

Standards and Indicators Data Dictionary

Indicator Number: 1.1a	Name: Performance Index			
Dimension: Student Achievement, Student Progress, Closing Performance Gap, Postsecondary Readiness			Reporting Year: 2014-2015	
Indicator Type: OP	Unit Type: N	Decimals: 0	Lag/Lead: Lag	Frequency: Annual
Goal: Assist the educational community in ensuring educational excellence for all students.				
Objective: Develop and/or design products and services to increase student performance in the Region.				
Indicator Description: The Regional Performance Index is based on the TEA Performance Index Report. The report includes a performance index for the following: Student Achievement, Student Progress, Closing the Gap and Postsecondary Readiness.				
Purpose: To track increase in student performance longitudinally.				
Formula: Maximum points per index divided by the total points earned for each index. The scoring uses TEA methodology and formulas.				
Data Source: TEA Performance Index Report Summary available on the TEA web site				
Notes:				
Target:				
Polarity: >= Prior Year		Data Collector: ESC Program Managers		
Target Rationale: Continuous Improvement				

Standards and Indicators Data Dictionary

Indicator Number: 1.1b	Name: Performance Index- The "How" Description			
Dimension: District Training and Support			Reporting Year: 2014-2015	
Indicator Type: D	Unit Type: T	Decimals: N	Lag/Lead: Lag	Frequency: Annual
Goal: Assist the educational community in ensuring educational excellence for all students.				
Objective: Develop and/or design products and services to increase student performance in the Region.				
Indicator Description: Training and support provided to schools in each of the indices included in the performance index. These are Student Achievement, Student Progress, Closing the Gap and Postsecondary Readiness.				
Purpose: To track increase in student performance longitudinally.				
Formula: Select assistance and/or activities from a pre-populated drop down menu. The assistance and activities are developed by the Balanced Scorecard Committee and approved by the Commissioner's Cabinet for Regional Services.				
Data Source: Drop down list created by ESCs				
Notes:				
Target:				
Polarity: None	Data Collector: ESC Program Managers			
Target Rationale:				

Standards and Indicators Data Dictionary

Indicator Number: 1.2	Name: List of assistance and activities provided that support opportunities for all students to earn postsecondary credit			
Dimension: Assistance and/or Activities			Reporting Year: 2015-2016	
Indicator Type: D	Unit Type: T	Decimals:	Lag/Lead: Lag	Frequency: Annual
Goal: Assist the educational community in ensuring educational excellence for all students.				
Objective: Develop and/or design products and services to increase student performance in the Region.				
Indicator Description: Listing of assistance and activities provided to districts and charter schools in the region that support opportunities for all students to earn postsecondary credit while in high school				
Purpose: To track major activities and assistance provided by ESCs for students to earn postsecondary credit.				
Formula: Select assistance and/or activities from a pre-populated drop down menu. The assistance and activities are developed by the Balanced Scorecard Committee and approved by the Commissioner's Cabinet for Regional Services.				
Data Source: Drop down list created by ESCs				
Notes:				
Target:				
Polarity: None	Data Collector: ESC Program Managers			
Target Rationale:				

Standards and Indicators Data Dictionary

Indicator Number: 1.4	Name: Training Evaluation Rating			
Dimension: Rating Average			Reporting Year: 2015-2016	
Indicator Type: OC	Unit Type: %	Decimals: 1	Lag/Lead: Lead	Frequency: Semi-Annually
Goal: Enhance and sustain stakeholder relationships by increasing service delivery and increasing public awareness of ESCs.				
Objective: Develop and implement strategies to demonstrate ESC value in terms of cost-effective, high quality programs and services to customers and monitor service levels.				
Indicator Description: The average training evaluation rating for professional development and workshops designed to impact student performance.				
Purpose: To increase client satisfaction				
Formula: The mean evaluation score. Use 5 point scale. 5 Strongly Agree - 1 Strongly Disagree and NA. Evaluation Item: I am likely to implement the knowledge and skills gained in this workshop or professional development training. Use the language as stated. Only includes professional development and workshops designed to impact student performance.				
Data Source: Workshop evaluation forms				
Notes: Language to remain consistent among all ESCs. Each ESC should leave this stem item off workshop evaluations that are non-instructional. For Example: Training for food services personnel, bus drivers, etc.				
Target:				
Polarity: Baseline Year	Data Collector: ESC Program Managers			
Target Rationale: Continuous Improvement				

