UNIVERSITEIT TWENTE.

Data Science [201400174]

Course year 2019/2020, Quarter 2A

DATE February 4, 2020

EXCERPT

Data Mining [DM]

TEACHERS
Maurice van Keulen
Christin Seifert
Mannes Poel
Karin Groothuis-Oudshoorn
Elena Mocanu
Faiza Bukhsh
Nicola Strisciuglio

PROJECT OWNERS
Faiza Bukhsh
Karin Groothuis-Oudshoorn
Maurice van Keulen
Elena Mocanu
Mannes Poel
Michel van Putten
Mohsen Jafari Songhori
Luc Wismans

COURSE COORDINATOR Christin Seifert Maurice van Keulen

Data Mining [DM]

2.1 Introduction

Data mining is about discovering patterns or more general information in large data sets using methods from artificial intelligence, machine learning, statistics, and database systems.

The topic gives an introduction in the theory and practice behind three basic machine learning techniques used in data mining; regression, classification and clustering mining. After an introduction to the the theory the techniques are put to practice in the practical assignments using the (datamining) tool R and small datasets for educational purposes. In the project the knowledge and skills should be applied to a "real life" case.

2.1.1 Global description of the practicum and project

In the practical sessions one has to do several pen and paper exercises and some practical exercises. For the "real life" case one has to select one of the projects described in the project part of this handout. Some projects may be added in due time.

2.1.2 Study material and tools

The study material consists of parts of the book Introduction to Statistical Learning with applications in R written by Gareth James, Daniela Witten, Trevor Hastie and Robert Tibshirani (corrected 7th printing). Link in the digital version. This book is freely accessible from the UT domain. The study material for this topic are:

- 1. Chapter 1 Introduction
- 2. Chapter 2 Statistical Learning
- 3. Chapter 3 Linear Regression
- 4. Chapter 4 Classification
- 5. Section 5.1 Cross Validation

- 6. Section 8.1 The Basics of Decision Trees
- 7. Section 10.3 Clustering Methods

There also some video lectures based on the book. (Link can be found in the digital version.)

In this topic on Data Mining we will use R as our main data mining tool. It can be downloaded from the R project website. See also the DPV topic description paragraph 1.4.

2.1.3 Deliverables and obligatory items

The practical assignments contain pen and paper assignments and assignments using R. The submission should be one single pdf file containing:

- For the pen and paper assignments the detailed answers (could be a scan of handwritten notes and pictures).
- For the practical assignments the plots, output, interpretation and the R commands used.

2.2 Description of the practical assignments

2.2.1 Pen and paper assignments

The pen and paper assignments consists of the exercises.

| R. | 2.1 | Chapter 2, exercise 7 part a, b and c. | |
|----|-----|--|--|
| B | 2.2 | Chapter 3, exercise 3. | |
| B | 2.3 | Chapter 4, exercise 6. | |

2.4 A retailer wants for marketing purposes distinguish between costumers younger then 35 and customers older then 35. The following table summarizes the data set in the data base of the retailer in an abstract form. The relevant attributes, determined by domain knowledge, are for convenience denoted by A and B. The values for A are a1, a2 and a3. The values for B are b1 and b2. The retailer wants to use Data Mining

| A | В | Number of Instances | |
|------------|------------|---------------------|----|
| | | Y | 0 |
| a1 | <i>b</i> 1 | 4 | 10 |
| a2 | <i>b</i> 1 | 6 | 2 |
| a3 | <i>b</i> 1 | 8 | 6 |
| <i>a</i> 1 | <i>b</i> 2 | 2 | 8 |
| a2 | <i>b</i> 2 | 6 | 2 |

techniques to classify the costumers in the class "young", denoted by Y, and "old", denoted by O.

- (a) Assume a new costumer enters the web-store and the retailer has no information at all about this customer. How will this new customer be classified based on the above data and explain why.
- (b) Now assume a new customer comes in for which the retailer knows the values for attribute A = a3 and B = b2. Is it possible to apply the standard (non Naive) Bayes to classify this new customer? Explain what the problems is.
- (c) Hence the retailer decides to use a naive Bayes classifier for the classification of this new customer.
 - How will this customer now be classified based on the values of A and B? Explain your answer.

