



Handbook

Welcome to the Residential Campus Handbook

This handbook provides formal notification and detailed explanations of the University's codes, regulations, policies, procedures, and other relevant information. It is essential that you read it thoroughly, as it is your responsibility to understand its contents.

The handbook also answers frequently asked questions about the Residential Semester at BRAC University. It is designed to give you a comprehensive overview of the semester and help you prepare effectively before arriving on campus. We strongly encourage both students and parents to review this handbook for a better understanding of the Residential Semester. Students are required to submit duly completed RS Forms I, II, and III.

Important Notes:

- Dormitory rooms will be allocated with either two (for females only) or four seats (available for both males and females).
- Students may choose their own roommates. However, all roommates for a specific room must be present at the time of submitting the health card and student/visitor profiles to participate in the room allocation lottery.
- Phone calls or applications will not be considered for roommate selection if someone is absent during the allocation process.

Policies for Residential Campus

Faculty Board for Student Academic Administration:

All of your leave requests, non-medical leave requests will be processed through this Board. All emergency leave documentation will require verification once you return to campus.

Three Undocumented Absences Policy:

Failure to provide documentation for three absences will mean you will be dropped from the course and or be unable to take examinations; reinstatement after being dropped at that point would only be possible with the permission of Dr. Samia Huq, the Dean of the School of General Education.

Use of mobile phones/devices:

Your use of mobile phones in the classroom is regulated by the guidelines of individual teachers. On and around campus, you may not take pictures or videos of anyone, including teachers and students, without their express permission. Penalties will include disciplinary action and other incoming sanctions that will be announced as the Semester progresses.

Official Residential Campus Facebook Group:

Starting very soon, an Official Residential Campus Facebook Group will be opened. This will be the place for campus-wide official announcements and postings, including all student posts and interface with fellow students and campus administration. This will only be open to current and active students of the Savar Residential Campus Semester. An announcement will be made in the coming days.

Student Behavior in the Dormitory Halls:

a. The University and the Residential Campus have a strict ZERO TOLERANCE policy towards usage of prohibited drugs of any kind and sexual harassment of any form or manner.

A series of regulatory sanctions and penalties are incoming. These will be announced in the coming days.

- b. Do not engage in smoking in your rooms.
- c. Smoking is prohibited in the Dormitories.
- d. Do not engage in any behaviors that can be characterized as 'corruptive practices'; such as but not limited to; giving 'gifts' or 'gratuities' of any kind to receive favors in the class, dormitories or around campus under any circumstances.
- e. Do not seek favors in exchange for 'gifts' or 'gratuities' from anyone on campus or in the class, dormitory hall administrations, whatever their rank.
- f. Do not ask your parents or guardians to try and exert their influence to procure you preferential treatment of any form or manner in the class, dormitory halls or around campus, or to try and get you 'special visiting privileges'.
- g. Do not give into pressure from anyone 'requesting' gifts in exchange for preferential treatment; do not give into pressure from anyone, whatever their rank, who might attempt to threaten you, 'innocently' take your private property or demand that you or your family provide 'gratuities' or 'gifts' for the promise of preferential treatment.
- h. Reach out immediately without fear and anonymously to the office of the Campus Superintendent or the office of Assistant Dean, amongst other official university avenues open to you.
- i. Do not engage in bullying of any kind. Sometimes, what might seem like 'harmless teasing' may become a source of anxiety and verbal aggression to the recipient. If you are facing such a situation, try to talk to the person causing you the anxiety first; in most cases when people realize that they are causing discomfort with their words they will stop; however, if that does not happen then reach out to your Dormitory Supervisors or teachers; they will know how to take the next step. You may also reach out directly to the Office of the Campus Superintendent or of the Assistant Dean, amongst other official university avenues open to you.
- j. However, stay away from making malicious, false or frivolous accusations; if an investigation reaches such a conclusion, then you will face disciplinary action and or penalties yourself and no letter of apology or regret will be sufficient to shield you from your deceitful behavior. Always think before you act. Ask yourself the question 'what will the consequences of my action be?'

