

LESSON PLAN 4

Date: 11.06.2020

Student-teacher: Esra Metin Size of Class: 30 Time: 20 mins. AGE GROUP: 12 - 13 (7 th Grade)	LEVEL OF PROFICIENCY: A1-A2 LESSON TITLE: Dreams 2 DURATION: 20 mins. TEXTBOOK: MoNE Official Textbook for 7 th Grade EQUIPMENT NEEDED: Visuals, some interactive exercise pages prepared with Hot Potatoes, a game which is prepared with Quandary.
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OBJECTIVES/GOALS:

By the end of this lesson;

1. Students will be able to produce future prediction sentences following the given prompts and the supplied visuals.
2. Students will be able to extract information from a written text, analyze and group the information into topics, and decide its accuracy.
3. Students will be able to follow instructions and decide what will lead them to success in a future prediction game.

1. **INTRODUCTION (WARM-UP):** (How will you introduce the teaching skill/concept?) (1-2 mins)

The teacher begins by a short review of the previous lesson.

2. PRE-READING (2-3mins)

- a. **VOCABULARY INTRODUCTION:** (What vocabulary must the students understand? How will the vocabulary words be taught so that all students can understand? Which stages will you use?)

The vocabulary is the same vocabulary which was introduced in the previous lesson. The teacher will only give a short review of the vocabulary.

3. WHILE-READING (~15 mins.)

- The students read about three people's predictions.
- Based on the information they read, the students group the given information and place them into the right group, (according to who said what, see Lesson 4 – quiz activity)
- The students assess the accuracy of the information and complete True/False exercises.

4. POST-READING (Contingency or Homework)

1. The students play a game which exposes them to language used in future predictions. (will structure). They need to select the right options to reach success.

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Lesson 4 - GAME!

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Let's begin!

You need to decide your plans/dreams for the future. Choose a dream from below, and see what happens!

[Go!](#)

I hope to be an astronaut.

[Go!](#)

I believe I will be a doctor.

[Go!](#)

I'll definitely be a painter.

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Lesson 4 - Sentence Production

Quiz

Show questions one by one

1. Look at the picture and the prompts, then write a sentence using these.



Sam, hope

Check

Hint

Show answer

2. Look at the picture and the prompts, then write a sentence using these.



Sue, will, definitely

Check

Hint

Show answer

3. Look at the picture and the prompts, then write a sentence using these.



Sarah, will, probably

Check

Hint

Show answer

4. Look at the picture and the prompts, then write a sentence using these.



Michael, believe

Check

Hint

Show answer

5. Look at the picture and the prompts, then write a sentence using these.



I, guess, he.

Check

Hint

Show answer

Lesson 4 - Reading & Quiz

Quiz

What Will Happen in the Future?



Steve:

Hi, my name is Steve, I'm 15 years old and I live in London. I think, great things will happen in the future. It will be like a science-fiction film but only better because it will be real!
I think we will invent flying cars, so there won't be long traffic jams any more. We will also have different types of flying cars; some will fly between countries and some visit other planets! So, in the future, we can go for a drive to the moon!
We'll also invent the time-machine, so we will travel through time.



Lisa:

Hello, my name is Lisa, I'm 14 years old and I live in Newcastle, in the north of England. I think the future will bring better technology. I think we will have personal robots at home, and they will do all the cleaning and ironing.

I think these robots will do our shopping too, for example, buy our food and bring it home, and they will do the cooking too!

We will find a cure for cancer and live at least 150 years.



Mike:

Hi, I'm Mike, I'm 14 years old and I live in Manchester, in the U.K. I think the world will look very different in the future. I think that we will travel to space more and find new planets. I also think that we will build many spaceships to visit the moon or mars!

Of course, if the space travel gets better, I think we will meet some aliens and they will come to live on our planet. Who knows, maybe in 50 years some of my neighbours will come from another planet.

I also think that we will go and live on other planets. When there are no more water or clean air left on Earth, we will need to look for them on other planets.

Show questions one by one

1. What does Steve talk about in the passage, choose from below.
- ☐ To live on other planets

☐ Flying cars

☐ Robots

☐ To meet aliens

☐ Time-machine

☐ To live 150 years

☐ Space travel to other planets

Check

2. What does Lisa talk about in the passage, choose from below.
- ☐ To live on other planets

☐ Flying cars

☐ Robots

☐ To meet aliens

☐ Time-machine

☐ To live 150 years

☐ Space travel to other planets

Check

3. What does Mike talk about in the passage, choose from below.
- ☐ To live on other planets

☐ Flying cars

☐ Robots

☐ To meet aliens

☐ Time-machine

☐ To live 150 years

☐ Space travel to other planets

Check

4. Steve says we will have more traffic in the future.
- ☐ True

☐ False

Check

5. Steve says we will travel through time in the future.
- ☐ True

☐ False

Check

6. Lisa says we will do our shopping ourselves in the future.
- ☐ True

☐ False

Check

7. Lisa says the robots will help us in the future.
- ☐ True

☐ False

Check

8. Lisa says we will live more in the future.
- ☐ True

☐ False

Check

9. Mike says we will live on other planets in the future.
- ☐ True

☐ False

Check

10. Mike says we will see aliens in the future.
- ☐ True

☐ False

Check

11. Mike says our neighbors will be aliens in the future.
- ☐ True

☐ False

Check