

MacArthur-Bates Short Form Vocabulary Checklist: Level I

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Please indicate (X) who filled out this form:

Mother _____ Father _____

Other (specify relation to child) _____

Child's ID _____ Sex _____

Birthdate (MM/DD/YYYY)_____Today's Date (MM/DD/YYYY)

VOCABULARY CHECKLIST

For words your child understands but does not yet say on his/her own, mark the first column (understands). For words that your child not only understands but also says on his/her own, mark the second column (understands and says). If your child uses a different pronunciation of a word or another word with the same meaning (e.g., nana for grandma), mark it anyway.

UNDERSTANDS			UNDERSTANDS			UNDERSTANDS		
AND SAYS			AND SAYS			AND SAYS		
choo choo	○	○	chair	○	○	wait	○	○
meow	○	○	couch	○	○	break	○	○
ouch	○	○	kitchen	○	○	feed	○	○
uh oh	○	○	table	○	○	finish	○	○
bird	○	○	television	○	○	help	○	○
dog	○	○	blanket	○	○	jump	○	○
duck	○	○	bottle	○	○	kick	○	○
kitty	○	○	cup	○	○	kiss	○	○
lion	○	○	dish	○	○	push	○	○
mouse	○	○	lamp	○	○	sing	○	○
car	○	○	radio	○	○	smile	○	○
stroller	○	○	spoon	○	○	night	○	○
ball	○	○	flower	○	○	today	○	○
book	○	○	home	○	○	all gone	○	○
doll	○	○	moon	○	○	big	○	○
bread	○	○	outside	○	○	broken	○	○
candy	○	○	plant	○	○	dark	○	○
cereal	○	○	rain	○	○	fast	○	○
cookie	○	○	rock	○	○	hurt	○	○
juice	○	○	water	○	○	pretty	○	○
toast	○	○	babysitter	○	○	soft	○	○
hat	○	○	girl	○	○	I	○	○
pants	○	○	grandma	○	○	me	○	○
shoe	○	○	mommy	○	○	how	○	○
sock	○	○	bath	○	○	who	○	○
eye	○	○	don't	○	○	away	○	○
head	○	○	hi	○	○	out	○	○
leg	○	○	night night	○	○	other	○	○
nose	○	○	patty cake	○	○	some	○	○
tooth	○	○	please	○	○			