

Name:	Helmut K. Anheier
Professor of...	Sociology

## Advisor Information

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Office Hours	Thursdays 9-10 am

**Research & Advising Profile:****General Academic Field:** What is your academic field, and what are your areas of supervision?

I am Professor of Sociology at the Hertie School, having served as its President from 2009 to 2018. I also held a Chair of Sociology at Heidelberg University from 2006 to 2019, and served as founding Academic Director of the Heidelberg Centre for Social Investment.

I received my MA, MPhil and PhD degrees from Yale University, was a senior researcher at the Johns Hopkins University's Institute for Policy Studies, Professor of Public Policy and Social Welfare at University of California, Los Angeles (UCLA) Luskin School of Public Affairs, Centennial Professor at the London School of Economics and Political Science (LSE), and Professor of Sociology at Rutgers University.

Before embarking on an academic career, I was a staff member (Social Affairs Officer) with the United Nations.

**Specific Expertise:** What is your specific area of expertise, and what topics are you supervising?

My research centres on non-profit organizations, civil society, social innovation, culture, philanthropy, institutional and organisational studies, governance, and indicator systems.

For almost a decade, I was the principal academic lead of the Hertie School's annual Governance Report (Oxford University Press), and the Academic Co-Director of the Dahrendorf Forum, a joint initiative by the Hertie School and the London School of Economics and Political Science.

I recently started a new international, interdisciplinary journal "Global Perspectives."

**Methodology:** What methodologies and methods are you able to supervise?

I have applied a wide range of different qualitative and quantitative methods, tools, and approaches. These include Research design, case selection, cases studies, comparative analysis,

institutional analysis, policy analysis, historical analysis, expert interviews, document analysis, multivariate analysis, indicator models, and network analysis, among others.

**Supervision Style:** Please include information on what your advisees can expect from you in terms of supervision format.

The colloquium adopts a modular approach, meaning that we will cover core elements of a thesis step-by-step (e.g., thesis proposal, literature review, theoretical framework, research design, hypotheses, methods, data collection and empirical analysis, policy implications and recommendations). I supervise individual and team projects.

**Please note** that I will be at UCLA from January to mid-March and from April to end of May 2021. I will be available via email, though.

**Examples of Previously Supervised Thesis Topics:** *(if applicable)*

Adaptation to China's Changing Nonprofit Legal & Regulatory Framework: A Case Study of German Foundations Active in China

**Recommended General Readings:** *(if applicable)*

The following texts are general readings material relevant for all advisees:

The following texts are general readings material relevant for all advisees. We will not go over these in class but you should consult them as we go along. I will introduce aspects of methodology, research design, and various types of analysis on an as need basis.

Hancké, B. (2009). *Intelligent Research Design*, Oxford, Oxford University Press.

Marshall, C. & Rossman, G. B. (2011) *Designing Qualitative Research*, Los Angeles, SAGE.

Creswell, C. W. (2009) *Research Design. Qualitative, Quantitative, and Mixed Methods Approaches*, Los Angeles, SAGE.

Gerring, J. (2012) *Social Science Methodology: A Unified Framework*, 2nd Ed., New York: Cambridge University Press.

King, Gary, Robert Keohane, and Sidney Verba (1994) *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press.

**Proposed Projects:** *(if applicable)*

I am very open when it comes to topics and approaches. It is best if you contact me prior to the first session just to make sure that I have the necessary background and expertise to be of best service to you.

**Plagiarism:**

Plagiarism is an infringement of § 11 Good Academic Conduct, 2a: "Infringements of the standards of good academic conduct include for instance to use wordings, ideas or other intellectual work of others in an academic work without clearly indicating the author. The obligation to indicate the authorship of others shall apply irrespective of whether or not the sources used are protected by copyright" (See: Exam Rules, § 11 Good Academic Conduct for more information).

It is vital to keep track of your sources and to cite all material properly.

The Library will offer a session available to all students on resource management and proper citation.

