

Name:	Michaela Kreyenfeld
Professor of...	Sociology

## Advisor Information

Office	1.40.1
E-Mail	kreyenfeld@hertie-school.org
Faculty Assistant	Lena Klein , klein@hertie-school.org
Office Hours	Fridays, 14-16 p.m.

**Research & Advising Profile:****General Academic Field:** What is your academic field, and what are your areas of supervision?

I am a Professor of Sociology at the Hertie School. My background is that of a sociologist and a demographer. I am interested in core social policy topics (such as social inequality, social mobility) as well as typical demographic themes (such as migration, family, aging, life course research). One of my key interests is the question of how social policies influence behaviour. In my projects, I mostly use micro-level data, in particular longitudinal data.

**Specific Expertise:** What is your specific area of expertise, and what topics are you supervising?

I am open to a wide range of MA projects that touch any sociological or demographic topic. To give examples of areas that I would supervise: migration, family, aging, social inequality, social mobility, education, labour markets and the family, gender roles, (political) attitudes, life course research.

I am particularly interested in projects that use micro-level data, such as the German Socio-Economic Panel (or any other panel study), microcensus data, Eurobarometer, the European and the World Value Survey, register data etc.

**Methodology:** What methodologies and methods are you able to supervise?

I am a quantitative scholar. I welcome research projects that draw on small and large scale micro level data. I am, however, not restricted to any method of analysis. I also supervise qualitative projects in selected fields (migration and family behaviour).

**Supervision Style:** Please include information on what your advisees can expect from you in terms of supervision format.

**COLLOQUIA:** I expect the students to attend the colloquia. The colloquia are platforms to exchange ideas with other students and present first results from the thesis. If possible, I encourage students to form “tandem-partners”.

**TEAM-PROJECTS:** I have rarely supervised team MA-projects in the past and I am generally reluctant to do so. However, I am open, if there is a good fit with the topic.

**INDIVIDUAL MEETING:** I offer individual meetings to discuss the first research ideas. I also offer individual meetings to discuss first drafts of the thesis and empirical results.

**Examples of Previously Supervised Thesis Topics:** *(if applicable)*

- Reframing the self-employed as labour market in- and outsiders
- Migrant-native household poverty divide: The role of differences in women’s labor force participation behaviour
- Barriers to paternal involvement. Why fathers care so little. Evidence from a management consultancy
- Innovation in Canadian immigration policy: An empirical analysis of Canada’s Express Entry System
- The impact of sexual violence on employment. An analysis of the U.S. context

**Plagiarism:**

Plagiarism is an infringement of § 11 Good Academic Conduct, 2a: “Infringements of the standards of good academic conduct include for instance to use wordings, ideas or other intellectual work of others in an academic work without clearly indicating the author. The obligation to indicate the authorship of others shall apply irrespective of whether or not the sources used are protected by copyright” (See: Exam Rules, § 11 Good Academic Conduct for more information).

It is vital to keep track of your sources and to cite all material properly.

The Library will offer a session available to all students on resource management and proper citation.

*Extra (individual) note on plagiarism*

**Attendance:**

Students receive 8 ECTS for the Master’s thesis colloquium. Attendance for supervision—whether in the form of a colloquium or an individual meeting—is compulsory. Students are expected to be present, prepared, and engaged in each session, and to adhere to deadlines set for assignments.

In case of an excused absence, students must notify their supervisor. Absence must be compensated with an additional assignment.

Students on an academic exchange programme in the Fall Semester should be given the opportunity of remote supervision.

### Participation & Milestones:

What do you expect students to prepare for each session?

Possible assignments include (the following are just examples):

- Fully developed thesis proposal
- Literature review
- Argument & hypotheses (where applicable)
- Research design
- Operationalisation
- Methods of analysis
- Overview of empirical findings

### Colloquium & Meeting Information:

	Colloquium Dates	Session Title
Meeting times (suggested)	Session 1: November/December 2020	<b>Presentation of Research Question</b>
	Session 2: November /December 2020	<b>Presentation of Proposal</b>
	Session 3: Early February 2021	<b>Discussion of Drafts</b>
	Session 4: Mid-February/Beginning March 2021	<b>Discussion of Drafts</b>
	Session 5: Late March 2021	<b>Discussion of Drafts</b>
	Session 6: Beginning/Mid-April 2021	<b>Discussion of Drafts</b>

### Colloquium Sessions:

Session 1: xx.xx.2020 <b>Presentation of Research Question</b>	
Aim	Students will present their research question to the audience. Depending on the number of students, each student will have 5-10 minutes for presentation.
Assignment (e.g. thesis proposal)	Students are expected to submit a 1-2 page outline that includes the following items: motivation, research question, relevant literature, data and method (if applicable).

Readings (if applicable)	Does not apply.

Session 2: xx.xx.2020 <b>Presentation of Proposal</b>	
Aim	Students will present their proposal (5-10 minutes). A “tandem partner” will comment on the proposal. Afterwards, we will discuss each proposal together in class.
Assignment (e.g. literature review)	All students need to upload a proposal (about 1,500 words) that includes the following items: a table of content, a detailed elaboration of the research question, a literature review. If possible, first hypotheses and a rough data description should be included as well.
Readings (if applicable)	Does not apply.

Session 3-6: xx.xx.2021 <b>Discussion of Drafts</b>	
Aim	These sessions will be devoted to first drafts of the thesis. If the paper is an empirical study, the draft must include first results and a detailed plan of the way that the further analyses will be conducted.
Assignment (e.g. empirical findings)	All students need to upload a first version of their thesis (as far as they have developed it until then). Furthermore, first results must be presented in class (10-15 minutes presentation). There will be tandem partners who comment on the presentation and the thesis (in addition to the feedback from the course instructor and the other students in class).
Readings (if applicable)	Does not apply.