



**FOCUS:** Answering factual and inference questions about discussions and lectures. Click to continue.



Continue

You will need headphones to complete this activity.



When you have them, click Continue.



Continue

**To adjust the volume**

To adjust the volume, move the slider left or right. You can adjust the volume at any point during the activity.



**DIRECTIONS:** Listen to the discussion or lecture. Take notes, and then use those notes to help you answer the questions that follow.

Continue

**Listen.** You will hear a discussion in an American history class. Take notes.



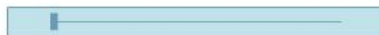
**DIRECTIONS:** Listen to the discussion or lecture. Take notes, and then use those notes to help you answer the questions that follow.

Continue

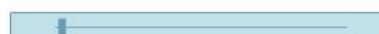
**American history:  
Sea dogs**



Continue



Continue





 Continue

Now use your notes to help you answer the questions.



## Listening &gt; Lesson 10: Factual/Inference Questions &gt; Exercise 10.2

**DIRECTIONS:** Listen to the lecture. Take notes, and then use those notes to help you answer the questions that follow.

Back

1 of 6

Next

Continue

- 1 Which of the following is true of the sea dogs, according to the professor?  
Choose two answers.

- ☐ They worked for the Queen of England.
- ☐ They attacked ships near Spain.
- ☐ They stole property from people.
- ☐ They traded with the Spanish.



## Listening &gt; Lesson 10: Factual/Inference Questions &gt; Exercise 10.2

**DIRECTIONS:** Listen to the lecture. Take notes, and then use those notes to help you answer the questions that follow.

Back

2 of 6

Next

Continue

- 2 What can be inferred about Sir Francis Drake's voyage around the world?

- ☐ He had not planned to make this voyage when he left England.
- ☐ He made this voyage in order to help Sir Walter Raleigh.
- ☐ He became a pirate only after he completed this voyage.
- ☐ He made this voyage mainly to claim territory for England.



## Listening &gt; Lesson 10: Factual/Inference Questions &gt; Exercise 10.2

**DIRECTIONS:** Listen to the lecture. Take notes, and then use those notes to help you answer the questions that follow.

Back

3 of 6

Next

Continue

3 What can be inferred about the Queen's role in the sea dog's actions?

- ☐ She had no knowledge of their activities.
- ☐ She did not want them to attack Spanish ships.
- ☐ She generally approved of their actions.
- ☐ She was criticized by her people for them.



## Listening &gt; Lesson 10: Factual/Inference Questions &gt; Exercise 10.2

**DIRECTIONS:** Listen to the lecture. Take notes, and then use those notes to help you answer the questions that follow.

Back

4 of 6

Next

Continue

4 According to the professor, which of the following is true about Sir Walter Raleigh?

- ☐ He defeated a number of Spanish ships during a raid.
- ☐ He started some unsuccessful colonies in America.
- ☐ He was the most violent raider of the English sea dogs.
- ☐ He planned to raid the Spanish colonies for himself.



## Listening &gt; Lesson 10: Factual/Inference Questions &gt; Exercise 10.2

**DIRECTIONS:** Listen to the lecture. Take notes, and then use those notes to help you answer the questions that follow.

Back

5 of 6

Next

Continue

5 What does the professor say about France?

- ☐ It had a powerful navy in the late 1500s.
- ☐ It did not have sea dogs of its own.
- ☐ Its ships were a target of the sea dogs.
- ☐ It was an ally of Spain in the New World.



## Listening &gt; Lesson 10: Factual/Inference Questions &gt; Exercise 10.2

**DIRECTIONS:** Listen to the lecture. Take notes, and then use those notes to help you answer the questions that follow.

Back

6 of 6

Next

Continue

6 According to the professor, what can be inferred about the effect of the sea dogs on America?

- ☐ Their colonies became today's well-known cities.
- ☐ They had a large impact on America's discovery.
- ☐ They founded colonies for several different countries.
- ☐ The sea dogs improved England's position there.



