

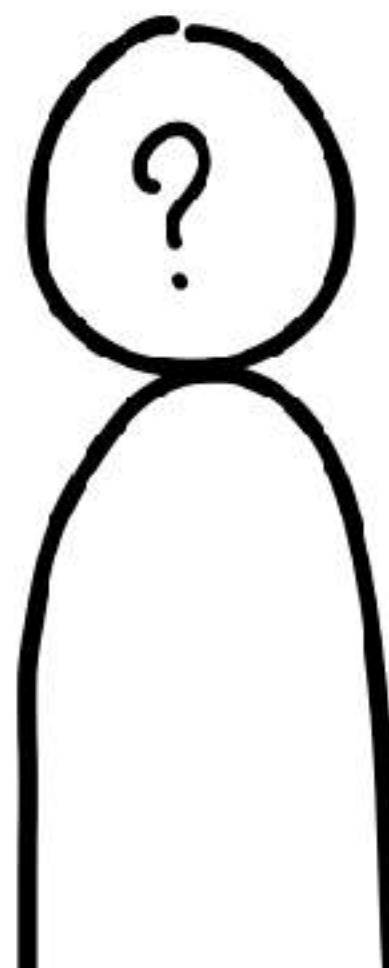
How to teach programming...
and other things



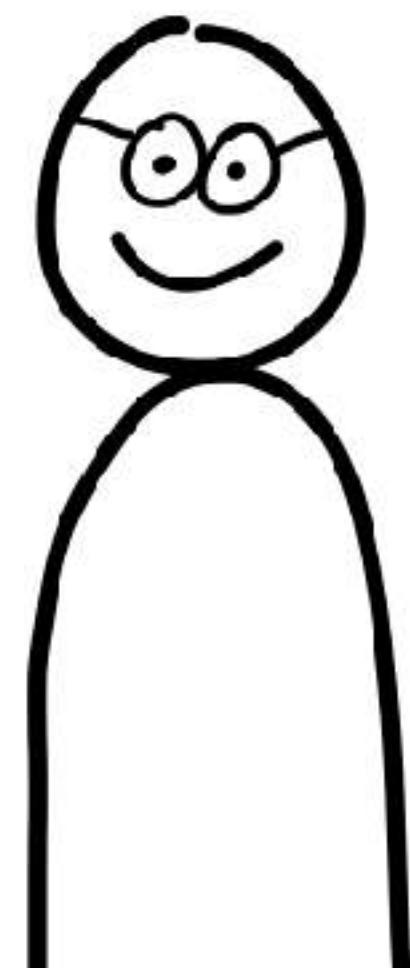
@Felienne



"Everyone should
learn programming"

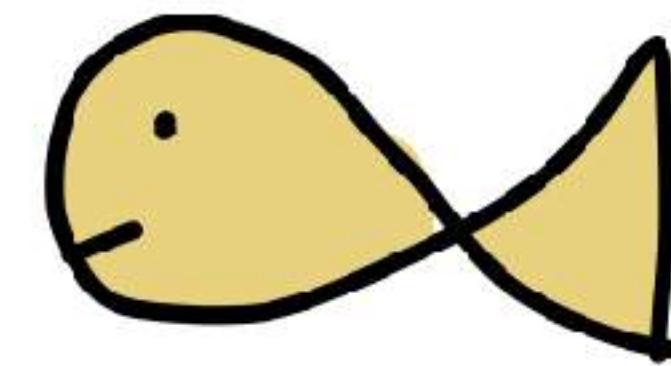
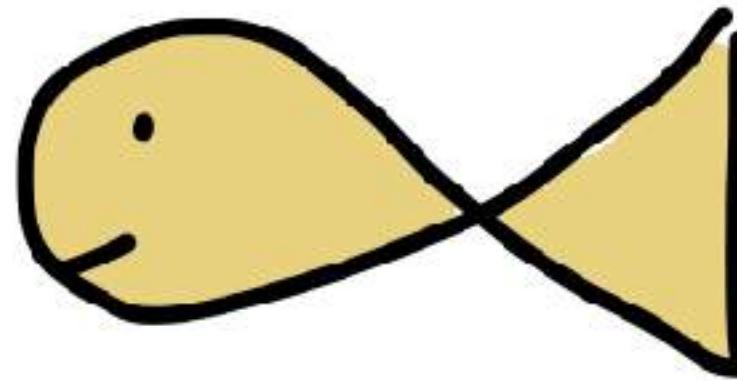
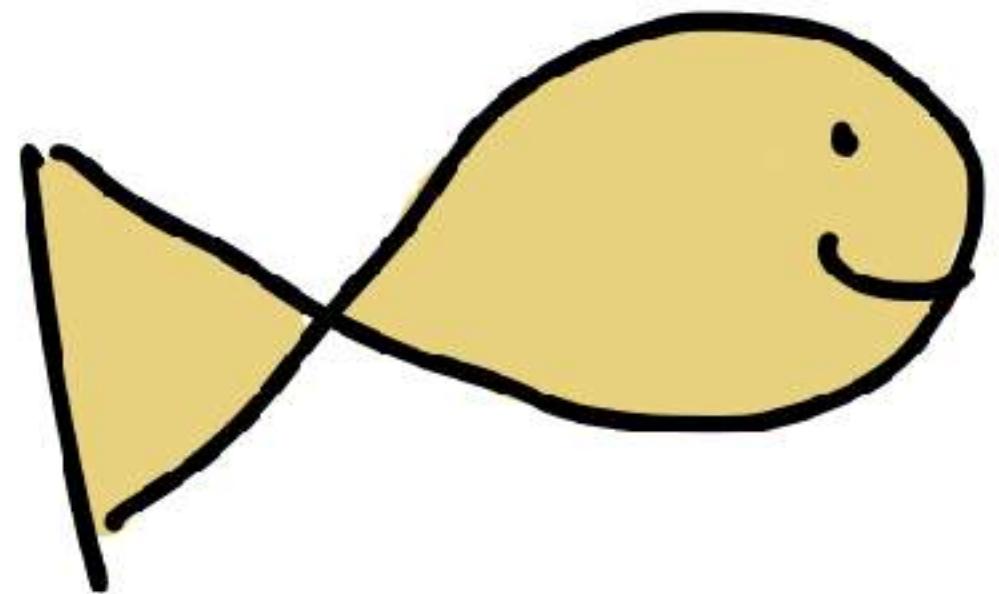


"Everyone should
learn programming"



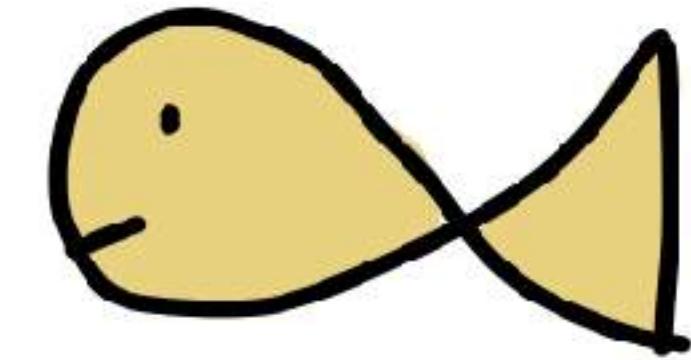
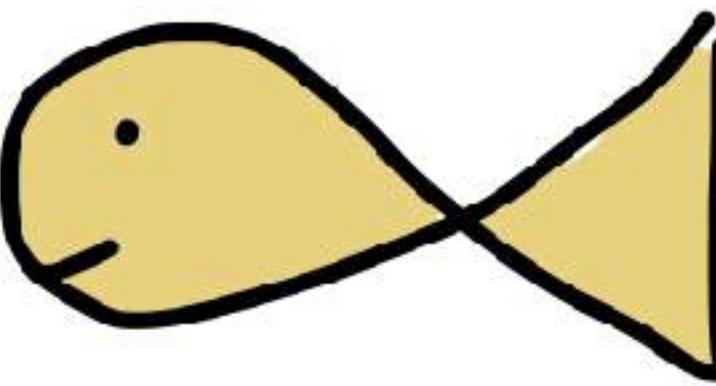
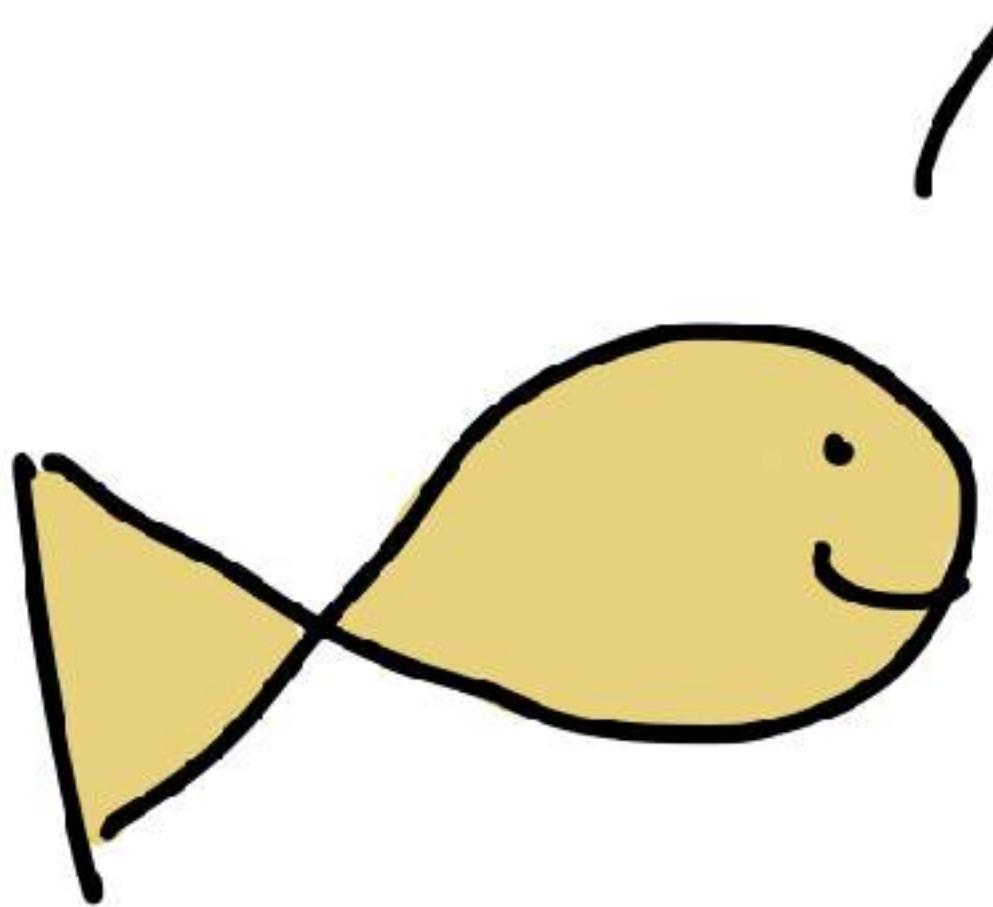
- Every programmer ever

What is programming?



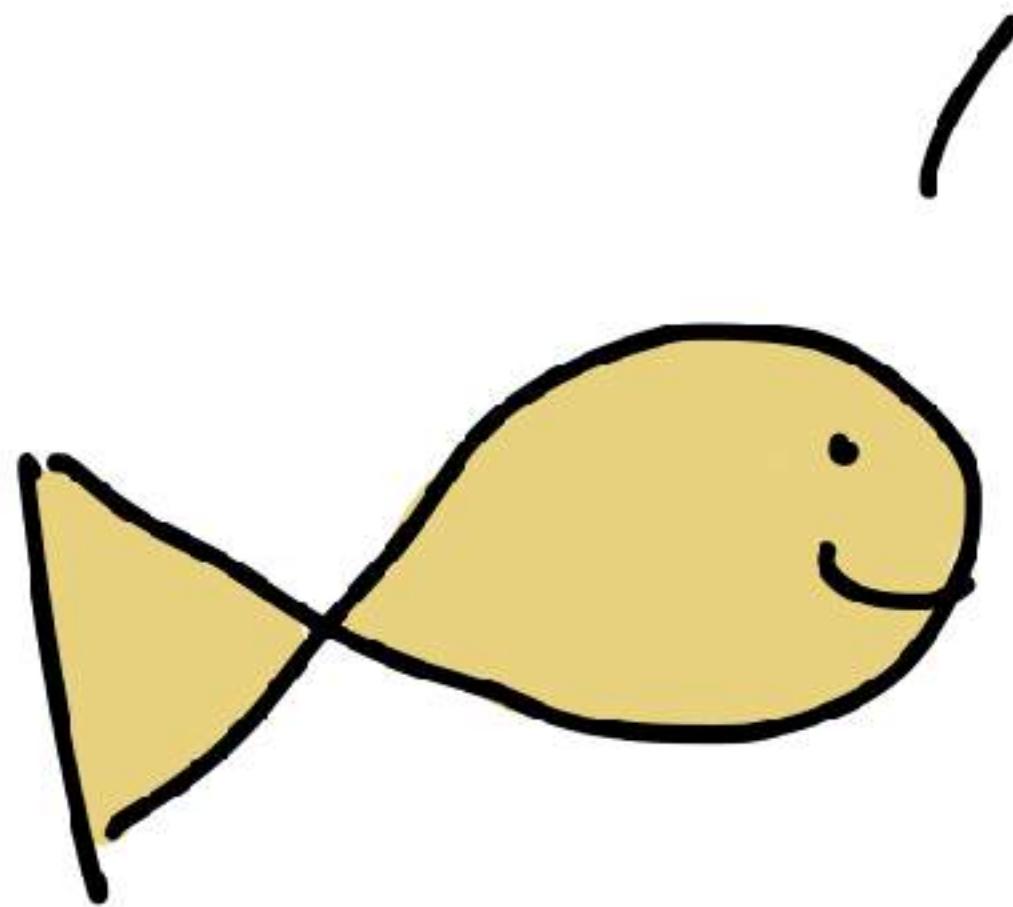
Hey folks!

How's the water?

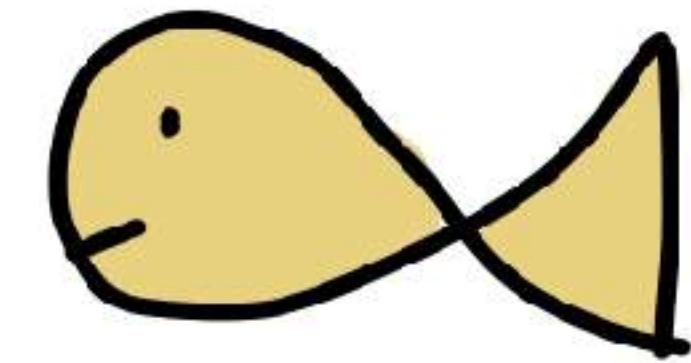
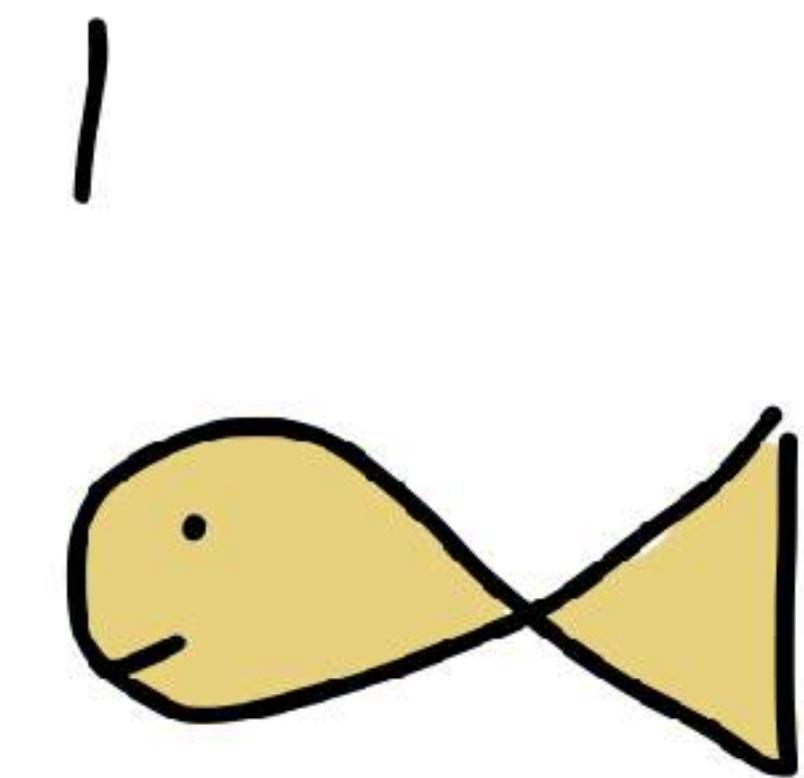


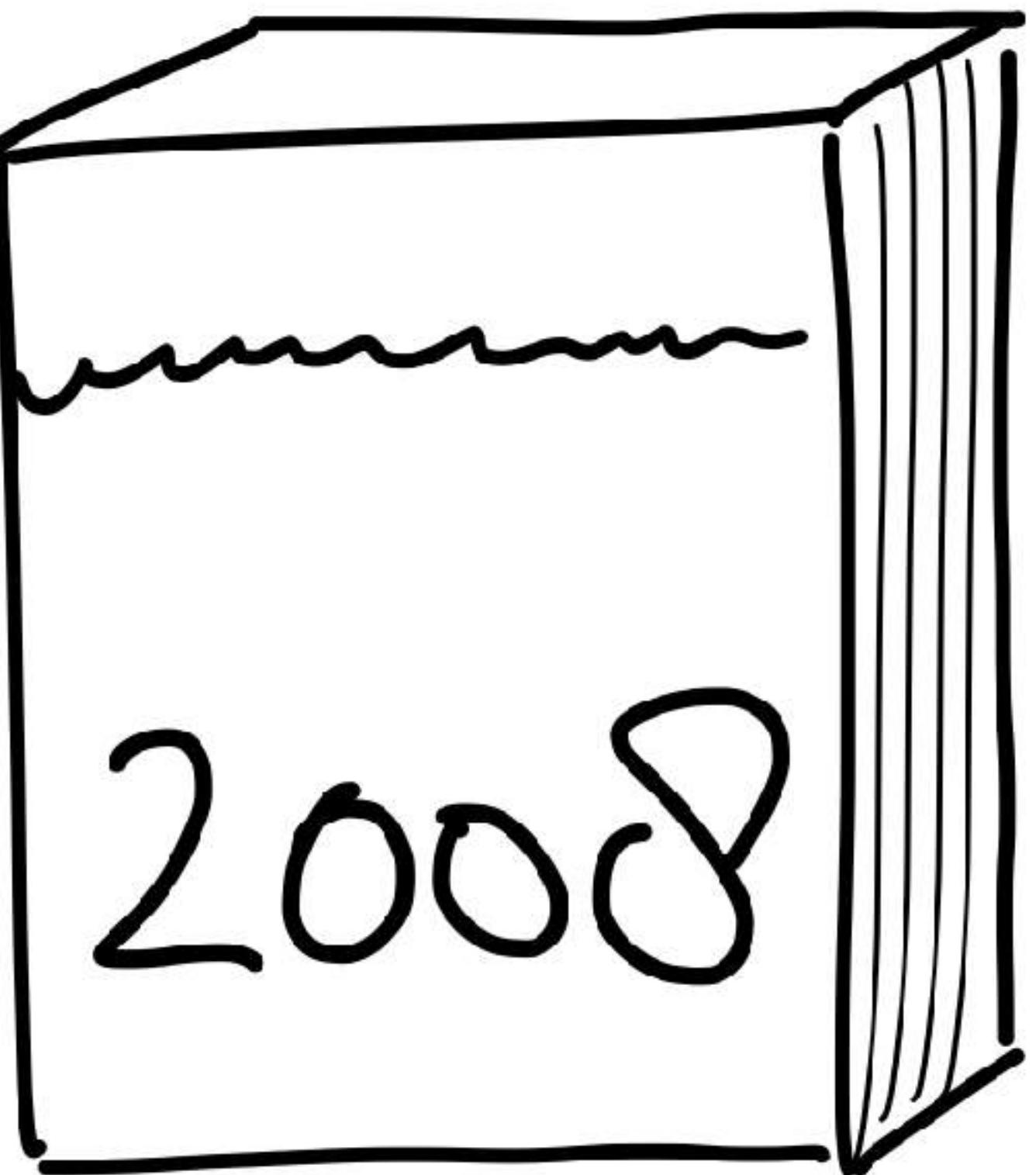
Hey folks!

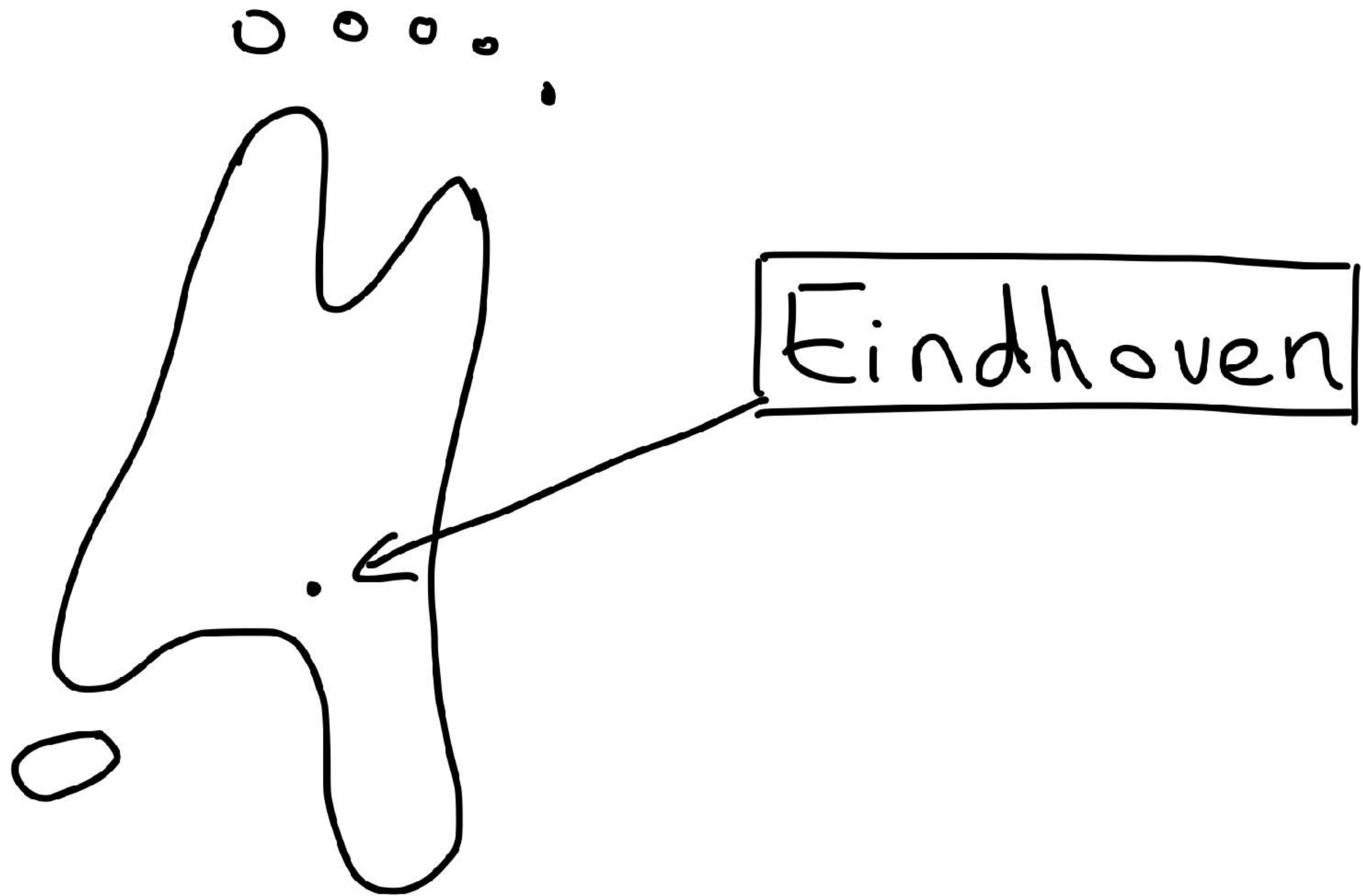
How's the water?

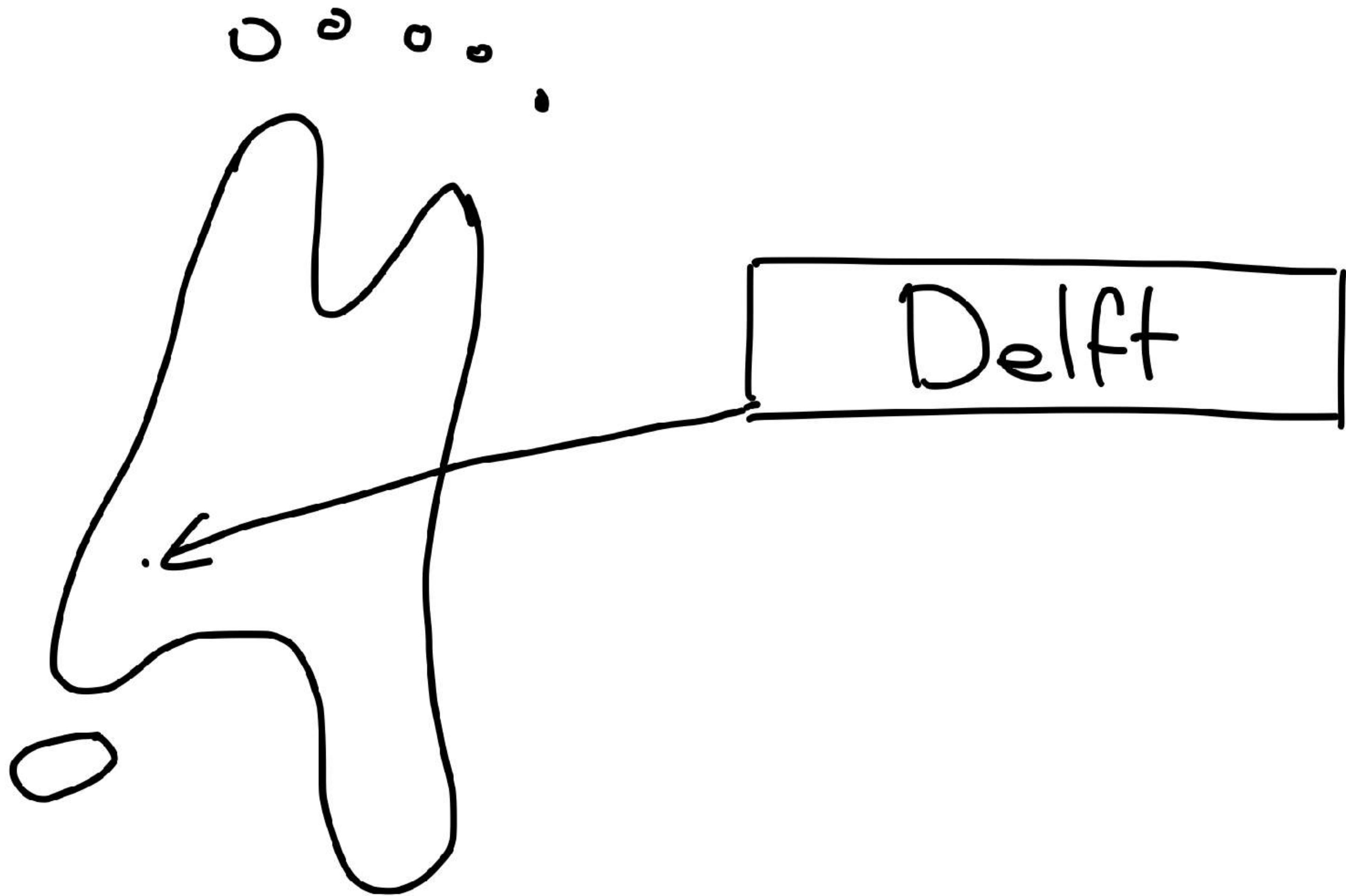


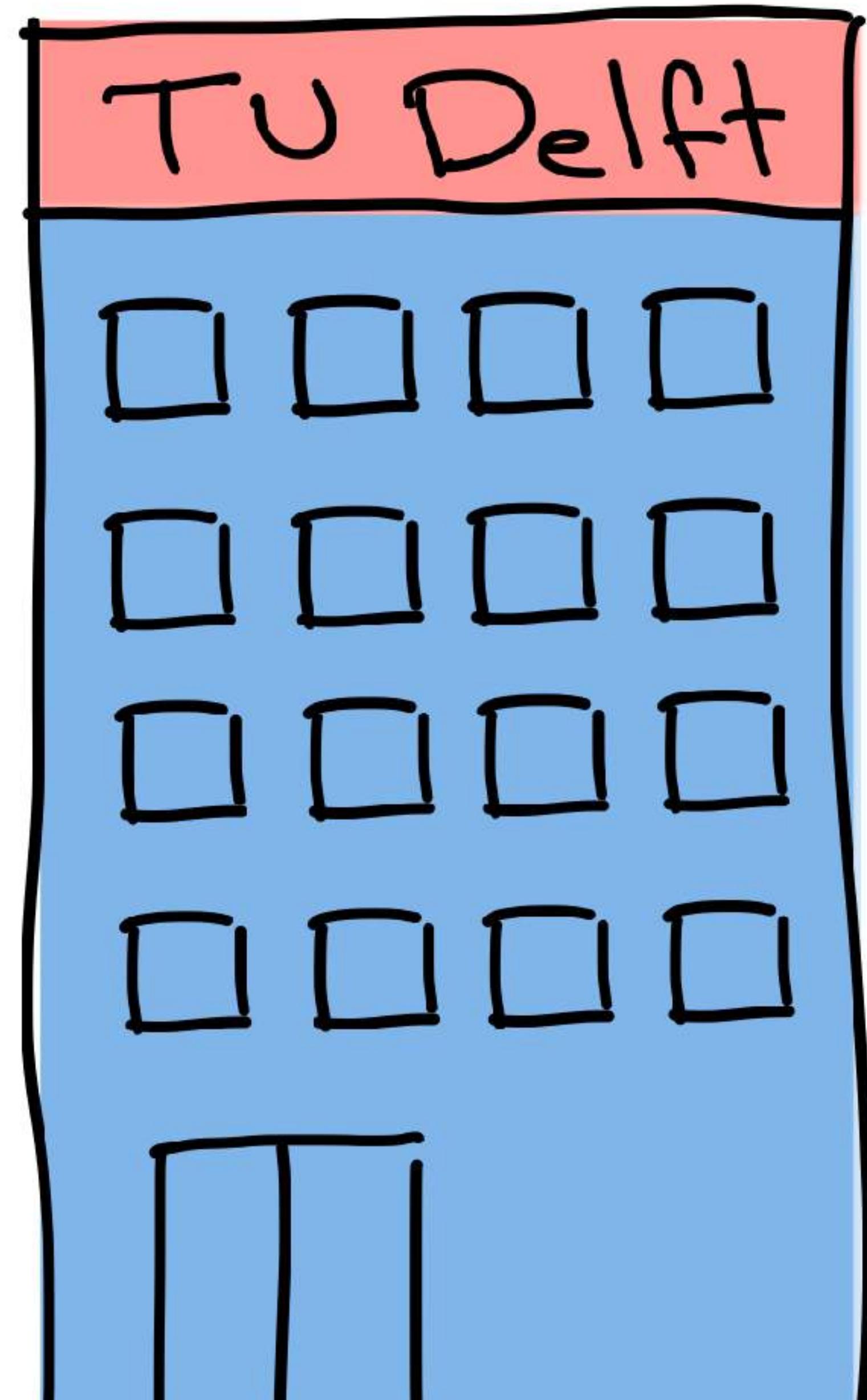
What's water?



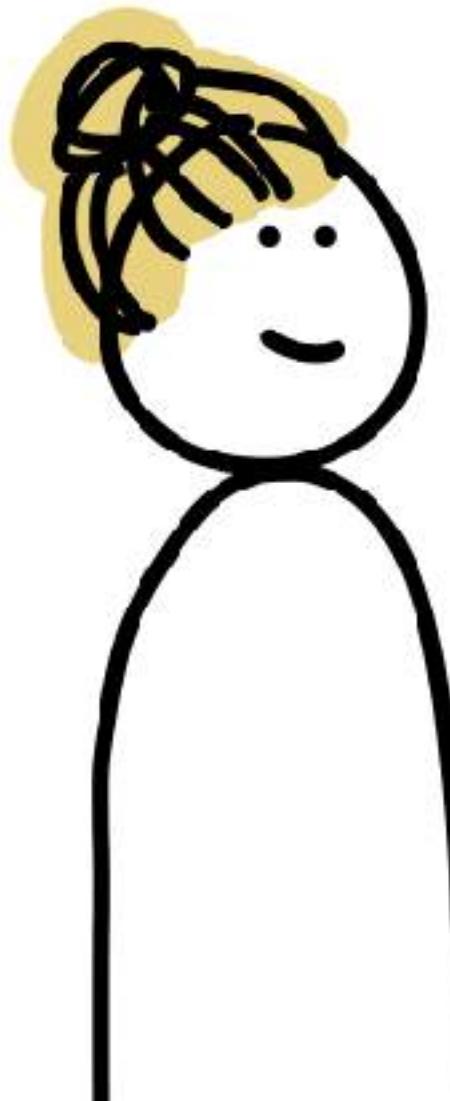








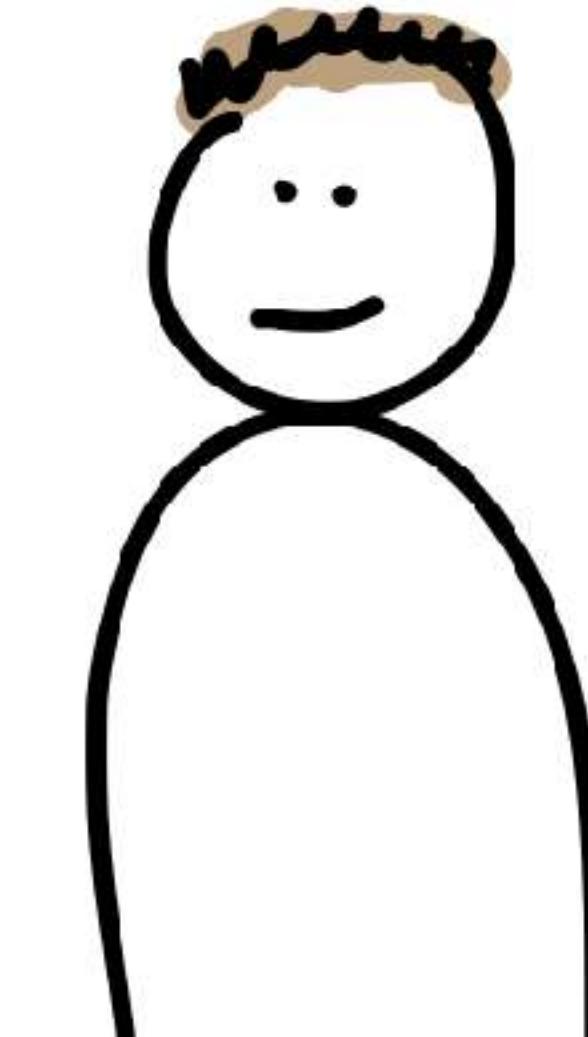
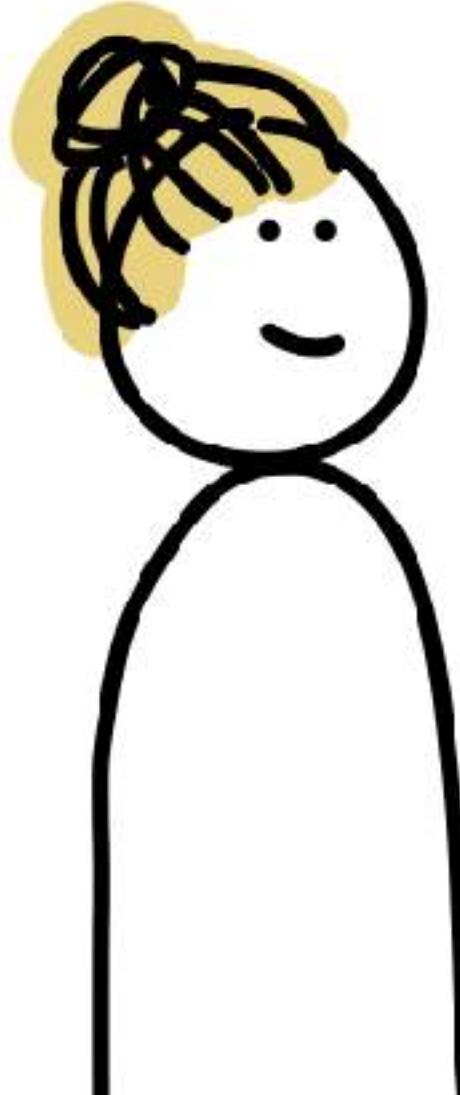
Let's research
a DSL for finance



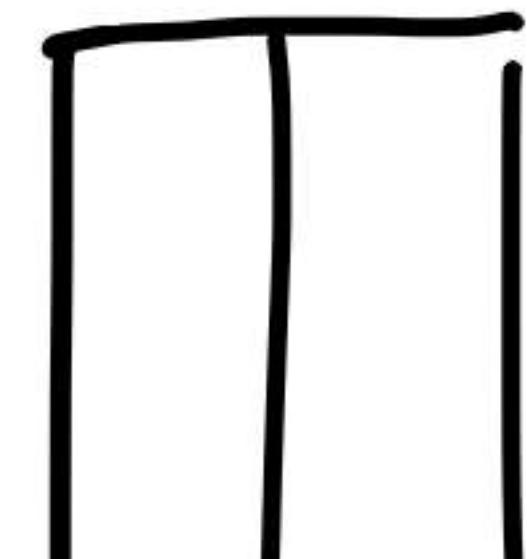
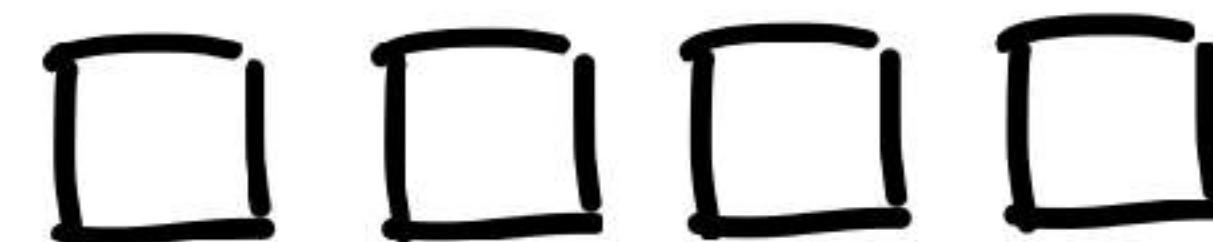
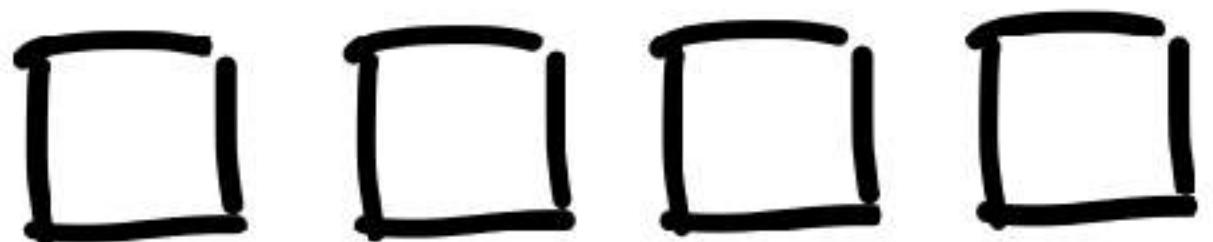
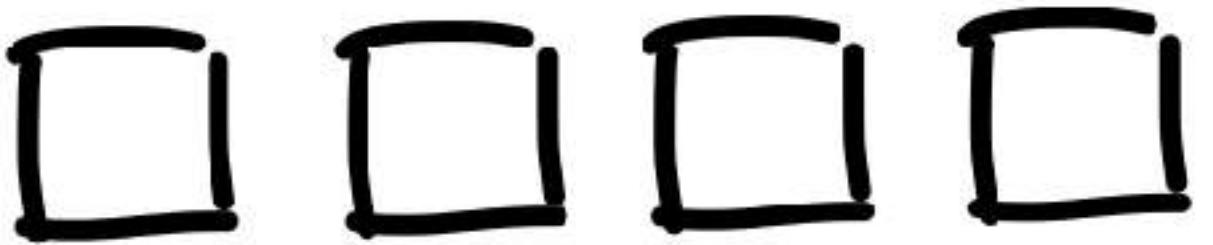


if interest > 5

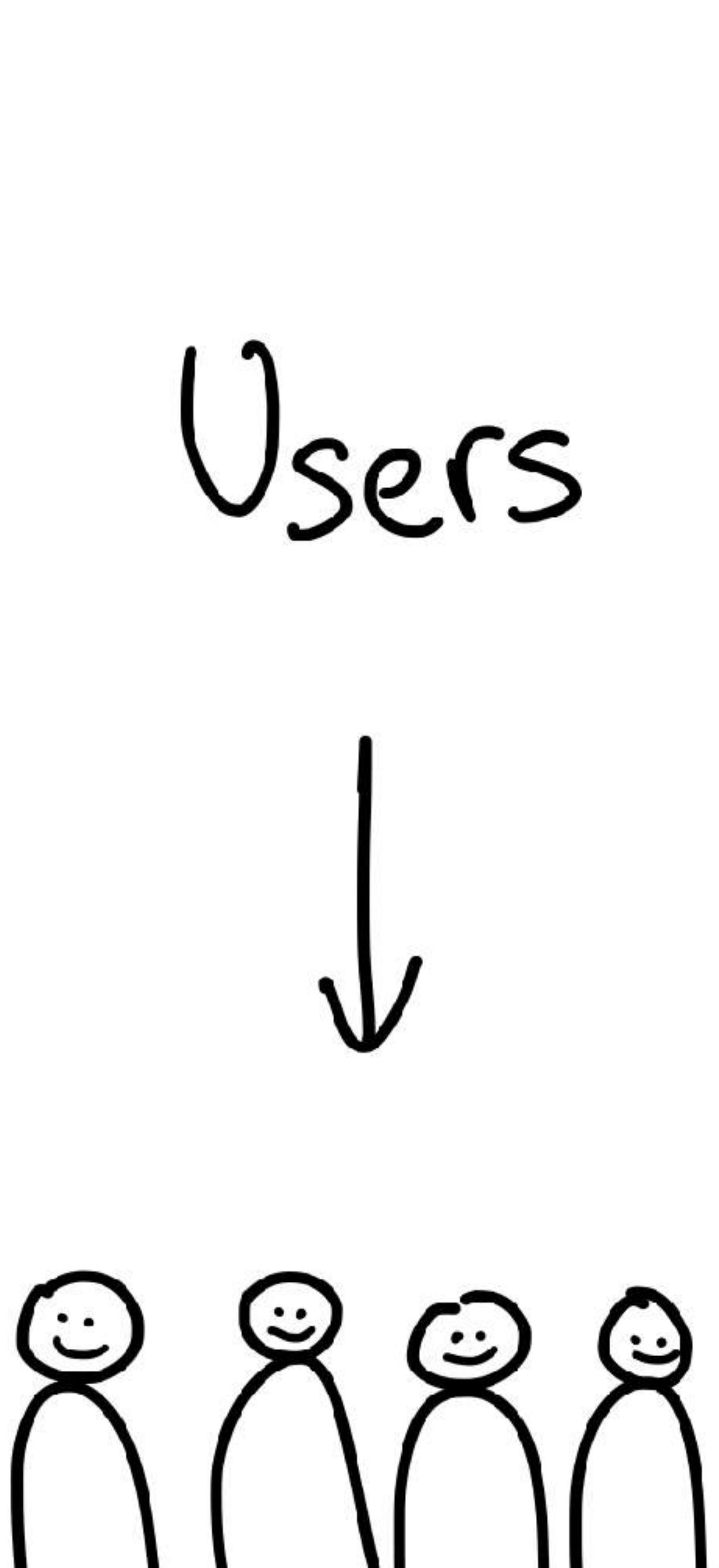
sell



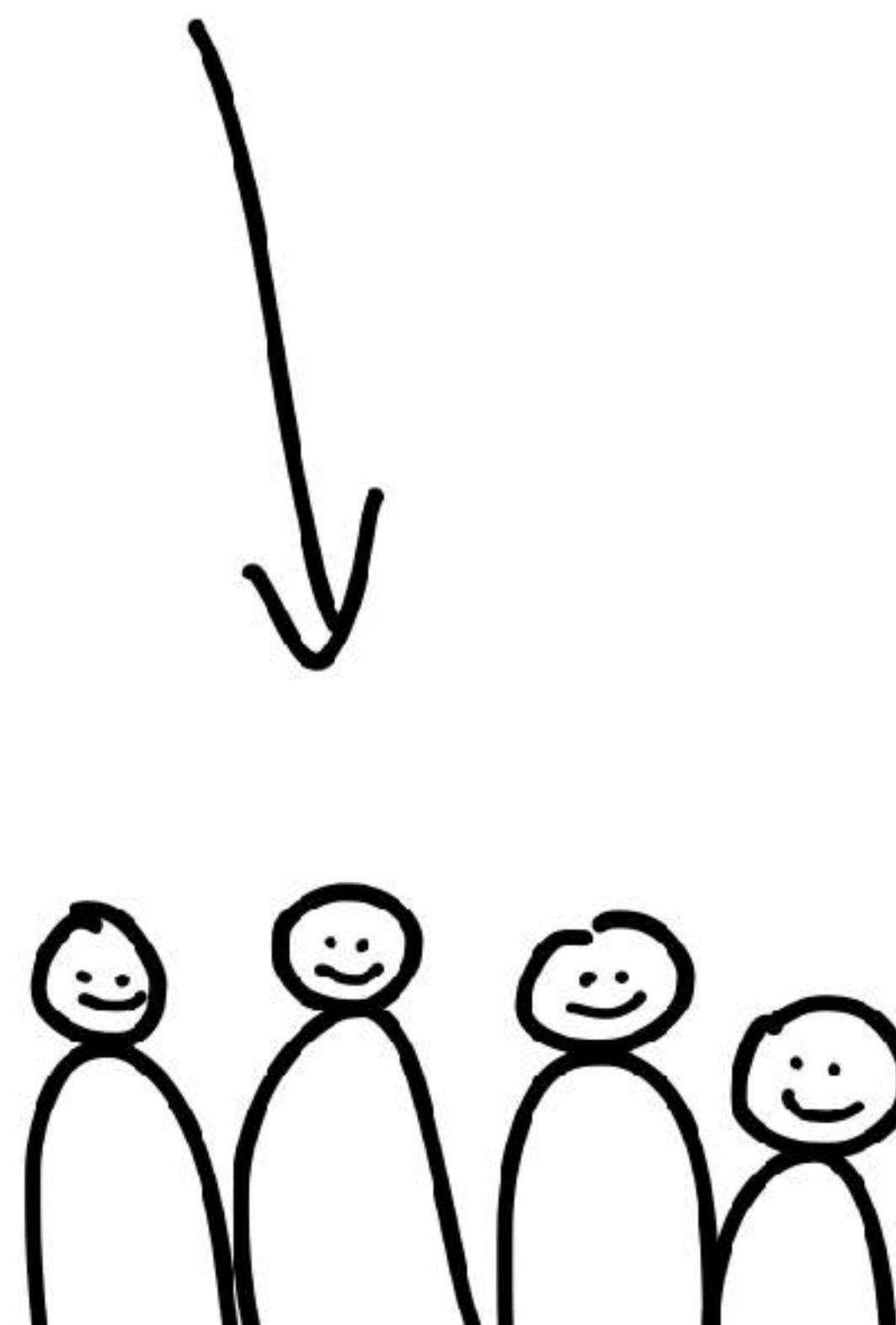
Insurance



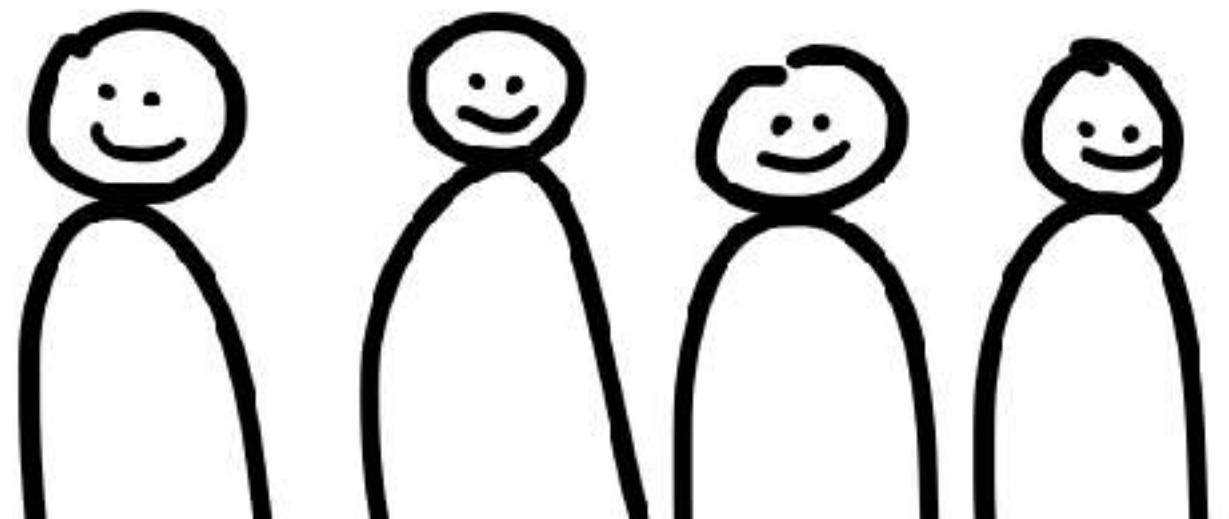
Users



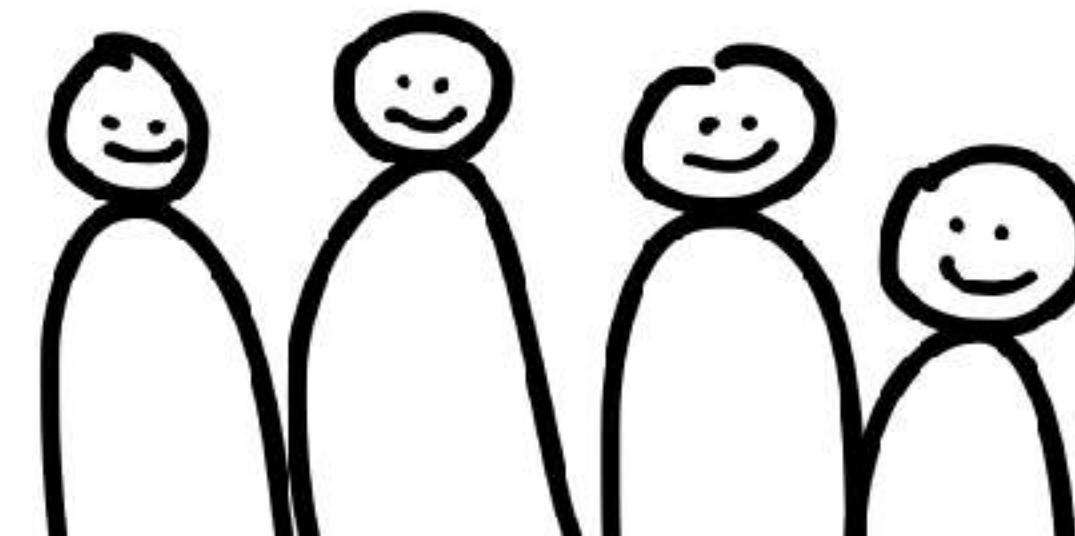
Programmers



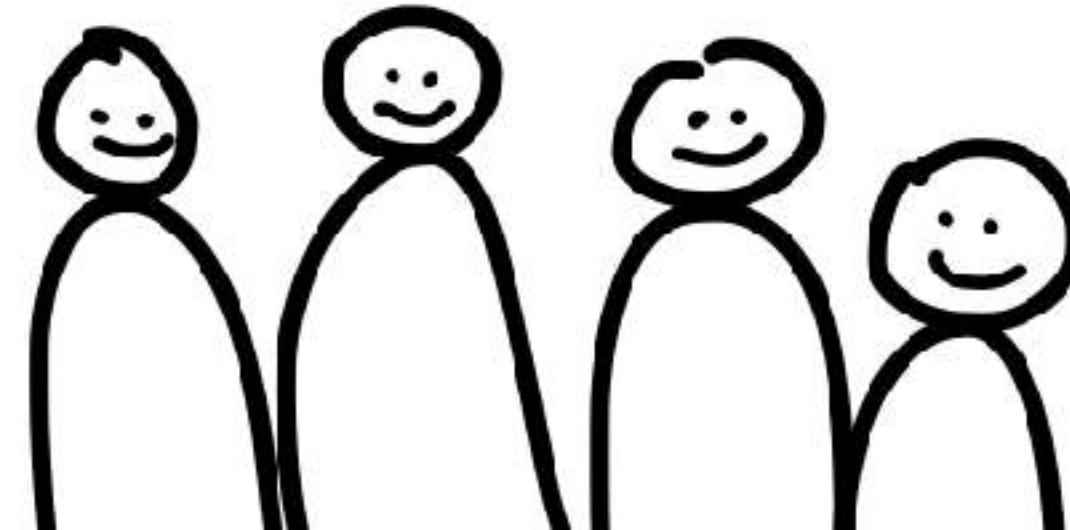
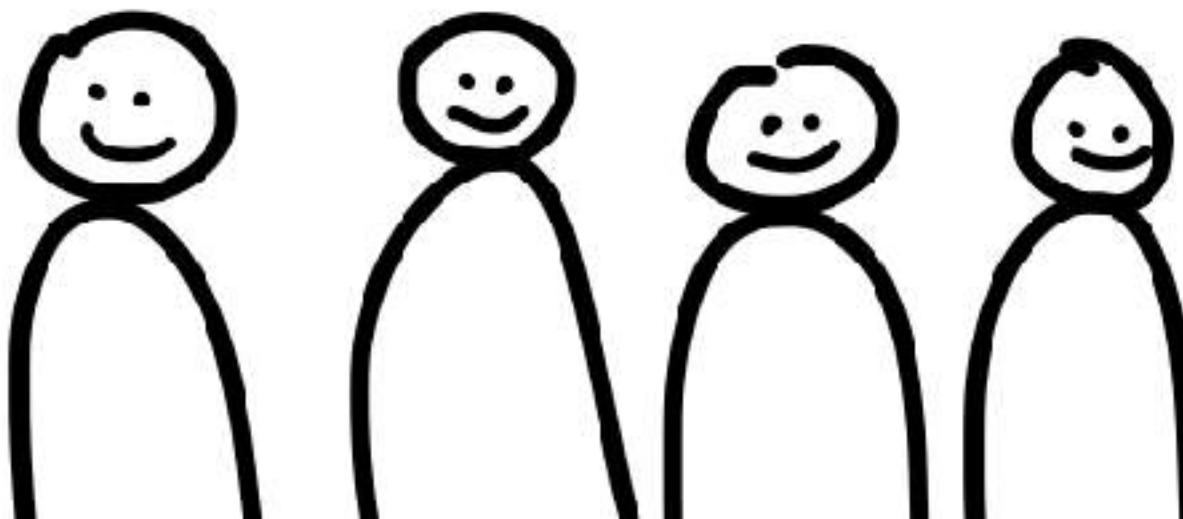
Use



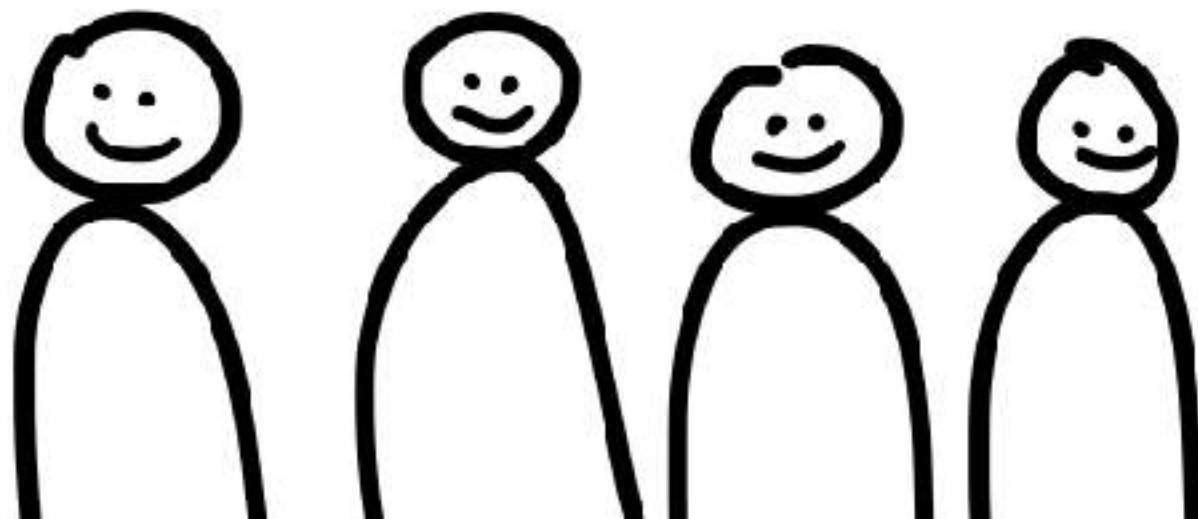
Program



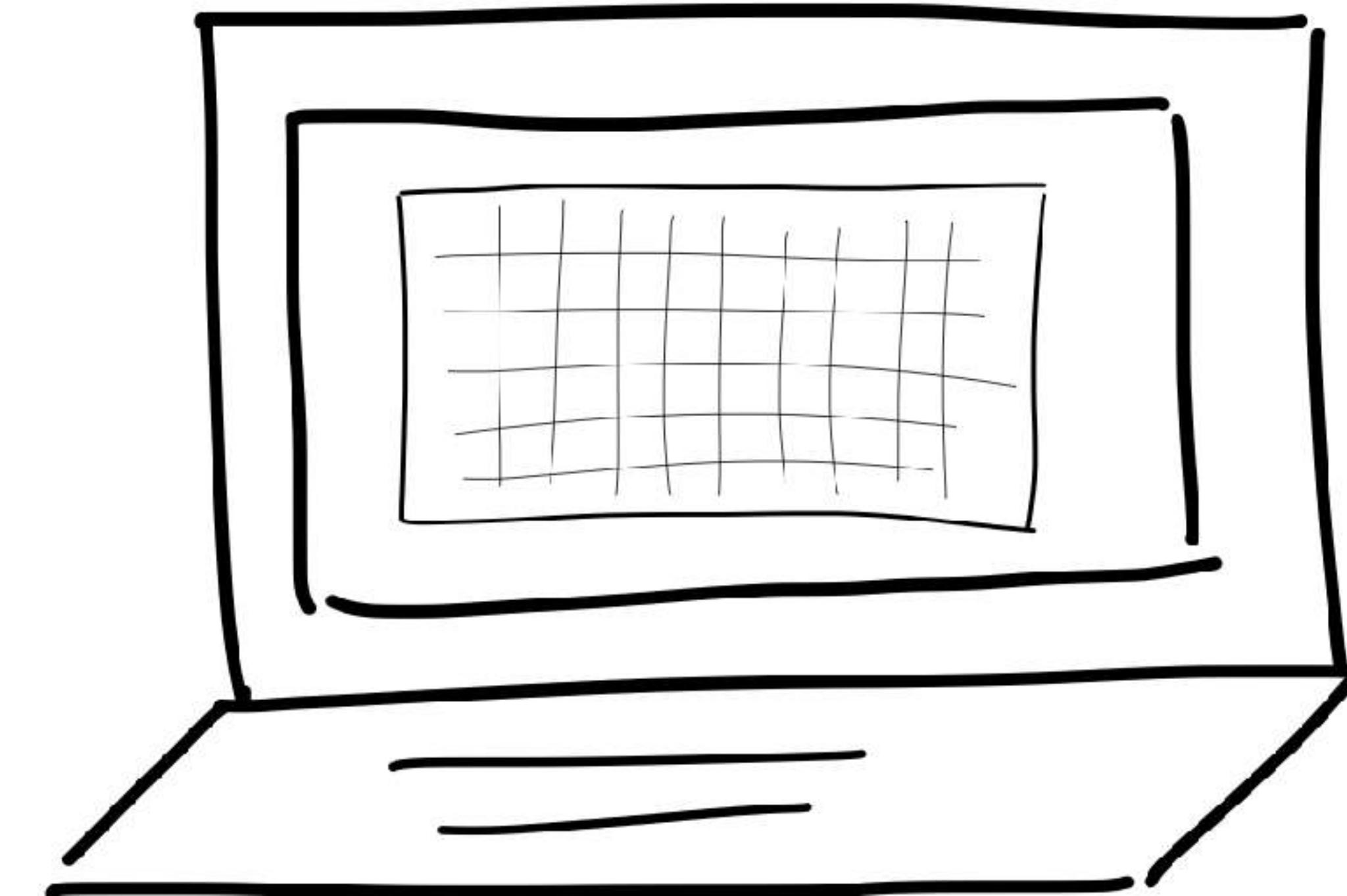
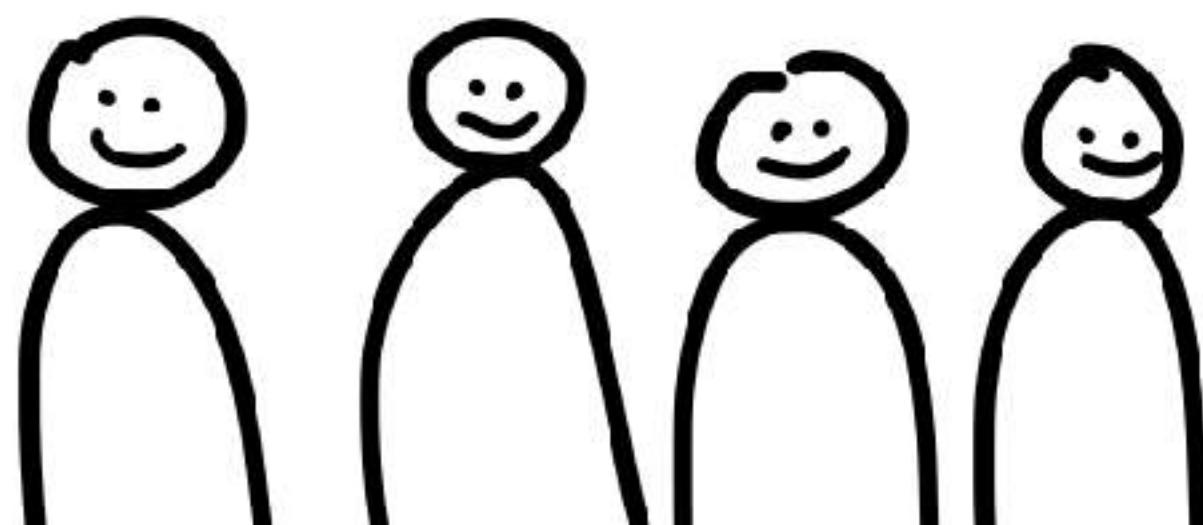
Program



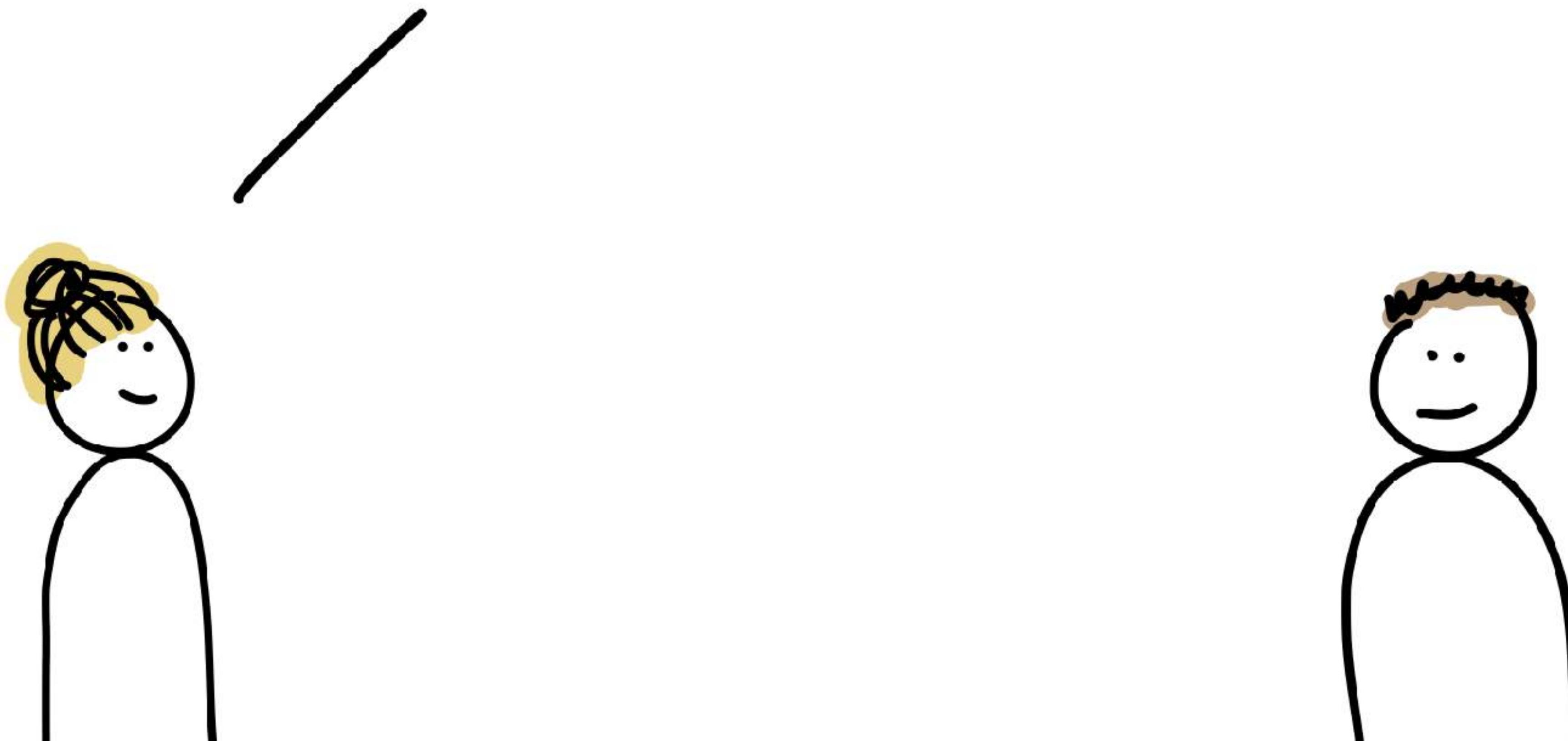
Program



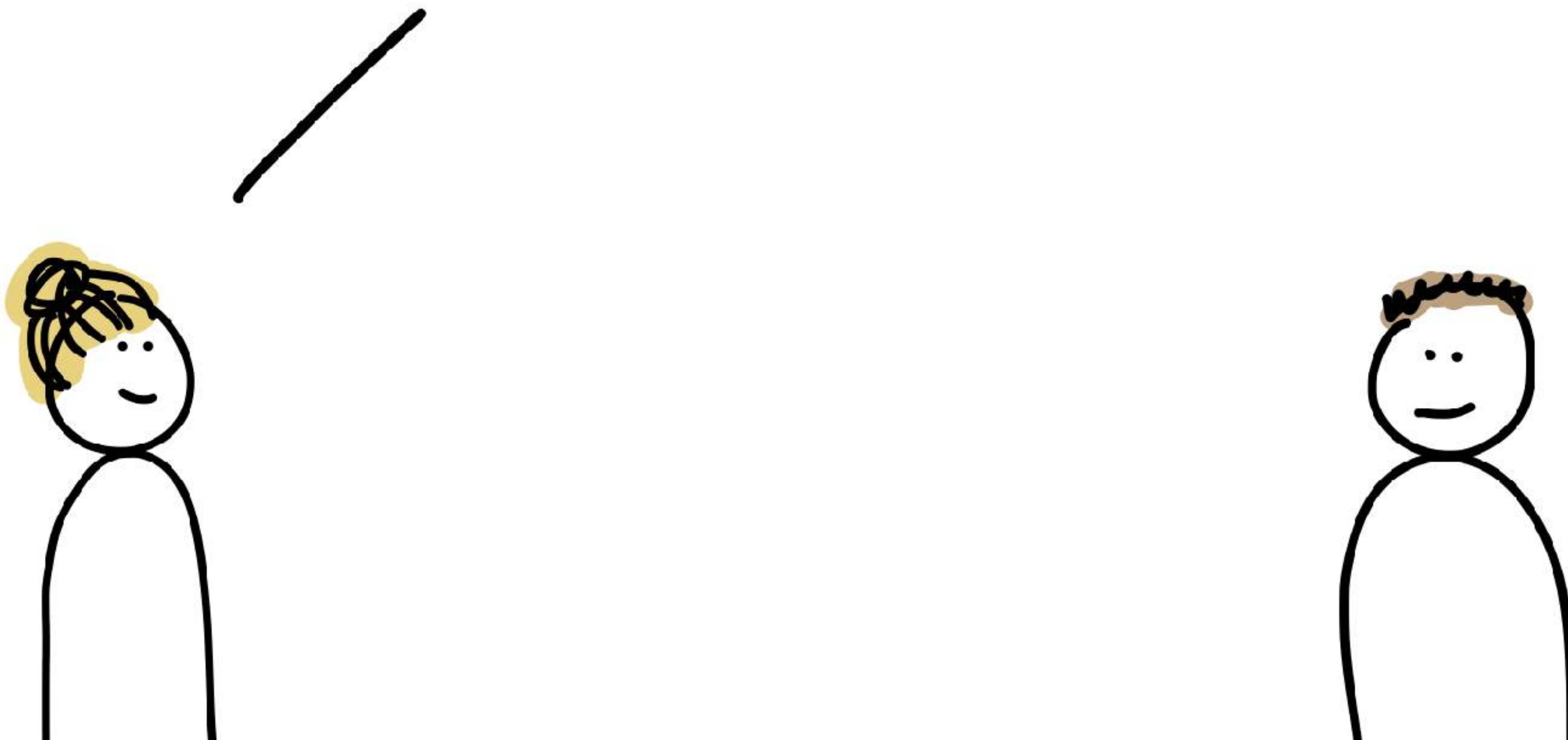
Program



They don't need a
DSL in finance...



