



**FOCUS:** Answering factual and inference questions about conversations. Click to continue.

[Continue](#)

You will need headphones to complete this activity.



When you have them, click Continue.

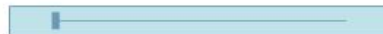
[Continue](#)

**To adjust the volume**

To adjust the volume, move the slider left or right. You can adjust the volume at any point during the activity.



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Continue

Now use your notes to help you answer the questions.



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1 What can be inferred about the relationship between the student and the advisor?

- ☐ The advisor prefers more focused students.
- ☐ The student has not met the advisor before.
- ☐ This advisor thinks the student is confused.
- ☐ The student may have to change advisors.



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2 Why is the student thinking of studying biochemistry?

- ☐ She has always liked the subject.
- ☐ She hopes to work in a lab someday.
- ☐ Her parents want her to study it.
- ☐ Her advisor suggests she study it.



## Listening &gt; Lesson 10: Factual/Inference Questions &gt; Exercise 10.1

**DIRECTIONS:** Listen to the conversation. Take notes, and then use those notes to help you answer the questions that follow.



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- 3 Which of the following does the advisor mention?  
Choose two answers.

- ☐ Students need 120 credits to graduate with a Bachelor's degree.
- ☐ Students are required to select a major and a minor.
- ☐ Students must declare a major at the end of their second year.
- ☐ Students with more than one major must complete an additional semester.



## Listening &gt; Lesson 10: Factual/Inference Questions &gt; Exercise 10.1

**DIRECTIONS:** Listen to the conversation. Take notes, and then use those notes to help you answer the questions that follow.



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- 4 Where did the student first learn about general education requirements?

- ☐ From the orientation session.
- ☐ From her first advisor.
- ☐ From the school's Web site.
- ☐ From her professor.



## Listening &gt; Lesson 10: Factual/Inference Questions &gt; Exercise 10.1

**DIRECTIONS:** Listen to the conversation. Take notes, and then use those notes to help you answer the questions that follow.



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- 5 What does the advisor suggest that the student do?
- ☐ Choose both a major and a minor by the end of the second year.
  - ☐ Do a special project in either English or biochemistry.
  - ☐ Take three general education courses her first semester.
  - ☐ Make a list of the general education courses that interest her.



## Listening &gt; Lesson 10: Factual/Inference Questions &gt; Exercise 10.1

**DIRECTIONS:** Listen to the conversation. Take notes, and then use those notes to help you answer the questions that follow.



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- 6 What does the advisor imply about general education courses?
- ☐ All students should take the same ones to graduate sooner.
  - ☐ Completing them early will give the student flexibility later.
  - ☐ They cannot count toward her major.
  - ☐ The school may change some of the requirements soon.