

Standards and Indicators Data Dictionary

Indicator Number: 1.4	Name: Training Evaluation Rating (only workshops designed to impact student performance)			
Dimension: Distribution of 5's, 4's, 3's, 2's, 1's, Average				
Indicator Type: OC	Unit Type: %	Decimals: 1	Lag/Lead: Lead	Frequency: Semi-Annually
Goal: Enhance Student Performance in Districts Served 8.101(1)				
Objective: Develop and design products and services to increase student performance in the Region.				
Indicator Description: The distribution of 5's, 4's, 3's, 2's, 1's and the average training evaluation rating for professional development and workshops designed to impact student performance.				
Purpose: To increase customer satisfaction				
Formula: The distribution (number) of 5's, 4's, 3's, 2's, 1's and the mean evaluation score. Use 5 point scale. 5 Strongly Agree, 4 Agree, 3 Neutral, 2 Disagree, 1 Strongly Disagree and NA. Evaluation Item: I am likely to implement classroom strategies based on the knowledge/skill presented in this workshop. Use the language as stated. Only includes professional development and workshops designed to impact student performance.				
Data Source: Workshop evaluation forms				
Notes: Language to remain consistent among all ESCs.				

Standards and Indicators Data Dictionary

Indicator Number: 2.1	Name: Number Of Individuals Trained/Training Contact Hours Delivered			
Dimension: Number Of Individuals, Training Contact Hours Delivered				
Indicator Type: OP	Unit Type: N	Decimals: 0	Lag/Lead: Lead	Frequency: Monthly
Goal: Enhance school district and charter effectiveness and efficiency. 8.101(2)				
Objective: Develop programs, services and resources to enhance teacher and leader effectiveness and efficiency.				
Indicator Description: The total number of individuals being trained and training contact hours delivered. Includes only sign-in training hours delivered.				
Purpose: To track the capacity and effectiveness of the regional workshop delivery systems.				
Formula: Sum of of the total number of individuals trained and total workshop contact hours delivered. Example: Contact Hour Count - 1 person attending 6 hour workshop= 6 contact hours. Total from ESC Workshop Registration System. Includes only sessions where training is the primary purpose. May include ESC staff attending training sessions. Does not include Early Childhood Intervention and Head Start.				
Data Source: ESC workshop records (ESC registration system). The total number of contact training hours delivered and individuals trained.				
Notes:				

Standards and Indicators Data Dictionary

Indicator Number: 2.2a	Name: Consulting Assistance Contacts And Consulting Assistance of a Quarter Hour or Greater			
Dimension: Contacts, Hours				
Indicator Type: OP	Unit Type: N	Decimals: 0	Lag/Lead: Lead	Frequency: Quarterly
Goal: Enhance school district and charter effectiveness and efficiency. 8.101 (2)				
Objective: Develop programs, services and resources to enhance teacher and leader effectiveness and efficiency.				
Indicator Description: The number of consulting contacts and consulting assistance contact hours delivered to constituents performed by specialist. Includes professional and individuals who require technical expertise to provide service, i.e., data processing. Contacts must be face to face, video conference, web meeting, instant message/chat, through telephone or email. Includes only contacts one-quarter hour or greater.				
Purpose: To track capacity and effectiveness of technical assistance.				
Formula: Aggregate consultative contacts and consulting assistance contact hours. Includes only contacts one-quarter hour or greater. Does not include travel time. Example: One consultant meeting with 2 teachers for 30 minutes = 2 Consulting Assistance Contacts and 1/2 hour of consulting assistance. Two consultants meeting with 2 teachers together for 30 minutes = 2 Consulting Assistance Contacts for each consultant and 1/2 hour of consulting assistance for each consultant. Technical assistance provided by one ESC to another can be counted. Does not include Listserv contacts or a contact of less than 15 minutes. Technical Assistance is considered temporary or ad hoc in nature rather than long term. Includes time required for research. Does not include Early Childhood Intervention, Head Start and Adult Education.				
Data Source: ESC activity reports				
Notes:				

Standards and Indicators Data Dictionary

Indicator Number: 2.2b		Name: Natural Disaster and Emergency Mass Electronic Communications Consulting Assistance Contacts And Consulting Assistance of a Quarter Hour or Greater		
Dimension: Contacts, Hours				
Indicator Type: OP	Unit Type: N	Decimals: 0	Lag/Lead: Lead	Frequency: Quarterly
Goal: Enhance school district and charter effectiveness and efficiency. 8.101 (2)				
Objective: Develop programs, services and resources to enhance teacher and leader effectiveness and efficiency.				
Indicator Description: The number of consulting contacts and consulting assistance contact hours delivered to constituents via mass, electronic communications in the event of a natural disaster and/or emergency. Includes only contacts one-quarter hour or greater.				
Purpose: To track capacity, effectiveness and actual time spent by the ESC providing technical assistance during a natural disaster and/or emergency situation.				
Formula: Aggregate consultative contacts and consulting assistance contact hours. Includes only contacts one-quarter hour or greater. Example: One mass email concerning a natural disaster or emergency sent to 100 individuals that required 1 hours to prepare and send would be recorded as 100 contacts and one hour of consulting assistance. Declaration of an emergency is determined by the executive director. Technical Assistance is considered temporary or ad hoc in nature rather than long term. Includes time required for research.-As always documentation is essential.				
Data Source: ESC activity reports				
Notes: Executive Directors are responsible for maintaining documentation of a state or federal emergency in which technical assistance was provided.				