Student Behavior in the Classroom and with Teachers:

- a. Be respectful of your teachers.
- b. Do not speak ill of one teacher in front of another; this is a serious violation of academic etiquette and protocol; it may be grounds for disciplinary action against you.

- c. Do not convey or comment on the coursework or assignments of one teacher to another; this is another serious violation of academic protocol; it may be grounds for disciplinary action against you and the teacher to whom you conveyed such information.
- d. If you have an issue or concern that you feel you would like your Subject teacher to address; reach out to them respectfully, or if you are still reluctant, reach out to the office of the Assistant Dean and ask for advice.

"Situationally Appropriate" Clothing:

- a. While you are adults, with the right of freely expressing yourself, remember that the Residential Campus is neither your home or a public place; this is a shared space provided to you by your university which is a private higher education institution.
- b. Nevertheless, we are not going to dictate how you dress; what we expect you to do is to dress in situationally appropriate clothing.

What does this mean? For example; you just finished playing a game of basketball and you have a Verbal Examination in your Emergence of Bangladesh Course next; do not show up at your Verbal Examination in your sports clothing in which you just finished playing your game of basketball. Wearing your sports clothing to your Verbal Examination is situationally inappropriate.

When you are anywhere around campus, be mindful that there are students like you from all walks of life, socio-economic, cultural and religious backgrounds, therefore you have to exercise your judgement situationally as well as far as your attire is concerned.

Remember, empathy and respect for others are some of the core principles of the BRAC ideal; as BRAC University students you are bound to uphold those principles. And once again, remember you are not at home or in a public place; but a shared space provided by your university. Think before you act; if you are unsure; ask a member of the Faculty Contingent or your Dormitory Supervisors for advice on the options for situationally appropriate attire in any given instance.

Attendance in Class:

- ♦ 90% Class attendance is a must to appear in the final examination.
- ♦ Emergence course has been following a strict policy of three non-documented absences as the cut-off to make students ineligible for the finals.

- ❖ For emergencies, a student can be absent for a maximum of four consecutive classes (of a particular subject) with written permission from the Campus Superintendent and the course teacher.
- ♦ Altogether if a student misses more than four classes in any circumstances, he/she might be barred from sitting for the final examination



Marking for attendance/Participation:

- → To get full marks for attendance/ Class participation (which is 10), one student has to be present/ ensure active participation in all the classes held in that particular section.?
- ♦ For each absence, 0.5 mark will be deducted from the attendance marks.
- ♦ A total of 5 marks will be included in ENG Course (All Module) for attendance as well as active participation in the following Seminars:

- Session on BRAC
- Awareness on Drug Dependency

These sessions are mandatory for all the students

- → A total of 10 marks (5 marks for each course) will be distributed among 2 courses EMB
 101 and HUM 103 for attendance as well as writing Reflection/Presentation in the
 following programs:
 - Liberation War Museum visit
 - Social Learning Lab (SLL)
- ♦ A total of 2 marks will be included in BNG Course for attendance as well as active participation in the following Programs:
 - Civic Engagement Program
 - RS Co-Curricular Activity
 - The Duke of Edinburgh Program

It's mandatory for Students to enroll his /her name in at least one, out of these 3 programs.

Important Information

- 1. EMB101, HUM103, BNG103 and BU201 courses are not offered in Main Campus. If for any reason, anybody fails to complete these courses, he/she must retake the courses as a non-resident student of Residential Campus within the following semester.
- 2. BU201 was accepted as a new offering from the School of General Education (GenEd) in the academic council. This course will be available to students enrolled in three courses within the RS program, BU201 serving as the required fourth course for those RS students. The course count towards GenEd credits starting Fall 2024 added to stream 4. Students taking this course will be counted as an elective from stream 4.
- 3. All students must visit the Liberation War Museum and Social Learning Lab (SLL)organized by RS. No makeup option for these activities will be available in addition to the field visits, students must take part in co-curricular activities linked to hobbies and personal growth as well as civic engagement and service learning, as designed and offered by RS.



