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**DIRECTIONS:** Listen to the discussion or lecture. Take notes, and then use those notes to help you answer the questions that follow.



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Listen. You will hear a lecture from an American history class. Take notes.



**DIRECTIONS:** Listen to the discussion or lecture. Take notes, and then use those notes to help you answer the questions that follow.



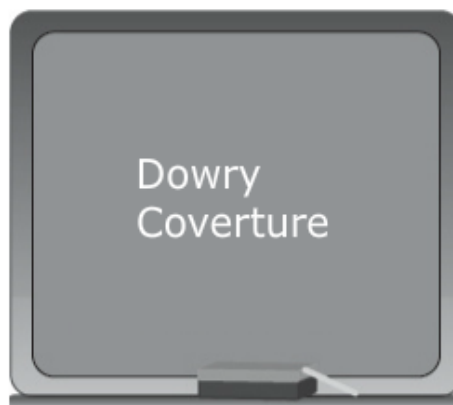
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American History



## Listening &gt; Lesson 11: Purpose/Method/Attitude Questions &gt; Exercise 11.2

**DIRECTIONS:** Listen to the discussion or lecture. Take notes, and then use those notes to help you answer the questions that follow.

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## Listening &gt; Lesson 11: Purpose/Method/Attitude Questions &gt; Exercise 11.2

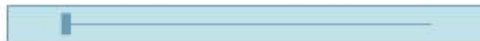
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Now use your notes to help you answer the questions.



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- 1 How does the professor explain feminine identity in colonial America?
- ☐ By explaining the role of women in creating colonial American law.
  - ☐ By describing the difference in legal treatment of men and women.
  - ☐ By exploring the way dowry and coverture defined views of women.
  - ☐ By examining the way that colonial American women viewed themselves.



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- 2 Why does the professor mention the male figures in a colonial woman's life?
- ☐ To show why many women preferred to have sons.
  - ☐ To argue that women were free in choosing a husband.
  - ☐ To illustrate the dowry's role in men's income.
  - ☐ To describe men's control in shaping women's identity.

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3 Why does the professor mention the way graves were labeled?

- ☐ To illustrate colonial women's attitudes toward the subject.
- ☐ To show how few rights women had in old age.
- ☐ To emphasize the power of coverture in colonial America.
- ☐ To suggest why married women used their husband's family name.

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4 How does the professor feel about the way graves were labeled in colonial America?

- ☐ It is hard to believe by today's standards.
- ☐ It was the most practical way to do things.
- ☐ It had an impact on the way society viewed women.
- ☐ It may be an issue unrelated to feminine identity.