



The instructor report shows scores and feedback about the instructor.

## Instructor Evaluation

The overall and breakdown of scores.

The instructor shows inspiration and commitment to teaching and cares about the students.				
	Mean	Median	Mode	SD
Overall	4.3	4.0	5	0.8
1930 FRESHMORE - 10.004 : Advanced Math II_C01	3.9	4.0	4	0.8
1930 FRESHMORE - 10.004 : Advanced Math II_C02	4.0	4.0	4	0.8
1930 FRESHMORE - 10.004 : Advanced Math II_C03	4.5	5.0	5	0.5
1930 FRESHMORE - 10.004 : Advanced Math II_C04	4.0	4.0	4	0.9
1930 FRESHMORE - 10.004 : Advanced Math II_C05	4.3	4.0	4	0.6
1930 FRESHMORE - 10.004 : Advanced Math II_C06	4.5	5.0	5	0.7
1930 FRESHMORE - 10.004 : Advanced Math II_C07	4.3	4.0	5	0.7
1930 FRESHMORE - 10.004 : Advanced Math II_C08	4.6	5.0	5	0.6
The instructor is knowledgeable about the subject.				
	Mean	Median	Mode	SD
Overall	4.4	5.0	5	0.7
1930 FRESHMORE - 10.004 : Advanced Math II_C01	4.1	4.0	4	0.6
1930 FRESHMORE - 10.004 : Advanced Math II_C02	4.3	4.0	5	0.8
1930 FRESHMORE - 10.004 : Advanced Math II_C03	4.6	5.0	5	0.6
1930 FRESHMORE - 10.004 : Advanced Math II_C04	4.3	4.0	5	0.8
1930 FRESHMORE - 10.004 : Advanced Math II_C05	4.4	4.0	5	0.6
1930 FRESHMORE - 10.004 : Advanced Math II_C06	4.5	5.0	5	0.5
1930 FRESHMORE - 10.004 : Advanced Math II_C07	4.3	4.0	5	0.7
1930 FRESHMORE - 10.004 : Advanced Math II_C08	4.7	5.0	5	0.6
The instructor encourages participation and discussion.				
	Mean	Median	Mode	SD
Overall	4.2	4.0	4	0.8
1930 FRESHMORE - 10.004 : Advanced Math II_C01	4.0	4.0	4	0.6
1930 FRESHMORE - 10.004 : Advanced Math II_C02	3.9	4.0	4	0.9
1930 FRESHMORE - 10.004 : Advanced Math II_C03	4.5	5.0	5	0.7
1930 FRESHMORE - 10.004 : Advanced Math II_C04	4.0	4.0	4	0.9
1930 FRESHMORE - 10.004 : Advanced Math II_C05	4.3	4.0	4	0.6
1930 FRESHMORE - 10.004 : Advanced Math II_C06	4.4	4.0	5	0.7
1930 FRESHMORE - 10.004 : Advanced Math II_C07	4.2	4.0	4	0.7
1930 FRESHMORE - 10.004 : Advanced Math II_C08	4.6	5.0	5	0.6