*Extra (individual) note on plagiarism***Attendance:**

Students receive 8 ECTS for the Master's thesis colloquium. Attendance for supervision—whether in the form of a colloquium or an individual meeting—is compulsory. Students are expected to be present, prepared, and engaged in each session, and to adhere to deadlines set for assignments.

In case of an excused absence, students must notify their supervisor. Absence must be compensated with an additional assignment.

Students on an academic exchange programme in the Fall Semester should be given the opportunity of remote supervision.

**Participation & Milestones:**

What do you expect students to prepare for each session?

Possible assignments include (the following are just examples):

- Fully developed thesis proposal
- Literature review
- Argument & hypotheses (where applicable)
- Research design
- Operationalisation
- Methods of analysis
- Overview of empirical findings

The first milestone is the development of a fully-fledged thesis proposal, including a detailed timeline for your thesis project. This proposal will later turn into a key building block for your introduction. Furthermore, the literature review on your topic is essential, as it serves to identify the research gap your thesis will cover. The choice of a fitting theoretical framework, the derivation of hypotheses (if applicable), and reaching a good match of theory, methods, and empirical analysis are examples of

further key milestones in your research and writing process for which the colloquium will provide guidance.

### Colloquium & Meeting Information:

	Colloquium Dates	Session Title
Meeting times (suggested)	Session 1: 6 November 2020, 10-12 am, room 2.61	Choosing and defining a research topic
	Session 2: 27 November 2020, 10-12 am, room 2.61	The proposal and the research question
	Session 3: 11 December 2020, 10-12 am, room 2.61	Research design I
	Session 4: Early February 2021 (online)	Research design II
	Session 5: Mid-March 2021	Initial results
	Session 6: April 2021 (online)	Policy implications and recommendations

### Colloquium Sessions:

Session 1: 06.11.2020, 10-12 am Choosing and defining a research topic	
Aim	We will talk about possible topics of your theses as well as next steps, including the selection of a research design, the writing of a thesis proposal, and the upcoming sessions of our colloquium.
Assignment	Please write a 1-pager with first ideas of one or more topics you would like to work on in your thesis and how you plan to approach them. Be prepared to present your ideas in 5-7 minutes to the class. We will take turns in presenting and discussing, so that at the end of the session you will have constructive feedback and a sense of where to go next.
Readings	Any literature that helps you to address the topic you would like to work on and to identify a corresponding research gap. See also recommended general readings.

Session 2: 27.11.2020, 10-12 am The proposal and the research question	
Aim	Discussion of first drafts of thesis proposals. If needed, discussion of specific methods and approaches, with a focus on topics that support you in writing your thesis.
Assignment	A 2-3 page proposal with research questions formulated; initial summary of literature review.
Readings	Recommended general readings (as needed).

Session 3: 11.12.2021, 10-12 am Research design I	
Aim	Discussion of elaborated thesis proposals and review of research design.
Assignment	Circulate a more elaborate thesis proposal of about 10 pages among the participants at the latest 7 days ahead of this session.
Readings	<a href="http://libguides.usc.edu/writingguide/literaturereview">http://libguides.usc.edu/writingguide/literaturereview</a>

Session 4: xx.02.2021 Research design II	
Aim	Discussion of elaborated thesis proposals and review of research design.
Assignment	Circulate a more elaborate thesis proposal among the participants at the latest 7 days ahead of this session.
Readings	None

Session 5: xx.03.2021 Initial results	
Aim	Starting to write in time is of significant importance for improving your work. There is always a part of your thesis that can be ready early on – usually but not necessarily the literature review and/or the part on methodology and research design. The goal of this session is to move from the discussions of abstract research design to concrete texts.
Assignment	Submit an initial chapter (ca. 10 pp.) about your main results.
Readings	None

Session 6: xx.04.2021 Policy Implications and recommendations	
Aim	The goal of this session is to move from the research results to policy implications and recommendations. In this session, we will also discuss open or unresolved questions relating to the completion of your thesis.
Assignment	Submit an initial chapter (ca. 10 pp.) discussing the major policy implications and recommendations that follow from your research.
Readings (if applicable)	None