

Introduction to Bioinformatics course: IBT

# Introduction Part 5 How will the course run?





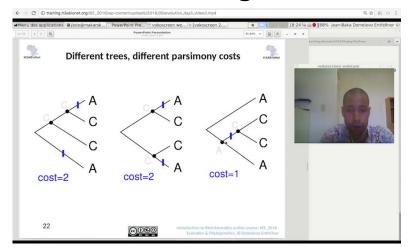


### IBT course design – main components



#### **Prerecorded lectures by experts**

- distance learning



Videos available on youtube https://www.youtube.com/channel/UCMYQE GYsOKY6-j8z9N6Adw?view as=subscriber

#### **Local Classrooms**

- face to face

Virtual



- Bi weekly contact sessions
- Local administrative and academic support

#### **Course management platform** - online learning



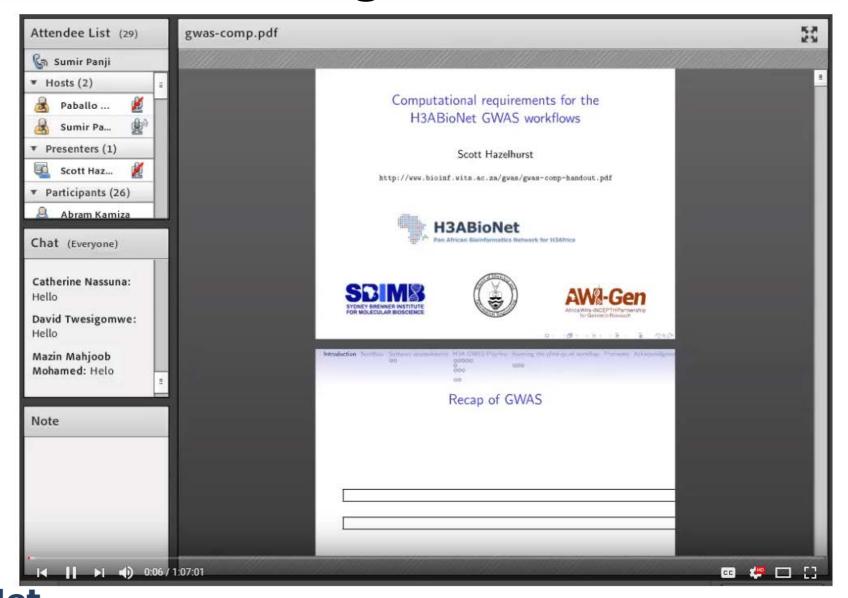
- Practical assignments
- Module assessments
- Question and discussion forums
- Feedback forms





## **IBT course design – Adobe Connect**











# **Contact session layout**

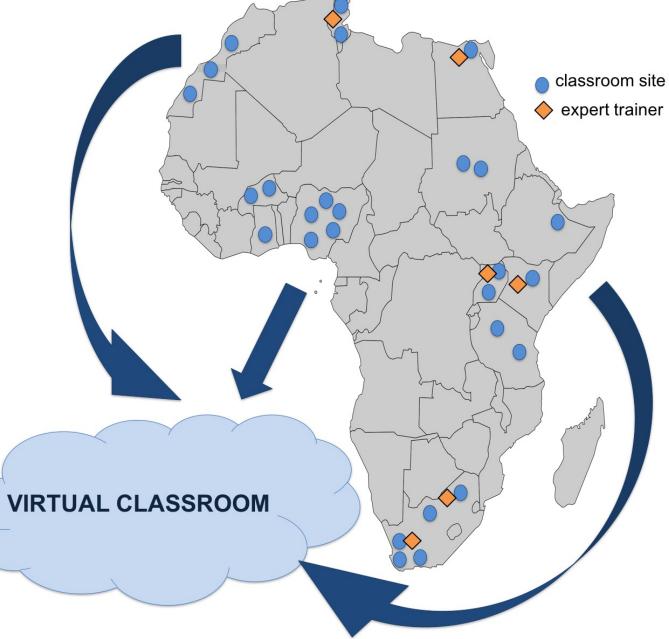


time	activity
10:20 CAT	Sign in to Adobe
10:30 CAT	Meet the featured classroom
10:40 CAT	Watch lecture recordings (in classroom)
12:30 CAT	break
13:00 CAT	Begin to work through practical assignment
13:30 CAT	<ul> <li>Ask the trainer</li> <li>Trainer signs on to assist with practical and answer any questions</li> <li>Practical session wrap up</li> <li>Q&amp;A</li> </ul>









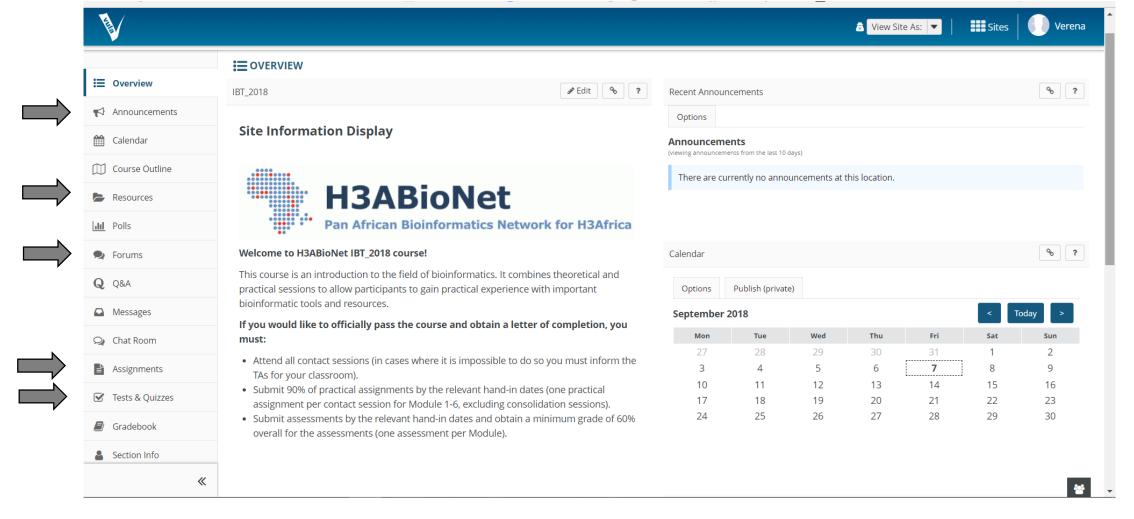






## IBT course design – Vula







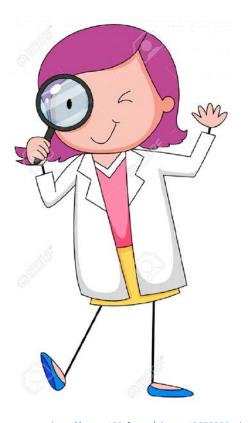




#### **Consolidation Sessions**



- Every few weeks
- A mental 'breather'
- Explore real world relevance of a topic
- Group exercise
- Submit response via Vula forums



http://www.123rf.com/photo 40678990 closeup-female-scientist-with-magnifying-glass.html







# For participants to pass the course...



#### In order to pass the course, participants are required to:

- Attend contact sessions.
- Submit 90% of practical assignments by the relevant hand-in date.
- •Submit assessments by the relevant hand-in date and obtain a minimum grade of 60% overall for the assessments.







#### Next



# Watch video labeled: Part 6



