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Professor of...	Public Policy

Advisor Information

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Office Hours	Monday 2-4 pm

Research & Advising Profile:**General Academic Field:** What is your academic field, and what are your areas of supervision?*Comparative politics, comparative political economy, European social policy, comparative labour market policy, institutional analysis***Specific Expertise:** What is your specific area of expertise, and what topics are you supervising?

- *Labour market policy*
- *Social policy*
- *Pension policy*
- *Future of work*
- *Social innovation*
- *Policy innovation*
- *CSR, business responsibility*

Methodology: What methodologies and methods are you able to supervise?

Any

Supervision Style: Please include information on what your advisees can expect from you in terms of supervision format.

The main supervision takes place in the colloquium. In addition, students can come and see me during my office hours to discuss particular questions. Group work is encouraged.

Recommended General Readings: (if applicable)

The following texts are general readings material relevant for all advisees:

Booth, Wayne, C. Colomb et al. (2008) The Craft of Research. University of Chicago Press
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Proposed Projects: (if applicable)

Project Title	Practice Partner (if applicable)
The effects of AI on Work People Analytics	German Federal Ministry of Labour and Social Affairs
Enforcing Health and Safety at Work	German Federal Ministry of Labour and Social Affairs
Regulating the platform economy	German Federal Ministry of Labour and Social Affairs
Social Innovation and Policy Learning in a Hightech Era	Hightech Forum of the German government

Plagiarism:

Plagiarism is an infringement of § 11 Good Academic Conduct, 2a: "Infringements of the standards of good academic conduct include for instance to use wordings, ideas or other intellectual work of others in an academic work without clearly indicating the author. The obligation to indicate the authorship of others shall apply irrespective of whether or not the sources used are protected by copyright" (See: Exam Rules, § 11 Good Academic Conduct for more information).

It is vital to keep track of your sources and to cite all material properly.

The Library will offer a session available to all students on resource management and proper citation.

Extra (individual) note on plagiarism**Attendance:**

Students receive 8 ECTS for the Master's thesis colloquium. Attendance for supervision—whether in the form of a colloquium or an individual meeting—is compulsory. Students are expected to be present, prepared, and engaged in each session, and to adhere to deadlines set for assignments.

In case of an excused absence, students must notify their supervisor. Absence must be compensated with an additional assignment.

Students on an academic exchange programme in the Fall Semester should be given the opportunity of remote supervision.

Participation & Milestones:

What do you expect students to prepare for each session?

Possible assignments include (the following are just examples):

- Fully developed thesis proposal
- Literature review
- Argument & hypotheses (where applicable)
- Research design
- Operationalisation
- Methods of analysis
- Overview of empirical findings

Colloquium & Meeting Information:

	Colloquium Dates	Session Title
Meeting times (suggested)	Session 1: 18.11.20 at 10 am	
	Session 2: 2.12.20 at 10 am	
	Session 3: 3.2.21 at 10 am	
	Session 4: 24.2.21 at 10 am	
	Session 5: 24.3.21 at 10 am	
	Session 6: 7.4.21 at 10 am	

Colloquium Sessions:

Session 1: 18.11.2020	
General expectations, Research Question	
Aim	
Assignment (e.g. thesis proposal)	2 page proposal for thesis
Readings (if applicable)	<u>Examination rules</u>

Session 2: 2.12.2020	
Methods and Data, Research Design	
Aim	
Assignment (e.g. literature review)	1 page outline of the research strategy
Readings (if applicable)	Booth et al. 2008. Part 1

Session 3: 3.2.2021 Literature review	
Aim	Students should know the literature and have completed the literature review
Assignment (e.g. empirical findings)	Comprehensive review of the literature of 5-8 pages
Readings (if applicable)	Booth et al. 2008. Part 2

Session 4: 24.2.2021 First findings	
Aim	Students should have finished their field work and should be able to present first findings
Assignment (e.g. first chapter)	2 page summary of first findings
Readings (if applicable)	Booth et al. 2008. Part 3

Session 5: 24.3.2021 Writing	
Aim	We will discuss the problems, pitfalls and techniques of writing for clients and writing for academics
Assignment	Introduction of thesis and first chapter
Readings (if applicable)	Booth et al. 2008. Part 4

Session 6: 7.4.2021 Review and revision	
Aim	With all elements in place we will concentrate on presenting the findings in the best possible way.
Assignment	Elevator pitch/poster/one page abstract
Readings (if applicable)	