

### **Data Definitions:**

- 1.1b - Training and support provided to schools in each of the indices included in the performance index. These are Student Achievement, Student Progress, Closing the Gap and Postsecondary Readiness.
- 1.2 - Listing of assistance and activities provided to districts and charter schools in the region that support opportunities for all students to earn postsecondary credit while in high school.
- 1.3 - Low Performing Districts / Schools
- 1.4 - The average training evaluation rating for professional development and workshops designed to impact student performance.
- 2.1a - The total number of individuals being trained and training contact hours delivered. Includes only sign-in training hours delivered.
- 2.1b - The number of consulting contacts and consulting assistance contact hours delivered to constituents performed by specialist. Includes professional and individuals who require technical expertise to provide service, i.e., data processing. Contacts must be face to face, video conference, web meeting, instant message/chat, through telephone or email. Includes only contacts one-quarter hour or greater.
- 2.2b - A listing of technical assistance provided to districts and charter schools that do not meet/receive a Standard Achievement rating on the FIRST.
- 2.3a - A listing of products and services related to school finance provided to district and charter schools.
- 2.3b - The number of consulting assistance contact hours delivered to constituents performed by consultants related to school finance. Includes professional and individuals who require technical expertise to provide service, i.e., data processing. Contacts must be face to face, video conference, web meeting, instant message/chat, through telephone or email. Includes only contacts one-quarter hour or greater.
- 2.4 - The total number of educators involved in extended professional development activities and the total number of contact hours.
- 2.5 - The total number of individuals participating in learning through Regional Distance Learning and the number of Distance Learning Events. Includes all activities in which the participant is in the learning process.

- 4.1 - Technical Assistance and Professional Development services provided that have been identified as CORE Services.

**Data Sources:**

- 1.1b - Technical Assistance:

ROW [vw\_Dashboard11b\_TA].[PerformanceIndex] as 'Performance Index'  
VALUES [Assistance ID] distinctcount as 'Assistance Count'  
DATE RANGE September 1, 2014 - August 31, 2015

- 1.1b - Professional Development:

ROW [vw\_Dashboard11b\_PD].[PerformanceIndex] as 'Performance Index'  
VALUES [Session ID] count as 'Total Sessions'  
DATE RANGE September 1, 2014 - August 31, 2015

- 1.2 - Technical Assistance:

ROW [vw\_Dashboard12\_TA].[PerformanceIndex] as 'Performance Index'  
VALUES [Assistance ID] distinctcount as 'Assistance Count'  
DATE RANGE September 1, 2014 - August 31, 2015

- 1.2 - Professional Development:

ROW [vw\_Dashboard12\_PD].[PerformanceIndex] as 'Performance Index'  
VALUES [Session ID] count as 'Total Sessions'  
DATE RANGE September 1, 2014 - August 31, 2015

- 1.3 - Technical Assistance - Low Performing District:

ROW [vw\_Assistance].[District] as 'District'  
VALUES [vw\_Assistance].[AssistanceID] distinctcount as 'Assistance Count'  
LOW PERFORMING DISTRICT=TRUE  
DATE RANGE September 1, 2014 - August 31, 2015

- 1.3 - Technical Assistance - Low Performing School:

ROW [vw\_Assistance].[District] as 'School'  
VALUES [vw\_Assistance].[AssistanceID] distinctcount as 'Assistance Count'  
LOW PERFORMING SCHOOL=TRUE  
DATE RANGE September 1, 2014 - August 31, 2015

- 1.3 - Professional Development - Low Performing District:

ROW [vw\_itsBSCCreditCount].[District] as 'District'  
VALUES [vw\_itsBSCCreditCount].[SessionID] count as 'Total Sessions'  
LOW PERFORMING DISTRICT=TRUE  
DATE RANGE September 1, 2014 - August 31, 2015

- 1.3 - Professional Development - Low Performing School:

ROW [vw\_itsBSCCreditCount].[District] as 'District'

VALUES [vw\_itsBSCCreditCount].[SessionID] count as 'Total Sessions'  
LOW PERFORMING SCHOOL=TRUE  
DATE RANGE September 1, 2014 - August 31, 2015