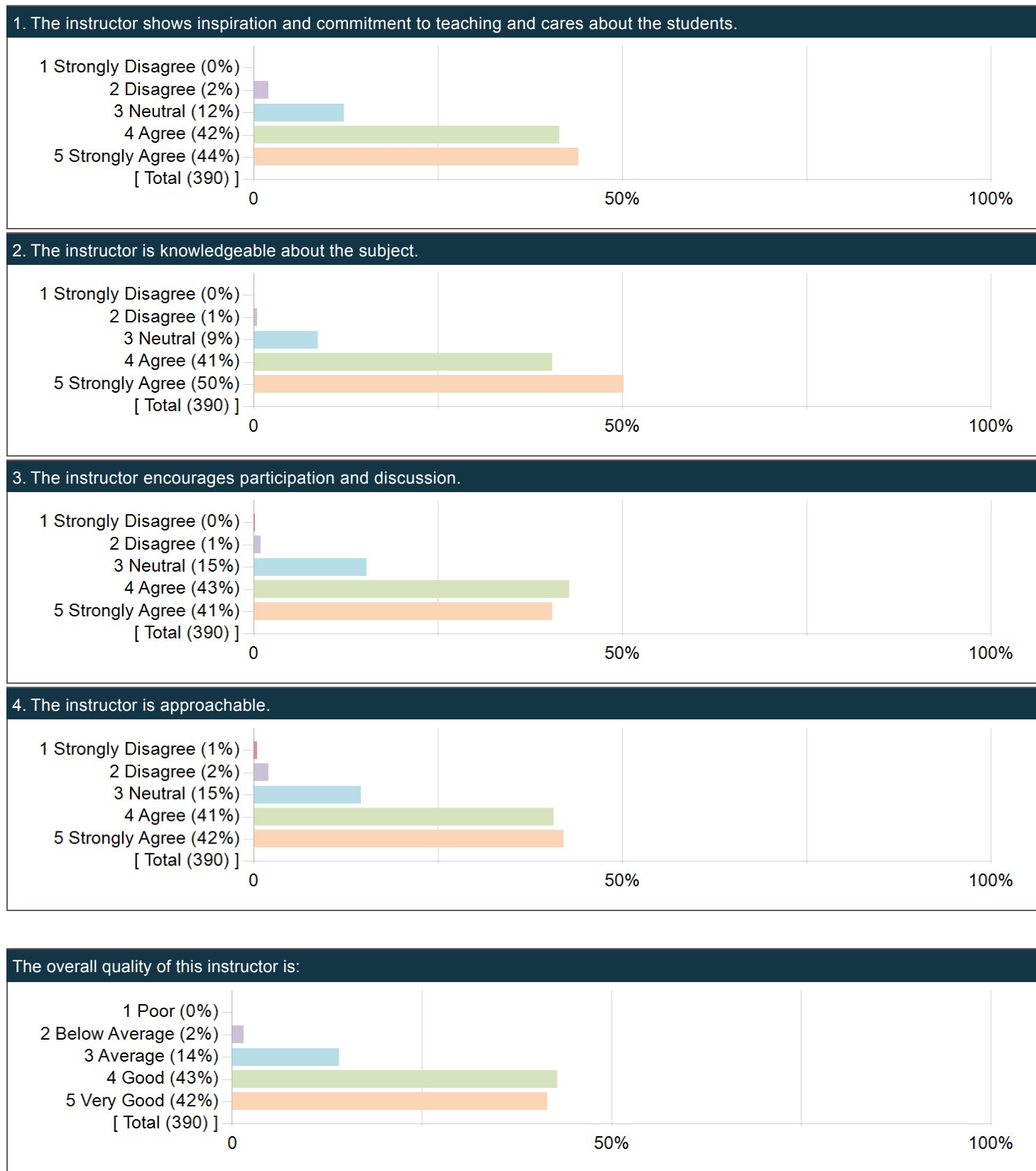
The instructor is approachable.

	Mean	Median	Mode	SD
Overall	4.2	4.0	5	0.8
1930 FRESHMORE - 10.004 : Advanced Math II_C01	3.9	4.0	4	0.9
1930 FRESHMORE - 10.004 : Advanced Math II_C02	3.9	4.0	4	0.9
1930 FRESHMORE - 10.004 : Advanced Math II_C03	4.4	4.5	5	0.6
1930 FRESHMORE - 10.004 : Advanced Math II_C04	4.0	4.0	4,5	1.0
1930 FRESHMORE - 10.004 : Advanced Math II_C05	4.3	4.0	4	0.7
1930 FRESHMORE - 10.004 : Advanced Math II_C06	4.4	4.0	5	0.7
1930 FRESHMORE - 10.004 : Advanced Math II_C07	4.2	4.0	4	0.8
1930 FRESHMORE - 10.004 : Advanced Math II_C08	4.6	5.0	5	0.6

The overall quality of this instructor is:

	Mean	Median	Mode	SD
Overall	4.2	4.0	4	0.7
1930 FRESHMORE - 10.004 : Advanced Math II_C01	3.9	4.0	4	0.7
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1930 FRESHMORE - 10.004 : Advanced Math II_C06	4.3	4.0	5	0.7
1930 FRESHMORE - 10.004 : Advanced Math II_C07	4.3	4.0	4	0.7
1930 FRESHMORE - 10.004 : Advanced Math II_C08	4.6	5.0	5	0.7

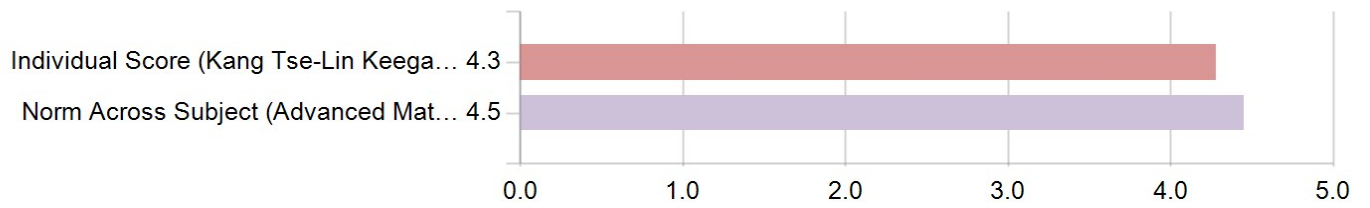
The frequency charts shows the number of times a particular answer was selected.



