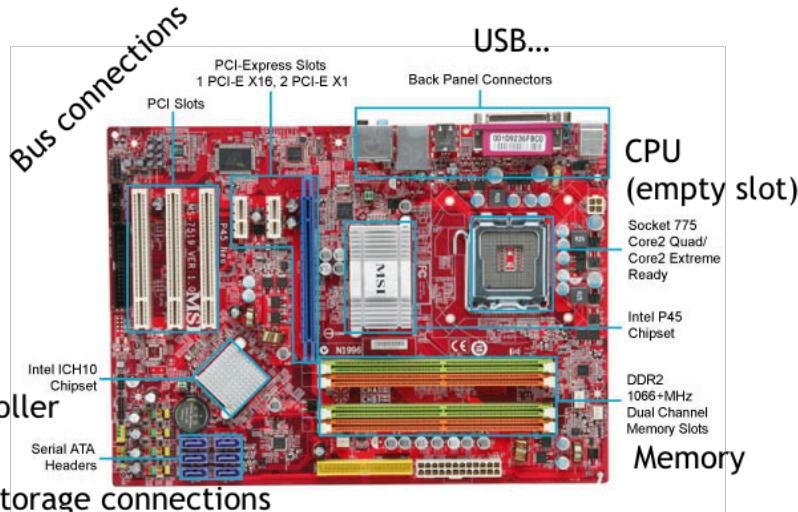
## Computer Components



<https://bjc.edc.org/bjc-r/cur/programming/6-computers/1-abstraction/07-digital-components.html>

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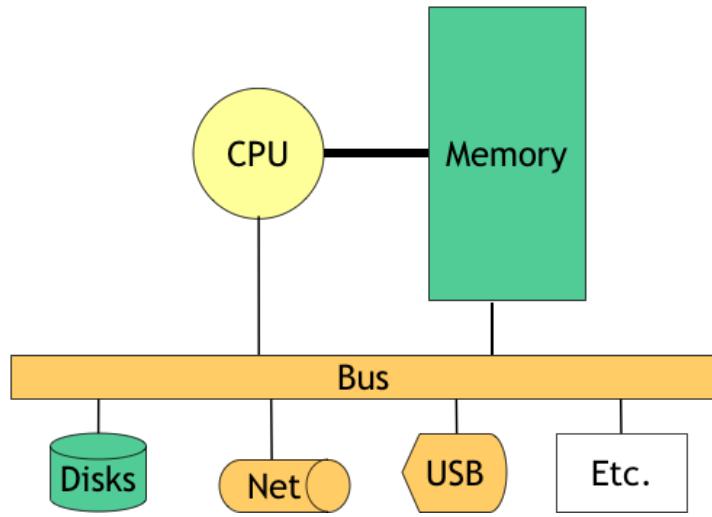
# Inside a typical computer/laptop



from: CSE 351, University of Washington

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# Von Neumann model

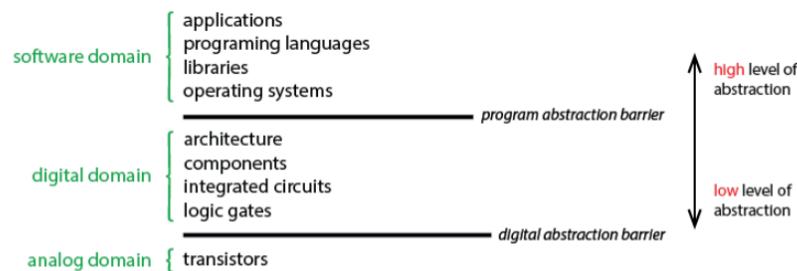


from: CSE 351, University of Washington

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# Abstraction Layers

"the process of removing physical, spatial, or temporal details or attributes in the study of objects or systems in order to focus attention on details of higher importance" [wikipedia]



Different people might draw this diagram slightly differently, so don't try to memorize all the levels. The key abstraction levels to remember are software, digital computer hardware, and underlying analog circuit components.

<https://bjc.edc.org/bjc-r/cur/programming/6-computers/1-abstraction/01-abstraction.html>

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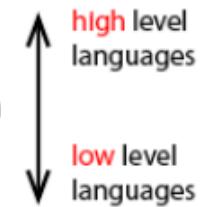
# High-Level and Low-Level Languages

A *high-level language* (like Snap! or Scheme) includes many built-in abstractions that make it easier to focus on the problem you want to solve rather than on how computer hardware works. A *low-level language* (like C) has fewer abstractions, requiring you to know a lot about your computer's architecture to write a program.

