

Esin Saribudak

Software Engineer

Austin, TX

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Technical Skills

Languages & Frameworks: HTML, CSS, JavaScript, Python, React, Django, NodeJS, Express, MongoDB, Python, PostgreSQL.

Graphic Design: Adobe Photoshop, InDesign, Illustrator.

Soft Skills

Communication, Problem Solving, Teamwork

Relevant Experience

Software Engineering Fellow, General Assembly, 08/2019 - 11/2019

Three-month, 500-hour full-time and full-stack program conducted in a remote setting, providing experience with the latest front- and back-end programming languages, tools and methodologies including: HTML, CSS, SASS, JavaScript, NodeJS, ExpressJS, Python, SQL, PostgreSQL, MongoDB, ReactJS, Django, Git, Github, Agile, Scrum, and computer science foundations. Sample projects: a front-end-only quiz deployed at esin87.github.io/StarTrek_TNG_Trivia_Game, a full-stack CRUD application built using Express, Handlebars, and MongoDB deployed at esins-cheerup-app.herokuapp.com/cheerups, and a React/Django travel story application deployed at esin87.github.io/travelogue.

Education

Software Engineering Certificate, General Assembly, 11/2019

Mathematics Teaching Credential, Loyola Marymount University

Bachelor of Arts in Plan II Honors (interdisciplinary major), German, & Middle Eastern Studies, University of Texas At Austin

Additional Experience

Lead Science Teacher, KIPP Texas Public Schools, Austin, TX, 08/2017 - 07/2019

Raised eighth-grade scores on state science test by 12% in approaching grade level category, 24% in meeting, and 12% in mastering by implementing experiential learning and technology-based curriculum.

Chief Medical Scribe, ScribeAmerica, Lakeway, TX, 03/2015 - 11/2017

Mathematics Teacher, West Contra Costa USD, Richmond, CA, 08/2011 - 05/2014

Helped grow eighth-grade state Algebra test scores by 36% by collaborating with Algebra team and developing common unit assessments and curriculum.

Corps Member, Teach for America, San Francisco Bay Area, 06/2011 - 06/2013

Selected from more than 47,000 applicants to join teacher corps, who commit two years to teach in under-resourced schools. Participated in intensive training and credentialing programs to develop the knowledge and skills to effect significant gains in student achievement.