



## POWER SYSTEMS

### MATLAB ASSIGNMENT

EEP-225

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# Line Transmissions Project

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## 0.1 Introduction

The project aims to calculate transmission line parameters Resistance, Inductance and Capacitance per phase.

*First*, The program asked User to input the conductor resistivity, conductor length, and conductor diameter. After that the User choose whether the transmission system is symmetrical or unsymmetrical then will choose Number of bundles per phase and calculate the parameters.

*Second*, Depends on the length given by the user in the First the program will choose if the model is short or medium then calculate **ABCD constants** of each model.

*Third*, The user will choose between 2 Cases. Case I, the program will draw a curve that relates the efficiency with the active power and another curve that relates the voltage regulation with the active power if the receiving end load is 0.8 pf lag with active power varying from 0 to 100 kw. Case II, the program will draw a curve that relates the efficiency with the power factor and another curve that relates the voltage regulation with the power factor if the receiving end power is 100 kw but with power factor varying from 0.3 lag to UPF and from 0.3 lead to UPF. The source code is written in **Matlab** and the program is equipped with a set of user input protection which is discussed in later sections.

## 0.2 Task 1

The code is taking from User the conductor resistivity, conductor length per Km, and conductor diameter per Cm. Then calculate Area and resistance as shown in fig.1

```
%%Task 1%%
clc;
close all;
%calculate Resistance
Re=input('Enter conductor resistivity :\n ');      %calc resistivity
len=input('Enter conductor length (Km) :\n ');      %Entering Length in Km

% Making sure the length is between 0 and 250 km
while len==0 || len > 250
    fprintf('\n[Invalid input]: Please reenter your choice\n');
    len=input('Enter conductor length (Km) :\n ');
end

Dcm=input('Enter conductor diameter (cm) :\n ');    %calc diameter in cm
Dm=Dcm/100;
A=pi*((Dm/2).^(2));                                %cross sectionalarea of theconductor in m2
R=(Re*len)/A;                                       %resistance dc
```

Figure 1: Code of Entered Parameters

Then the User will choose model is symmetrical or unsymmetrical then will choose Number of bundles per phase and calculate Inductance per phase and Capacitance per phase ,So Here we got Resistance, Inductance and Capacitance per phase as shown in fig.2.

```

while 1
    system=input('\n Select the desired system :\n\n -> 1 symmetrical \n -> 2 unsymmetrical\n');

    switch system

        case 1 %symmetrical

            while 1
                bundle=input('\n select number bundle per phase :\n ->1 one \n->2 two \n->3 Three \n->4 Four\n');

                switch bundle

                    case 1
                        %one bundle
                        D1=input('\nEnter D of three phase line :\n ');
                        r=D1/2;
                        GMR1=r*exp(-0.25);
                        Lphase=(2*10^(-7))*log(D1/GMR1);
                        Cphase=(2*pi*8.85*10^(-12))/(log(D1/r));
                        break;

                    case 2
                        %Two bundle
                        D2=input('\nEnter D of three phase line :\n');
                        d=input('\nEnter d between bundles :\n');
                        r=D2/2;
                        re=r*exp(-.25);
                        GMR2=sqrt(d*re);
                        Lphase=(2*10^(-7))*log(D2/GMR2);
                        Cphase=(2*pi*8.85*10^(-12))/(log(D2/sqrt(d*r)));
                        break;

                    case 3
                        %Three bundle
                        D3=input('\nEnter D of three phase line :\n');
                        d=input('\nEnter d between bundles :\n');
                        r=D3/2;
                        re=r*exp(-.25);
                        GMR3=nthroot(d*d*re,3);
                        Lphase=(2*10^(-7))*log(D3/GMR3);
                        Cphase=(2*pi*8.85*10^(-12))/(log(D3/nthroot(d*d*r,3)));
                        break;