Residential Campus

BRAC University's (BRACU) residential semester (RS) is unique among higher education experiences in Bangladesh. The RS offers a holistic curriculum based on the principle of 'experiential learning', which cultivates a broad range of soft skills and qualities, to compliment the theoretical development that students undergo. The Residential Semester takes place at a specially designed campus in Savar, which provides a support system that aids students in becoming confident and self-reliant. The Residential Semester emphasizes on the following areas

- Creating a strong sense of social responsibility and an awareness of each other's rights and responsibilities as members of society and citizens of a nation.
- ♦ Developing firm principles that guide students in all of their actions, whether in the personal, social, or public spheres, and teaching them to respect one another.
- ❖ Providing a holistic education, through critical academic learning, extracurricular and experiential activities.
- ♦ Improving communications skills
- ♦ Building empathy

Community and Hall Living

Residential semester provides environments that complement the teaching and learning mission of the University. Living in a community setting promotes the development of young adults and offers growth opportunities not offered in a single-family unit or apartment. To accomplish an atmosphere of cooperation, respect, and open communication, students are encouraged to:

- ♦ Show respect and appreciation for others
- ♦ Be an active member of their community
- ♦ Know, understand, and observe university policies
- ♦ Maintain and respect the physical environments of the campus

Sharing a room

The RS Life recognizes that for many students, moving on campus may be the first time a student shares living space with another person. For this reason, it is important for students to communicate with one another openly about how they will effectively share a room.

Below are a set of expectations regarding how you are expected to behave when living with a roommate:

- ♦ Set guidelines to determine what is expected of each other
- ♦ Communicate openly and honestly to create a comfortable environment
- ♦ Accept and celebrate diversity in differences, backgrounds, and choices
- ♦ Compromise and co-operate to ensure safe and positive living spaces
- ♦ Address issues face-to-face when they arise
- Respect privacy and personal belongings



Many roommate conflicts arise when students do not communicate about their needs to their roommate and instead voice concerns to others. Our initial response is not for these roommates to be separated, but rather to encourage the students to talk openly about concerns over their shared living space. It is important that all students and parents realize that concerns about sharing belongings and space, socialization, and student habits are commonly expressed "roommate conflicts." In most cases, these problems can be resolved through open communication. Learning to resolve difficulties through communication is an important part of the educational process, and all students will be expected to participate in this critical step before further measures (such as a room change) are taken. In most of the cases, students will be unable to move because no additional spaces are available.

Dining Services

Students will be served Breakfast, Lunch and Dinner in due time in the dining hall. In addition, they will be served snacks twice a day - once in the morning and once in the afternoon. We have a dedicated dining staff who will serve the students round the clock.

Furnishings

Your room is equipped with a basic complement of furniture. Room furnishings include a desk, desk chair, window coverings, single bed, and closet for each student. Furniture may not be moved from student rooms. Furniture placed in lounges and public areas is for the use of all students.

Housekeeping

The Room Service Attendants (RSA) in your dorm do a great deal to make it a more comfortable place to live. The clean appearance of hallways, rest rooms, and lounges are due to their efforts. RSAs are not expected to clean unnecessary mess made by students. Your cooperation in caring for the facilities will create a pleasant atmosphere. RSAs will make up your room and clean the floors on a daily basis.

Internet Access

Students will get free Wi-Fi in classrooms, Wi-Fi zones in their dormitory, computer lab, library and in the Anandapur. There will be no Wi-Fi available in the dormitory rooms.

RS Sports, Health and Recreation:



At the Residential Semester, we fully support the ambitions of our students through a strong dedication to athletic excellence. Our campus features essential facilities designed to foster the aspirations of athletes in a variety of sports, including football, cricket, basketball, handball, volleyball, badminton, table tennis, chess and carom. The competitive atmosphere here is vibrant, and we encourage our players to bring their own sports gear, adding their personal touch to every match. We invite you to embark on this journey, where each kick, serve, and shot reflects your dedication and passion for the sport.