Standards and Indicators Data Dictionary

Indicator Number: 2.1a	Name: Number Of Individuals Trained/Training Contact Hours Delivered			
Dimension: Number Of Individuals, Training Contact Hours Delivered			Reporting Year: 2014-2015	
Indicator Type: OP	Unit Type: N	Decimals: 0	Lag/Lead: Lead	Frequency: Monthly
Goal: Enhance and sustain stakeholder relationships by increasing service delivery and increasing public awareness of ESCs.				
Objective: Develop and implement strategies to demonstrate ESC value in terms of cost-effective, high quality programs and services to customers and monitor service levels.				
Indicator Description: The total number of individuals being trained and training contact hours delivered. Includes only sign-in training hours delivered.				
Purpose: To track the capacity and effectiveness of the regional workshop delivery systems.				
Formula: Sum of of the total number of individuals trained and total workshop contact hours delivered. Example: Contact Hour Count - 1 person attending 6 hour workshop= 6 contact hours. Total from ESC Workshop Registration System. Includes only sessions where training is the primary purpose. May include ESC staff attending training sessions. Does not include Early Childhood Intervention and Head Start.				
Data Source: ESC workshop records (ESC registration system). The total number of contact training hours delivered and individuals trained.				
Notes:				
Target:				
Polarity: Higher than target		Data Collector: ESC Program Managers		
Target Rationale: Increase Participation				

Standards and Indicators Data Dictionary

Indicator Number: 2.1b	Name: Consulting Assistance Contacts And Consulting Assistance of a Quarter Hour or Greater			
Dimension: Contacts, Hours			Reporting Year: 2014-2015	
Indicator Type: OP	Unit Type: N	Decimals: 0	Lag/Lead: Lead	Frequency: Quarterly
Goal: Enhance and sustain stakeholder relationships by increasing service delivery and increasing public awareness of ESCs.				
Objective: Develop and implement strategies to demonstrate ESC value in terms of cost-effective, high quality programs and services to customers and monitor service levels.				
Indicator Description: The number of consulting contacts and consulting assistance contact hours delivered to constituents performed by specialist. Includes professional and individuals who require technical expertise to provide service, i.e., data processing. Contacts must be face to face, video conference, web meeting, instant message/chat, through telephone or email. Includes only contacts one-quarter hour or greater.				
Purpose: To increase program efficiencies.				
Formula: Aggregate consultative contacts and consulting assistance contact hours. Includes only contacts one-quarter hour or greater. Does not include travel time. Example: One consultant meeting with 2 teachers for 30 minutes = 2 Consulting Assistance Contacts and 1/2 hour of consulting assistance. Two consultants meeting with 2 teachers together for 30 minutes = 2 Consulting Assistance Contacts for each consultant and 1/2 hour of consulting assistance for each consultant. Technical assistance provided by one ESC to another can be counted. Does not include Listserv contacts or a contact of less than 15 minutes. Technical Assistance is considered temporary or ad hoc in nature rather than long term. Includes time required for research. Does not include Early Childhood Intervention and Head Start.				
Data Source: ESC activity reports				
Notes:				
Target:				
Polarity: >= Prior Year	Data Collector: ESC Program Managers			
Target Rationale: Increase Hours Delivered				

Standards and Indicators Data Dictionary

Indicator Number: 2.2a	Name: Percent of Districts and Charter Schools Receiving Standard Achievement and Above Rating on the Financial Integrity Rating System of Texas (FIRST)			
Dimension: Percent Districts, Percent of Charter Schools			Reporting Year: 2014-2015	
Indicator Type: OC	Unit Type: %	Decimals: 1	Lag/Lead: Lag	Frequency: Annually
Goal: Assist the educational community in ensuring educational excellence for all students.				
Objective: To assist in increasing the number of districts and charter schools that meet or exceed the state financial accountability standard.				
Indicator Description: The percent of districts and charter schools receiving Standard Achievement and above rating on the Financial Integrity Rating System of Texas (FIRST).				
Purpose: To analyze district and charter school financial performance to ensure financial success.				
Formula: 1. The total number of districts receiving Standard Achievement and above rating on the FIRST divided by the total number of districts receiving a rating. 2. The total number of charter schools receiving Standard Achievement and above rating on the FIRST divided by the total number of charter schools receiving a rating.				
Data Source: Records from the TEA Audit division Financial Web site				
Notes:				
Target:				
Polarity: >= Prior Year	Data Collector: ESC CFO or Business Manager			
Target Rationale: Continuous Improvement				