- 1.4 - Training Evaluation Rating:  
ROW [vw\_DWEvaluation].[FacilitatorDepartment] as 'Department'  
VALUES [vw\_DWEvaluation].[response\_value] AVG ([response\_value]) as 'Q1 Average Response'  
CAN SUMMARY=TRUE  
EVALUATION TITLE=INSTRUCTIONAL EVALUATION  
DATE RANGE=SEPTEMBER 1, 2014 - AUGUST 31, 2015  
QUESTION TEXT=QUESTION1
- 2.1a - Number of Individuals Trained/Training Contact Hours Delivered:  
ROW [vw\_itsBSCCreditCount].[District] as 'District'  
VALUES [vw\_itsBSCCreditCount].[Attendee.pk] DUPCOUNT as 'Total Attendees'; [vw\_itsBSCCreditCount].[CreditHour] SUM as 'Total Contact Hours'  
DATE RANGE= SEPTEMBER 1, 2014 - AUGUST 31, 2015
- 2.1b - Consulting Assistance Contacts and Consulting Assistance of a Quarter Hour or more:  
ROW [vw\_Dashboard\_TA].[District] as 'District'  
VALUES [vw\_Dashboard\_TA].[NumberAssisted] SUM as 'Total Customers Assisted'; [vw\_Dashboard\_TA].[Hour\_Sum] SUM as 'Total Contact Hours'  
DATE RANGE= SEPTEMBER 1, 2014 - AUGUST 31, 2015
- 2.2b - Assistance to Districts - Substandard Rating on FIRST:  
ROW [vw\_Dashboard22b\_TA].[NonFIRSTStandard] as 'Non-FIRST Standard'  
VALUES [vw\_Dashboard22b\_TA].[assistanceID] COUNT as 'Assistance Count'  
[vw\_Dashboard22b\_TA].[NumberAssisted] SUM as 'Total Customers Assisted'
- 2.3a - Products and Services Related to School Finance:  
ROW [vw\_Dashboard23a\_TA].[SchoolFinance] as 'School Finance Topic'  
VALUES [vw\_Dashboard23a\_TA].[assistanceID] DISTINCTCOUNT as 'Assistance Count'
- 2.3b - Technical Consulting Assistance Related to School Finance:  
ROW [vw\_Assistance].[District] as 'District'  
VALUES [vw\_Assistance].[Hour\_Sum] SUM as 'Total Contact Hours'  
WHERE 'isSchoolFinanceRelated'='True'  
DATE RANGE= SEPTEMBER 1, 2014 - AUGUST 31, 2015
- 2.4 - Extended Learning Opportunities - Technical Assistance  
ROW [vw\_Assistance].[District] as 'District'

VALUES [vw\_Assistance].[Number Assisted] SUM as 'Number Assisted';  
 [vw\_Assistance].[Hour\_Sum] SUM as 'Total Contact Hours'  
 WHERE 'ExtendedLearningOpportunities'='True'  
 DATE RANGE= SEPTEMBER 1, 2014 - AUGUST 31, 2015

2.4 - Extended Learning Opportunities - Professional Development  
 ROW [vw\_itsBSCCreditCount].[District] as 'District'  
 VALUES [vw\_itsBSCCreditCount].[attendee\_pk] DUPCOUNT as 'Total Attendees'; [vw\_itsBSCCreditCount].[CreditHour] SUM as 'Total Contact Hours'  
 WHERE 'Extended\_Learning\_Opportunities'='True'  
 DATE RANGE= SEPTEMBER 1, 2014 - AUGUST 31, 2015

2.5 - Regional Distance Learning:  
 ROW [vw\_Dashboard25Participant].[District] as 'District'  
 VALUES [vw\_Dashboard25Participant].[attendee\_pk] COUNT as 'Total Attendees'; [vw\_Dashboard25Participant].[CreditHour] SUM as 'Total Credit Hours'  
 WHERE STARTDATE=SEPTEMBER 1, 2014-AUGUST 31, 2015

TOTAL EVENTS [vw\_Dashboard25OnlineSession].[SessionID] COUNT as  
 'Total Events'  
 WHERE REGSTART= SEPTEMBER 1, 2014-AUGUST 31, 2015

4.1 - Core Technical Services:  
 ROW [vw\_Assistance].[District] as 'District'  
 VALUES [vw\_Assistance].[NumberAssisted] SUM as 'Total Customers Assisted'; [vw\_Assistance].[HourSum] SUM as 'Total Hours';  
 [vw\_Assistance].[AssistanceID] DISTINCTCOUNT as 'Assistance Count'  
 WHERE "CORE\_Service"="TRUE"  
 DATE RANGE= SEPTEMBER 1, 2014 - AUGUST 31, 2015

DASHBOARD FILTERS (APPLY): Assistance Funding, Assistance Audience,  
 Contact Method, Date  
 DASHBOARD FILTERS (NOT APPLY) Prof Dev Funding, Prof Dev Audience

4.1 - Core Professional Development:  
 ROW [vw\_itsBSCCreditCount].[startdate] as 'Date'  
 VALUES [vw\_itsBSCCreditCount].[attendee\_pk] COUNT as 'Total Attendees';  
 [vw\_itsBSCCreditCount].[CreditHour] SUM as 'Total Credit Hours';  
 [vw\_itsBSCCreditCount].[SessionID] COUNT as 'Total Events'  
 WHERE "CORE\_Service"="TRUE"  
 DATE RANGE= SEPTEMBER 1, 2014 - AUGUST 31, 2015

DASHBOARD FILTERS (APPLY): Prof Dev Funding, Prof Dev Audience, Date  
DASHBOARD FILTERS (NOT APPLY): Assistance Funding, Assistance  
Audience, Contact Method