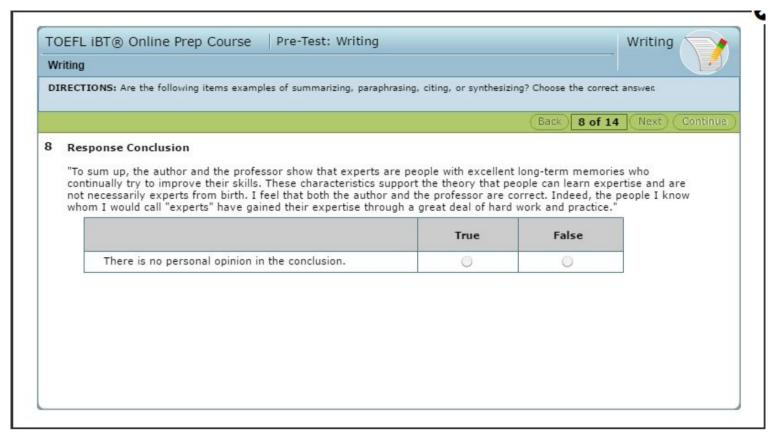
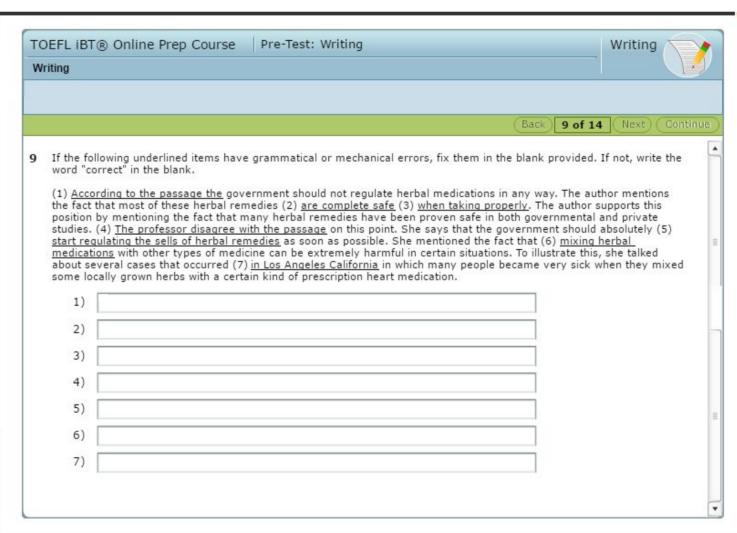


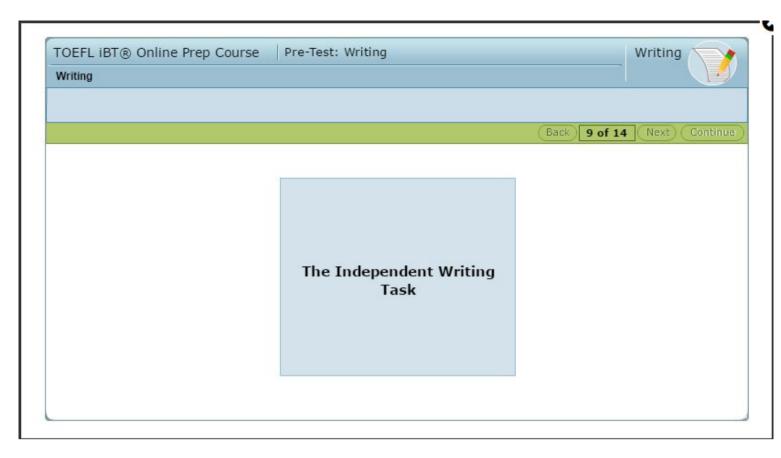
riting		
IRECTIONS: Are the following items examples of summarizi	ng, par	aphrasing, citing, or synthesizing? Choose the correct answer.
		Back 5 of 14 Next Conti
Now, complete the response table below. Read the four-paragraph response in the Answer Choices column on the right. The response is based on the passage that you read and on a lecture that a professor gave on the same topic. However, the paragraphs have been arranged randomly. Put the paragraphs in order. Type the number of each paragraph in the correct box.  1 Introduction  2 Body Paragraph 1  3 Body Paragraph 2  4 Conclusion		(1)The passage mentions that people do not become experts because of a natural ability to analyze situations. Rather, experts appear to have two key skills. First, they can figure out the best thing to do in a given situation in order to achieve success. Second, they have the mental ability to organize the things they learn. The passage illustrates these key points by talking about chess players who can play blindfolded and then remember each move long after the game is over. The professor supports this idea by talking about prodigies, very young people who display a natural ability to do a thing very well. He says that these people all have something in commonthey have the ability to organize their memories well and can give meaningful organization to complex associations between things for a long time. Interestingly, this ability is not necessarily related to other skills, which explains why a child can be extremely good at math, for example, and just average in other subjects.  (2)Both the passage and the lecture ask whether experts are born that way or whether they become experts through training. The passage says that a person becomes an expert in something through training and because he or she has an excellent memory. The lecture agrees with this idea and supports it with examples.  (3)To sum up, the author and the professor show that experts are people with excellent long-term memories who continually try to improve their skills. These characteristics support the theory that people can learn expertise and are not necessarily experts from birth.  (4)The passage emphasizes the fact that most theorists agree that expertise takes practice"effortful study." Experts must challenge themselves beyond their present level of ability. The author mentions that novices in all fields typically do this when they start learning any new task. The difference between these people and experts is that experts never stop improving, while the typical novice reaches an acceptable level and then stops improving. Essentially

