



FOCUS: Answering factual and inference questions about discussions and lectures. Click to continue.



Continue

You will need headphones to complete this activity.



When you have them, click Continue.



Continue

To adjust the volume

To adjust the volume, move the slider left or right. You can adjust the volume at any point during the activity.



DIRECTIONS: Listen to the discussion or lecture. Take notes, and then use those notes to help you answer the questions that follow.




Continue

Listen. You will hear a lecture in an archaeology class. Take notes.


TOEFL iBT® Online Prep Course

Activity 1

Listening 

Listening > Lesson 10: Factual/Inference Questions > Exercise 10.2


DIRECTIONS: Listen to the discussion or lecture. Take notes, and then use those notes to help you answer the questions that follow.

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**Academic subject area of
lecture/discussion:
Archaeology**


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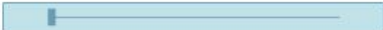
Activity 1

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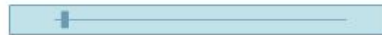






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Tikal - Guatemala
built by the Maya



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Now use your notes to help you answer the questions.



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- 1 What point does the professor make about the initial excavations near the Great Plaza?

- ☐ They resulted in the destruction of important monuments.
- ☐ They were carried out under very difficult conditions.
- ☐ They gave only a partial picture of everyday life in Tikal.
- ☐ They challenged traditional conceptions of Mayan architecture.



DIRECTIONS: Listen to the lecture. Take notes, and then use those notes to help you answer the questions that follow.



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- 2 What facts about trading activities in Tikal does the professor mention? Choose three answers.

- ☐ The city imported many goods from other places.
- ☐ Trading was a full-time profession for some people in Tikal.
- ☐ Trade was governed by the cycles of the Mayan calendar.
- ☐ Food and other agricultural goods were important export products.
- ☐ Trade was conducted both overland and along river routes.



DIRECTIONS: Listen to the lecture. Take notes, and then use those notes to help you answer the questions that follow.



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- 3 What can be inferred about the ruling class in Tikal?
- ☐ Some of them lived in small houses.
 - ☐ Some of the people thought they lived forever.
 - ☐ They wanted to be remembered by the people.



DIRECTIONS: Listen to the lecture. Take notes, and then use those notes to help you answer the questions that follow.



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- 4 How did Mayan priests play an important role in Tikal?
- ☐ They made offerings to bless trade with other countries.
 - ☐ They were believed to have supernatural influence over agriculture.
 - ☐ They managed the construction of irrigation systems.
 - ☐ They led people in warfare and other political activities.



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- 5 What conclusion did archaeologists draw from the variation of housing that they observed in Tikal?
- ☐ Tikal's architects belonged to the ruling class.
 - ☐ Different layers of society lived close together.
 - ☐ Skilled artisans were often farmers as well.
 - ☐ Tikal was destroyed and rebuilt several times.



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DIRECTIONS: Listen to the lecture. Take notes, and then use those notes to help you answer the questions that follow.



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- 6 What is the professor probably going to talk about next?
- ☐ The role of farmers in providing food for Tikal.
 - ☐ The legal system that governed what citizens could do.
 - ☐ The types of plants growing naturally near Tikal.
 - ☐ How bureaucrats planned population growth in Tikal.