

LESSON PLAN 2

Date: 28.05.2020

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| Student-teacher: Esra Metin Size of Class: 30 Time: 20 mins. AGE GROUP: 11 - 12 (6 th Grade) | LEVEL OF PROFICIENCY: A1 LESSON TITLE: Saving the Planet 2 DURATION: 20 mins. TEXTBOOK: MoNE Official Textbook for 6 th Grade EQUIPMENT NEEDED: Visuals, Digital Story, and some interactive exercise pages prepared with Hot Potatoes. |
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OBJECTIVES/GOALS:

By the end of this lesson;

1. Students will be able to recognize, recall and use the phrases “water pollution, land pollution, environmental pollution, air and noise pollution”.
2. Students will be able to extract information from reading texts and fill in the gaps accordingly.
3. Students will be able to scan information from a reading text and assess its accuracy.
4. Students will be able to comprehend what’s being said in a song and fill in the gaps accordingly.
5. Students will be able to match the phrases “recycle, cutting down trees, save energy, save water, water pollution, land pollution, air and noise pollution,” with their definitions in a puzzle activity.
6. Students will learn about how to protect their environment, thereby gaining a deeper awareness of the environmental pollution.

1. INTRODUCTION (WARM-UP): (How will you introduce the teaching skill/concept?) **(1-2 mins)**

The teacher begins by a short review of the previous lesson.

2. PRE-READING (2-3mins)

- a. **VOCABULARY INTRODUCTION:** (What vocabulary must the students understand? How will the vocabulary words be taught so that all students can understand? Which stages will you use?)

The phrases:

water pollution, land pollution, environmental pollution, air pollution, and noise pollution.

The vocabulary will be introduced using visuals with supporting details of what causes the corresponding pollution type.

3. WHILE-READING (~15 mins.)

2. The teacher tells the students that they will read a story book, in which Alex, Serap and Dorothy talks about their hometowns. The students then fill in the blanks and choose the correct options from multi-check, true-false and multiple-choice questions accordingly. The story can be found in the following link:
- a. <https://www.storyjumper.com/book/read/84261825/SAVE-THE-PLANET->
 - b. (See materials, reading quiz)
3. The students listen to a song related to the theme and fill in the gaps accordingly.

4. POST-LISTENING (Contingency or Homework)

1. The students match the phrases “recycle, cutting down trees, save energy, save water, water pollution, land pollution, air and noise pollution,” with their definitions in a puzzle activity.



SAVE THE PLANET 2



- **AIR POLLUTION**
- Using private cars
- Using fossil fuels (petroleum, coal)



- **NOISE POLLUTION**
- Car honks
- Loud music



- **LAND POLLUTION**
- Dropping litter on the land
- Not recycling waste



- **WATER POLLUTION**
- Not recycling your waste
- Letting oil down the drain



ENVIRONMENTAL POLLUTION



Lesson 2 - Reading Quiz

Quiz

Save the Planet!

Click the following link and read the story. Then come back here and answer the questions!

[Save the Planet Reading](#)

Fill in the blanks with the correct pollution types for questions 1-4,

Mark the right options for the rest of the questions.

Show questions one by one

1. Alex says: "The people in the island don't recycle their trash. They drop their litter onto the beach, and this causes _____."

CheckHintShow answer

2. Alex says: "Factories pour their waste into the sea; people throw their litter into the water. This causes _____."

CheckHintShow answer

3. Serap says " People also go to picnic, light fire and throw their garbage around the land. Cutting down trees and throwing trash causes _____."

CheckHintShow answer

4. Dorothy says "All the teachers use their private cars to come to school. Using so many cars cause _____ and _____ pollution."

CheckHintShow answer

5. People in Alex's island should...

- a.

☐ keep the sea clean
- b.

☐ let the fish die
- c.

☐ not harm the sea animals
- d.

☐ keep throwing their trash into the sea

Check

6. People in Serap's city should

- a.

☐ recycle their garbage
- b.