Standards and Indicators Data Dictionary

Indicator Number: 2.2b		Name: Technical assistance provided to districts and charter schools that do not meet Standard on the Financial Integrity Rating System of Texas (FIRST)		
Dimension: Technical Assistance				Reporting Year: 2014-2015
Indicator Type: D	Unit Type: T	Decimals:	Lag/Lead: Lag	Frequency: Annually
Goal: Assist in increasing the number of districts that meet or exceed state financial accountability standards.				
Objective: Assist in increasing the number of districts and charter schools that meet or exceed state financial accountability standards.				
Indicator Description: A listing of technical assistance provided to districts and charter schools that do not meet receive a Standard Achievement rating on the FIRST.				
Purpose: To analyze district and charter school financial performance to ensure financial success and identify successful strategies in assisting districts and charter schools in the region.				
Formula: Select technical assistance activities from a pre-populated drop down menu. The activities are developed by the Balanced Scorecard Committee and approved by the Commissioner's Cabinet for Regional Services.				
Data Source: ESC Records				
Notes: Drop down list created by ESCs				
Target:				
Polarity: None		Data Collector: ESC CFO or Business Manager		
Target Rationale:				

Standards and Indicators Data Dictionary

Indicator Number: 2.3a	Name: Products and Services related to school finance provided to Districts and Charter Schools			
Dimension: Products and Services			Reporting Year: 2014-2015	
Indicator Type: D	Unit Type: T	Decimals:	Lag/Lead: Lag	Frequency: Annually
Goal: Assist in increasing the number of districts that meet or exceed state financial accountability standards.				
Objective: Ensure districts and charter schools have access to quality products and services related to school finance.				
Indicator Description: A listing of products and services related to school finance provided to district and charter schools.				
Purpose: To analyze school finance products and services provided to district and charter schools to ensure their financial success and identify successful strategies in assisting districts and charter schools in the region.				
Formula: Select products and/or services from a pre-populated drop down menu. The listing of products and/or services is developed by the Balanced Scorecard Committee and approved by the Commissioner's Cabinet for Regional Services.				
Data Source: ESC Records				
Notes: Drop down list created by ESCs				
Target:				
Polarity: None	Data Collector: ESC Program Managers			
Target Rationale:				

Standards and Indicators Data Dictionary

Indicator Number: 2.3b	Name: Technical Consulting Assistance of a Quarter Hour or Greater Related to School Finance			
Dimension: Contacts, Hours			Reporting Year: 2014-2015	
Indicator Type: OP	Unit Type: N	Decimals: 0	Lag/Lead: Lead	Frequency: Quarterly
Goal: Enhance and sustain stakeholder relationships by increasing service delivery and increasing public awareness of ESCs.				
Objective: Develop and implement strategies to demonstrate ESC value in terms of cost-effective, high quality programs and services to customers and monitor service levels.				
Indicator Description: The number of consulting assistance contact hours delivered to constituents performed by consultants related to school finance. Includes professional and individuals who require technical expertise to provide service, i.e., data processing. Contacts must be face to face, or through telephone or email. Includes only contacts one-quarter hour or greater.				
Purpose: To increase program efficiencies.				
Formula: Aggregate consulting assistance contact hours related to school finance. Includes only contacts one-quarter hour or greater. Does not include travel time. Example: One consultant meeting with 2 business office staff for 30 minutes = 1/2 hour of consulting assistance. Two consultants meeting with 2 business office staff together for 30 minutes = 1/2 hour of consulting assistance for each consultant. Technical assistance provided by one ESC to another can be counted. Does not include Listserv contacts or a contact of less than 15 minutes. Technical Assistance is considered temporary or ad hoc in nature rather than long term. Includes time required for research.				
Data Source: ESC activity reports.				
Notes:				
Target:				
Polarity: >= Prior Year	Data Collector: ESC Program Managers			
Target Rationale: Increase Hours Delivered				

Standards and Indicators Data Dictionary

Indicator Number: 2.4	Name: Number of Educators Involved in Extended Professional Development Activities and the Number of Contact Hours			
Dimension: Number of Educators, Number of Contact Hours			Reporting Year: 2015-2016	
Indicator Type: OP	Unit Type: N	Decimals: 0	Lag/Lead: Lead	Frequency: Quarterly
Goal: Enhance and sustain stakeholder relationships by increasing service delivery and increasing public awareness of ESCs.				
Objective: Develop and implement strategies to demonstrate ESC value in terms of cost-effective, high quality programs and services to customers and monitor service levels.				
Indicator Description: The total number of educators involved in extended professional development activities and the total number of contact hours.				
Purpose: To track the capacity and effectiveness of providing extended professional development activities such as classroom observations and feedback, co-teaching/demonstration teaching, professional learning communities, instructional coaching, book studies and action research cohorts.				
Formula: Sum of of the total number of educators involved in extended professional development activities and the total number of contact hours Example: Contact Hour Count - 1 person involved in one extended professional development activity (EPA) for six hours = 6 contact hours. May include ESC staff attending sessions. Includes but is not limited to classroom observations and feedback, co-teaching/demonstration teaching, professional learning communities, instructional coaching, book studies and action research cohorts.				
Data Source: Time and effort, travel log, other written documentation				
Notes: There may be instances where an extended professional development activity is recorded in the workshop registration system. In these instances, they may also be counted in Indicator 2.2. Example: includes but is not limited to classroom observations and feedback, co-teaching/demonstration teaching, professional learning communities, instructional coaching, book studies and action research cohorts.				
Target:				
Polarity: Baseline Year		Data Collector: ESC Program Managers		
Target Rationale: Increase Participation				