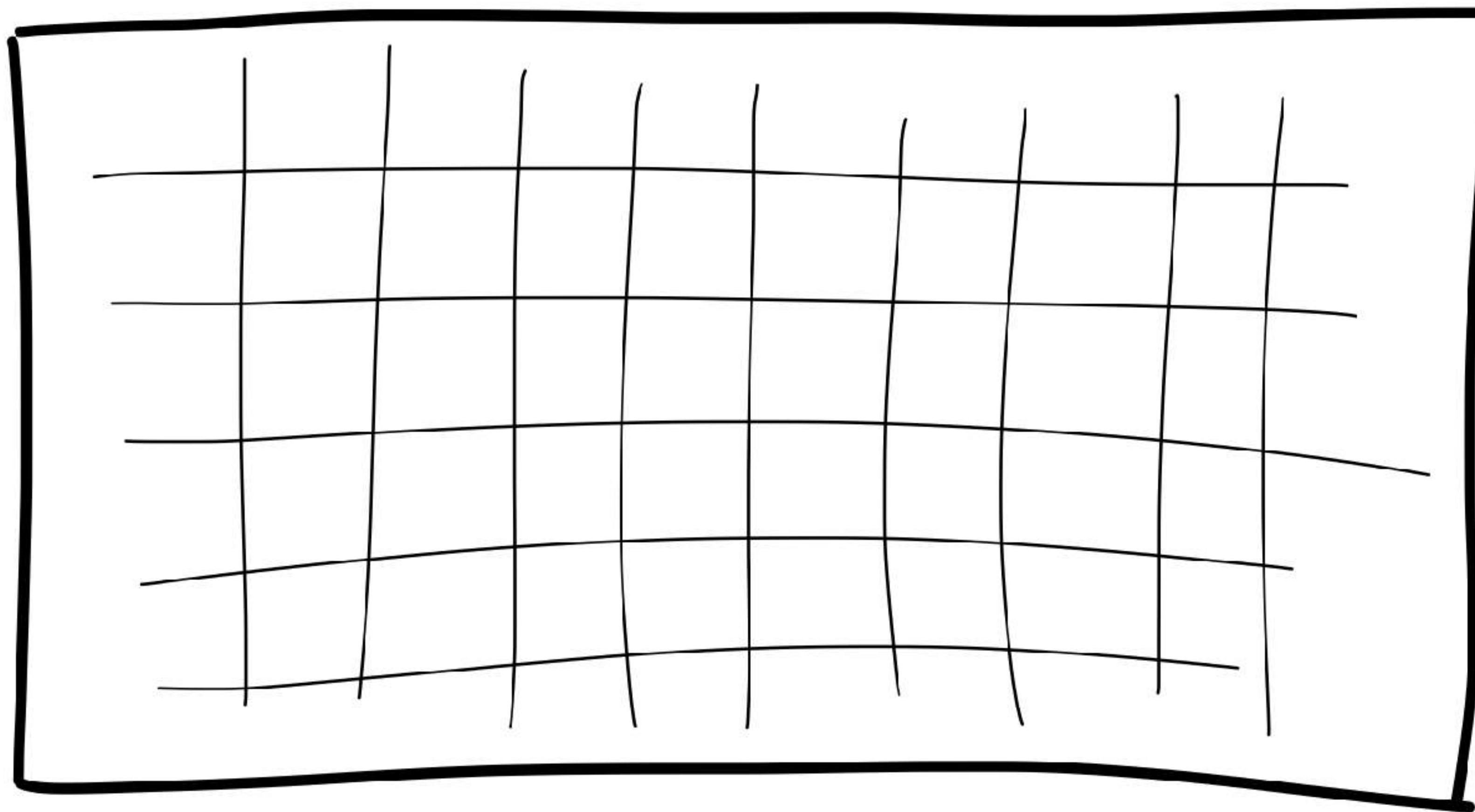
They already have
DSL in finance ...



It's called Excel



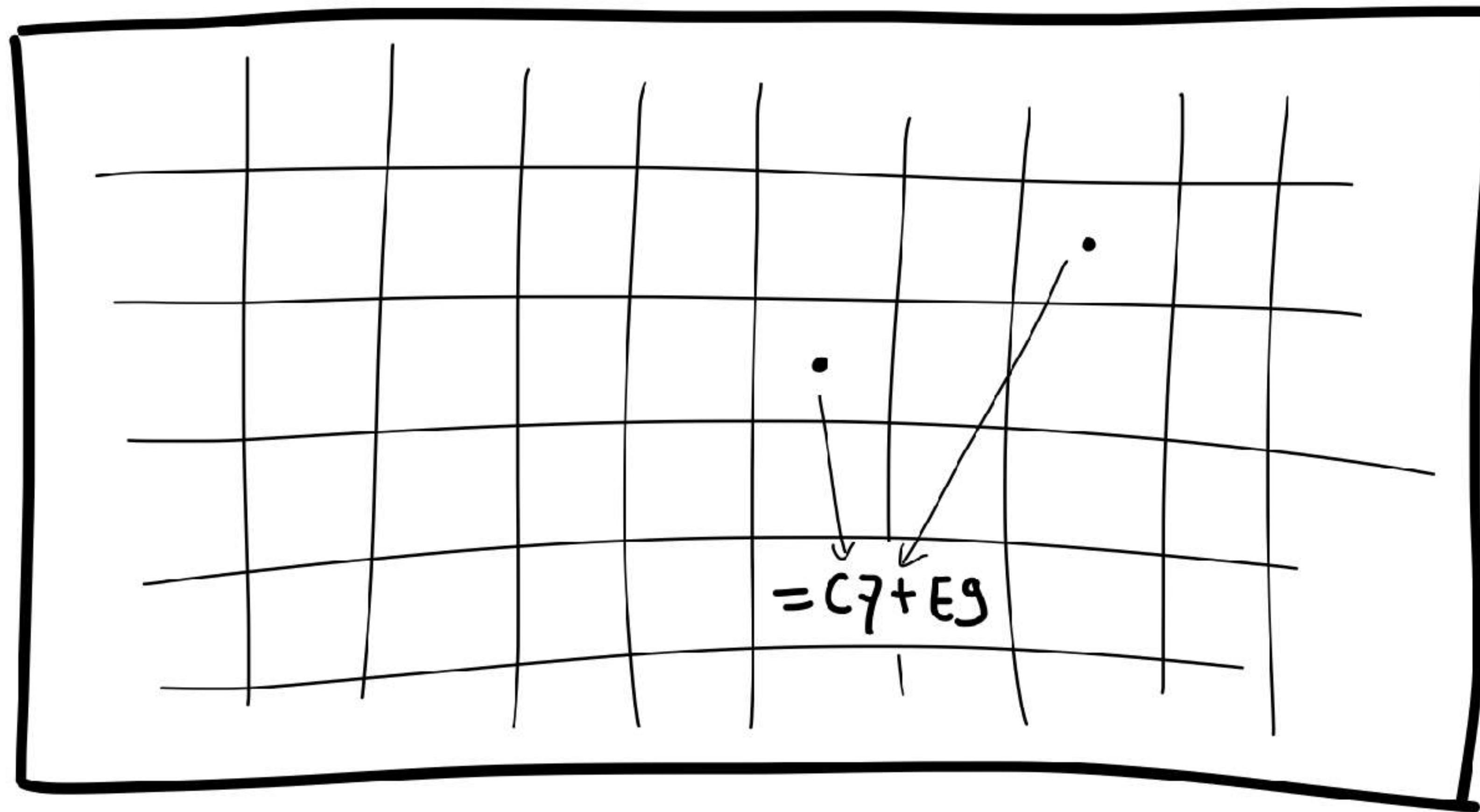
Spreadsheets are code



Spreadsheets are code
functional

$=C7+E9$

Spreadsheets are code
reactive



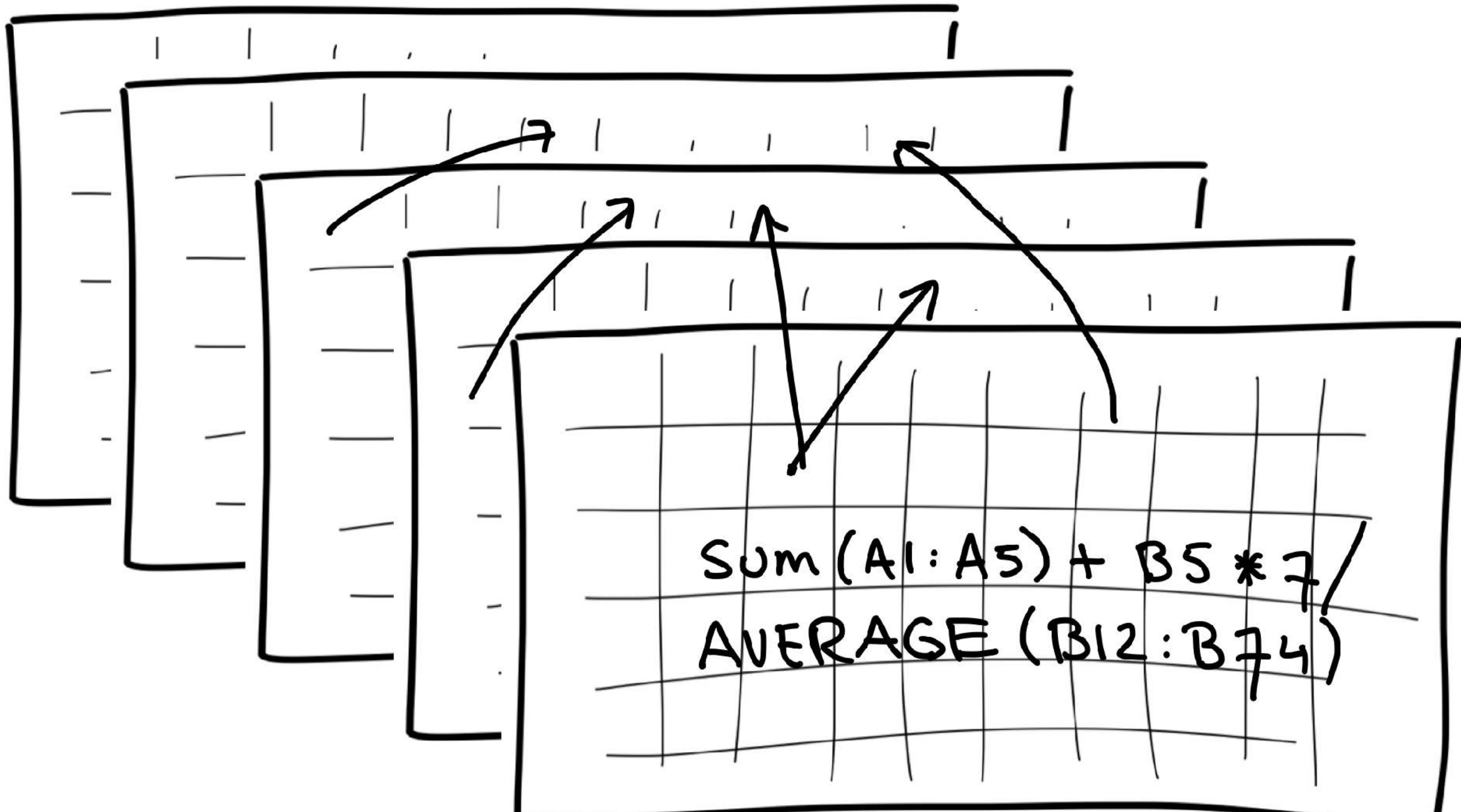
Spreadsheets are code



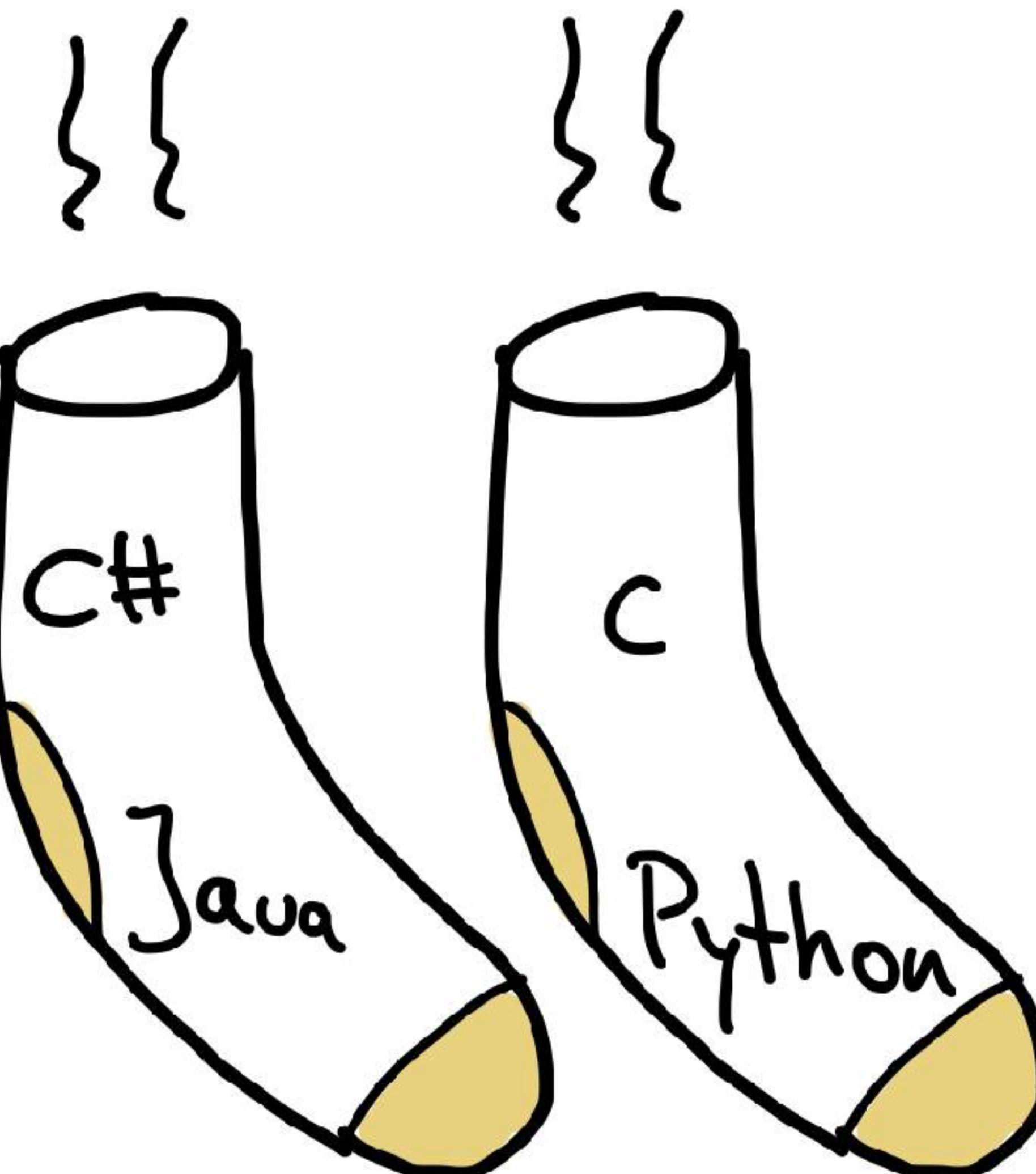
Spreadsheets are code



But they need
an IDE



Code smells



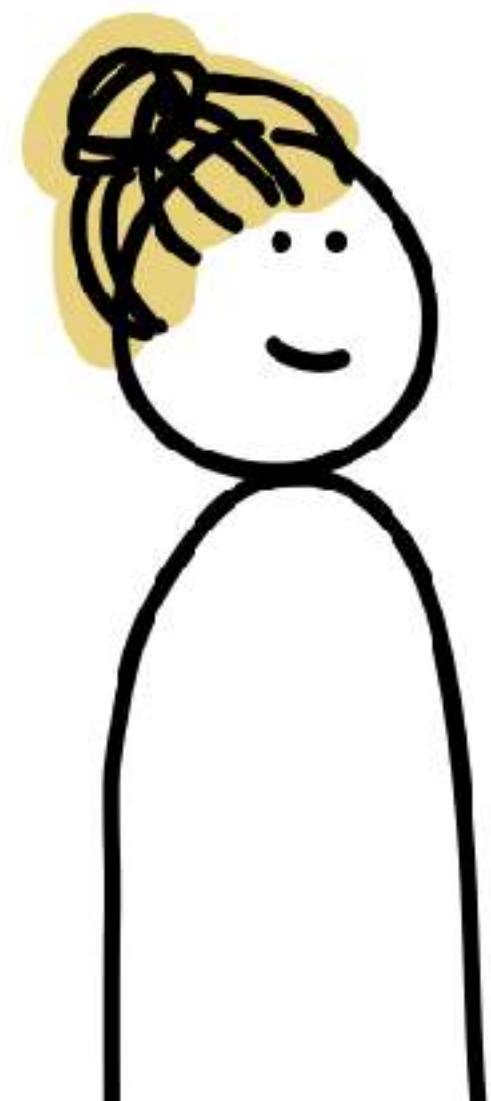
Code smells



Code smells



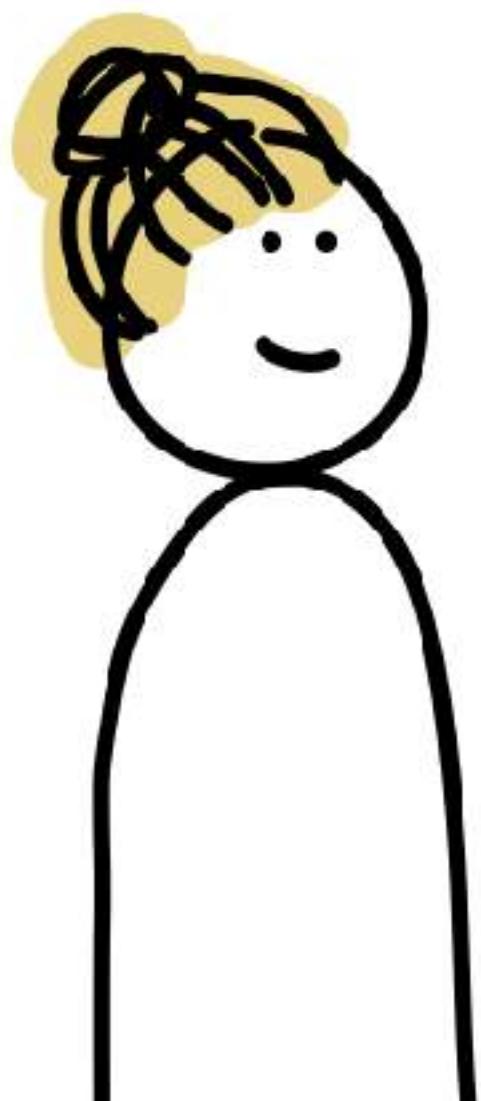
Detecting code smells
in spreadsheet formulas



Detecting code smells

- formulas

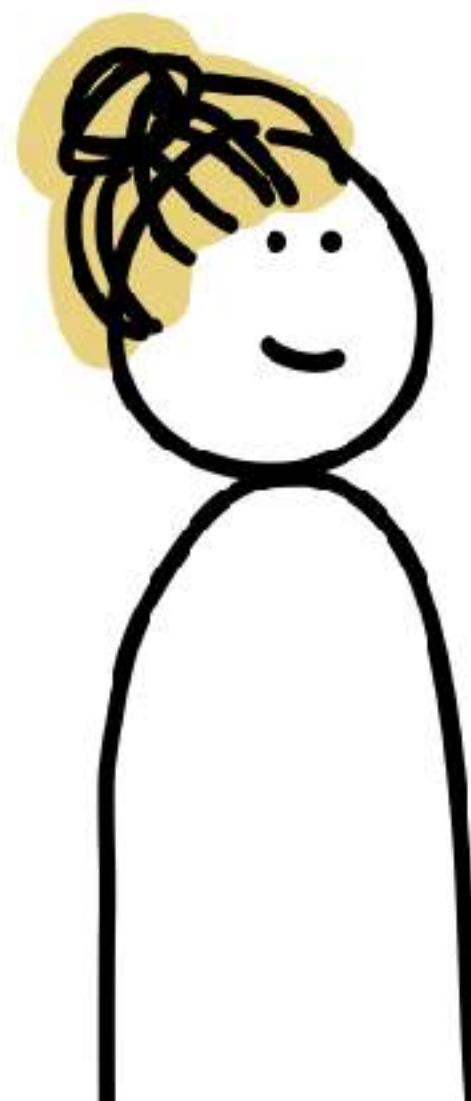
A tool for spreadsheet
transformation

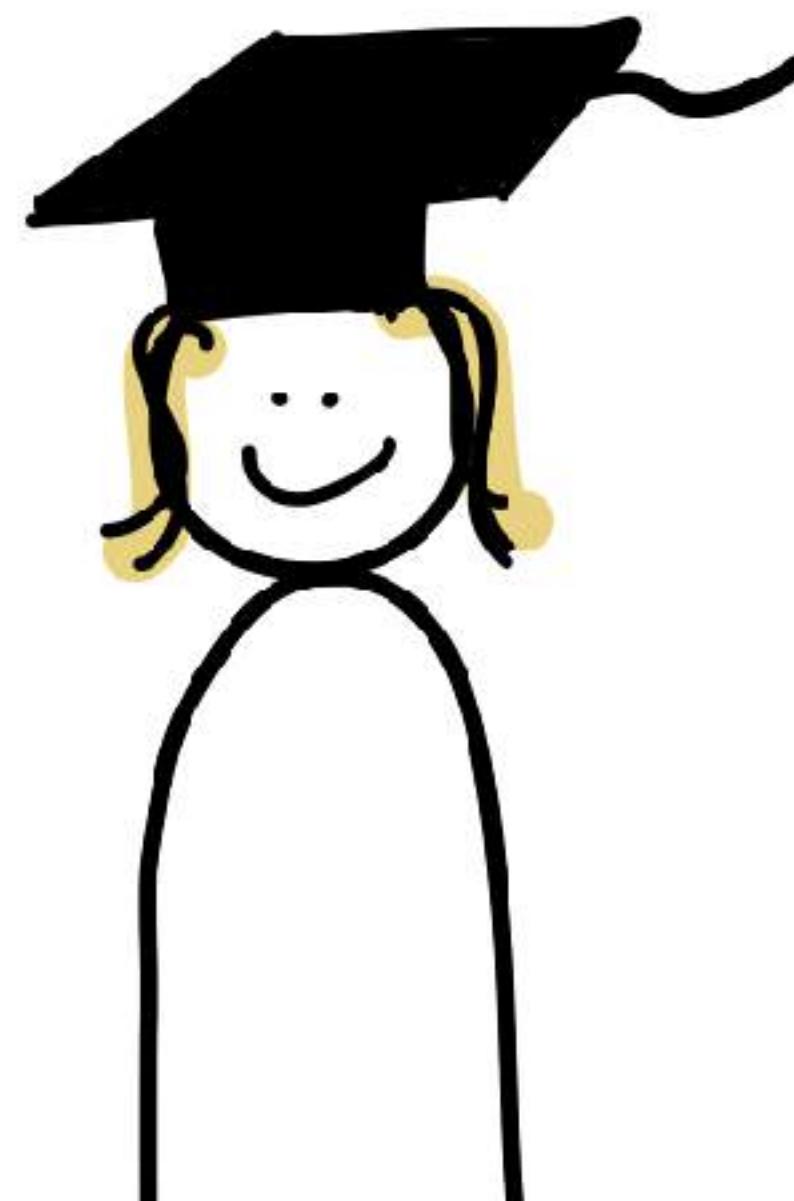


Detecting code smells
- formulas

A tool for spreadsheet
transformation

Detecting clones
in spreadsheets





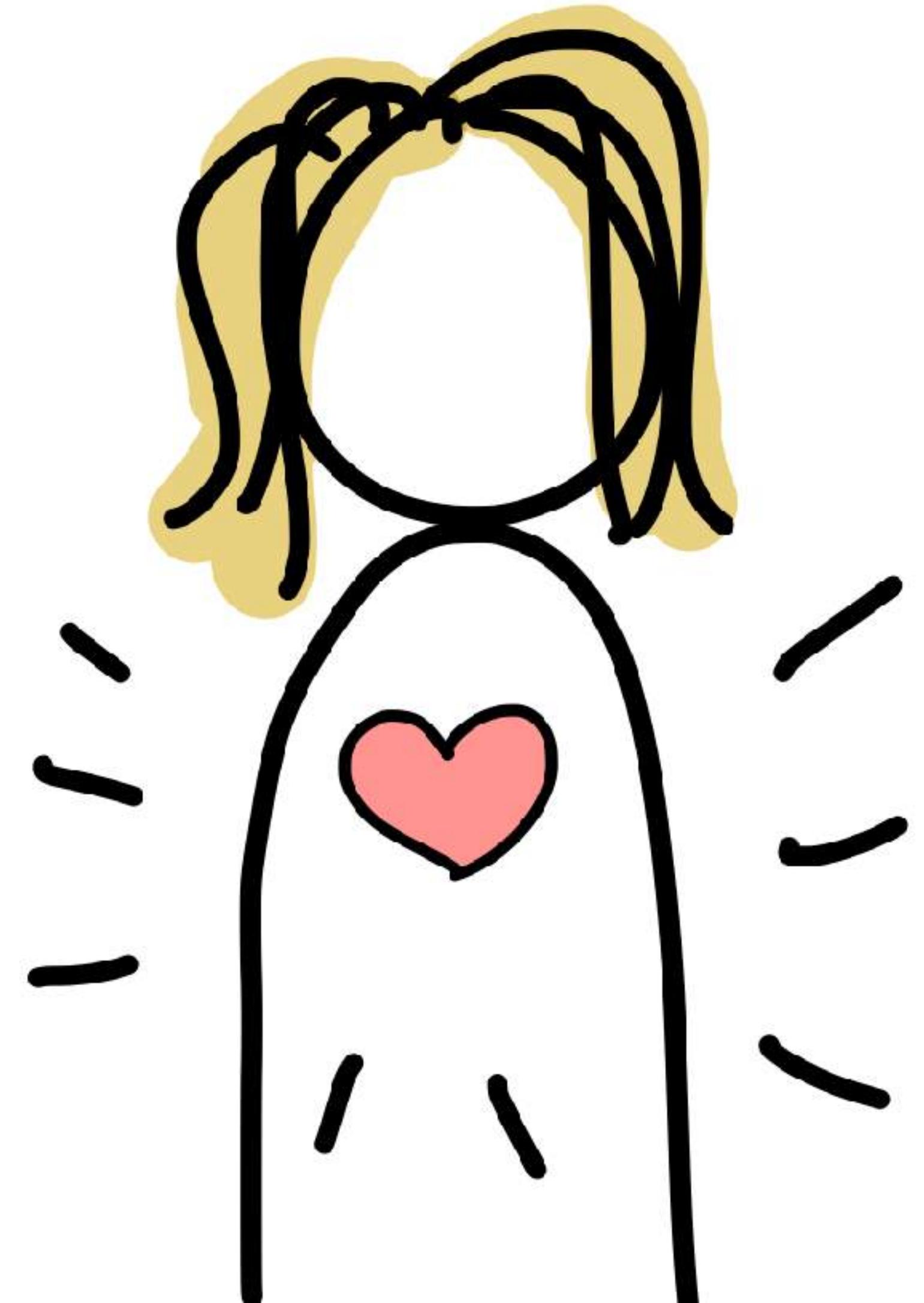
Detecting clones in spreadsheets

A tool for spreadsheet transformation

Defecting code smells

-formulas





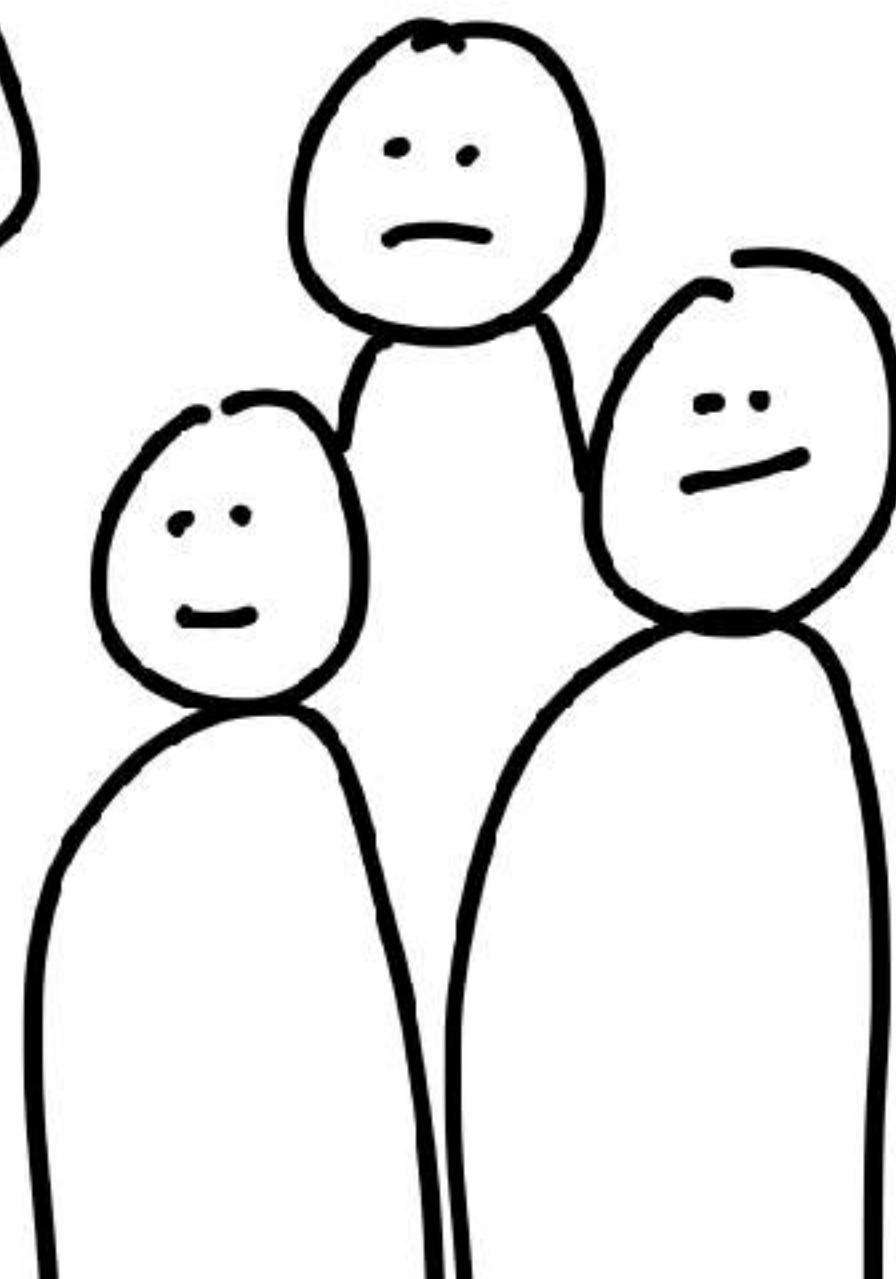
Spreadsheets are code



Spreadsheets are code



Not real
programming -

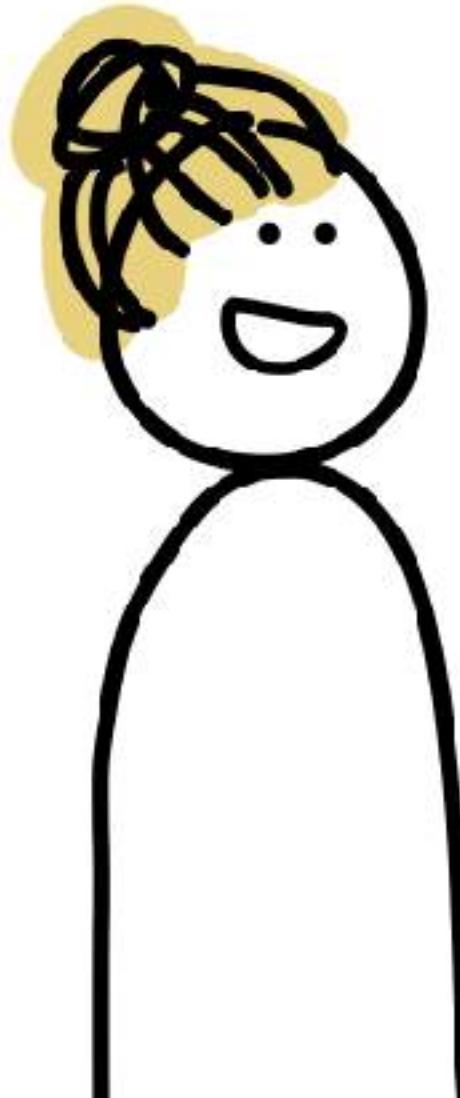


2010

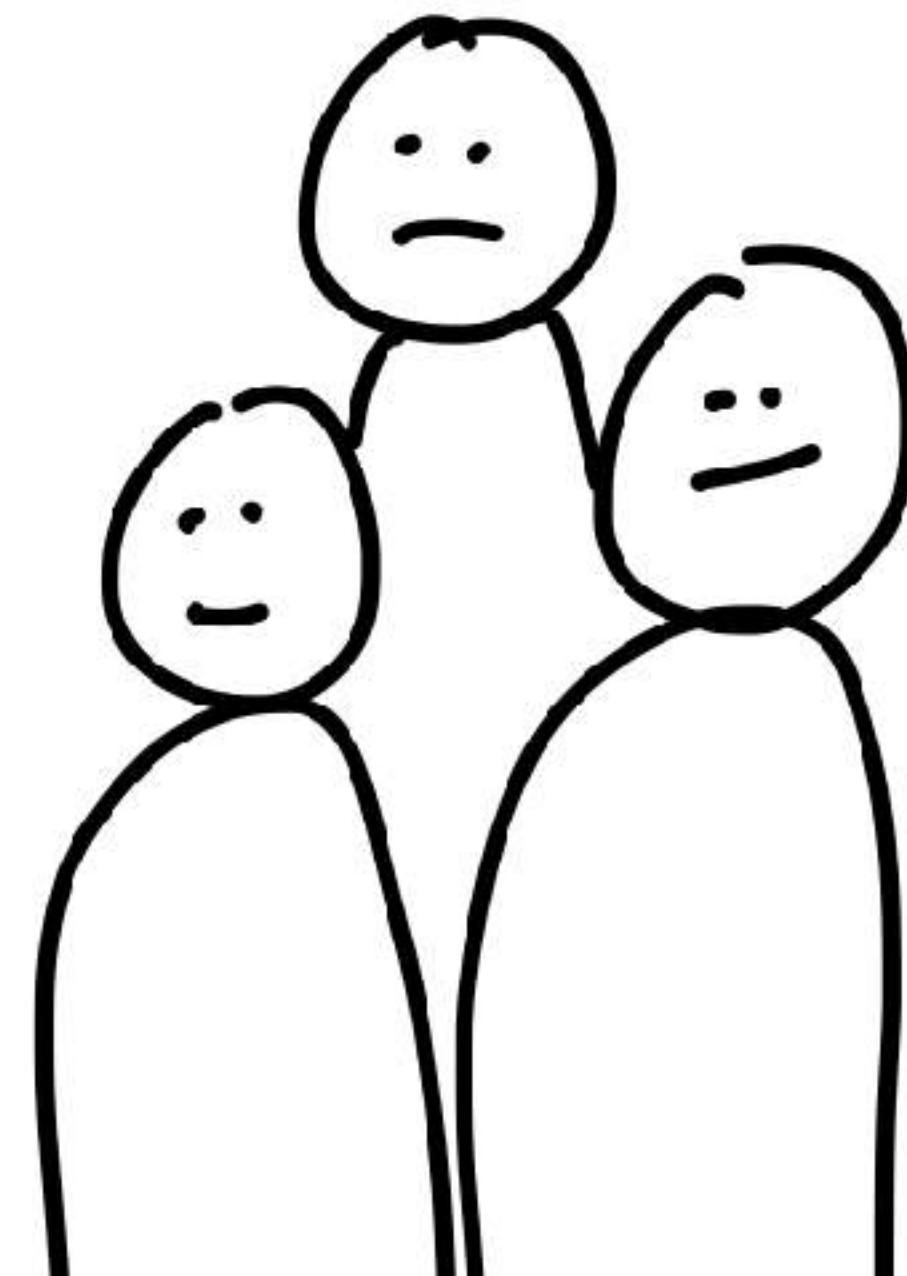
Spreadsheets are code

But ... Functional

— & reactive!



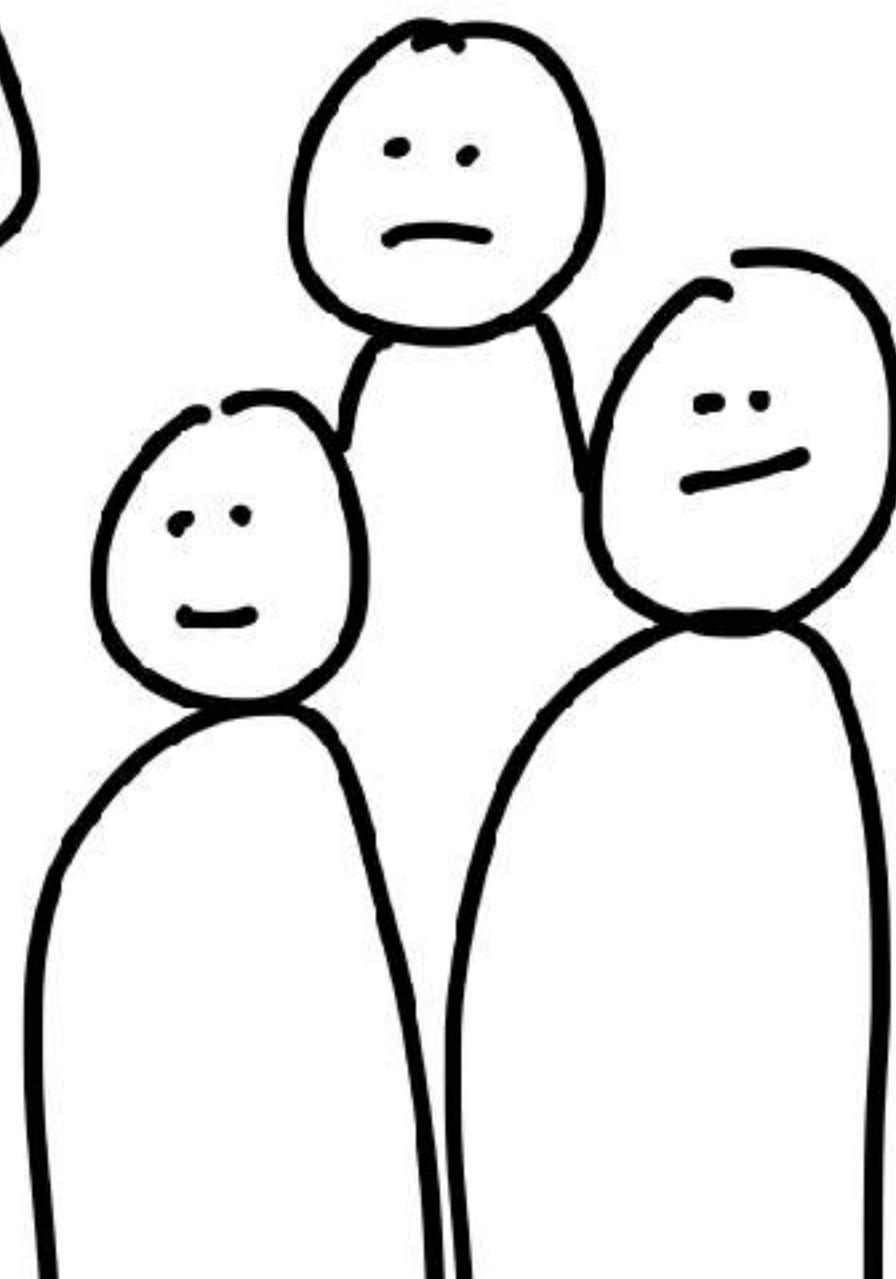
2010



Spreadsheets are code



Not real
programming -



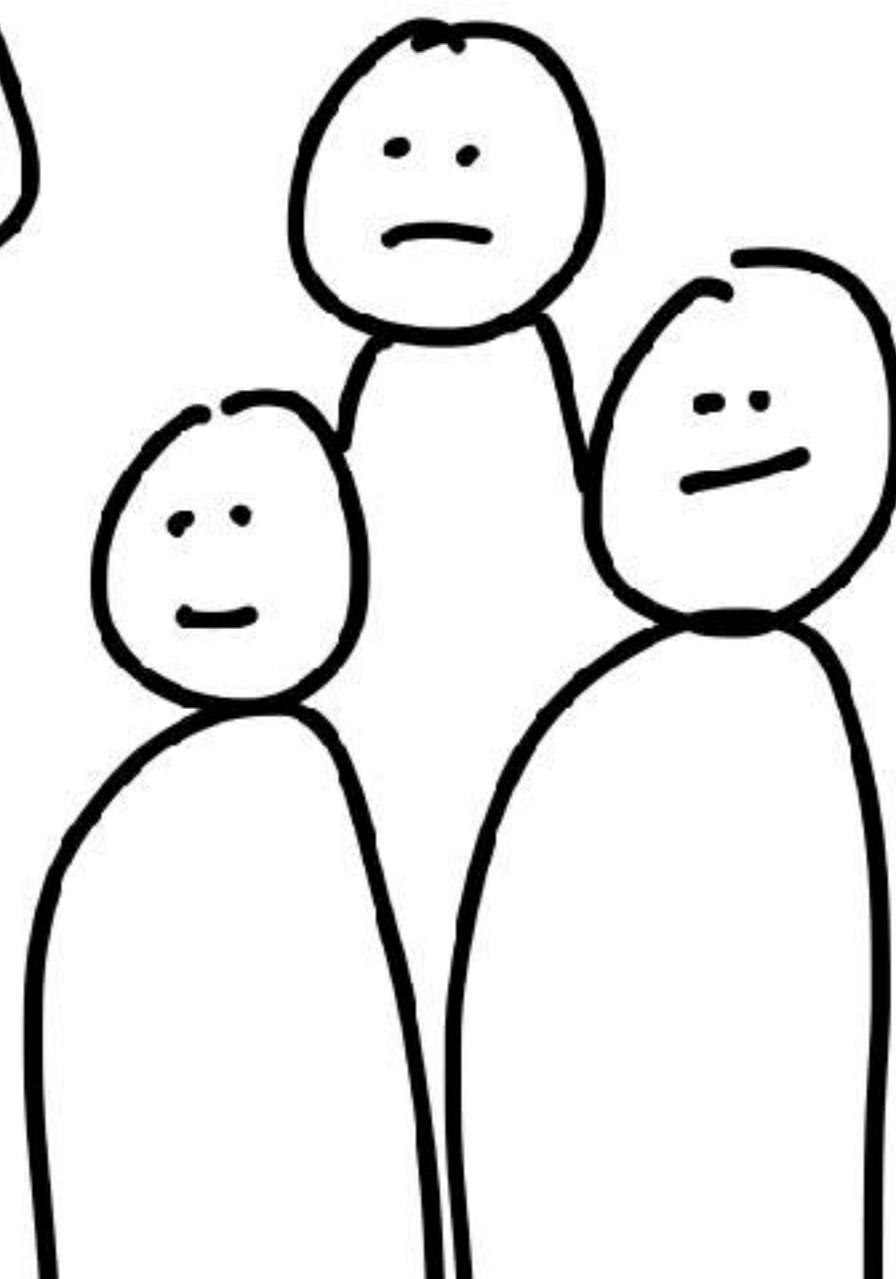
2010

Spreadsheets are code



Not real
programming -

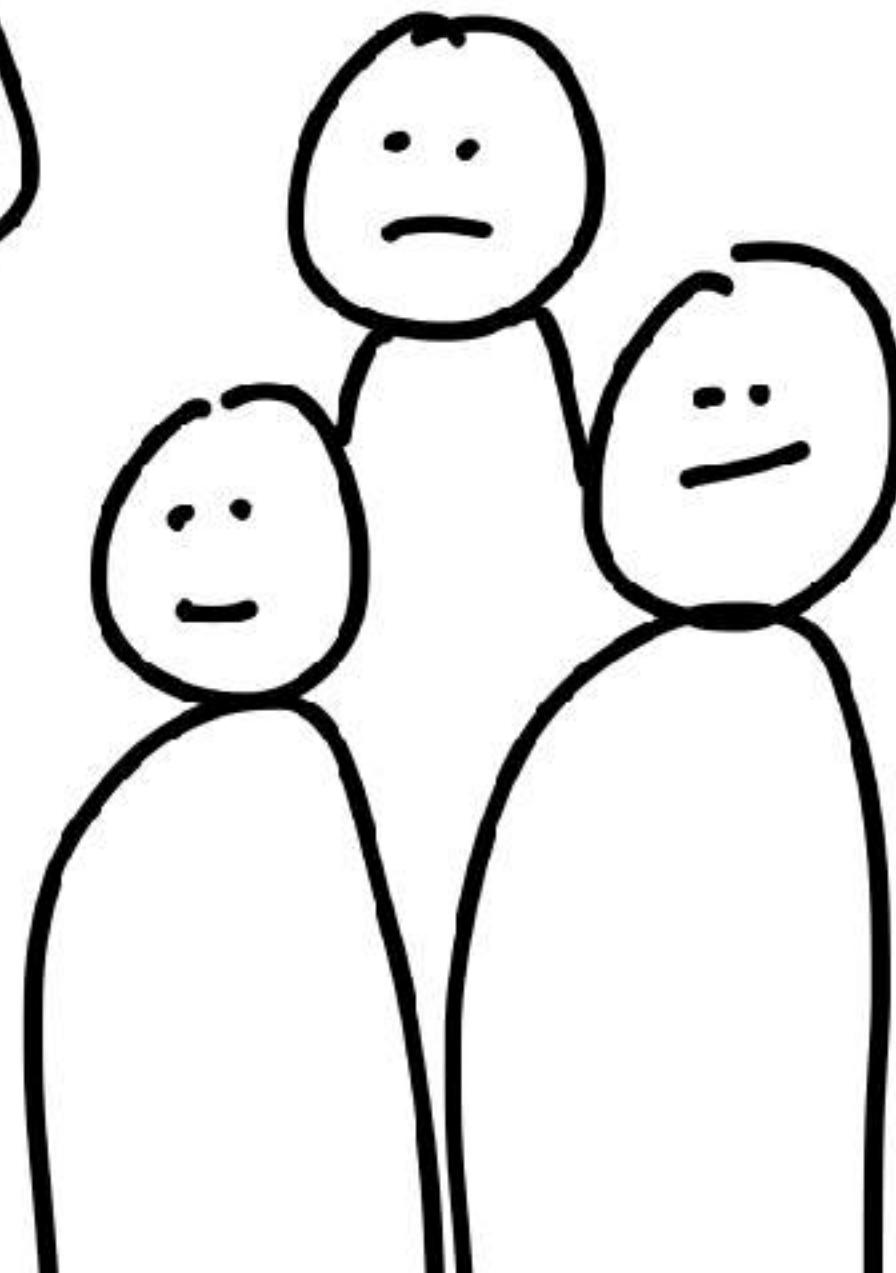
2011



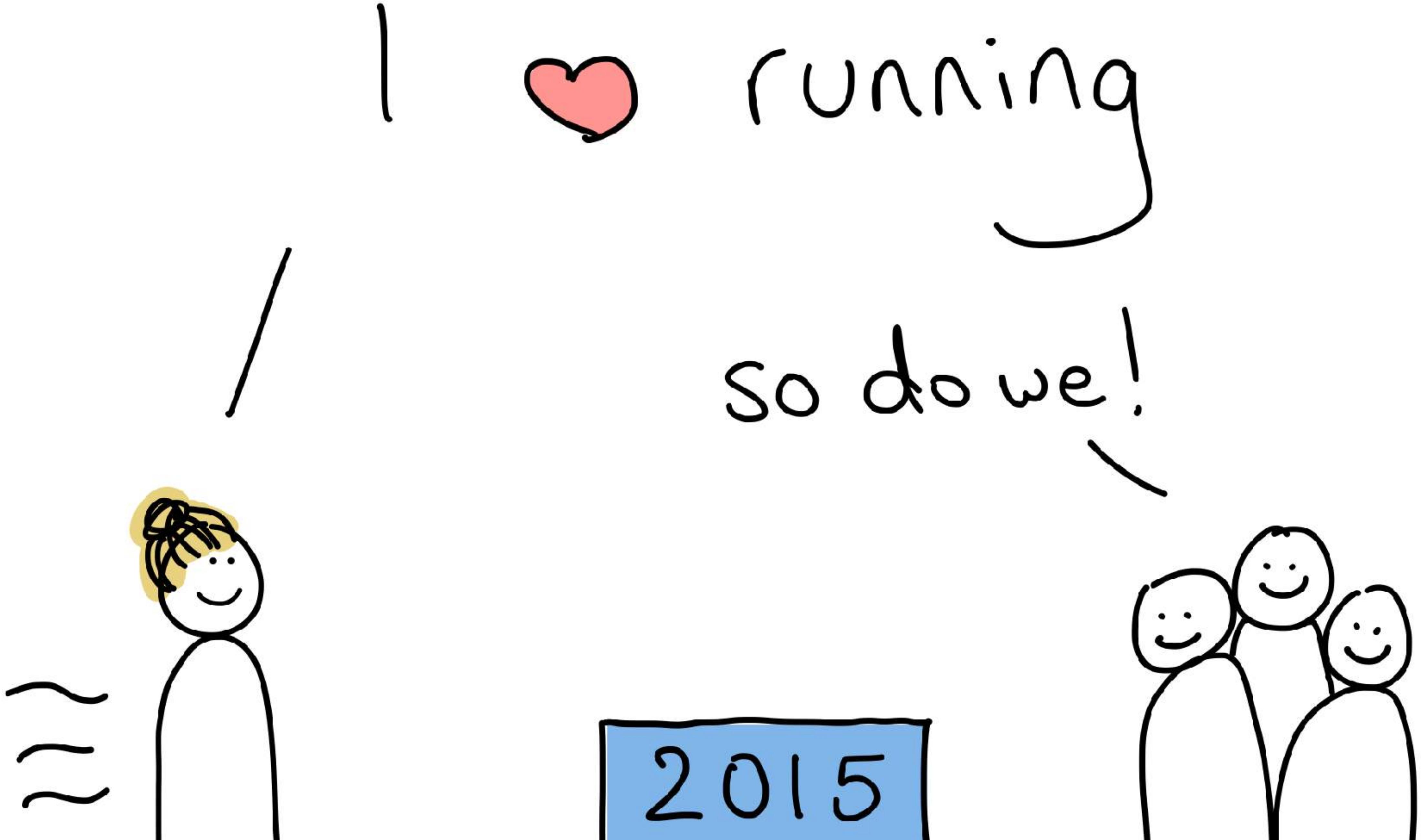
Spreadsheets are code

Not real

programming -



2012



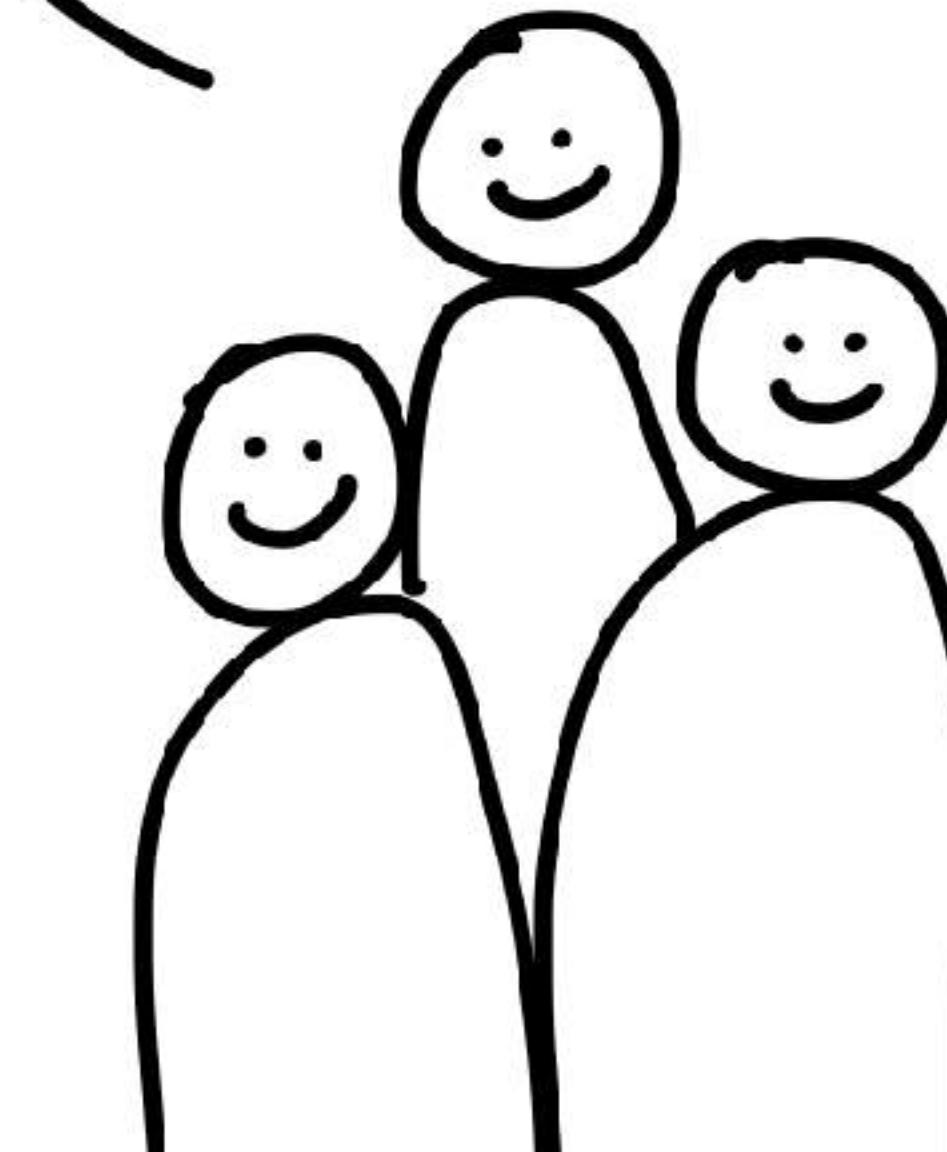
I



knitting

/

so do we!

