# ELIZABETH SANTORELLA

Cambridge, MA 02138

 $(201) \cdot 316 \cdot 6144 \diamond$  elizabeth.santorella@gmail.com  $\diamond$  esantorella.com

#### **EDUCATION**

## Harvard University

March 2018

PhD student in economics

Research focus: econometrics, education, and public economics

# Harvard University

November 2015

M.A. in Economics

## Massachusetts Institute of Technology

June 2013

S.B. in Physics & Economics

Physics concentration in computer science

GPA: 4.9 / 5.0

#### RESEARCH

## **Multi-Dimensional Teacher Effects**

I estimate the covariance structure of teacher effects on several outcomes: present and future test scores, present and future attendance, and high school graduation. The covariance matrix of teacher effects reveals the magnitude of teacher effects on each outcome and the relationship between teacher effects on different outcomes while sidestepping the need to estimate individual teacher effects.

Teachers have substantial effects on high school graduation, and on test scores and attendance four years in the future. Students of a teacher who is one standard deviation above average at improving graduation rates are 5 percentage points more likely to graduate high school. Although teacher quality is an important determinant of graduation rates and of future test scores and attendance, long-term effects cannot be predicted well by short-term effects. For example, even if teacher effects on contemporaneous outcomes were perfectly measured, they would only explain about 3% of the variance in teacher effects on high school graduation. My results also suggest that teacher effects on attendance could be an important supplement to score-based measures of teacher value-added. Teachers who improve attendance tend to improve high school graduation rates, while teacher effects on attendance are only weakly correlated with effects on test scores. I also use factor analysis to show that the correlation matrix of teacher effects can be well-represented by three easily interpretable components.

#### Which Value-Added Estimator Works Best and When?

· As value-added estimation spreads to fields outside education, where data sets may be small and experimental validation infeasible, estimators that perform well without millions of observations are increasingly needed. I clarify conditions under which existing methods are identified, sign their biases, and derive asymptotic standard errors, and I develop a likelihood-based estimator. Monte Carlo experiments show that the the likelihood-based estimator nearly eliminates bias without increasing variance, and that confidence intervals based on the asymptotic distribution of the estimator give approximately correct but slightly anti-conservative coverage probabilities. I compare results from each estimator on two real datasets: data on elite bureaucrat postings and local economic activity in India, and a dataset of eighth grade math teachers and test scores in New York City.

Bureaucrat Value Added: The Effect of Individual Bureaucrats on Local Economic Outcomes in India

In progress

with Jonas Hjort and Gautam Rao

· We use several value-added estimators to study a question relevant to political economy: How much agency do individual bureaucrats have to impact local economic performance? We study high-ranking bureaucrats in the Indian Administrative Service, India's national bureaucracy. These bureaucrats, District Collectors, District Collectors, who are quasi-randomly assigned to manage the bureaucracy of an Indian district and often transfer to different districts in the same state. This setting presents econometric challenges, since we have relatively few observations and high-dimensional covariates. By randomly permuting bureaucrat names, we show that value-added estimators have strong finite-sample biases in this setting. Point estimates suggest that variance in District Collector quality accounts for substantial variance in project completion and night light intensity. However, randomization inference shows that our estimates are in fact insignificant.

#### **SKILLS**

Computer Languages Other Skills Python (expert in Numpy and Pandas); Matlab; Stata; R; SQL Econometrics, machine learning, technical writing, teaching, performance engineering, numerical optimization

#### **EXPERIENCE**

QuantCo
Data Scientist (Part Time)

December 2015 - May 2017

Cambridge, MA

· Developed machine learning and econometric algorithms

# Harvard Faculty of Arts and Sciences

Teaching Fellow

January 2016 - May 2016 Cambridge, MA

· Prepared materials and taught for two weekly review sessions and held office hours for Economics 2120, Introduction to Applied Econometrics. Most of the students were PhD students in economics, public policy, or health policy taking their second graduate-level econometrics course.

# Harvard Kennedy School of Government

Teaching Fellow

September 2015 - December 2015

Cambridge, MA

· Prepared materials and taught for two weekly review sessions, held office hours, and graded exams for API-109, Advanced Microeconomic Analysis I. The students were 80 students in the Master's of Public Administration - International Development program.

MIT
Microeconomics Tutor

February 2013 - May 2013

Cambridge, MA

· Extensively tutored a student whose disabilities prevented him from accessing the standard course materials.

## Abdul Latif Jameel Poverty Action Lab (J-PAL)

March 2012 - August 2012

Research Assistant

Cambridge, MA

- · Worked with Professor Tavneet Suri and a team of research assistants to clean and analyze data from field experiments in development economics.
- · Used Stata extensively.

#### MIT Sloan School of Business

March 2012 - August 2012

Research Assistant

Cambridge, MA

- · Worked with Professor Robert Pindyck to develop models of willingness to pay to mitigate climate change or avoid catastrophic events.
- · Used Matlab extensively.

# MIT Computer Science and Artificial Intelligence Laboratory $Web\ Programmer$

May 2011- January 2012  $Cambridge, \ MA$ 

 $\cdot$  Added features and fixed bugs on the website Course Picker, which helps MIT students select courses.

 $\cdot$  Worked with sources to obtain reliable data.

# HONORS

2015-2016	Subir Chowdhury Fellowship on Quality & Economics
2015	On third place team, world Econometric Game
2014-2015	Rita Ricardo-Campbell Fellowship in Economics
2013-2014	Harvard University Graduate Student Fellowship
2013	Phi Beta Kappa
2013	Sigma Pi Sigma (physics honor society)