Esin Saribudak

Software Engineer

Austin, TX

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Technical Skills

Languages, Frameworks & Methodologies: HTML, CSS, JavaScript, Python, React, Django, NodeJS, Express, MongoDB, Python, PostgreSQL, Git, GitHub.
Graphic Design: Adobe Photoshop, InDesign, Illustrator.

Soft Skills

Communication, Problem Solving, Teamwork

Relevant Experience

Software Engineering Instructional Associate, General Assembly, 11/2019 - Present
Instructor for General Assembly's Software Engineering Immersive program, teaching languages, frameworks, and skills for full-stack development as well as computer science fundamentals to remote cohorts.

Software Engineering Fellow, General Assembly, 08/2019 - 11/2019
Three-month, 420-hour full-time and full-stack program conducted in a remote setting, providing experience with the latest front- and back-end programming languages, tools and methodologies including: HTML, CSS, SASS, JavaScript, NodeJS, ExpressJS, Python, SQL, PostgreSQL, MongoDB, ReactJS, Django, Git, Github, Agile, Scrum, and computer science foundations. Sample projects: a front-end-only quiz deployed at esin87.github.io/StarTrek_TNG_Trivia_Game, a full-stack CRUD application built using Express, Handlebars, and MongoDB deployed at esins-cheerup-app.herokuapp.com/cheerups, and a React/Django travel story application deployed at https://esins-travelogue.herokuapp.com/.

Education

Software Engineering Certificate, General Assembly, 11/2019
Mathematics Teaching Credential, Loyola Marymount University
Bachelor of Arts in Plan II Honors (interdisciplinary major), German, & Middle Eastern Studies, University of Texas At Austin

Additional Experience

Lead Science Teacher, KIPP Texas Public Schools, Austin, TX, 08/2017 - 07/2019
Raised eighth-grade scores on state science test by 12% in approaching grade level category, 24% in meeting, and 12% in mastering by implementing experiential learning and technology-based curriculum.

Corps Member, Teach for America, San Francisco Bay Area, 06/2011 - 06/2013
Selected from more than 47,000 applicants to join teacher corps, who commit two years to teach in under-resourced schools. Participated in intensive training and credentialing programs to develop the knowledge and skills to effect significant gains in student achievement.