Erin Rossiter – Evidence of Teaching Effectiveness

This document includes a summary of my teaching evaluations for four courses, one as an instructor and three as a section-leading teaching assistant. I am happy to provide a copy of the official evaluations upon request.

Instructor

Introduction to Python is a graduate-level course provided annually within Washington University in St. Louis's Department of Political Science. Typically, students take this course in the summer preceding their second year. The instructor and teaching assistant are graduate students within the department, with the previous summer's teaching assistant serving as the instructor each year.

First set of questions used a 5 point response scale, with 1 indicating "strongly disagree" to 5 indicating "strongly agree." Mean values are reported. Second set of questions used a 5 point Likert scale, either "very poor" to "excellent" or "definitely no" to definitely yes."

	Introduction to Python (graduate) Summer 2018
The instructor was well prepared for class	5
Participation in class was encouraged	5
The instructor explained concepts or lectured when needed	5
Instructor was concerned for students	5
Instructor was available for consultation outside of class	5
The course lived up to its description	5
Give an overall rating for the course [Excellent]	100%
Give an overall rating of the instructor's teaching [Excellent]	100%
Would you recommend this course to another student? [Definitely yes]	100%
Number of submitted evaluations	4
Number of students in course	6

Comments for Introduction to Python

- Thank y'all both for being amazing resources. This class was a prime example of our classmates being one of our best resources in our graduate career.

- Erin was an amazing instructor. Well prepared and available.

- 10/10 would reccomend! Completely exceeded my expectations and I really appreciated and enjoyed the experience

Section-Leading Teaching Assistant

All questions used a 5-point response scale, with 1 indicating "strongly disagree" to 5 indicating "strongly agree." Mean values are reported.

	Quantitative Political Methodology (undergraduate)		Computational Social Science (graduate)
	Fall 2017	Fall 2018	Spring 2019
Instruction			
Material was presented clearly	4.60	4.62	5
Questions were answered clearly and concisely	4.53	4.55	4.67
Material was presented at an appropriate pace	4.53	4.38	4.67
TA was well prepared for section	4.73	4.62	4.67
TA used time well	4.73	4.62	4.67
TA effectively led the section	4.73	4.62	4.67
Topics were effectively related to the course lectures	4.73	4.57	5
Communicated at a level appropriate for the class	4.67	4.62	5
Interactions with Students			
Expectations were clearly explained	4.60	4.71	4.67
Grading procedures were fair	4.67	4.67	4.67
TA was concerned for students	4.60	4.65	5
TA was available for consultation outside of section	4.67	4.67	5
TA maintained positive environment in section	4.67	4.71	5
Number of responses from section	16	21*	3
Number of students enrolled in section	19	56*	7

Note: * indicates number of responses and students from the full course because this semester did not provide evaluations for each section.

Comments for Quantitative Political Methodology, Fall 2017

- She listened well and understood what people were asking even if the questions weren't super clear

- She is great. Very clear teacher, very helpful, very friendly.

- Really great TA. Extremely capable, knowledgable, and kind and patient. She was receptive to questions and answered them. She is a fair grader. She was very available for consultation outside of class. I'm so glad I was in this section! she did a good job

- Erin was a great TA who was always ready to help in Section.

- Erin was the head of my lab section and was a good teacher and easy to talk to, often staying after class to explain things.

- Erin was wonderful! I couldn't have asked for a better AI.

- Erin was one of the best TAs I've had in my time at college. She genuinely cares about every student, was always available to help even outside of section, and helped make complicated topics much more approachable. Overall amazing experience having her as my TA!

- Explained materials clearly and was very approachable!
- Wonderful TA! Super friendly, and very responsive to emails. She was very competent with the material, and was super helpful in debugging code during labs. Also, she helped to clear up any questions on grading, including problem sets, midterms, etc. Overall, a really solid TA.
- Erin was always positive and very helpful inside and outside of class.
- Erin was a wonderful AI! She was consistently approachable and helpful for students. She was very effective at teaching the materials and made it easier to understand.
- Easy to talk to, approachable, worked through all questions I had

Comments for Quantitative Political Methodology, Fall 2018
- She was a good section leader
- Erin was a great TA!
- She was always accessible and articulated concepts/answers to questions in a way that was incredibly easy to understand. Went above and beyond.
- The first time I interacted with Erin was the day before the final exam, but Erin's clarity of teaching and patience completely blew my mind. She would paraphrase your question to make sure she understood it, draw on a whiteboard to illustrate her explanation (which was SUPER helpful), and scale our questions down to sizable, understandable chunks to avoid overwhelming us. Top quality teaching. Erin should consider becoming a professional teacher!
- She was good
- Erin was great! She could teach the whole class and I'd be happy
- Actually my saving grace in this class. THANK YOU ERIN. Her explanations were so clear. COULD NOT HAVE DONE A BETTER JOB!
- I love Erin. She would sit down with me and make sure I understood the material. She was very clear in her explanations.

Comments for Computational Social Science
- Erin is an expert in quantitative social science and is very accessible and helpful. During the semester, she really went above and beyond. She led the lab every week and equipped us with the most advanced mathematical and computational skills using carefully prepared materials. Outside of the classroom, she usually debugged my code that stuck me for the whole weekend. It is the most wonderful thing to have her as my TA.
- I appreciate that you took the time to learn about our individual projects in order to help. Further, even if you did not know an answer immediately because the project was not in your area of research, you would take the time to help find the answer.
- I feel soooooooooo lucky to take a course with Erin! She is a great role model for younger female methodologist. She is so well versed on political methodology but always makes the information very easy to understand. She is accessible both in and outside of office hours, providing necessary guidance but encouraging us to figure out problems by ourselves. She always makes sure we have all the tools to learn and overcome obstacles in the homework. She is undoubtedly the BEST!