Data Definitions:

1.4 - NAME: Training Evaluation Rating (only workshops designed to impact student performance)

DIMENSION: Distribution of 5's, 4's, 3's, 2's, 1's, Average (%)

DESCRIPTION: The distribution of 5's, 4's, 3's, 2's, 1's and the average training evaluation rating for professional development and workshops designed to impact student performance.

FORMULA: FROM PROFESSIONAL DEVELOPMENT EVALUATON DATA: The distribution (number) of 5's, 4's, 3's, 2's, 1's and the mean evaluation score. Use 5 point scale. 5 Strongly Agree, 4 Agree, 3 Neutral, 2 Disagree, 1 Strongly Disagree and NA.

Evaluation Item: I am likely to implement classroom strategies based on the knowledge/skill presented in this workshop. Use the language as stated. Only includes professional development and workshops designed to impact student performance.

2.1 - Number Of Individuals, Training Contact Hours Delivered

DIMENSION: Number Of Individuals, Training Contact Hours Delivered

DESCRIPTION: The total number of individuals being trained and training contact hours delivered. Includes only sign-in training hours delivered.

FORMULA: FROM PROFESSIONAL DEVELOPMENT RECORDS: Sum of the total number of individuals trained and total workshop contact hours delivered. Example: Contact Hour Count - 1 person attending 6 hour workshop= 6 contact hours. Total from ESC Workshop Registration System. Includes only sessions where training is the primary purpose. May include ESC staff attending training sessions. Does not include Early Childhood Intervention and Head Start.

2.2a - Consulting Assistance Contacts And Consulting Assistance of a Quarter Hour or Greater

DIMENSION: Contacts, Hours

DESCRIPTION: The number of consulting contacts and consulting assistance contact hours delivered to constituents performed by specialist. Includes professional and individuals who require technical expertise to provide service, i.e., data processing. Contacts must be face to face, video conference, web meeting, instant message/chat, through telephone or email. Includes only contacts one-quarter hour or greater.

FORMULA: FROM ACCOUNTABILITY RECORDS, Aggregate consultative contacts and consulting assistance contact hours. Includes only contacts one-quarter hour or greater. Does not include travel time. Example: One consultant meeting with 2 teachers for 30 minutes = 2 Consulting Assistance Contacts and 1/2 hour of consulting assistance. Two consultants meeting with 2 teachers together for 30 minutes = 2 Consulting Assistance Contacts for each consultant and 1/2 hour of consulting assistance for each consultant. Technical assistance provided by one ESC to another can be counted. Does not include Listserv contacts or a contact of less than 15 minutes. Technical Assistance is considered temporary or ad hoc in nature rather than long term. Includes time required for research. Does not include Early Childhood Intervention, Head Start and Adult Education.

2.2b - Natural Disaster and Emergency Mass Electronic Communications Consulting Assistance Contacts And Consulting Assistance of a Quarter Hour or Greater

DIMENSION: Contacts, Hours

DESCRIPTION: The number of consulting contacts and consulting assistance contact hours delivered to constituents via mass, electronic communications in the event of a natural disaster and/or emergency. Includes only contacts one-quarter hour or greater.

FORMULA: FROM ACCOUNTABILITY RECORDS WHERE FLAG 2.2b IS SELECTED: Aggregate consultative contacts and consulting assistance contact hours. Includes only contacts one-quarter hour or greater. Example: One mass email concerning a natural disaster or emergency sent to 100 individuals that required 1 hours to prepare and send would be recorded as 100 contacts and one hour of consulting assistance. Declaration of an emergency is determined by the executive director. Technical Assistance is considered temporary or ad hoc in nature rather than long term. Includes time required for research. As always documentation is essential.

2.5 - Number of Individuals Participating in Learning Through Regional Distance Learning And the Number of Distance Learning Events.

DESCRIPTION: The total number of individuals participating in learning through Regional Distance Learning and the number of Distance Learning Events. Includes all activities in which the participant is involved in the learning process.