```

Figure 2: Code of Choosing Model

Here, there is an Example of our task as shown in fig.3 which is Example of symmetrical transmission system. As shown in fig.4 Example of unsymmetrical transmission system.

```

Enter conductor resistivity :      select number bundle per phase :
1.59e-8                          ->1 one
Enter conductor length (m) :      ->2 two
70000                            ->3 Three
Enter conductor diameter (cm) :   ->4 Four
2.48                             1

Select the desired system :       Enter D of three phase line :
-> 1 symmetrical                  5
-> 2 unsymmetrical               Lphase =
1                                1.2499e-06

select number bundle per phase :  Cphase =
->1 one                          9.2685e-12
->2 two
->3 Three
->4 Four
1

```

Figure 3: Sample Run Of Symmetrical

```

Enter conductor resistivity :      Enter D1 of three phase line :
1.59e-8                          2.5
Enter conductor length (m) :      Enter D2 of three phase line :
70000                            2
Enter conductor diameter (cm) :   Enter D3 of three phase line :
1.25                             4.5

Select the desired system :       Lphase =
-> 1 symmetrical                  1.2726e-06
-> 2 unsymmetrical               Cphase =
2                                9.0964e-12

select number bundle per phase :
->1 one
->2 two
->3 Three
->4 Four
1

```

Figure 4: Sample Run Of Unsymmetrical

## 0.3 Task 2

After calculating the resistance, inductance and capacitance, the program will ask the user about the voltage frequency and calculate the total Z and Y values as shown in fig.5.

```

f=input('Enter frequency (Hz) :\n ');

len = L *0.001; % converting the length into km
L_tot = Lphase * L ; %calculating the total inductance
C_tot = Cphase * L ; %calculating the total capacitance
Z = R + 1i*2*pi*f*L_tot;
Y = 1i*2*pi*f*C_tot;

```

Figure 5: Code of Entered frequency and Y, Z Calculations

Then the program will calculate the ABCD parameters based on the length entered before and if the transmission line is medium the program will ask whether it is T or  $\pi$  Model fig.6.

```

if len < 80
    fprintf('\n The Transmission line is Short Model\n');
    A= 1 ;
    B= Z ;
    C= 0 ;
    D= 1;

elseif 80 <= len && len<= 250
    while 1
        model=input('choose your model:\n (1)Pi model\n (2)T model\n ');
        switch model
            case 1
                fprintf('\n The Transmission line is pi Model\n');
                A= 1+ Z*Y./2;
                B= Z;
                C= Y.*(1+Z*Y./4);
                D= 1+ Z*Y./2;
                break;
            case 2
                fprintf('\n The Transmission line is T Model\n');
                A= 1+ Z*Y./2;
                B= Z.*(1+Z*Y./4);
                C= Y;
                D= 1+ Z*Y./2;
                break;
            otherwise
                fprintf('\n[Invalid input]: Please reenter your choice\n');
        end
    end
end

```

Figure 6: Code of Choosing  $\pi$  or T Model

After that the program will print the type of transmission medium and the ABCD parameters as shown in fig.7.

```

Enter frequency (Hz) :
50

The Transmission line is Short Model

Parameter A = 1.0000 + 0.0000i
Parameter B = 2.3041 + 27.4867i
Parameter C = 0.0000 + 0.0000i
Parameter D = 1.0000 + 0.0000i

```

Figure 7: Command line user interface

## 0.4 Task 3

At this point the user will enter the receiving voltage, then choose the desired Case between Case 1 and Case 2 as shown in fig.8.

```

%Task3
% Taking Recieving line voltage
Vr=input('\nEnter recieving line voltage(KV): \n');Vr=Vr*1000;
% Asking the user to select either Case I or Case II
selectedCase = input('choose your case:\n (1)Case I\n (2)Case II:\n ');
% Making sure the user selected a valid case
while selectedCase ~= 1 && selectedCase ~= 2
    selectedCase = input('INVALID INPUT,choose your case:\n (1)Case I\n (2)Case II:\n ');
end

