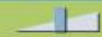




**FOCUS:** Answering replay questions about discussions and lectures.

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You will need headphones to complete this activity.



When you have them, click Continue.

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### To adjust the volume

To adjust the volume, move the slider left or right. You can adjust the volume at any point during the activity.



**DIRECTIONS:** Listen to the following excerpt from a lecture. Take notes on a piece of paper as you listen. Then use your notes to answer the questions.



Continue

The next two questions are from the lecture in Lesson 10 about the life cycle of a star. Listen again to part of the lecture, and take notes. Then answer the question.



**DIRECTIONS:** Listen to the following excerpt from a lecture. Take notes on a piece of paper as you listen. Then use your notes to answer the questions.



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Astronomy/Death of a star



**DIRECTIONS:** Listen to the following excerpt from a lecture. Take notes on a piece of paper as you listen. Then use your notes to answer the questions.

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**1** Why does the professor say this?

- ☐ To suggest that the characteristics of red giants vary from star to star.
- ☐ To summarize what happens to a star during the first red-giant phase.
- ☐ To introduce a new concept related to stars in the red-giant phase.
- ☐ To emphasize the fact that red giants are hotter than other stars.



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Listen again to part of the lecture, and take notes. Then answer the question.



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**2** What does the professor mean when she says this?

- ☐ This is the most significant feature she will discuss.
- ☐ The star will become larger in the next stage.
- ☐ This is the star's largest stage.
- ☐ The star appears larger than it actually is.