FORMULA: FROM PROFESSIONAL DEVELOPMENT RECORDS WHERE EVENT TYPE IS ONLINE: A documented count of the number of individuals utilizing Regional Distance Learning. A documented count of the number of distance learning events. 20 teachers attending a workshop via your network or attending an on-line workshop = 20 individuals.. Documentation could be attendance sheets. Number of events: 3 webinars = 3 events. ESC must have documentation to demonstrate the webinar was provided. Video streaming and recorded sessions may count if a registration list is provided. May include duplicate counts. Example: ESC 3 broadcasts a program through their network from NASA to

all the other ESCs which is broadcast to all the schools in their networks. ESC 3 would count all the participants. Each region would count participants viewing through their networks. In cases where the number of participants cannot be documented, the event would be counted but not the participants. Do not include Students in this Indicator.

Data Sources:

ON STANDARD 1 TAB:

1.2 - Technical Assistance – Post Secondary Credit:
ROW [vw_Dashboard12_TA].[PerformanceIndex] as 'Performance Index'
VALUES [Assistance ID] distinctcount as 'Assistance Count'
DATE RANGE September 1, 20XX - August 31, 20XX

1.2 - Professional Development – Post Secondary Credit:
ROW [vw_Dashboard12_PD].[PerformanceIndex] as 'Performance Index'
VALUES [Session ID] count as 'Total Sessions'
DATE RANGE September 1, 20XX - August 31, 20XX

1.3 - Technical Assistance - Low Performing District:
ROW [vw_Assistance].[District] as 'District'
VALUES [vw_Assistance].[AssistanceID] distinctcount as 'Assistance Count'
LOW PERFORMING DISTRICT=TRUE
DATE RANGE September 1, 20XX - August 31, 20XX

1.3 - Technical Assistance - Low Performing School:
ROW [vw_Assistance].[District] as 'School'
VALUES [vw_Assistance].[AssistanceID] distinctcount as 'Assistance Count'
LOW PERFORMING SCHOOL=TRUE
DATE RANGE September 1, 20XX - August 31, 20XX

1.3 - Professional Development - Low Performing District:
ROW [vw_itsBSCCreditCount].[District] as 'District'
VALUES [vw_itsBSCCreditCount].[SessionID] count as 'Total Sessions'
LOW PERFORMING DISTRICT=TRUE
DATE RANGE September 1, 20XX - August 31, 20XX

1.3 - Professional Development - Low Performing School:
ROW [vw_itsBSCCreditCount].[District] as 'District'

VALUES [vw_itsBSCCreditCount].[SessionID] count as 'Total Sessions'
LOW PERFORMING SCHOOL=TRUE
DATE RANGE September 1, 20XX - August 31, 20XX

1.4 - Training Evaluation Rating:
ROW [vw_DWEvaluation].[FacilitatorDepartment] as 'Department'
VALUES [vw_DWEvaluation].[response_value] AVG ([response_value]) as 'Q1 Average Response'
CAN SUMMARY=TRUE
EVALUATION TITLE=INSTRUCTIONAL EVALUATION
DATE RANGE=SEPTEMBER 1, 20XX - AUGUST 31, 20XX
QUESTION TEXT=QUESTION1

ON STANDARD 2 TAB:

2.1a - Number of Individuals Trained/Training Contact Hours Delivered:
ROW [vw_itsBSCCreditCount].[District] as 'District'
VALUES [vw_itsBSCCreditCount].[Attendee.pk] DUPCOUNT as 'Total Attendees'; [vw_itsBSCCreditCount].[CreditHour] SUM as 'Total Contact Hours' USING START DATE as Session Date for all sessions but unscheduled Online; Unscheduled Online sessions USING REGISTRATION DATE as Session Date;
DATE RANGE= SEPTEMBER 1, 20XX - AUGUST 31, 20XX

