

THE VOLUNTEER.

Your rights, your duty, & your importance.

Jordan Thompson, Director Student Volunteer Connections



The Content.

Impact

Ability

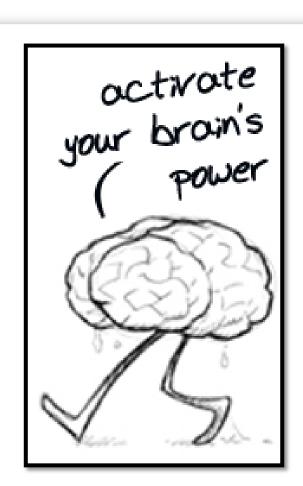
Rights

Duty

Team

Reflect

Or IARDTR





your impact for good.



You are in a role of influence and power.

You're clients may be vulnerable
You are the face of SHAC

USE IT FOR GOOD.



your impact for good.

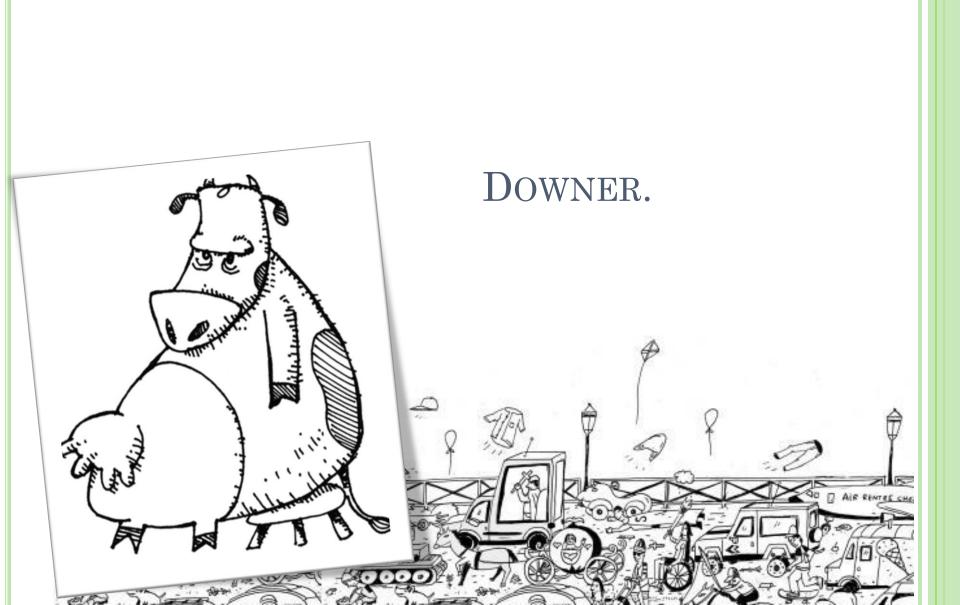
"We must use time wisely and forever realize that the time is always ripe to do right."

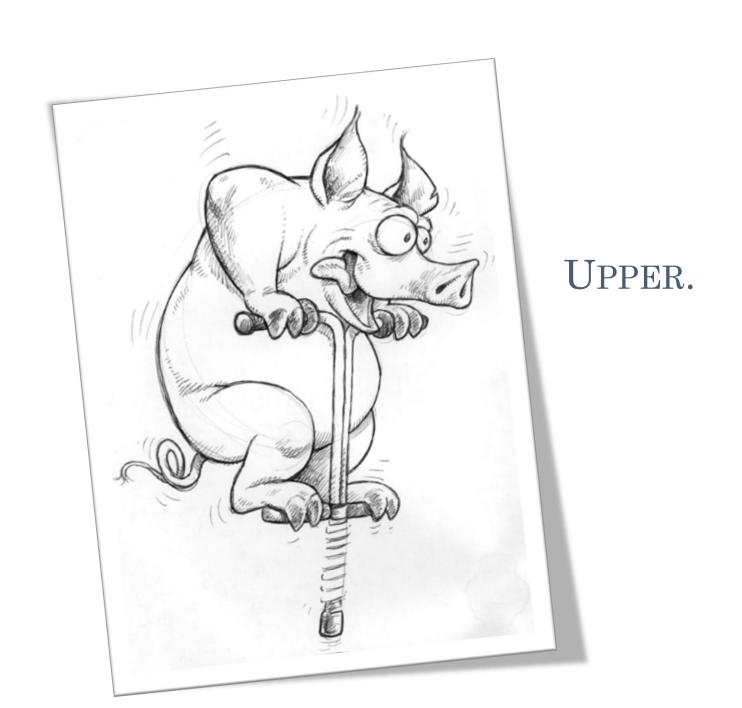
> Nelson Mandela

you have the opportunity to:

- Make a difference in a peer's life
- Create an awesome experience
 - Build a community
 - Liven up the atmosphere

USE IT FOR GOOD.







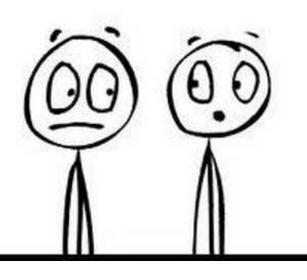




- 1. Showing up IS the half of it.
- 2. Patience
- 3. Enjoy it
- 4. Ask
- 5. Open your mind

your <u>rights</u> as a volunteer.

A volunteer is not a position, it's a pay category.



YOU are now a stakeholder in the organization.

(sort of like West Jet, but not quite.)

your <u>rights</u> as a volunteer.

Most IMPORTANT RIGHTS.

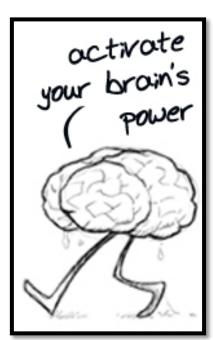
The right:

- To be treated as a co-worker
- 2. To a suitable assignment
- 3. To training for the job
- 4. To continuing education on the job
- To be heard
- 6. To sound guidance and direction

your <u>duties</u> as a volunteer.

You have your rights, but you also have a big duty.

- Duty of Care
- 2. Duty of Loyalty
- 3. Duty of Obedience





the <u>team</u> of volunteers.

As students, most of us do this:

8/10 volunteers do it to use their skills & experiences

70% of students volunteer to develop skills & experiences

The average volunteer donates $\bf 3$ hours a week of their time



the team of volunteers.

Flexible Legitimacy Ease of Access Xperience Incentive Variety Organisation Laughs



the <u>team</u> of volunteers.

Not everything is going to be cupcakes and sprinkles.

Keep in mind

The vision.

Why you are here.

Why the team is here.





reflect on your volunteer xp.

<u>what?</u>

"What happened today?"

"What did each of you do?"

So what?

What did your experience mean to you?"

"How do you feel about what happened today?"

"What did you learn from today?"

Now what?

"What will we do the rest of the week?"
"What will we do in the upcoming year?"



SOMETHING OF INTEREST.

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