- 2.5 Consider the same dataset as in the previous question. Now the retailer (data analyst) wants to use Decision Trees to classify new customers.
 - (a) What is the classification error rate for attribute *A*?
 - (b) What is the classification error rate for attribute *B*?
 - (c) What will be the splitting attribute in the top (root) of the Decision Tree if one uses the classification error rate?
 - (d) What is the Gini index for attribute *A*?
 - (e) What is the Gini index for attribute B?
 - (f) What will be the splitting attribute in the top (root) of the Decision Tree if one uses the Gini index?
 - (g) Construct the full Decision Tree, using the error rate as heuristic, and what is the overall classification error rate on the above dataset?
 - (h) Is this classification error rate an optimistic or pessimistic estimate of the error rate on unseen new data? Explain your answer.

2.2.2 Practical assignments using R

2.6 Import the data from voorbeeld7_1.sav and save the table under the name chol1.

- (a) Make a scatterplot, with the function ggplot, from the column cholesterol chol (y-axis) and age leeftijd (x-axis). Add then a regression line to the graph with geom_smooth (method = lm").
- (b) Fit a linear model for chol with leeftijd using the function lm. The formula for the model is chol~leeftijd. Save the fitobject under the name fit1. View the result with summary (fit1).
- (c) Fit a model for chol with leeftijd, bmi, sekse and alcohol. Which factors are statistically significant?
- (d) Add the residuals from the model fit2 to the table chol1 and make a histogram from the residuals.
- 2.7 Import the dataset births.csv and call this table births. This data set contains data from 49703 childbirths from the year 1995.
 - (a) Recode the variable child_birth into a new variable home where home='at_home' if the childbirth was a so-called first line child birth, at home, if not then home='not_at_home'. Use for this the function mutate, factor and if_else. So finally the variable home should be a factor variable with levels at_home and not_at_home.
 - (b) Recode the variable parity in a new variable pari where pari has level primi if it concerns a first childbirth and multi if it is the second or more childbirth. You can do this again with mutate and if_else.
 - (c) Recode the variable etnicity into a new variable etni where etni has level Dutch if the woman was Dutch and Not Dutch if she was not Dutch. Hint: use table (etnicity) to look which levels there are in the variable etnicity.
 - (d) Make a logistic regression model with the function glm for the probability of childbirth at home with the variables pari, age_cat (= age categorised), etni and urban (urbanisation degree). View the outcomes from the model with the summary function.
 - (e) Using the function rpart (with option method = class") from the package rpart a decision tree model can be estimated on the data. Make a decision tree for the probability of childbirth at home with the same variables as in the logistic regression model. View the decision tree with the function rpart.plot from package rpart.plot.
 - (f) For assessing which model, the logistic regression model or the decision tree fits better the data we should fit the models on a training set and calculate accuracy statistics on a test set (or use cross validation). For this we use the package caret. The following code will calculate several accuracy measures based on a split-file strategy. Which model fits the data better?

Note: The following is a sketch of the process, and is not meant to run without additional lines and/or modifications. It should serve as a guideline to show you some important steps you need to do. Or

П

simply: if copied and pasted to R it will result in errors.

```
library(caret)
set.seed(100)
mydat <- births
# Step 1: Get row numbers for the training data
trainRowNumbers <- createDataPartition(mydat$home, p=0.8, list=FALSE)</pre>
# Step 2: Create the training dataset
trainData <- mydat[trainRowNumbers,c(2,4,8,9,10)]</pre>
# Step 3: Create the test dataset
testData <- mydat[-trainRowNumbers,c(2,4,8,9,10)]</pre>
#https://www.machinelearningplus.com/machine-learning/caret-package/
fit_logreg <- train(home ~ pari + age_cat + etni + urban, data = trainData,</pre>
                             method="glm", family="binomial")
predicted <- predict(fit_logreg, testData)</pre>
confusionMatrix(reference = testData$home, data = predicted,
                             mode='everything', positive='at_home')
fit_rpart <- train(home ~ pari + age_cat + etni + urban, data = trainData,</pre>
                             method="rpart")
predicted <- predict(fit_rpart, testData)</pre>
confusionMatrix(reference = testData$home, data = predicted,
                             mode='everything', positive='at_home')
```