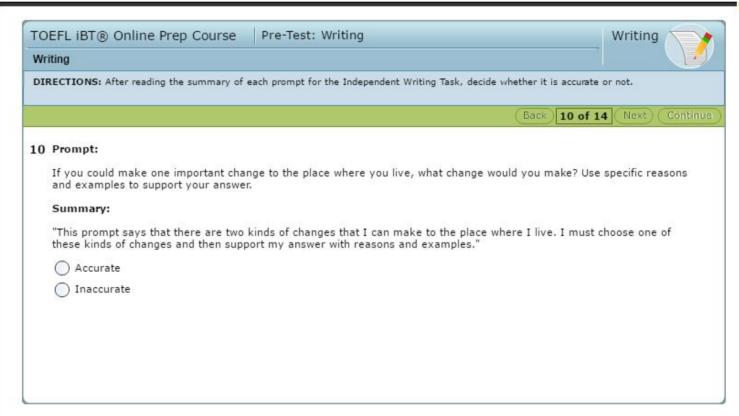
"Both the passage and the lecture ask whether experts are born that way or whether they become experts through training. The passage says that a person becomes an expert in something through training and because he or she has an excellent memory."  True False  The introduction includes the main idea of both the passage and lecture.  It includes both the author's and the professor's stance				Back 6 of	14 Next	Continu
The introduction includes the main idea of both the passage and lecture.  It includes both the author's and the professor's stance	"Bo	oth the passage and the lecture ask whether experts are born tha ining. The passage says that a person becomes an expert in som		ining and becaus		
passage and lecture.  It includes both the author's and the professor's stance			True	False		
			0	0		
on the main idea.		The face of the state of the second state of t	0	0		

TOEFL iBT® Online Prep Course   Pre-Test: Writing			Writing >
Writing			
DIRECTIONS: Are the following items examples of summarizing, paraphrasi	ng, citing, or synthesizi	ng? Choose the correc	t answer.
		(Back) 7 of 14	4 Next Continue
7 Response Body			
"The professor begins by talking about prodigies, very young pe He says that these people all have something in commonthey I give meaningful organization to complex associations between th necessarily related to other skills, which explains why a child car average in other subjects.  "The passage emphasizes the fact that most theorists agree that challenge themselves beyond their present level of ability. The a when they start learning any new task. The difference between t improving, while the typical novice reaches an acceptable level a constantly push themselves to get better in their chosen field of	expertise takes pracuthor mentions that reports takes pracuthor mentions that researched then stops improved the stops improved	anize their memori Interestingly, this a at math, for examp tice"effortful stud- novices in all fields t erts is that experts	es well and can ability is not le, and just y." Experts must typically do this never stop
	True	False	
Each paragraph focuses on only one key point.	0	0	
The relationship between the ideas in the lecture and those in the reading is explained in each paragraph.	0	0	1



