

1

$600 - \boxed{} = 590$

1 mark

2

$397 + 82 = \boxed{}$

1 mark

3

$\frac{1}{5} \text{ of } 45 = \boxed{}$

1 mark

$$4 = 6050 - 1000$$

四
五

1 mark

5 $5321 + 468 =$

1000

1 mark

$$6 \quad | \quad 7 \times 0 =$$

1000

1 mark

$7 \quad | \quad 3 \times 82 =$

1 mark

8 $2.46 + 3.239 =$

1 mark

9 | 3613 – 546 =

1 mark

10 $268 \times 4 =$ $8625 + 8046 =$

10

A large grid of squares, likely for drawing or writing practice. The grid consists of 10 columns and 10 rows of squares.

1 mark

$$807 - \boxed{} = 798$$

11

1 mgrk

$84 \div 6 =$

12

1 mark

13

$$= 6408 + 2598$$



1 mark

14

$$5^3 =$$

$$807 = \boxed{} - 508$$

1 mark

15

$$1440 \div 12 =$$

$$= 0 \div 48$$

1 mark

16

$$7.14 \times 100 =$$

A 10x10 grid of squares, intended for working out the multiplication problem 7.14×100 . The grid provides a visual representation of multiplying by 100, where each row represents a factor of 10.

1 mark

17

$$20\% \text{ of } 400 =$$

A 10x10 grid of squares, intended for working out the percentage problem $20\% \text{ of } 400$. The grid provides a visual representation of finding 20% of a quantity by dividing it into 100 equal parts and taking 20 of them.

1 mark

18

$$\frac{4}{6} + \frac{11}{12} =$$

A 10x10 grid of squares, intended for working out the fraction addition problem $\frac{4}{6} + \frac{11}{12} =$. The grid provides a visual representation of finding a common denominator and adding the fractions.

1 mark

19

$$12 \times (175 - 150) =$$

= 001 to 000

1 mark

20

$$7 - 4.65 =$$

= 001 to 000

1 mark

21

$$\frac{3}{4} \times \frac{2}{3} =$$

1 mark

22

$$\begin{array}{r} \times \\ 6 \ 5 \ 4 \\ \times \quad 3 \ 9 \\ \hline \end{array}$$

Show
your
method

2 marks

23

$$3\frac{5}{8} + \frac{2}{8} =$$

$$= 370.8 - 8$$

1 mark

24

$$18 \div \boxed{} = 0.018$$

1 mark

25

2 4 8 6 4

Show
your
method

2 marks

26

9 – 8.672 =

1 mark

27

$\frac{4}{9} \div 6 =$

8 ÷ 0.0 = ÷ 8

1 mark

28

$0.9 \times 800 =$

1 mark

29

$$32.5\% \text{ of } 6000 =$$

A large grid of squares on graph paper, with a red border around the entire grid and a black border around a specific rectangular area in the bottom right corner.

1 mark

30

			5	6	2	7
x					4	3

Show
your
method

ANSWER

2 marks

31

$$211 \div 5 =$$

1 mark

32

$$36\% \times 250 =$$

1 mark

33

$$3\frac{4}{5} + 2\frac{1}{3} =$$

1 mark

34

$$1\frac{4}{8} \times 48 =$$

--

1 mark

35

5 8 3 5 9 6

Show
your
method

--

2 marks

36

$$90 - (64 \div 8)$$

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1 mark

End of test

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