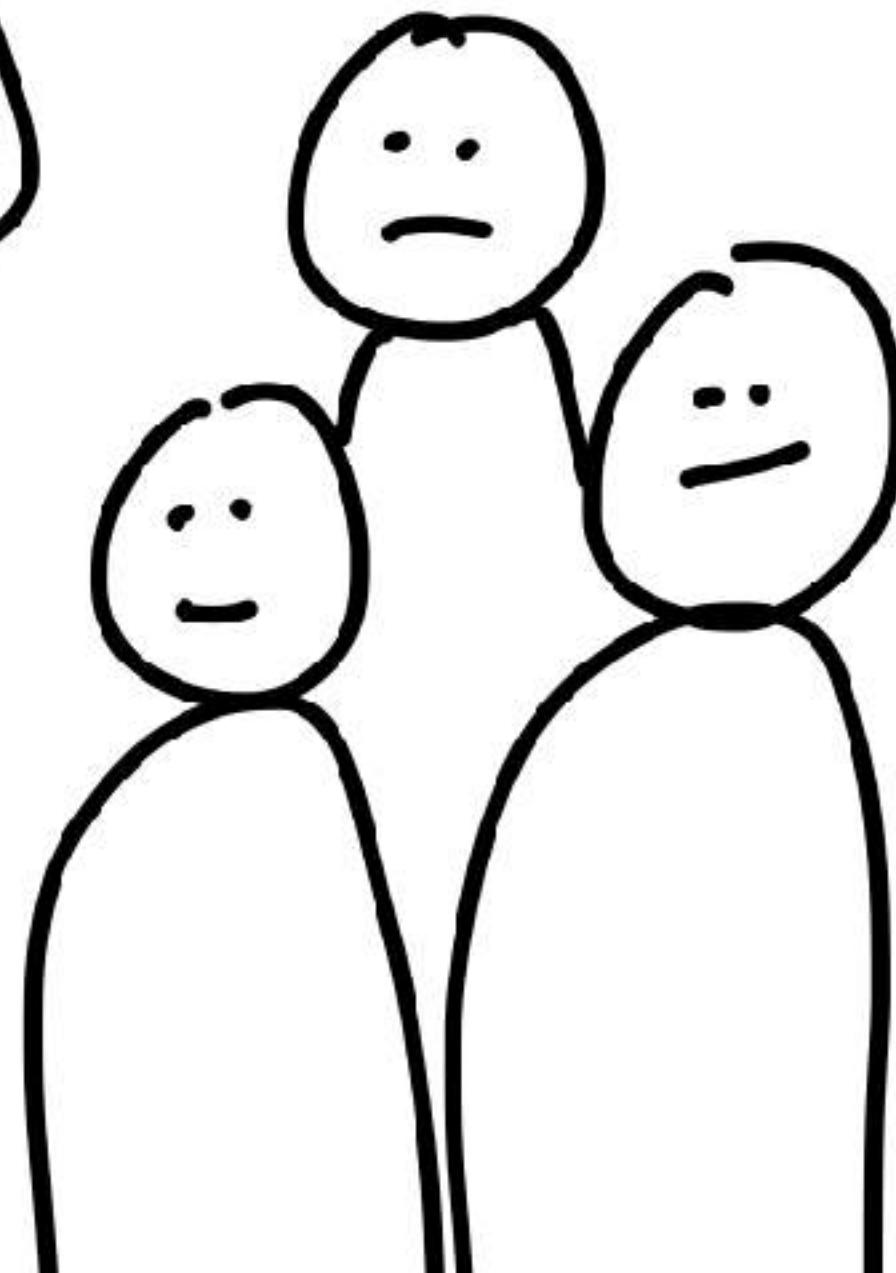
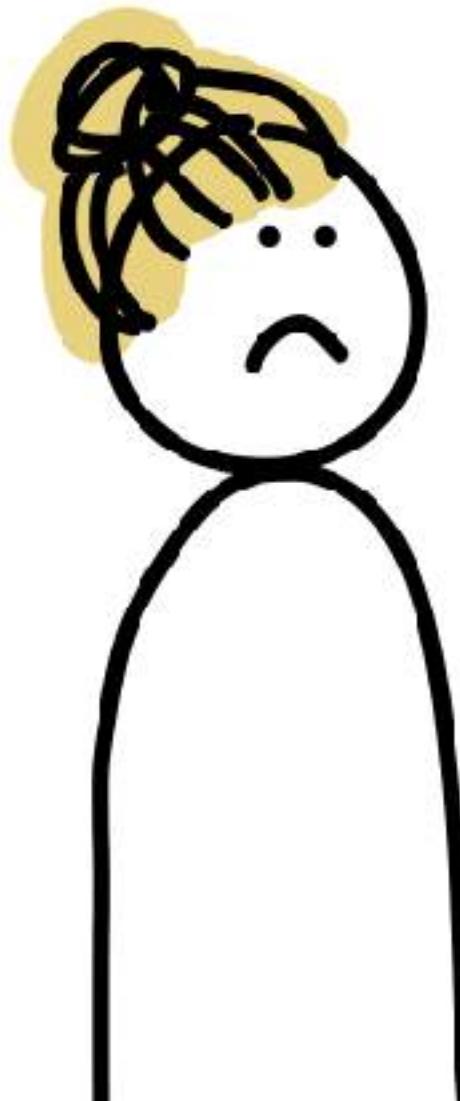


2016

Spreadsheets are code

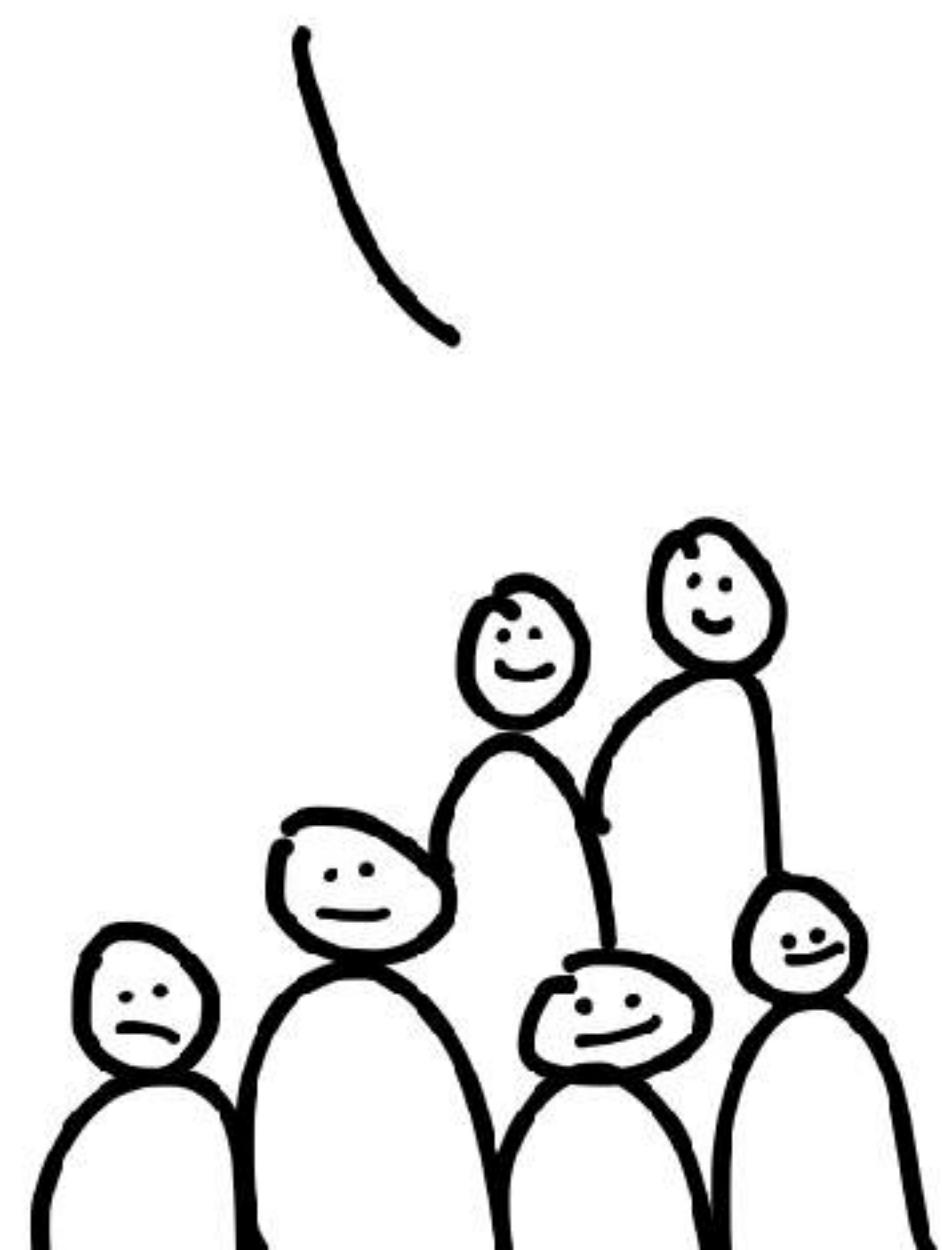
Not real

programming -

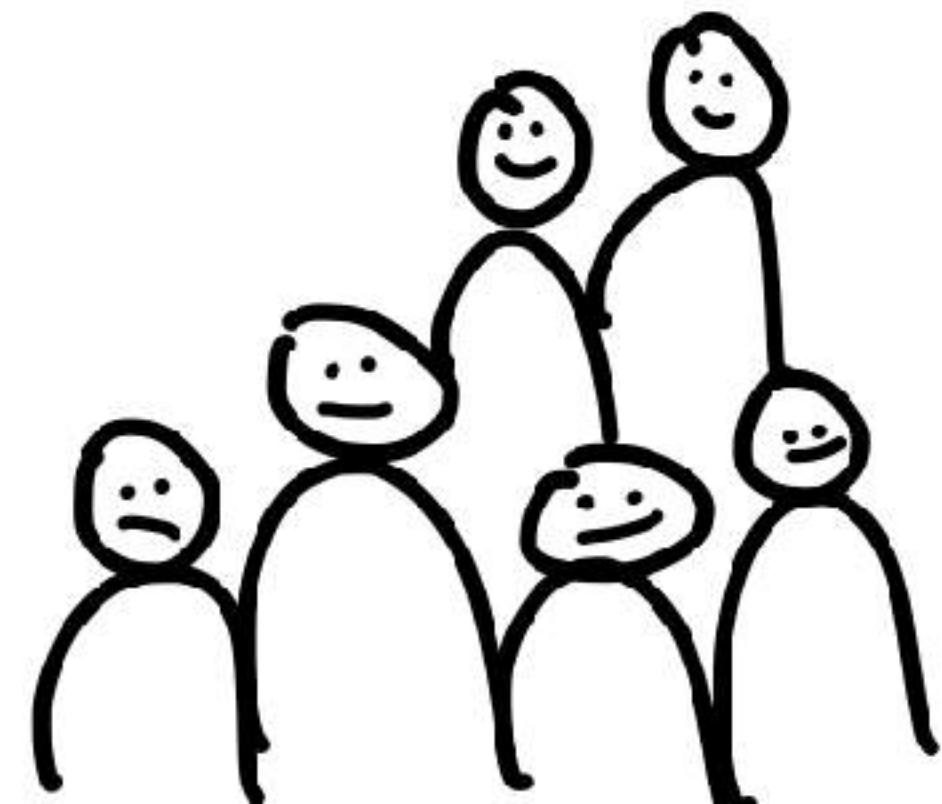
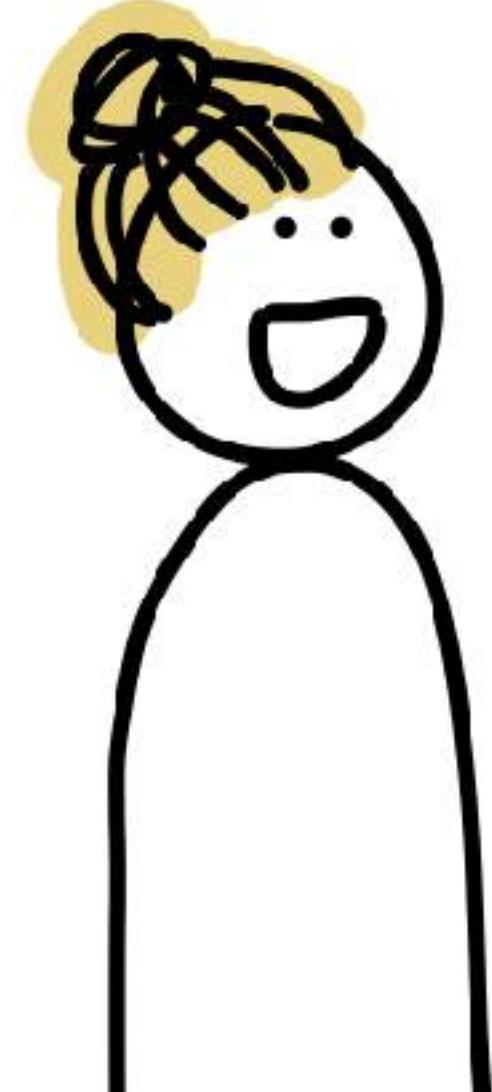


2012

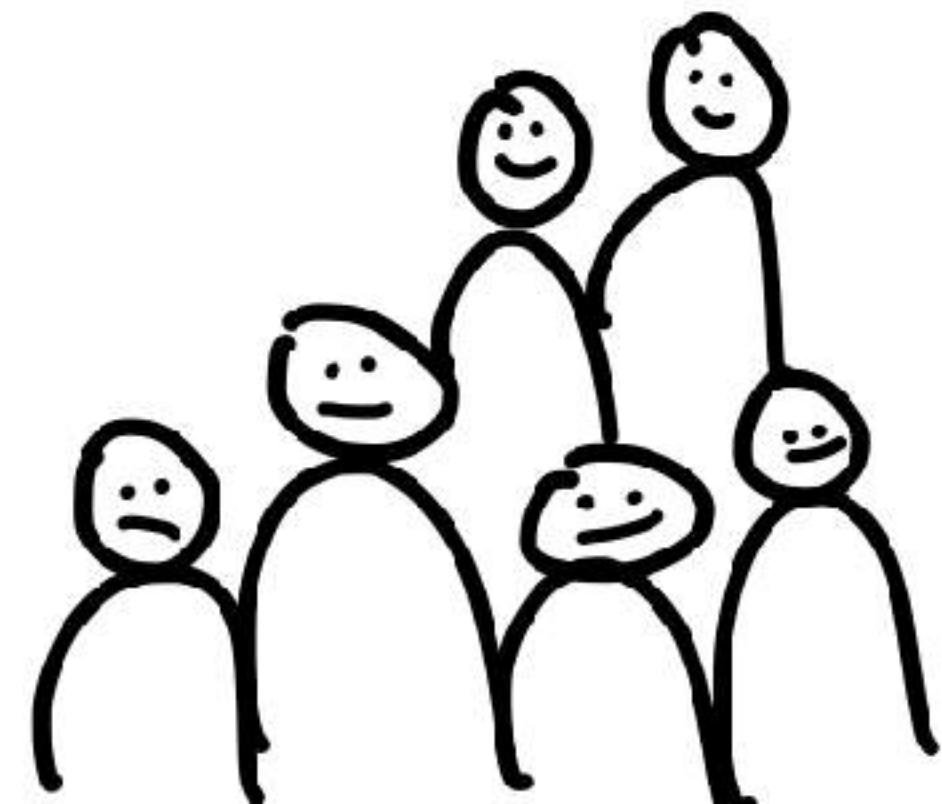
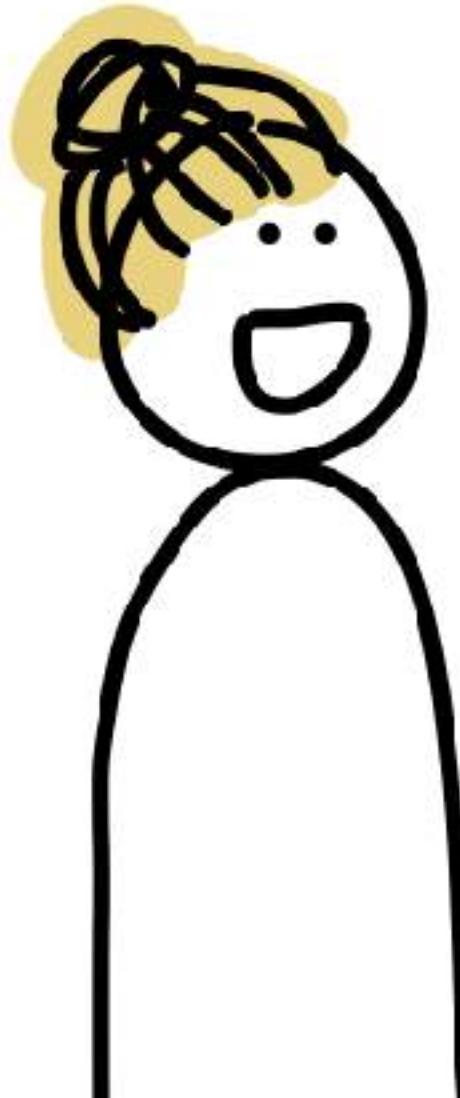
We'd love to
learn programming

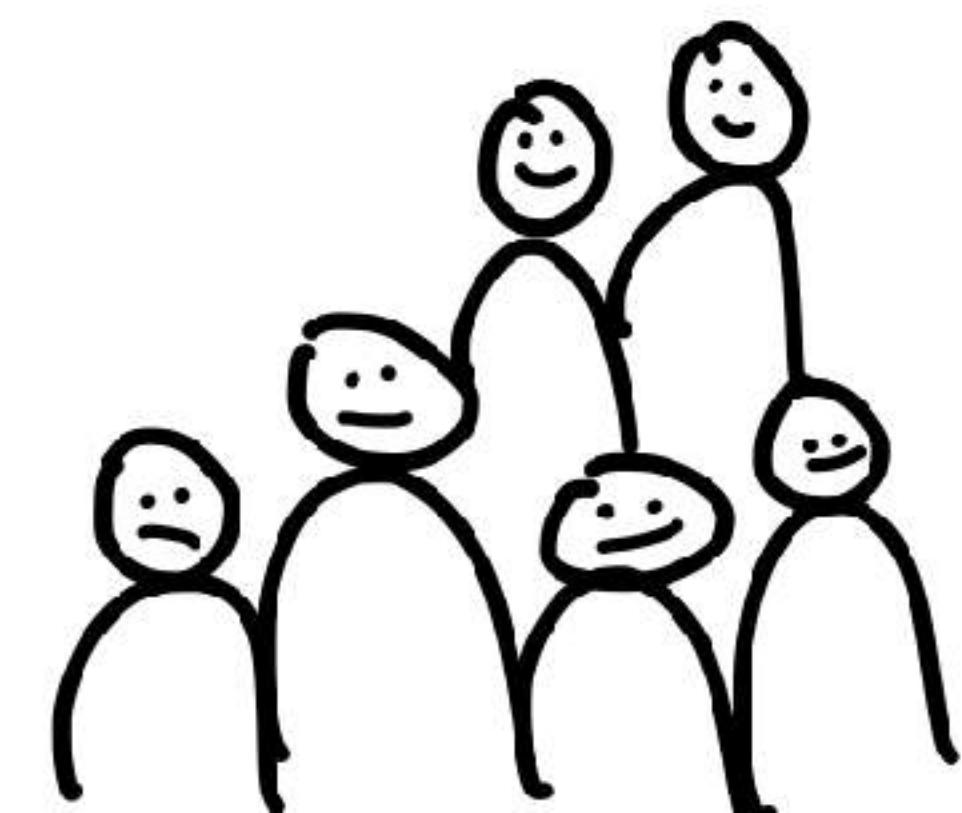
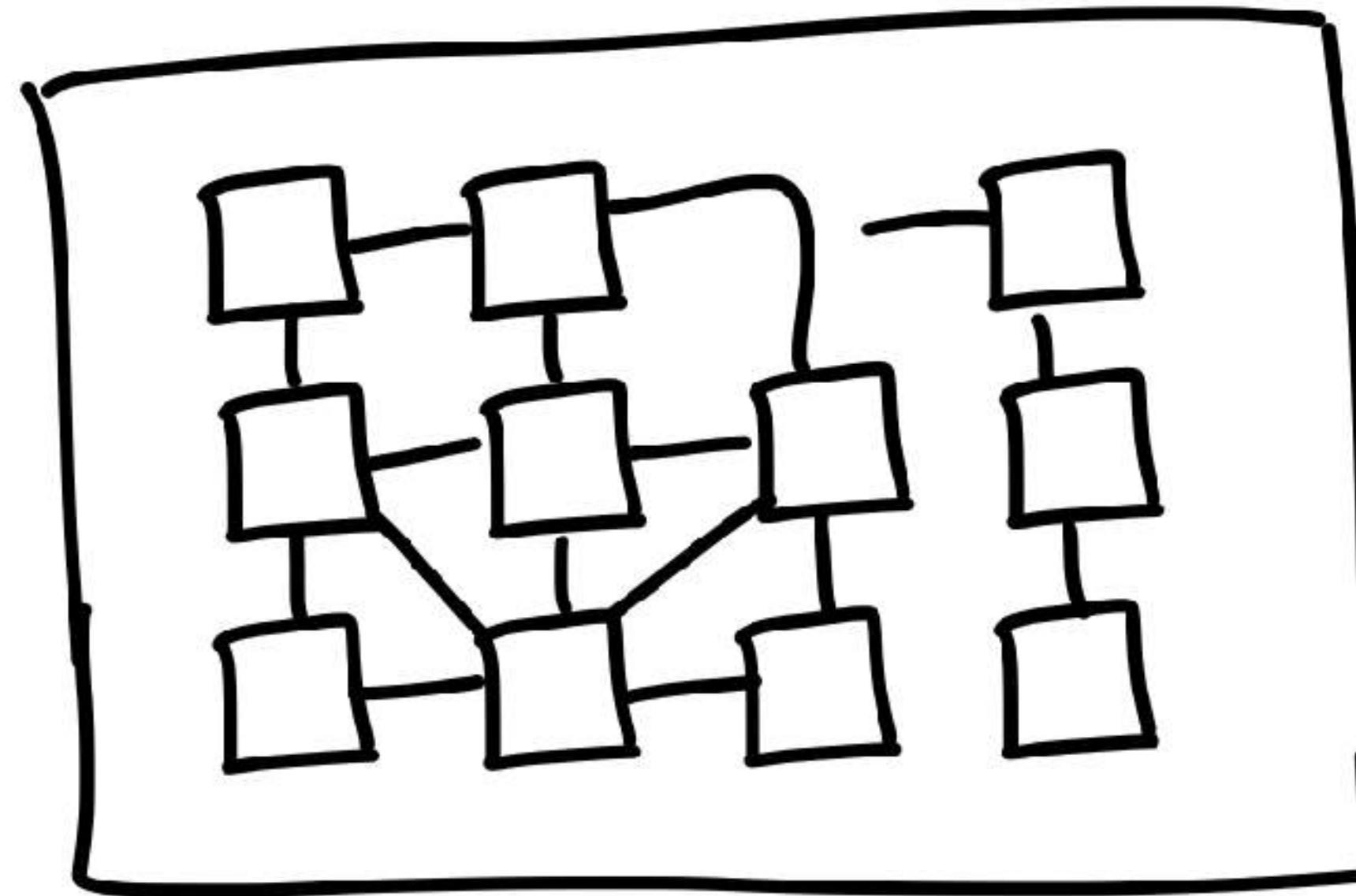
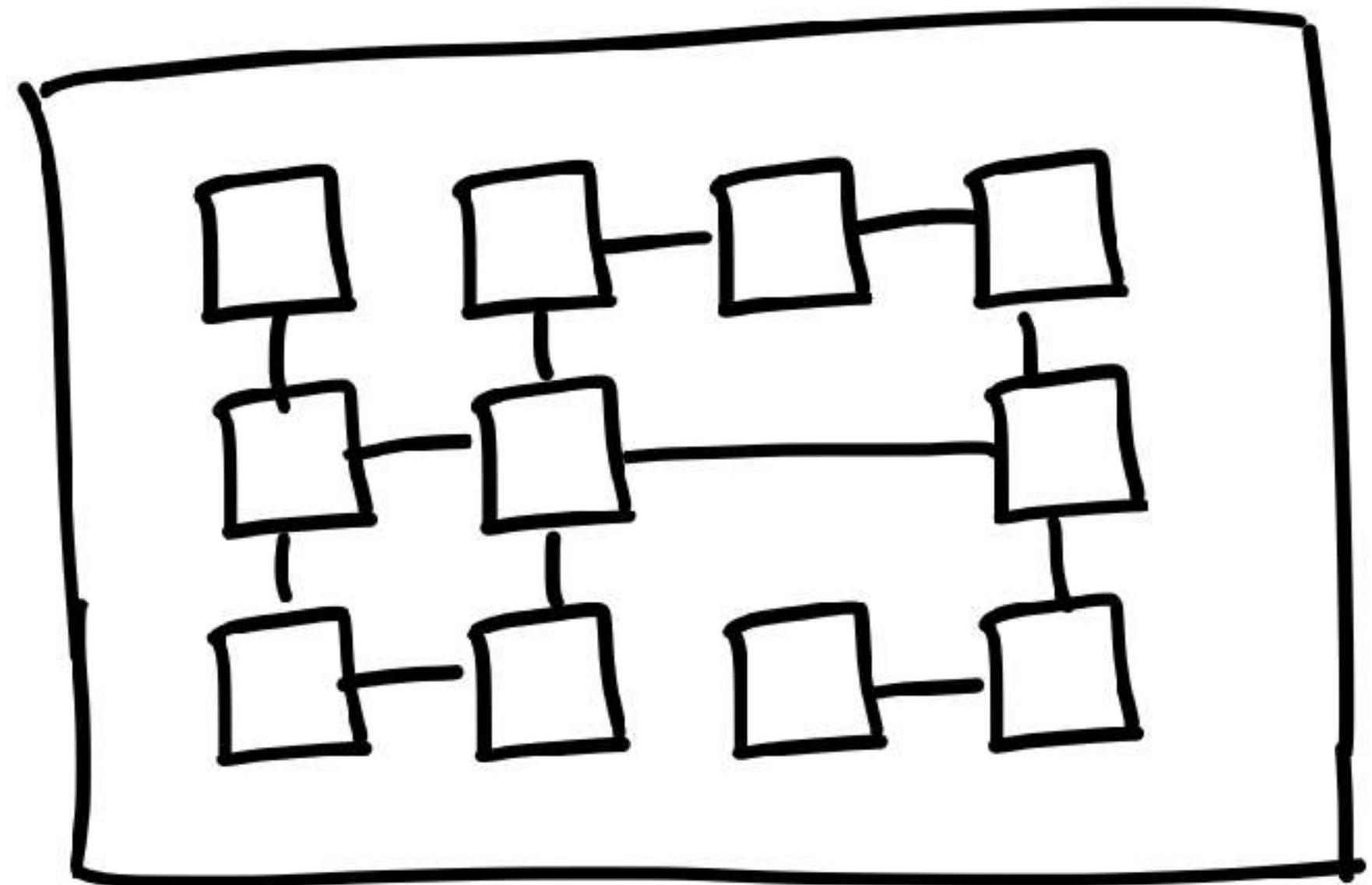


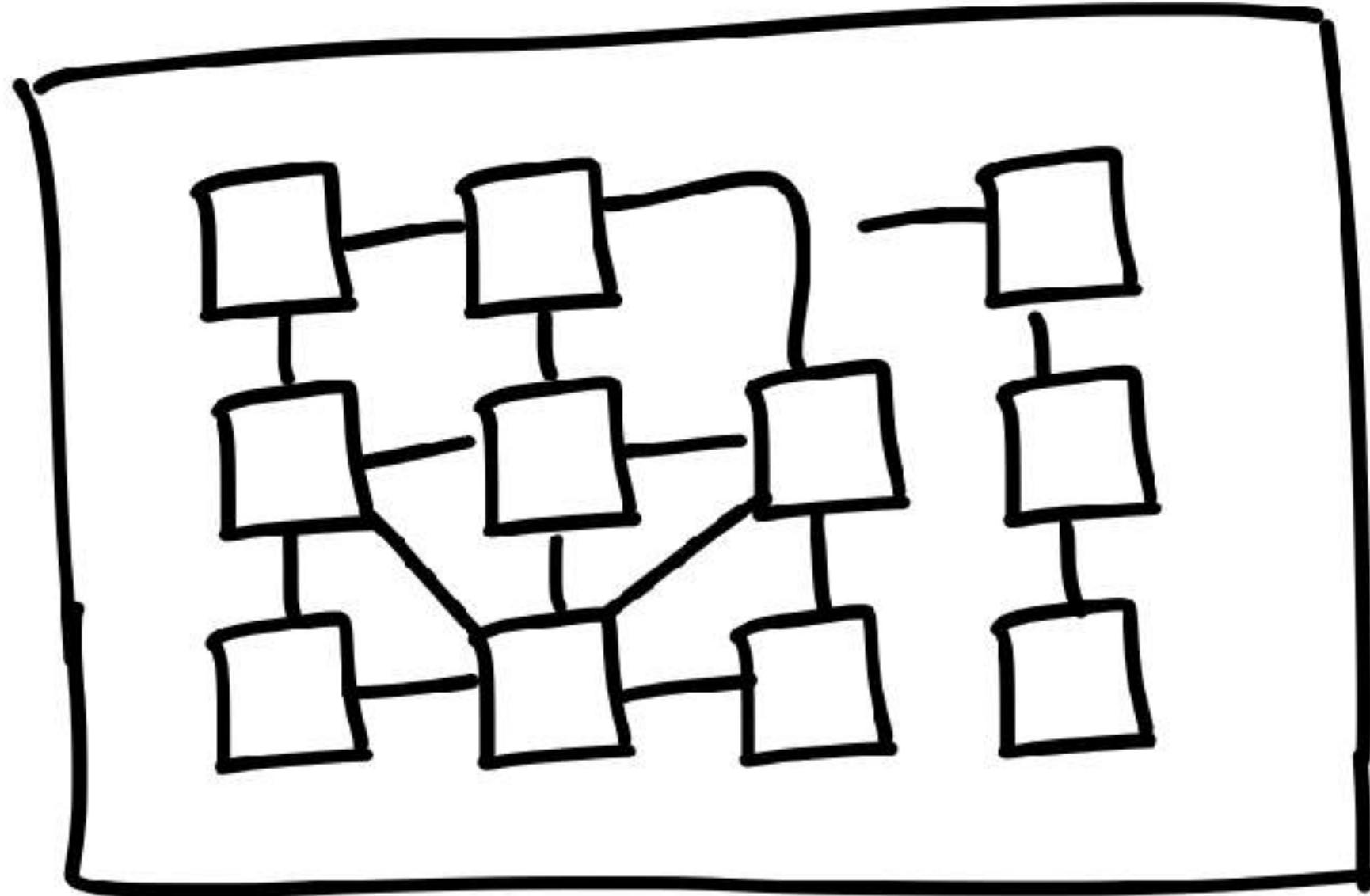
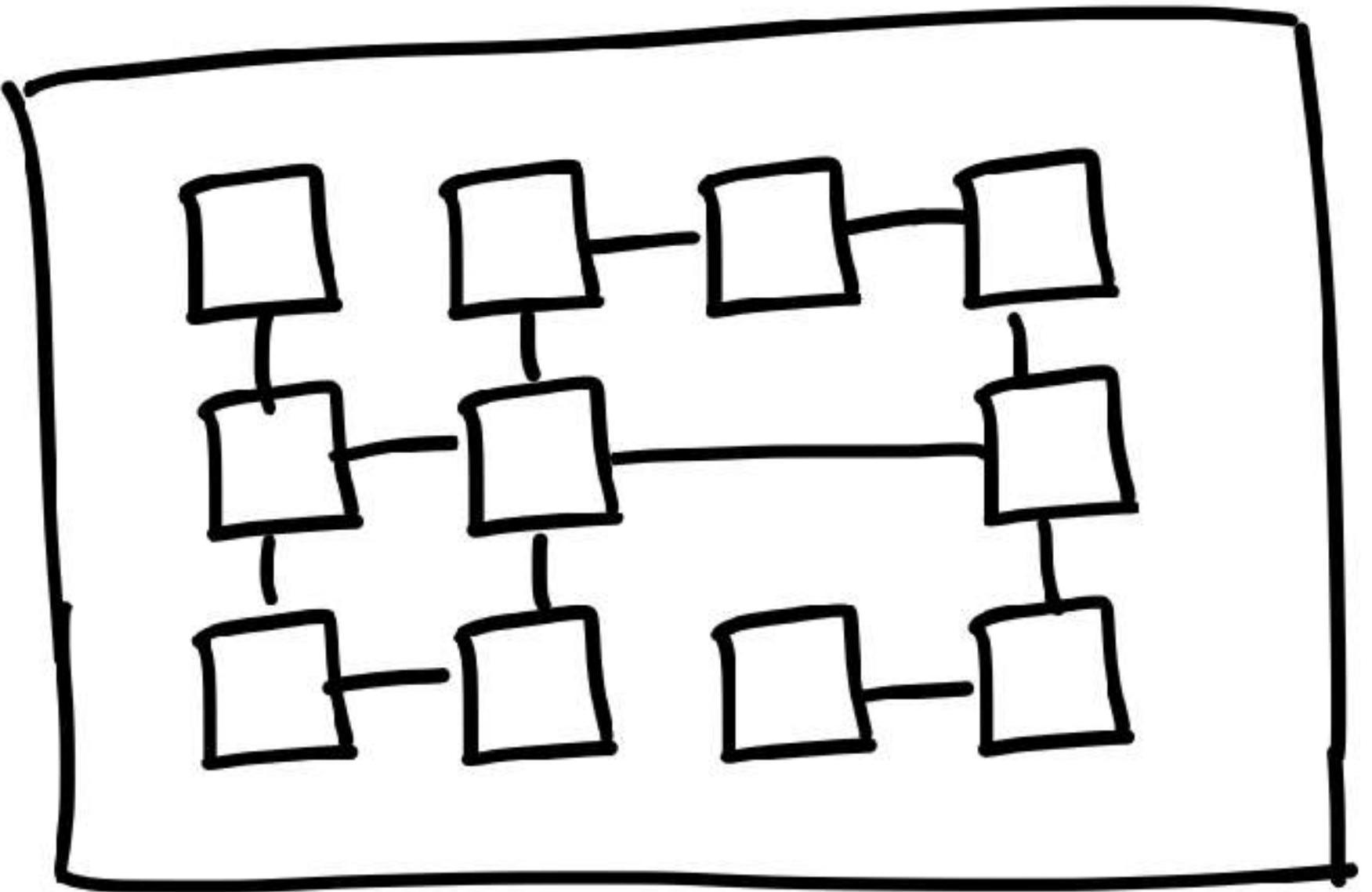
Yeah!



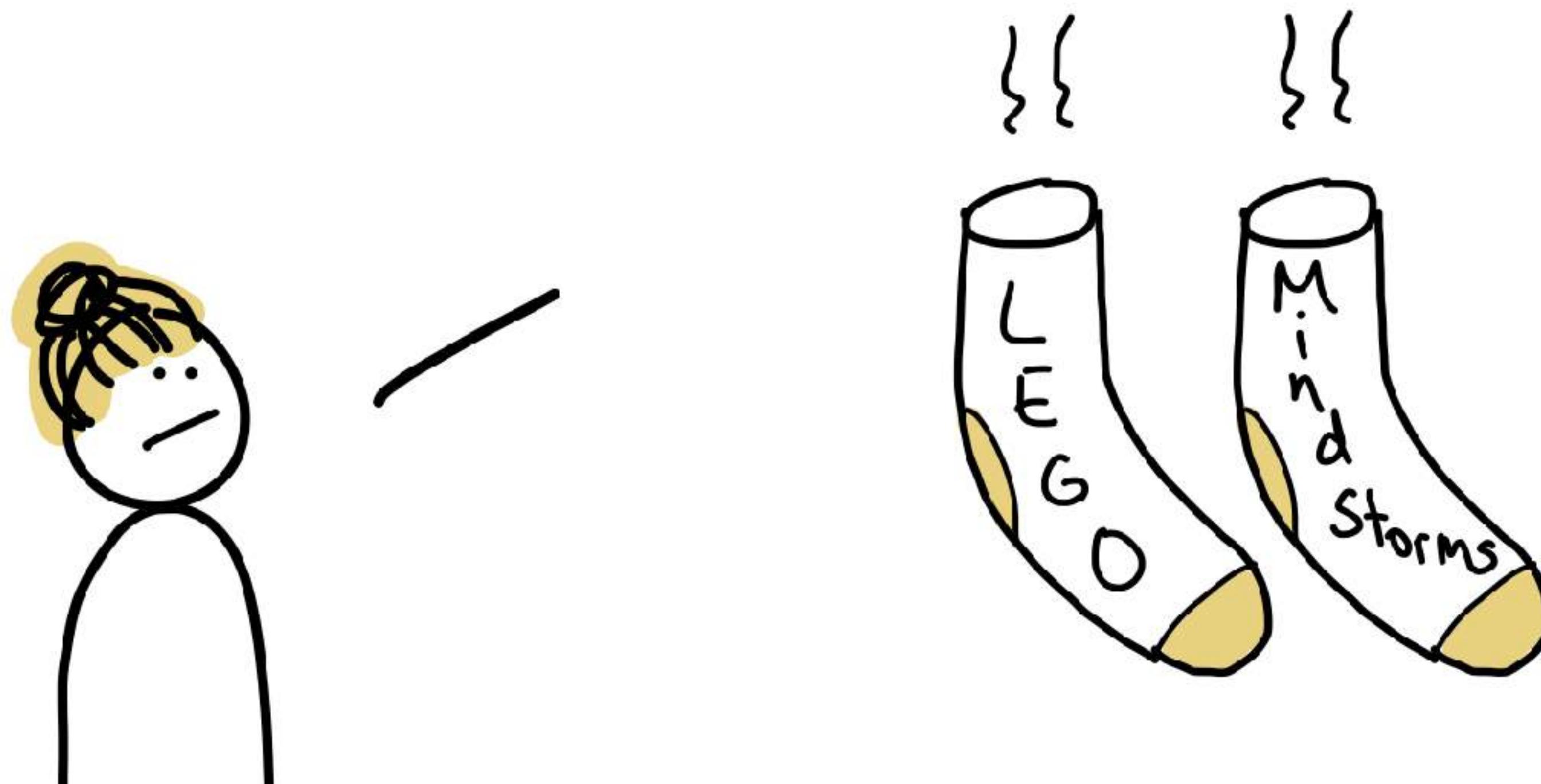
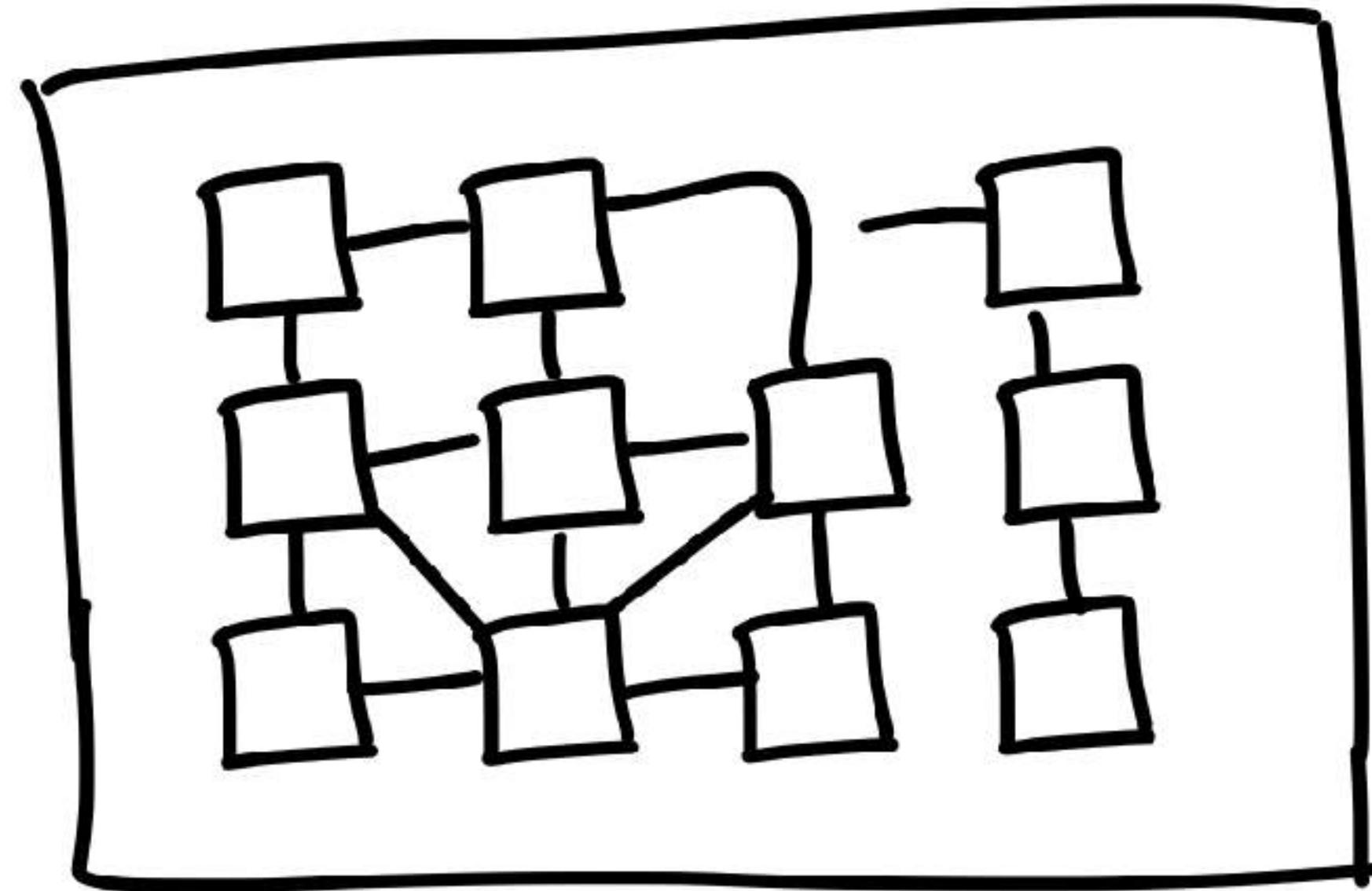
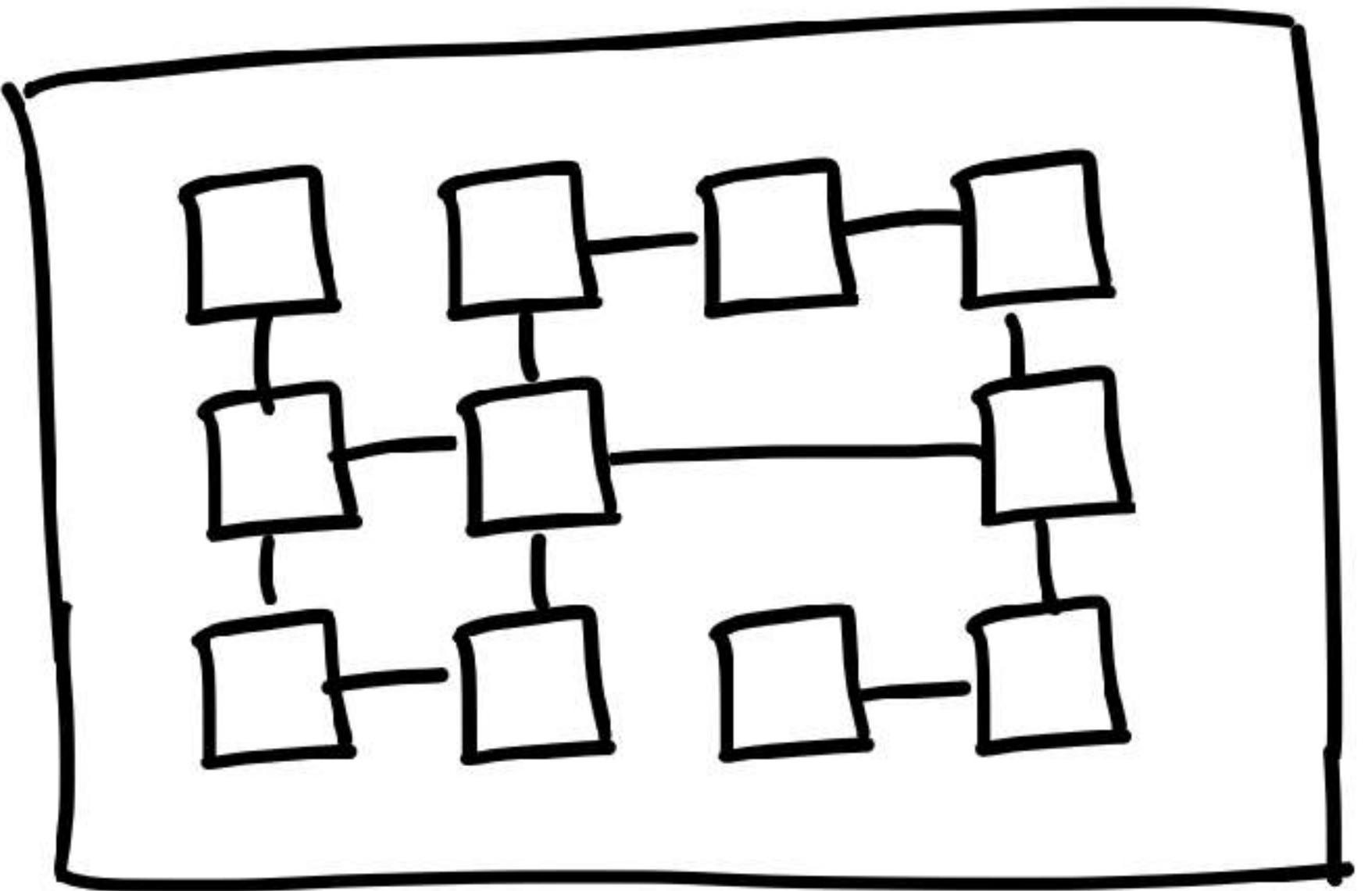
Let's program
a LEGO robot

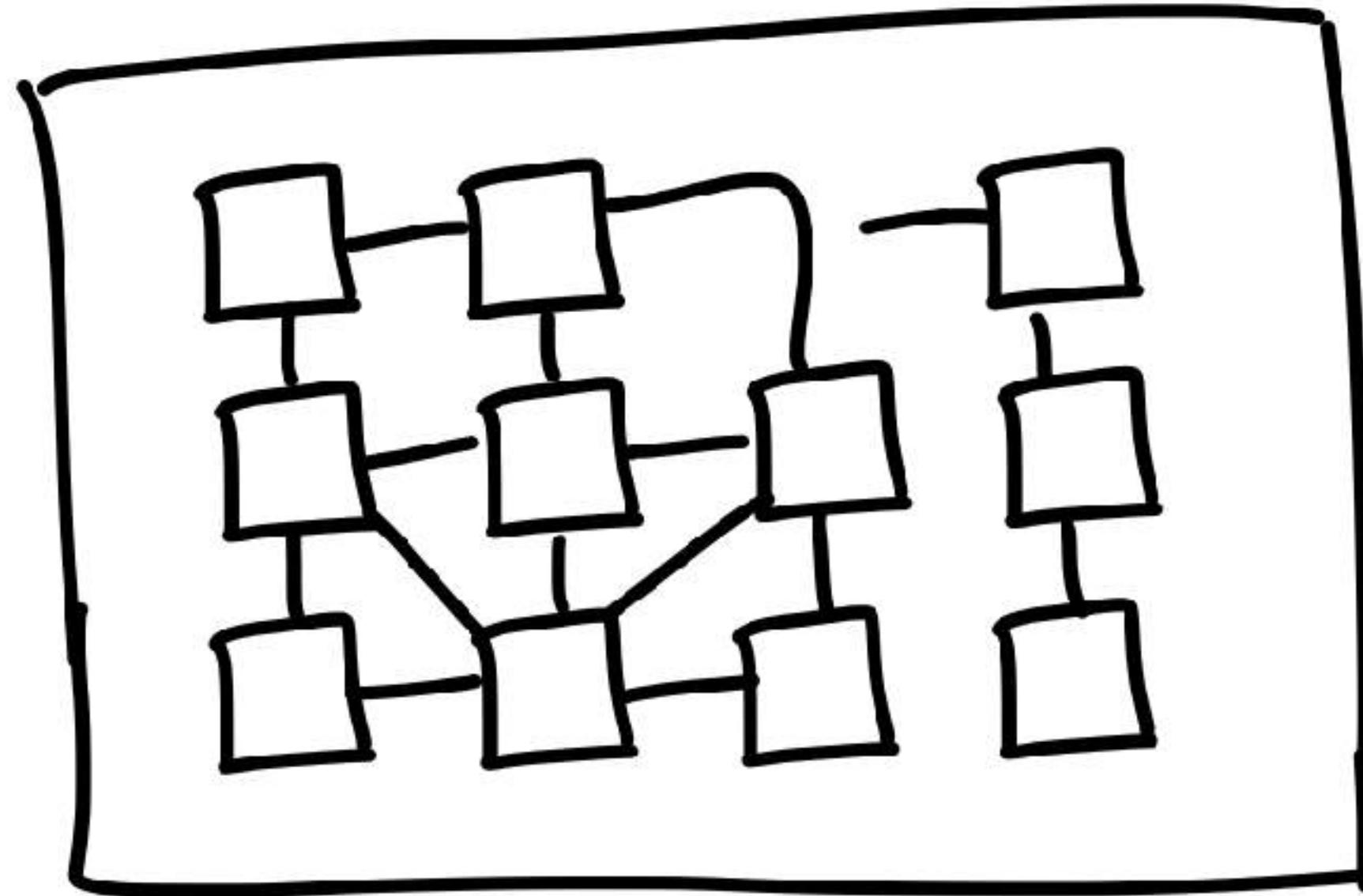
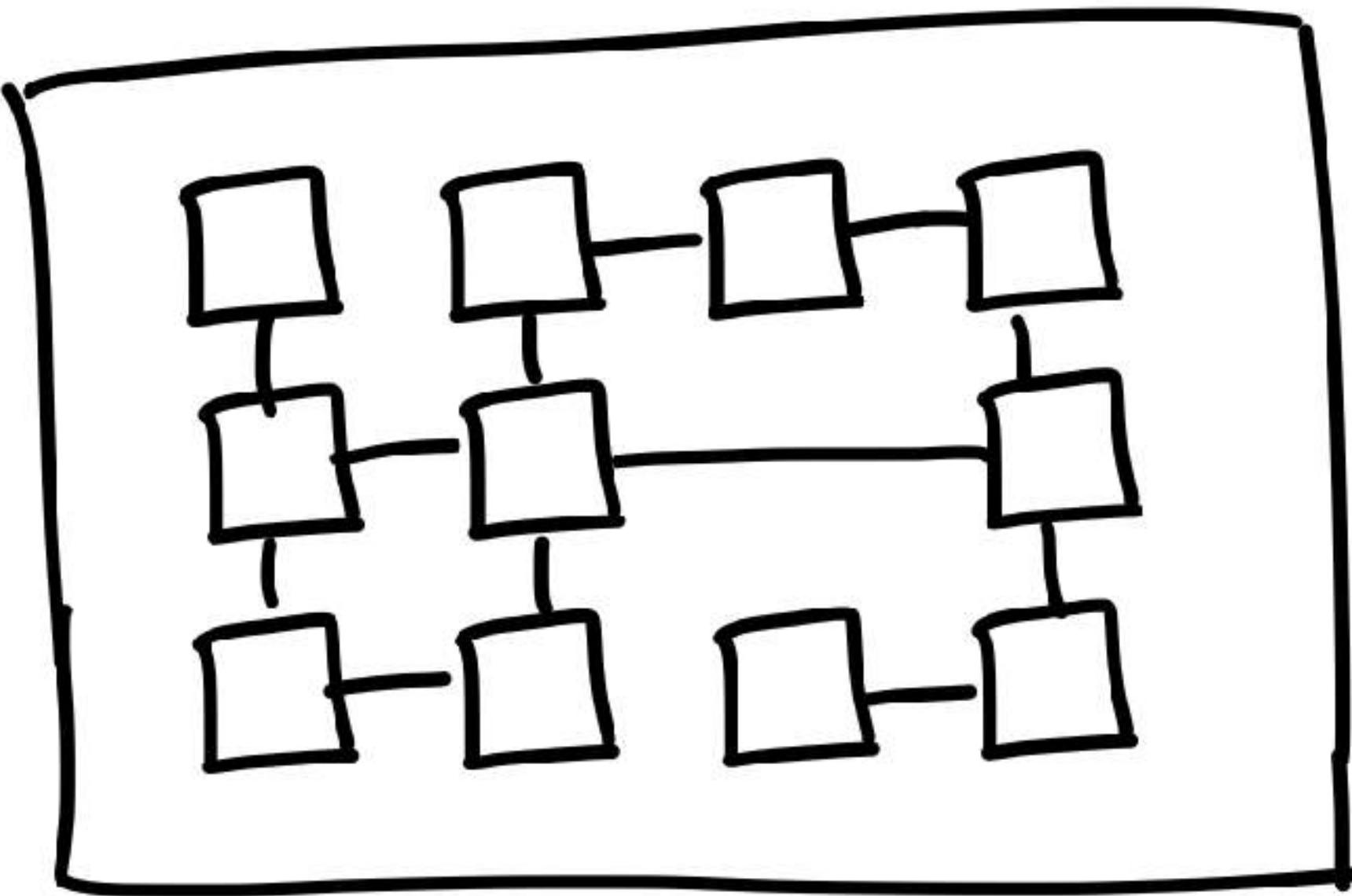




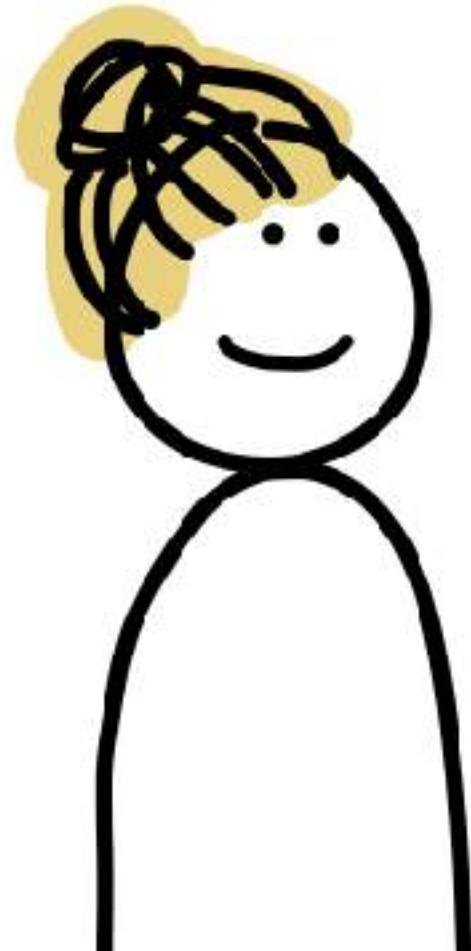


I've seen
this before...





— Code Smells!

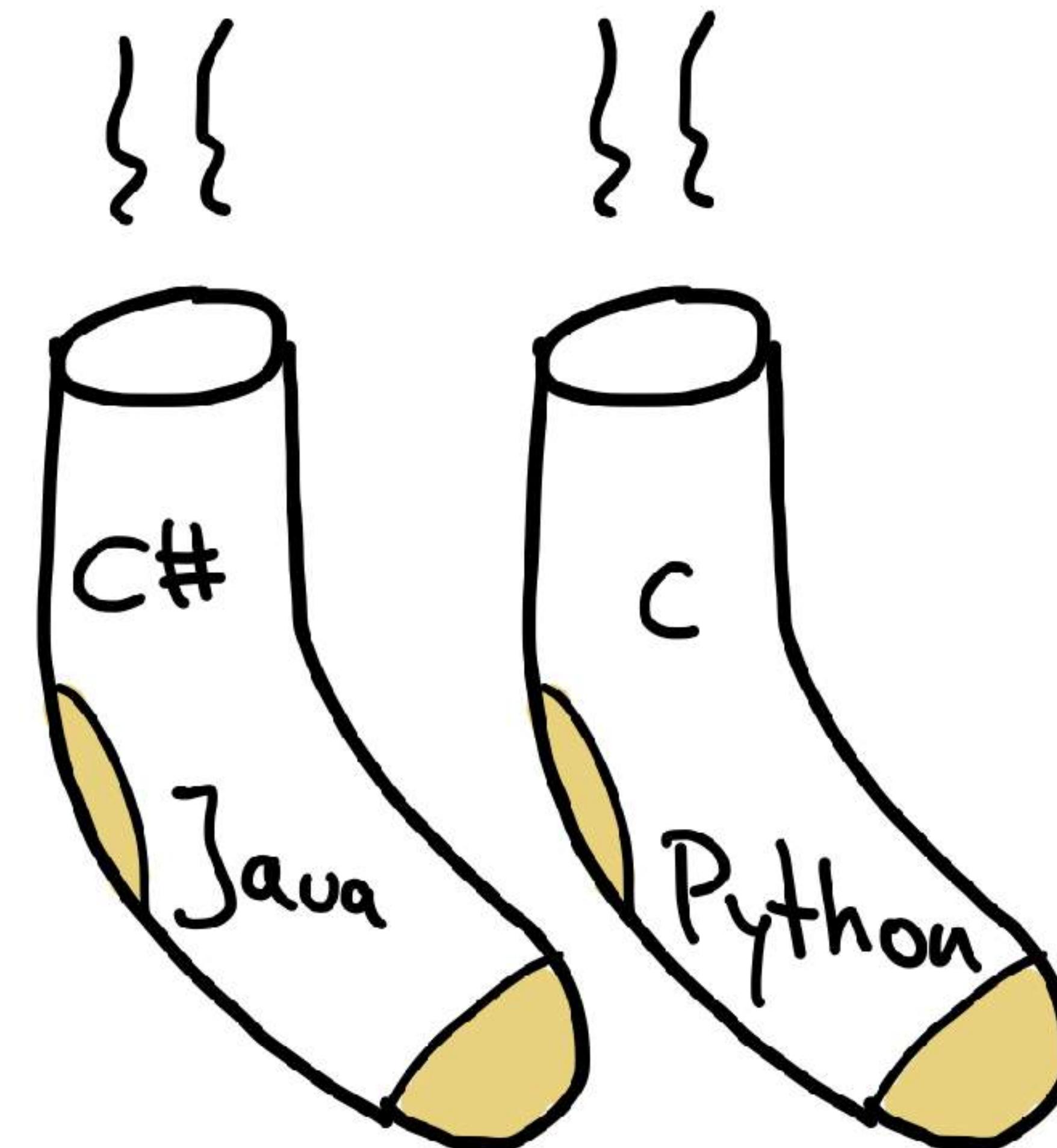


Just one
little paper

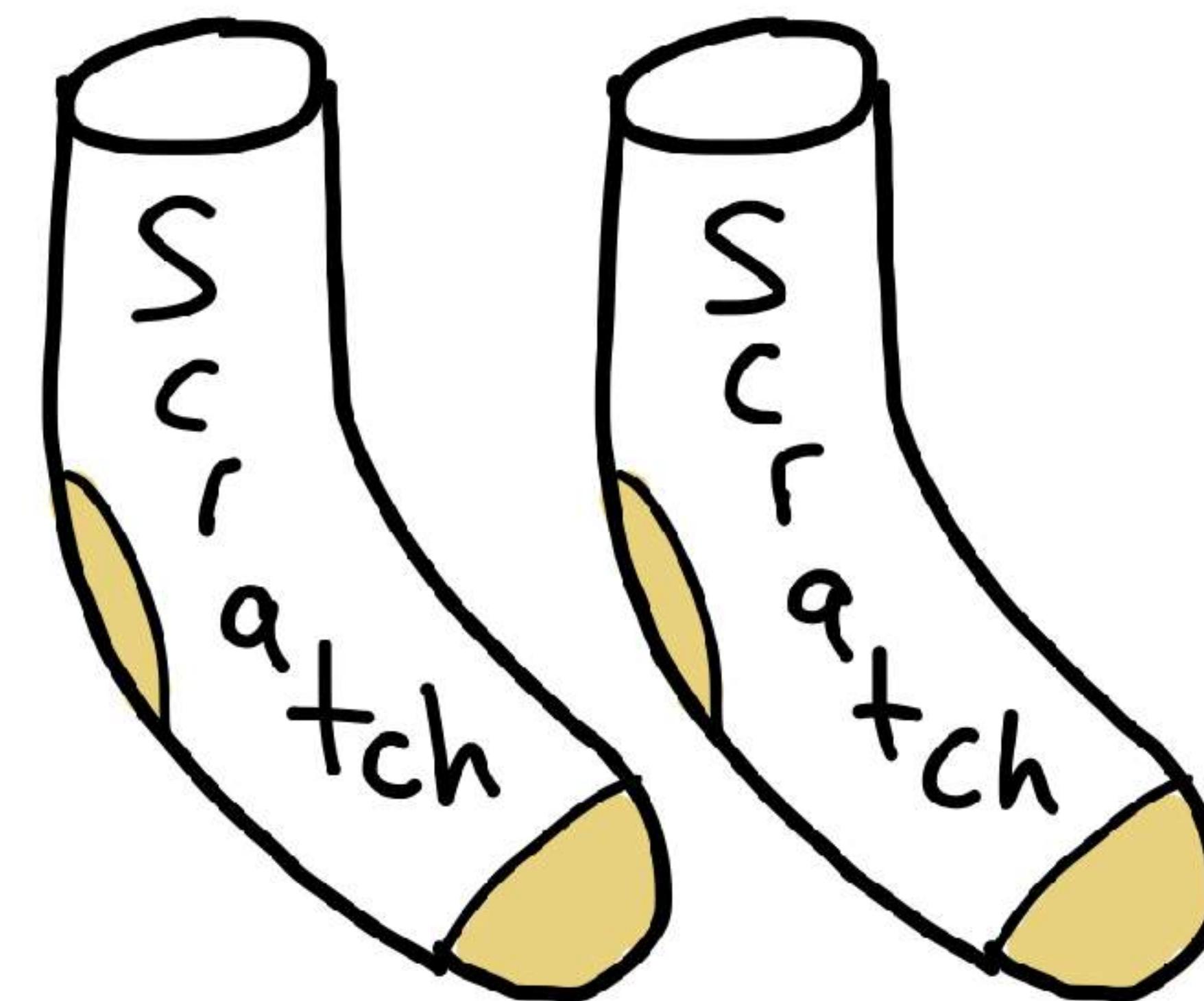
Smells in block-based languages

-
-
-
-
-
-

Are smells bad?

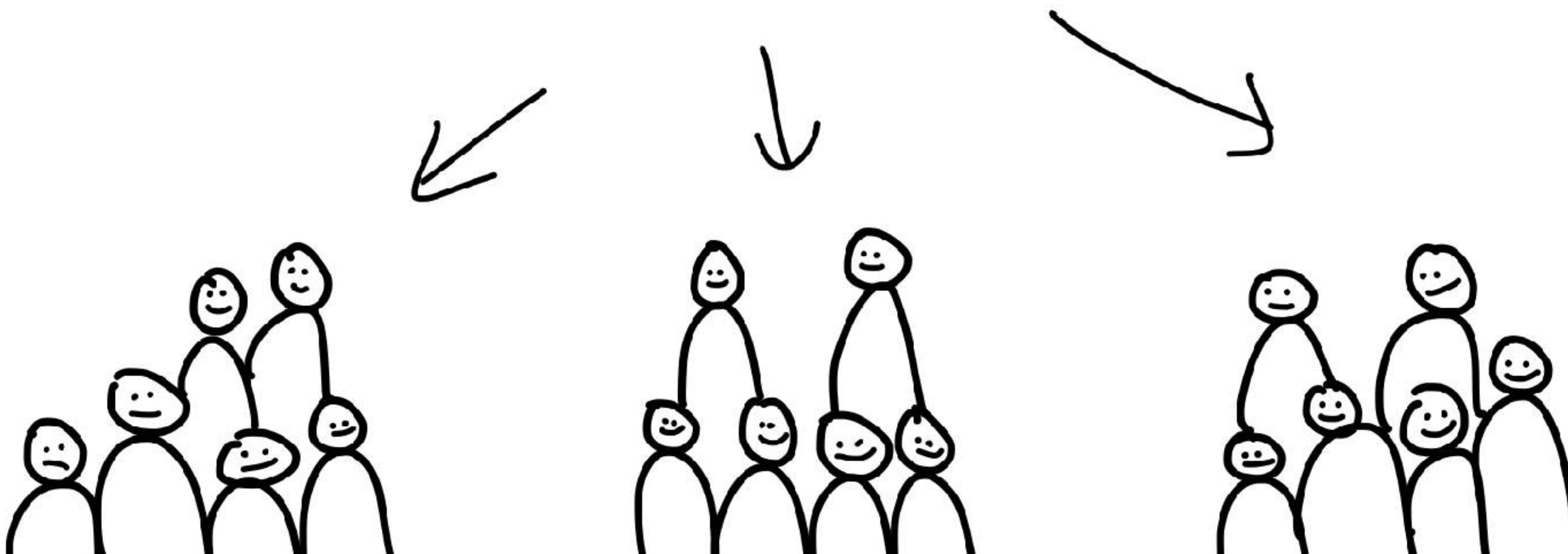


Are smells bad?



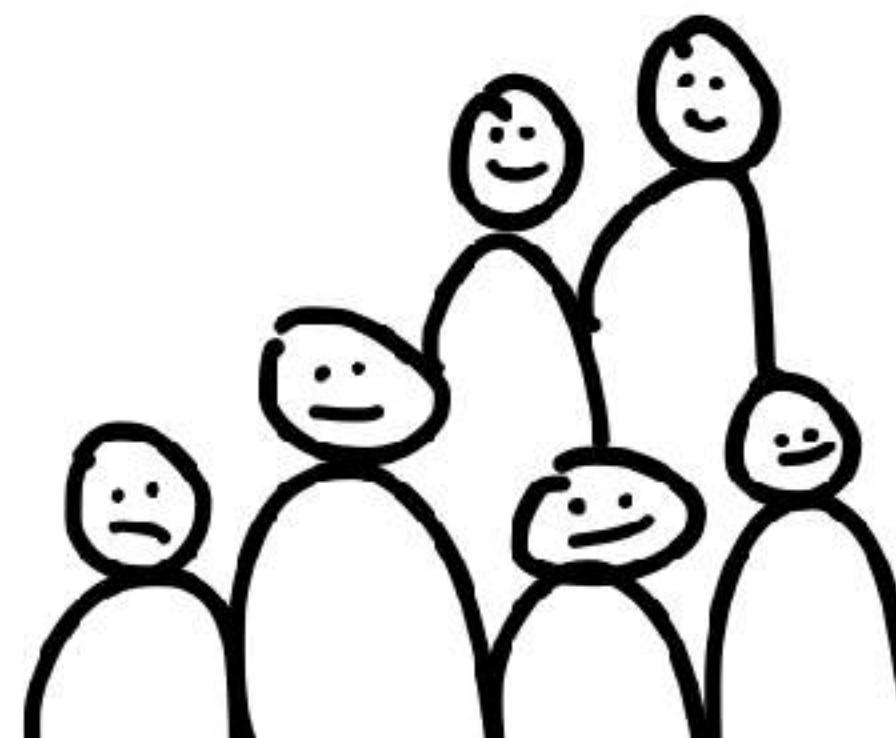
Are smells bad?

Fresh kids

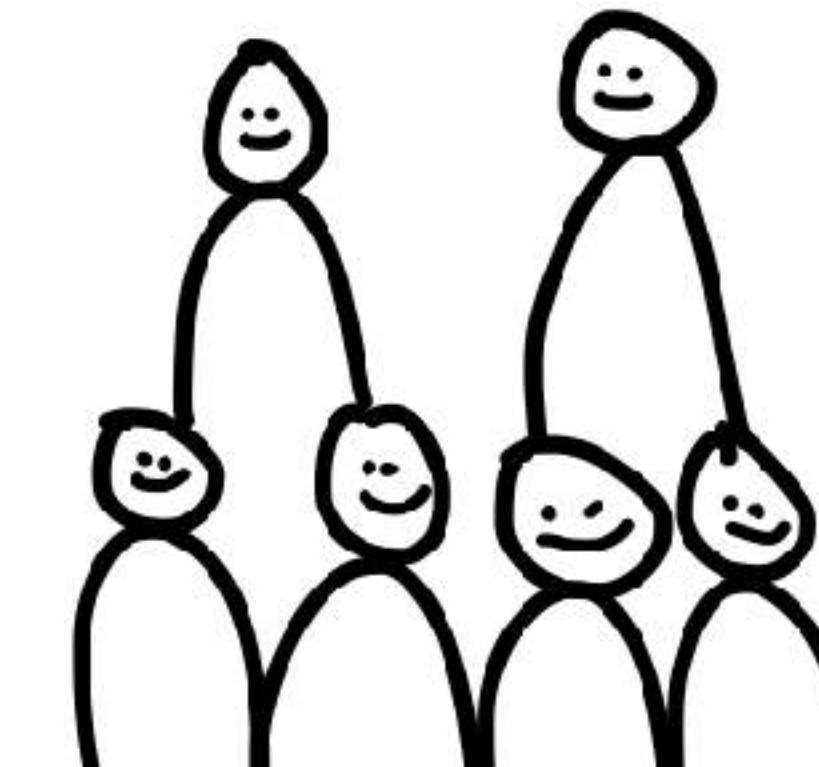


Are smells bad?

