

	Environmental Analysis Teaching and Research Laboratory	Date: 8/15/2016	Number: 16 v.01
	Standard Operating Procedure	Title: Refridgerators and Freezers	
	Approved By: TBD	Revision Date: February 3, 2017	

1. Scope and Application

1.1 The scope of this SOP is for the laboratory refrigerator (4°C), freezer (-30°C) and ultra-low freezer (-80°C).

1.2 The applications of this SOP defines how cold temperatures can be used to preserve samples and each machine can or cannot be used.

2. Summary of Method

2.1 This SOP does this...

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3. Acknowledgements

We thank Aparna Chintapalli for setting up the -80 ultra-freezer map.

4. Definitions

4.1 Term1: is...

5. Interferences

5.1 Biases and interferences can come from...

6. Health and Safety

6.1 The refrigerator and freezers in the laboratory are not approved to store flammable material. In fact, these instruments can generate significant static electricity that can cause an explosion when there are flammable fumes present.

6.2 No food shall be stored in the laboratory refrigerator or freezers.

Safety and Personnel Protective Equipment

7. Personnel & Training Responsibilities

7.1 Researchers training is required before this the procedures in this method can be used...

7.2 Researchers using this SOP should be trained for the following SOPs:

- SOP01 Laboratory Safety
- SOP02 Field Safety

8. Required Materials and Apparati

8.1 Item 1 w/catalog number!

8.2 Item 2

9. Reagents and Standards

10. Estimated Time

10.1 This procedure requires XX minutes...

11. Sample Collection, Preservation, and Storage

12. Procedure

12.1 Prepare ...

12.1. 4°Refrigerator

12.2

12.2. -30°Freezer

12.3

12.3. -80°Freezer

12.4 When loading the freezer, install a few drawers at a time from the top to the bottom, allowing the freezer to stabilize before adding additional drawers.

12.5 Only open the Freezer when you are ready to put samples in or remove samples.

12.6 Wear PPE for extreme cold that includes insulated mittens and a laboratory coat.

12.7 When you store samples in the freezer, you MUST document the locations that you store them. As you might appreciate, it would be nearly impossible find a sample stored in the freezer without a coherent record system.

12.8 Record the following information in the Google doc and in your laboratory book. We use the following hierarchy to track and map where samples are stored in the library.

- Shelf (Each shelf is contained behind an inner door, numbered from top to bottom. Note: Shelf 1 is currently empty.)
- Divider (Each Divider is a column of drawers within the shelf, label A-E from left to right.)
- Drawer (Drawers are numbered sequentially from top to bottom and contain boxes.)
- Box (There are five boxes in each drawer, label 1 to 5, front to back.)
- Box location (Each box is divided into 100 locations. Numbering is from the front left (1) to the back right (100), counting along the rows (left to right).

- Project
- Date (Collected from Field)
- Sample ID
- Sample Description, including nanodrop results.

13. QC/QA Criteria

13.1 Power Outages – if the power goes off, it is imperative that sample of value in either freezer be moved to a new location where power is currently available to maintain freezing conditions.

13.2 The generators will not provide enough power to keep any of the refrigerators or freezers at their appropriate temperatures.

14. References

14.1 APHA, AWWA, WEF. (2012) Standard Methods for examination of water and wastewater. 22nd American Public Health Association (Eds.). Washington. 1360 pp. (2014).