There are Six Houses that contribute to a comprehensive experience of RS: Monpura, Kushiara, Dirai, Rowmari, Mithapukur and Sulla. The logos of the Six houses were masterfully crafted by our students. These locations play a significant role in the life of Sir Fazle Hasan Abed and BRAC. A description of the logos are given below



Located in the Bhola district, was significantly impacted by the 1970 Bhola cyclone. Relief efforts commenced in Monpura, marking the initial steps taken by Sir Fazle Hasan Abed prior to the establishment of BRAC.



An upazila located in the Rangpur Division. After Sulla was war-torn, the Kushiara River played a crucial role in transporting 600,000 bamboos from Assam. These bamboos were utilized to construct homes for the affected population in the area.



Dirai, located in the Sunamganj District, is another area where the highly successful Non-Formal Primary Education (NFPE) program commenced. The NFPE initiative features a one-room village school accommodating 30 students (21 girls and 9 boys) aimed at providing education to children from low-income households who do not have access to government primary schools.



An upazila in the Kurigram district of the Rangpur division. Relief efforts for the famine of 1974 commenced in this area. Sir Fazle Hasan Abed traveled to Rowmari by motorcycle, arriving at the docks of Bahadurabad, where he took a boat to Rowmari. At that time, a BRAC team was already collaborating with Oxfam on a child feeding program in the region.



Mithapukur is an upazila situated in the Rangpur District. It is one of the regions where the internationally recognized Targeting the Ultra Poor (TUP) program was launched. The TUP program offers limited financial assets, training, and coaching to assist the poorest women in initiating economic activities, establishing sustainable livelihoods, and fostering confidence and empowerment.



Sulla is an upazilla in the Sunamganj District. After being war-torn, the first phase of the Housing Programme was completed in Sulla. Having initially targeted to build 6,500 housing units to help the homeless, it was finally able to build 10,200 housing units.

RS STANDARDS

Harm or Threat of Harm:

Harm or threat of harm violations occur when students compromise the physical or psychological well-being of any member of the university. Violations may include, but are not limited to, the following:

- Assault or any misconduct
- Verbal and non-verbal aggression
- Physical abuse, verbal abuse, intimidation or bullying through direct or indirect manners, in person, in writing, in social media or via other electronic means
- Harassment or sexual harassment
- Sexual assault and sexual battery are both considered crimes of violence
- Stalking
- Possession or use of firearms or other weapons (including replica weapons), explosives (including fireworks) or incendiary devices

Zero Tolerance Policy on Drugs:

Drug violations occur when students are not in compliance with the University Code with respect to illegal drug use, including:

- Possession or use of drug paraphernalia
- Indications of personal use of illegal (non-prescription) drugs
- Indications of trafficking illegal drugs and alcohol in RS
- Possession or consumption of Alcohol

Suspected drug abusers may also be asked at any time to take a urine/blood test, and if the result is positive, she/he will face disciplinary action. Only prescription drugs recommended by a qualified physician are allowed. If it is required then RS management will search suspected drug abusers' body, rooms and belongings. Students' body and their belongings will be searched while they will leave from the campus and enter the campus from outside

Posters in Campus

Students are not allowed to put up any poster in the campus. In case of any study related issue if posters need to be put up the content of the poster must be vetted by the proper authority. Here proper authority may include faculty member, CS and Dean.

Explosives, Chemicals or highly Combustible Materials:

Chemicals, explosives, or highly combustible materials that are potentially dangerous or damaging to the buildings or their occupants are prohibited in and around RS. These include, but are not limited to, firecrackers, gasoline etc.

Fire Safety:

- a. Fire extinguishers are designed to fight small fires. Some important guidelines are:
 - Find out where they are located and what kind of fires they are designed to fight.
 - Learn in advance how to operate them properly.
 - Do not block access to extinguishers.

b. Fire Alarms

- Know where alarms are located.
- Learn how to activate them.
- If you hear a fire alarm, alert as many people in the building as possible and evacuate the building.
- do not play with or deliberately set off the alarm maliciously or as a gag for amusement.