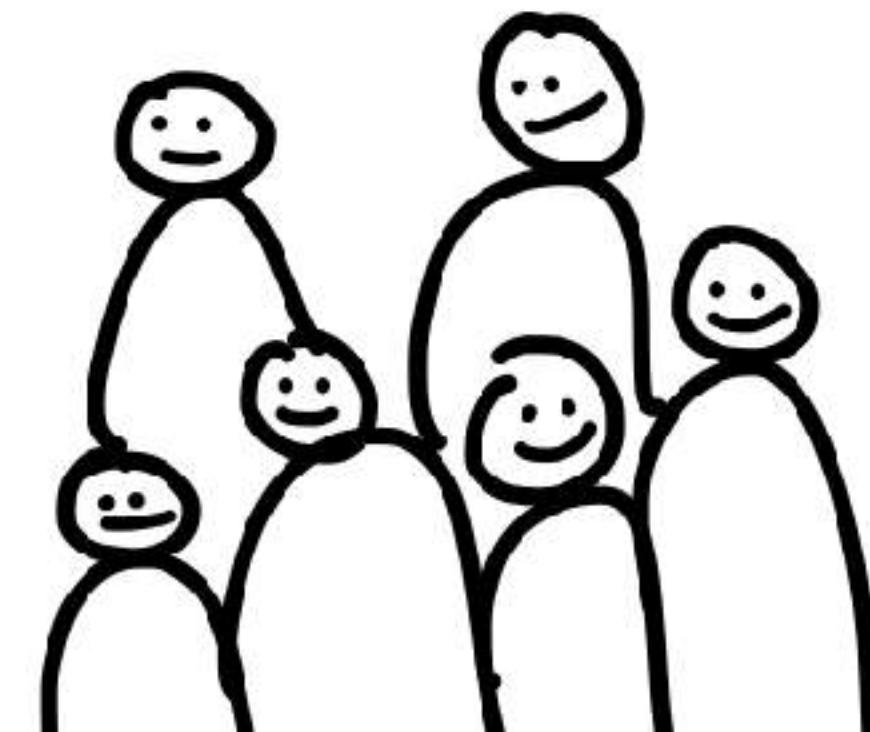
Nice code

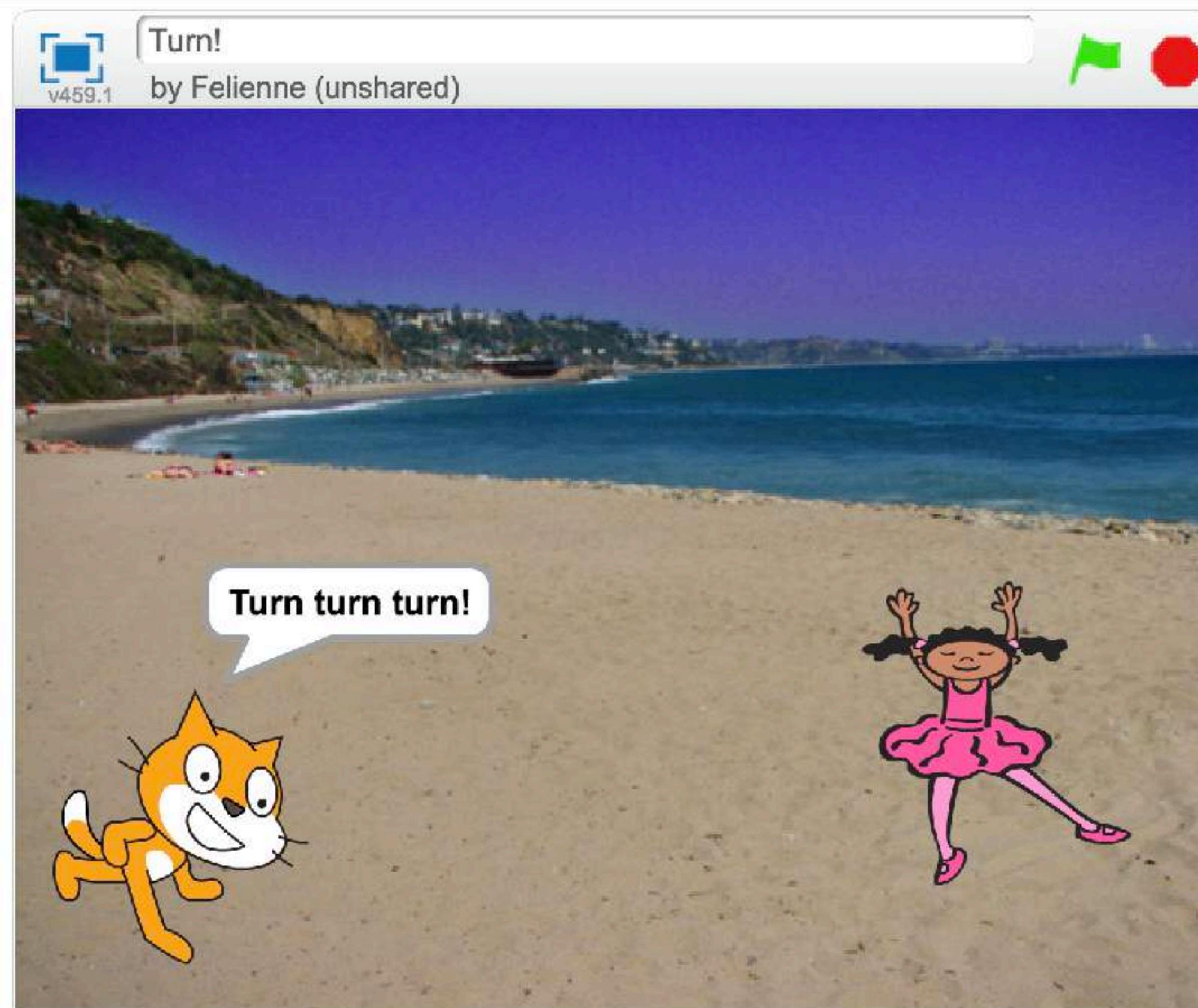


Duplication



Long method





X: 222 Y: 180

Sprites

New sprite:

Stage 2 backdrops	Sprite1	Ballerina

New backdrop:

Scripts Costumes Sounds

Motion Events
Looks Control
Sound Sensing
Pen Operators
Data More Blocks

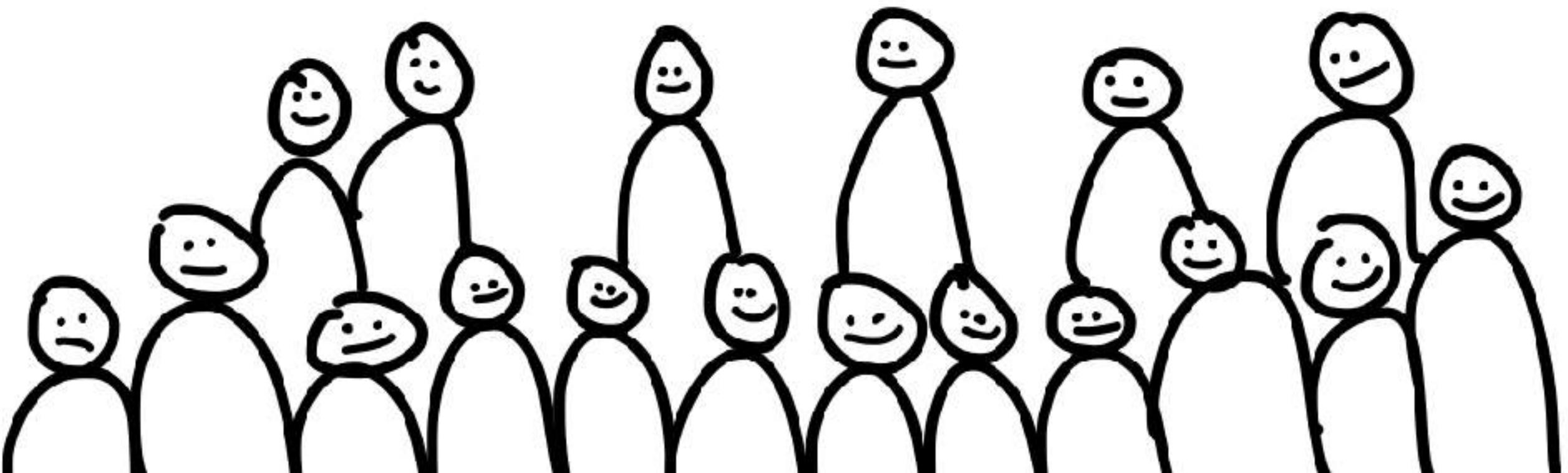
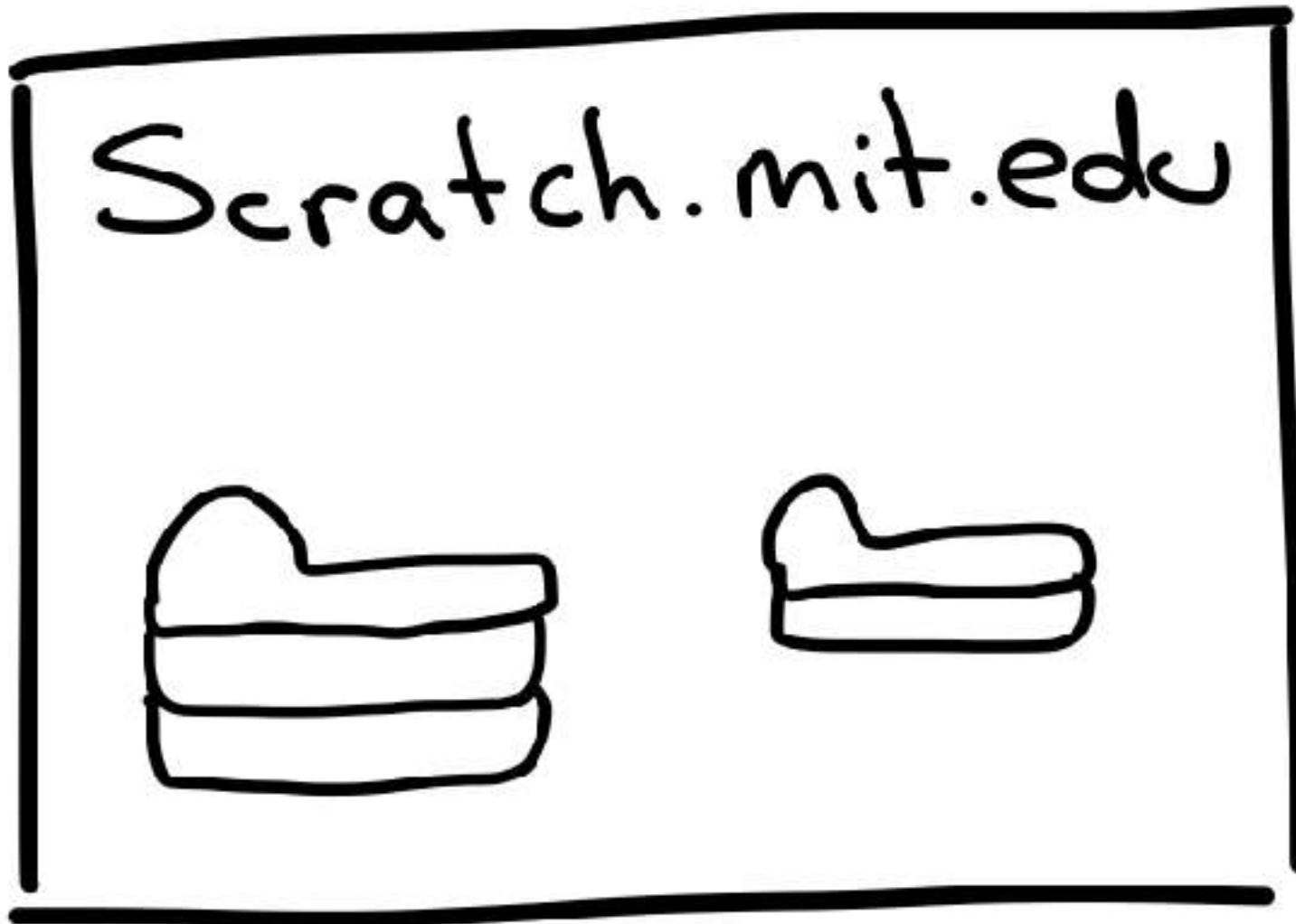
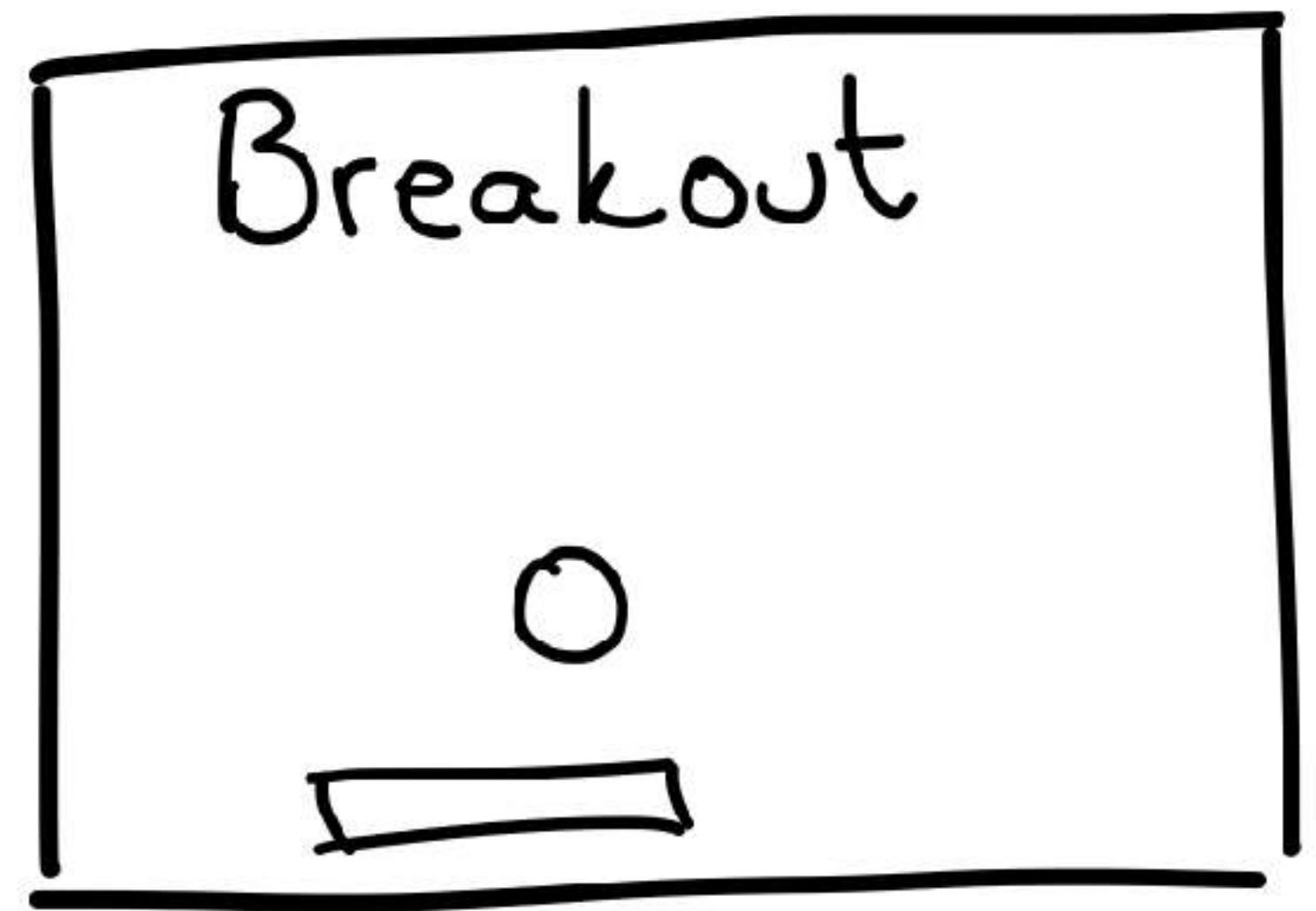
say Hello! for 2 secs
say Hello!
think Hmm... for 2 secs
think Hmm...
show
hide
switch costume to costume2
next costume
switch backdrop to beach malibu
change color effect by 25
set color effect to 0
clear graphic effects
change size by 10
set size to 100 %

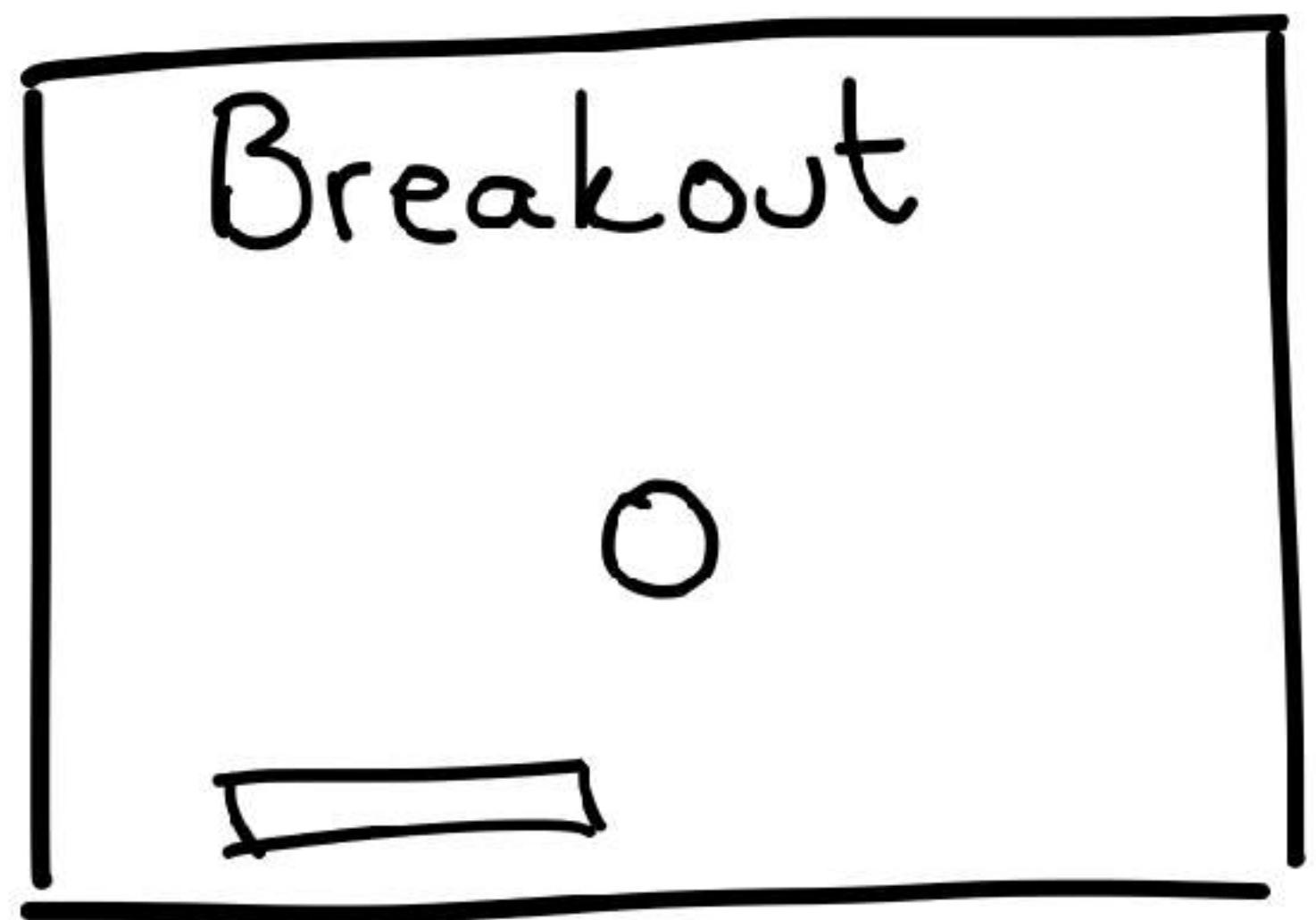
when green flag clicked
say Turn turn turn!
forever
wait 0.1 secs
turn (15 degrees)

A small orange cat sprite is positioned at the top right of the stage area, with coordinates x: -171 and y: -105.



x: -171
y: -105

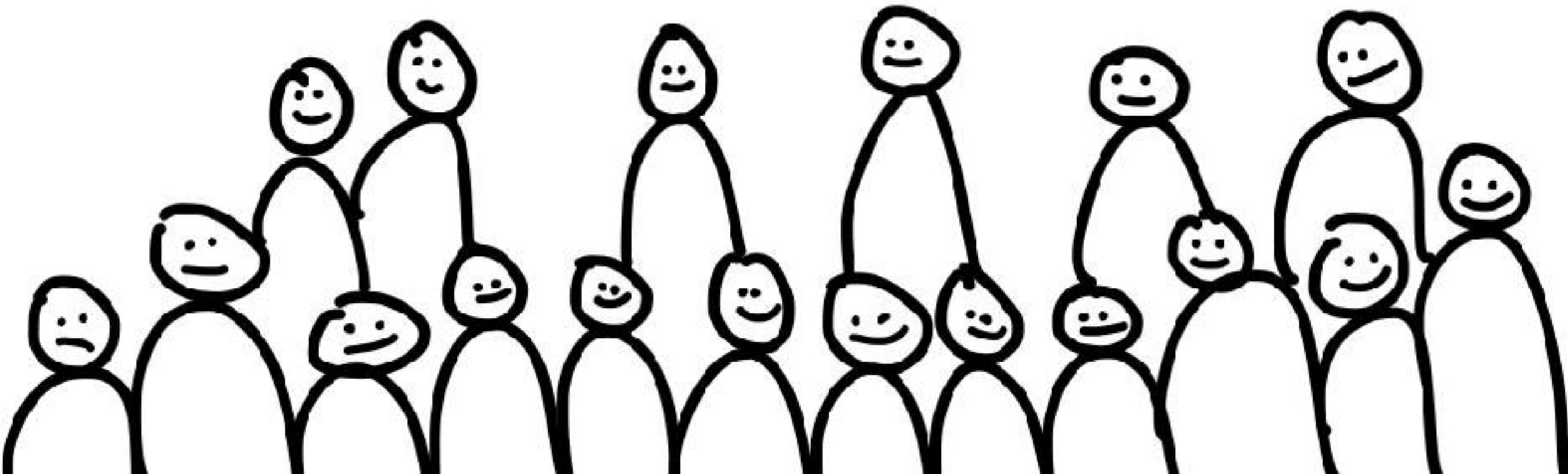




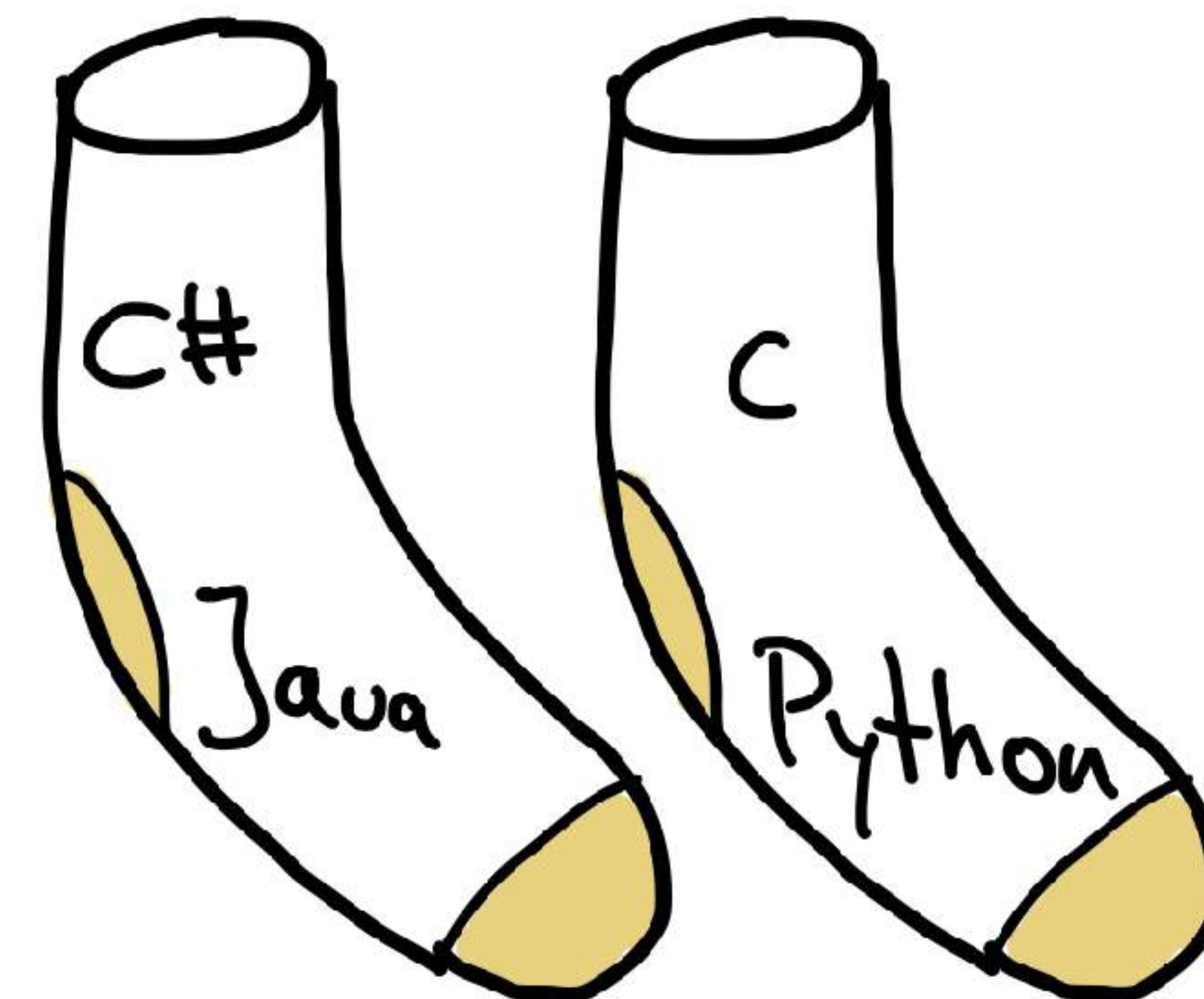
Breakout

— Explain

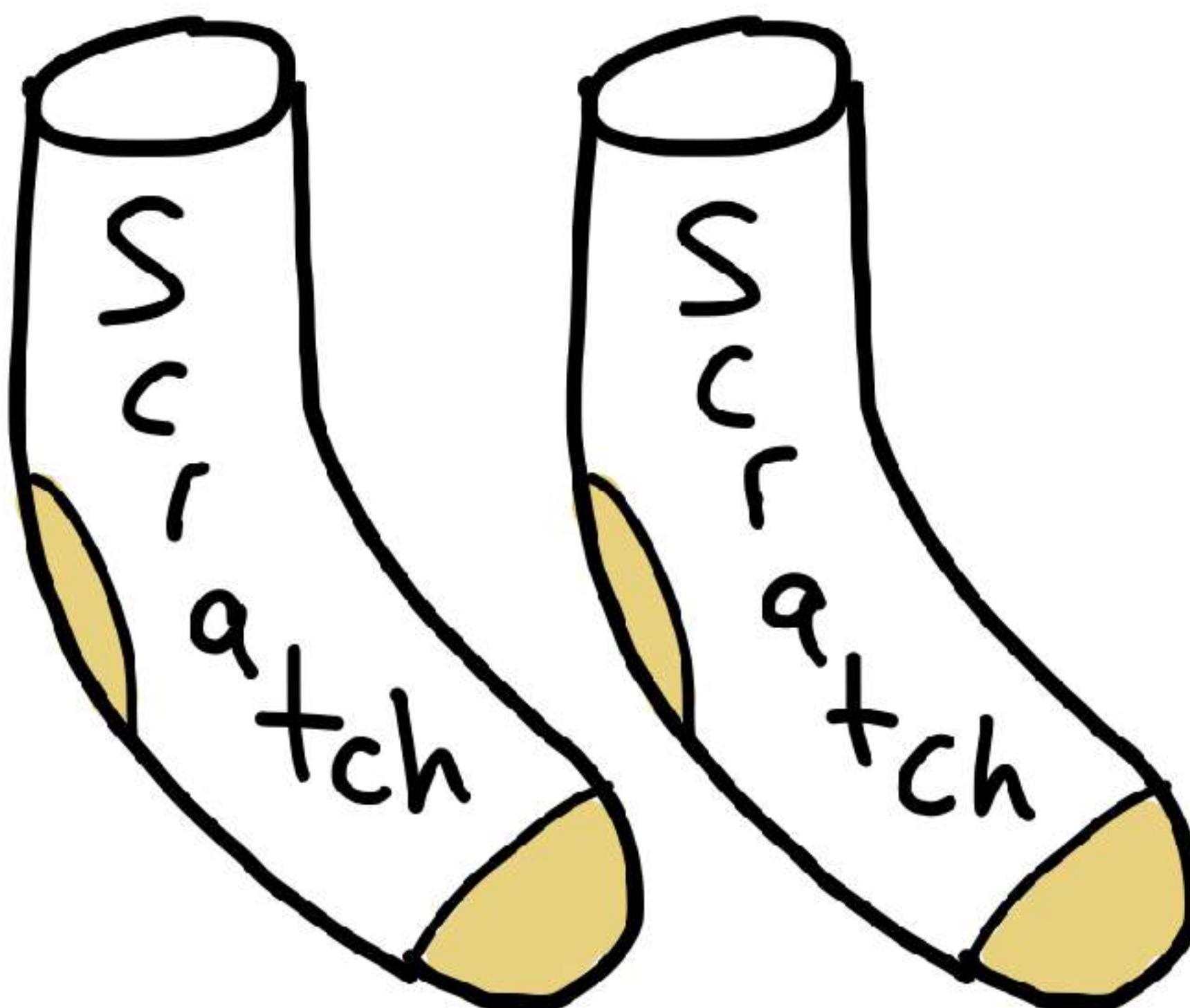
— Adapt



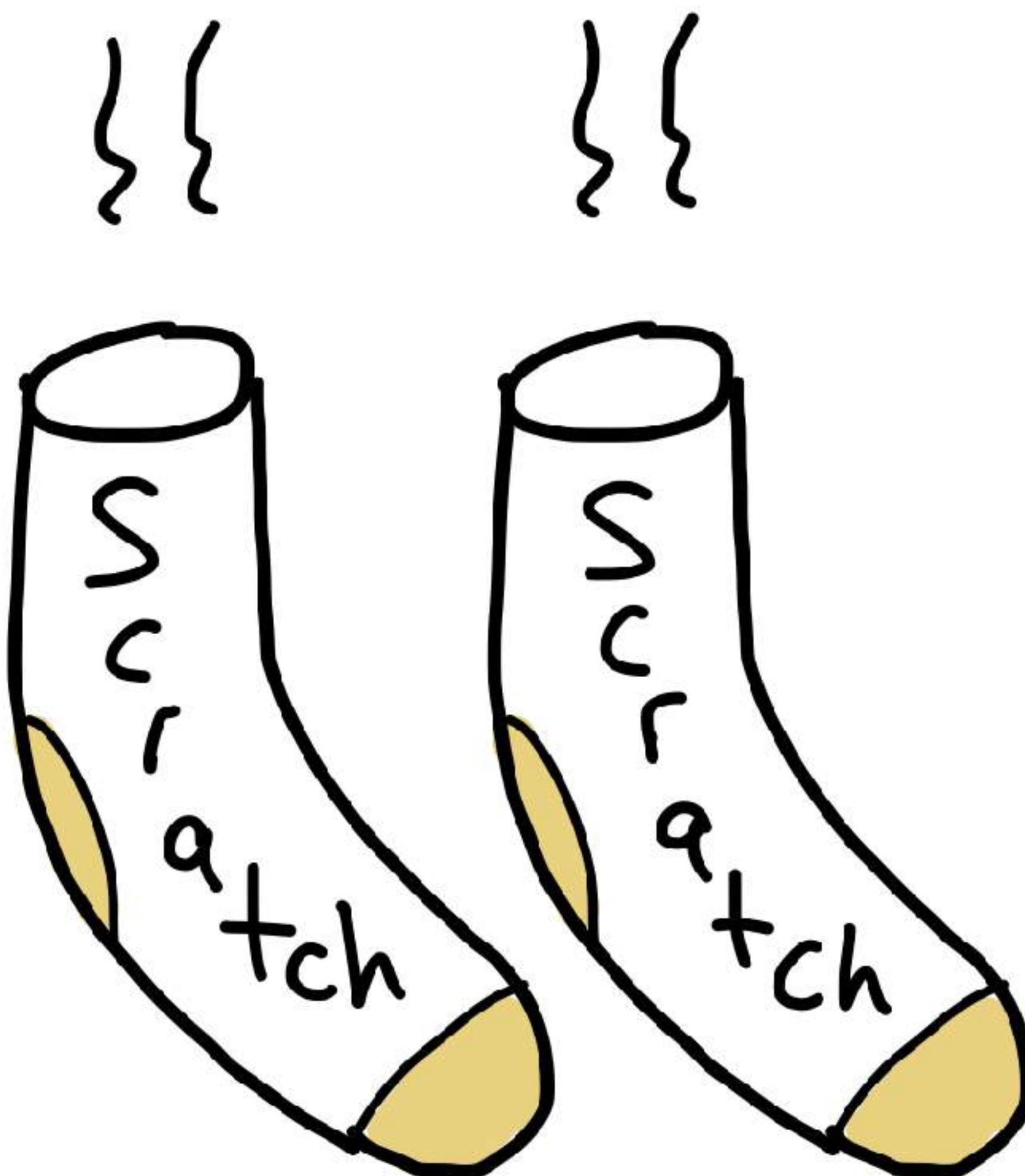
Are smells bad?



Are smells bad?



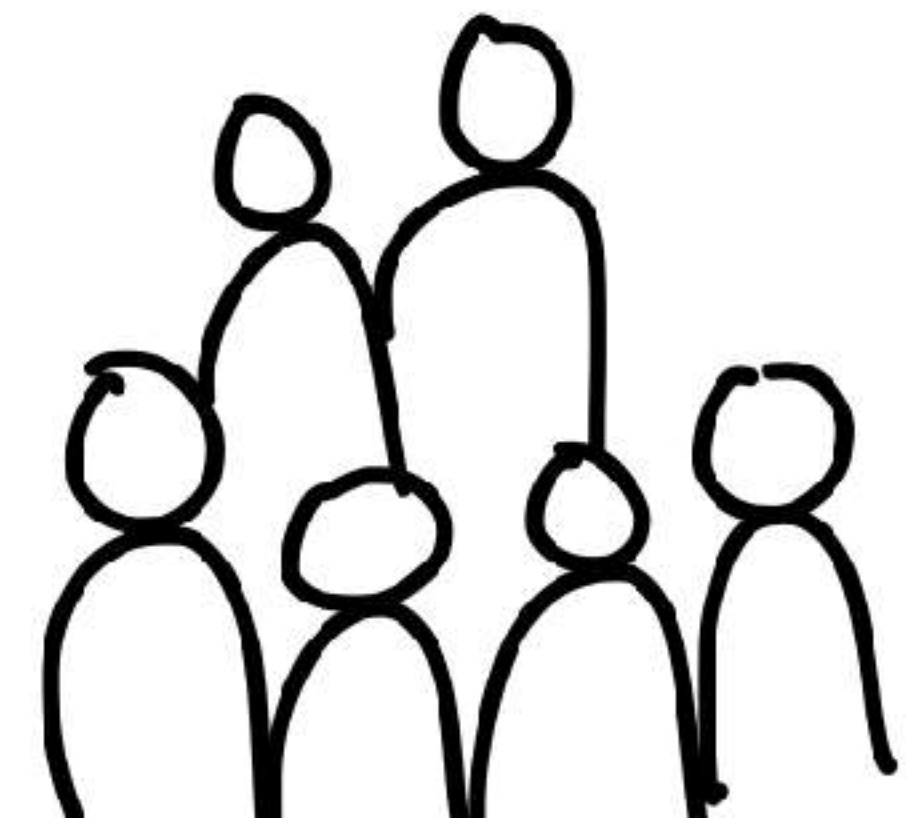
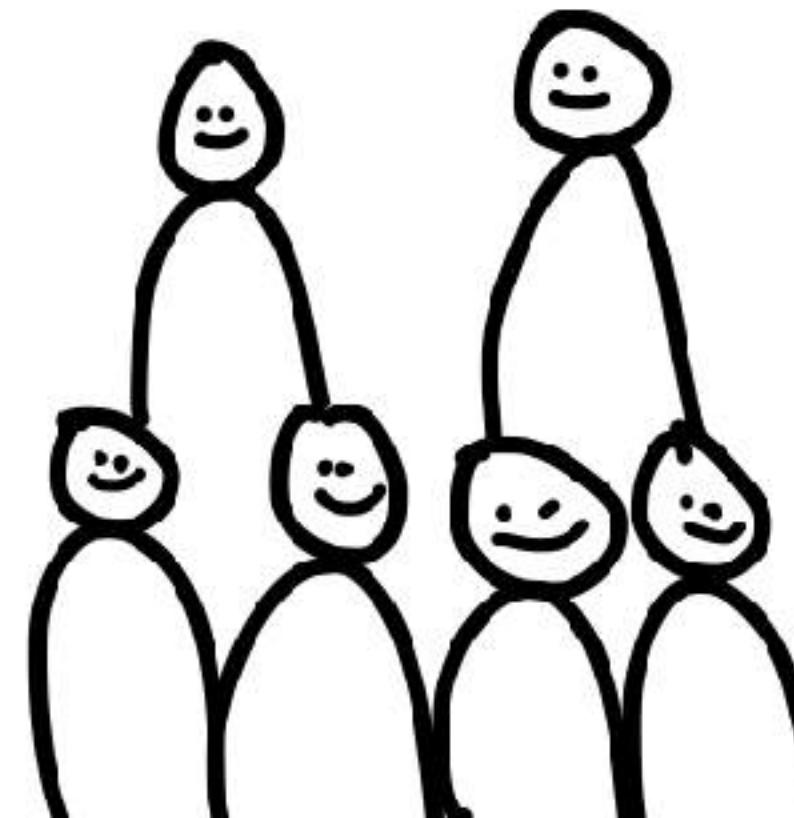
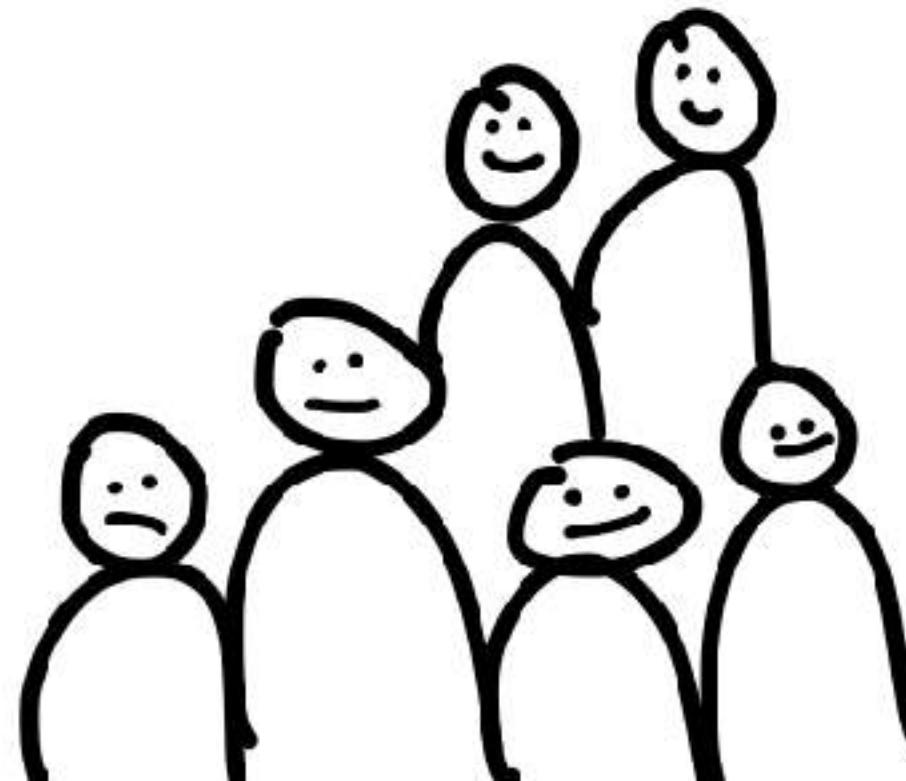
Are smells bad?



TL; DR

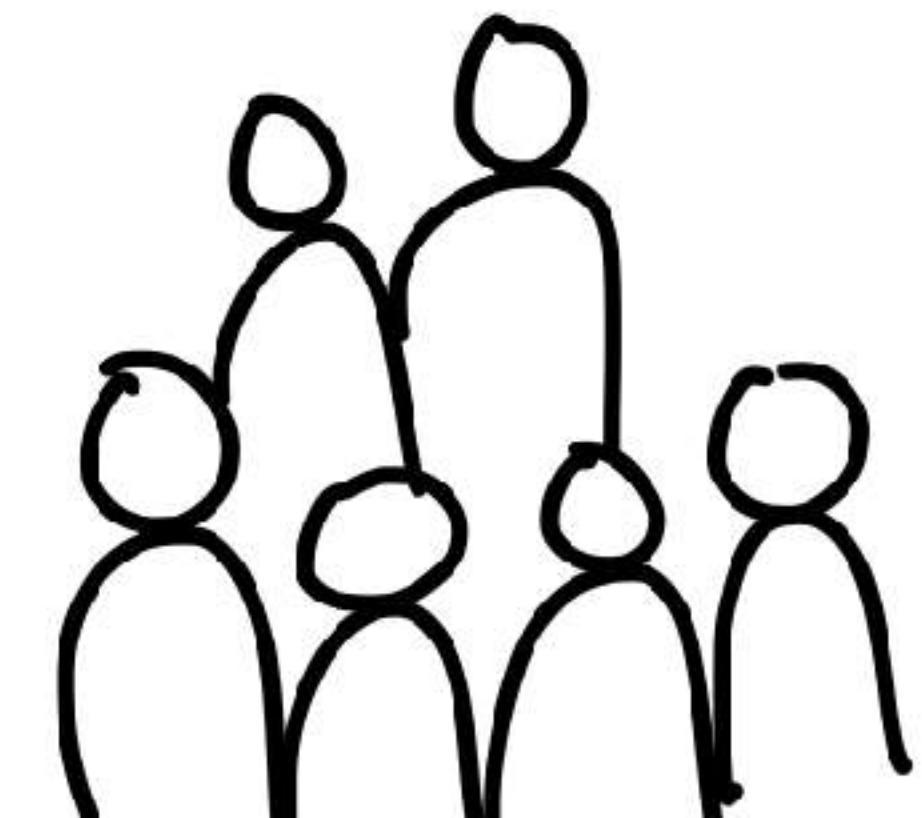
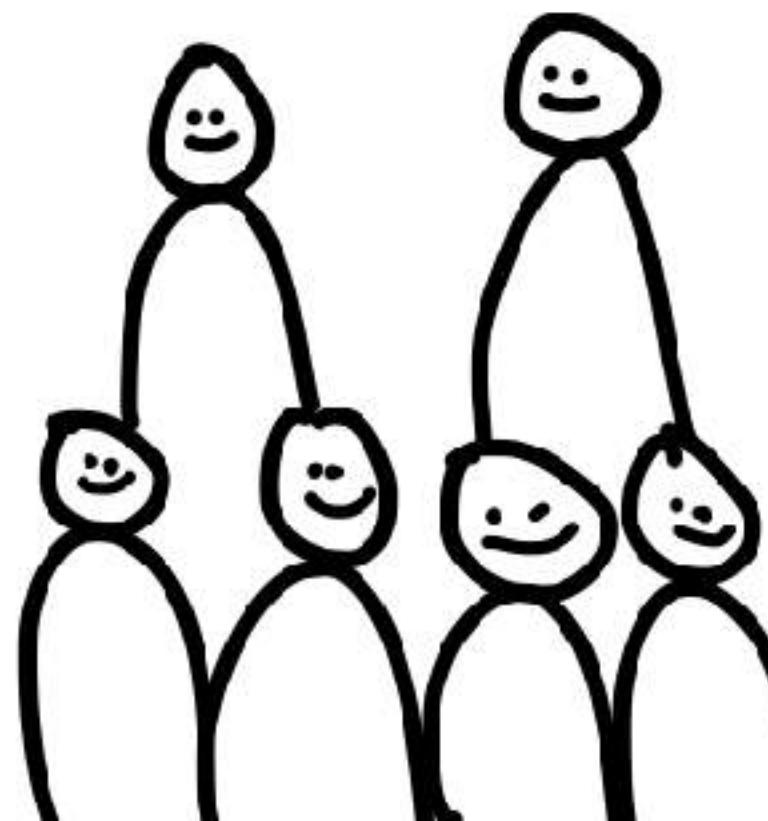
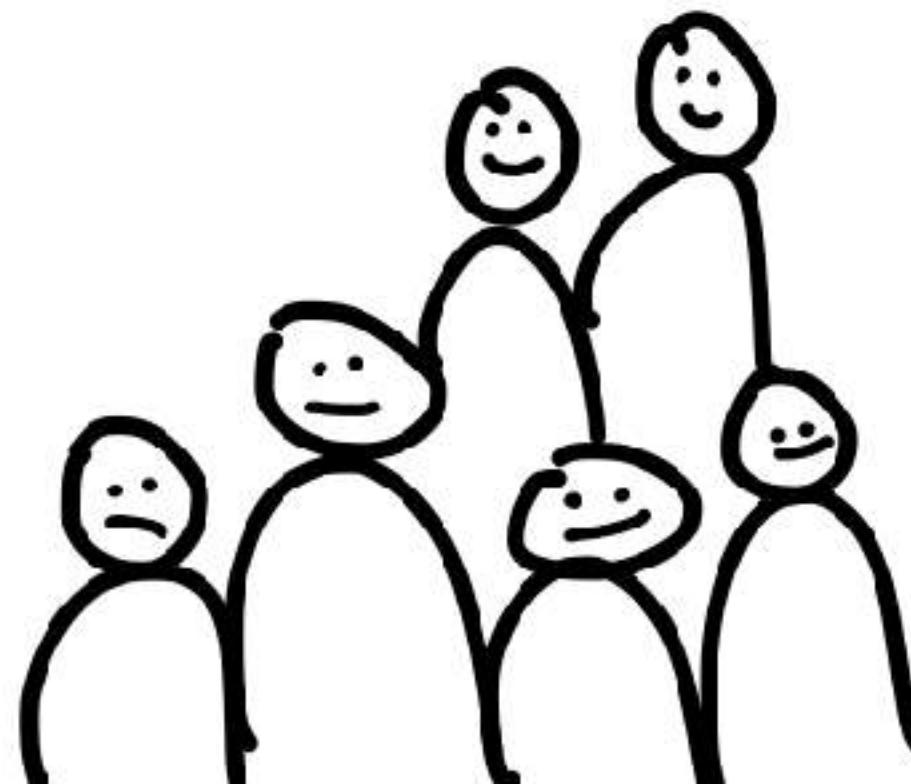
Yes

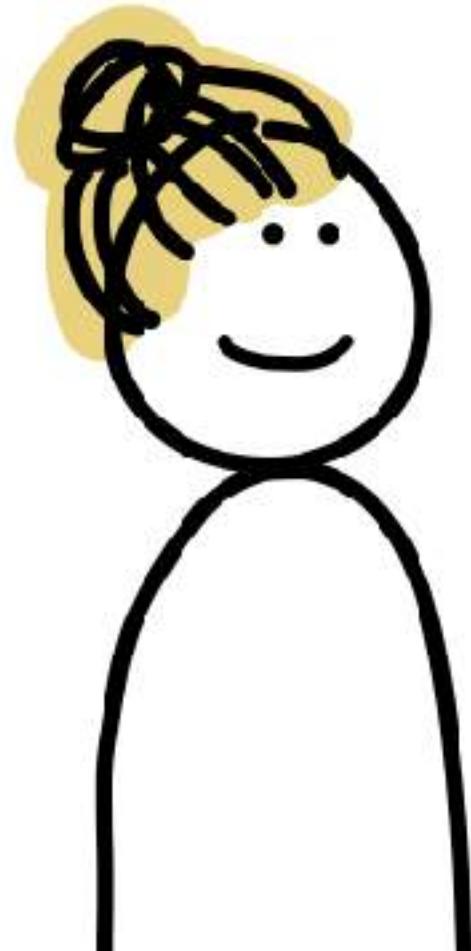
Are smells bad?



Are smells bad?

"Nice" group did better

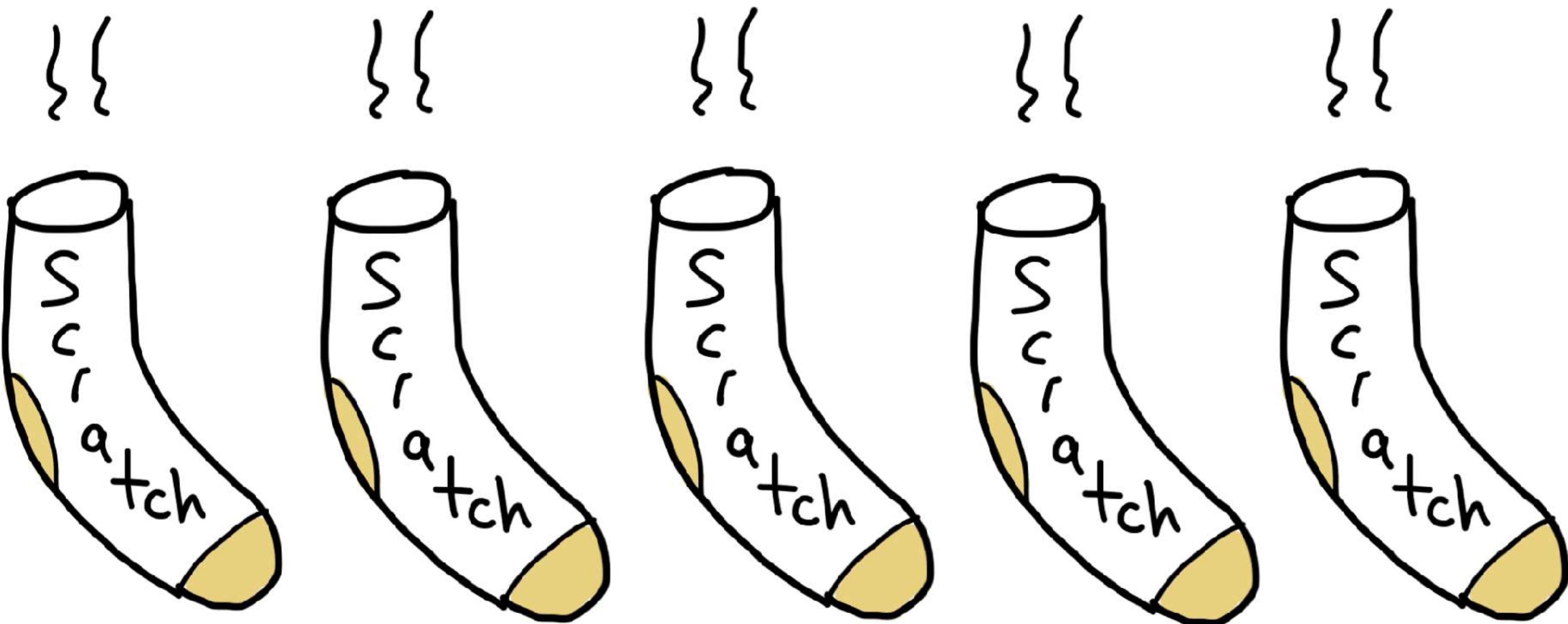




Ok maybe
two papers

Do code smells hamper
novice programmers?

Are code smells common?



Are code smells common?



250.000

Programs

Are code smells common?



30%
long method

Are code smells common?

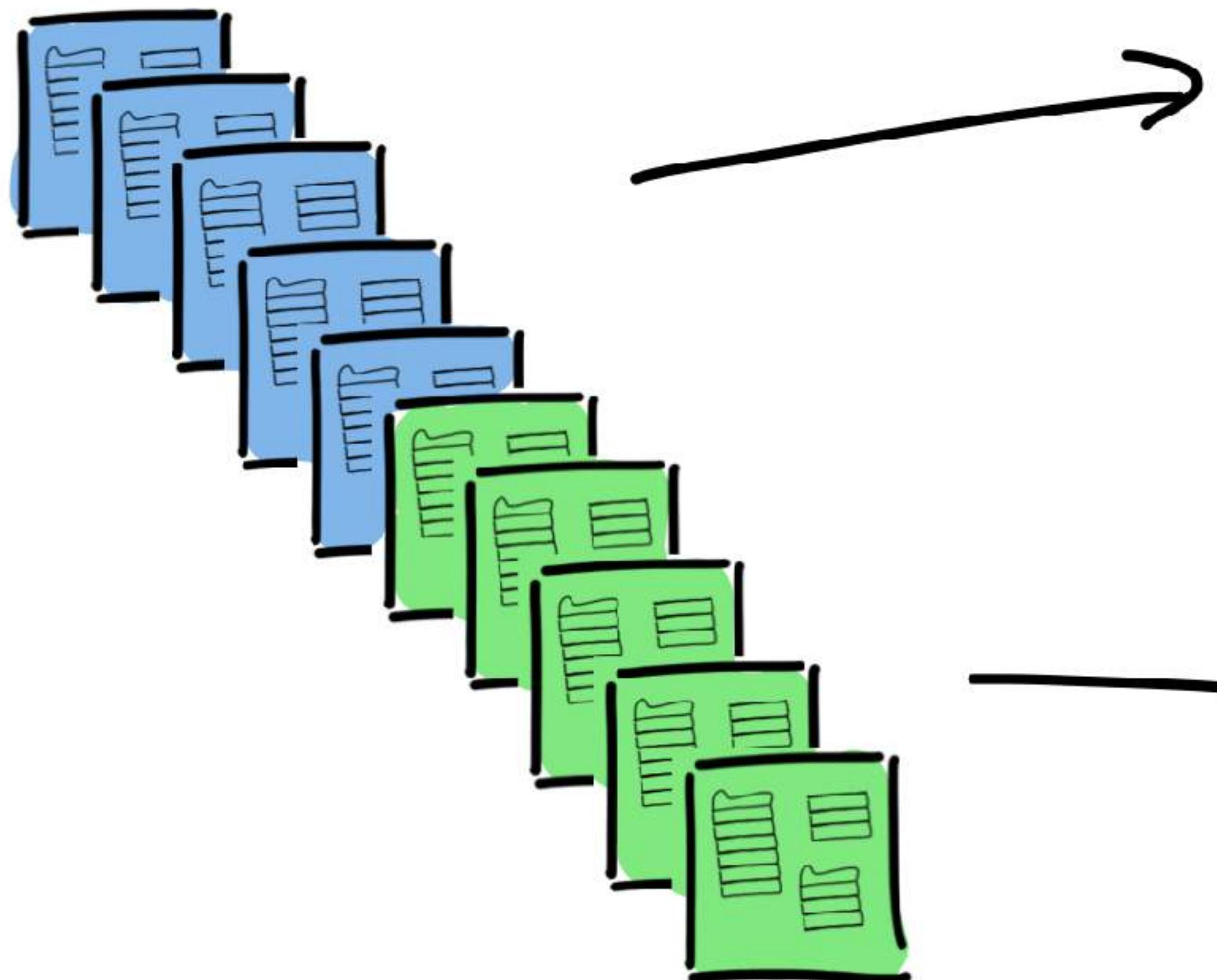


26 %



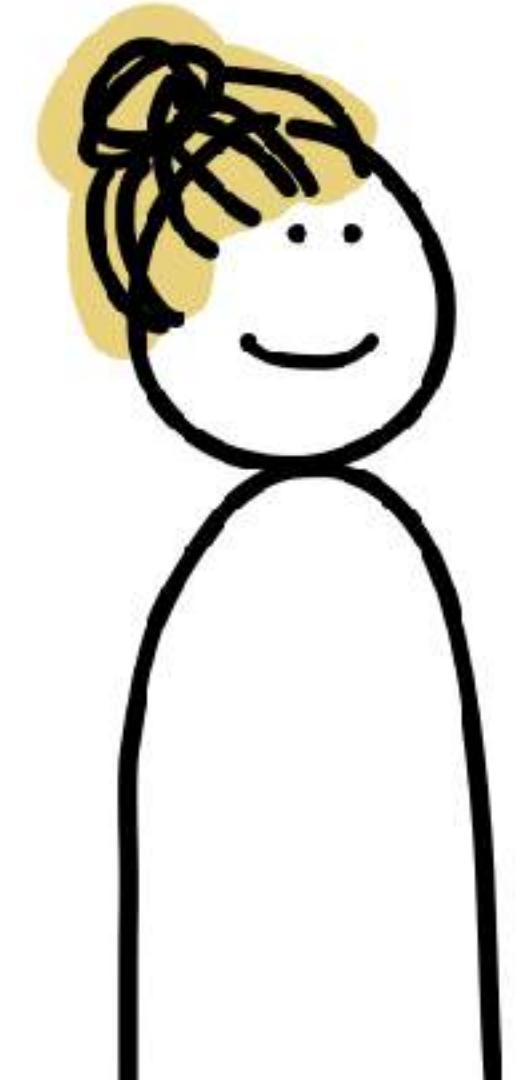
duplication

Are code smells common?



Interaction

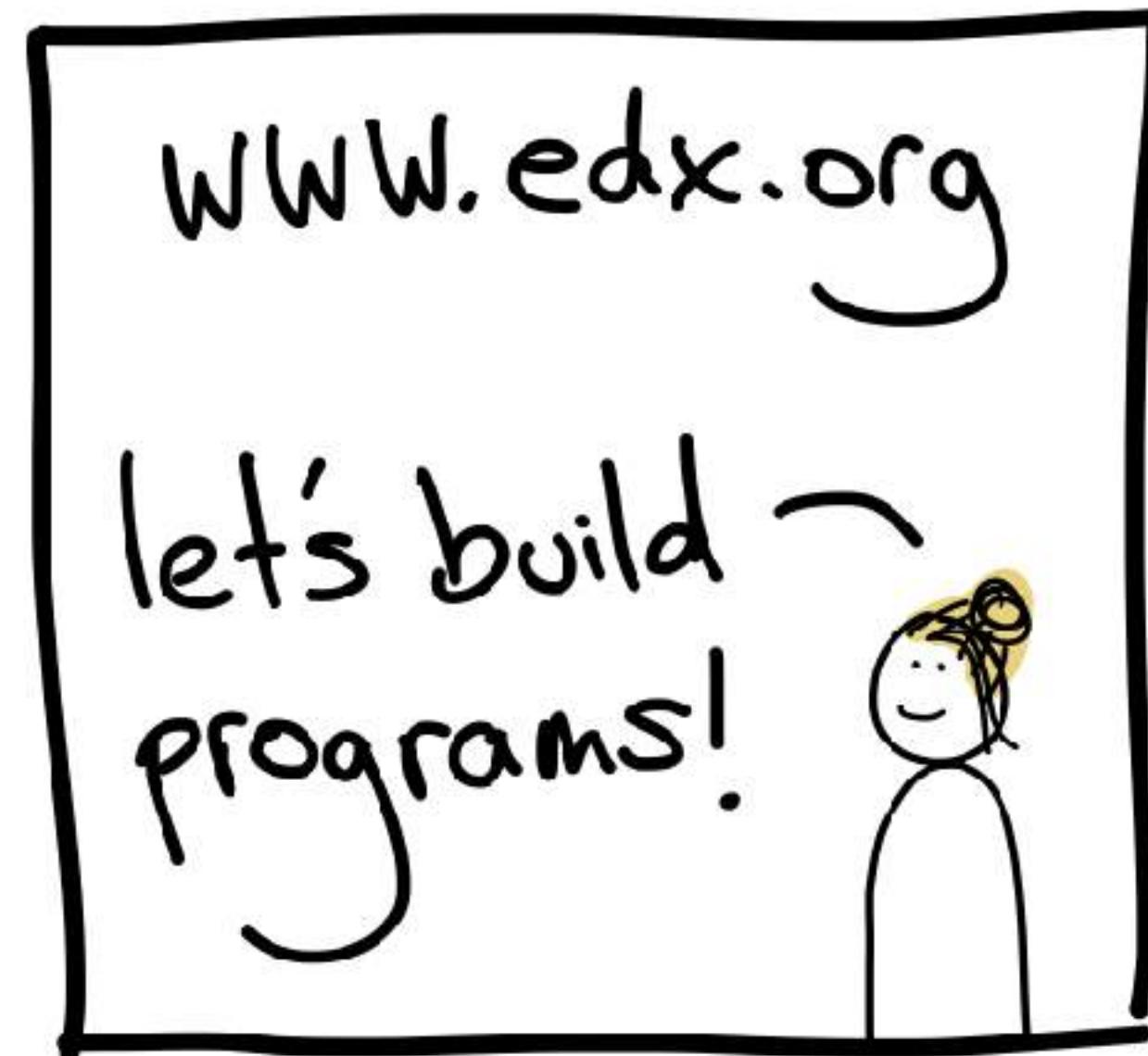
No interaction



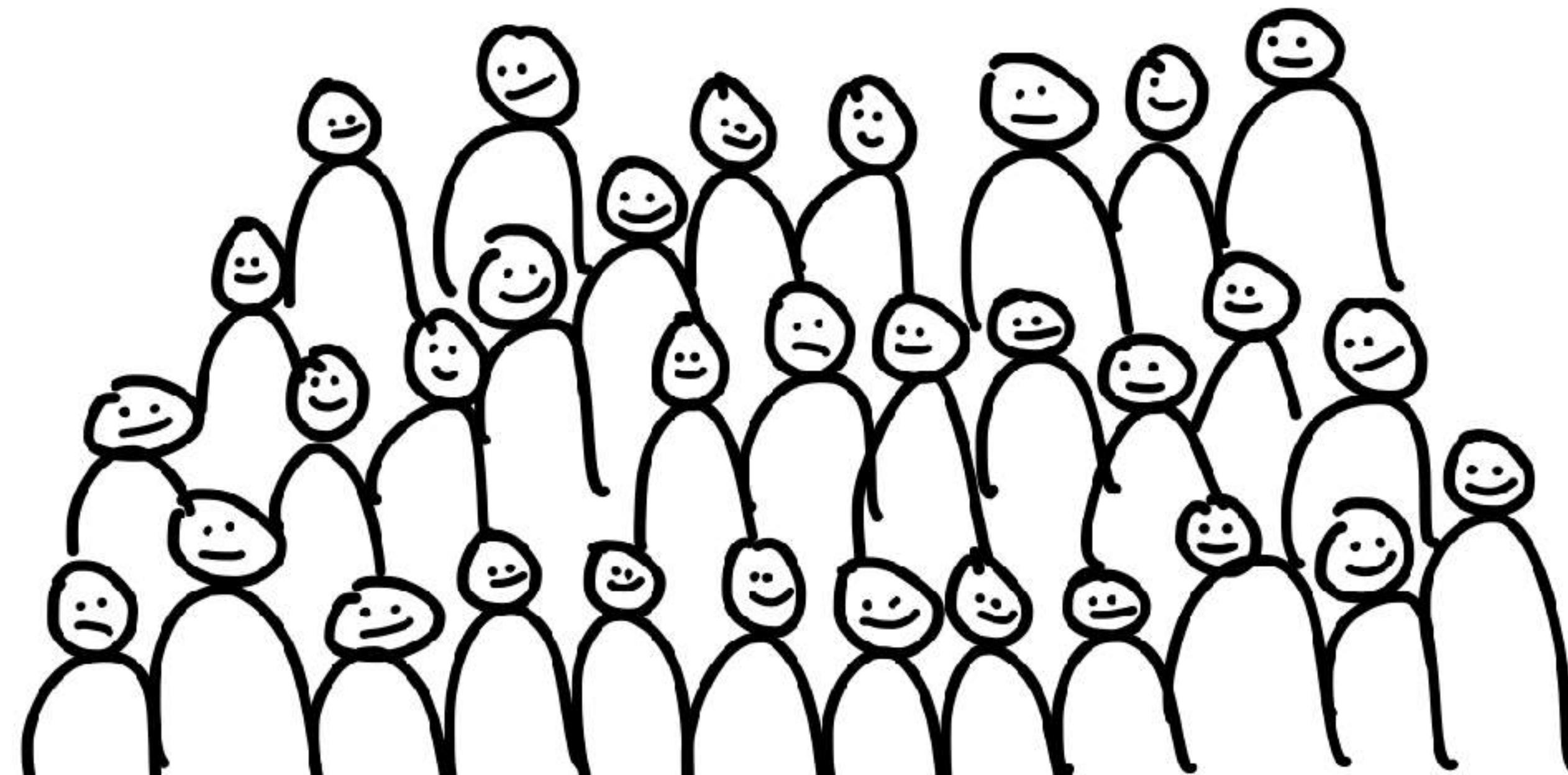
Maybe I am
on to
Something...

How kids code and
how we know

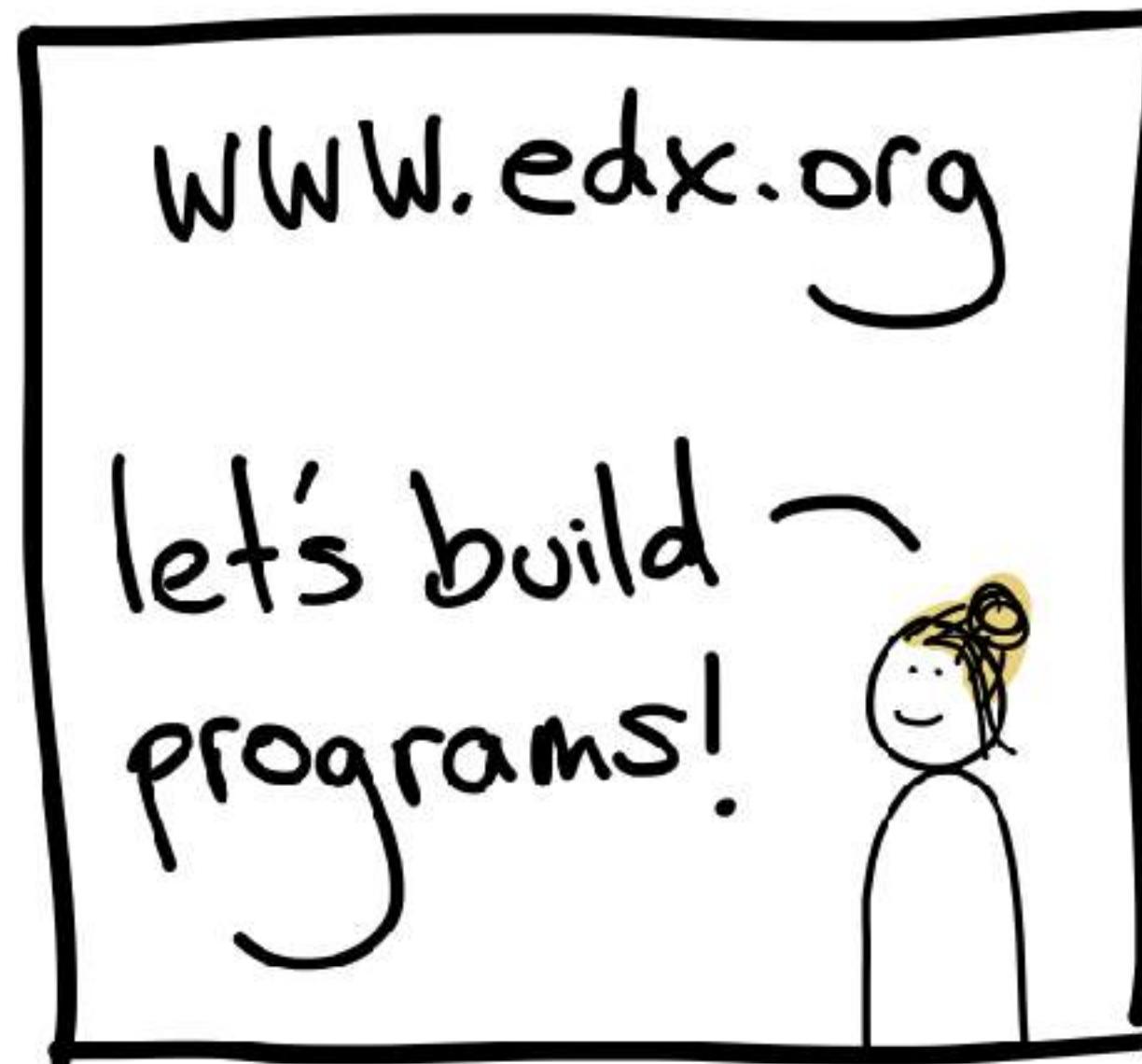
Can we teach smells?



3000 kids

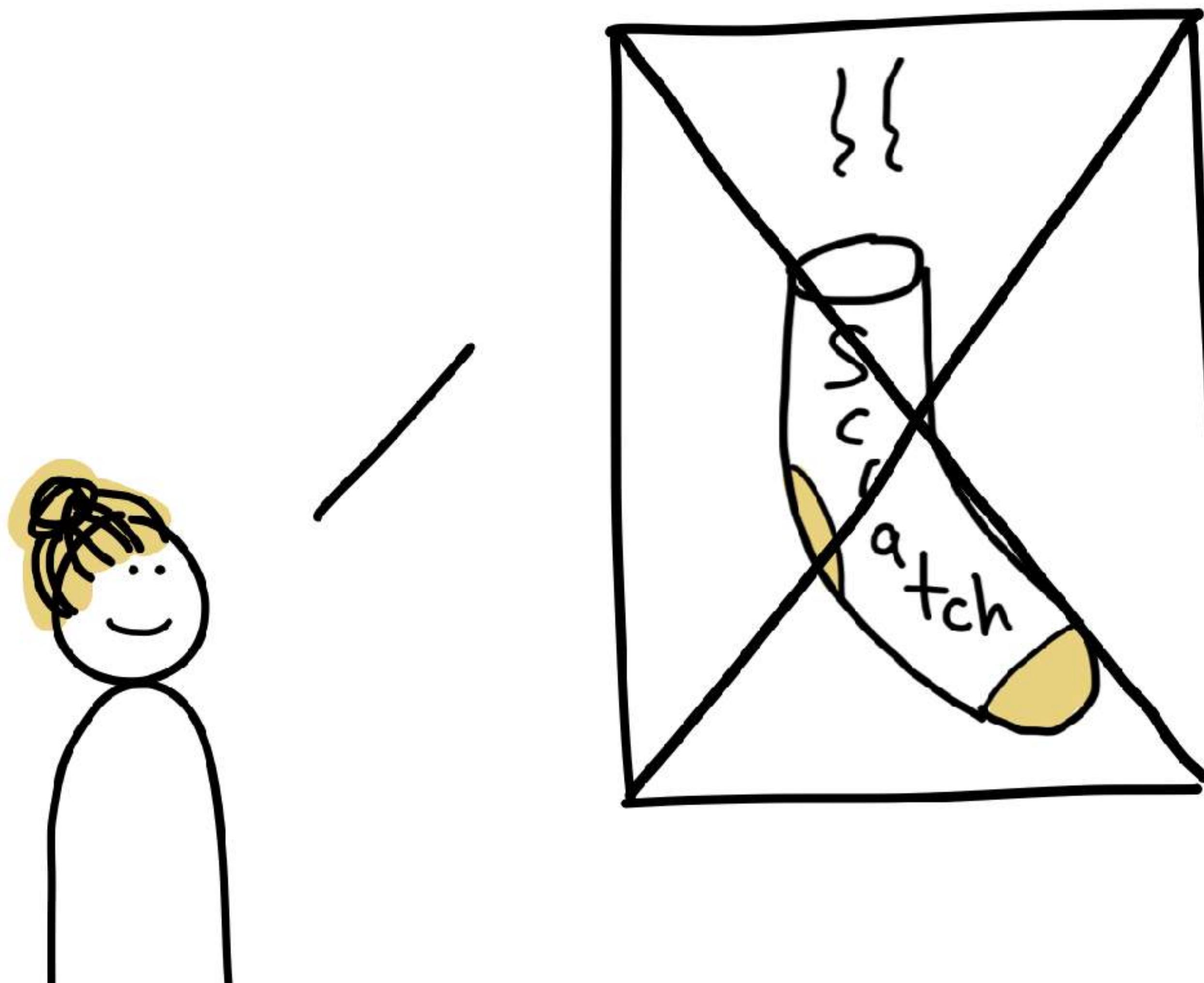


Can we teach smells?