```

Figure 8: Code for the user to enter Vr and the case number

### 0.4.1 Case 1

This case used to calculate all voltages and currents with power change over range 0 : 100 KW in model then plotting Efficiency with Power and Voltage Regulation with Power as shown in fig.9.

```

case 1
%%caseI
% Calculating Phase receiving voltage
Vr_phase= Vr/(3^(1/2));
% Power factor
pfr=0.8;
% Initializing an array that contains the active receiving
% power values from 0 to 100000
powerR_lag=0:100000;
% Getting the magnitude of the receiving current
Ir_mag= powerR_lag/(3*pfr*Vr_phase);
% Calculating the receiving current magnitude and phase
Ir=Ir_mag*(cosd(-36.87)+li*sind(-36.87));
% calculating the sending end voltage
Vs= A* Vr_phase+B* Ir;
% calculating the sending end current
Is= C* Vr_phase+D* Ir;
% calculating the no load receiving voltage
Vr_noload= Vs/ A;

% calculating the voltage regulation value
VoltReg=(abs(Vr_noload)-abs(Vr_phase))/abs(Vr_phase);
% Getting the angle by which the sending current lags or leads the
% sending voltage
theta=angle(Vs)-angle(Is);
% Calculating the sending power
PowerS =3.*abs(Vs).*abs(Is).*cos(theta);
% Getting the efficiency
eff=(powerR_lag./PowerS)*100;
Active_power=real(powerR_lag);

cftool

figure;
plot(Active_power,eff);
xlabel('Active power (Watt)')
ylabel('Efficiency')
title('The Relation between the Active Power and the Efficiency')
figure;
plot(Active_power,VR);
xlabel('Active power (Watt)')
ylabel('Voltage Regulation')
title('The Relation between the Active Power and the Voltage Regulation')

```

Figure 9: Code of case 1

Here, there is an Example of our task as shown in fig.10 and the output graphs are in fig.11,13,12,14.

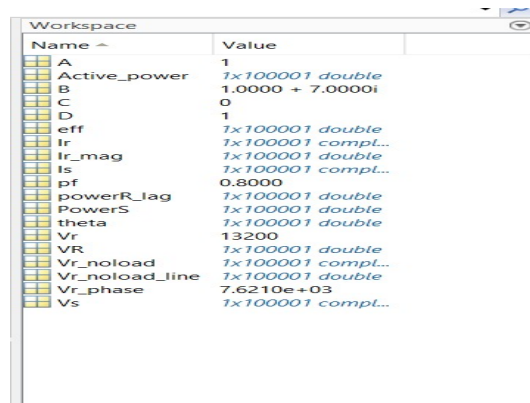


Figure 10: Working Space Of Case 1

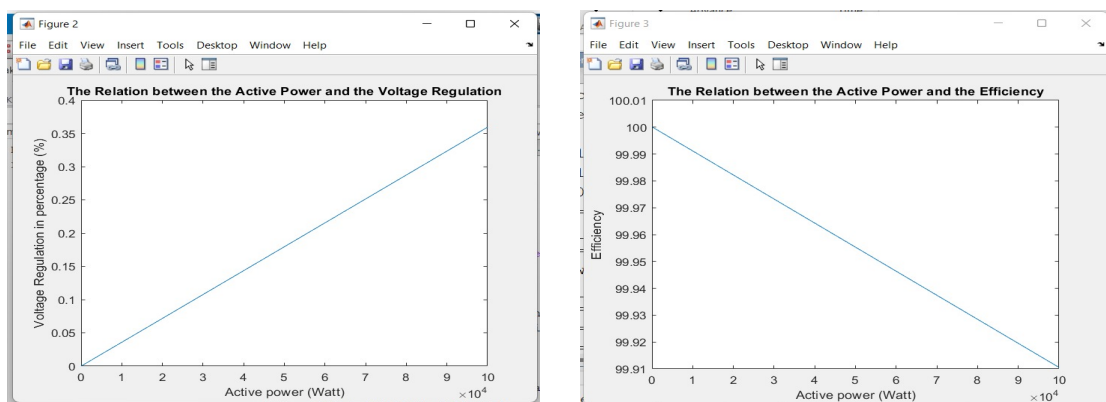


Figure 11: Plotted Graph of Active power and Figure 12: Plotted Graph of Active power and V.R