Electrical Safety:

- Do not connect multiple extension cords together.
- Extension cords should never be used on a permanent basis.
- Do not place cords under doors and do not pinch them with furniture.
- The last person leaving the room must turn off the lights and Fans.

Gambling:

Gambling in RS is prohibited, i.e., activities played for money or any other item representative of value.

Misuse or Vandalism of Property/ Theft:

Unauthorized possession, use or misuse, removal, defacing, tampering, damage or destruction of university property or the property of others is prohibited.

Elevators:

In order to keep the elevators in safe working condition, the following actions are prohibited and could result in disciplinary action:

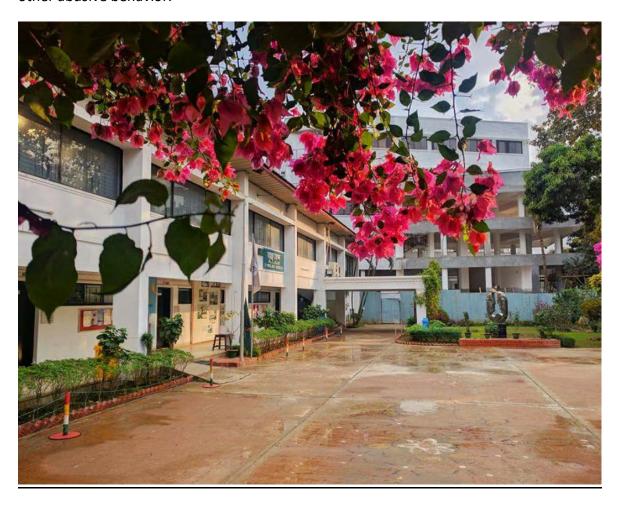
- Intentional damage and/or vandalism to the elevators, such as prying elevator doors open, jumping, etc.
- Overloading the elevator.
- Use of emergency alarms and emergency stops in non-emergency situations. If you are trapped in an elevator, sound the alarm and wait for help to arrive before attempting evacuation

Students Overall Conduct:

Students should also keep away from plagiarism, using unfair means in the examination, misbehaving with the teachers & staff, destroying the assets of the campus, any kind of theft/stealing, any kind of fighting, any kind of political activities, violation of rules, using a fake visitor's profile, socially unaccepted relationships with other students, entering in the opposite gender's dorms, leaving the campus without permission, racism, use of slang, viewing adult movies, writing on walls or bringing any kind of arms in the campus. Strict action will be taken on any student transgressing these rules.

Personal Safety Tips:

- 1) Make sure to lock your door and windows when you leave your room and hall
- 2) Be aware of your surroundings and keep valuables out of sight.
- 3) Report any instance of theft, sexual harassment, aggression, bullying, Drug abuse or any other abusive behavior.



VIOLATION ASSESSMENT GUIDE

Level One Violations:

- A small or relatively minor infringement on the rights of any number of Students or Residence staff or university official has occurred
- It is reasonable to believe the violating student did not understand the rule and/or the resident can learn from the mistake
- The behavior does not reasonably suggest a safety concern for the resident or the community

Level One Sanctions:

- Verbal warning
- Immediate restrictions imposed or associated items confiscated
- Corrective actions that reimburse or recover losses
- Restorative actions that aim to restore relationships and/or good standing in the community
- Issue of Green Card

Level Two Violations:

- Repeat of a level one offense despite previous sanctions
- Failure to comply with a level one sanction
- A direct or indirect significant infringement on the rights of any number of students
- Failure to respond to reasonable requests by a residence staff member or other university official
- Behavior presents a safety concern for the students or the community
- Behavior is illegal

Level Two Sanctions:

- Any level one sanction or combination of sanctions
- Apology letter from the student
- Restrictive actions that limit students access to specific areas of residence in their entirety or during specific time frames
- Demonstration of help-seeking requirement to show that support has been sought from family, community
- Forward the issue to proctor office
- Issue of Yellow Card

Level Three Violations:

- Repeat of a level two offense despite previous sanctions
- Failure to comply with a level two sanction
- A severe infringement on the rights of any number of students
- The behavior presents an immediate safety or security threat
- Any behavior warranting removal including significant disturbance to the community, unreasonable reactions and responses to roommates, staff and fellow students, or unreasonable demand of resources

Level three Sanctions:

- Any level one or level two sanction or combination of sanctions
- Final warning and probation, meaning the student can and will be evicted upon the next specified offense
- Eviction and/or removal with notice (weeks or months)
- Eviction and/or removal without notice (24 or 48 hours)
- Forward the issue to proctor office
- Issue of Red Card

FREQUENTLY ASKED QUESTIONS (FAQ)

When do students go to Savar for the Residential Semester?

Students are eligible to attend the RS in their third semester, after completing their first and second semester at Main campus to a satisfactory standard. This requires students to

- Attain a minimum CGPA of 1.5 (those who enrolled before Summer 22)
- Attain a minimum CGPA of 2.0 (those who are admitted in Summer 22 and onwards)
- Pass the English 091 (ENG 091) course.

When do students go to Savar for the Residential Semester?

Students are eligible to attend the RS in their third semester, after completing their first and second semester at Main campus to a satisfactory standard.

Is the Residential Semester compulsory?

Yes, completing the RS is compulsory for all BRACU students. Students who fail to attend this program will not be able to graduate from BRAC University.



Where is the Residential Campus located?

Away from urban congestion, BRAC University's Residential Campus is located in the rural village of Khagan on the Ashulia-Birulia road in Savar. It is about an hour's drive from Dhaka.

What percentage of attendance is needed in order to pass?

A student will need to attend 90 percent of classes in order to be allowed to appear in the final examinations.

What are the Experiential Learning Activities (ELA) and their purposes?

Experiential Learning is an integral part of the RS curriculum. All courses are designed to provide opportunities for students to engage in different activities and reflect on the experiences to have a broader understanding of the issues and develop critical ways of thinking. In addition, mandatory field trips and workshops will encourage students to reflect deeply on their identity, the world around them and the choices they have to make a difference.

Why are activities outside of the campus important?

Activities outside the campus are important for students to acquire firsthand knowledge about their subject matter.

How is participation in activities rewarded?

Certificates are awarded to students who successfully complete a Residential Semester activity. Students can sharpen their skills where they have special interest. As they will be spending 3 months in RS this extra-curricular activity will give them additional boost on their field of interest.

Students, who will miss more than two activity classes, will not get the activity certificates.

Activities offered in RS are:

| SL | Name of the Activity | Enrollment Fee Per students |
|----|---------------------------------------|--------------------------------|
| 1 | Civic engagement SOHOJATRI | 3000 |
| 2 | The Duke of Edinburgh Program | 2500 |
| 3 | Guitar playing- Beginner level | 1000 |
| 4 | Graphics Design- Beginner level | 1000 |
| 5 | Dance | 1000 |
| 6 | Graphics Design- Advanced level | 1000 |
| 7 | Presentation skill | 1,000 |
| 8 | Web development- Advanced Lebel | 1000 |
| 9 | Youth leadership | 1000 |
| 10 | Web development- Beginner Level | 1000 |
| 11 | App development | 1000 |
| 12 | Animated Film Making - Beginner Level | 1,000 |
| 13 | E- Game development | 1000 |
| 14 | Yoga & Meditation (female) | 1,000 |
| 15 | Yoga & Meditation (male) | 1,000 |
| 16 | Guitar playing- Advance level | 1,200 |
| 17 | Martial art (Female) | 1,200 |
| 18 | Drawing and Sketching Beginner level | 1,200 |
| 19 | Drawing and Sketching advanced level | 1,200 |
| 20 | Painting | 1,200 |
| 21 | Zumba | 1,200 |
| 22 | Taekwondo | 1,200 |
| 23 | Block & Batik Design | 1,200 |
| 24 | TV News Presentation | 1,200 |
| 25 | Stage Drama | 1,500 |
| 26 | French Language | 1,500 |
| 27 | Glass Painting | 1,500 |
| 28 | Jewelry Making | 1,500 |
| 29 | Robotics | 1,500 |
| 30 | Japanese Language | 1,500 |
| 31 | Photography | 1,500 |
| 32 | German Language | 1,500 |

| SL | Name of the Activity | Enrollment Fee Per students |
|----|-----------------------------------|-----------------------------|
| 33 | Basics of Coding | 1000 |
| 34 | Introduction to Digital Marketing | 1000 |

What is the dormitory opening and closing times?