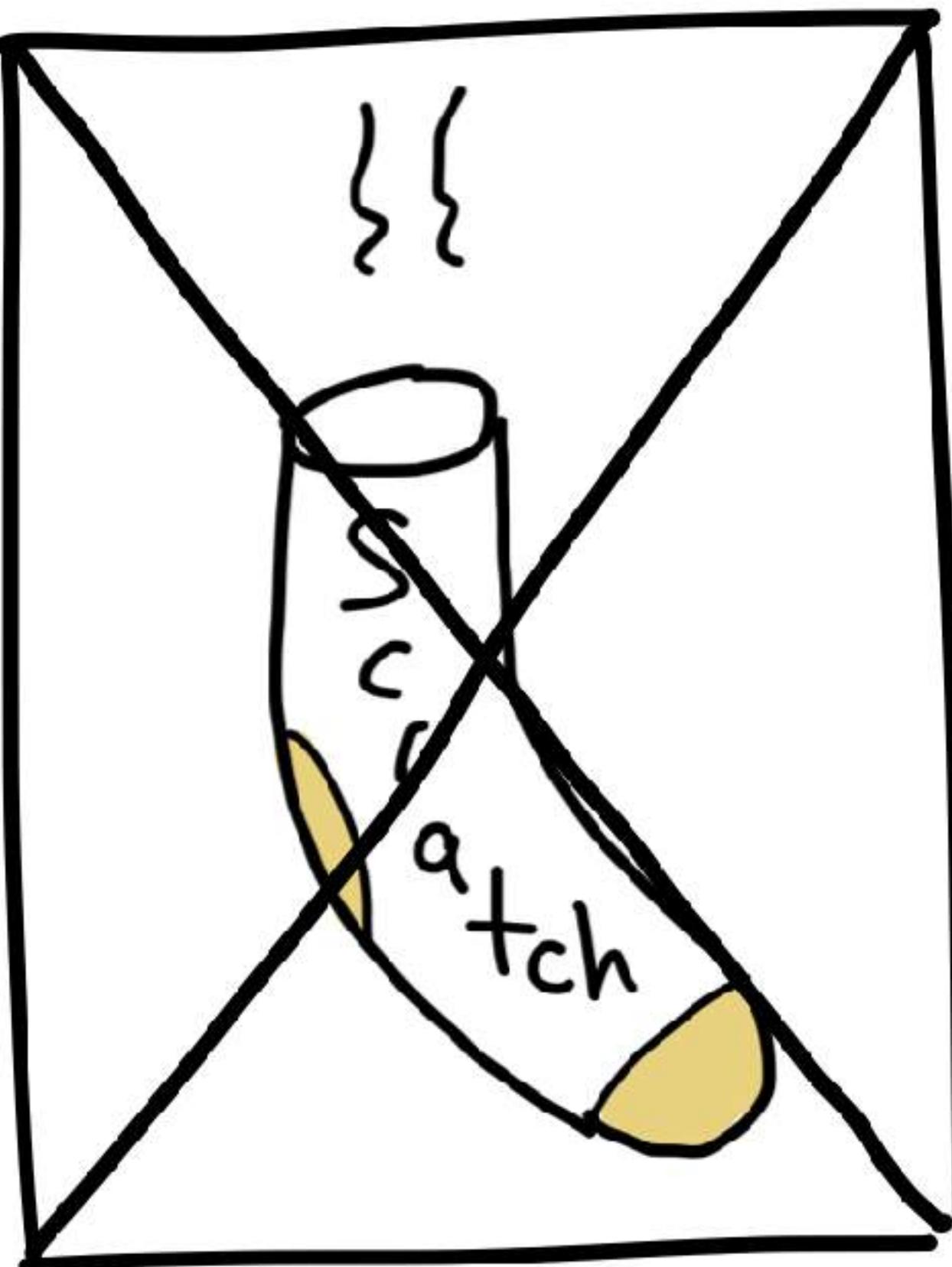
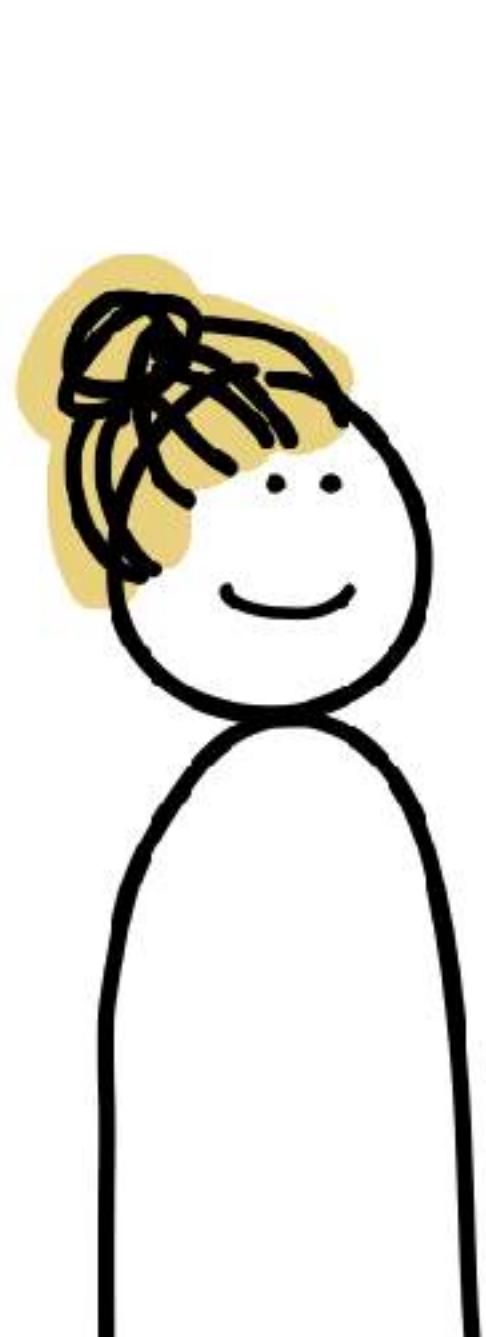


Programming
Smells

Can we teach smells?



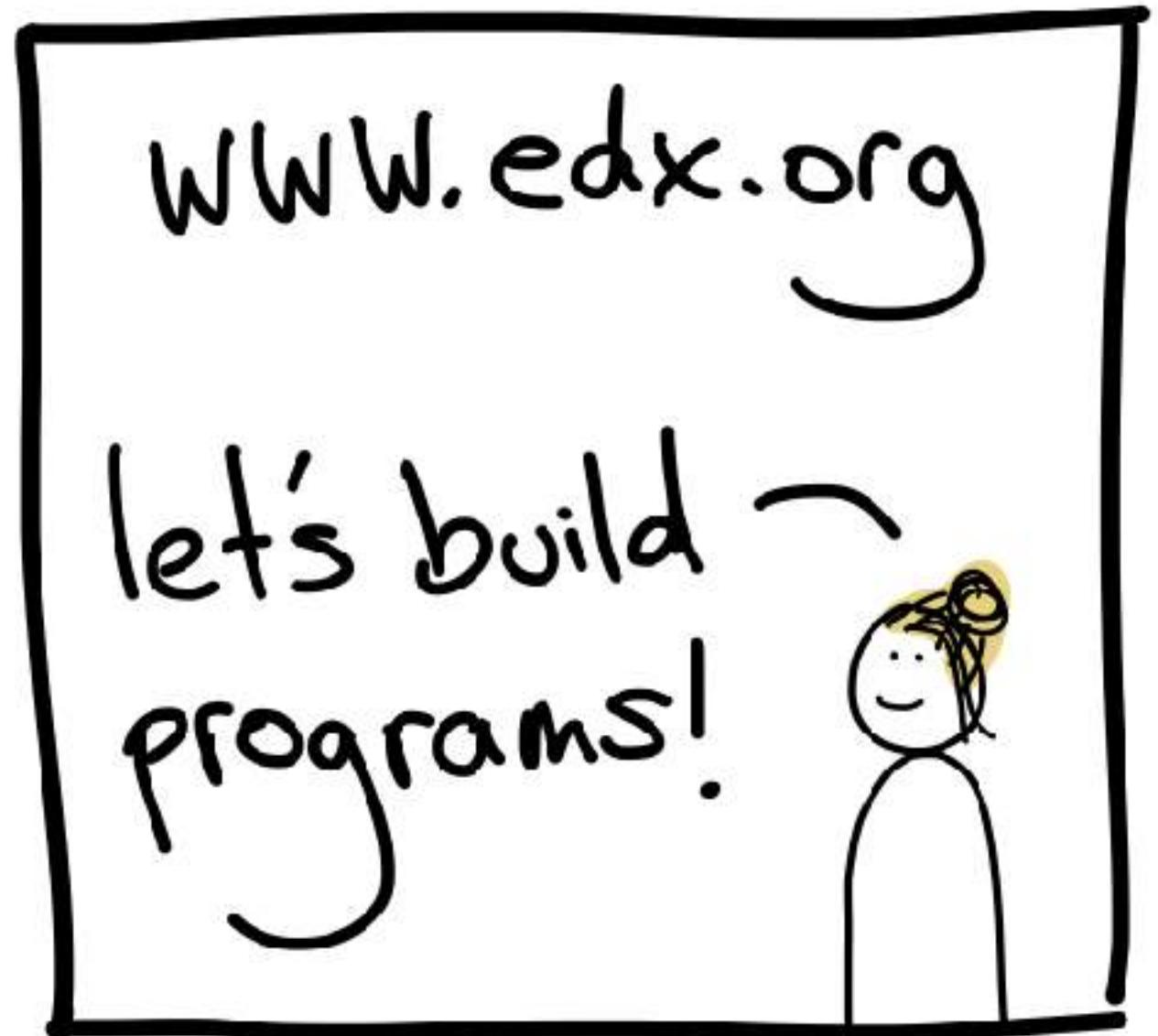
Can we teach smells?



TL; DR

Yes

Can we teach smells?

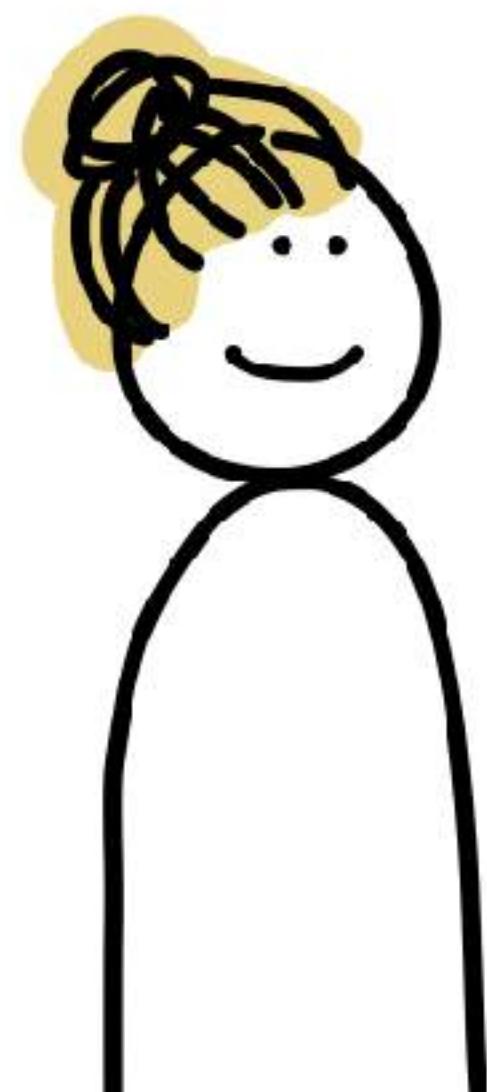


— Programming
— Smells

72

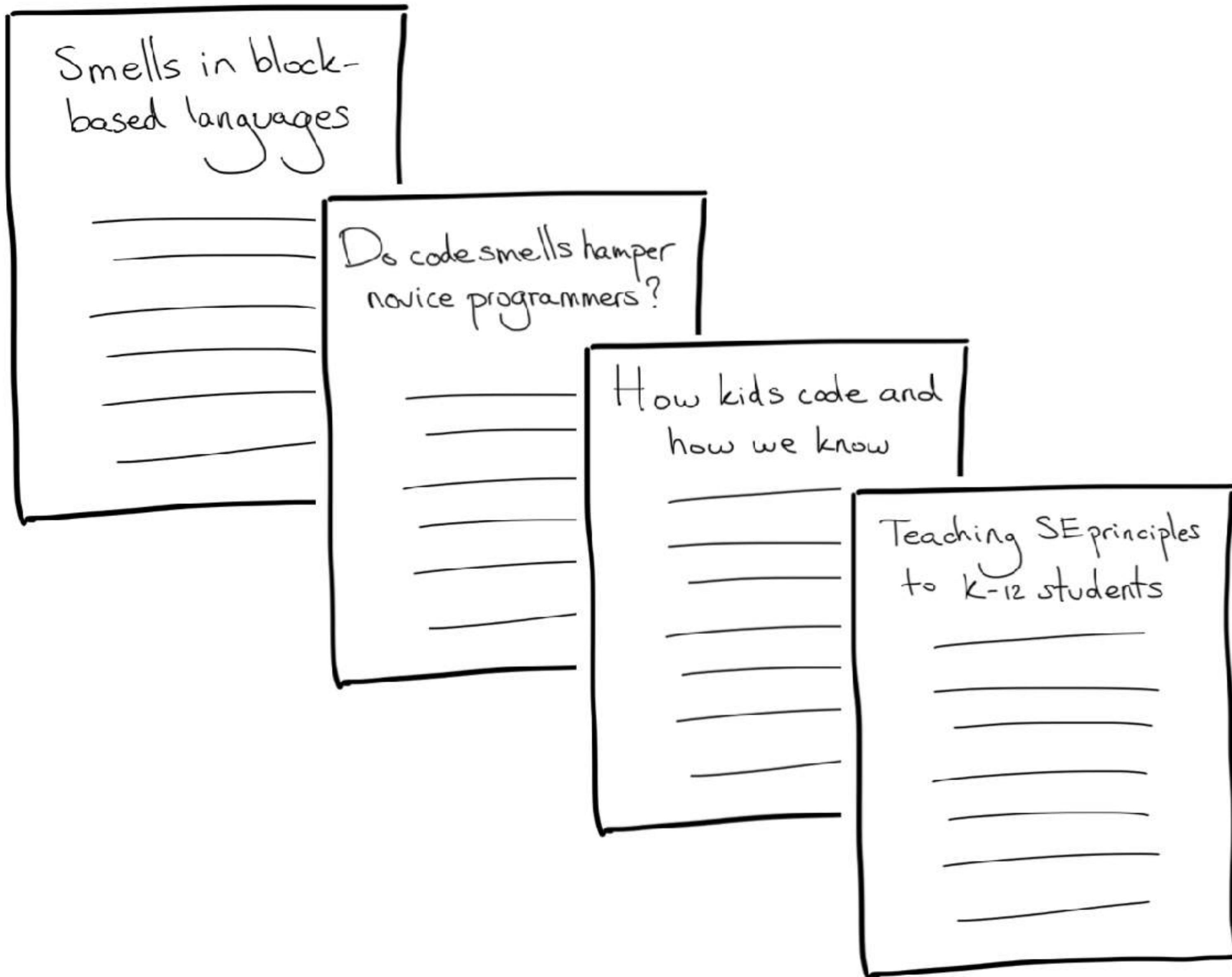
85

Maybe this is
my new topic?

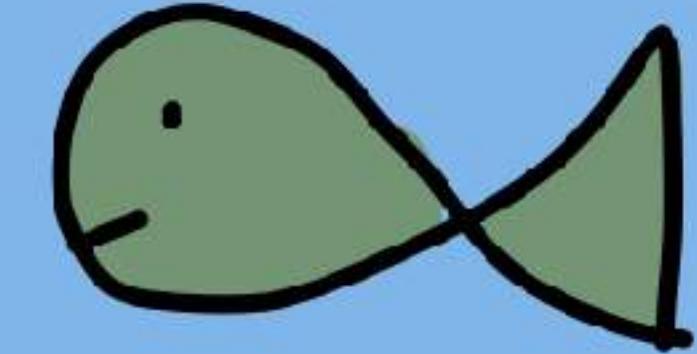
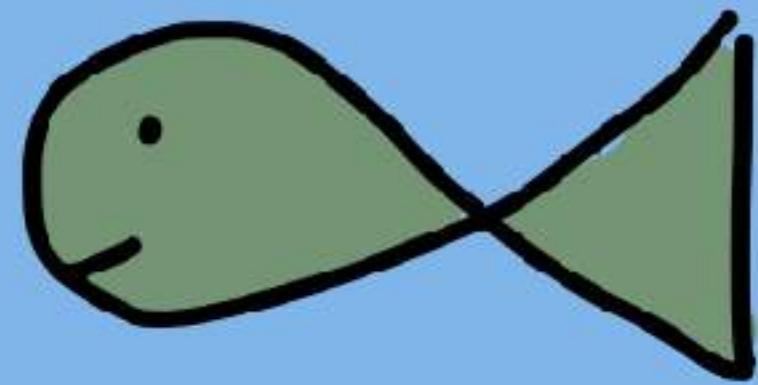
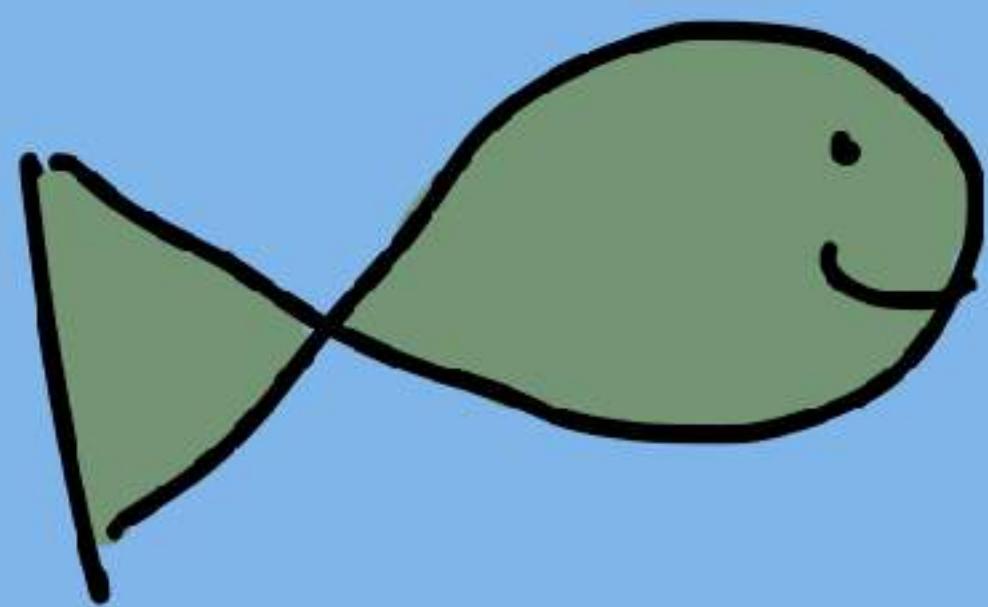


Teaching SE principles
to K-12 students

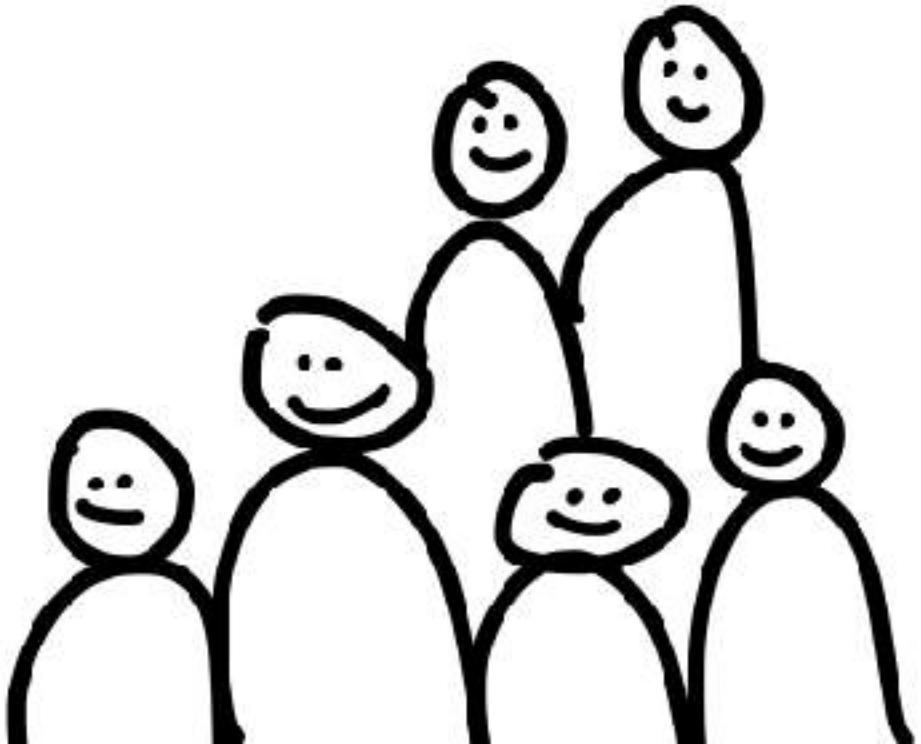
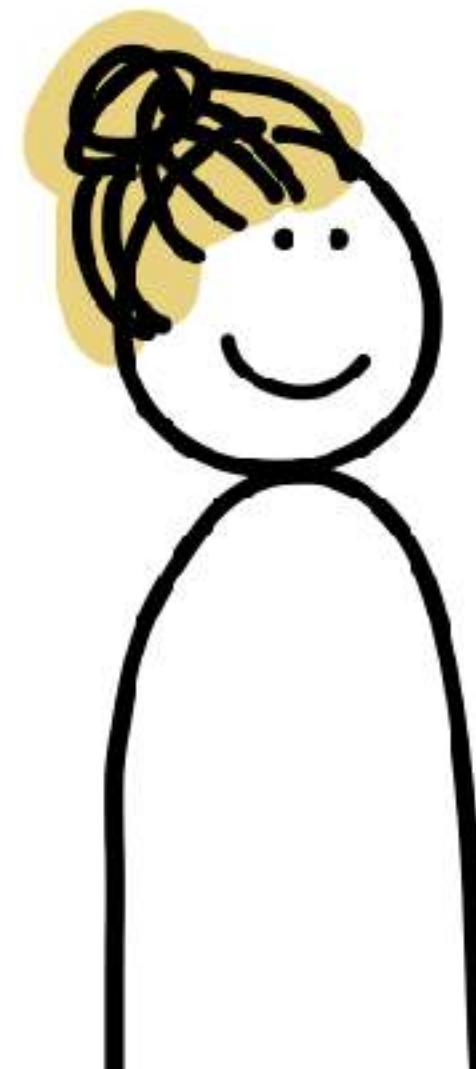
Time to
look back



The water of programming

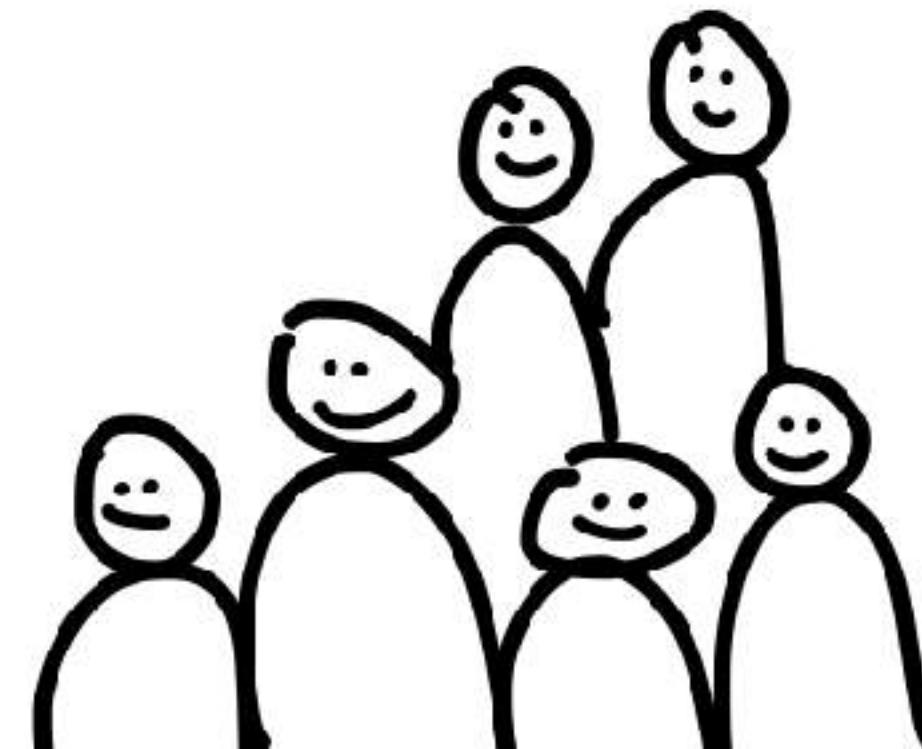


What I taught kids



What I taught kids

programming is...



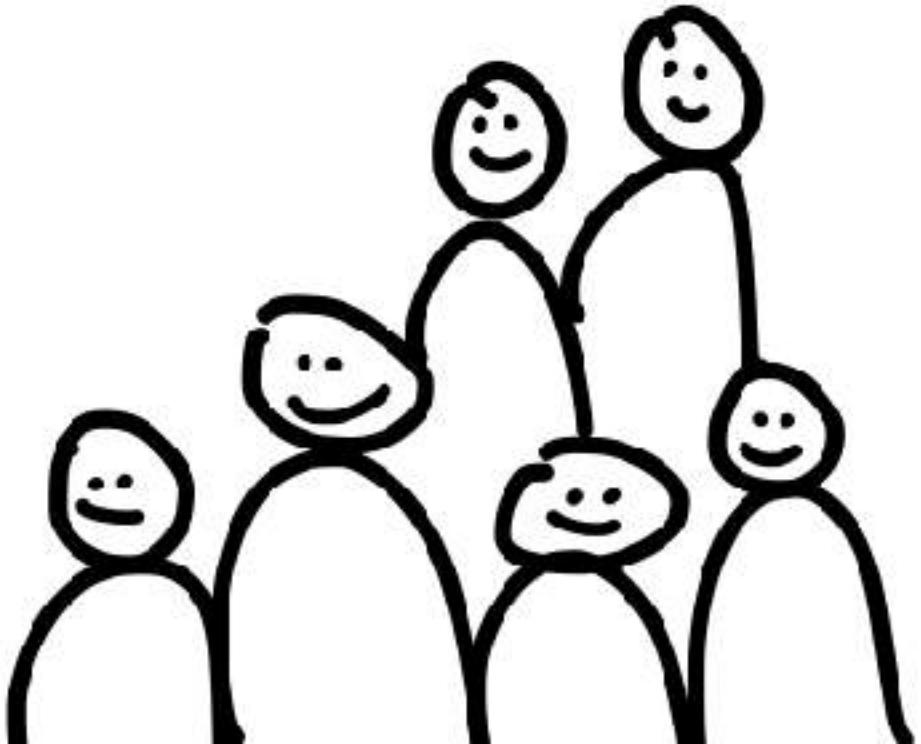
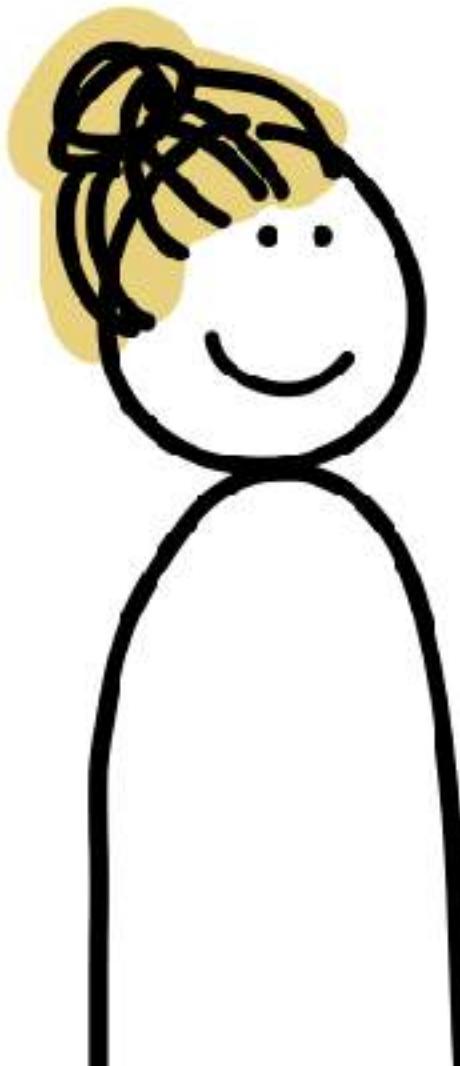
What I taught kids

programming is...

— technology

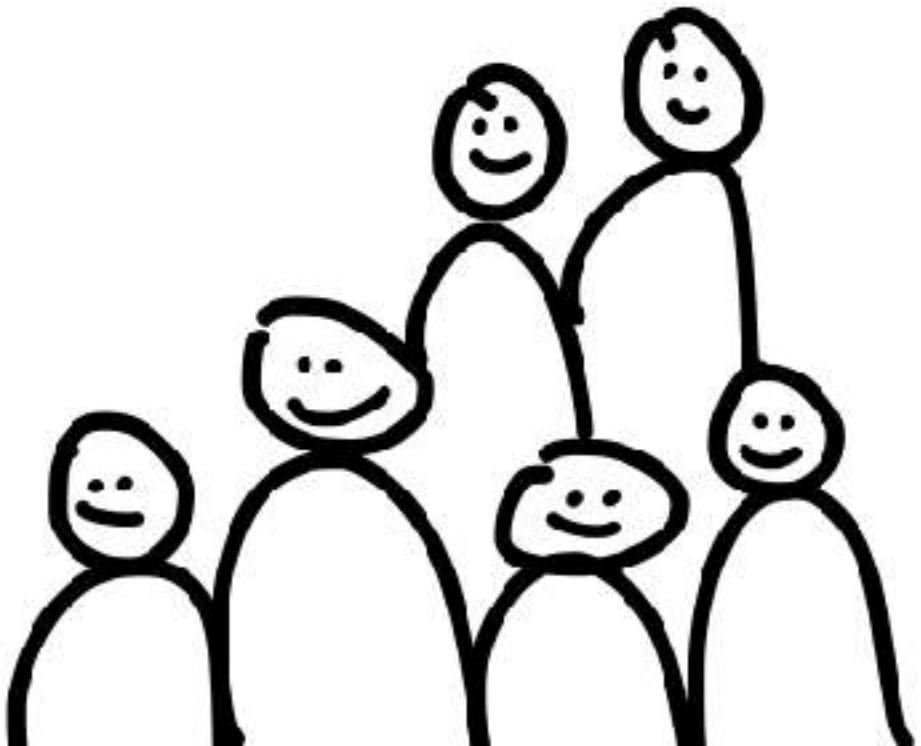
— games

— learned through
making programs



What I taught kids

programming is not...

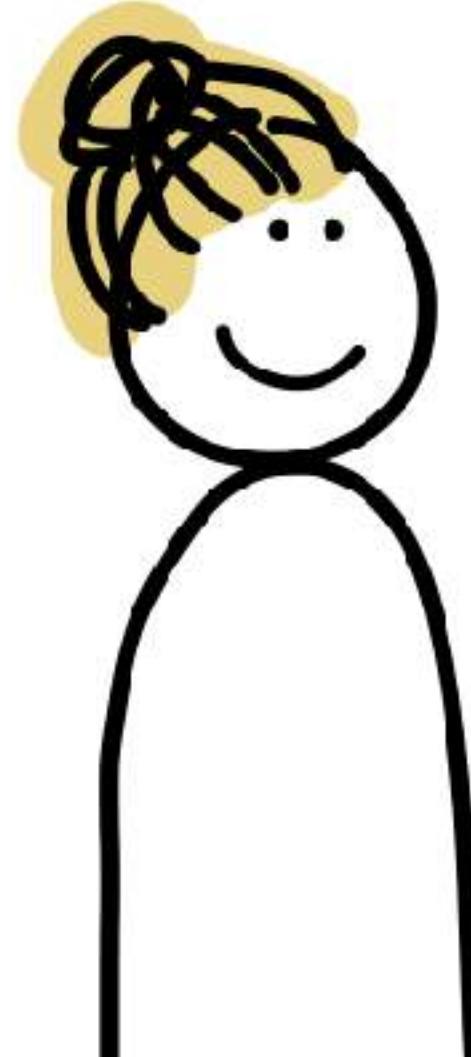


What I taught kids

programming is not...

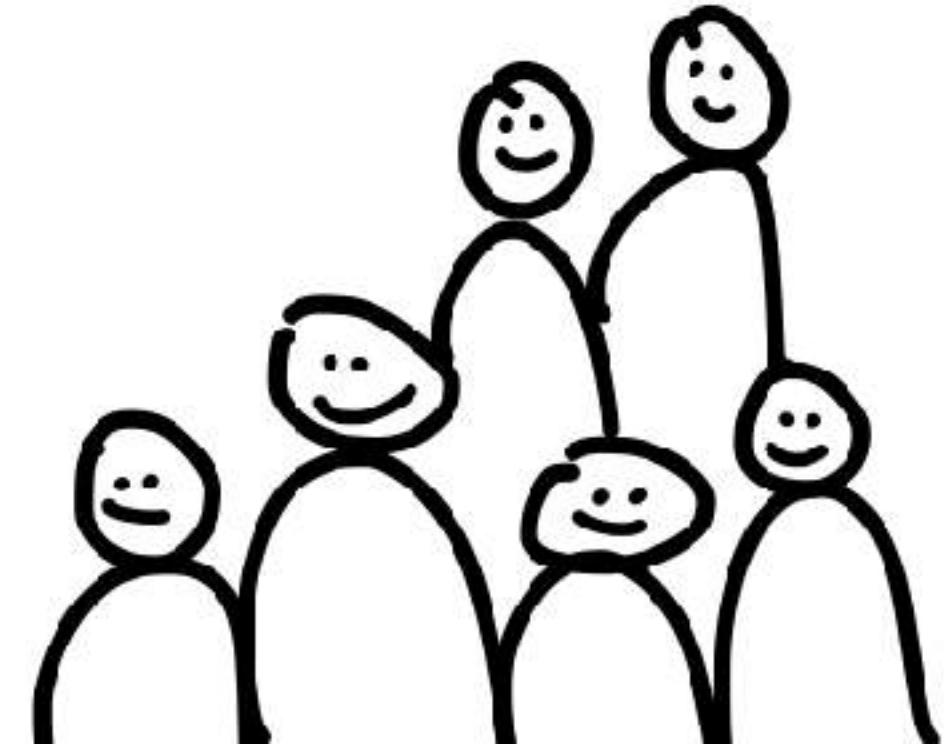


— art

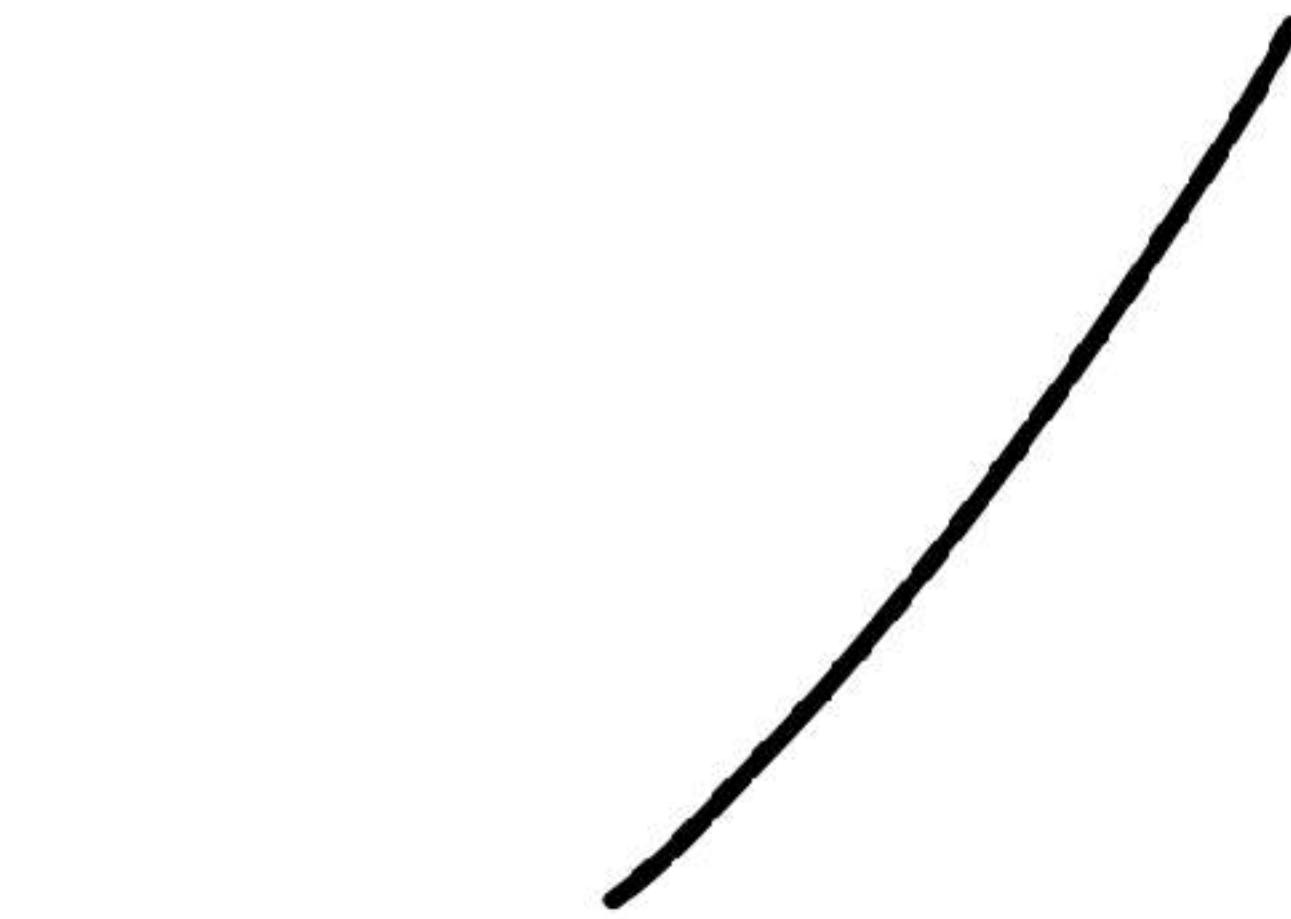


— stories

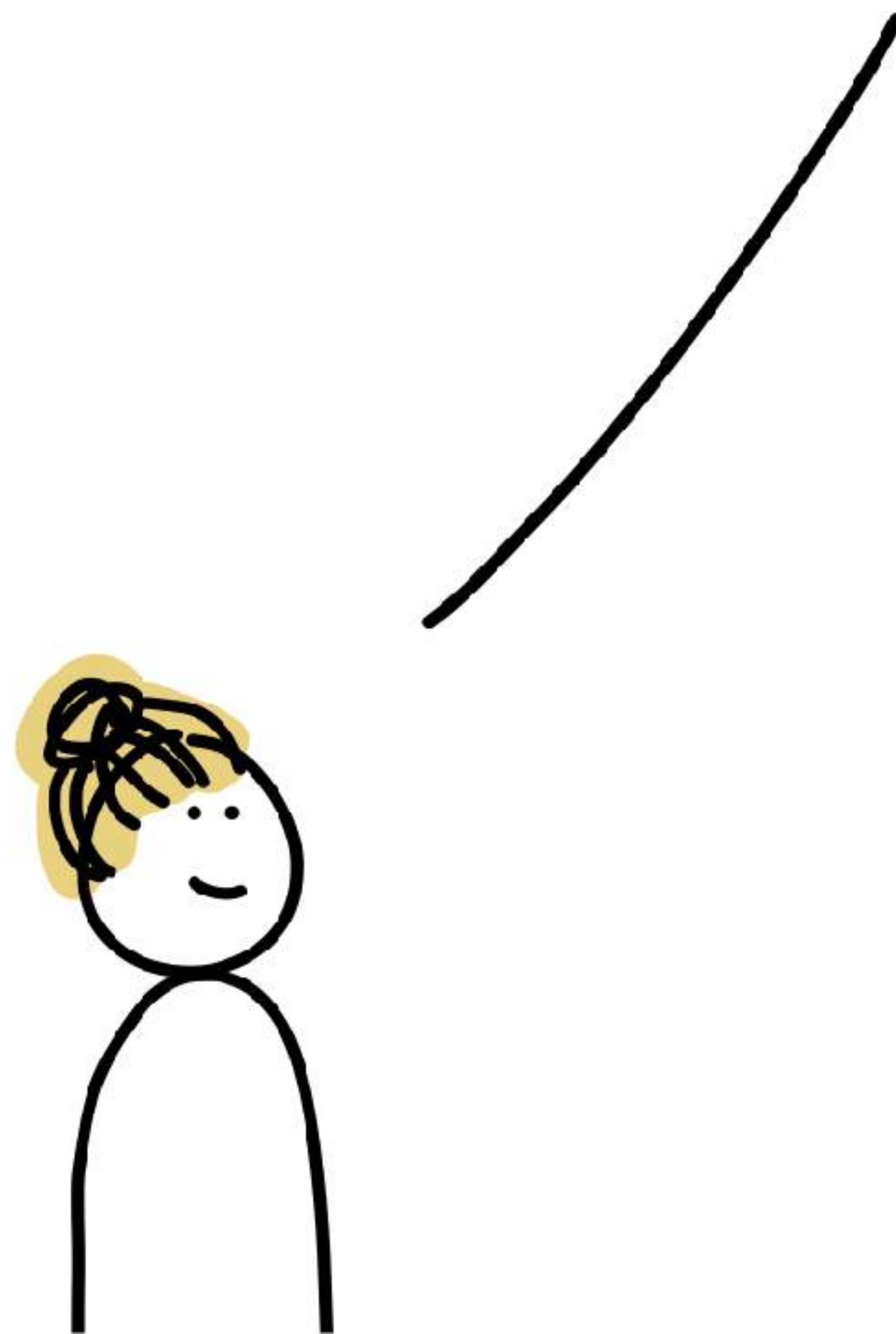
— learned through
practicing small steps



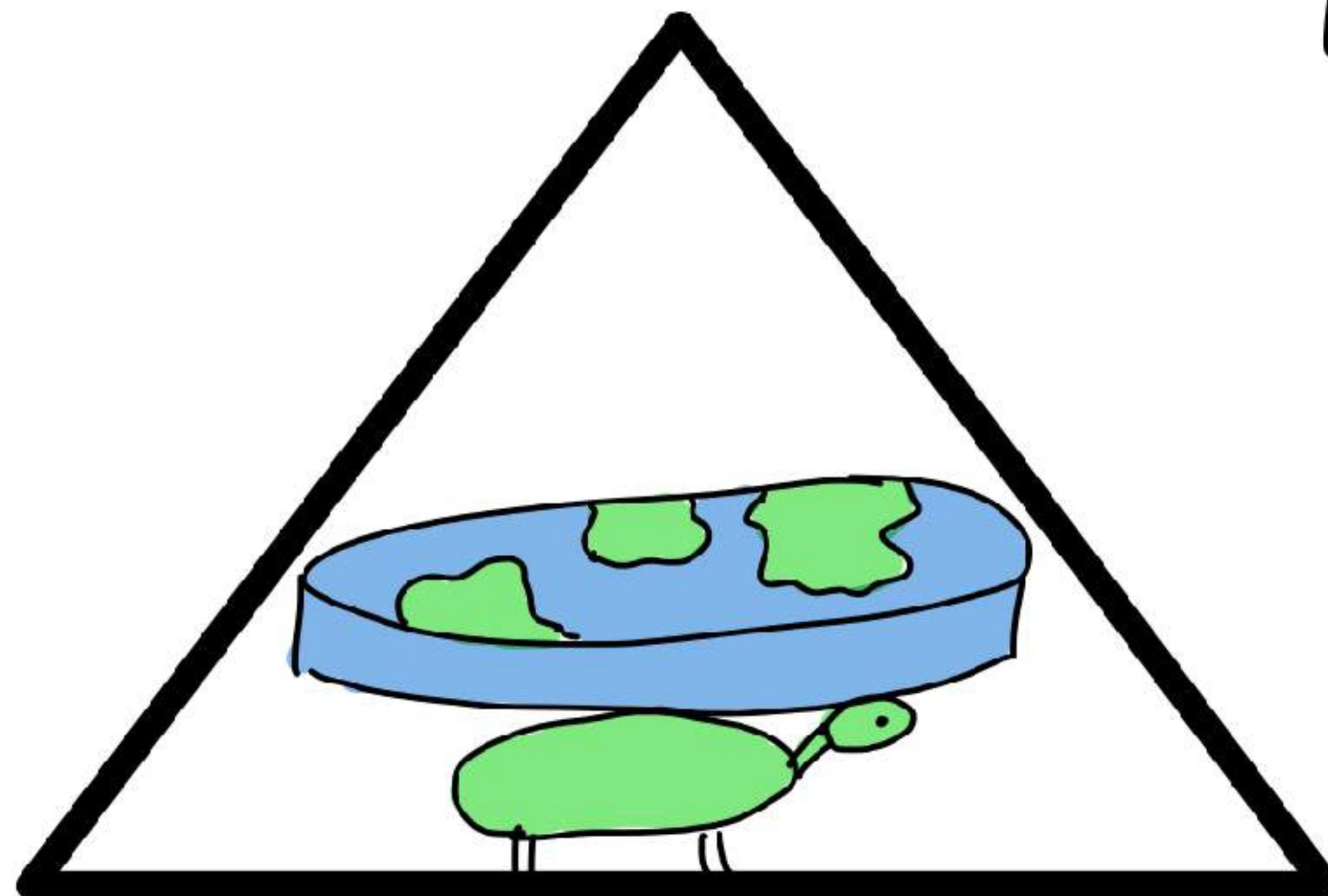
Less assumptions please



What is programming?



Beware Controversy ahead

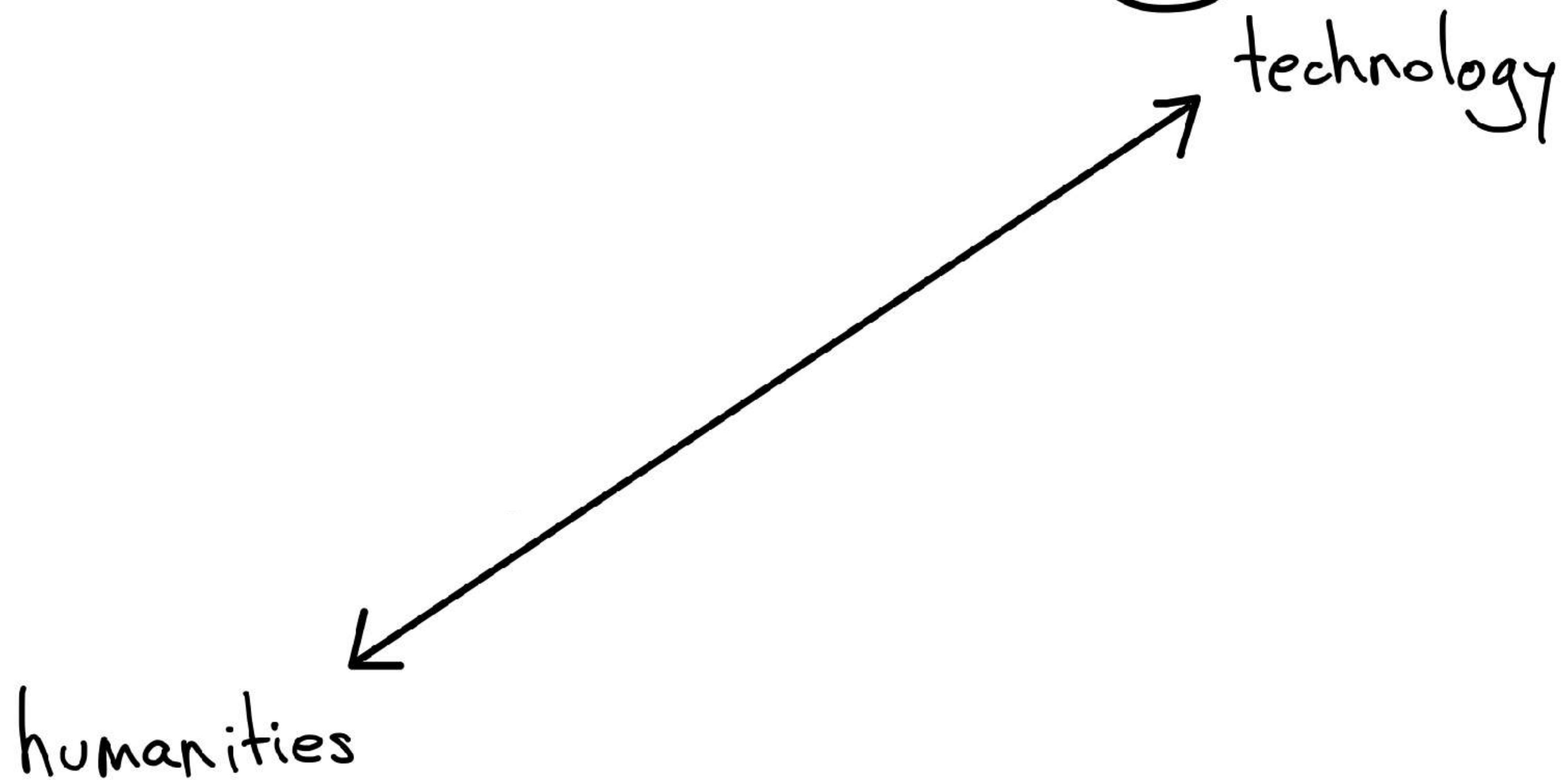


@Felienne

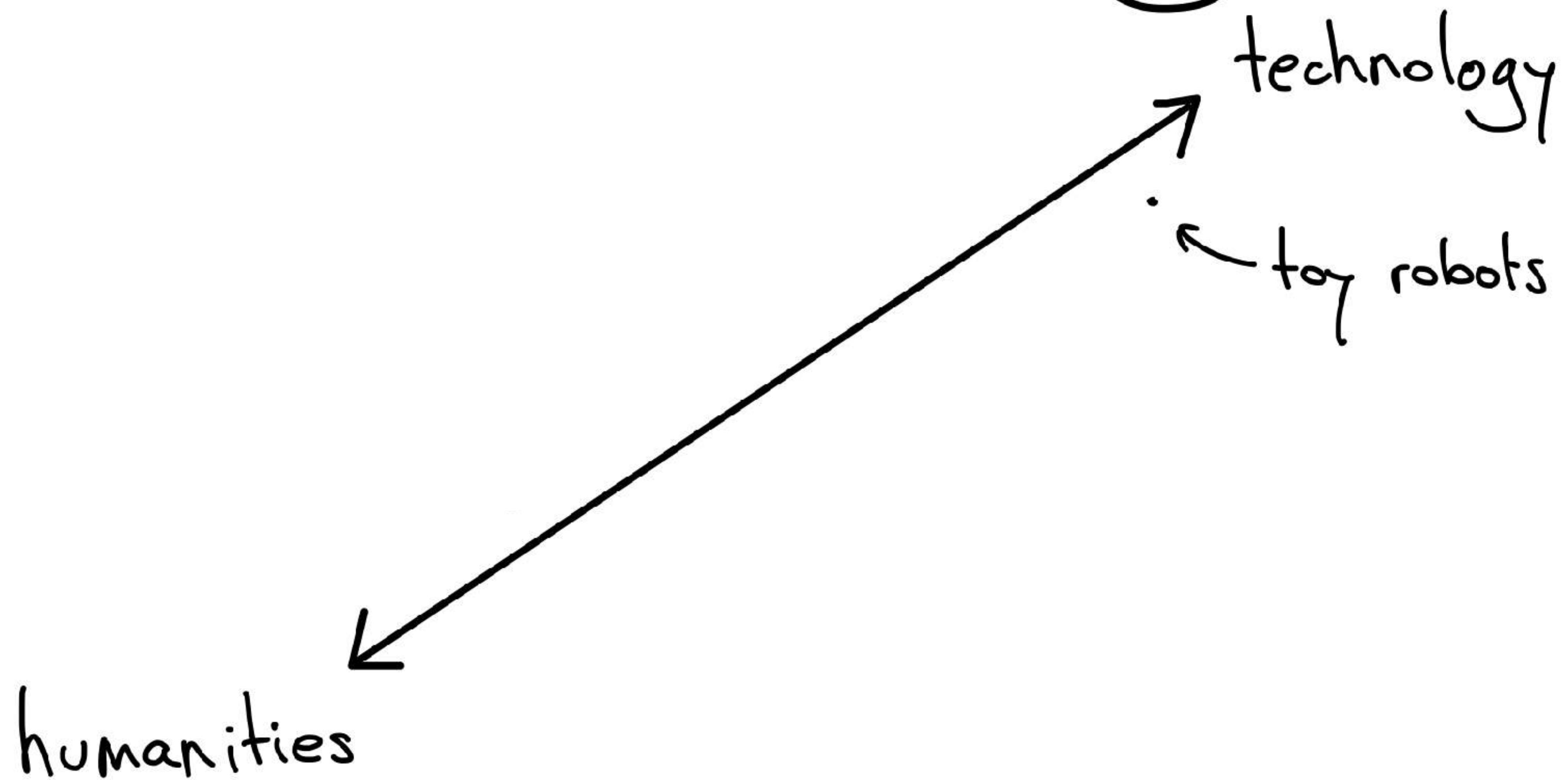
What is programming?



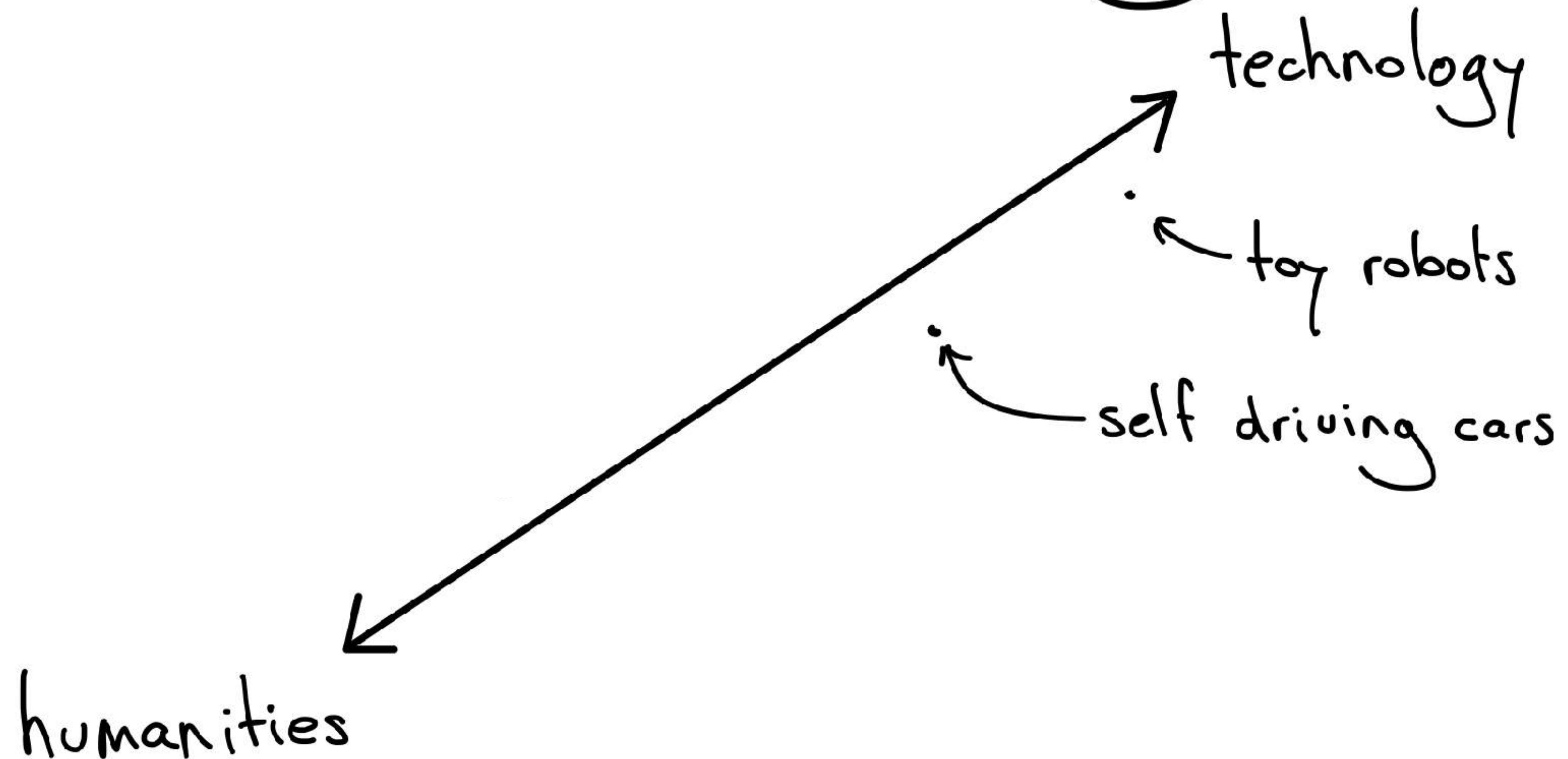
What is programming about?



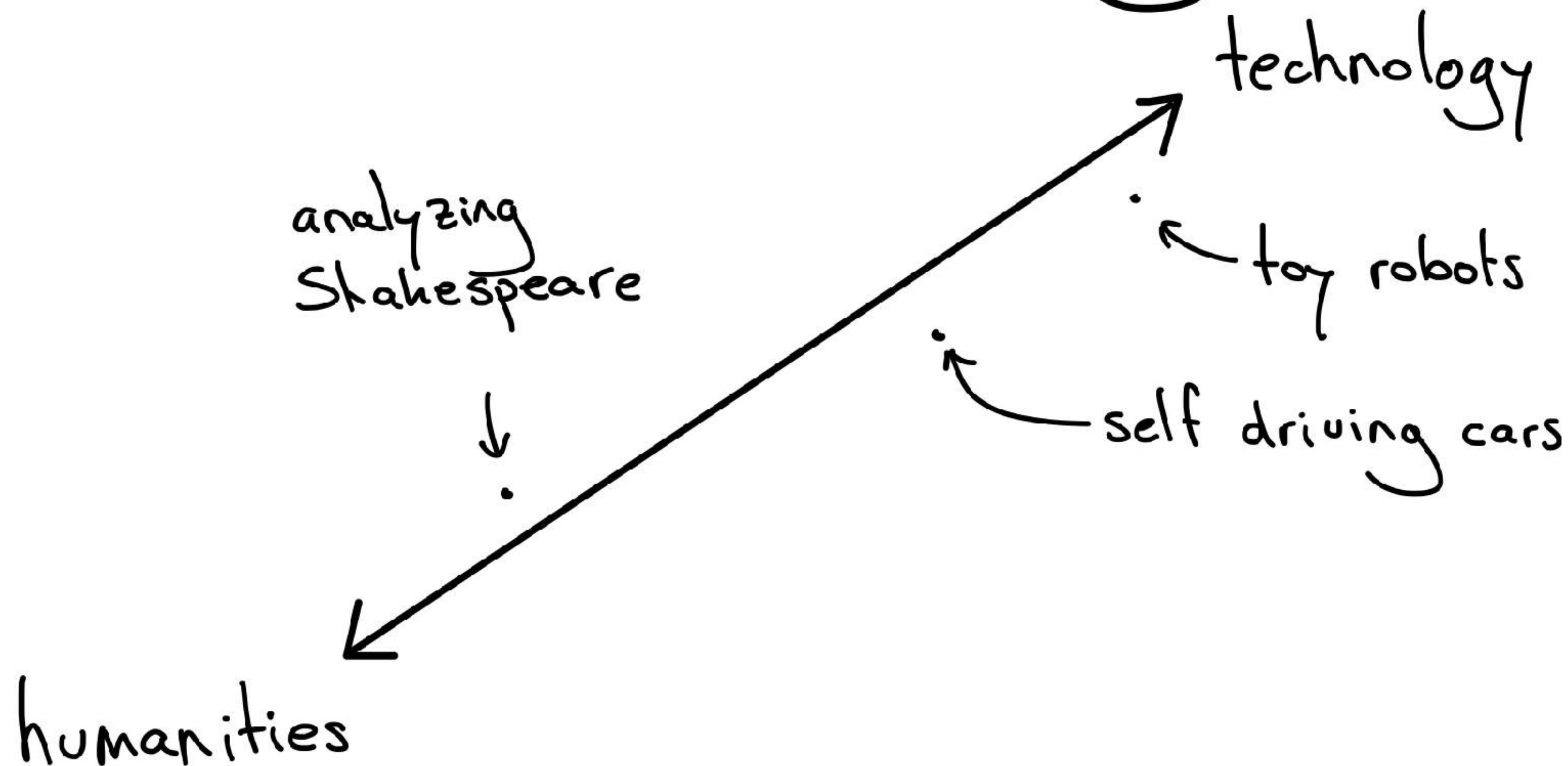
What is programming about?



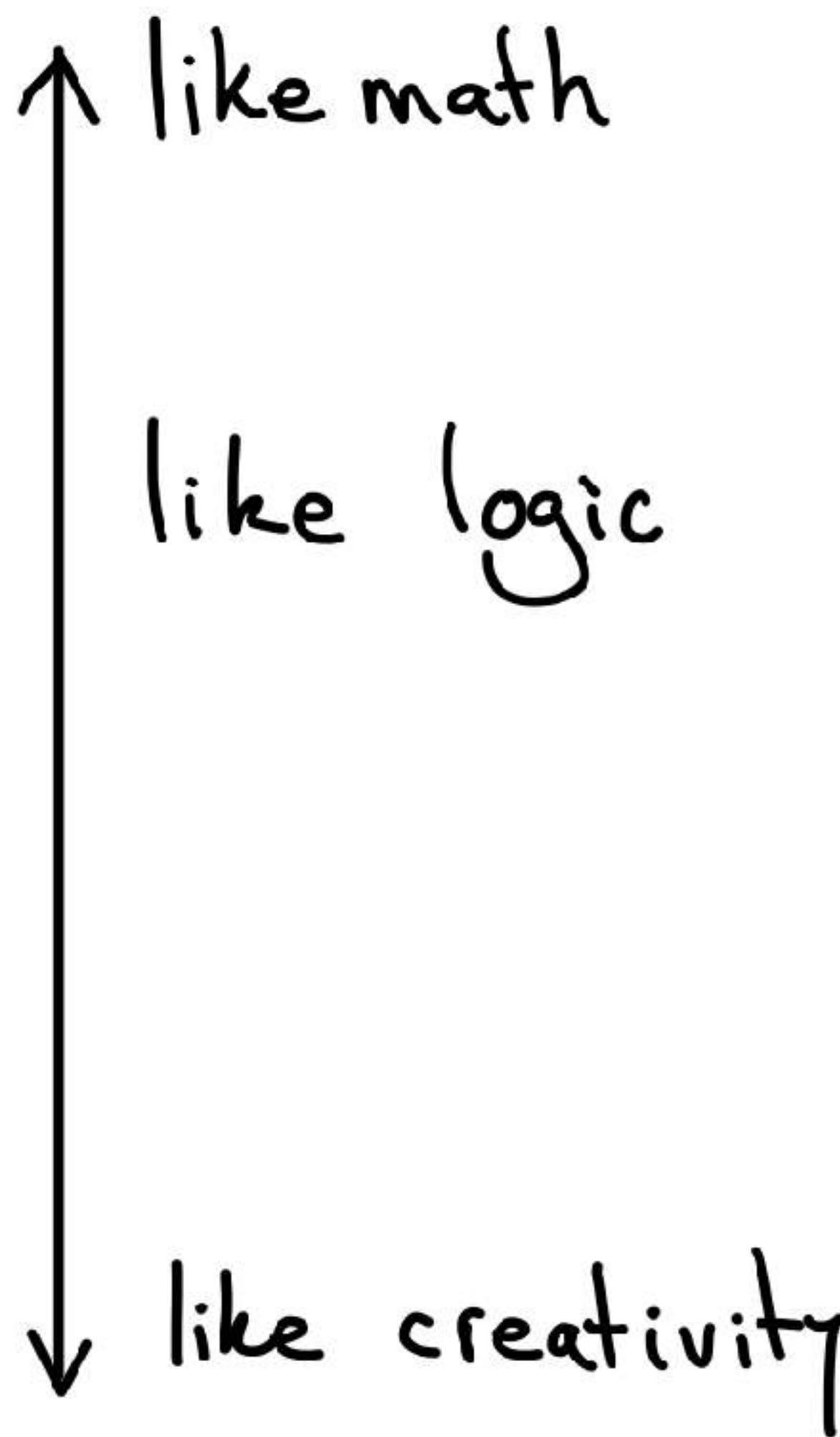
What is programming about?



