

Name:	Prof. Başak Çalı
Professor of	International Law

## Adviser Information

Office	Room 2.59
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Faculty Assistant	Nadja Starke, starke@hertie-school.org
Office Hours	Tba, please contact Nadja Starke for appointments.

**Research & Advising Profile:****General Academic Field:** What is your academic field, and what are your areas of supervision?

My research fields are international law, human rights (law), and European human rights law. I am interested in studying questions concerning the interpretation of international law, dynamics of international law making and treaty design, interactions between different regimes in international law, such as laws of armed conflict and human rights, human rights and trade/investment regimes, human rights and environmental law, the relationship between international law and international politics, and the role of international law (and human rights law) in constituting, shaping, constraining or adjusting political preferences, discourses and outcomes domestically, regionally or globally. I am also interested in compliance with and backlash against international law and institutions.

**Specific Expertise:** What is your specific area of expertise, and what topics are you supervising?

My current research focuses on the role of the UN and the European Human Rights regimes in protecting human rights, the place of human rights in trade, investment and environmental law regimes and the interactions between international law and domestic courts .

**Methodology:** What methodologies and methods are you able to supervise?

I am trained in legal, comparative and qualitative empirical methods. I am happy to supervise students who would like to employ legal research methods, such as comparative case law analysis. I am equally interested in supervising interdisciplinary theses that are interested in the interactions between international law and international relations, international regime design, law in action and socio-legal research.

**Supervision Style:** Please include information on what your advisees can expect from you in terms of supervision format.

I am happy to provide detailed feedback on the feasibility of your research question, the potential contribution of your proposed study to the identified field/literature, the appropriateness of the methods you employ, your detailed thesis outline, your central argument, your introduction, including your methodology section.

I do not read full drafts before submission. I am happy to supervise students in groups.

**Examples of Previously Supervised Thesis Topics: (if applicable)**

- Exporting Human Rights: The Inclusions of Indigenous Rights in Foreign Trade Agreements of the European Union. (2020)
- What are the International Regulatory Challenges and Opportunities of Military Use of Emerging Biotechnologies? (2020)
- Advancing Gender Equality through Transitional Justice. A case study of Sweden's Feminist Foreign Policy. (2020)
- Is the United Nations Convention Against Corruption (UNCAC) Appropriately Designed to Combat Global Corruption? (2020)
- Taking TRIPS to Court: Brazil, India and China's Contestation of the International Intellectual Property Regime (2019)
- Using and Reviewing the WTO Security Exceptions (2019)
- Gender mainstreaming in the private military and security industry – a practical approach (2019)
- The BRICS and BITs: Moving Towards a Common Policy Position? (2018)
- An Opportunity for Trans-Regionalism? MERCOSUR and the Phenomenon of Mass Immigration in Chile (2018)
- Are You Listening? Understanding Disparities in the Co-Governance of Risk for Local Humanitarian Partners in Syria (2018)
- Towards Reconciliation: Prospects for an accountable Amnesty in Venezuela (2018)
- Think or Swim: The Unique Challenge of Climate-Induced Displacement from Small Island Developing States (2018)
- "Mind the Gap!": The Civil Accountability Gap in UN Peacekeeping Operations and the Right to Remedial Redress (2017)
- The European Court of Human Rights and Forced Displacement in the Nagorno-Karabakh Conflict: Paving the Way Towards a Peaceful Settlement? (2017)
- "The End of the Beginning"? A Critical Review of the UN Guiding Principles on Business and Human Rights' Normative Foundations and Its Implications (2017)
- Climate Change Induced Displacement: A Catalyst for Rethinking the Ways in Which International Law Governs Migration (2017)

**Proposed Projects: (if applicable)**

Project Title	Practice Partner (if applicable)
Implementation of the judgments of the European Court of Human Rights	European Implementation Network

**Plagiarism:**

Plagiarism is an infringement of § 11 Good Academic Conduct, 2a: "Infringements of the standards of good academic conduct include for instance to use wordings, ideas or other intellectual work of others in an academic work without clearly indicating the author. The obligation to indicate the authorship

of others shall apply irrespective of whether or not the sources used are protected by copyright" (See: Exam Rules, § 11 Good Academic Conduct for more information).

It is vital to keep track of your sources and to cite all material properly.

The Library will offer a session available to all students on resource management and proper citation.

Extra (individual) note on plagiarism

**Attendance:**

Students receive 8 ECTS for the Master's thesis colloquium. Attendance for supervision—whether in the form of a colloquium or an individual meeting—is compulsory. Students are expected to be present, prepared, and engaged in each session, and to adhere to deadlines set for assignments.

In case of an excused absence, students must notify their supervisor. Absence must be compensated with an additional assignment.

Students on an academic exchange programme in the Fall Semester should be given the opportunity of remote supervision.

**Participation & Milestones:**

What do you expect students to prepare for each session?

Possible assignments include (the following are just examples):

- Defence of the research question, its contribution to literature, its feasibility, and proposed methods
- Revised and fuller versions of research proposals
- Research thesis outline
- Thesis Argument

**Colloquium & Meeting Information:**

	Colloquium Dates	Session Title
Meeting times (suggested)	Session 1: November/December 2020	Starting a master's thesis: The first steps
	Session 2: November /December 2020	Identifying the research question: Defence of research questions and their contribution to the identified literature
	Session 3: Early February 2021	The How question? The fit between the research question and the proposed methods

	Session 4: Mid-February/Beginning March 2021	Progress reports: Presentation of detailed thesis outlines
	Session 5: Late March 2021	Progress reports: Presentation of detailed thesis outlines
	Session 6: Beginning/Mid-April 2021	Progress reports: Presentation of Answers to the Research Question Open Q and A Session

### Colloquium Sessions:

Session 1: xx.xx.2020 <b>Kick off meeting: Stating a master's thesis: first steps</b>	
Aim	The aim of this session is to discuss how one moves from a topic of interest to a focused research question.
Assignment (e.g. thesis proposal)	None.
Readings (if applicable)	

Session 2: xx.xx.2020 <b>Pitching the research question: Defence of research questions, proposed methods and contribution to the identified literature</b>	
Aim	The discussion of the research questions
Assignment (e.g. literature review)	Research question defence (2 pages) 1. Why interesting 2. Why important Feasible?
Readings (if applicable)	

Session 3: xx.xx.2021 <b>The How question? The fit between the research question and the proposed methods</b>	
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Aim	The defence of the methods most appropriate to answer the research question, development of sections focusing on contribution to literature.
Assignment (e.g. empirical findings)	Revised and fuller versions of the research proposals.
Readings (if applicable)	

Session 4: xx.xx.2021 <b>Progress reports: Presentation of detailed thesis outlines</b>	
Aim	Reports on developments of research and discussion on thesis structures.
Assignment (e.g. first chapter)	Draft thesis outlines laying out the structure of the thesis.
Readings (if applicable)	

Session 5: xx.xx.2021 <b>Progress reports: Presentation of detailed thesis outlines</b>	
Aim	Reports on developments of research and discussion of thesis structures
Assignment	Draft thesis outlines laying out the structure of the thesis.
Readings (if applicable)	

Session 6: xx.xx.2021 <b>Progress reports: Presentation of Answers to the Research Question Open Q and A Session</b>	
Aim	Discuss overall progress of the final output that is the answer to the research question posed, and open Q and A session
Assignment	Presentation of answers to the research question, i.e. the thesis argument.
Readings (if applicable)	