ESME LILLYWHITE

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(+44) 7305 039880 | Glasgow, Scotland

PhD candidate with a social sciences background, specialising in intergenerational mobility, income inequality and quantitative methods.

EDUCATION

University of Strathclyde, Glasgow   *July 2021- present*
PhD Candidate
School of Education, Faculty of Humanities and Social Sciences
Funded by the Institute for Inspiring Children's Futures
Synopsis: Investigating the role of education as a moderator
and a mediator in intergenerational income mobility in the UK,
using quantitative methods.

Sciences Po, (Institut d'études politiques), Paris   *Sept 2019- June 2021*
Master in International Development
Specialisation in Research Methods

                                                          Sept 2016- June 2019
University of Exeter, Exeter
BA Politics with proficiency in French   Classification: First class

RESEARCH EXPERIENCE

Research Assistant, University of Strathclyde   *Sept 2021-*
Family background and educational attainment   *present*

Research assistant for ESRC funded project investigating the impact of family background on educational attainment.

Freelance Research Associate, Cumberland Lodge   *Dec 2021-*
Shaping Social Mobility: Education and Employment   *Sept 2022*

Research associate for cross-sector conference on social mobility in the UK, wrote and published briefing document, attended conference and writing up of recommendations with expert consultation.

Research Project Manager, European University Institute   *May 2020-*
Family background and educational attainment   *May 2021*

Managing on a data collection project, collecting the biodata of MPs from legislatures from 100+ countries, developing the codebook and co-writing the note for the database.

Research Intern, Mandate of the UN Special Rapporteur for   *Sept 2020-*
Extreme Poverty and Human Rights   *Dec 2020*
The intergenerational transmission of poverty in developing countries

Preparing briefs and reports for a participatory dialogue on the intergenerational transmission of poverty in developing countries, and on poverty interventions.

Research Assistant, Laboratory for Interdisciplinary *Nov 2019-*
Evaluation of Public Policy *Jul 2020*
Family policies, female participation and inequalities

Assisting project empirically estimating the link between childcare policies, socioeconomic differences in access and socioeconomic differences in female labour force participation.

Nuffield Undergraduate Scholars Institute *Jul 2019-*
Geographical Representation in Legislatures: A Cross-national Comparison *Aug 2019*

Assisting with data collection, and data cleaning MPs biodata from different countries, presenting results and methodology using earth mover's distance.

RESEARCH TRAINING

Trento School of Applied Quantitative Research (Winter school) *2022*
Focused on technological change, inequality and stratification, methods sessions included a focus on decomposition techniques, measures of inequality using survey data and the use of machine learning for the study of intergenerational mobility using STATA

Research Methods Specialisation, SciencesPo, Paris *2019-2021*
Modules include: Statistics and Data Analytics for Policy Makers; Applied Econometrics: Introduction to Policy Analysis Tools; Advanced Econometrics: Panel Series including STATA and R training and secondary and longitudinal data analysis

Nuffield Undergraduates Scholar Institute, University of Oxford, UK *2019*
Training in statistics, data analytics and social sciences research methods using STATA, conducting audit study on discrimination in housing

PUBLICATIONS

- Carnes, N., Ferrer, J., Golden, M., Lillywhite, E., Lupu, N. & Nazrullaeva, E. 'The Global Legislators Database' (forthcoming)
- Klein, M., Sosu, E. & Lillywhite, E. 'School Absenteeism and Educational Attainment-Evidence from the Scottish Longitudinal Study' (2022) https://doi.org/10.17868/80713
- Lillywhite, E. 'Shaping Social Mobility: Education & Employment' (2022) https://www.cumberlandlodge.ac.uk/sites/default/files/social_mobility_briefing_document_-_screen.pdf

AWARDS

- PhD studentship at the **Institute for Inspiring Children's Futures Doctoral Research Centre** *University of Strathclyde, 2021*
- Bursary to attend **Nuffield Undergraduate Scholars Institute** *University of Oxford, 2019*
- Shortlisted for the **Government and Public Sector Award** *Student Social Mobility Awards, 2019*

SKILLS

Data analysis software: Stata, Microsoft Excel, R (Basic), NVivo (Basic)
Languages: English (Native), French (Advanced)
Technical: LaTeX, R Markdown, HTML, GitHub, EndNote

References available on request.