Standards and Indicators Data Dictionary

Indicator Number: 2.5	Name: Number of District/Charter Personnel Participating in Learning Through Regional Distance Learning And the Number of Distance Learning Events.			
Dimension: # of Individuals, Number of Events			Reporting Year: 2015-2016	
Indicator Type: OP	Unit Type: N	Decimals: 0	Lag/Lead: Lead	Frequency: Quarterly
Goal: Assist the educational community in ensuring educational excellence for all students.				
Objective: Assist in increasing the number of districts/campuses that meet or exceed state standards for academic performance.				
Indicator Description: The total number of individuals participating in learning through Regional Distance Learning and the number of Distance Learning Events. Includes all activities in which the participant is in the learning process.				
Purpose: To increase interactive learning opportunities delivered through Regional Distance Learning.				
Formula: A documented count of the number of district and charter school personnel utilizing Regional Distance Learning. A documented count of the number of distance learning events. 20 teachers attending a workshop via your network or attending an on-line workshop. Documentation could be attendance sheets. Number of events: 3 webinars = 3 events. ESC must have documentation to demonstrate webinar provided. Video streaming and recorded sessions may count if a registration list is provided. May include duplicate counts. Example: ESC 3 broadcasts a program through their network from NASA to all the other ESC which is broadcast to all the schools in their networks. ESC 3 would count all the participants. Each region would count participants viewing through their networks. In cases where the number of participants can not be documented, the event would be counted not the participants. Do not include Students in this Indicator.				
Data Source: ESC records. Use registration list for documentation				
Notes: This is a specific count of district and charter school personnel only.				
Target:				
Polarity: Baseline Year		Data Collector: ESC Technology Directors		
Target Rationale:				

Standards and Indicators Data Dictionary

Indicator Number: 2.6	Name: Number of Students Enrolled in Regional Distance Learning for High School Credit			
Dimension: # of students			Reporting Year: 2015-2016	
Indicator Type: OP	Unit Type: N	Decimals: 0	Lag/Lead: Lead	Frequency: 3 Times a Yr.
Goal: Assist the educational community in ensuring educational excellence for all students.				
Objective: Assist in increasing the number of districts/campuses that meet or exceed state standards for student performance.				
Indicator Description: The total number of students enrolled in Regional Distance Learning for high school credit.				
Purpose: To increase interactive learning opportunities delivered through Regional Distance Learning for students to earn high school credit.				
Formula: A documented count of the number of students enrolled in Regional Distance Learning for high school credit. Examples: Number of Students - 30 students participating in a dual enrollment course = 30 Individuals. e.g. foreign language or behavioral science courses not available at the school campus but offered by the ESC through distance learning. Includes virtual school credit.				
Data Source: ESC records. Reported the first Monday after Labor Day, Mid-February and End of August.				
Notes:				
Target:				
Polarity: Baseline Year		Data Collector: ESC Technology Directors		
Target Rationale:				

Standards and Indicators Data Dictionary

Indicator Number: 3.2a	Name: Percent Participation in Documented Coop Arrangements Including SSAs			
Dimension: District, Charter School			Reporting Year: 2014-2015	
Indicator Type: OC	Unit Type: %	Decimals: 0	Lag/Lead: Lag	Frequency: Annually
Goal: Enhance and sustain stakeholder relationships by increasing service delivery and increasing public awareness of ESCs.				
Objective: Develop and implement strategies to demonstrate ESC value in terms of cost-effective, high quality programs and services to customers and monitor service levels.				
Indicator Description: The percent of districts and charter schools in the region participating in Cooperative Arrangements.				
Purpose: To increase the efficiency of districts by participating in programs through cost sharing.				
Formula: The number of districts <i>in region</i> participating in a documented Cooperative Arrangement divided by the number of districts in the region. The number of charter schools <i>in region</i> participating in a documented Cooperative Arrangement divided by the number of charter schools in the region. Example: A school district in the region participating in a Purchasing Coop. Documentation examples: a letter of agreement, an MOU or interlocal agreement.				
Data Source: ESC participation records. The number of districts and the number of charter schools <i>in region</i> participating in at least one Cooperative Arrangement (includes Shared Services Arrangements)				
Notes: The indicator is specific to schools in the region				
Target:				
Polarity: >= Prior Year		Data Collector: ESC Program managers		
Target Rationale: Use Available Staff Development Dollars Efficiently and Effectively				