Standards and Indicators Data Dictionary

Indicator Number: 2.5	Name: Number of Individuals Participating in Learning Through Regional Distance Learning And the Number of Distance Learning Events.			
Dimension: # of Individuals, Number of Events				
Indicator Type: OP	Unit Type: N	Decimals: 0	Lag/Lead: Lead	Frequency: Quarterly
Goal: Enhance school district and charter effectiveness and efficiency. 8.101 (3)				
Objective: Develop programs, services and resources to enhance teacher and leader effectiveness and efficiency.				
Indicator Description: The total number of individuals participating in learning through Regional Distance Learning and the number of Distance Learning Events. Includes all activities in which the participant is involved in the learning process.				
Purpose: To track interactive learning opportunities delivered through Regional Distance Learning.				
Formula: A documented count of the number of individuals utilizing Regional Distance Learning. A documented count of the number of distance learning events. 20 teachers attending a workshop via your network or attending an on-line workshop = 20 individuals.. Documentation could be attendance sheets. Number of events: 3 webinars = 3 events. ESC must have documentation to demonstrate the webinar was provided. Video streaming and recorded sessions may count if a registration list is provided. May include duplicate counts. Example: ESC 3 broadcasts a program through their network from NASA to all the other ESCs which is broadcast to all the schools in their networks. ESC 3 would count all the participants. Each region would count participants viewing through their networks. In cases where the number of participants can not be documented, the event would be counted but not the participants. Do not include Students in this Indicator.				
Data Source: ESC records. Use registration list for documentation				
Notes:				

Standards and Indicators Data Dictionary

Indicator Number: 2.6	Name: Number of Students Participating in Learning Through Regional Distance Learning and the Number of Distance Learning Events			
Dimension: # of students, Number of Events				
Indicator Type: OP	Unit Type: N	Decimals: 0	Lag/Lead: Lead	Frequency: 3 Times a Yr.
Goal: Enhance school district and charter effectiveness and efficiency. 8.101 (3)				
Objective: Develop programs, services and resources to enhance learning opportunities for students.				
Indicator Description: The total number of students utilizing Regional Distance Learning.				
Purpose: To track interactive learning opportunities delivered through Regional Distance Learning for students.				
Formula: A documented count of the number of students using Regional Distance Learning for learning activities. Examples: Number of Students - 30 students participating in a dual enrollment course = 30 students. Includes virtual school credit. A student participating in a long term class is counted as 1 event. Example: 30 student participating in a class for one semester counts as event. The number of days the class meets is not counted.				
Data Source: ESC records. Reported the first Monday after Labor Day, Mid-February and End of August.				
Notes:				

Standards and Indicators Data Dictionary

Indicator Number: 3.2		Name: Percent Participation in Documented Coop Arrangements Including SSAs		
Dimension: District, Charter School				
Indicator Type: OC	Unit Type: %	Decimals: 0	Lag/Lead: Lag	Frequency: Annually
Goal: Enhance school district and charter school economical and efficient operations. 8.101 (3)				
Objective: Develop and implement strategies to demonstrate ESC value in terms of cost-effective, high quality programs and services to customers and monitor service levels.				
Indicator Description: The percent of districts and charter schools in the region participating in Cooperative Arrangements.				
Purpose: To increase the efficiency of districts by participating in programs through cost sharing.				
Formula: The number of districts <i>in region</i> participating in a documented Cooperative Arrangement divided by the number of districts in the region (Includes SSA). The number of charter schools <i>in region</i> participating in a documented Cooperative Arrangement divided by the number of charter schools in the region. Example: A school district in the region participating in a Purchasing Coop. Documentation examples: a letter of agreement, an MOU or interlocal agreement.				
Data Source: ESC participation records. The number of districts and the number of charter schools <i>in region</i> participating in at least one Cooperative Arrangement (includes Shared Services Arrangements)				
Notes: The indicator is specific to schools in the region				

Standards and Indicators Data Dictionary

Indicator Number: 7.3	Name: Number of Partnerships Among ESCs And With External Entities			
Dimension: ESCs, Other External Partnerships				
Indicator Type: OP	Unit Type: N	Decimals: 0	Lag/Lead: Lag	Frequency: Annually
Goal: Enhance school district and charter effectiveness and efficiency. 8.101 (2)				
Objective: Develop partnerships with other ESCs and external entities to expand and enhance services provided to customers.				
Indicator Description: The number of partnerships with other ESCs and with external entities to expand and enhance product and service offerings to schools.				
Purpose: To measure the effort for outreach among ESCs and external entities to expand and enhance products and service offerings to schools.				
Formula: Number of partnerships with other ESCs, Number of partnerships with other external entities. Must have written documentation for each partnership (MOU, Interlocal Agreement, Other Written Documentation) Example: two projects with a university, each with a separate written agreement. This would count as two partnerships. Partnerships with a day care center or a health care provider for purposes that will positively impact schools. Documented agreement required. Vendors in a purchasing coop will not be counted. Consultants hired by the ESC to add value to services provided to schools by the ESC are included. Example: Outside presenters hired to conduct workshops, Early Childhood Intervention and Head Start.				
Data Source: Each ESC records				
Notes:				