# Jiaxin An

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School of Information Contact: <u>jiaxin.an@utexas.edu</u>

The University of Texas at Austin

Website: <a href="https://jiaxinan.github.io">https://jiaxinan.github.io</a>

#### **EDUCATION**

Ph.D. in Information Studies, University of Texas at Austin	2021 - present
Advisor: Dr. Yan Zhang	
Master of Library Science, Peking University	2018 - 2020
Advisor: Dr. Pengyi Zhang	
Dissertation: The health information behavior of parents of children with ASD	
Bachelor of Psychology, Peking University	2015 - 2018
Bachelor of Library Science, Peking University	2014 - 2018

## FELLOWSHIPS, HONORS & AWARDS

College Recruitment Fellowship, UT Austin (Equivalent to \$48,933)	2021 - 2022
Excellent Award in the Graduate Student Symposium in ALIRG 2019	2019
Dayuan Wu & Suiqiao Chen Scholarship, Peking University (Top 1 in library science)	2017
Merit Student, Peking University (Top 10%)	2017
"Challenge Cup" Academic Competition 2nd Prize, Peking University	2016
Excellent volunteer, China Social Welfare Foundation	2016

#### RESEARCH

#### Research focus

Everyday healthcare; Health for older adults; Health informatics; Health disparities

#### **Publications**

- 1. Liu, J., **An, J.,** & Zhang, P. (2020). Analyzing opinion conflicts in an online group discussion: From the perspective of majority and minority influence. *iConference 2020 Proceedings*.
- 2. **An, J.**, Na, Y., & Zhang, P. (2019). How do parents of children with ASD use information grounds to seek for ASD-related information?. *Proceedings of the Association for Information Science and Technology*, 56(1), 10-20.
- 3. **An, J.**, Li, T., Teng, Y., & Zhang, P. (2018, March). Factors influencing emoji usage in smartphone mediated communications. In *International Conference on Information* (pp. 423-428). Springer, Cham.
- 4. Zhe, W., **An, J.**, & Zhang, P. (2017). Activity patterns of collaborative sensemaking in small discussion groups. *iConference 2017 Proceedings*.
- 5. **An, J.**, Fu, Y., Wang, M., & Liu, C. (2017). To learn or not to learn? The primary school students' internet use for learning. *iConference 2017 Proceedings*.

## **Research Experience**

Graduate Research Assistant

Aug 2021 - present

- Department: School of Information, University of Texas at Austin
- PI: Dr. Yan Zhang and Dr. Jacek Gwizdka
- Project: Consumer Longitudinal Health Information Needs and Search Behavior
- Fund: Google Faculty Award
- Responsibilities: Collect data; develop data analysis plan and manage teamwork; clean and analyze quantitative and qualitative data; conduct literature review; co-author peer review publications

#### Volunteer Research Assistant

Nov 2021 - present

- Department: Biomedical informatics and medical education, University of Washington
- PI: Dr. Annie T. Chen
- Project: Fibromyalgia-Related Mobile App Use
- Responsibilities: Analyze quantitative survey data; conduct literature review; co-author peer review publications

Graduate Researcher Jun 2018 - Jun 2020

- Department: Department of Information Management, Peking University
- Advisor: Dr. Pengyi Zhang
- Project: Information Behavior of Parents of Children with ASD (autism spectrum disorder)
- Responsibilities: Develop research protocol; collect data; develop data analysis plan and manage teamwork; clean and analyze qualitative data; conduct literature review; co-author peer review publications

# Undergraduate Researcher

Jul 2016 - 2020

- Department: Department of Information Management, Peking University
- Advisor: Dr. Pengyi Zhang
- Project: Factors Influencing Emoji Usage in Smartphone Mediated Communications
- Fund: Peking University Undergraduate Research Fund
- Responsibilities: Develop research protocol; collect data; develop data analysis plan and manage teamwork; clean and analyze quantitative and qualitative data; conduct literature review; co-author peer review publications

# Undergraduate Researcher

Jul 2015 - Jul 2016

- Department: Department of Information Management, Peking University
- Advisor: Dr. Chang Liu
- Project: The Primary School Students' Internet Usage for Learning
- Fund: Peking University "Challenge Cup" Academic Competition Fund
- Responsibilities: Develop research protocol; collect data; develop data analysis plan and manage teamwork; clean and analyze quantitative and qualitative data; conduct literature review; co-author peer review publications

### **Academic services**

Reviewer, Conference on Human Factors in Computing Systems (CHI) 2023

Reviewer, Annual Meeting of the Association for Information Science and Technology (ASIS&T) 2021 Reviewer, Annual Meeting of the Association for Information Science and Technology (ASIS&T) 2019 Reviewer, iConference 2018

#### TEACHING EXPERIENCE

#### **Assistant Instructor, University of Texas at Austin**

Jan 2023 - Apr 2023

- Course: I301 Introduction to informatics
- Responsibilities: Hold the discussion class of undergraduates (N=26); Grader.

# **Teaching Assistant, Peking University**

Sep 2018 - May 2020

- Course: Organization of Information
- Responsibilities: Hold the discussion class of undergraduates (N=12); design syllabus, assignments, examinations, and Q&A videos for online courses; teaching assistance.

#### **INTERNSHIP**

# User Research Intern, Xiaomi Technology, Beijing, China

Apr 2021 - Jul 2021

- Explore the impact of voice assistants on mobile phone purchases by literature review, interviews, surveys and online behavior data analysis.
- Regularly conduct qualitative analysis on product experience of voice assistants from Weibo and provide product optimization points to PMs.

## Intern, Ferrum Health, CA, U.S.

Jul 2018 - Aug 2018

- Conducted global market analysis of CT scan
- · Conducted an interview study on physician attitudes towards AI CT-scanners

## Product Manager Assistant at Didi Chuxing, Beijing, China

Jul 2017 - Jan 2018

- Conducted data analysis with SPSS and SQL for the design of order distribution
- Conducted an interview study on the user experience of ride-sharing drivers and riders