Standards and Indicators Data Dictionary

Indicator Number: 3.2b	Name: Listing and Description of Cooperative Services Provided to Districts and Charter Schools			
Dimension: Listing and Description			Reporting Year: 2014-2015	
Indicator Type: D	Unit Type: T	Decimals: N	Lag/Lead: Lag	Frequency: Annually
Goal: Enhance and sustain stakeholder relationships by increasing service delivery and increasing public awareness of ESCs.				
Objective: Develop and implement strategies to demonstrate ESC value in terms of cost-effective, high quality programs and services to customers and monitor service levels.				
Indicator Description: A listing and description of Cooperative Arrangements in the Region provided for districts and charter schools.				
Purpose: To increase the efficiency of districts by participating in programs through cost sharing.				
Formula: 1. Select cooperative arrangements from a pre-populated drop down menu. 2. Select a description for each Cooperative Arrangements from a pre-populated drop down menu. The cooperative arrangements and descriptions are developed by the Balanced Scorecard Committee and approved by the Commissioner's Cabinet for Regional Services.				
Data Source: ESC participation records. The number of districts and the number of charter schools <i>in region</i> participating in at least one Cooperative Arrangement (includes Shared Services Arrangements)				
Notes: Drop down list created by ESCs				
Target:				
Polarity: None	Data Collector: ESC Program managers			
Target Rationale:				

Standards and Indicators Data Dictionary

Indicator Number: 7.1	Name: Satisfactory or Above Survey Responses			
Dimension: Survey Response Percent			Reporting Year: 2014-2015	
Indicator Type: OP	Unit Type: N	Decimals: 0	Lag/Lead: Lag	Frequency: Annually
Goal: Enhance and sustain stakeholder relationships by increasing service delivery and increasing public awareness of ESCs.				
Objective: Develop and implement strategies to demonstrate ESC value in terms of cost-effective, high quality programs and services to customers and monitor service levels.				
Indicator Description: Target for annual survey results is 4.5 on a 5.0 scale. Data from Client Satisfaction Survey.				
Purpose: To track customer satisfaction levels and identify any areas that require improvement.				
Formula: Overall average compiled in the Client Satisfaction Survey by UT. Use numeric data from client satisfaction survey for each region.				
Data Source: Third Party Evaluation Instrument				
Notes:				
Target:				
Polarity: >= 4.5	Data Collector: ESC Program Managers			
Target Rationale: Continuous Improvement				

Standards and Indicators Data Dictionary

Indicator Number: 7.3	Name: Number of Partnerships Among ESCs And With External Entities			
Dimension: K-12 Non Public School Governmental Entities, Other External Partnerships			Reporting Year: 2015-2016	
Indicator Type: OP	Unit Type: N	Decimals: 0	Lag/Lead: Lag	Frequency: Annually
Goal: Research and proactively address needs of the education community.				
Objective: Develop partnerships with external entities to expand and enhance services provided to customers.				
Indicator Description: The measurement of the number of partnerships with other ESCs and with external entities to expand and enhance product and service offerings to schools.				
Purpose: To measure the effort for outreach among ESCs and external entities to expand and enhance products and service offerings to schools.				
Formula: Number of partnerships with K-12 non public school entities (Includes ESCs), Number of partnerships with other external entities. Must have written documentation for each partnership (MOU, Interlocal Agreement, Other Written Documentation) Example: two projects with a university, each with a separate written agreement. This would count as two partnerships. Partnerships with a day care center or a health care provider for purposes that will positively impact schools. Documented agreement required. Vendors in a purchasing coop will not be counted. Consultants hired by the ESC to add value to services provided to schools by the ESC are included. Example: Outside presenters hired to conduct workshops, Early Childhood Intervention and Head Start.				
Data Source: Each ESC will report the number of partnerships				
Notes:				
Target:				
Polarity: >= Prior Year	Data Collector: Program Managers			
Target Rationale: Increase Savings To Districts				