2.1b - Consulting Assistance Contacts and Consulting Assistance of a Quarter Hour or more:
ROW [vw_Dashboard_TA].[District] as 'District'
VALUES [vw_Dashboard_TA].[NumberAssisted] SUM as 'Total Customers Assisted'; [vw_Dashboard_TA].[Hour_Sum] SUM as 'Total Contact Hours'
DATE RANGE= SEPTEMBER 1, 20XX - AUGUST 31, 20XX

2.2b - Assistance to Districts - Substandard Rating on FIRST:
ROW [vw_Dasboard22b_TA].[NonFIRSTStandard] as 'Non-FIRST Standard'
VALUES [vw_Dasboard22b_TA].[assistanceID] COUNT as 'Assistance Count'
[vw_Dasboard22b_TA].[NumberAssisted] SUM as 'Total Customers Assisted'

2.3a - Products and Services Related to School Finance:
ROW [vw_Dashboard23a_TA].[SchoolFinance] as 'School Finance Topic'
VALUES [vw_Dashboard23a_TA].[assistanceID] DISTINCTCOUNT as 'Assistance Count'

2.3b - Technical Consulting Assistance Related to School Finance:
ROW [vw_Assistance].[District] as 'District'
VALUES [vw_Assistance].[Hour_Sum] SUM as 'Total Contact Hours'
WHERE 'isSchoolFinanceRelated'='True'
DATE RANGE= SEPTEMBER 1, 20XX - AUGUST 31, 20XX

2.4 - Extended Learning Opportunities - Technical Assistance
ROW [vw_Assistance].[District] as 'District'

VALUES [vw_Assistance].[Number Assisted] SUM as 'Number Assisted'; [vw_Assistance].[Hour_Sum] SUM as 'Total Contact Hours' WHERE 'ExtendedLearningOpportunities'='True'
DATE RANGE= SEPTEMBER 1, 20XX - AUGUST 31, 20XX

2.4 - Extended Learning Opportunities - Professional Development
ROW [vw_itsBSCCreditCount].[District] as 'District'
VALUES [vw_itsBSCCreditCount].[attendee_pk] DUPCOUNT as 'Total Attendees'; [vw_itsBSCCreditCount].[CreditHour] SUM as 'Total Contact Hours' WHERE 'Extended_Learning_Opportunities'='True'
USING START DATE as Session Date for all sessions but unscheduled Online; Unscheduled Online sessions USING REGISTRATION DATE as Session Date;

DATE RANGE= SEPTEMBER 1, 20XX - AUGUST 31, 20XX

2.5 - Regional Distance Learning:
ROW [vw_Dashboard25Participant].[District] as 'District'
VALUES [vw_Dashboard25Participant].[attendee_pk] COUNT as 'Total Attendees'; [vw_Dashboard25Participant].[CreditHour] SUM as 'Total Credit Hours' USING START DATE as Session Date for all sessions but unscheduled Online; Unscheduled Online sessions USING REGISTRATION DATE as Session Date;

WHERE STARTDATE=SEPTEMBER 1, 20XX-AUGUST 31, 20XX

TOTAL EVENTS [vw_Dashboard25OnlineSession].[SessionID] COUNT as 'Total Events'
WHERE REGSTART= SEPTEMBER 1, 20XX-AUGUST 31, 20XX

ON STANDARD 4 TAB:

4.1 - Core Technical Services:
ROW [vw_Assistance].[District] as 'District'
VALUES [vw_Assistance].[NumberAssisted] SUM as 'Total Customers Assisted'; [vw_Assistance].[HourSum] SUM as 'Total Hours'; [vw_Assistance].[AssistanceID] DISTINCTCOUNT as 'Assistance Count' WHERE "CORE_Service"="TRUE"
DATE RANGE= SEPTEMBER 1, 20XX - AUGUST 31, 20XX

DASHBOARD FILTERS (APPLY): Assistance Funding, Assistance Audience, Contact Method, Date
DASHBOARD FILTERS (NOT APPLY) Prof Dev Funding, Prof Dev Audience

