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# MT Praktikum - Alignment - Solutions

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#### **Environment Setup**

First we need to have access to our cluster environment.

If you can use the available machines in the pool room, please log in with username: smt[30-45] (any number between 30 to 45, for example smt35), password=123456.

If you use your own laptop, you can directly connect to the cluster using ssh, using this command:

ssh smt[30-45]@i13hpc1.ira.uka.de

Next, please log into i13hpc28 or i13hpc29, using the following commands: ssh i13hpc1 (this is our login server; if you use your laptop, you are already here) ssh i13hpc28 or ssh i13hpc29

From there, go to your working directory:

cd /project/smtstud/ss18/systems/{username}/

Now enter the pre-installed virtual environment using these 2 commands:

bash

. /project/smtstud/ss18/commands/setup.sh

If you see the (praktikum) at the beginning of your terminal line, the setup was successful.

This directory contains today's data and scripts. Copy this directory into your working directory:

/project/smtstud/ss18/data/alignments

#### **NMT:** Alignments

Log into rg3hpc1, and then to i13hpc28 or i13hpc29. Once you are in either i13hpc28 or i13hpc29, move into your working directory.

First we are going to look at alignments. You have been given two data files and also a file with word alignments (en.mi.udhr.aligned). The data is the Universal Declaration of Human Rights in both English and Maori, aligned by line. In this parallel data, we assume

that each line is a sentence.

The alignment file has the same number of lines as your two UDHR file, and each line gives a list of word alignments. E.g. a line in the '.aligned' file that says '0-0 0-2 1-3' means that the 0th word in the Maori line is aligned to the 0th word in the English line, the 0th word in the Maori UDHR is also aligned to the 2nd word in the English UDHR, and the 1st word in Maori UDHR is aligned to the 3rd word in the English UDHR. The format is maoriIndex-englishIndex.

alignments.py reads in the text files and alignments and computes all values you need to answer these questions; you just need to read and understand this script to figure out which values to print to the answers to the questions below.

Reminder, fertility is the number of tokens a word is aligned to. E.g. 'brings' below has a fertility of 2: it is aligned to two words.

The alignments shown for these example sentences would be 0-1 1-2 2-1.

## Mwelebte sileng mwabma.



1. What is the average fertility of word tokens in Maori and in English?

English: 0.7728 Maori: 0.4377

2. What is the average fertility of word types in Maori and in English?

English: 0.7244 Maori: 0.5130

3. What's the difference between word type and word token average fertility in each language? What does that mean?

English has higher word type and token average fertilities than Maori.

Token fertility is more similar than type fertility; the ratio between these is greater for Maori. This suggests that more types in the English UDHR have alignments in the Maori UDHR than the the converse.

This means English has fewer null aligned tokens than Maori and/or has more tokens aligned to multiple Maori words.

4. How many tokens are null-aligned in Maori? In English?

English: 799 Maori: 2014 5. How many types are null-aligned in Maori? In English?

English: 217 Maori: 196

6. What is the highest fertility for a type in Maori? In English? What does this mean?

The max word fertility in English is 9.0 The max word fertility in Maori is 4.0

Maori has more null aligned types than English and has lower highest fertilities than English; this suggests it will have lower average fertilities than English, which we see it does. These fertility values (and average sentence lengths in this parallel text) suggest Maori uses more tokens than English to convey the same ideas.

7. How many types have fertilities greater than 1 in Maori? In English? Why might this be?

The number of types with fertilities greater than 1 in English is 144 and this number in Maori is 140. These are more similar than you may have expected; a higher percentage of Maori words are null-aligned, and also, the types that have fertilities > 1 for English have higher fertilities and are more frequently occuring than Maori. Therefore, they affect the average fertilities more.

### Expectation Maximization (EM)

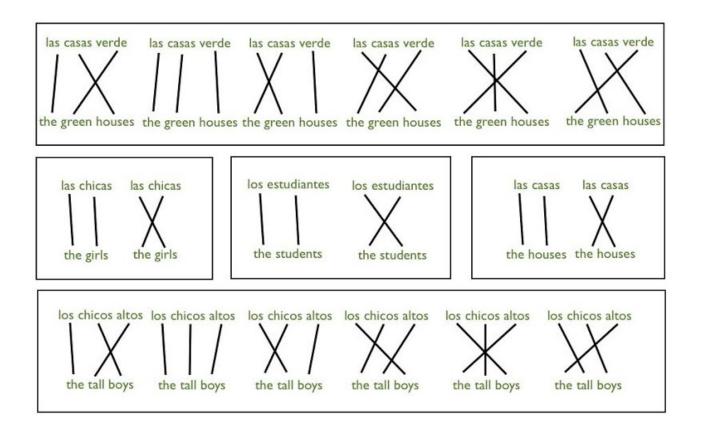
Expectation Maximization: recall this is how IBM Model 1 is trained.

For word alignments, we want to probabilities of alignments (a) given translation probabilities between words (e, f). With this algorithm, we first pretend we have the translation probabilities. Then, we use these probabilities to estimate the probability of all alignments. Specifically, compute p(a|e, f) for all possible alignments. Then, we compute p(a, f|e) for all alignments. Then, we use these probabilistic alignments to re-estimate the translation probabilities. We iterate this process until our probabilities converge.

Here, we will illustrate EM with a simple example. You do not need to code here: the equations are already in Excel, you just need to modify the initial probabilities, and think about the effects.

To look at this, first scp EMAlignments.xlsx to your local machine or laptop.

Below are the five sentences to be aligned, along with all of the possible alignments for each sentence pair. There are 8 Spanish word types and 7 English word types. We estimate p(Spanish Word — English Word ) for each English word type, and use these probabilities only (not p(E - S)) to estimate alignment probabilities.



The first EM run is initialized to uniform translation probabilities (p(Spanish Word—English Word) =1/8 for all Spanish words and all English words).

- How many iterations does EM run before the translation probabilities are no longer changing with additional iterations?
  - 13: the 13th iteration is the same as the 12th.
- What translation probabilities has it learned? What has it learned correctly and what hasn't it been able to learn correctly?
  - It has correctly learned 6 out of 8 Spanish words;
  - { 'los' to 'the,' 'las' to 'the,' 'casas' to 'houses,' 'verde' to 'green,' 'chicas' to 'girls,' and 'estudiantes' to 'students.' }
- Why couldn't it learn everything that we may have wanted it to learn?

  It couldn't learn that 'chicos' translates to 'boys' or that 'altos' translates to 'tall' because they occur in complementary distribution; they occur the same number of times, only in the same sentences as each other.
- Play with the initial translation probabilities to see what happens in terms of number of iterations and the final learned alignments.