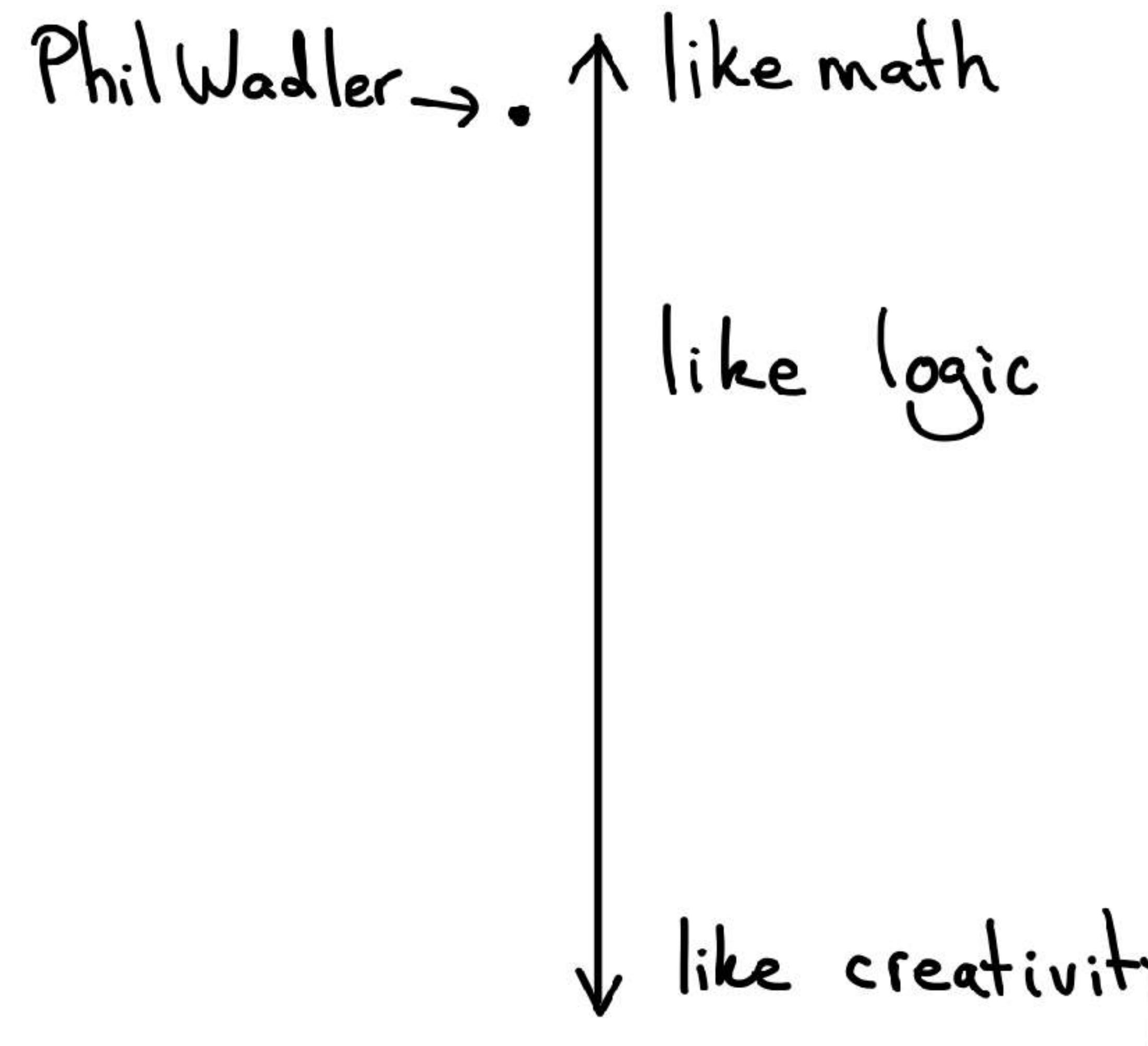
What is programming about?



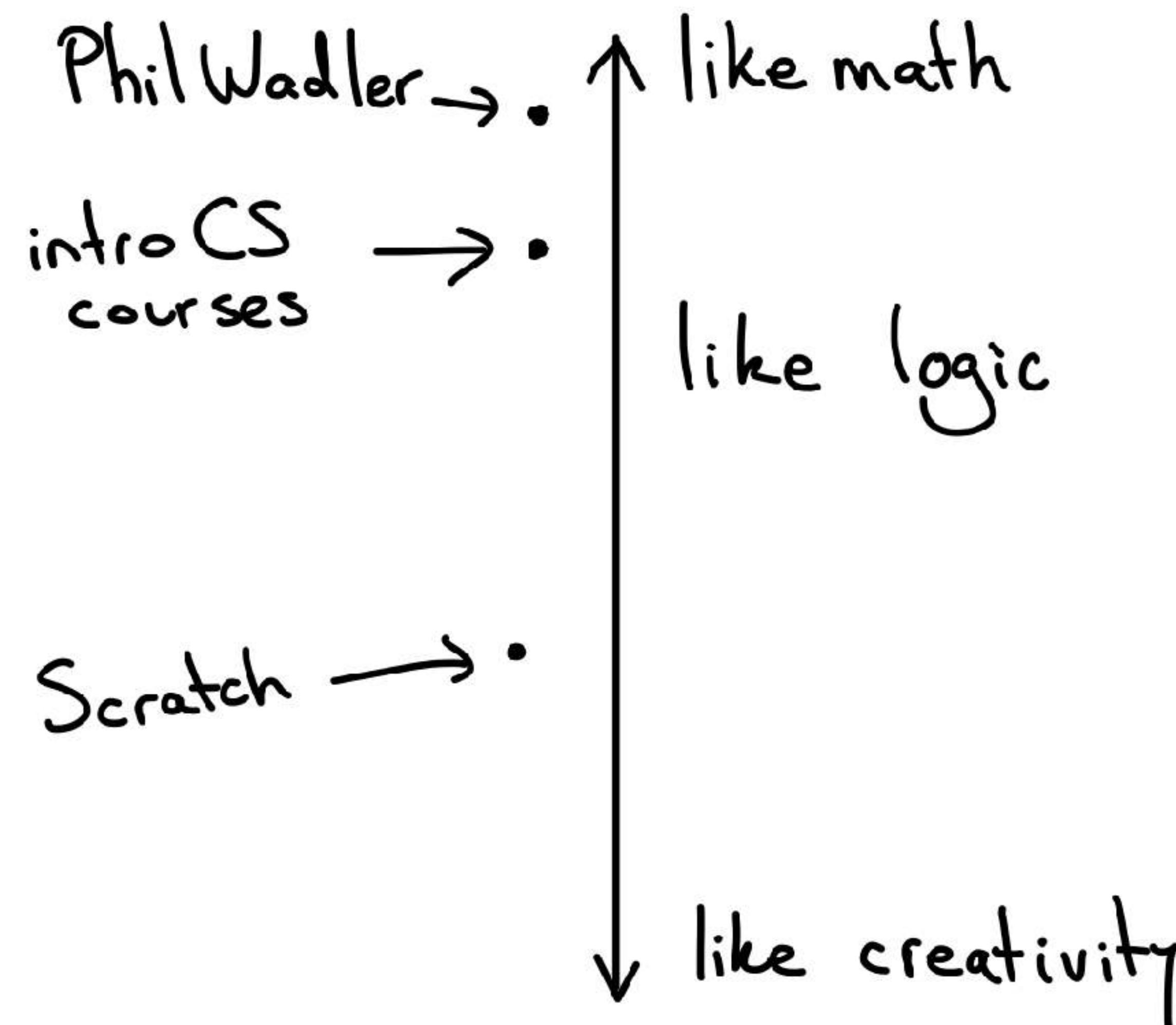
What is programming like?



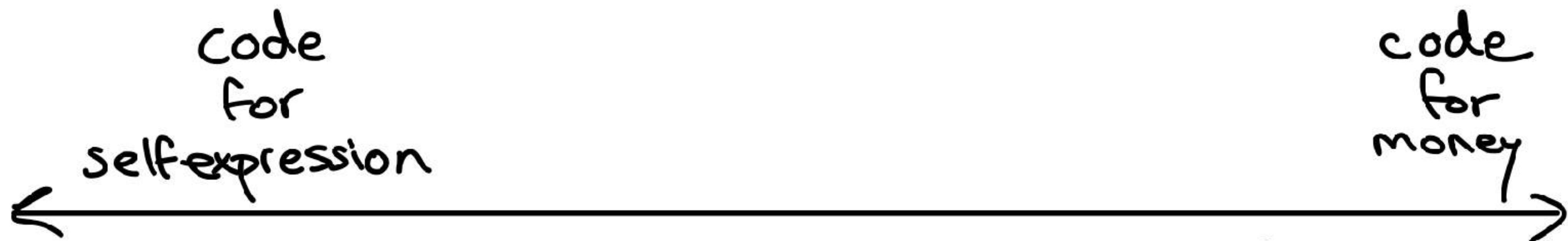
What is programming like?



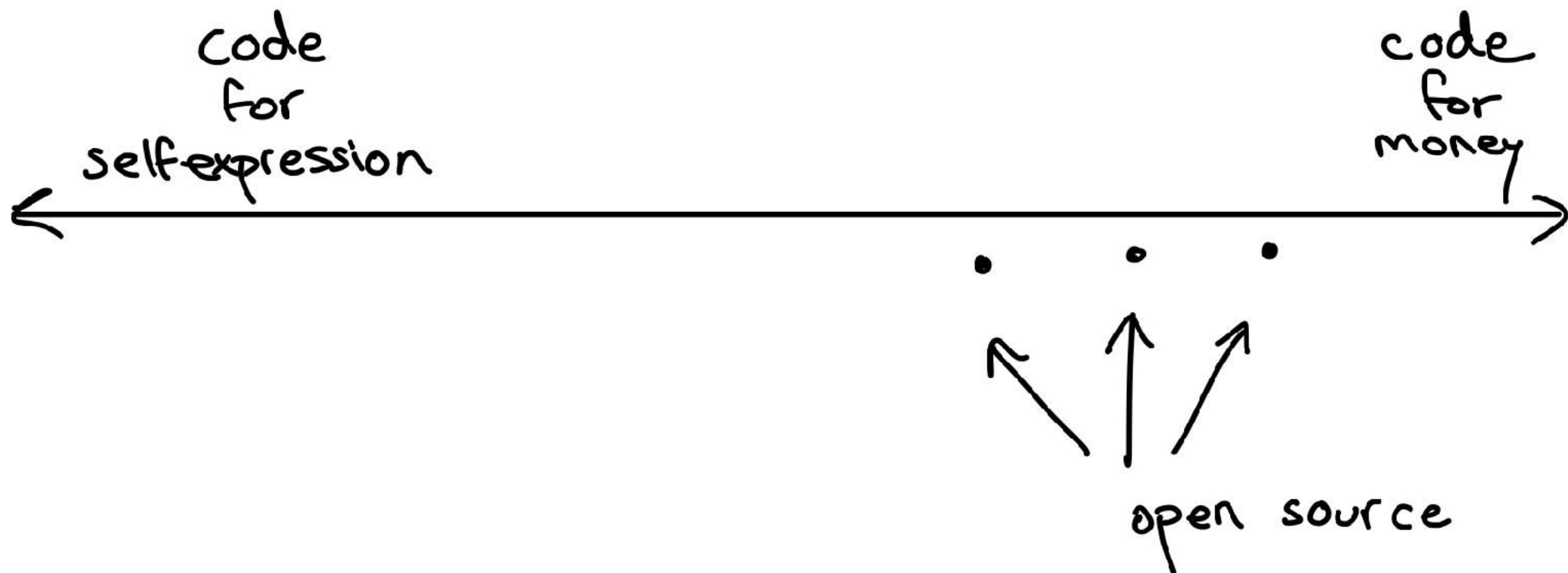
What is programming like?



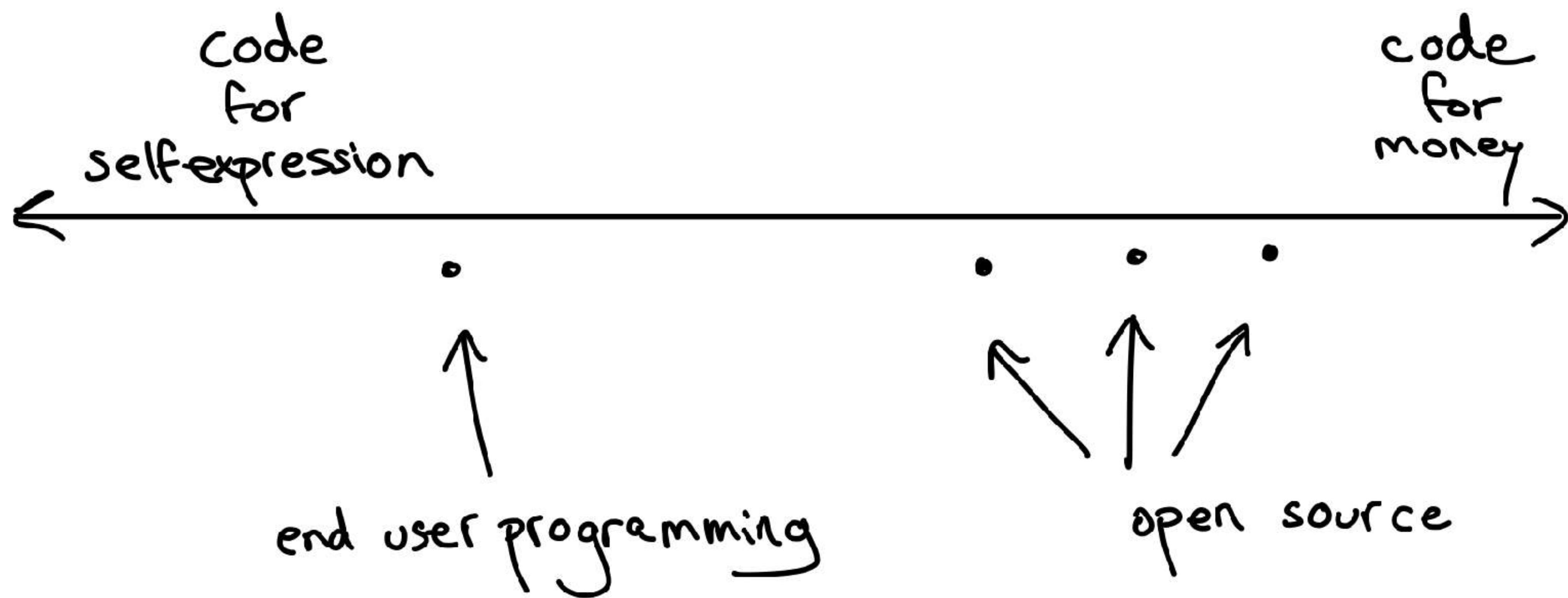
What is programming for?



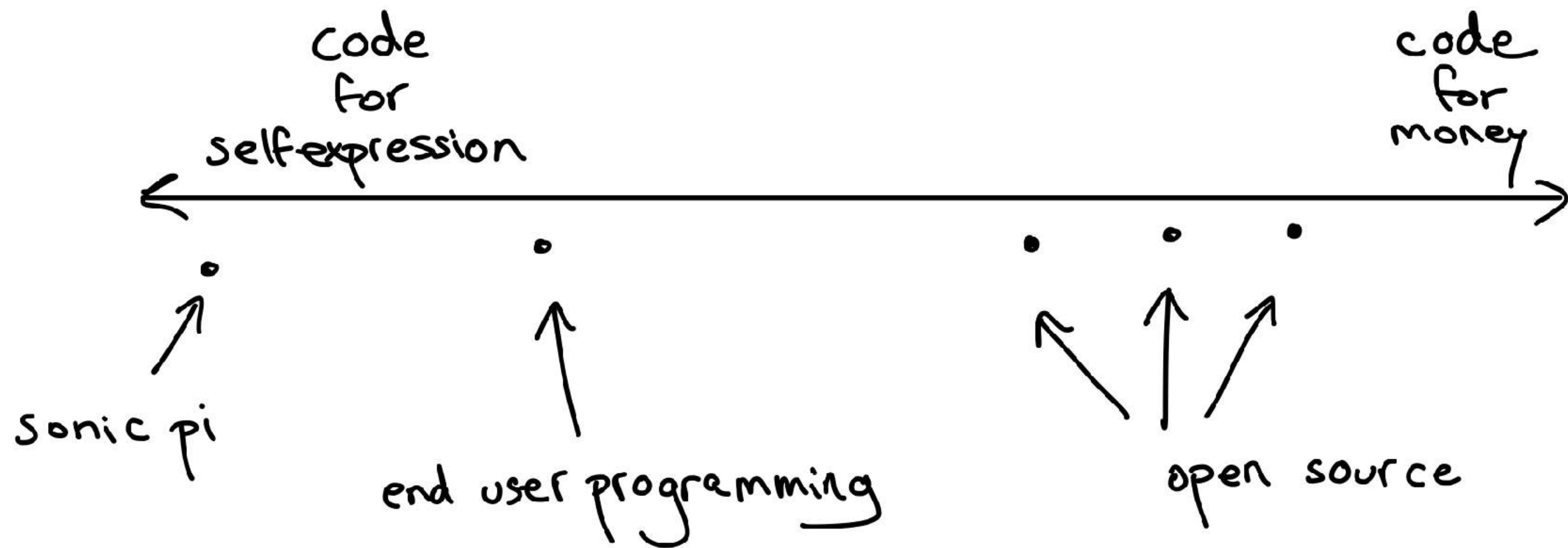
What is programming for?



What is programming for?



What is programming for?



Who is programming for?

humans



compilers



Who is programming for?

humans



good naming



coding style

compilers

Who is programming for?

humans

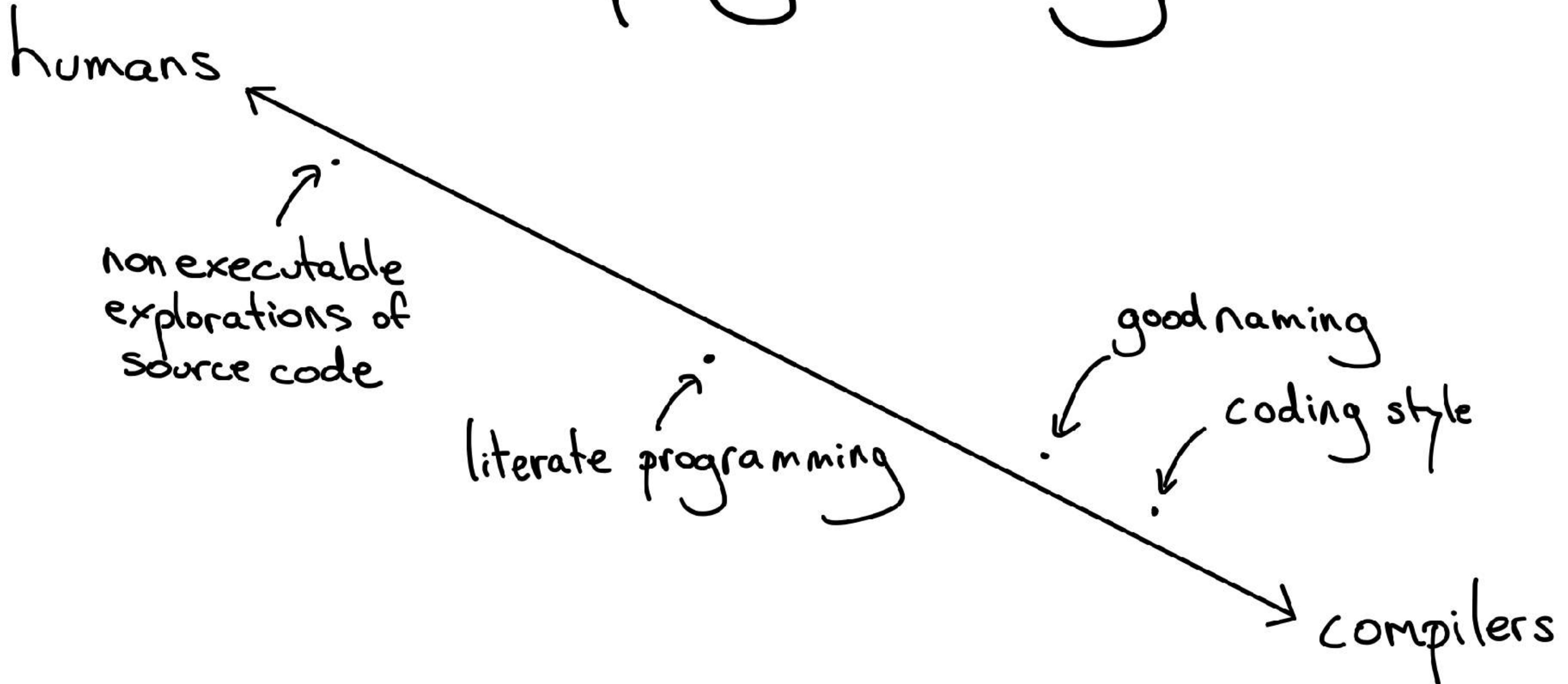
i
literate programming

good naming

coding style

compilers

Who is programming for?

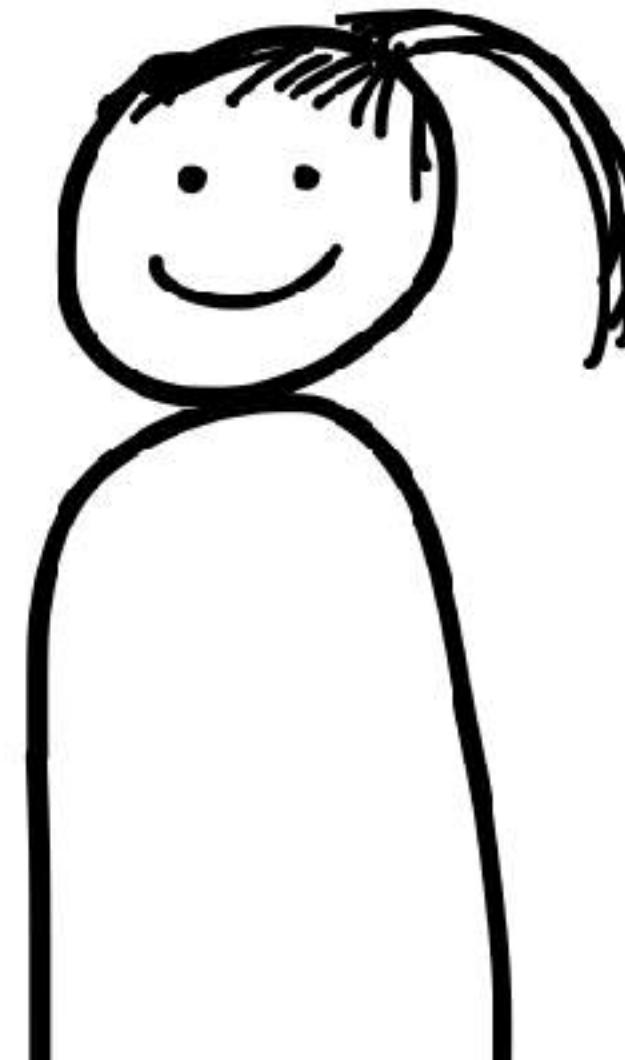


Who is programming for?

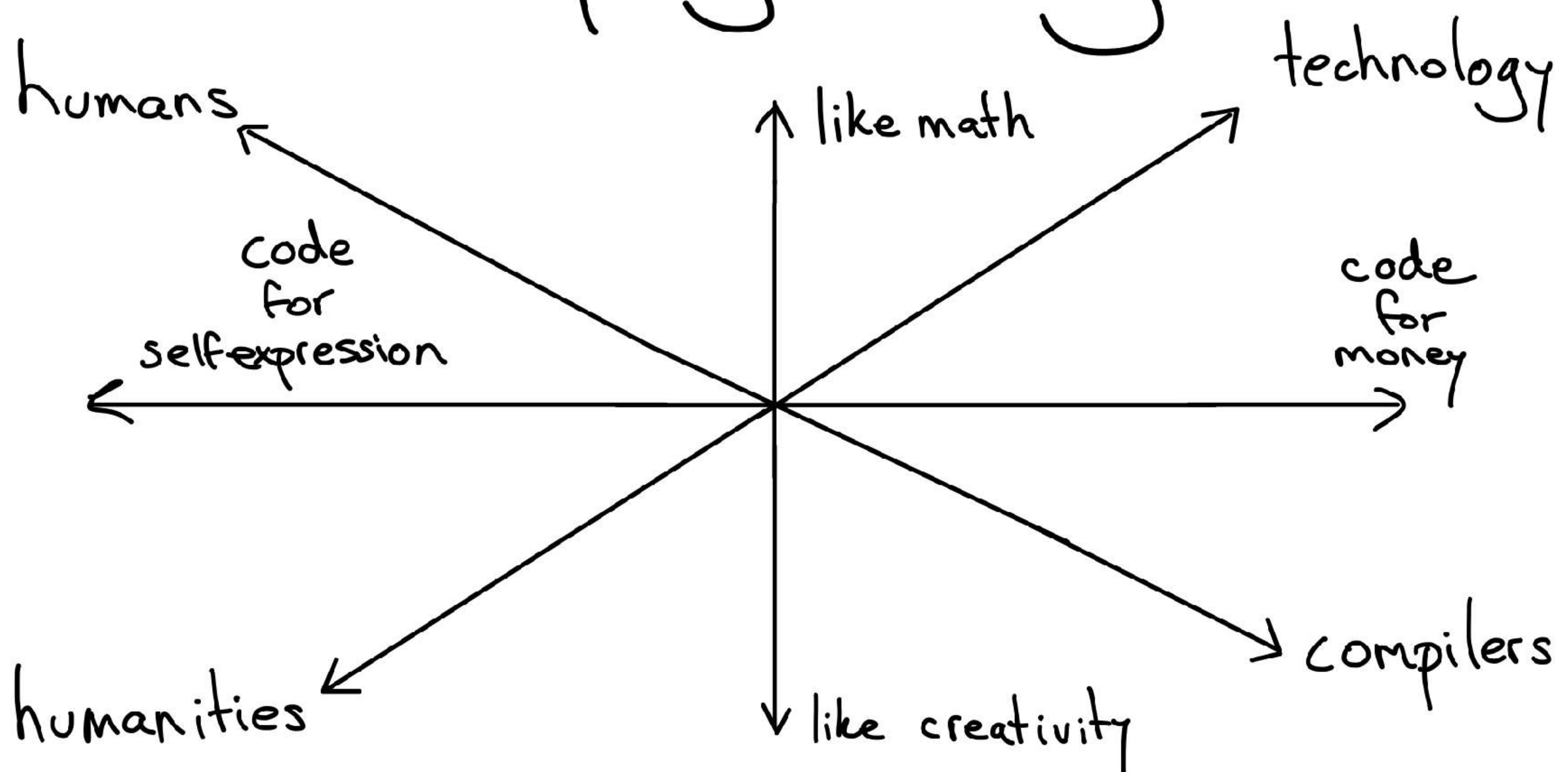
"We should liberate
programming from the
tyranny of execution"

non executable
explorations of
source code

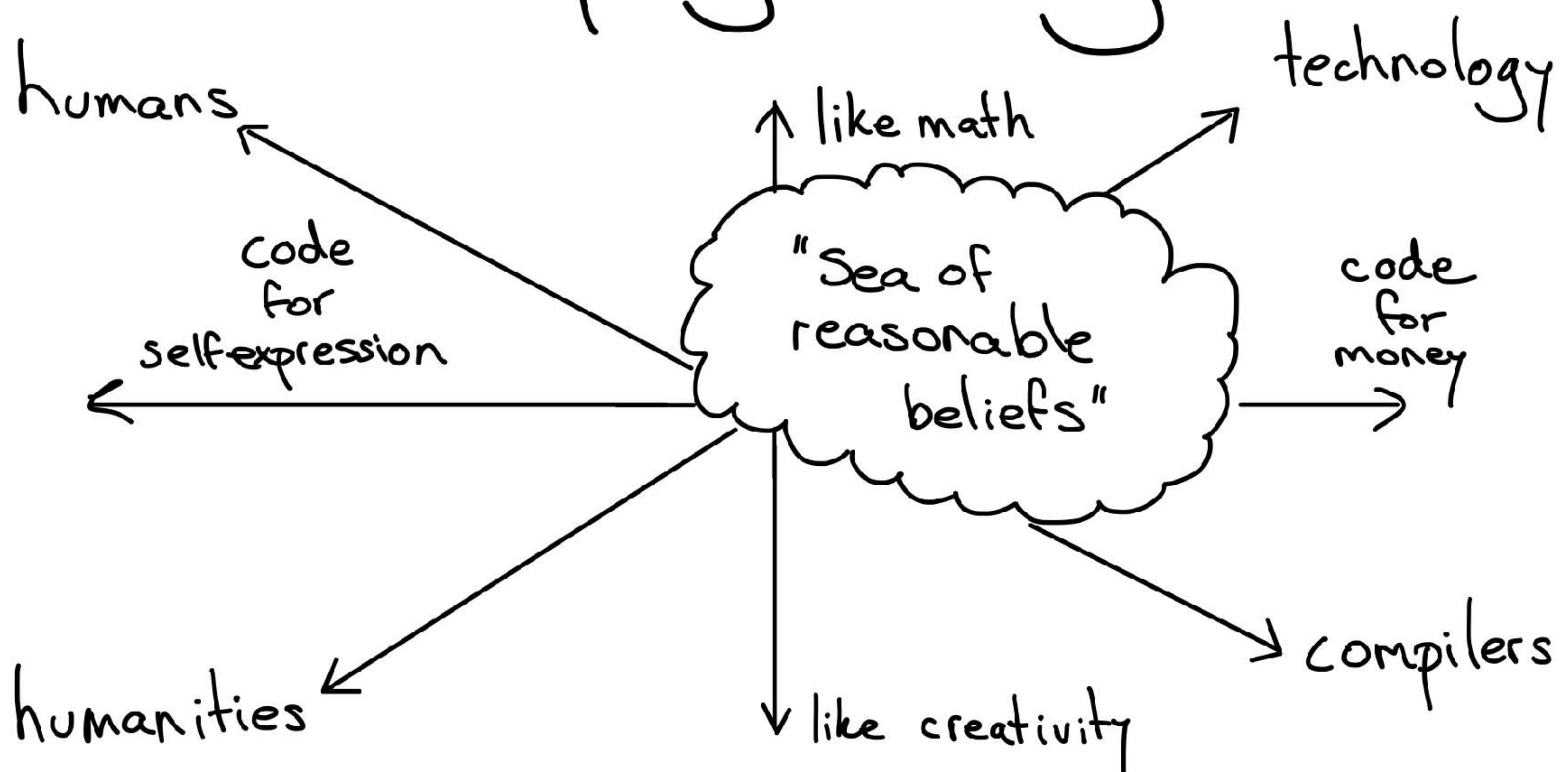
- Tomas Petricek



What is programming?



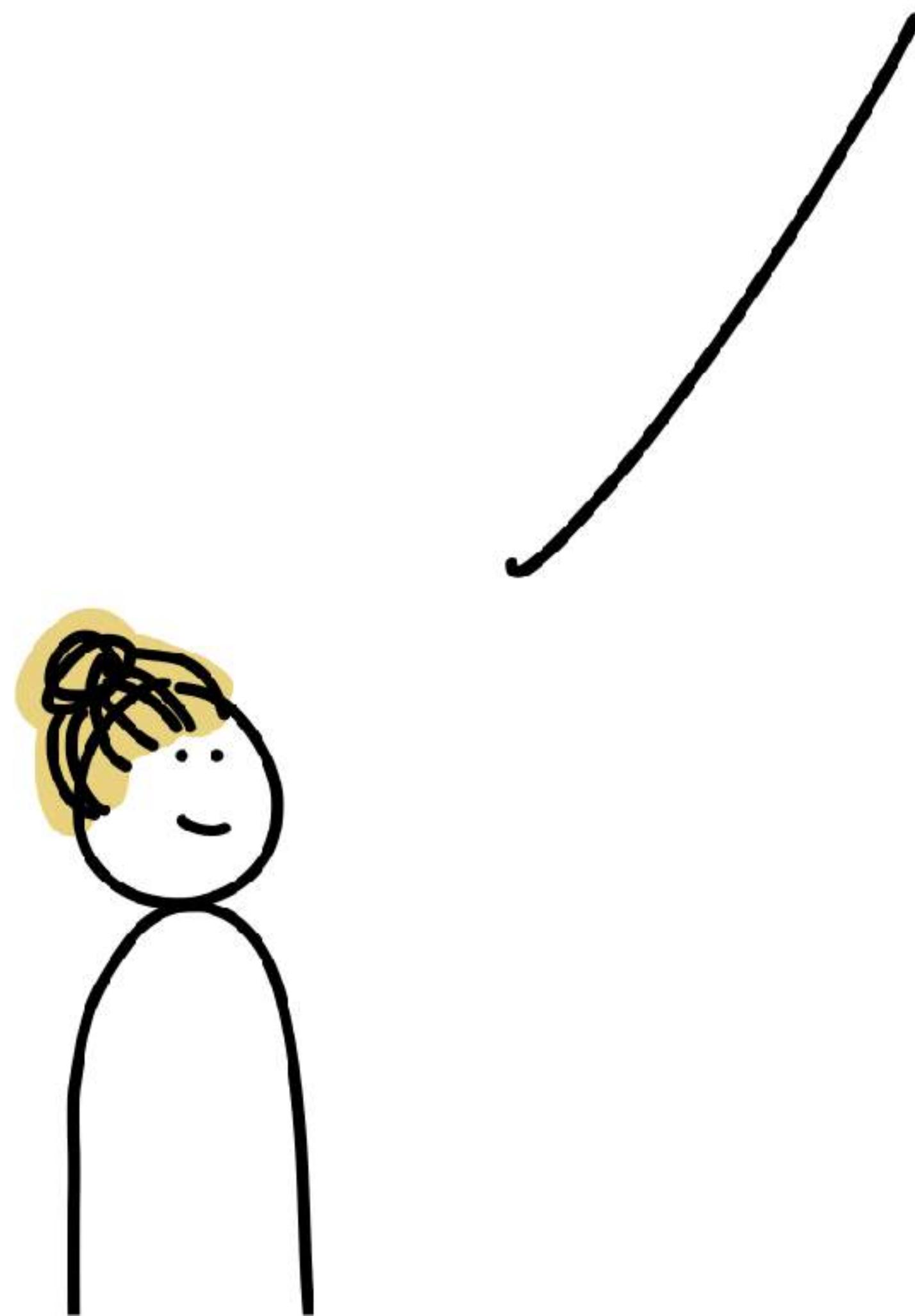
What is programming?



What is programming?



Programming is Writing

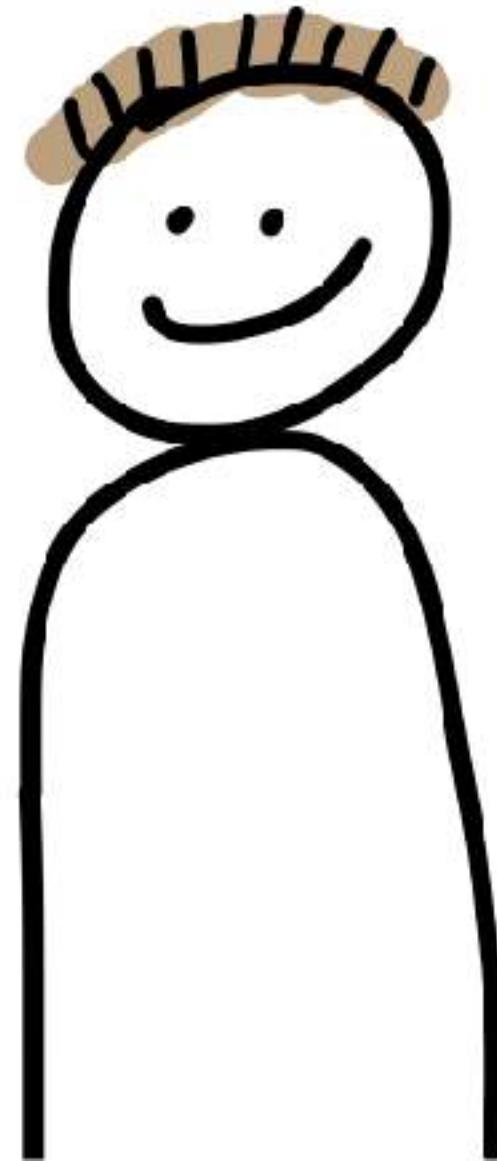
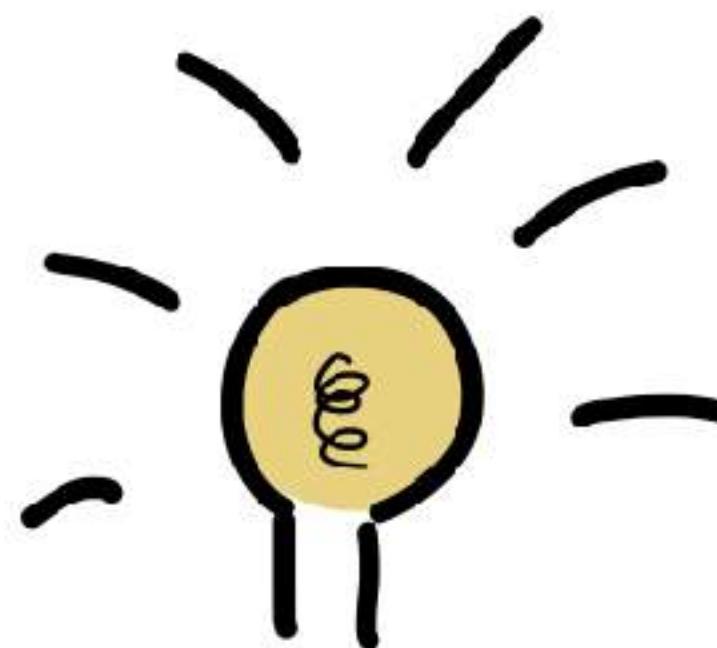


Programming is Writing



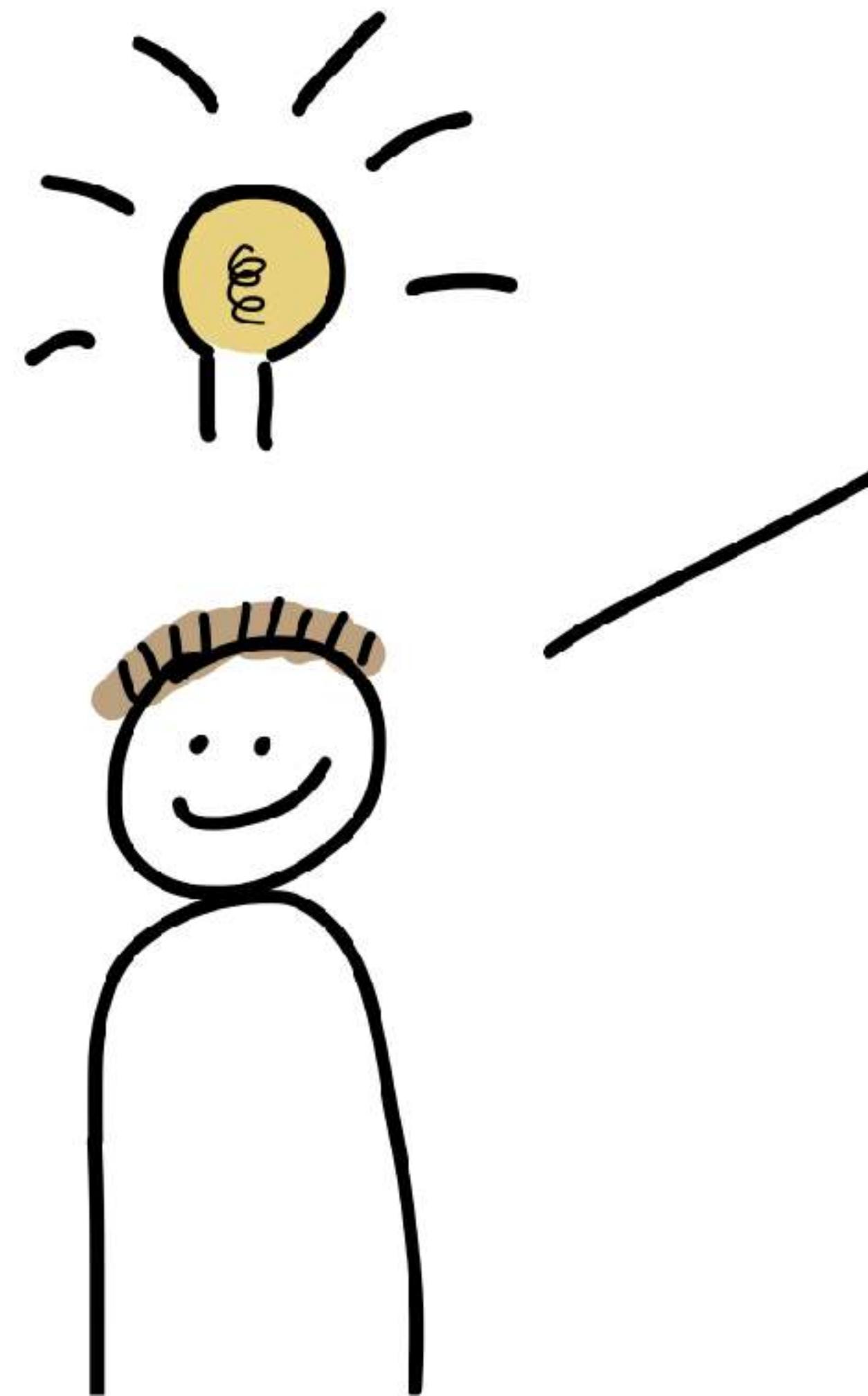
An app that
tracks compliments

Programming is Writing



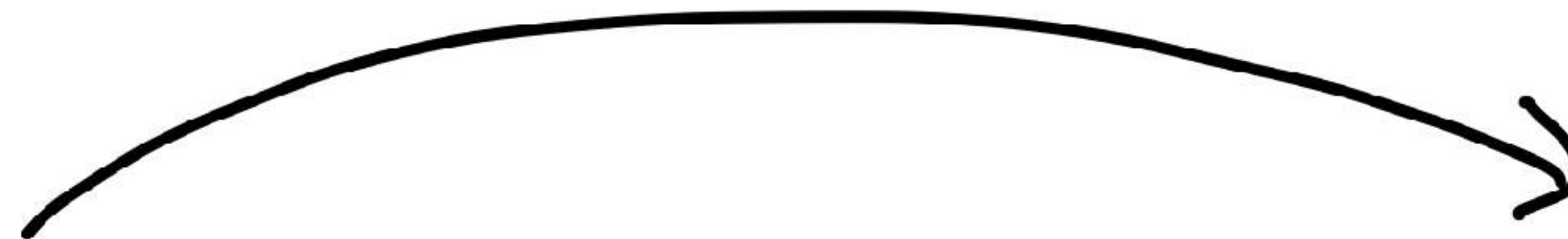
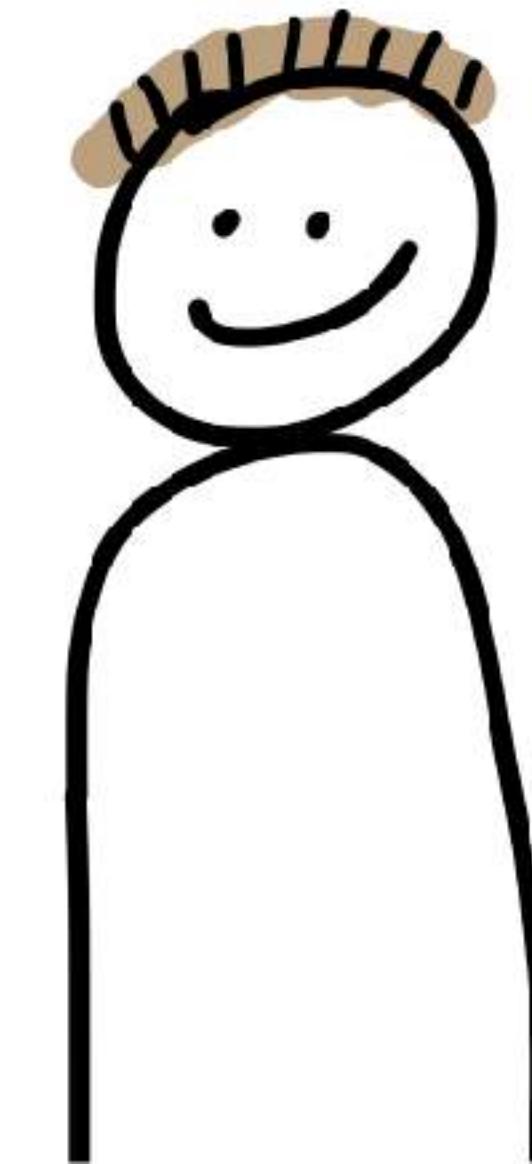
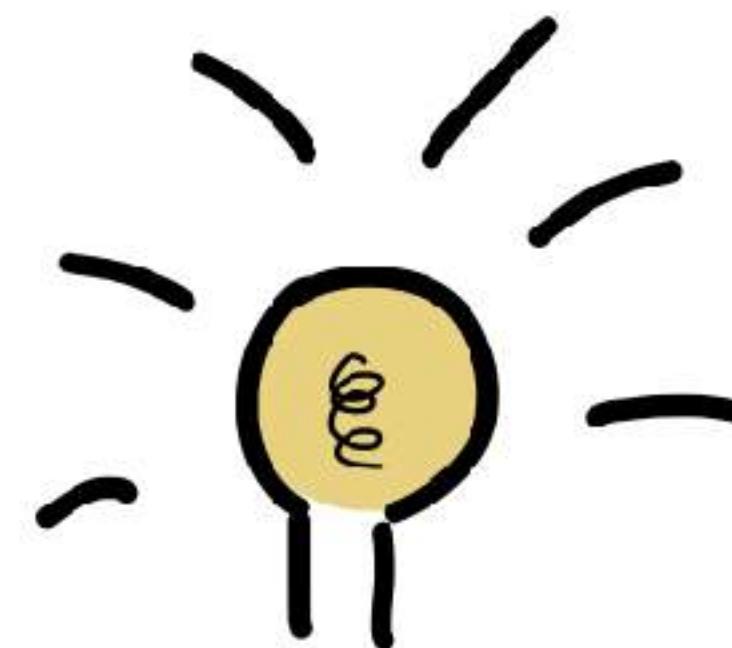
```
if compl.count  
>5  
print "Hooray"  
else  
print "So sad"
```

Programming is Writing



A frog murders
foreign diplomats

Programming is Writing



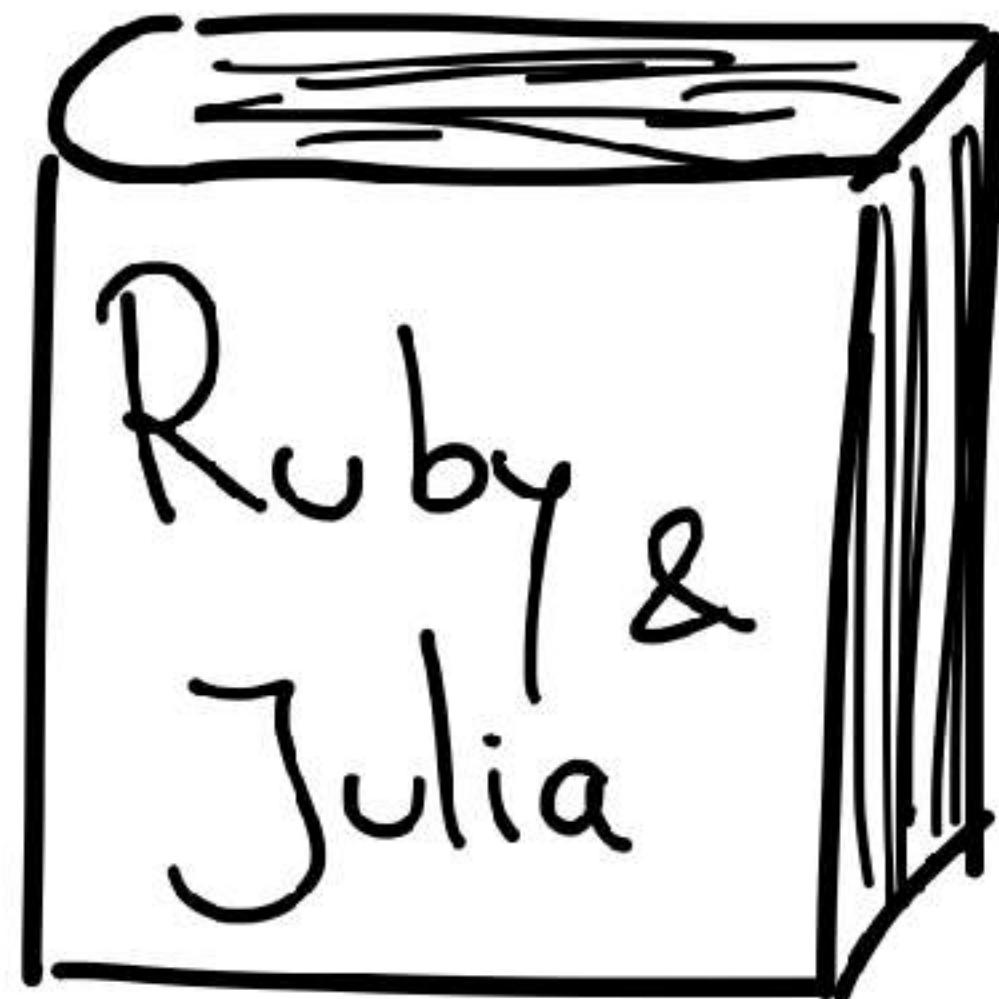
That was the
day that Frits
the frog decided
to leave the pond

What is writing?

What is writing?



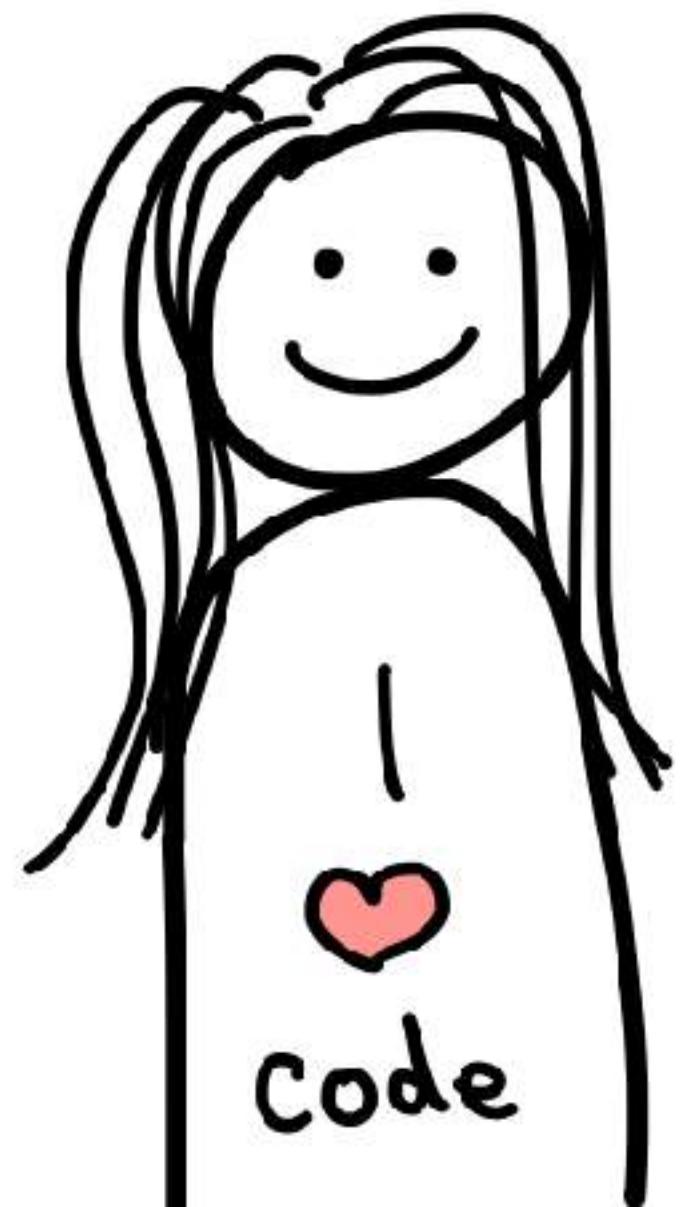
Language metaphor helps



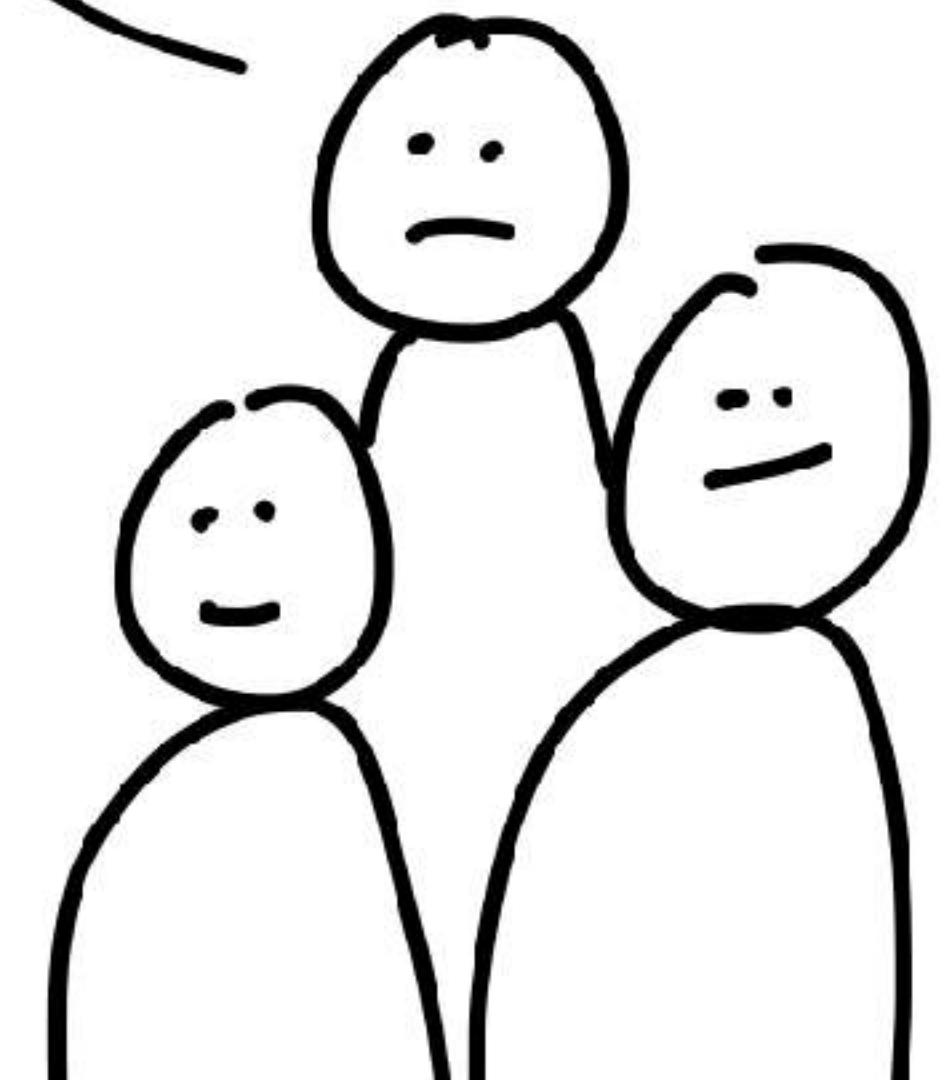
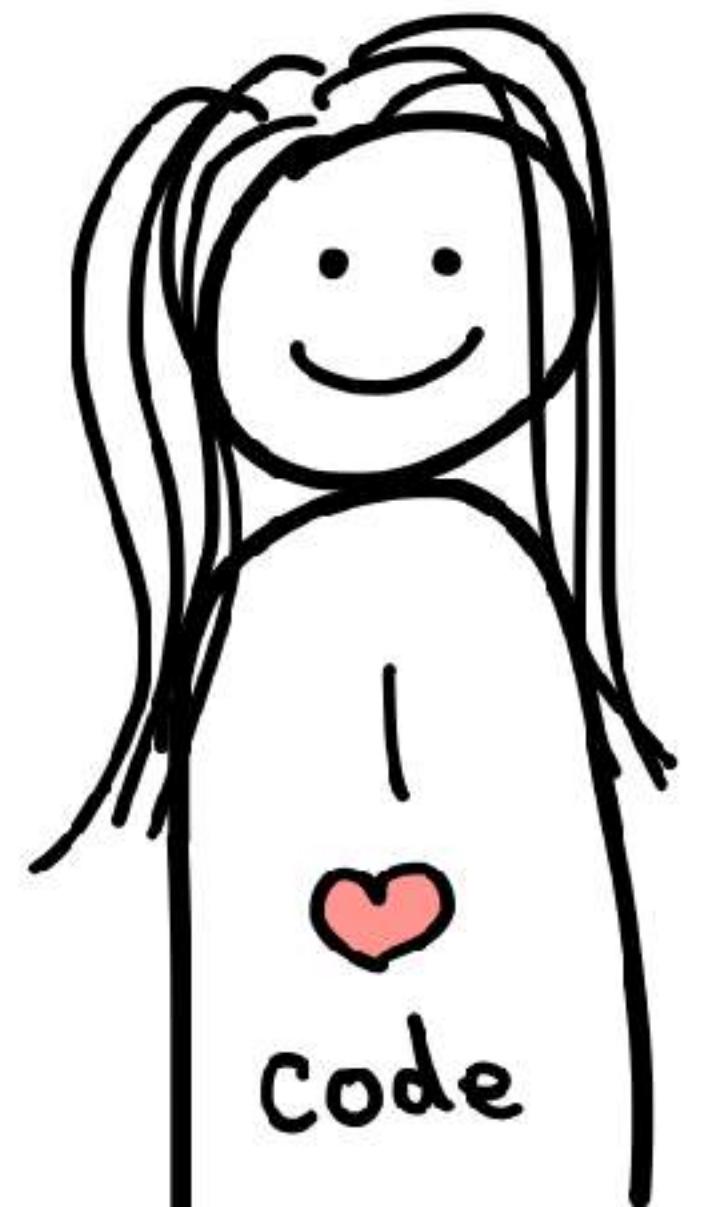
=

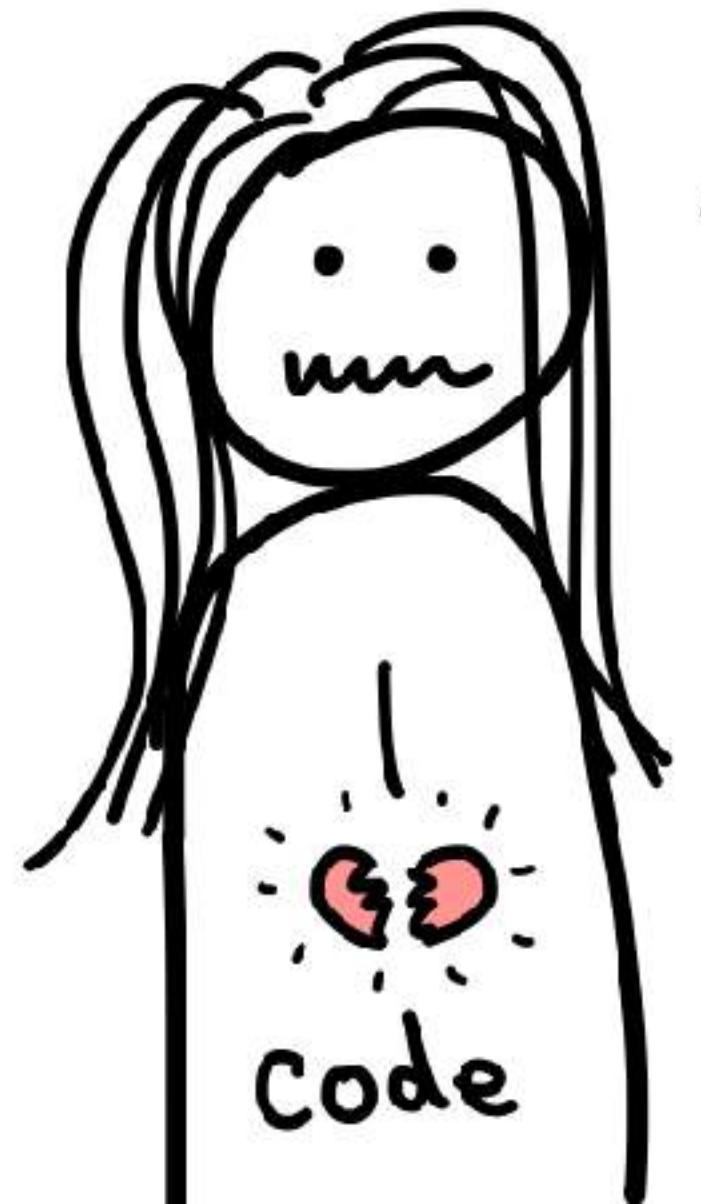


Everyone can learn it



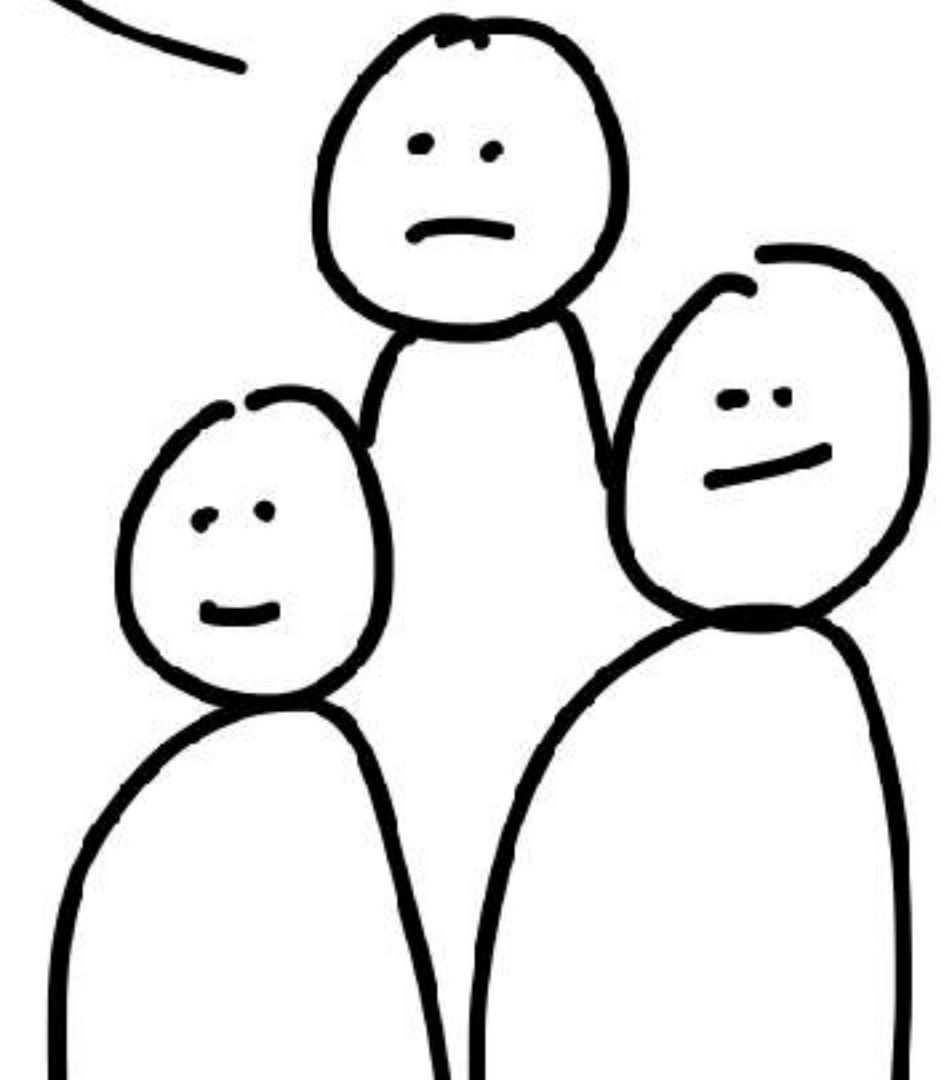
Programming
is
math





not for me

Programming
is
math



Some stuff makes no sense

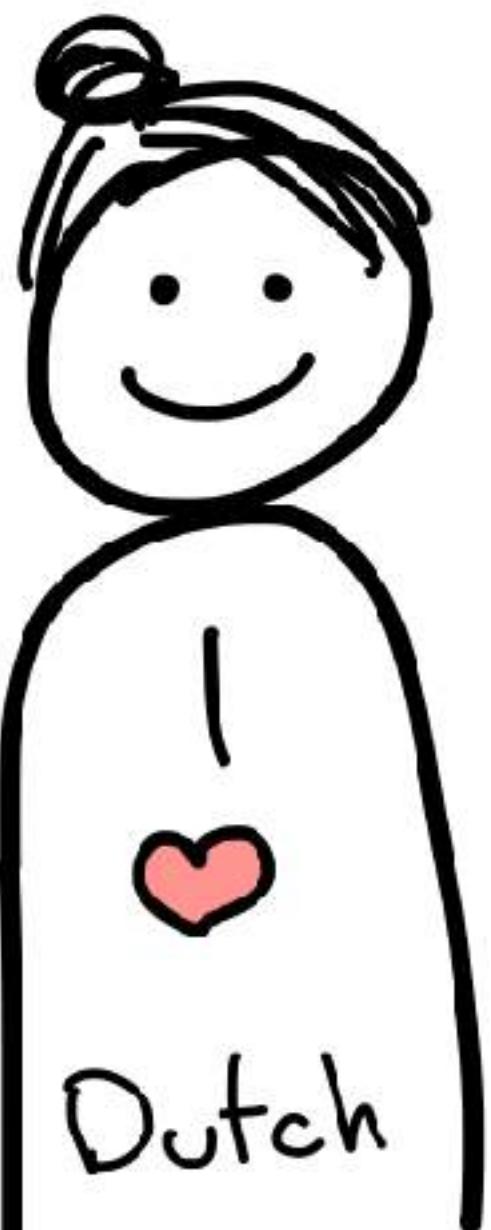
"I read a book"



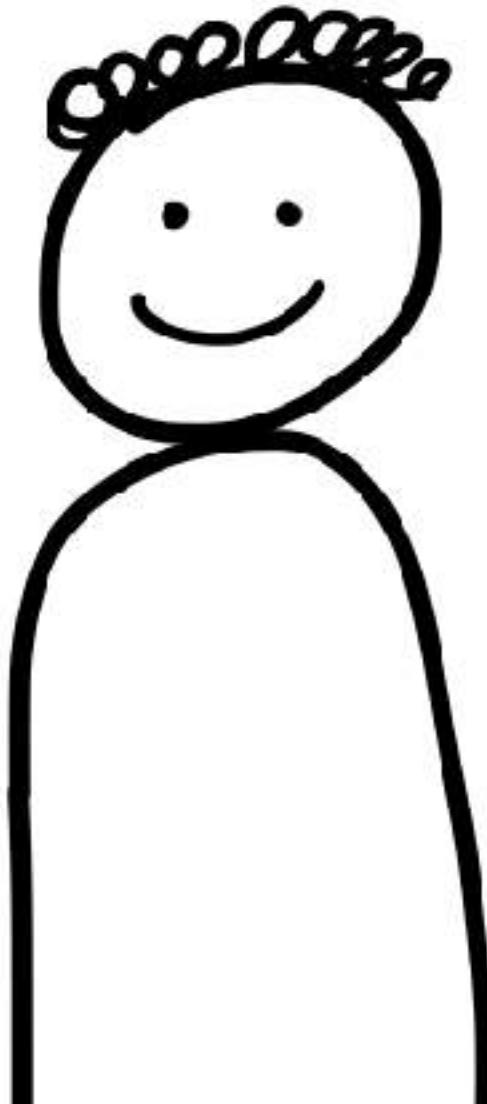
Dutch

"I read a book"

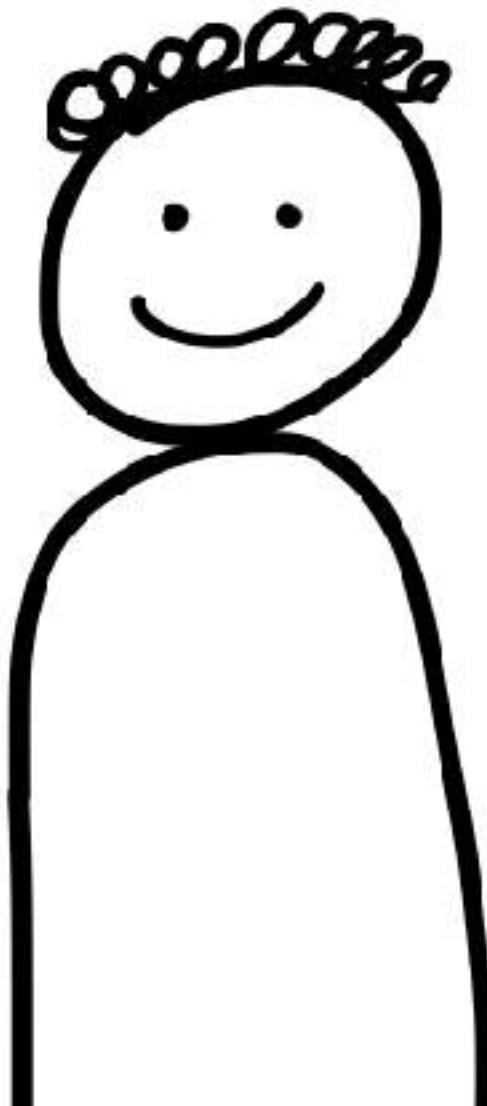
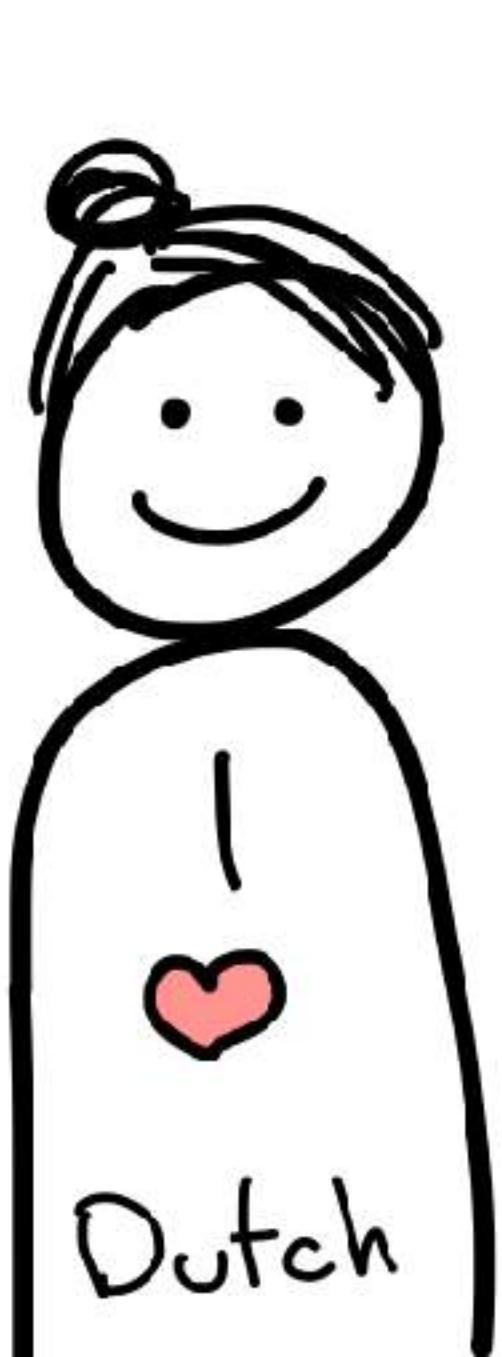
well done!