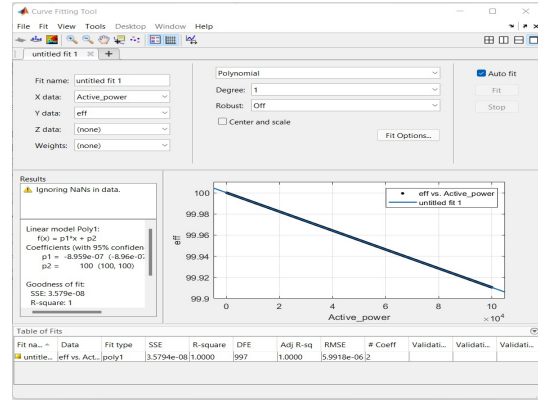
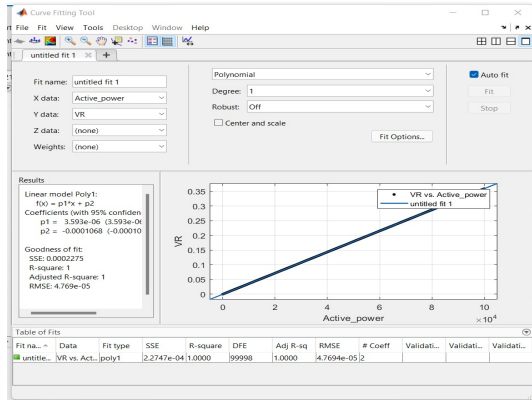


Figure 13: cf-tool Graph of Active power and Figure 14: cf-tool Graph of Active power and Efficiency

### 0.4.2 Case 2

After User Enter  $V_R$  the receiving voltage, This case used to calculate all voltages and currents with power factor over range 0.3 : 1 leading and lagging as shown in fig.15.

```
case 2
%case 2
% Active power is constant
Pr=100e3;
% Power factor values in an array from 0.3 to 1
pf=0.3:0.01:1;
% Getting the phase receiving voltage
Vr_phase= Vr/(3*(1/2));
% getting the magnitude of the receiving end current
Ir_mag = Pr./(3*pf*Vr_phase);
%for lagging pf
lag_VR = 0;
lag_eff = 0;
% solving for both lead and lag
for k=1:2
% Getting the receiving end current
Ir=Ir_mag.*(cos((-1)^(k)*acos(pf))+i*sin((-1)^(k)*acos(pf)));
% Getting the sending end voltage
Vs= A* Vr_phase+B.* Ir;
% Getting the sending end current
Is= C* Vr_phase+D.* Ir;
% Getting the no load receiving end voltage
Vr_noload= Vs./ A;

% getting the voltage regulation value
VoltReg=((abs(Vr_noload)-abs(Vr_phase))/abs(Vr_phase))*100;
% Getting the angle by which the sending current lags or leads the
% sending voltage
theta=angle(Vs)-angle(Is);
% Calculating the sending power
PowerS =3.*abs(Vs).*abs(Is).*cos(theta);
% Getting the efficiency
eff=(Pr./PowerS).*100;
% Plotting
figure;
subplot(2,1,1);
plot(pf,eff);
xlabel('Efficiency versus Power Factor');
subplot(2,1,2);
plot(pf,VoltReg);
xlabel('Voltage Regulation versus Power Factor');
if k==1
    subtitle('Lagging power factor');
    lag_VR = VoltReg;
    lag_eff = eff;
else
    subtitle('Leading power factor');
end
```

Figure 15: Code Of case 2

After After calculating the ABCD constants, if the receiving end power is 100 kW but with power factor varying from 0.3 lag to UPF and from 0.3 lead to UPF. The program will draw a curve that relates the efficiency with the power factor and another curve that relates the voltage regulation with the power factor as shown in fig.18, 19, 20, 21 and fig.17