The dormitory gate will open at 6:30am in the morning and will close at 10:00pm sharp. Students are responsible for reaching their respective dormitories within the given time of closing.

Parents day

<u>Only nominated visitors, preferably parents (maximum of 2 people), are allowed to visit the students on Parents' Day</u>. Students will be informed of the date of Parents' Day once they are on campus.

How frequently can students leave Residential Campus to visit home?

The semester is designed to be entirely residential. Therefore, students are discouraged from leaving campus. Students will be allowed a short leave in emergencies and in exceptional circumstances. They will be required to submit a leave application that must be approved by the concerned authority. Any overstay of leave without a valid reason will be considered a breach of discipline and the offending student will not be granted further leave for the rest of the semester.

When and how frequently can students receive outside guests?

Only nominated visitors, preferably parents, are allowed to visit the students on Parents' Days.

What personal items should students bring with them?

Students should bring formal and casual wear, some sportswear, two sets of medium or small locks (for their room door), umbrella etc. They should also bring personal toiletries, stationary for classes, and any required medicines.

Two or four seated rooms with beds, bed covers, pillows, pillow covers and mosquito nets are provided from RS.

Students are discouraged from bringing expensive items; cameras or ornaments.

<u>Strictly prohibited items</u> include desktop PCs, sound systems, electric heaters, irons, playing cards, hair straighter, and illegal drugs. Management cannot be held responsible for the loss of personal belongings or valuable items.

What is the protocol for students facing problems with fellow students or the dorm?

Students should report about any problem to the Dorm Supervisors, Campus Management Officers, Faculty Members or Counselors. If the matter remains unresolved, the problem should be reported to the Campus Superintendent.

What facilities are available in Residential Campus?

The academic facilities in the Residential Campus include well-equipped classrooms, spacious conference rooms, a rich library with reading areas, modern computer labs with internet connection, and Wi-Fi connectivity. There are comfortable dormitories for the students and housing facilities for the residential faculty members and staff, three storied large dining halls, an auditorium for presentations and meetings, and grounds for outdoor games. Residential Campus also offers medical services, psycho-social support, and sports facilities

Medical services

The campus has resident Doctors and Staff Nurses and 24 hours ambulance service. The university has also made institutional arrangements with Ship International Hospital Uttara, Enam Medical College and Hospital Savar for medical emergencies. However, students have to bear their own medical costs. Students are required to mention previous history of diseases in the health card. Parents are encouraged to share any concerns for their child's healthcare, which is not included in their health cards, such as abuse of drugs, psycho-social issues. In addition, students are required to mention any proposed doctor's appointment, along with the doctor's name (where possible), in the health card, otherwise he/she will not be permitted any leave during the semester in this regard. Students must mention prescribed medicines' names in the health card and it will be checked by the university Doctor. Students will not be allowed to keep any medicine if it is not mentioned in the health card and checked by BRAC University Doctor. Moreover, students must submit new prescriptions and medicines to the respective Dorm Supervisor during their stay at Residential Campus. Respective Dorm Supervisor will preserve the medicines and students will collect required dosages from him/her time to time.

Counselling supports

Working with a Counselor may help students to see their problems with greater clarity, acquire insights into its origins, and think about how to move forward constructively. Counseling can also help students in making decisions that are right for them. Therefore, to help students in this regard, Residential Campus has male and female full-time Psycho-social Counselors to support students undergoing any kind of personal or social difficulties. However, students are also required to mention any previous history of psycho-social problems in the health card.



Inspiring Excellence

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