Introduction to Bioinformatics course: IBT

Introduction

Part 7

Classroom Biography

IBT Community

- The success of the course is based on developing a sense of community between classrooms
- Awareness that you are part of a larger community from diverse backgrounds all with a common interest in teaching and learning bioinformatics
- Easier to do this when you

  can put faces and a bit of context

  to your colleagues across

  the continent

Classroom Biography

- To facilitate this we would like each classroom to write up a short biography about yourselves and your institute and take a photograph of your team

- The short biography should be uploaded to the Vula forum together with the photograph as an attachment

- Each classrooms will be

  able to view every classrooms

  biography and photograph

Classroom Biography

- We have provided instructions and a template for generating the biography and uploading to Vula here:
  - ✓ IBT_2018 site -> Resources -> Week 1 – Introduction -> IBT_2018 introduction part 7 template - via Vula.docx
  - ✓ A single biography should be uploaded for each classroom – elect ONE PARTICIPANT

  to upload the biography

  and photograph to Vula

  on behalf of the classroom

H3ABioNet
Pan African Bioinformatics Network for H3Africa

Classroom Biography video - optional

If you would like to, you can create a VIDEO introducing your classroom (similar to 'meet the core team' video)

- We have provided instructions and a powerpoint template for generating the biography video here:
  - ✓IBT_2018 site -> Resources -> Week 1 – Introduction

Next

Watch video labeled:

Part 8