

LESSON PLAN 3

Date: 04.06.2020

Student-teacher: Esra Metin	LEVEL OF PROFICIENCY: A1-A2
Size of Class: 30	LESSON TITLE: Dreams 1
Time: 20 mins.	DURATION: 20 mins.
AGE GROUP: 12 - 13 (7 th Grade)	TEXTBOOK: MoNE Official Textbook for 7 th Grade
	EQUIPMENT NEEDED: Visuals, and some interactive exercise pages prepared with Hot Potatoes.

OBJECTIVES/GOALS:

By the end of this lesson;

1. Students will be able to use the following lexical chunks to talk about their dreams and future plans:
 - a. "I will ...,"
 - b. I hope to be...,
 - c. I guess ... will...,
 - d. I'm sure ... will...,
 - e. I'm sure ... will...,
 - f. I believe ... will...,
 - g. I think ... will...,
 - h. ...definitely/ probably will
2. Students will be able to recognize the newly introduced lexical chunks and match them with given pictures.

3. Students will be able to extract information from an oral text and choose appropriate imagery which describes this information.
4. Students will be able to order given future prediction sentences in a grammatically correct form.

1. **INTRODUCTION (WARM-UP):** (How will you introduce the teaching skill/concept?) **(2-3 mins)**

The teacher begins by asking the questions

- What is important for a good future?
- What do you expect from the future?
- What are your plans/dreams for the future?

Then she supplies some answers herself: a good occupation, health, money... etc.

2. PRE-LISTENING (3-4mins)

- a. **VOCABULARY INTRODUCTION:** (What vocabulary must the students understand? How will the vocabulary words be taught so that all students can understand? Which stages will you use?)

Lexical approach will be used in the introduction of the vocabulary/chunks. The phrases will be presented as lexical chunks with their function (talking about the future)

- a. "I will ...,"
- b. I hope to be...,
- c. I guess ... will...,
- d. I'm sure ... will...,
- e. I'm sure ... will...,
- f. I believe ... will...,
- g. I think ... will...,
- h. ...definitely/ probably will

The vocabulary will be introduced using visuals, as well as example sentences for each phrase to represent authentic usage of the chunk.

b. VOCABULARY CHECK: (4-5 mins)

The students will match some prediction sentences with appropriate visuals.

3. WHILE-LISTENING (~10mins.)

- The students listen to 4 people talking about their future, and match the appropriate picture with the appropriate audio.

4. POST-LISTENING (Contingency or Homework)

- The students arrange the jumbled order future prediction sentences in the grammatical order.

The background features a vibrant yellow gradient. Overlaid on this are several large, semi-transparent clouds in shades of dark purple, blue, and pink. Scattered throughout the scene are numerous small, glowing white dots of varying sizes, resembling stars or distant galaxies.

dreams™

WHAT IS IMPORTANT FOR A GOOD FUTURE?

What do you expect from the future?

What are your plans/dreams for the future?

- A good occupation / job ?
- Health ?
- Money ?
- A nice house ?
- Family ?
- An expensive car ?

WE TALK ABOUT OUR PLANS/DREAMS WITH...

- I will be...
- I hope to be...
- I hope I will be...
- I guess I will be...
- I'm sure I will be...
- I believe I will be...
- I think I will be...
- I will definitely/probably be...

WILL BE



- I will be a hairdresser in the future.



- Martin will be a writer one day.

HOPE TO BE



- HOPE:
- Expect, wish for
- I'm working hard every day, I hope to be a swimmer in the future.
- Howard hopes to be a policeman soon.