☐ keep cutting down trees
- c.

☐ have picnic in the forest
- d.

☐ not cut down trees

Check

7. People in Dorothy's town should...

- a.

☐ go to work by their private cars
- b.

☐ go to work by walking, or cycling
- c.

☐ use public transportation more
- d.

☐ keep the sea clean

Check

8. There's air and noise pollution where Alex lives.

- A.

?

True
- B.

?

False

9. There's land and water pollution in Faroe Islands.

- A.

?

True
- B.

?

False

10. In Faroe islands, people are protecting the animals.

- A.

?

True
- B.

?

False

11. In Faroe Islands, the fish are dead because of the water pollution.

- A.

?

True
- B.

?

False

12. There's land and environmental pollution in Bolu.

- A.

?

True
- B.

?

False

13. There's water pollution in Bolu.

- A.

?

True
- B.

?

False

14. People should plant trees in Bolu.

- A.

?

True
- B.

?

False

15. There's water polluton in Dorothy's city.

- A.

?

True
- B.

?

False

16. Dorothy's teachers are mostly using public transportation.

- A.

?

True
- B.

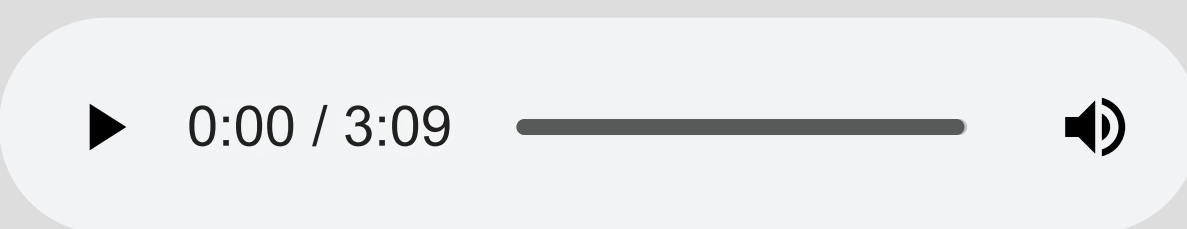
?

False

Gap-fill exercise

Fill in all the gaps, then press "Check" to check your answers. Use the "Hint" button to get a free letter if an answer is giving you trouble. You can also click on the "[?]" button to get a clue. Note that you will lose points if you ask for hints or clues!

LISTEN TO THE SONG AND FILL IN THE GAPS!



