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Hello! Espero anden bien... les comento que la clase nº5 cuenta con repaso deL PRESENTE CONTINUO que practicaron el año pasado, lo de la clase 4 más la ROPA . Es muy importante que en esta clase copien la teoría en sus carpetas.

Vuelvo a recordarles que antes de cualquier consulta, tengan en claro cuál es su duda y que la información que necesitan, no esté en los apuntes que les envió.

Antes de adjuntar el trabajo para enviármelo, por favor poner los datos que les solicite por mensaje. y solo enviar cada trabajo una vez que esté completo (no enviar por partes).

Para formar el **presente continuo** se utiliza el verbo auxiliar **"to be"** y el **verbo+ing**.

Sujeto	Auxiliar (to be)	Verbo+ing
I	am	talking, eating, learning, doing, going...
he, she, it	is	talking, eating, learning, doing, going...
you, we, they	are	talking , eating, learning, doing, going...

### Structure (Estructura)

#### 1. Affirmative Sentences (Frases afirmativas)

**Sujeto + verbo auxiliar (to be) + verbo+ing.**

Ejemplos:

**I'm talking.** (Estoy hablando.)

**He's eating.** (Está comiendo.)

**They're learning.** (Están aprendiendo.)

## 2. Negative Sentences (Frases negativas)

**Sujeto + verbo auxiliar (to be) + auxiliar negativo (not) + verbo+ing.**

Ejemplos:

**I'm not talking.** (No estoy hablando.)

**He's not [He isn't] eating.** (No está comiendo.)

## 3. Interrogative Sentences (Frases interrogativas)

**Verbo auxiliar (to be) + sujeto + verbo+ing?**

Ejemplos:

**Are you talking?** (¿Estás hablando?)

**Is he eating?** (¿Está comiendo?)

**Are they learning?** (¿Están aprendiendo?)

**Regla número 1:** si el verbo termina en 'e' elimínala y agrega -ing.

**Ejemplos:**

- Drive - Driving
- Come - Coming
- Take - Taking

**Regla número 2:** si las últimas tres letras del verbo son consonante, vocal y consonante en dicho orden, repite la última consonante y agrega -ing.

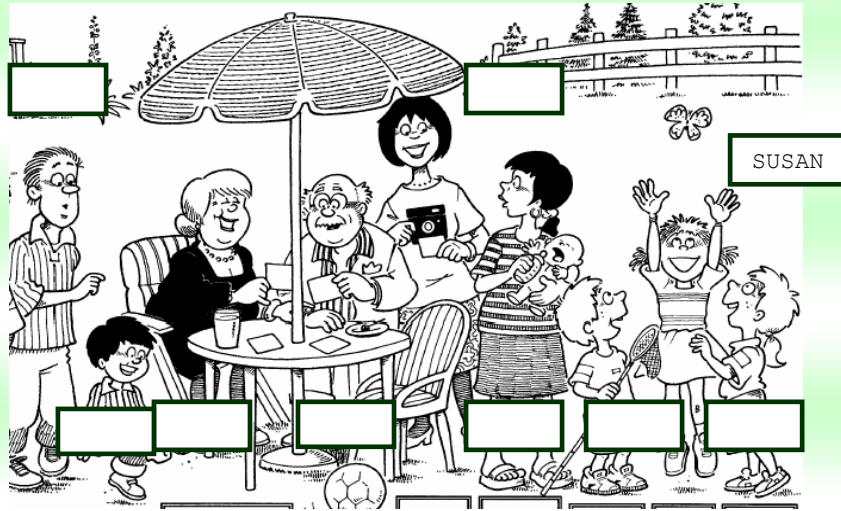
**Ejemplos:**

- Bet - Betting
- Swim - Swimming
- Begin - Beginning

VIDEO EXPLICATIVO 

<https://www.youtube.com/watch?v=hfgni8tQl3o>

# SUSAN'S FAMILY



Leer las descripciones, encontrar las personas en el dibujo y escribir el nombre en el cuadro correcto.

EXAMPLE: SUSAN IS WEARING A STRIPPED T-SHIRT AND A SKIRT. SHE IS TRYING TO CATCH A BUTTERFLY.

PAM IS SUSAN'S SISTER. SHE HAS GOT BLONDE HAIR. SHE IS WEARING A SHIRT AND A SKIRT. SHE IS LOOKING AT THE BUTTERFLY.

PETRA IS SUSAN'S MOTHER. SHE HAS GOT SHORT BLACK HAIR. SHE HAS GOT A CAMERA IN HER HANDS.

SIMON IS SUSAN'S COUSIN. HE IS WEARING A T-SHIRT AND SHORTS. HE IS LOOKING AT THE BUTTERFLY.

KARL IS SUSAN'S FATHER. HE IS TALL AND THIN. HE IS WEARING A STRIPPED T-SHIRT AND TROUSERS. HE IS LOOKING AT KELLY AND MANOLO.

MANOLO IS SUSAN'S GRANDFATHER. HE IS WEARING GLASSES, HE IS SITTING UNDER THE UMBRELLA. HE IS LOOKING AT SOME PICTURES.

DANIELA IS SUSAN'S AUNT. SHE IS WEARING A STRIPPED T-SHIRT AND A SKIRT. SHE IS FEEDING THE BABY.

