



FOCUS: Answering factual and inference questions about conversations. Click to continue.

[Continue](#)

You will need headphones to complete this activity.



When you have them, click Continue.

[Continue](#)

To adjust the volume

To adjust the volume, move the slider left or right. You can adjust the volume at any point during the activity.



DIRECTIONS: Listen to the conversation. Take notes, and then use those notes to help you answer the questions that follow.



Continue

Listen. You will hear a conversation between an advisor and a student. Take notes.



DIRECTIONS: Listen to the conversation. Take notes, and then use those notes to help you answer the questions that follow.




Continue


**Clarification of a field
research assignment**

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Activity 4


Listening 

Listening > Lesson 10: Factual/Inference Questions > Exercise 10.1

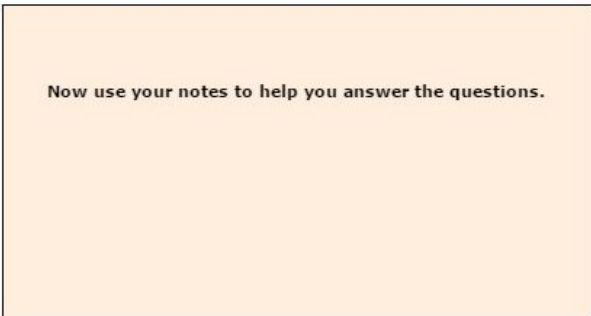


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1 Why does the professor remember the student's name?

- ☐ Because she once had a student with the same name.
- ☐ Because her colleague has the same last name.
- ☐ Because she noted his name last time they talked.
- ☐ Because she memorizes the names of all her students.



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2 Based on the conversation, what can be inferred about the student?


- ☐ He was absent from class when the assignment was given.
- ☐ He has never done a sociology research project before.
- ☐ He took a sociology class in high school.
- ☐ He is having trouble selecting a neighborhood to study.

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3 What is unclear to the student about the assignment?


- ☐ Whom to talk to in the city library.
- ☐ Why he can only compare two communities.
- ☐ How to study communities where he doesn't know people.
- ☐ How to find the information he needs.

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4 Why is the student interested in studying the neighborhoods of Bluefield and Point Breeze?

- ☐ He has friends who live in these neighborhoods.
- ☐ The professor had discussed these neighborhoods in class.
- ☐ Many elderly people live in these neighborhoods.
- ☐ There is information about these neighborhoods on the Internet.



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5 What does the professor imply about the interviews?

- ☐ They are not as important as the library research.
- ☐ They must be concluded no later than this week.
- ☐ They are the most challenging part of the project.
- ☐ They will give students ideas for further research.



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6 What will the student probably do next?

- ☐ Observe the communities.
- ☐ Go to the library.
- ☐ Start the interviews.
- ☐ Contact neighborhood leaders.