... HOPE ... WILL

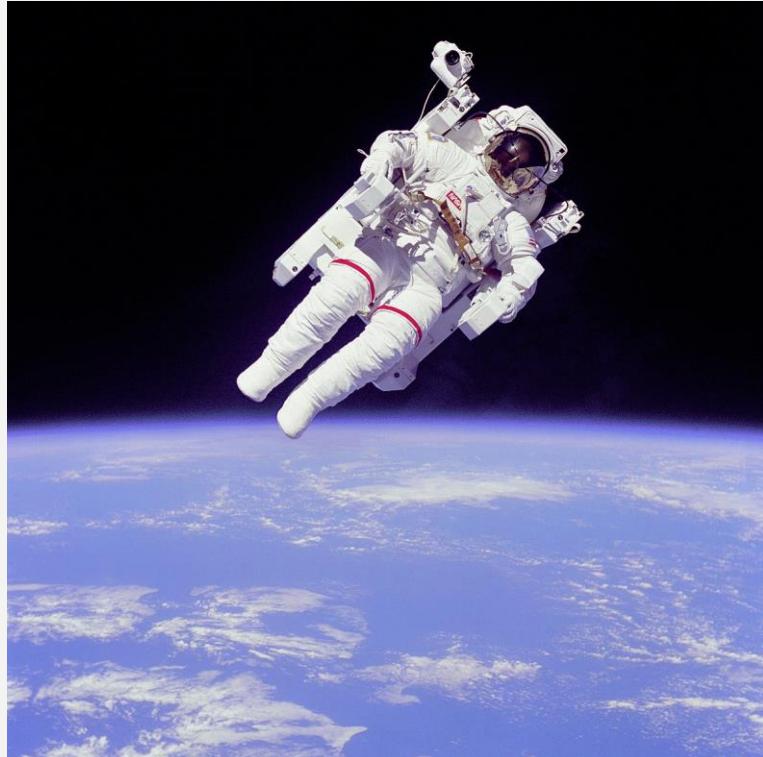


- I **hope** I will be a firefighter.



- Mark **hopes** he will be rich.

I GUESS... I THINK...



- **I GUESS... I THINK:**
- to think that something is true or possible
- I **guess** he will be an astronaut one day.
- I **think** he will be an astronaut one day.

I'M SURE ... WILL...



- I'M SURE:
- You know something will happen, definitely %100.
- Sue plays violin really well. I'm **sure she will** be a good musician.
- Sue: I'm **sure I will** be a good musician one day.

I BELIEVE...



- **BELIEVE:**
- to suppose that something is true or likely
- I **believe** I will have a nice family some day.

DEFINITELY / PROBABLY



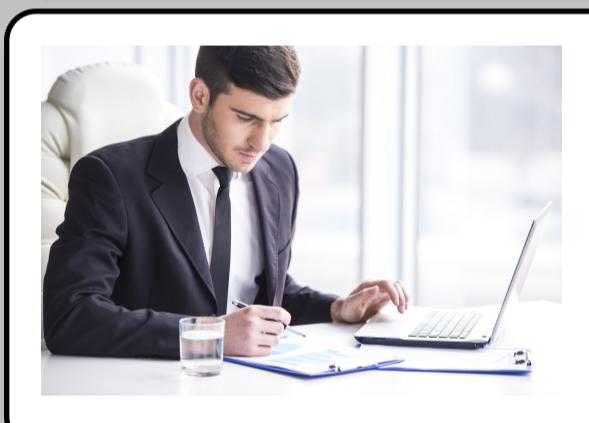
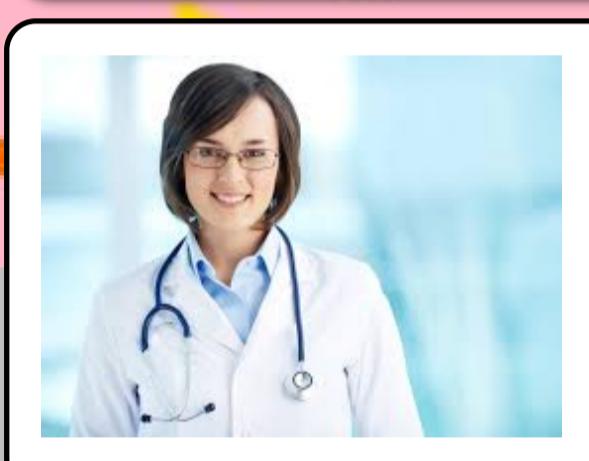
- DEFINITELY:
 - Something will happen for sure
- PROBABLY:
 - something is likely to happen
- I will **definitely** have a sports car one day.
- I will **probably** have a sports car when I'm rich.