4.1 - Core Professional Development:

ROW [vw_itsBSCCreditCount].[startdate] as 'Date'
VALUES [vw_itsBSCCreditCount].[attendee_pk] COUNT as 'Total Attendees';
[vw_itsBSCCreditCount].[CreditHour] SUM as 'Total Credit Hours';
[vw_itsBSCCreditCount].[SessionID] COUNT as 'Total Events'
USING START DATE as Session Date for all sessions but unscheduled
Online; Unscheduled Online sessions USING REGISTRATION DATE as
Session Date;
WHERE "CORE_Service"="TRUE"
DATE RANGE= SEPTEMBER 1, 20XX - AUGUST 31, 20XX

DASHBOARD FILTERS (APPLY): Prof Dev Funding, Prof Dev Audience, Date
DASHBOARD FILTERS (NOT APPLY): Assistance Funding, Assistance
Audience, Contact Method

ON SCORECARD TAB:

1.4 – Training Evaluation Rating (only workshops designed to impact student
performance):
ROW [vw_DWEvaluation].[FacilitatorDepartment] as 'Department'
VALUES [vw_DWEvaluation].[response_value] AVG ([response_value]) as 'Q1
Average Response'
CAN SUMMARY=TRUE
EVALUATION TITLE=INSTRUCTIONAL EVALUATION
DATE RANGE=SEPTEMBER 1, 20XX - AUGUST 31,
20XX
QUESTION TEXT=QUESTION1

2.1 – Number of Individuals Trained/Training Contact Hours Delivered:

ROW [vw_itsBSCCreditCount].[District] as 'District'
VALUES [vw_itsBSCCreditCount].[Attendee.pk] DUPCOUNT as 'Total
Attendees';   [vw_itsBSCCreditCount].[CreditHour] SUM as 'Total Contact
Hours' USING START DATE as Session Date for all sessions but
unscheduled Online; Unscheduled Online sessions USING
REGISTRATION DATE as Session Date;
DATE RANGE= SEPTEMBER 1, 20XX - AUGUST 31, 20XX

2.2a – Consulting Assistance Contacts and Consulting Assistance of One Quarter Hour or
Greater:
ROW [vw_Dashboard_TA].[District] as 'District'
VALUES [vw_Dashboard_TA].[NumberAssisted] SUM as 'Total Customers
Assisted'; [vw_Dashboard_TA].[Hour_Sum] SUM as 'Total Contact Hours'
DATE RANGE= SEPTEMBER 1, 20XX - AUGUST 31, 20XX

2.2b – Natural Disaster and Emergency Mass Electronic Communications Consulting
Assistance Contacts And Consulting Assistance of a Quarter Hour or Greater

ROW [vw_Dashboard_TA].[District] as 'District'
VALUES [vw_Dashboard_TA].[NumberAssisted] SUM as 'Total Customers

Assisted'; [vw_Dashboard_TA].[Hour_Sum] SUM as 'Total Contact Hours'
WHERE FLAG 2.2b IS SELECTED AND DATE RANGE= SEPTEMBER
1, 20XX - AUGUST 31, 20XX

2.5 – Number of Individuals Participating in Learning Through Regional Distance
Networks:

ROW [vw_Dashboard25Participant].[District] as 'District'
VALUES [vw_Dashboard25Participant].[attendee_pk] COUNT as 'Total
Attendees'; [vw_Dashboard25Participant].[CreditHour] SUM as 'Total
Credit Hours' USING START DATE as Session Date for all sessions but
unscheduled Online; Unscheduled Online sessions USING
REGISTRATION DATE as Session Date;

WHERE EVENT TYPE IS ONLINE AND WHERE STARTDATE=SEPTEMBER
1, 20XX-AUGUST 31, 20XX

TOTAL EVENTS [vw_Dashboard25OnlineSession].[SessionID] COUNT as
'Total Events'
WHERE REGSTART= SEPTEMBER 1, 20XX-AUGUST 31, 20XX