Name	Value	Min	Max
A	0.9706 + 0.0027i	0.9706...	0.9706...
Active_power	<1x100001 double>	0	100000
B	6.4000 + 70.0000i	6.4000...	6.4000...
C	-1.1290e-06 + 8.2765...	-1.129...	-1.129...
C_tot	2.2282e-06	2.2282...	2.2282...
Cphase	1.1141e-08	1.1141...	1.1141...
D	0.9706 + 0.0027i	0.9706...	0.9706...
Ir_mag	<1x71 complex doub...	5.7735...	5.7735...
Is	<1x71 complex doub...	5.5972...	5.5479...
L	200000	200000	200000
L_tot	0.1857	0.1857	0.1857
Lphase	9.2840e-04	9.2840...	9.2840...
PowerS	<1x71 double>	1.0075...	1.0893...
Pr	100000	100000	100000
R	0.0320	0.0320	0.0320
VoltReg	<1x71 double>	-21.68...	0.9372
Vr	[10000]	10000	10000
Vr_noload	<1x71 complex doub...	4.4890...	5.8127...
Vr_phase	5.7735e+03	5.7735...	5.7735...
Vs	<1x71 complex doub...	4.3556...	5.6407...
Y	0.0000e+00 + 8.4000e...	0.0000...	0.0000...
Z	6.4000 + 70.0000i	6.4000...	6.4000...
eff	<1x71 double>	91.7992	99.2527
f	60	60	60
k	2	2	2
lag_VR	<1x71 double>	0.9372	23.7093
lag_eff	<1x71 double>	94.7737	99.3640
len	200	200	200
model	1	1	1
pf	<1x71 double>	0.3000	1
powerR_lag	<1x100001 double>	0	100000

