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14 What does the professor imply about the discipline of lexicography?

- ☐ It grew out of earlier Renaissance theories about language.
- ☐ It was invented primarily by Samuel Johnson.
- ☐ It arose as a result of the expansion of the English language.
- ☐ It borrows much of its methodology from the traditional sciences.



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15 According to the professor, what was one of Samuel Johnson's goals when he wrote his 1755 dictionary?

- ☐ To include every word in the English language.
- ☐ To teach people to use words correctly.
- ☐ To provide more than one meaning for each word.
- ☐ To trace the history of the English language.



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16 According to the professor, why was Samuel Johnson's dictionary significant?

- ☐ It contained more words than any previous dictionaries.
- ☐ It provided an example sentence for every definition.
- ☐ It was the first dictionary designed for the general public.
- ☐ It included a guide to regional pronunciation and spelling.



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**Listen again to part of the lecture.
Then answer the question.**



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**17** Why does the student say this?

- ☐ To prompt the professor to elaborate on Johnson's studies.
- ☐ To ask for clarification about Johnson's sources of information.
- ☐ To disagree with the professor's point about the dictionary.
- ☐ To contrast Johnson's dictionaries with earlier dictionaries.



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**Listen to part of a lecture in a
zoology class.**



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Now get ready to answer the questions. You may use your notes to help you.



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18 What was the main purpose of the experiment described by the professor?

- ☐ To examine the effects of echolocation on bats.
- ☐ To contrast two of the ways that bats find prey.
- ☐ To test a specific theory about how bats navigate.
- ☐ To confirm the results of an earlier experiment.



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19 According to the professor, which of the following is true of bats' sense of echolocation?

- ☐ It does not explain their ability to navigate long distances.
- ☐ It can be affected by Earth's magnetic field.
- ☐ Scientists who conducted the experiment do not fully understand it.
- ☐ Bats use it in combination with other senses to locate insects.



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20 Which of the following is a feature of the experiment?

- ☐ Bats of different age groups were used.
- ☐ More than one bat species was involved in the study.
- ☐ Two groups of bats were released at the same time.
- ☐ It was repeated under similar conditions two times.



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21 Why does the professor mention the technology that was used to track the bats?

- ☐ To point out benefits to a variety of research areas.
- ☐ To illustrate the practical difficulties involved in studying bats.
- ☐ To emphasize the validity of the experiment's final results.
- ☐ To suggest a potential flaw in the design of the experiment.



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22 What can be inferred about the professor when he says this?

- ☐ He is impressed with the bats' ability to use echoes to find prey.
- ☐ He is concerned that he is not making himself clear on this point.
- ☐ He believes that echolocation is influenced by the bats' speed and direction.
- ☐ He intends to talk more about the point that he is making.



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23 Why does the professor say this?

- ☐ To point out a major problem with the experiment.
- ☐ To illustrate the complicated effects of magnetism.
- ☐ To clarify a possible point of confusion about magnetism.
- ☐ To explain the logic behind the experiment's design.