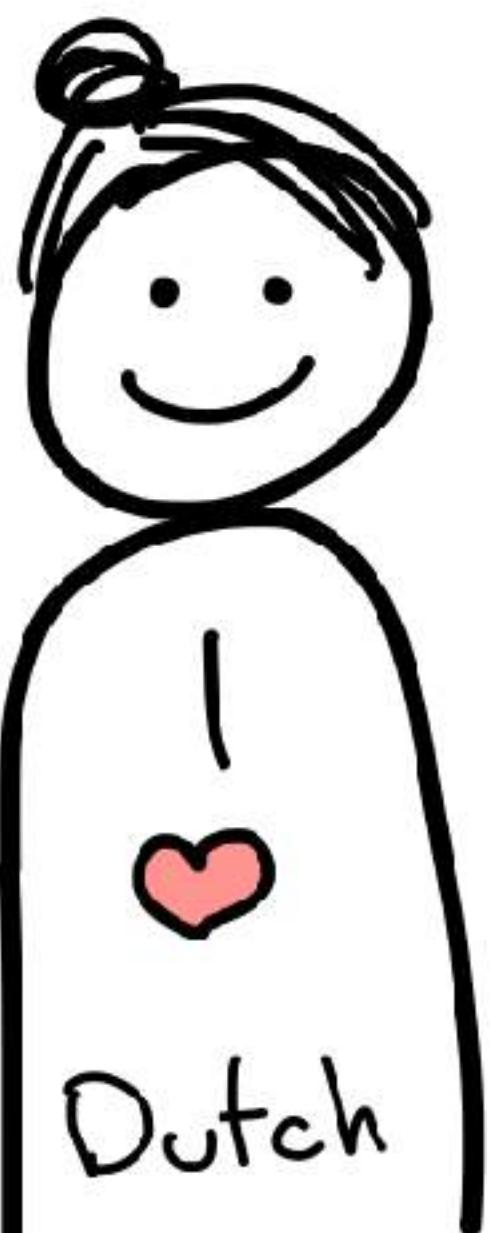
Dutch



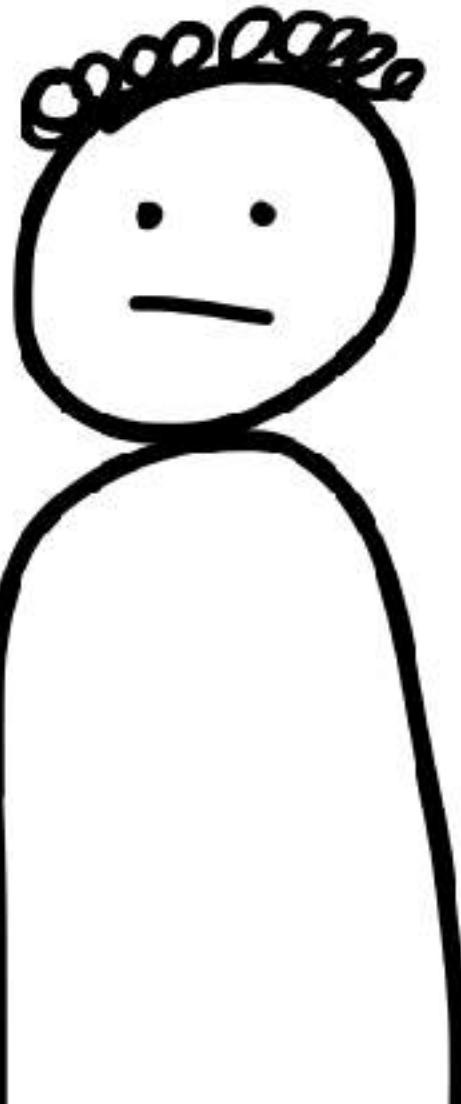
"I've read a book"



"I've read a book"



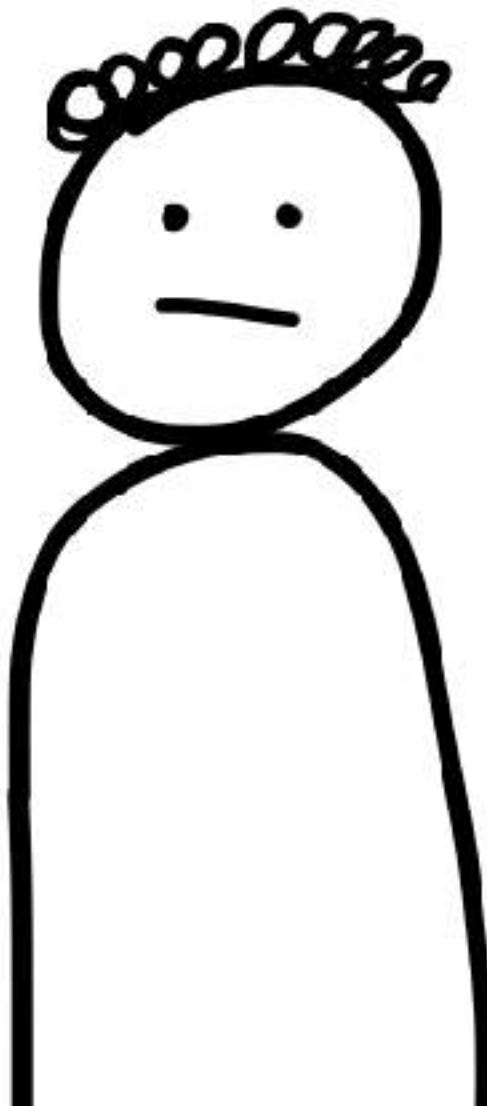
NO!



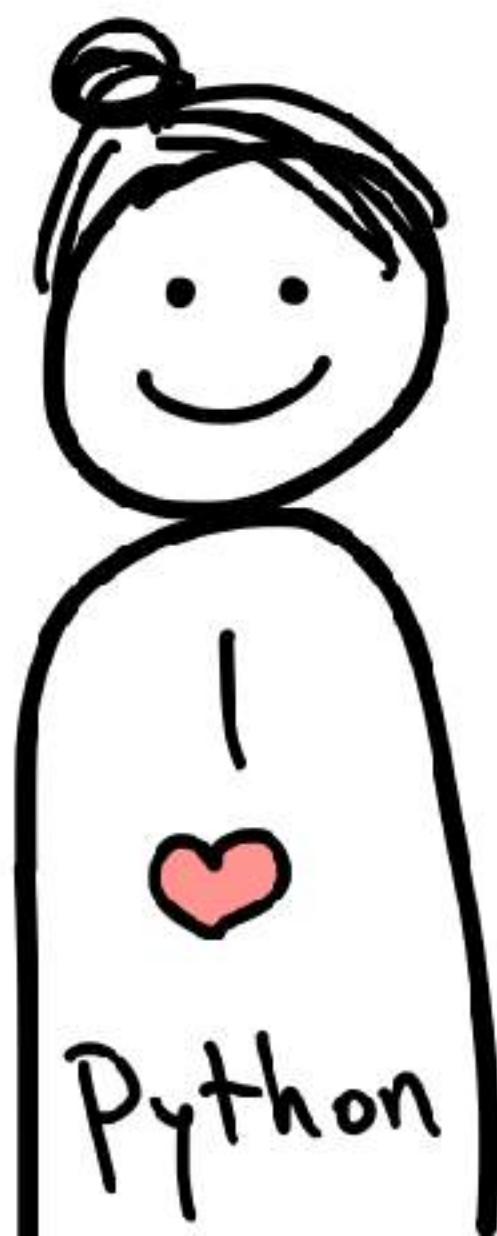


"I've read a book"

NO!



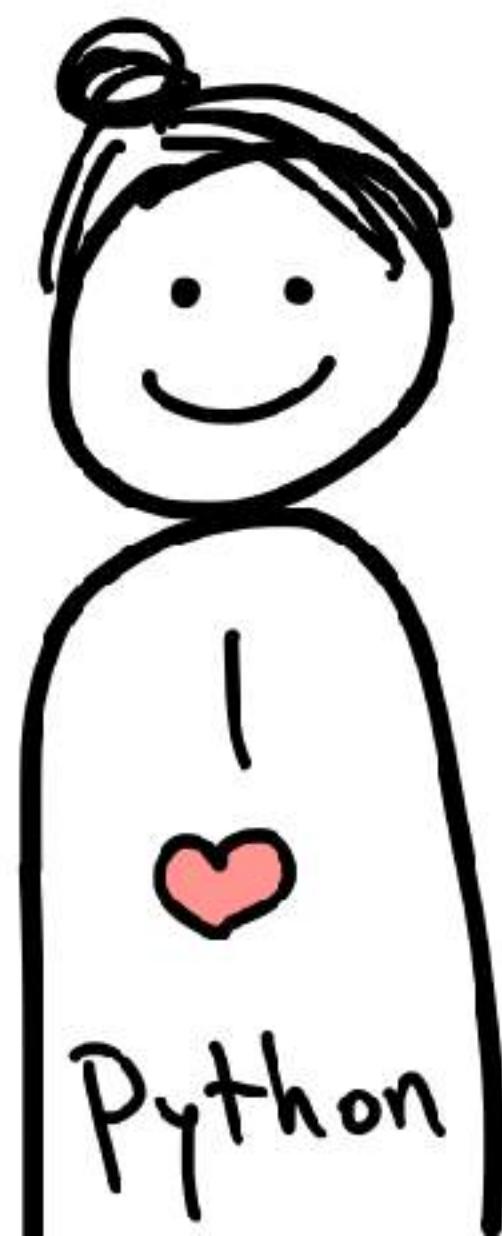
Some stuff makes no sense



```
squares = []
for i in range(5):
    squares.append(i*i)
```

```
also_squares = [i*i for i in range(5)]
```

Some stuff makes no sense



```
squares = []
for i in range(5):
    squares.append(i*i)
```

```
also_squares = [i*i for i in range(5)]
```

Some stuff makes no sense

WHY??

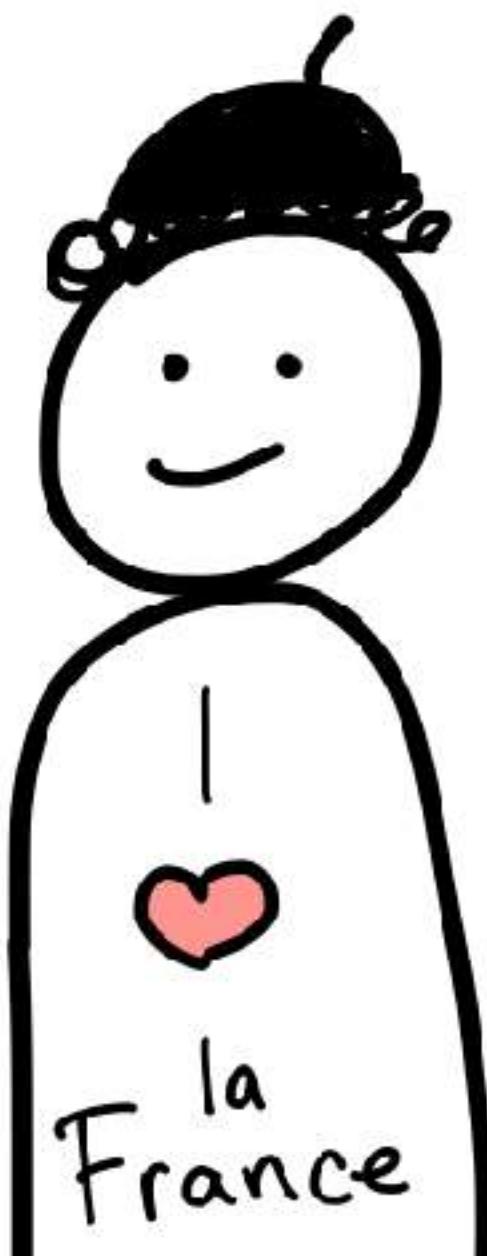
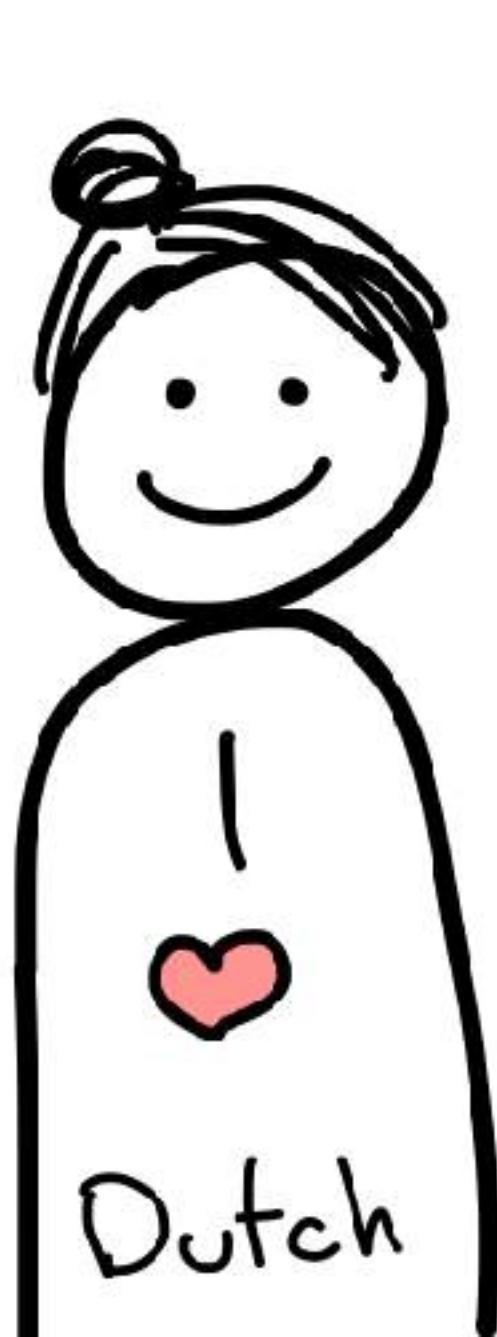


```
squares = []
for i in range(5):
    squares.append(i*i)
```

```
also_squares = [i*i for i in range(5)]
```

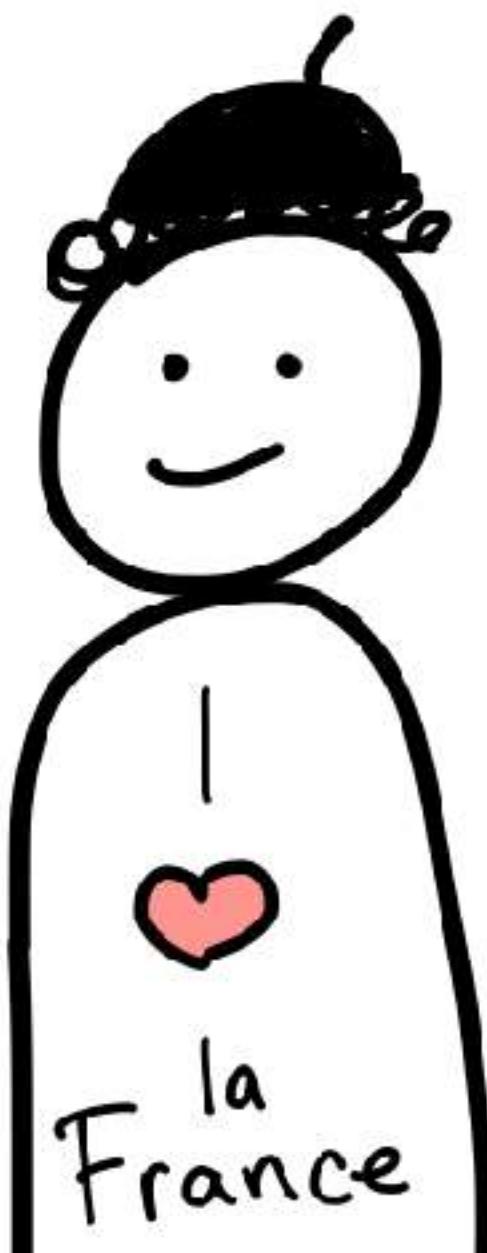
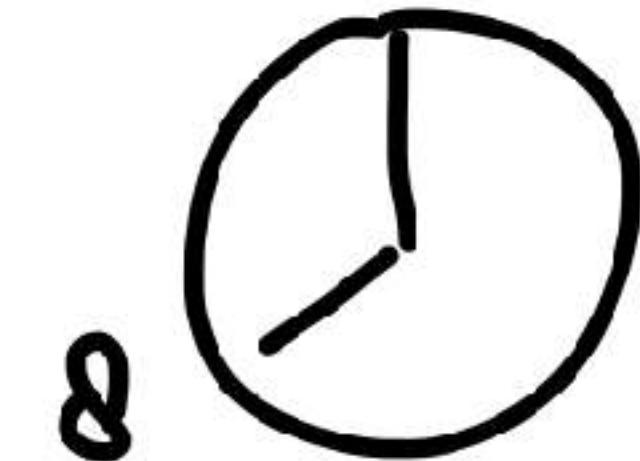
Some stuff is cultural

Want to come for
coffee at 7 pm?



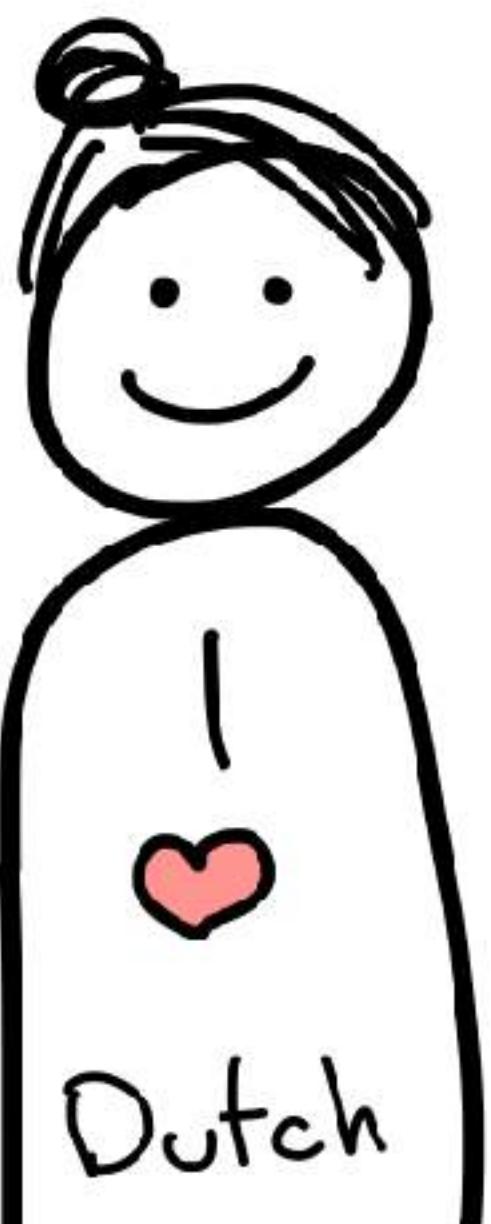
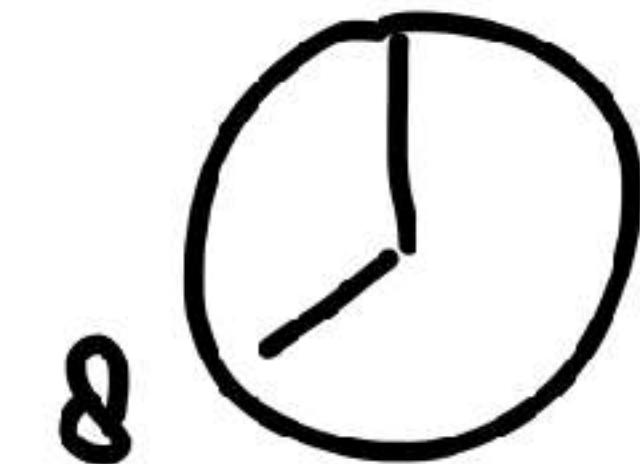
Some stuff is cultural

Want to come for
coffee at 7 pm?

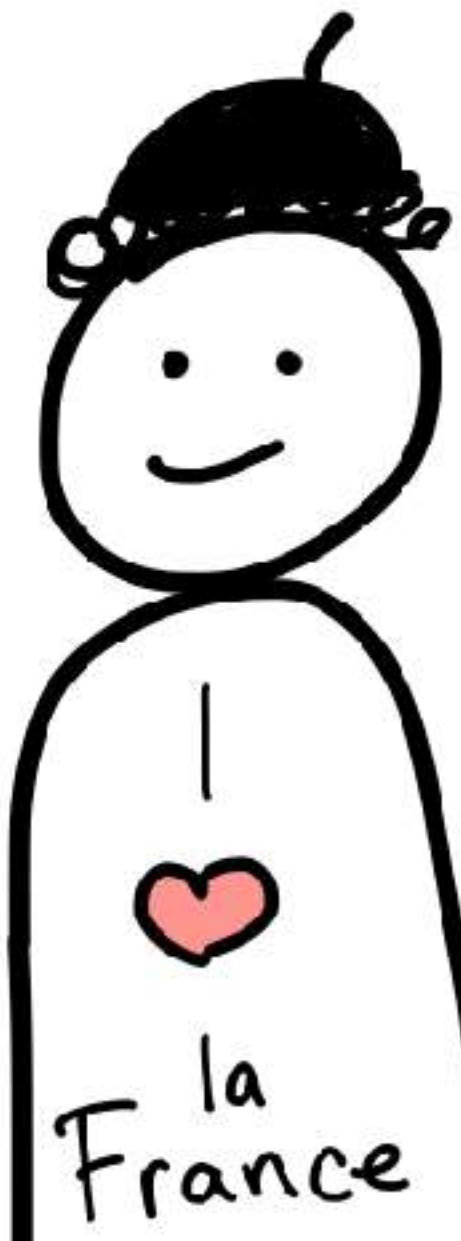


Some stuff is cultural

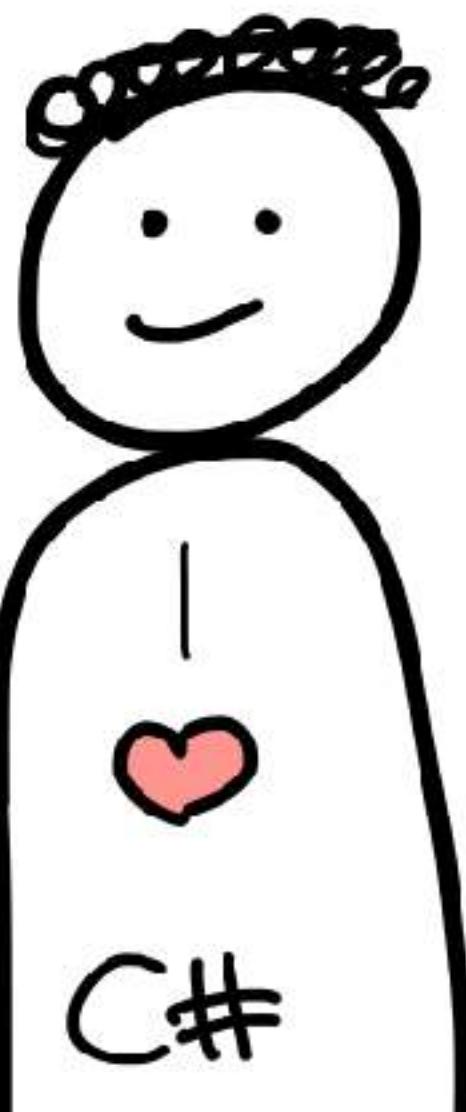
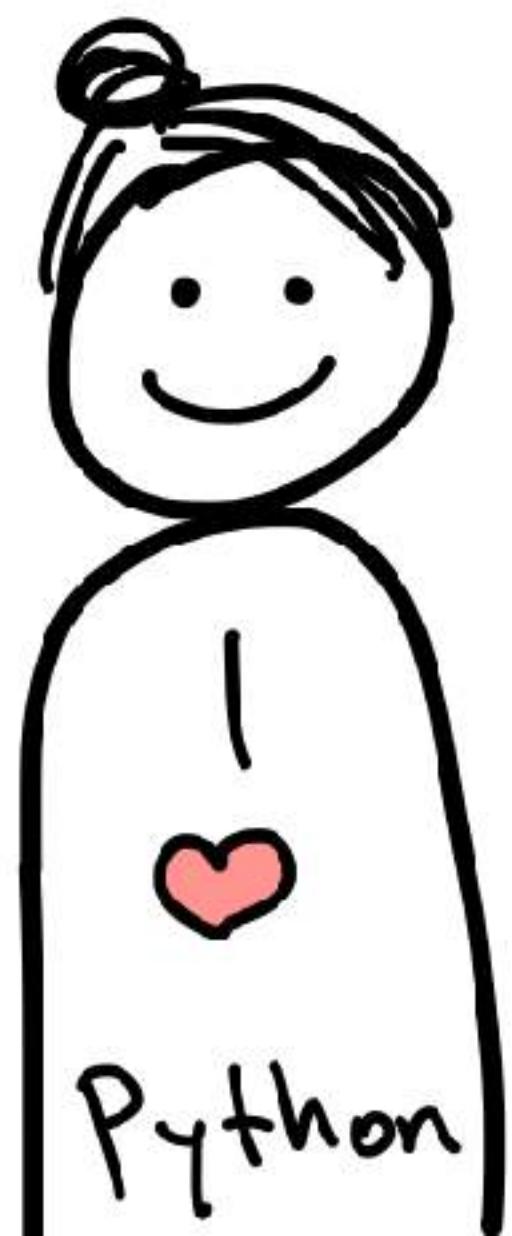
Want to come for
coffee at 7 pm?



I am here —
Where is the food?

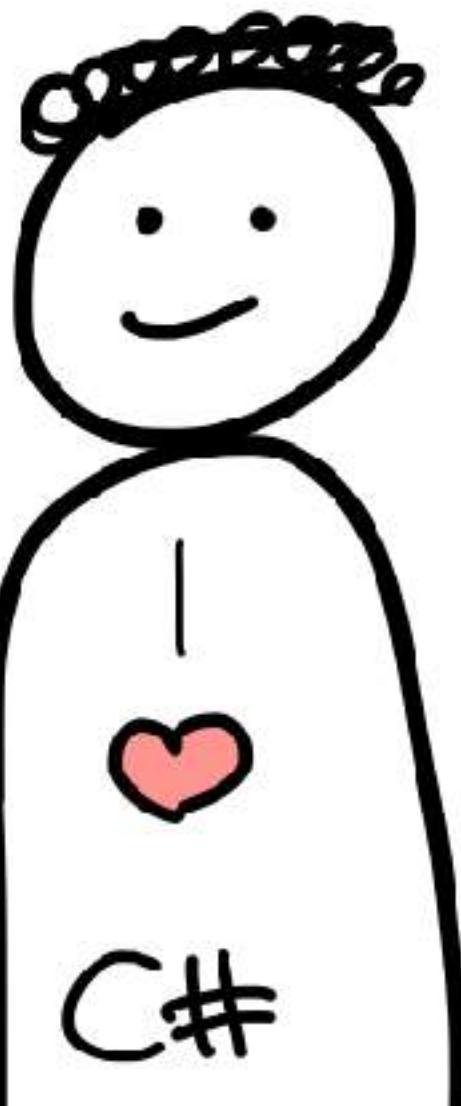


Some stuff is cultural



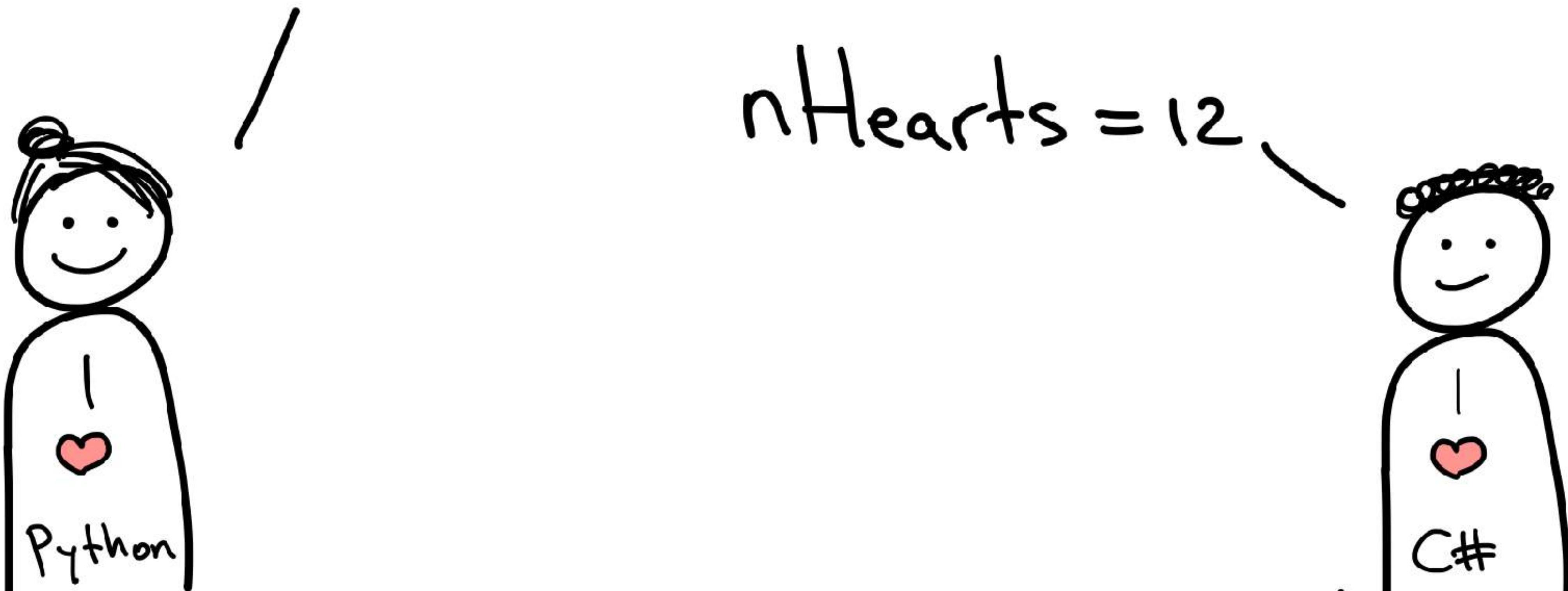
Some stuff is cultural

number_of_hearts = 12

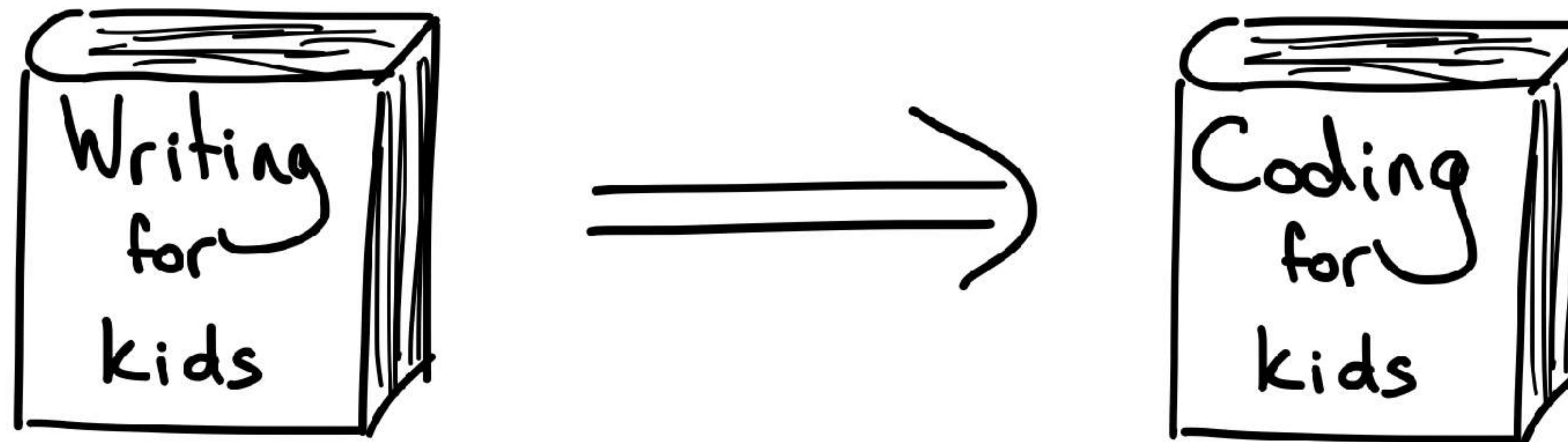


Some stuff is cultural

number_of_hearts = 12

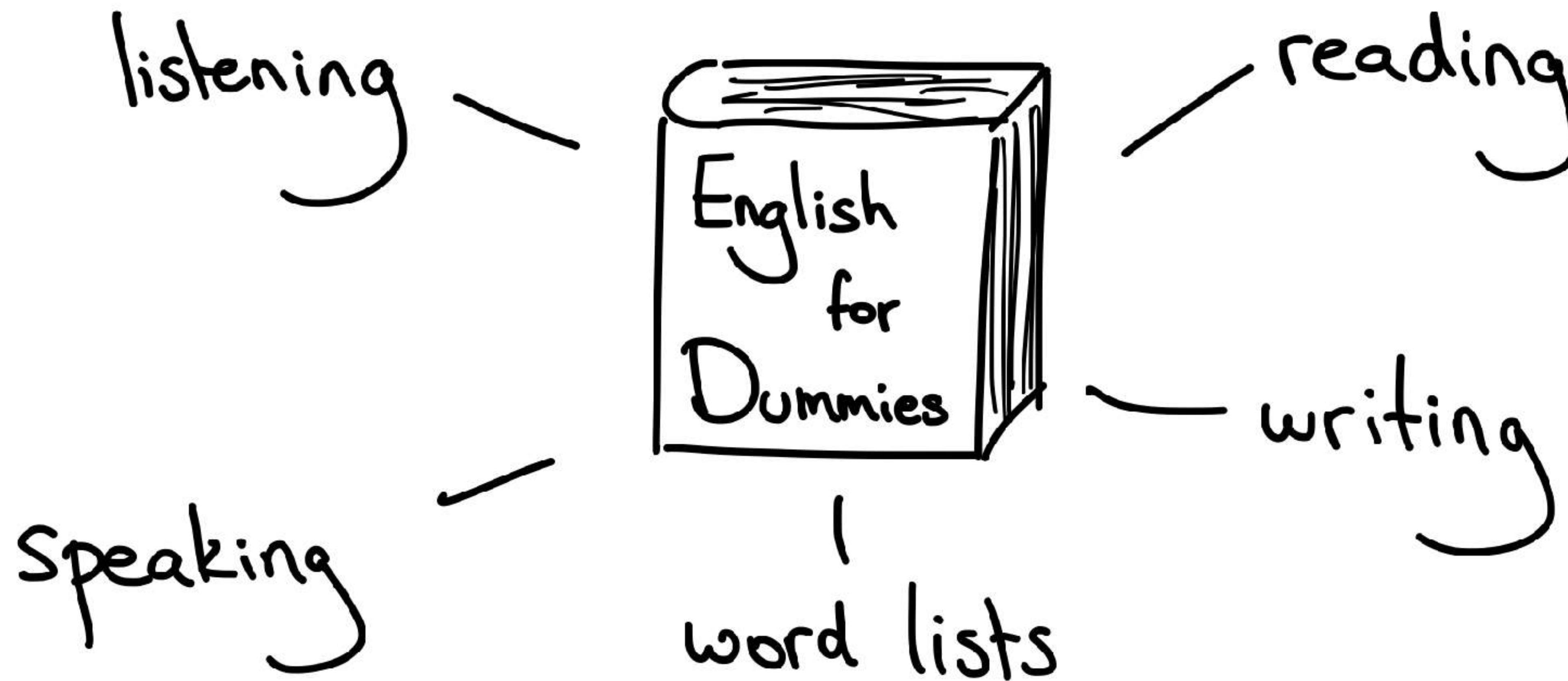


Teach programming like language

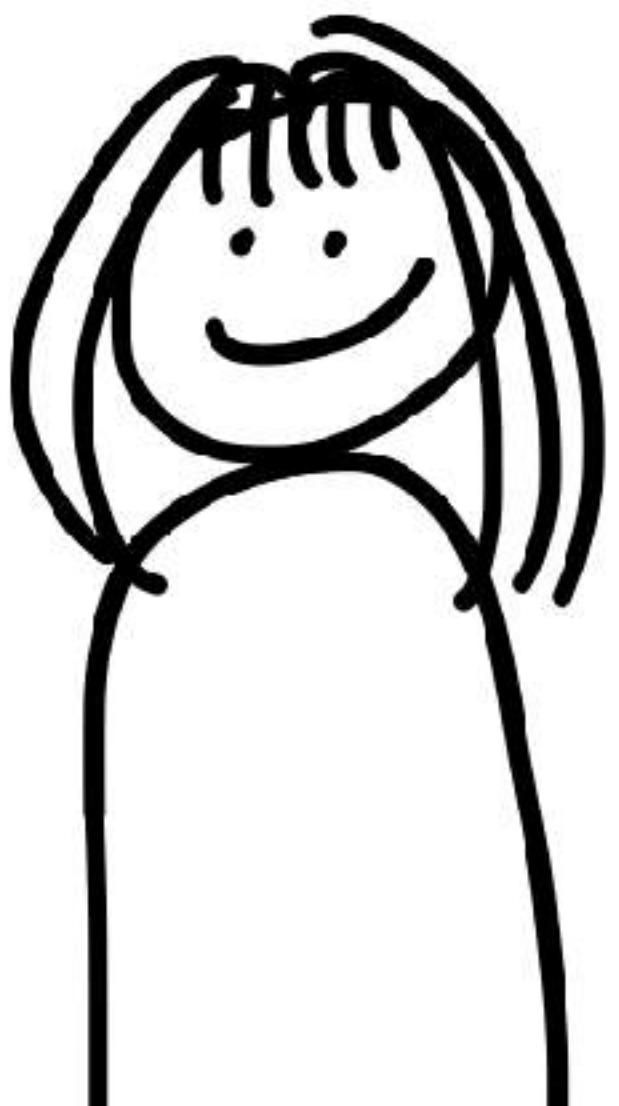


What do we know
about teaching language?

Teach programming like language



Phonics vs. Whole language

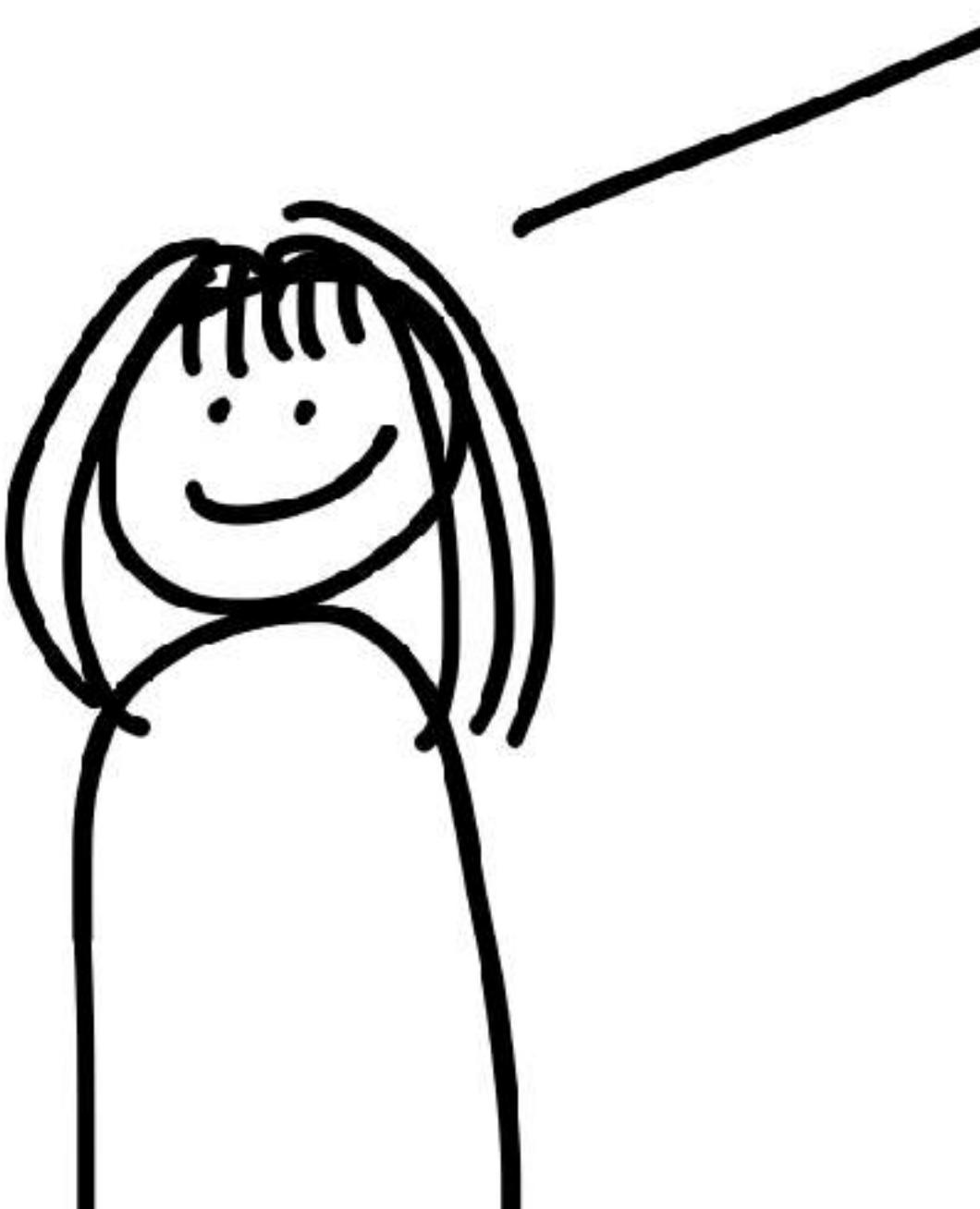


Phonics vs. Whole language

r. ea · d

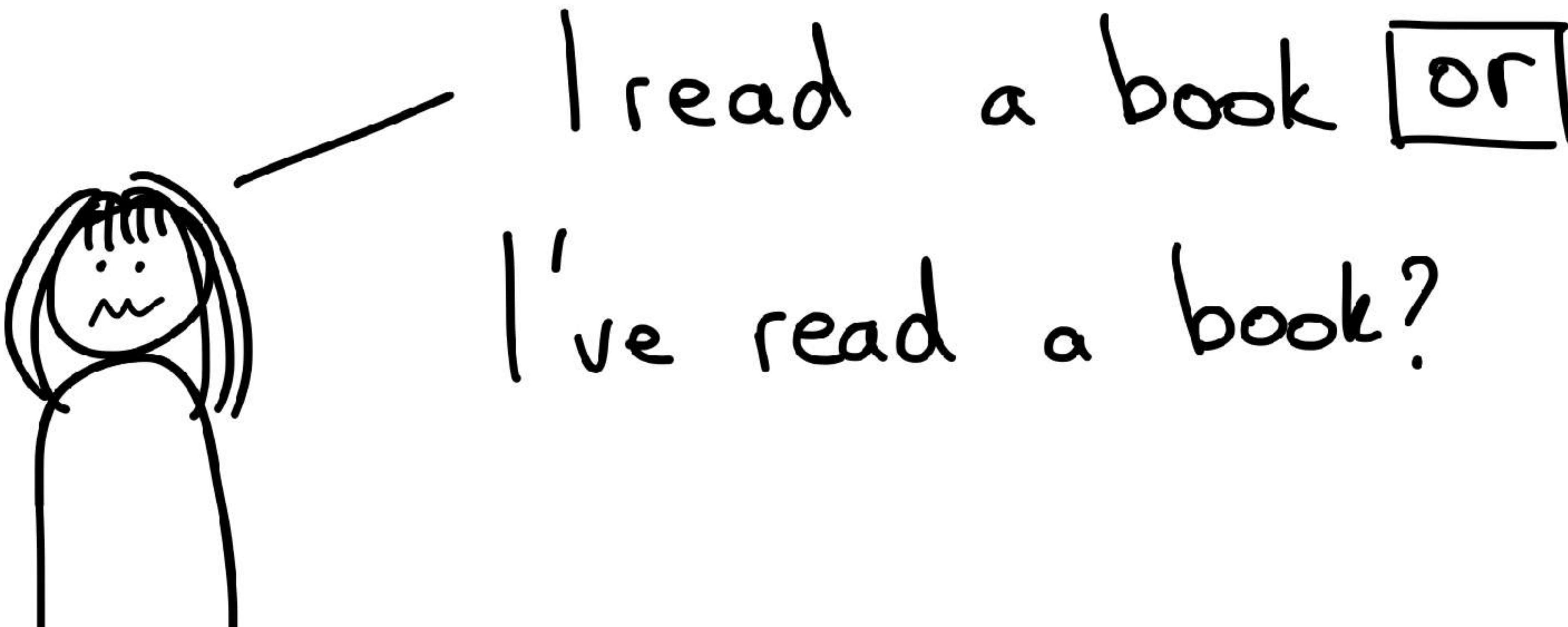


Phonics vs. Whole Language



I read a book

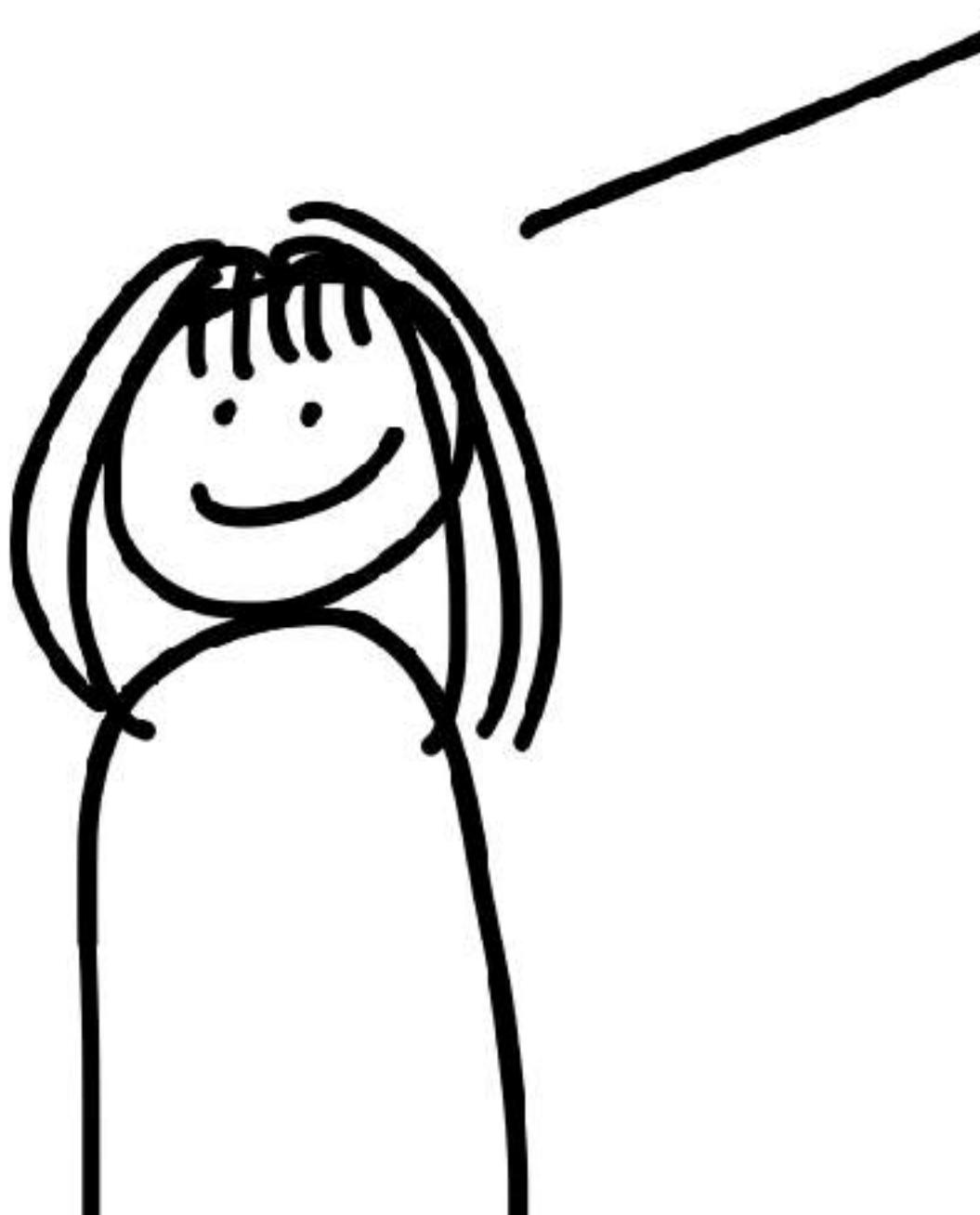
Phonics vs. Whole Language



Phonics vs. Whole Language

this is a loop

Now go reverse a string

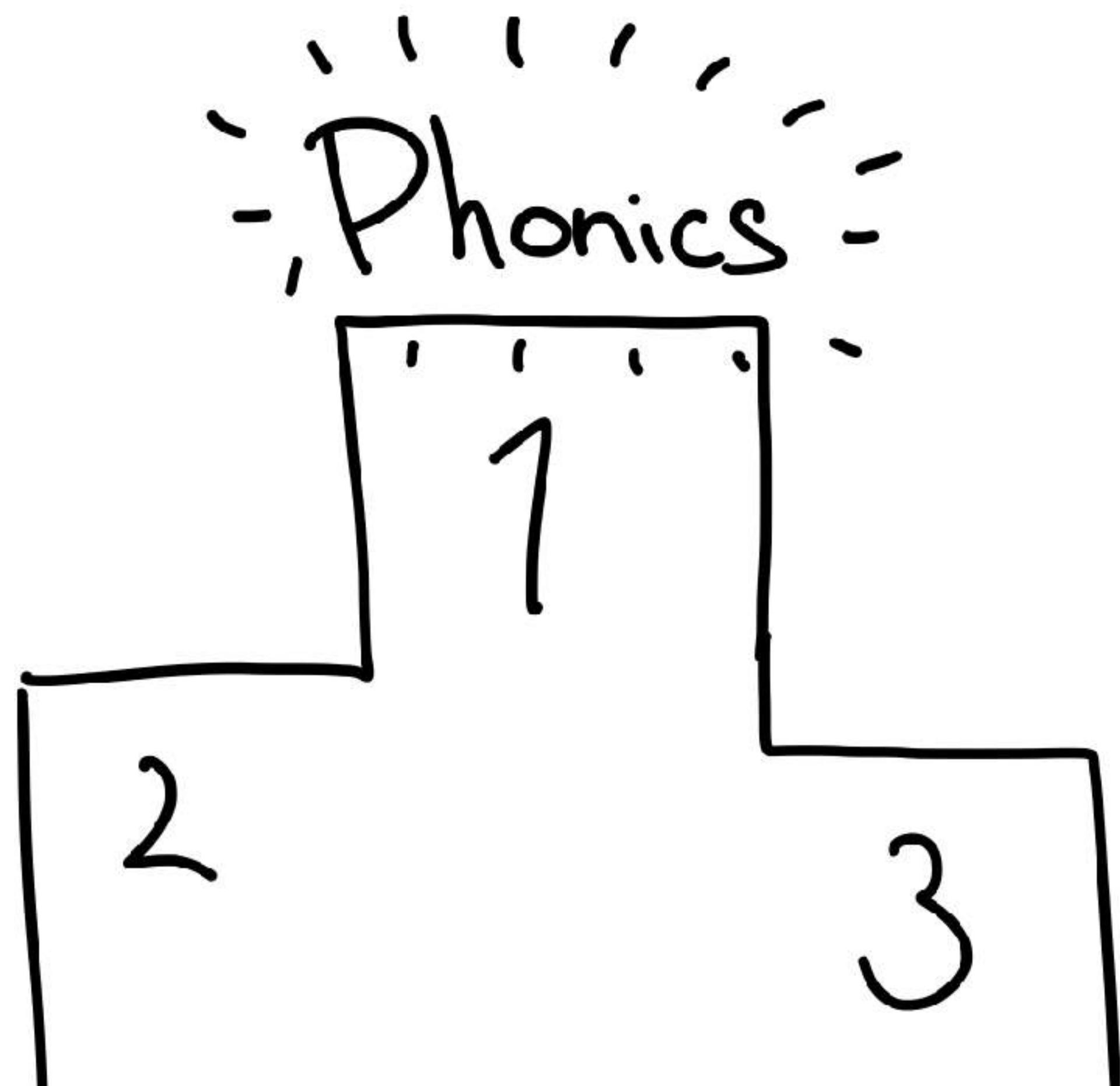


Phonics vs. Whole language



- if •
- { •
- $x = 5$ •

Phonics vs. Whole language



Phonics vs. Whole language

▶ Education

Headteachers who resist teaching phonics are failing students, minister warns



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Phonics vs. Whole language

▶ Education

Headteachers who resist teaching phonics are failing students, minister warns

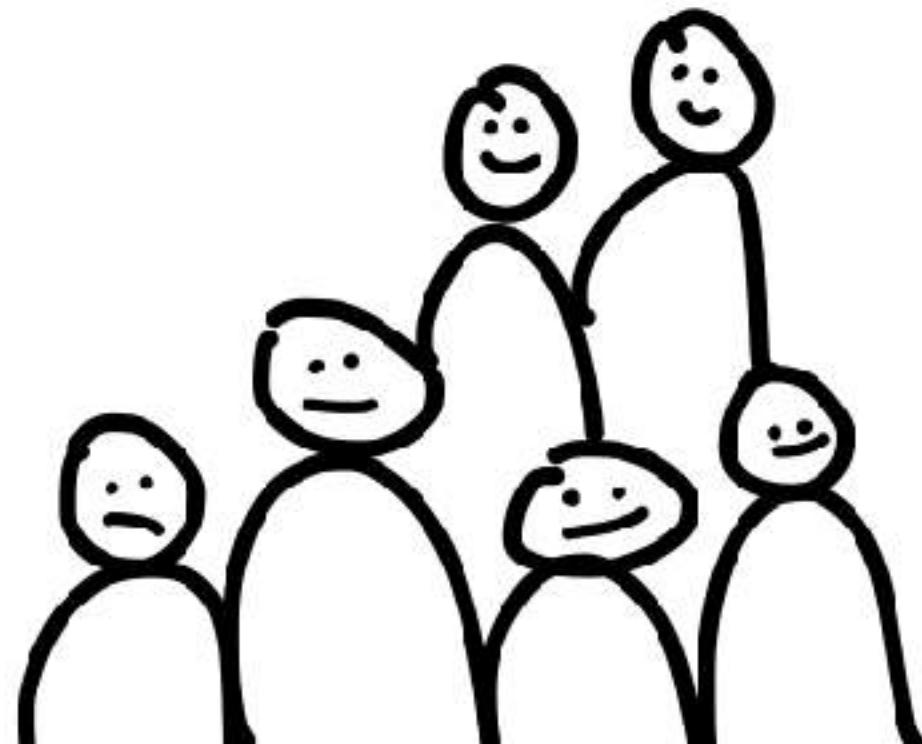
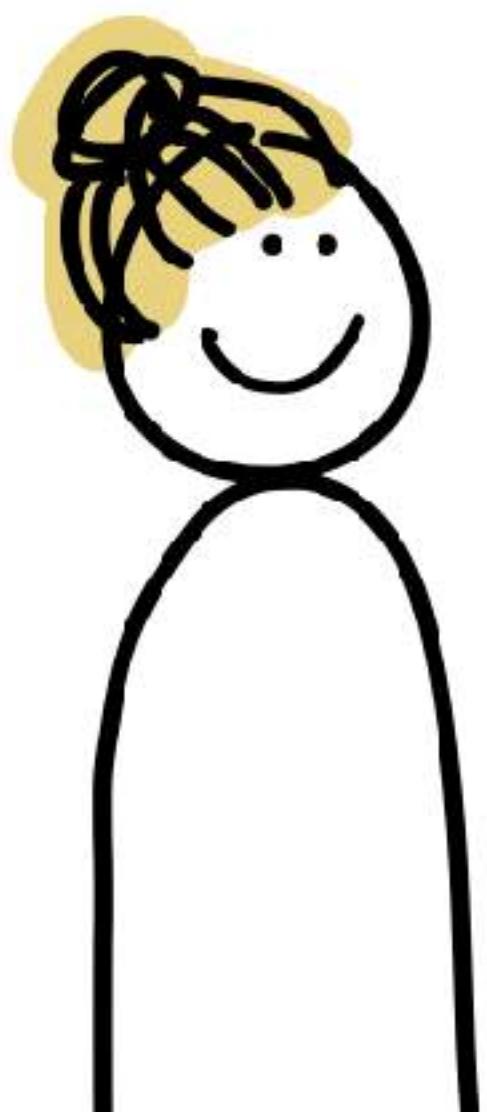


Sommen stampen terug van weggeweest

SAMENLEVING

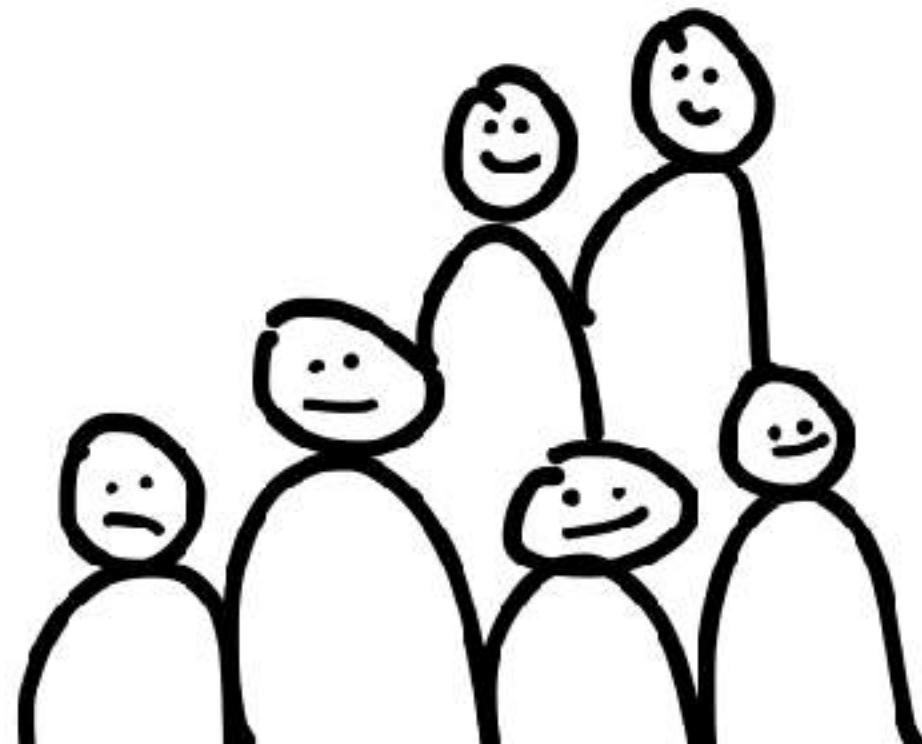
Petra Vissers - 18:21, 3 november 2017

Towards a phonics approach



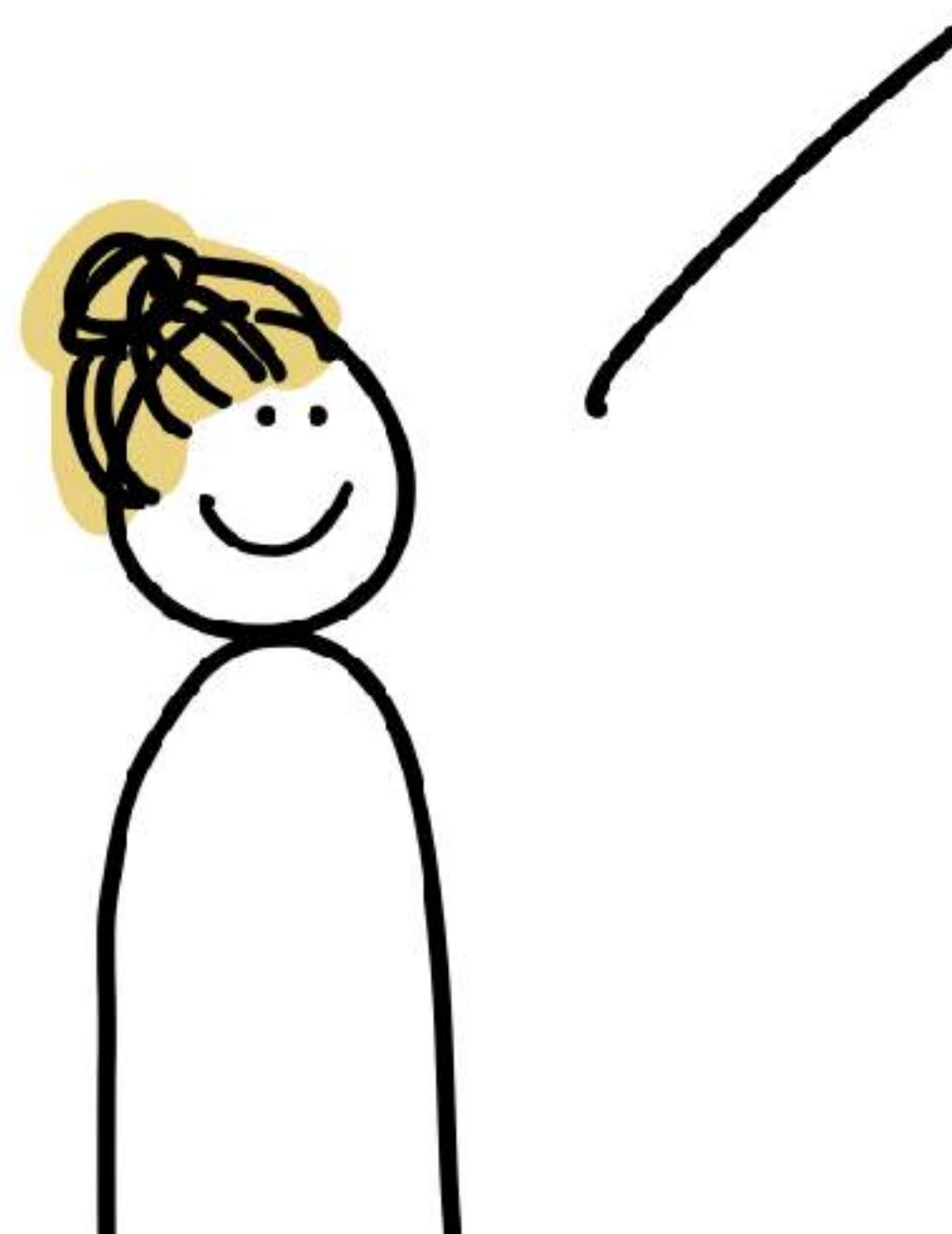
Towards a phonics approach

repeat after me: x = 5

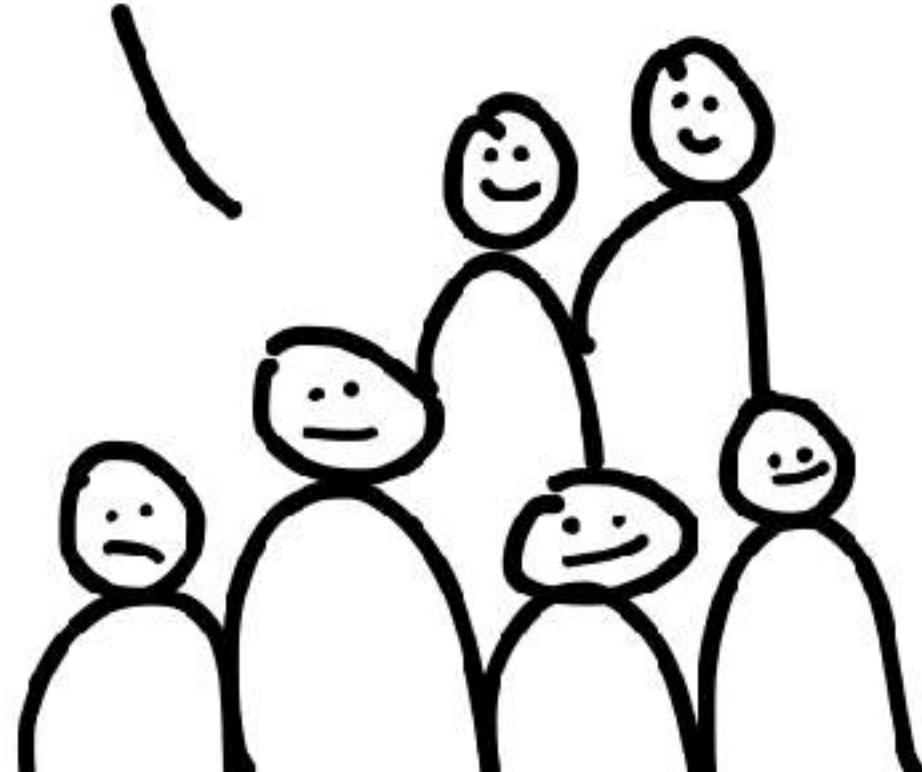


Towards a phonics approach

repeat after me: $x = 5$



"x is 5"



