

SLOVENE

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Instruments that have been developed: CDI: WG (8-16 months), CDI: WS (16-30 months), long forms, published in 2011.

Instruments, norms and a manual are available and can be obtained at: Centre for Psychological Counselling and Assessment, Department of Psychology, Faculty of Arts, University of Ljubljana; home page: <http://cpms.si/>

Instruments that are currently under development: CDI-III (30-36 months)

Publications:

Marjanovič-Umek, L., Fekonja-Peklaj, U., Podlesek, A., & Kranjc, S. (2011). Assessing toddler language competence: Agreement of parents' and preschool teachers' assessments. *European Early Childhood Education Research Journal*, 19(1), 21-43.

Marjanovič-Umek, L., Fekonja-Peklaj, U., & Podlesek, A. (2013). Characteristics of early vocabulary and grammar development in Slovenian-speaking infants and toddlers: A CDI-adaptation study. *Journal of Child Language*, 40(4), 779-798.

Marjanovič-Umek, L., Fekonja-Peklaj, U., & Sočan, G. (2017). Early vocabulary, parental education, and the frequency of shared reading as predictors of toddler's vocabulary and grammar at age 2;7: A Slovenian longitudinal CDI study. *Journal of Child Language*, 44(2), 457-479.