Bryce J. Linford
linford5@stanford.edu | (614) 314-5128

Education

The Ohio State University, Columbus, OH, 2017-2020
    M.A., Organizational Behavior

University of Central Oklahoma, Edmond, OK, 2015-2017
    M.A., Experimental Psychology

Brigham Young University, Provo, UT, 2012-2014
    B.S., Finance

Research Interests

I am interested in how our reasoning is influenced by our motivations, how aware we are of our reasoning processes, and how we form attributions. My past research was focused on motivation and goals, and I have more recently transitioned into the area of cognition.

Journal Articles

Klein, H. J., Lount, R. B., Park, H. M., & Linford, B. J. (2020). When goals are known: The effects of audience relative status on goal commitment and performance. *Journal of Applied Psychology, 105,* 372-389.

Chapters in Edited Books/Volumes

Klein, H. J. & Linford, B. J. (2018). Workplace Commitment. In R. Griffin (Ed.) Oxford Bibliographies in Management Studies. Oxford University Press.

Conference Presentations

Linford, B. J., Klein, H. J., & Lount, R. B. (2019). Commitment conflict, activation, and enactment. *Annual Meeting of the Academy of Management.* Boston, MA.

Linford, B. J. (2017). Matching the right feedback to the right person: The interaction of process and outcome feedback with goal orientation. *Annual Conference of the Oklahoma Psychological Society.* Edmond, OK.

Additional Projects

Linford, B. J., Klein, H. J., & Lount, R. B. When commitments conflict: The effects of commitment strength and priming on behavioral choice. (Preparing to submit).

Linford, B. J. Matching the right feedback to the right person: The interaction of process and outcome feedback with goal orientation. (Master's thesis).

Research Experience

Research Assistant, The Ohio State University, 2017-2020
  Worked under the direction of Howard Klein.

- Worked on multiple projects including lab experiments, field studies, and meta-analyses.

- Assisted with experimental design, task development, collection of data through the lab, MTurk and Qualtrics, data analysis, and manuscript preparation.

Research Assistant, University of Central Oklahoma, 2015-2017
  Worked under the direction of Mark Hamlin and Mickie Vanhoy.

- Studied effects of opacity and number of stimuli on cognitive load in a visual search task. Assisted with programming task, running participants, and conducting time-series analysis on data.

Teaching Experience

Course Instructor, The Ohio State University (Fall 2019)
  Organizational Behavior and Human Resources (MHR 3200; Undergraduate)

- Solo-instructed course of 255 students. Instructor rating: 4.46 / 5.00

Teaching Assistant, University of Central Oklahoma (Spring 2017)
  Principles of Organizational-Industrial Psychology (Psych 3883; Undergraduate)

- Taught multiple class sessions. Graded research papers and assignments.

Skills and Courses

- *Software*: Experience with R, MATLAB, SPSS and Mplus. Learning Python.
- *Relevant graduate-level courses*: Model-based Cognitive Neuroscience, Perception and Action, Cognitive Psychology, Behavioral Neuroscience, Psychological Science, Developmental Psychology, Social Psychology, Personality Psychology, Experimental Design, Structural Equation Modeling, Regression, Mediation and Moderation, Multivariate Analysis.

Awards and Honors

Psi Chi Member, University of Central Oklahoma, 2016-2017.

Marigold Saunders, Academic Scholarship, Brigham Young University, 2013-2014.

University Service

Treasurer, Psi Chi International Honor Society in Psychology, University of Central Oklahoma, 2016- 2017.

Professional Associations

Cognitive Science Society

Society for Judgment and Decision Making