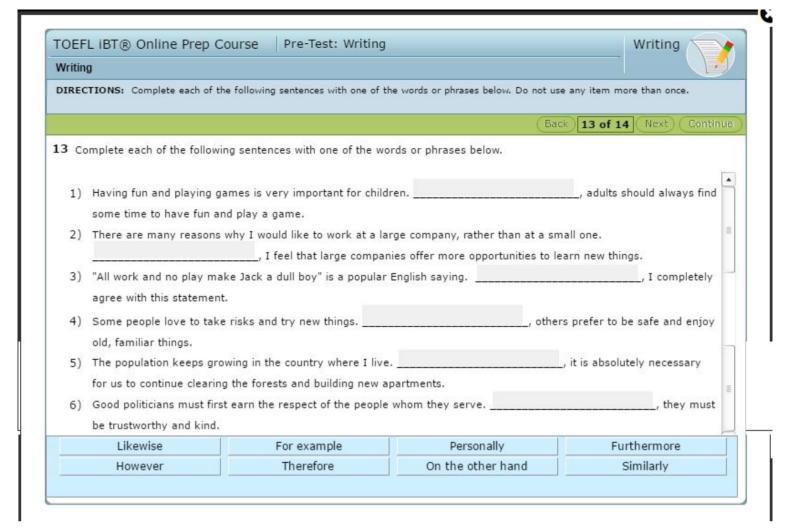


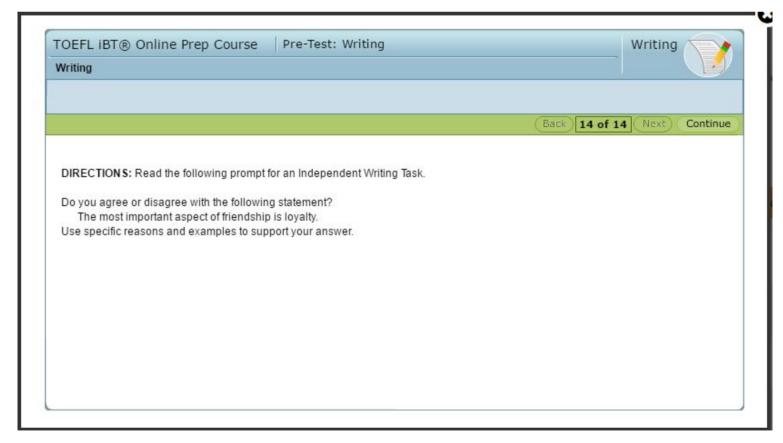




Writing						
DIRECTIONS: After readi	ng the summary of	each prompt for the Inde	pendent Writing Task, de	cide whether it	is accurate or	not.
				Back	11 of 14	Next Continue
1 Prompt:						
Do you agree or dis All students show Use specific reasons	ıld be required to	take physical education	n classes while attend	ding university		
Summary:						
		ssay that gives my opin ses while attending univ				
Accurate						
Inaccurate						

Vriting			
DIRECTION	S: After reading the summary of ea	sch prompt for the Independent Writing Task, decide	e whether it is accurate or not.
			Back 12 of 14 Next Contin
2 Promp	t:		
• A	one of the following climates in A very cold climate A very wet climate A very dry climate ecific reasons and examples to s	which to live and explain why you would like support your opinion.	to live there.
Summ	ary:		
	rompt asks me to choose one ki t my answer with specific reason	nd of climate I'd like to <b>live</b> in from a list of thes and examples."	hree possible climate types. I have to
	curate		
O Ac			





	Back 14 of 14 Next Cont
Do you agree or disagree with the following statement?  The most important aspect of friendship is loyalty. Use specific reasons and examples to support your answer.  Now, complete the response table that is based on the above prompt. The paragraphs of a sample response are in the "Answer Choices" column. However, these paragraphs have been arranged randomly. Type the number of the paragraph in the Answer Choices column in the right box.  1 Introduction  2 Body Paragraph 1  3 Body Paragraph 2  4 Conclusion	(1)Yet perhaps even more importantly, loyalty also affects how much support friends give each other. Loyal friends will make sure to provide the amount of support their friends need, when they need it. A friendship is based not only on mutual interests but also on mutual support. Friends who have proven themselves loyal will do everything within their power to make sure that they are there to support their friends in times of crisis. This is a direct result of the value they place on the friendship, and value inspires loyalty. For example, last year my grandfather, with whom I was very close, passed away. It was near the end of the school year, and everyone was busy taking final exams. My friend took the time to go to the funeral with me, even missing two study sessions to do so. He did this because he places a high value on our friendship. Our friendship is worth more to him than his grades or his time. This is true loyalty.  (2)It is obvious that loyalty is the most important aspect of a healthy friendship, because it inspires confidence in a friend's ability to keep information confidential. It also ensures that a friend will provide necessary emotional support. Finally, friendship is based on a sense of mutual loyalty. A friendship cannot survive without loyalty; therefore, this is the most important aspect of a genuine friendship.  (3)Of all the qualities a friend should possess, loyalty is the most important. Loyalty really impacts the health of a relationship because it determines how the people in the friendship interact. This is because loyalty directly affects how well friends guard each other's personal information, as well as how much support they offer to each other.  (4)In a healthy friendship, personal information is shared on a regular basis. It can be used to help or to hurt a person. Loyal friends carefully guard personal information that has been entrusted to them as if it were their own.
	Without loyalty, however, this secret information is quickly repeated to others and becomes a source of potential embarrassment, anger, and feelings of betrayal. It is loyalty that motivates friends to keep this information confidential. For example, I once had a friend who was considered to be one of the smartest people in school. But he actually did very badly in math, and needed a tutor to help him. He was embarrassed that he needed a tutor to pass his math class. I kept this information to myself because it would have been a betrayal to repeat the information he had entrusted me with.

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