## Norm Across Subject

These charts shows a comparison of your score against the average score of all instructors who is teaching the subject.

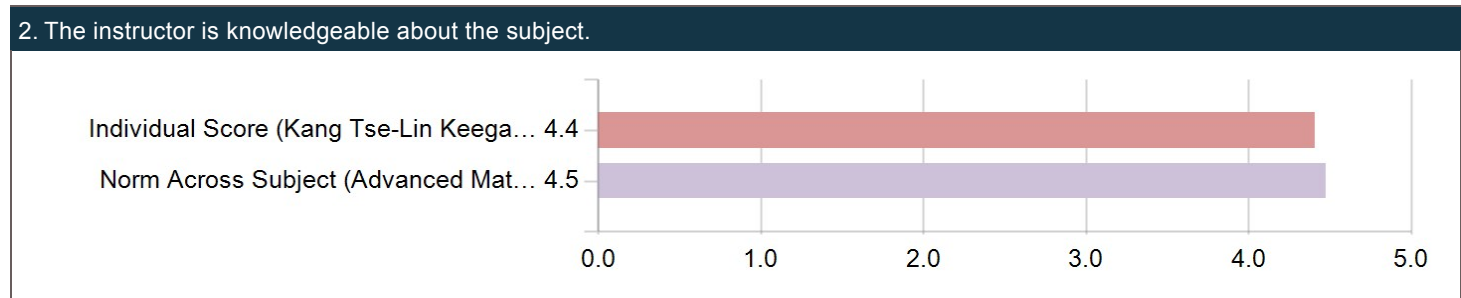
1. The instructor shows inspiration and commitment to teaching and cares about the students.



# Norm Across Subject

(continued)

These charts shows a comparison of your score against the average score of all instructors who is teaching the subject.

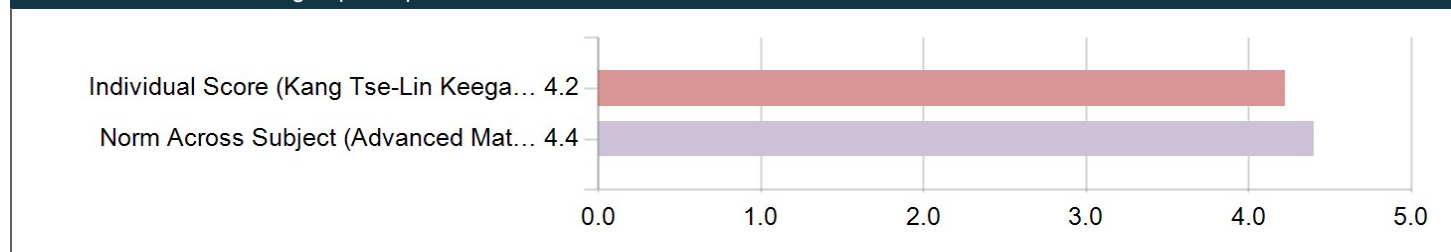


## Norm Across Subject

(continued)

These charts shows a comparison of your score against the average score of all instructors who is teaching the subject.

### 3. The instructor encourages participation and discussion.

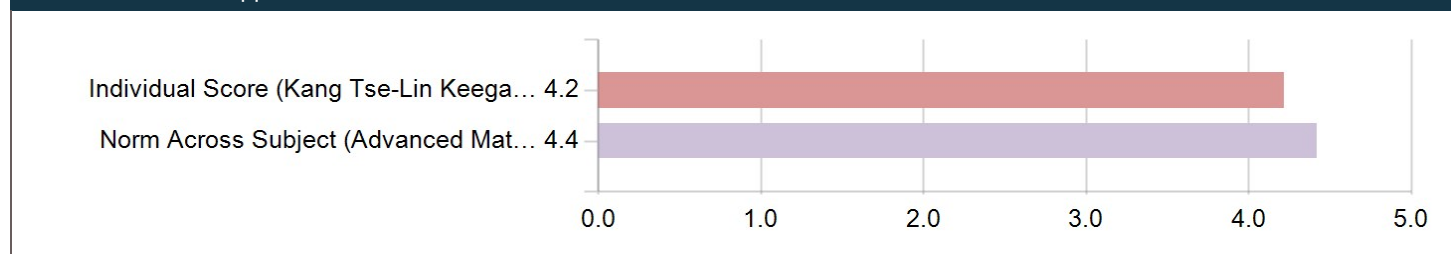


## Norm Across Subject

(continued)

These charts shows a comparison of your score against the average score of all instructors who is teaching the subject.