Lesson 3 - Match the Sentences with the Pictures

Matching exercise

Match the items on the right to the items on the left.

Check



I'm sure my career will be related to banking.

Sue hopes to be dancer because she takes ballet classes.

I think I'll be a teacher but I'm not sure yet.

Peter probably will be a good vet in the future because he is great with animals.

Parker believes she will be a pilot in the future.

I guess she wants to be a doctor.

I'll definitely be a painter when I grow up. I like drawing a lot!

Mindy probably will be very rich in the future.

Jim believes I will have a peaceful life after he retires.

He hopes to be an astronaut.

Lesson 3 - Listen and Match!

Matching exercise

Match the items on the right to the items on the left.

Check

▶ 0:00 / 0:28



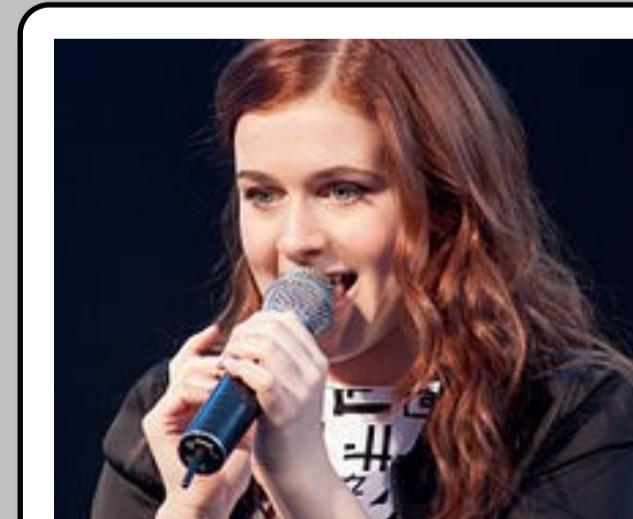
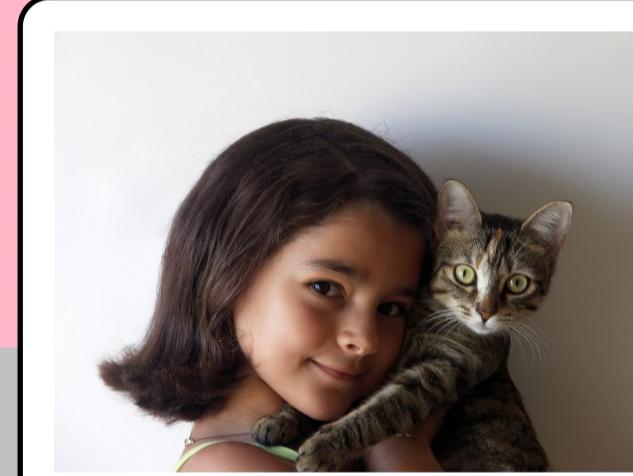
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▶ 0:00 / 0:27



▶ 0:00 / 0:28



Word order

Put the parts in order to form a sentence. When you think your answer is correct, click on "Check" to check your answer. If you get stuck, click on "Hint" to find out the next correct part.

[Check](#) [Restart](#) [Hint](#)

Amy probably will be a vet.

[Check](#) [Restart](#) [Hint](#)

astronaut will I guess an be I

[Check](#) [Restart](#) [Hint](#)

definitely will mathematician be a Kevin

[Check](#) [Restart](#) [Hint](#)

hopes rich to Sam in the future be very

[Check](#) [Restart](#) [Hint](#)

be she believes musician a when she grows up Susan will

[Check](#) [Restart](#) [Hint](#)

after he retires have Jim a will life peaceful

[Check](#) [Restart](#) [Hint](#)

player, a he he sure yet George be but basketball isn't will thinks