Figure 16: Working Space Of Case 2

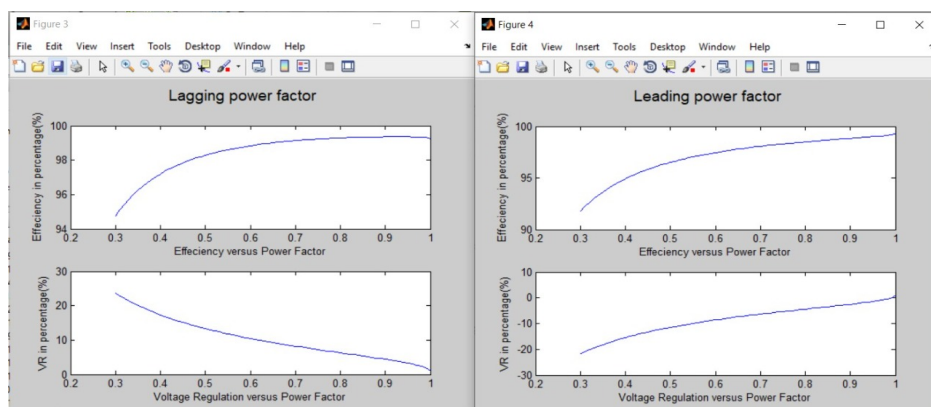


Figure 17: plotting graph for leading and lagging pf with  $V_R$  and  $e_{ff}$

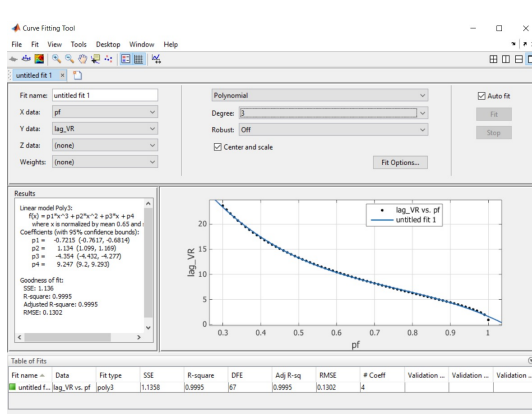


Figure 18: lag pf cf-tool Graph of  $V_R$  and  $P_f$

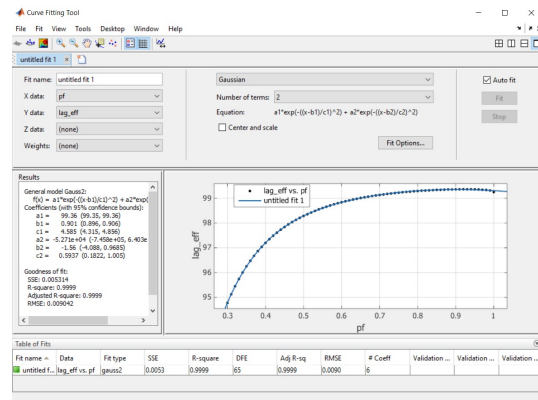


Figure 19: lag pf cf-tool Graph of Efficiency and pf

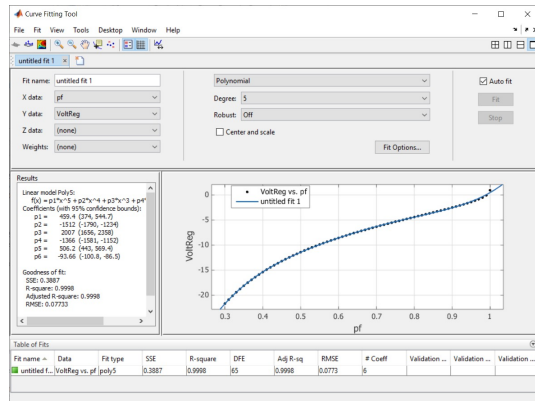


Figure 20: lead cf-tool Graph of  $V_R$  and  $P_f$

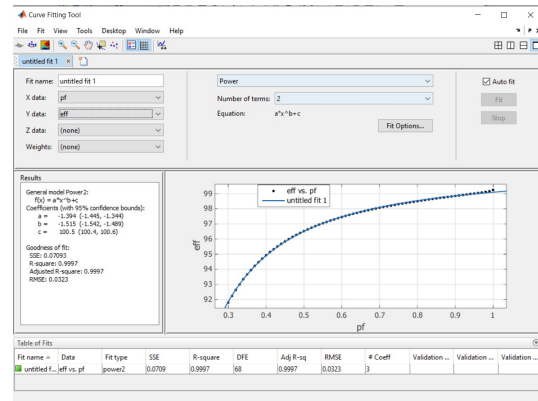


Figure 21: cf-tool Graph of Efficiency and  $P_f$

## 0.5 User Input Protection

The program is designed to handle miss-entered data by the user such as a blank input line which can cause the program to collapse or generate garbage output.

### 0.5.1 Invalid Length

The program prevent the user to input Length is greater than 250 Km so, the model of transmission will be short or medium as shown in fig.22

```
% Making sure the length is between 0 and 250 km
while len==0 || len > 250

    fprintf('\n[Invalid input]: Please reenter your choice\n');
    len=input('Enter conductor length (Km) : \n ');

end
```

Figure 22: Check of Length

### 0.5.2 Number Of Bundles Not Available

The User may Enter Number of bundles is grater than 4 or Negative Number whether in symmetrical and Unsymmetrical so, That section prevent that problem as shown in fig.23. Also, That code is putting for not make User choosing Number Non equal to 1 or 2 which assigned to Symmetrical and Unsymmetrical.

```
otherwise
    fprintf('\n[Invalid input]: Please reenter your choice\n');
    continue;
```

Figure 23: Check of Number Bundles



### 0.5.3 Invalid Selected Case

In Task3 The User must choose between case i or case ii so, That make sure User input 1 for case i or 2 for case ii and if choose another number , code will print invalid input until enter valid number of selected case as shown in fig.24

```
% Making sure the user selected a valid case
while selectedCase ~= 1 && selectedCase ~= 2
    selectedCase = input('INVALID INPUT,choose your case:\n (1)Case I\n (2)Case II:\n ');
end
```

Figure 24: Check of Selected case