



REVERE Public Schools

RIGOR, RELEVANCE, RELATIONSHIPS, RESILIENCE

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Director

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To Whom It May Concern:

Paul Kniaz worked as an ESL teacher at Revere High School for the 2024-2025 school year, where I served as his primary evaluator.

Revere High School is a multilingual and multicultural urban public school serving more than 2,100 students. More than 70 percent of students speak a language other than/in addition to English at home and roughly 27 percent of students are English Learners.

During his time at Revere High School, Mr. Kniaz taught multiple sections of ESL for beginner and intermediate English Learners, ESL 1A and ESL 2A. Mr. Kniaz collaborated with colleagues and the language development coach around curriculum development and implementation for these courses. Mr. Kniaz also attended a 10-hour, yearlong Director Meeting called "Using WIDA 2020 to plan ESL Model Curriculum Units", where he worked in a course-alike group to revise ESL curriculum units aligned to the district scope and sequence.

Mr. Kniaz participated in weekly Professional Growth Time with colleagues, where topics included the state guidance about Features of High-Quality ESL Instruction, analyzing ACCESS data, designing authentic student speaking opportunities, and standards-based grading practices. He also received training in Flashlight360, a progress monitoring platform to assess student speaking and writing skills, and related grading calibration protocols.

Please let me know if you have any other questions.

Sincerely,

Jennifer LaBollita