Snap, Scheme, Prolog, Lisp

JavaScript, Python, Java, Alice, Scratch

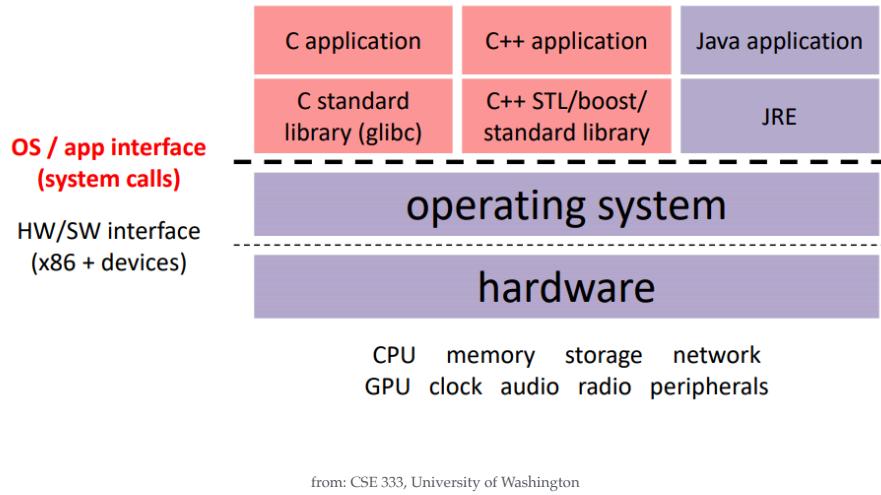
C, C++



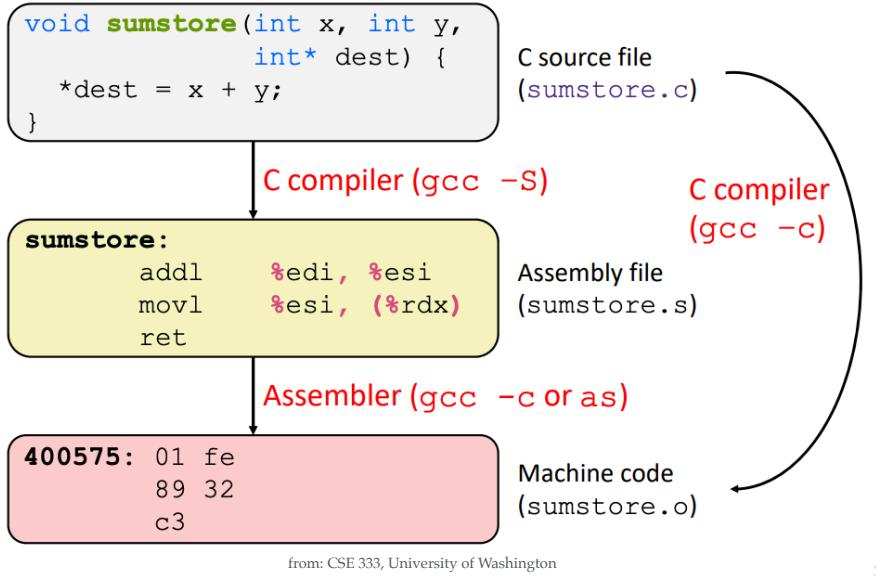
<https://bjc.edc.org/bjc-r/cur/programming/6-computers/1-abstraction/03-software-languages.html>

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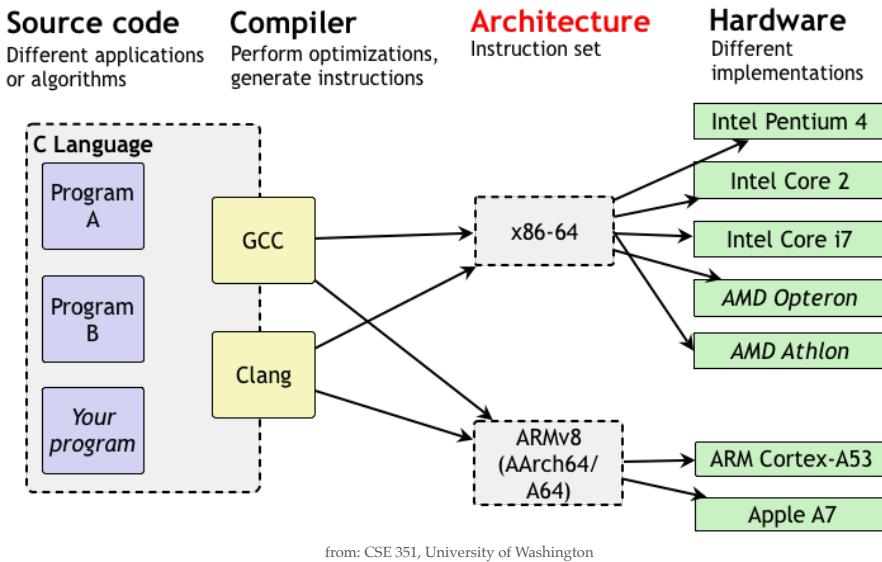
# Programming applications



# Compiling C code



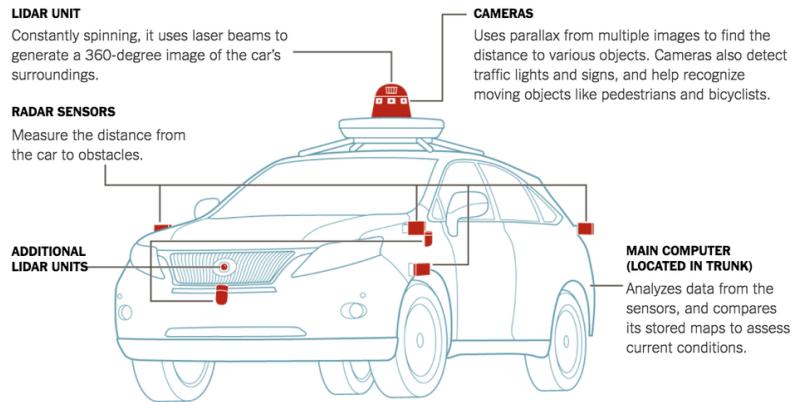
# Multiple targets



# Devices everywhere



# Devices everywhere



<https://www.nytimes.com/2018/03/19/technology/how-driverless-cars-work.html>

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## // TODOs

- A00 is out ~ paper on history of CS
- Groups assigned (4 - 5 members)

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