Towards a phonics approach

Homework

Fill in the blanks:

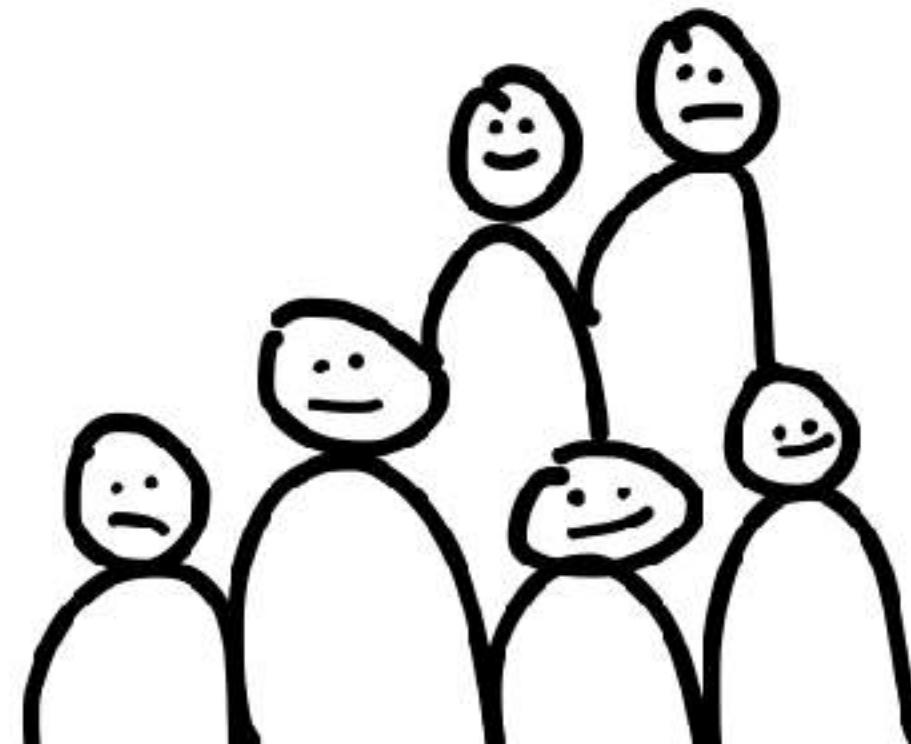
$$x = 5$$

$$x - 5$$

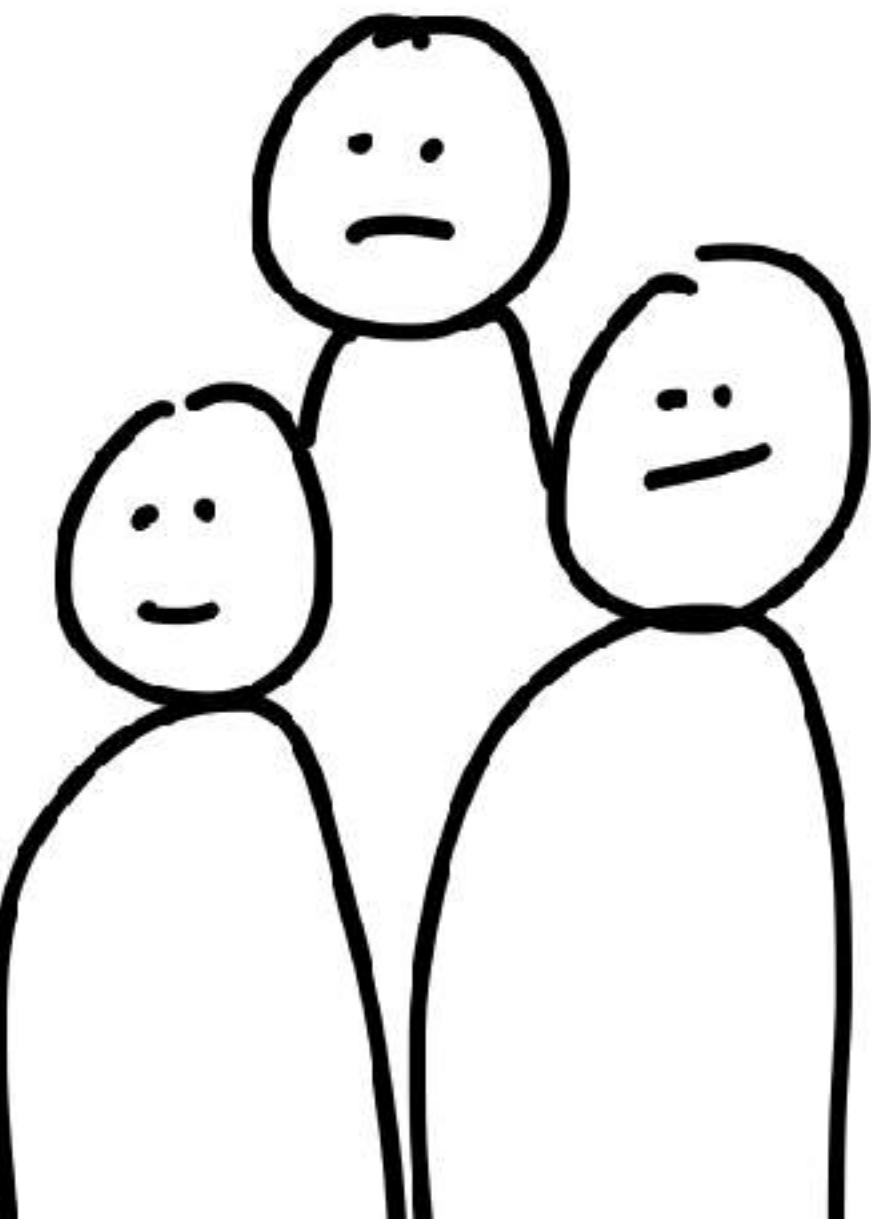
$$x = \underline{\quad}$$

$$\underline{\quad} = 12$$

$$\underline{\quad} = \underline{\quad}$$

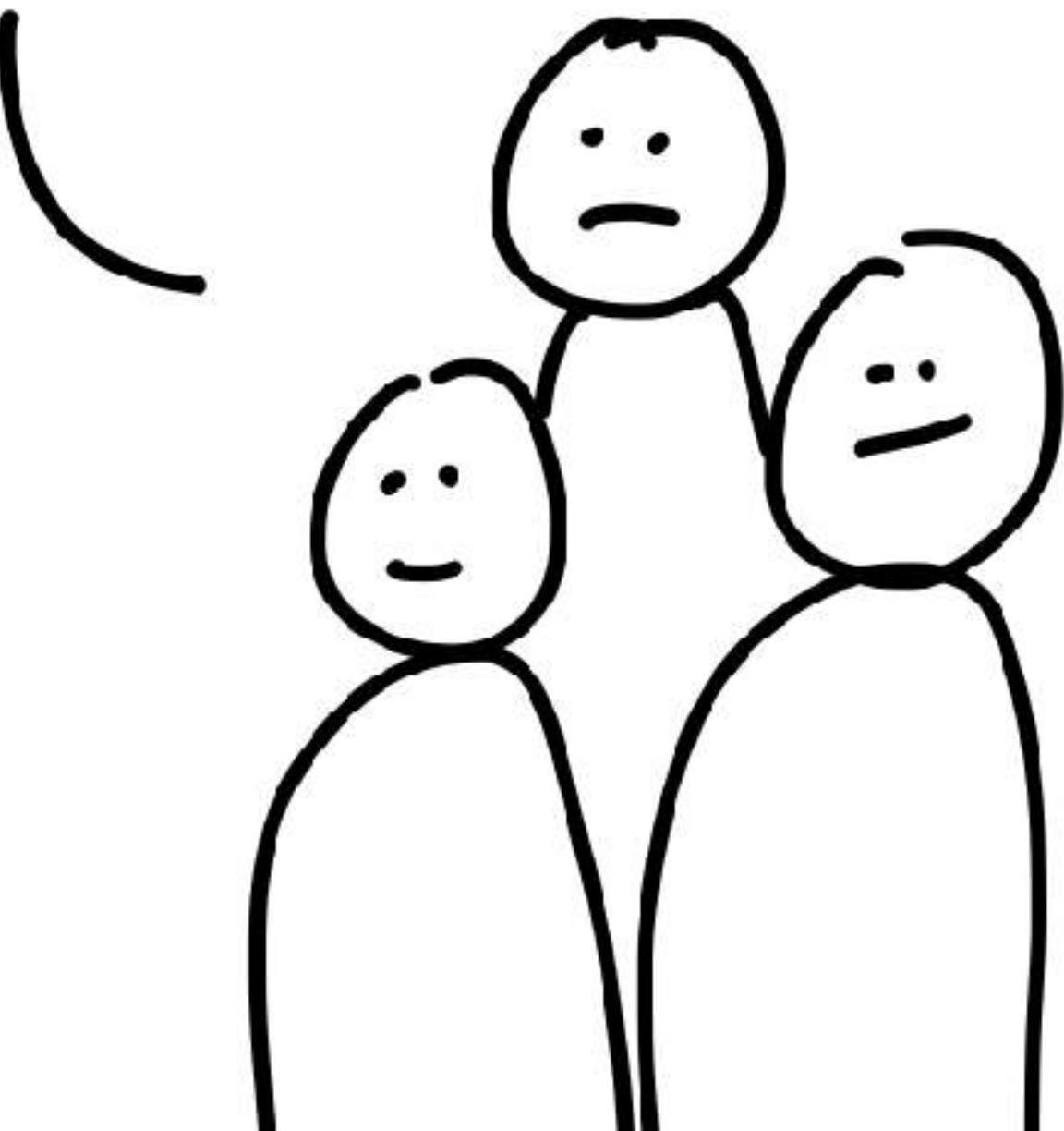


Towards a phonics approach



Towards a phonics approach

That doesn't
seem fun!

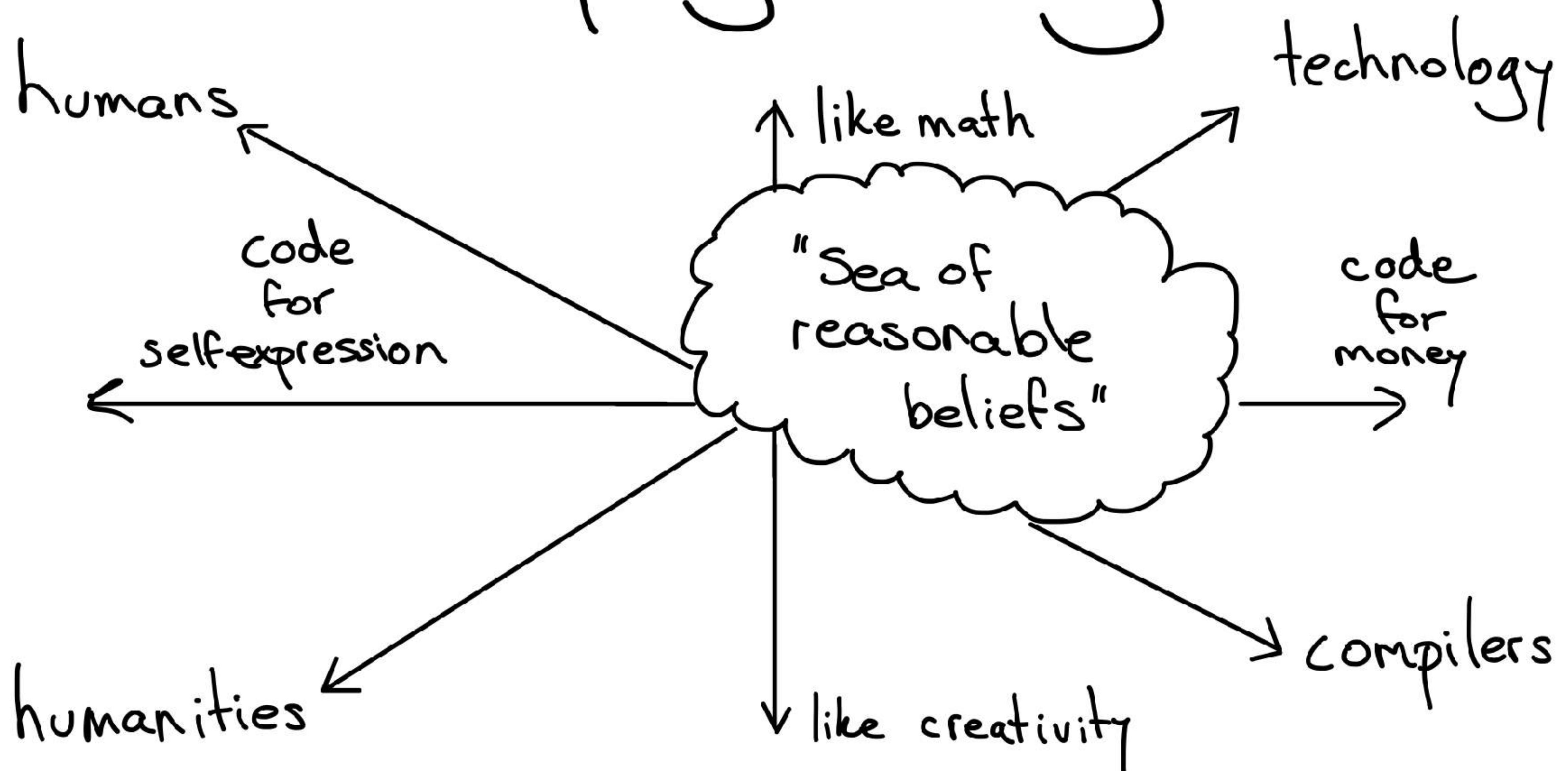


Towards a phonics approach

That does not matter



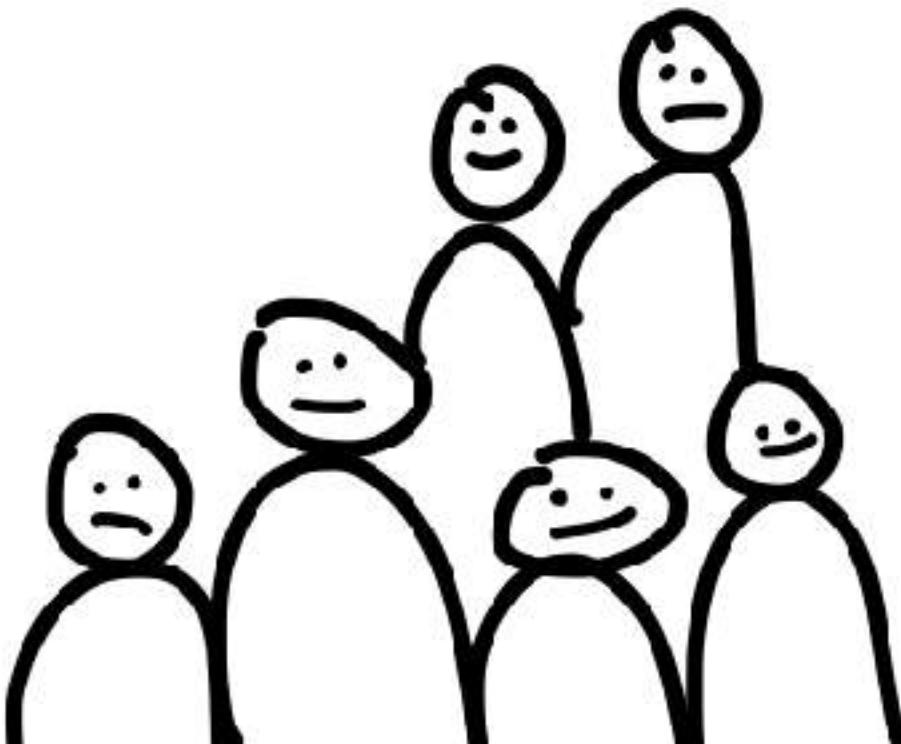
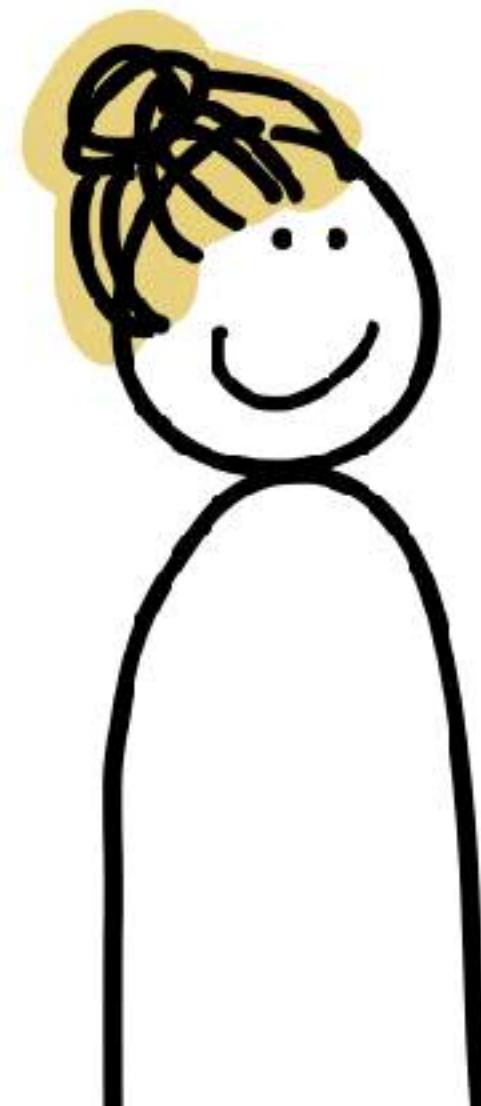
What is programming?



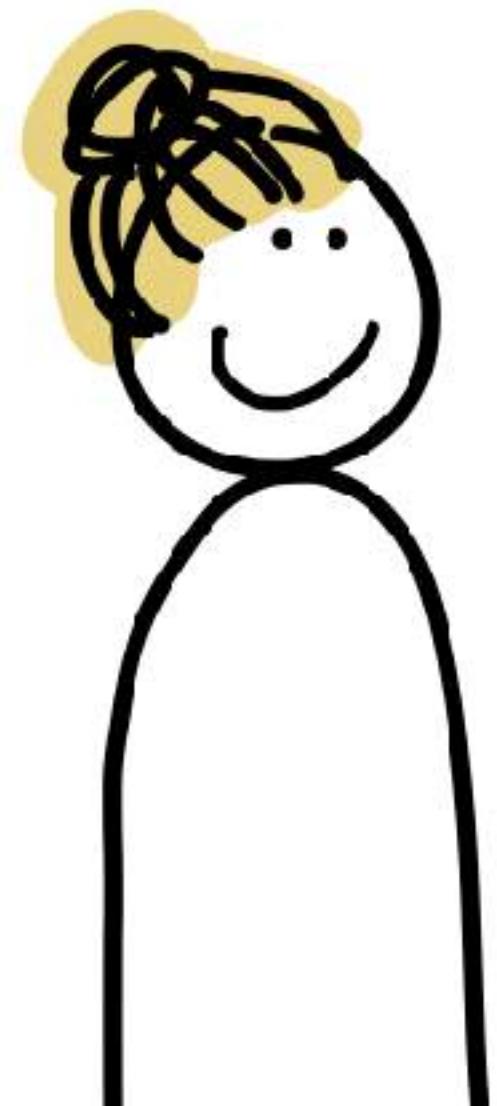
Towards a phonics approach

Now you know assignment.

What will you build?



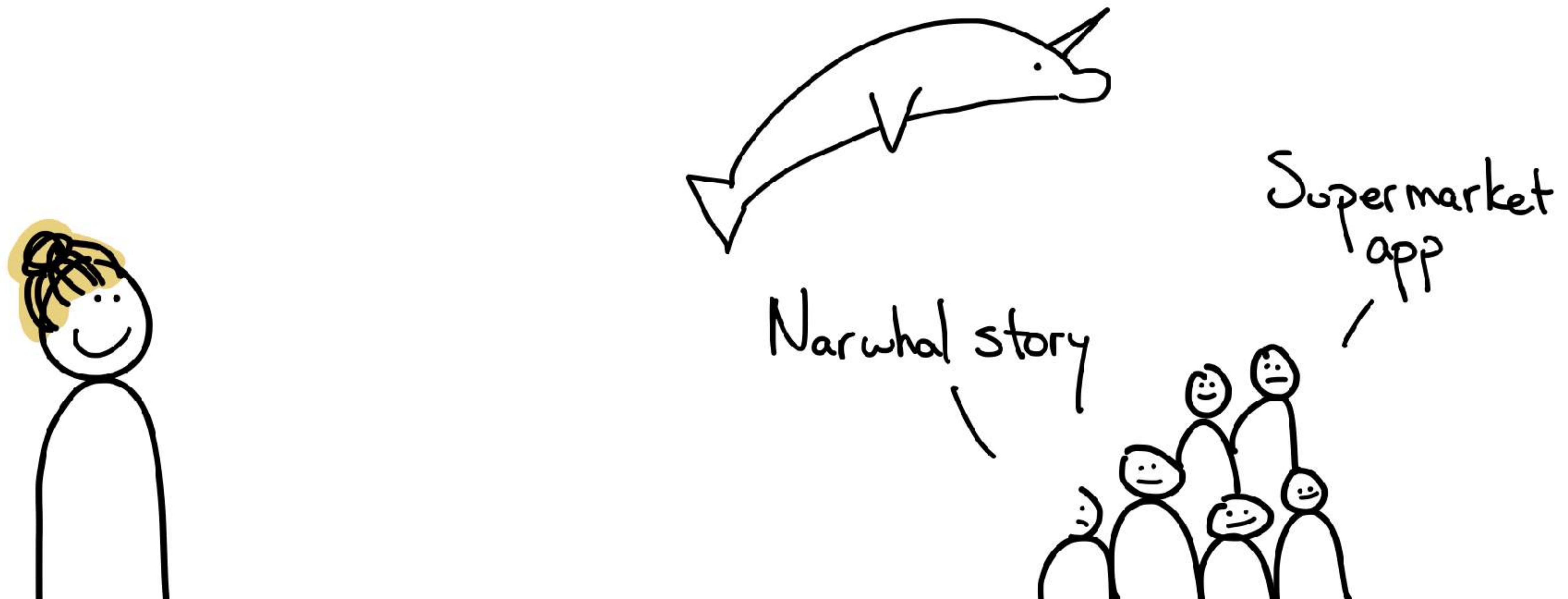
Towards a phonics approach

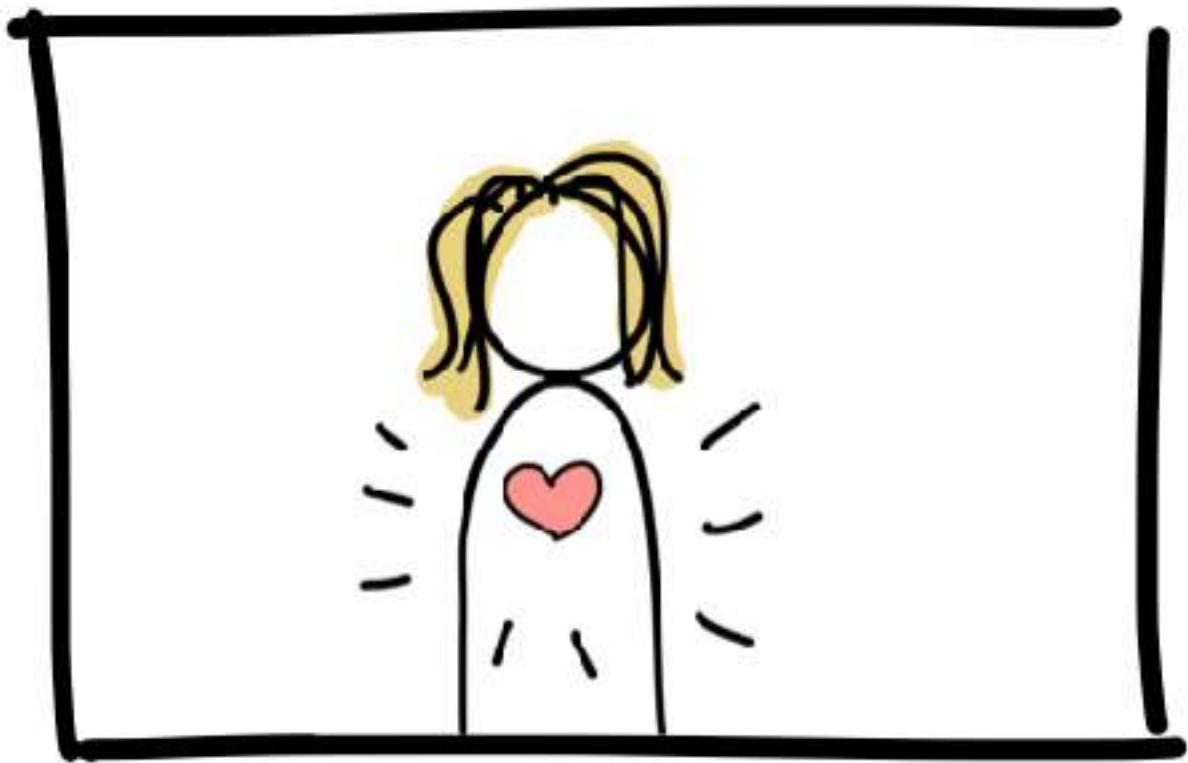


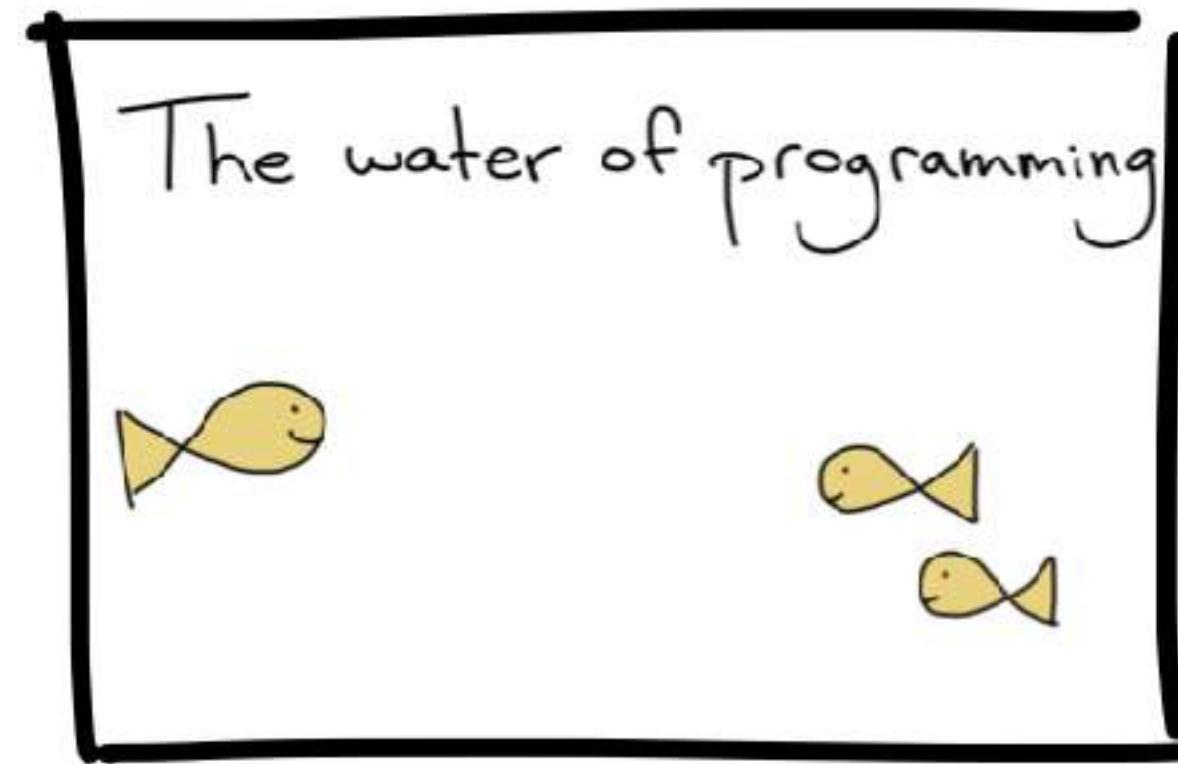
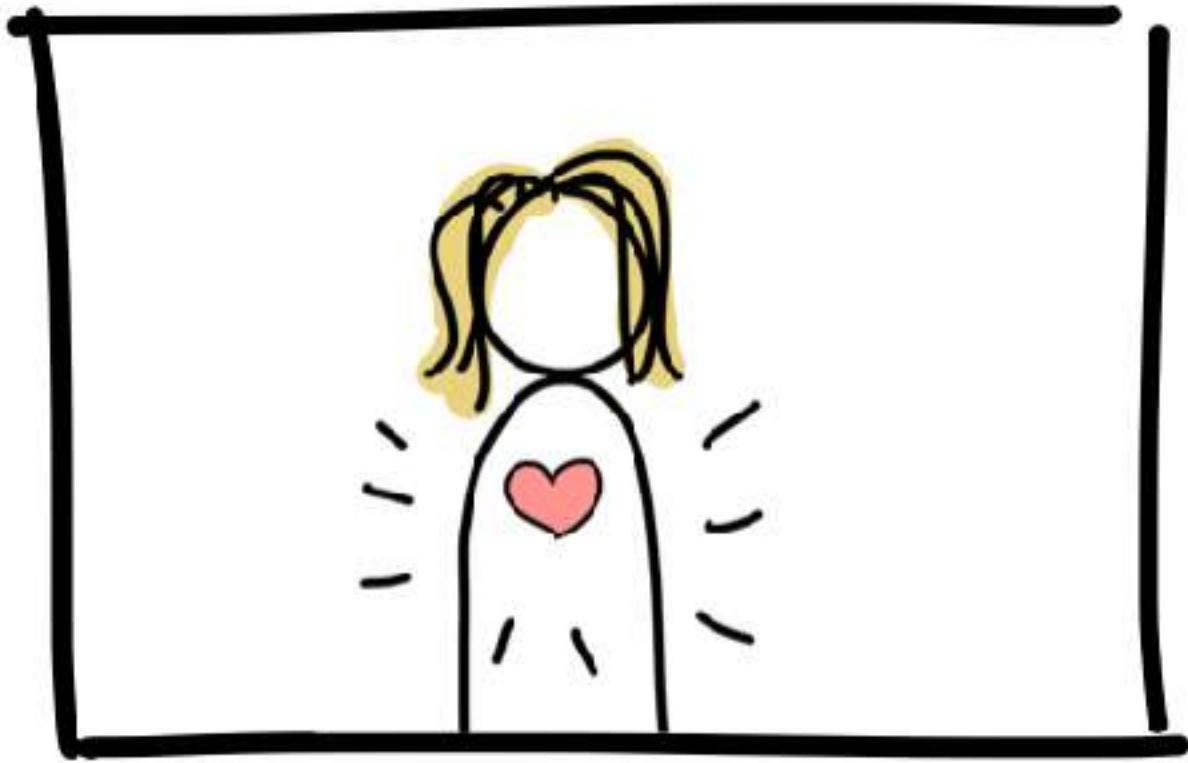
Towards a phonics approach

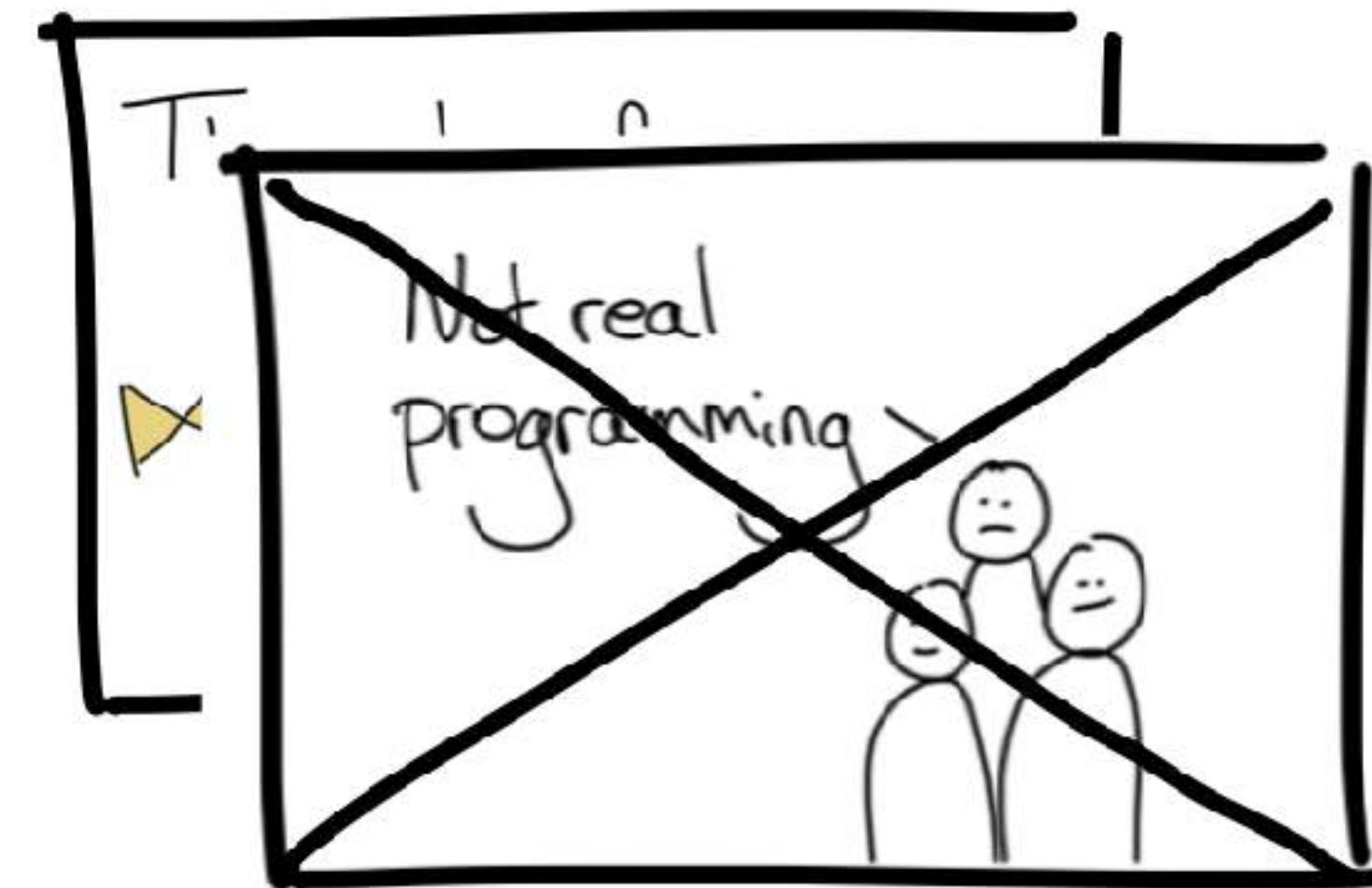
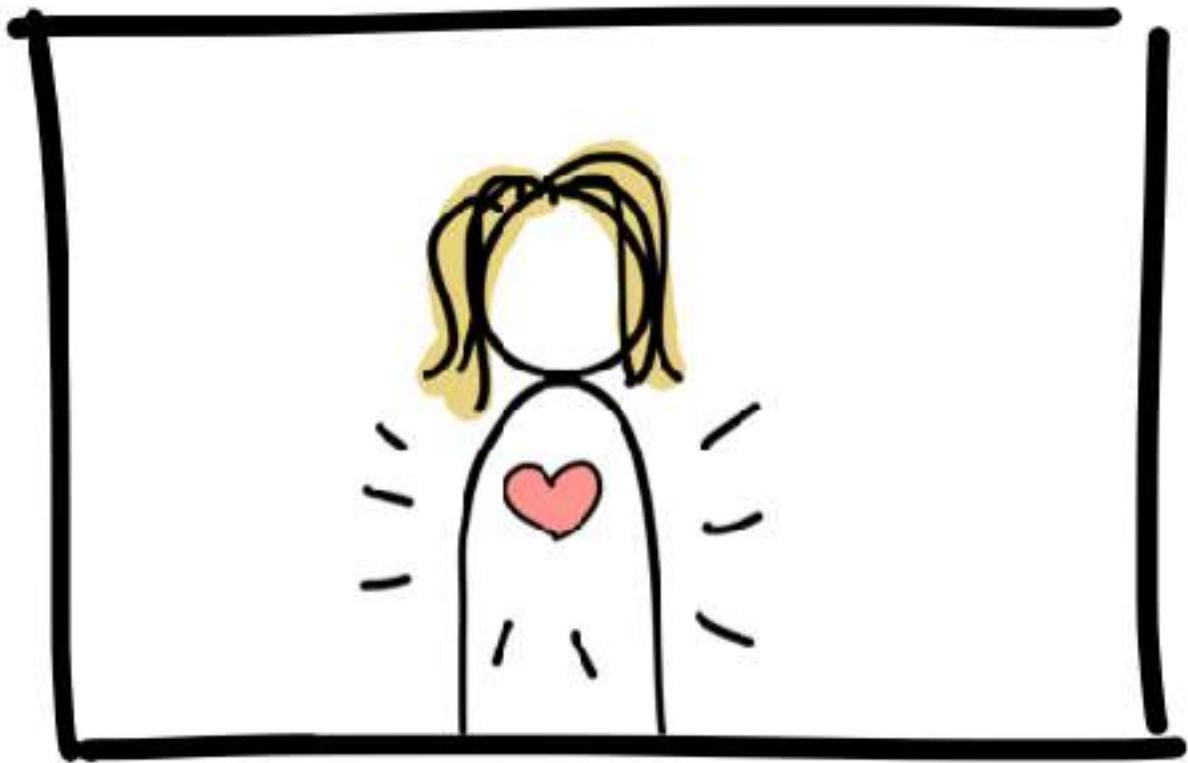


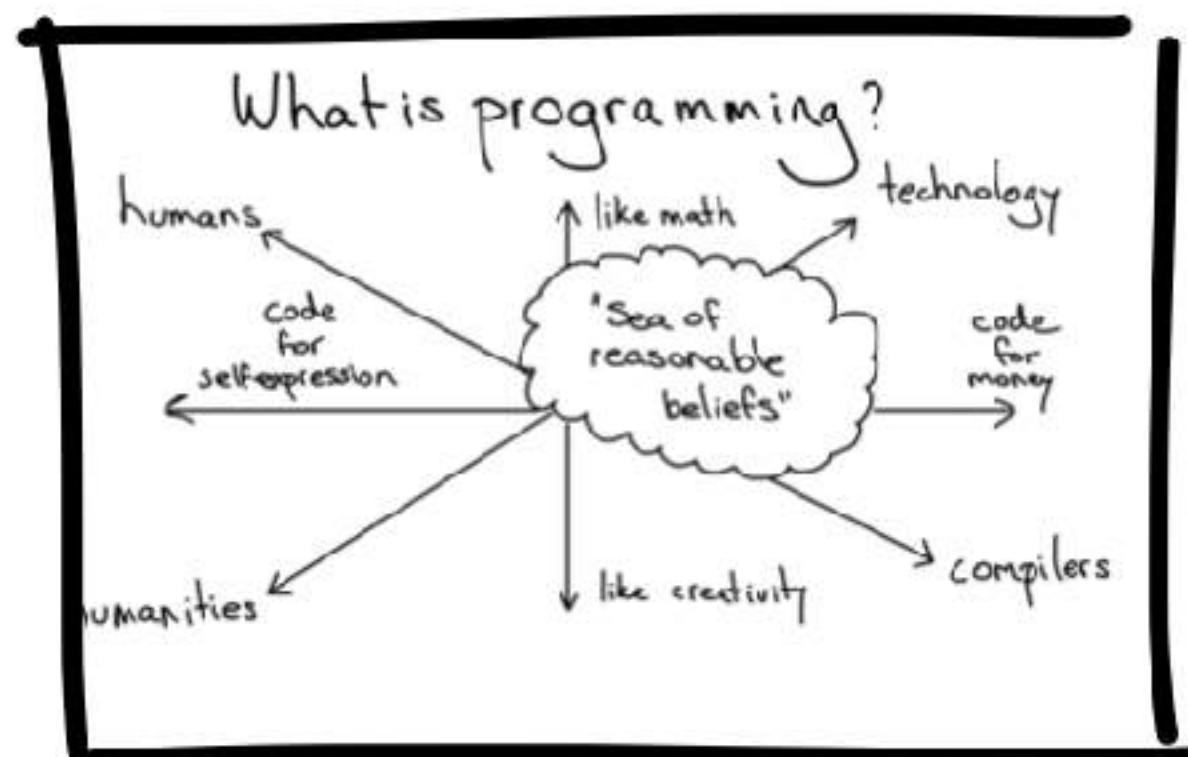
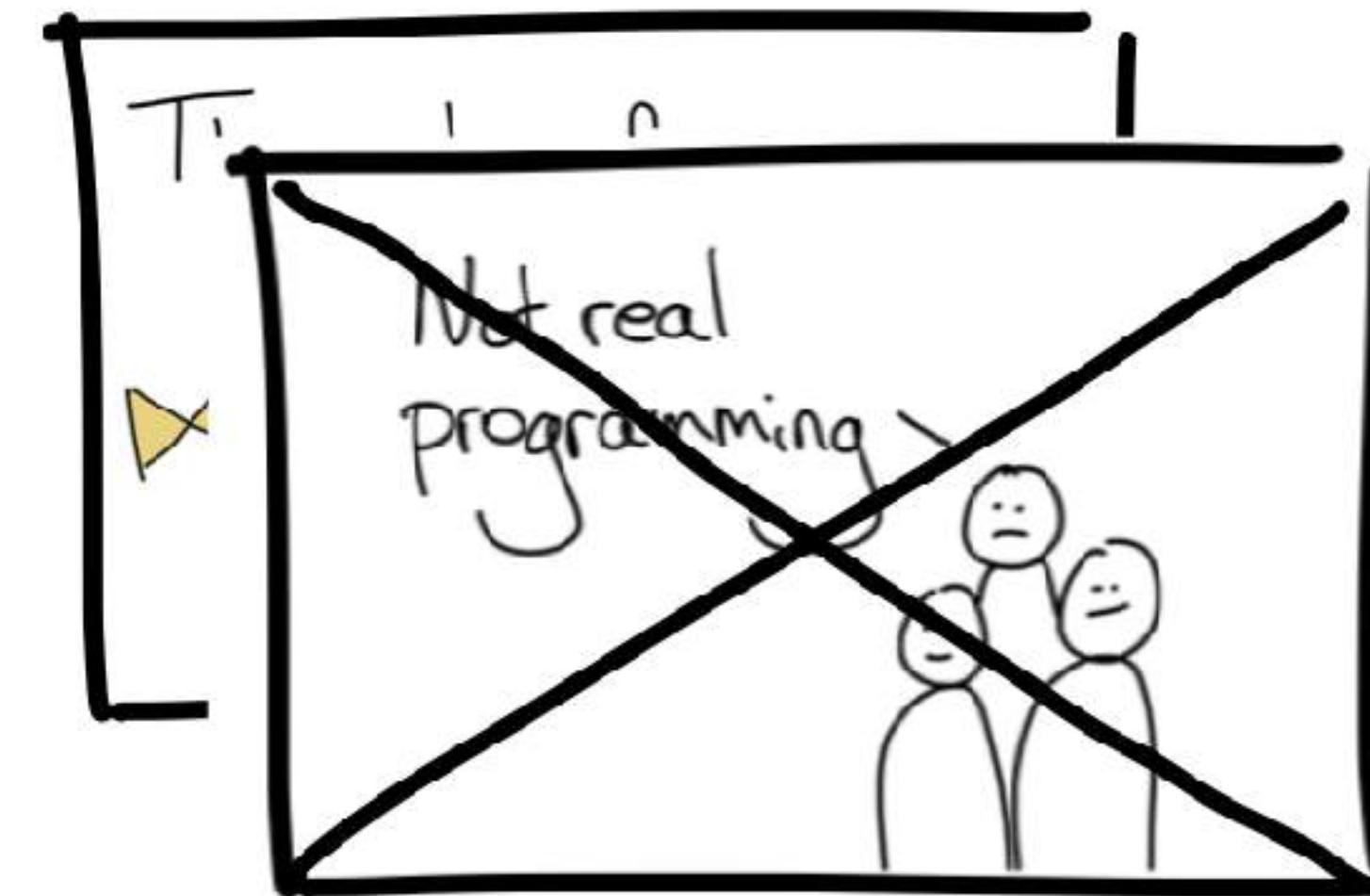
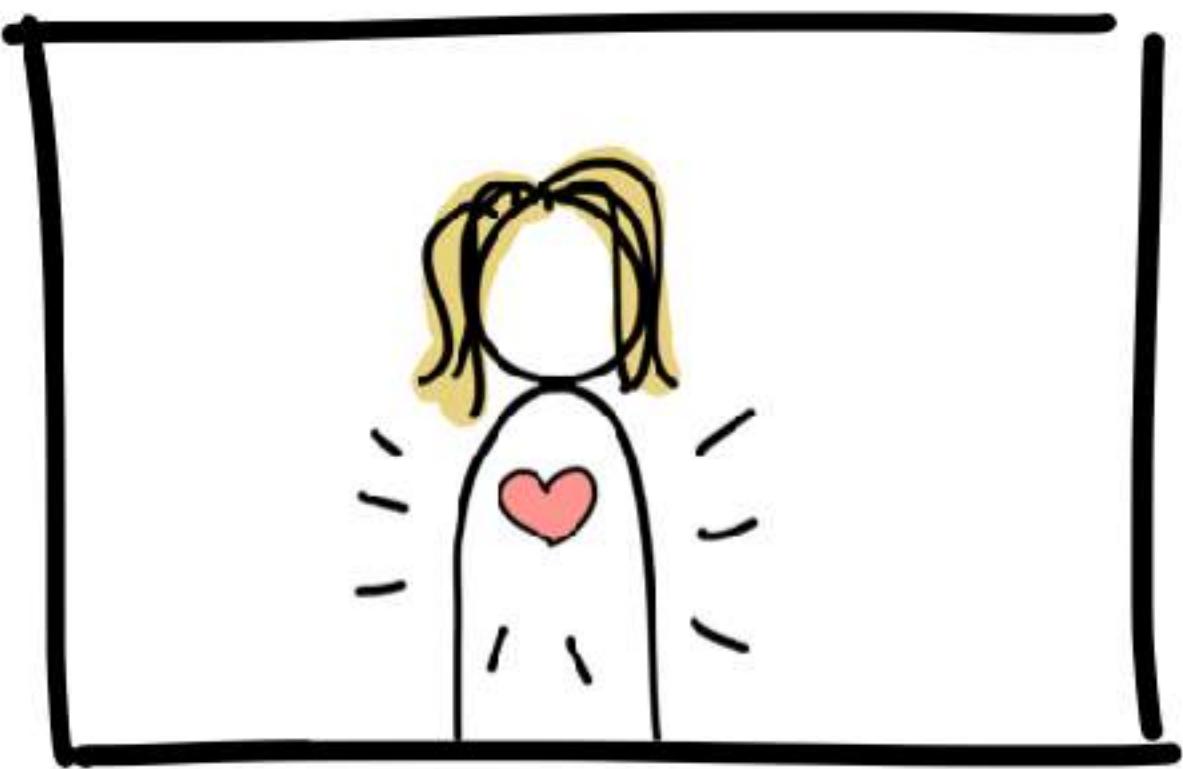
Towards a phonics approach

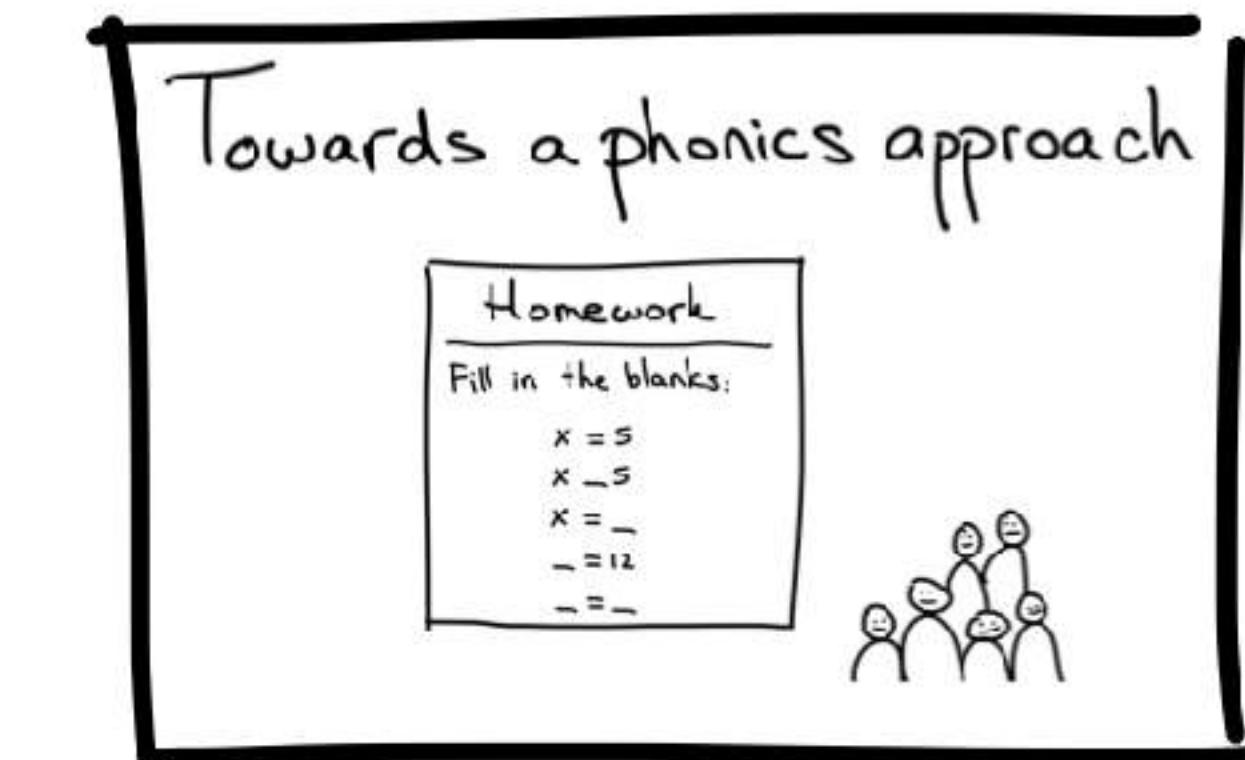
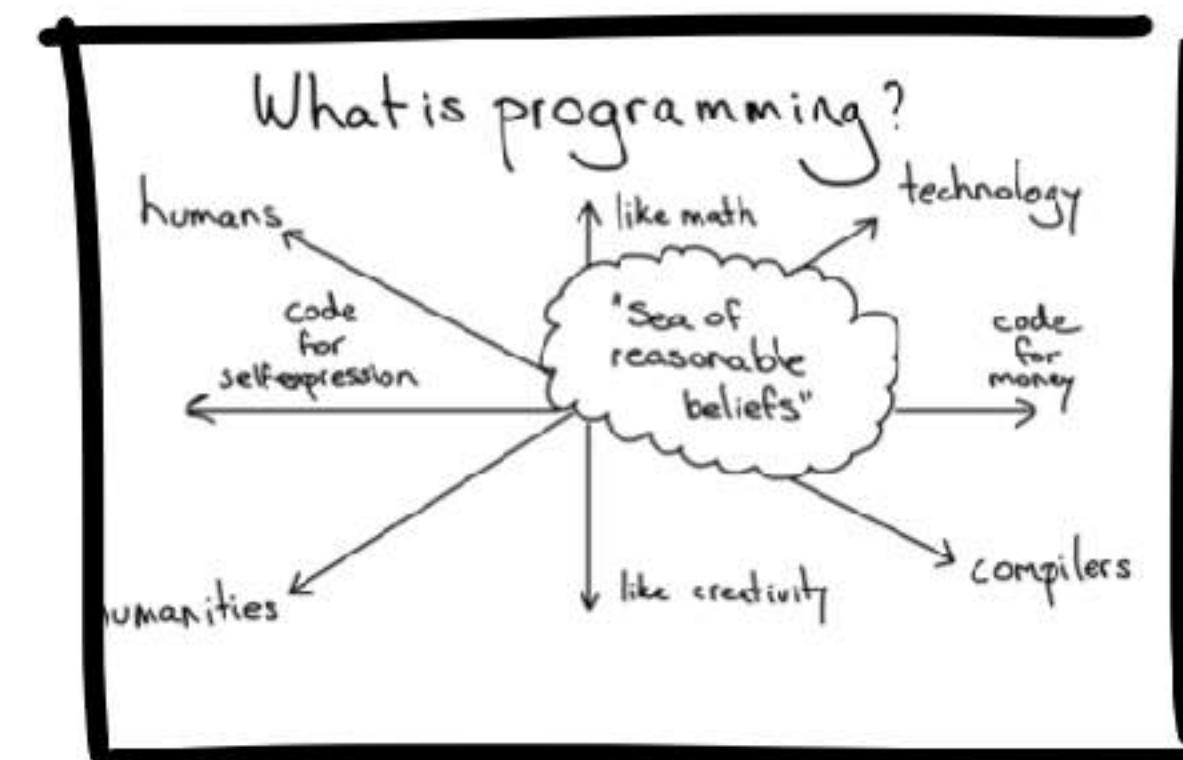
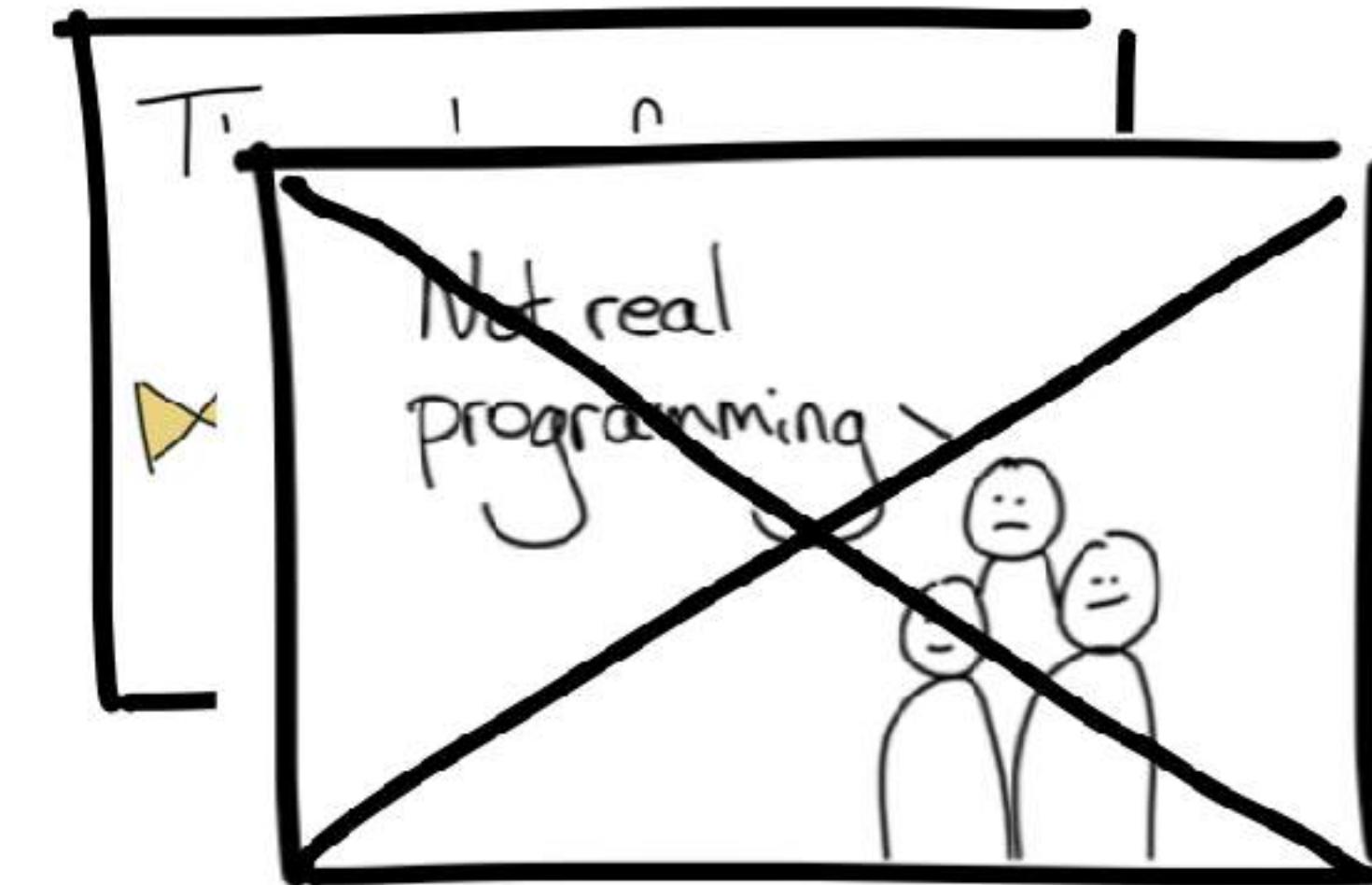
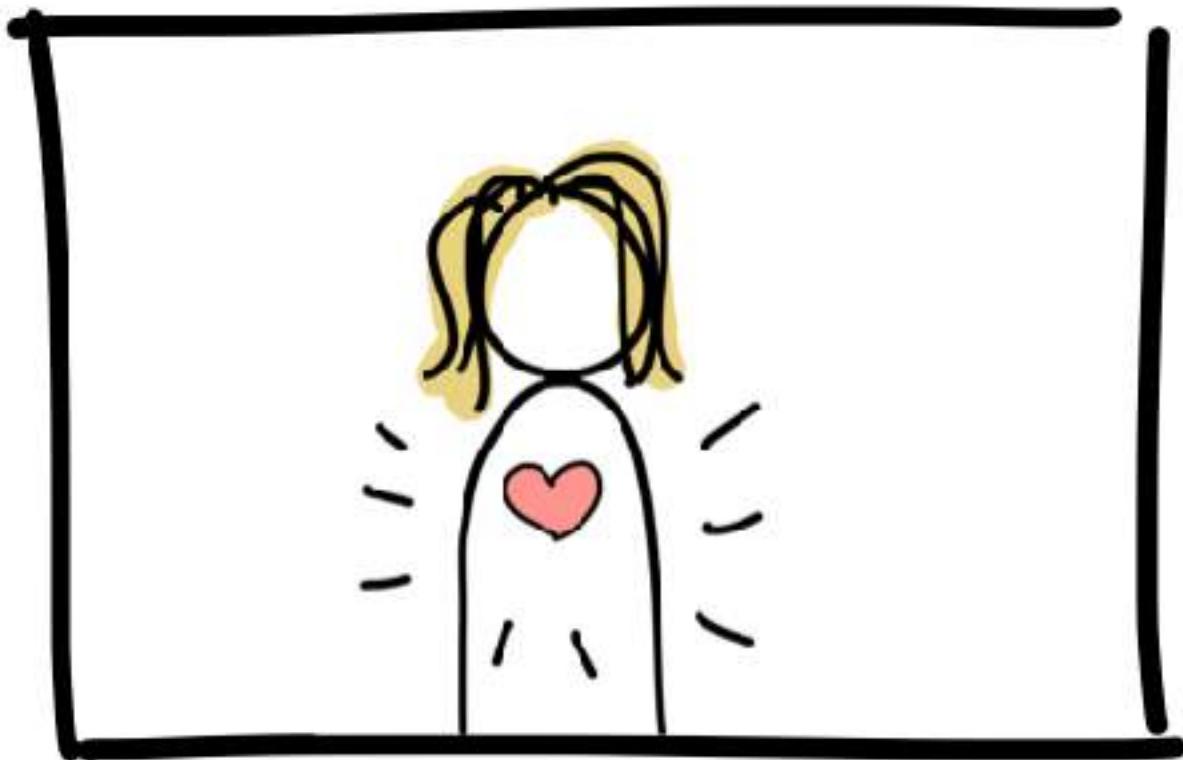




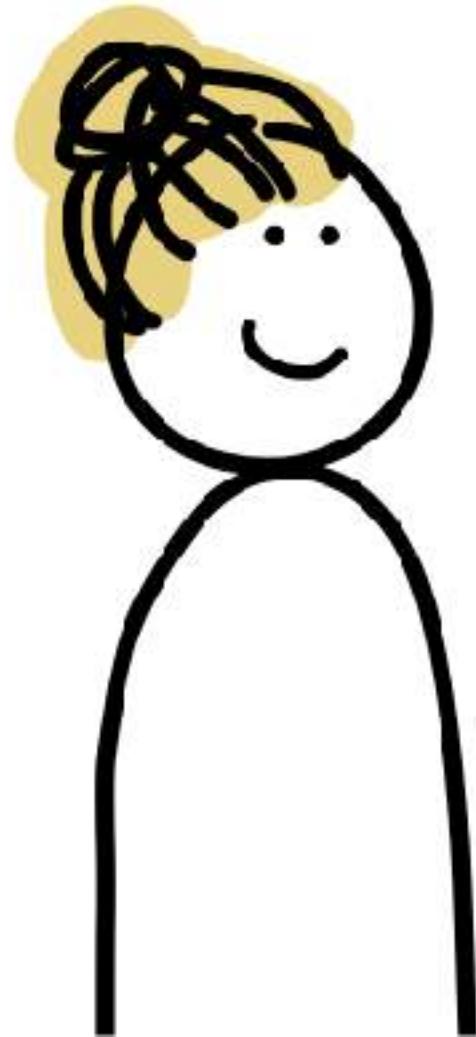








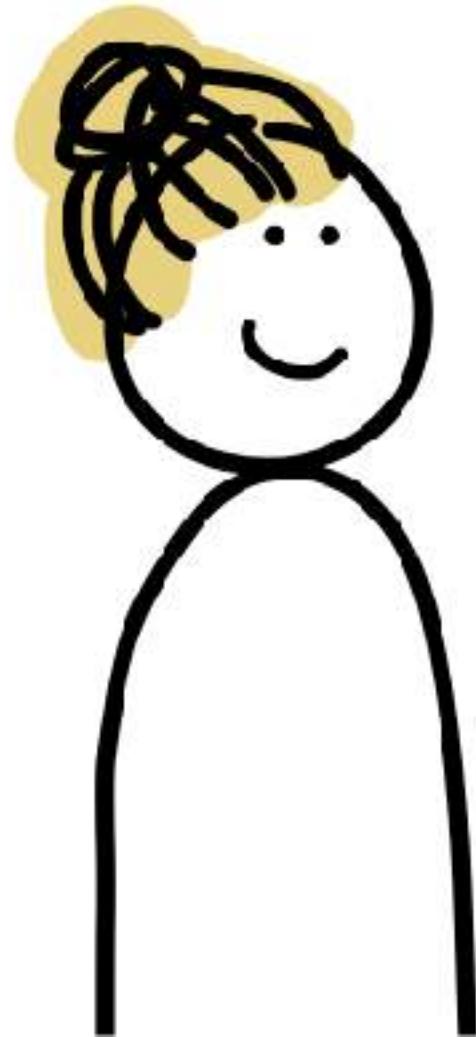
THE END



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THE END

Slides made with
Goodnotes & Pencil



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