KELLY IS SUSAN'S GRANDMOTHER. SHE IS WEARING A BLACK DRESS. SHE IS VERY HAPPY. SHE IS LOOKING AT SOME PICTURES

FRED IS SUSAN'S BROTHER. HE IS WEARING A STRIPPED T-SHIRT AND JEANS. HE IS KICKING THE BALL.

Colorear su ropa.

SIMON IS WEARING YELLOW SHORTS AND A LIGHT BLUE T-SHIRT

KARL IS WEARING BLUE TROUSERS, AN ORANGE T-SHIRT AND WHITE TRAINERS

SUSAN IS WEARING A PINK T-SHIRT, A BLUE SKIRT, LIGHT BLUE SOCKS AND BROWN SHOES

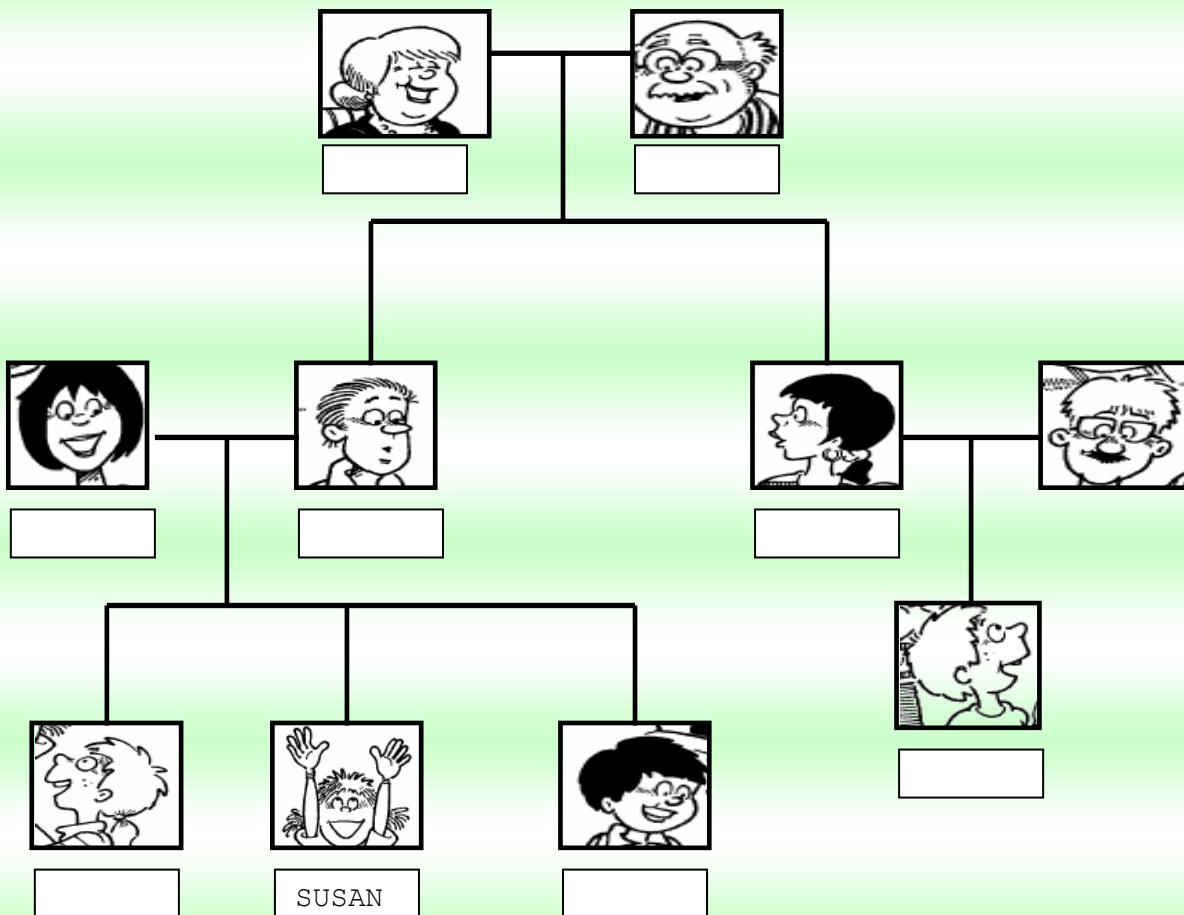
PAM IS WEARING A YELLOW SHIRT AND A PURPLE SKIRT

PETRA IS WEARING A GREEN T-SHIRT, A BROWN SKIRT AND BROWN SHOES.

MANOLO IS WEARING A BLUE JACKET, GREY TROUSERS AND BLACK SHOES

FRED IS WEARING A RED T-SHIRT, BLUE JEANS AND GREY TRAINERS.

Escribir el nombre de la familia de Susan  
Grandmother                      grandfather



Student: .....

Observa las oraciones con los verbos subrayados de los ejercicios anteriores...  
 En qué tiempo están?.....

**Add + ing to the given verbs**

leave - ..... stand - ..... live - ..... swim - .....  
 cook - ..... fly - ..... study - ..... read - .....  
 write - ..... try - ..... put - ..... lie - .....

**Fill in the blanks with the correct form of verb “to be”**

My sister ..... writing a letter.      His brothers ..... playing golf.      The mouse..... eating  
 Tim and Tom ..... sleeping.      Our friends ..... singing.      Those women .....dancing.

**. Look at the pictures and write what the people are doing now.**

		
<b>Bob</b>	<b>Matt</b>	<b>They</b>

Student: .....