### 4. The instructor is approachable.



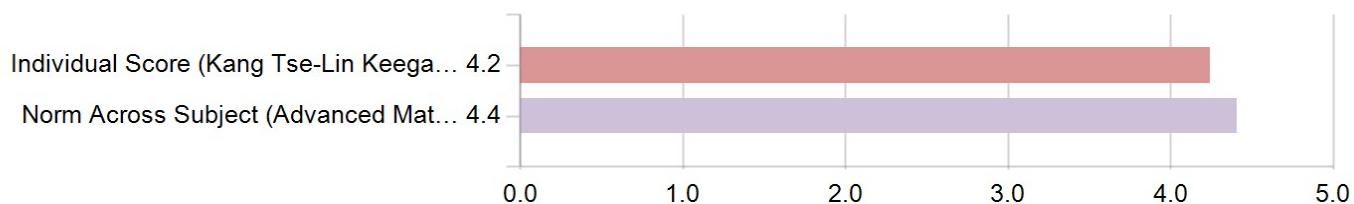


# Norm Across Subject

(continued)

These charts shows a comparison of your score against the average score of all instructors who is teaching the subject.

5. The overall quality of this instructor is:



## Comments About Kang Tse-Lin Keegan

Comments
–
Cool stuff
NIL
–
–
nil
NII
Cool lecturer
Takes time to explain and repeat if needed, his teaching style is easy to understand too
I enjoy hearing what we are learning be applicable
–
Very knowledgeable instructor however a change in the course structure could be in order to help students manage their workload better.
prof seems to care about students welfare deeply, encouraging us to learn past the classroom. Thank you prof
Passionate
Instructor is barely in the class, sometimes looks down on students who use different methods from him. But he knows what he is doing and is knowledgeable with the subject
–
Knowledgeable instructor, sometimes going off topic in lecture. Always trying to integrate concepts into real life
–
–
Thanks for being the temporary Teaching Assistant when ours was on ICT.
good
Thank you for the duck :)
Thanks for the duck
Please don't downplay the questions as simple, it makes some students feel bad whenever you say "This is a secondary school question" Why not say, recall in sec school or lets employ a simple method you have used in the past.
nil
– Likes to promote interesting problems which require critical thinking and application of various concepts from the past
I don't find Prof Keegan very approachable as he does not explain the parts I don't understand as he assumes that I am already suppose to know it although sometimes I do not understand the concept or might just need a little nudging in the right direction.
Good
He always explains his rational and the thought process behind the things we do, very good for students who struggle to understand why we study maths and the rationale behind certain decisions.
Very insightful comments and extremely helpful to understand how something works
An entertaining and funny lecturer
Okay only
The lecture is good.
NIL
He is a very good teacher!
hard to follow lectures
maybe you can speak louder and clearer thanks
Good lecturer who makes things interesting even for someone like me who does not enjoy math.
When genuine concerns are raised, many times it will be responded with "there's nothing much I can do". I believed that the course lead title is to give the professor the power to make a difference and make the course change for the better.
His lectures can be quite dry.

Comments
nil
Prof Keegan makes a lot of jokes and is very entertaining.
cares alot about memes , dont know if thats a good or bad thing
Dear Professor Keegan, I really admire your knowledge with regards to math as you have always been putting aside some time during the lecture to teach us something new and interesting. Thank you for teaching us Math :D
First half of Math I was easier to understand thanks to his lectures.
nil
very clear teachings
how much kang kan a keegan kang if a keegan kan kang kang
funny likes to crack jokes
Not my cohort prof though.
Wasn't really engaging and half the time I didn't even know if its a joke or a serious comment. Teaching style wise, it wasn't really engaging and there's really much to learn from the other profs teaching this mod.
Can empathise with students
Very energetic. Not much to say.
Prof Keegan can afford to write his notes during lecture faster and neater. Sometimes he fumbles up due to some technical difficulties (e.g. cannot write properly, try to use ruler to draw a straight line) and takes too long to recover.
I feel that as a course lead, there is so much more that you can do to improve this course. Firstly, I think it's great sometimes to be more humble and take feedbacks from students – instead of merely acknowledging the weight of the situation, I think you can do more by actually acting on it. Secondly, I think the content that you deliver could bring more relevance to the materials that we are covering – be it in a lecture or cohort.
Very funny prof.