Let's see what we can do

Save the planet for me and you

Let's see what we can do

Save the planet for me and you

E, A, R, T, H

Planet earth is a happy place

E, A, R, T, H

Planet earth is a happy place

Na na na na na na na na

Na na na na na na na na

Let's see what we can do

Save the planet for me and you

Let's see what we can do

Save the planet for me and you

E is for keep it clean

If we stand together we'll make the best team

A is for the that we love

Swimming and walking and flying above

Let's see what we can do

Save the planet for me and you

Let's see what we can do

Save the planet for me and you

R is for or use it again

Separate your into the right bin

T is for every day

the car and rather walk this way

Na na na na na na na na

Na na na na na na na na

Let's see what we can do

Save the planet for me and you

Let's see what we can do

Save the planet for me and you

H is for that's we are

If we work together we can go so far

E, A, R, T, H

Planet earth is a happy place

Na na na na na na na na

Na na na na na na na na

Let's see what we can do

Save the planet for me and you

Let's see what we can do

Save the planet for me and you

or use it again

Separate your into the right bin

T is for every day

the car and rather walk this way

Na na na na na na na na

Na na na na na na na na

Let's see what we can do

Save the planet for me and you

Let's see what we can do

Save the planet for me and you

H is for that's we are
If we work together we can go so far

E, A, R, T, H

Planet earth is a happy place

Na na na na na na na na

Na na na na na na na na

Let's see what we can do

Save the planet for me and you

Let's see what we can do

Save the planet for me and you

Check

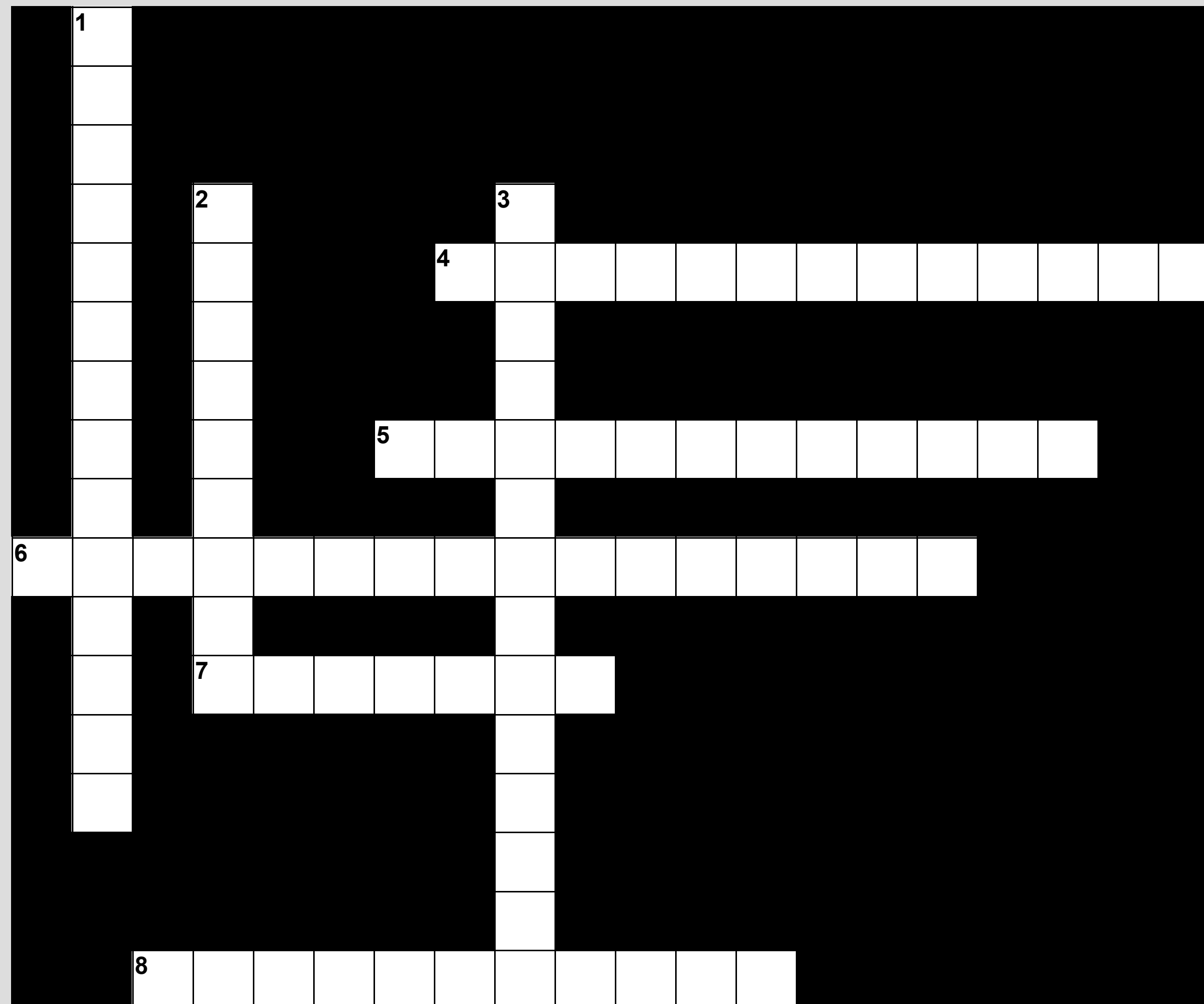
Hint

Crossword

Down: 1: By making less noise you prevent...

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| |
|--|

Hint

 \Rightarrow