



FOCUS: Answering factual and inference questions about conversations. Click to continue.



Continue

You will need headphones to complete this activity.



When you have them, click Continue.



Continue

To adjust the volume

To adjust the volume, move the slider left or right. You can adjust the volume at any point during the activity.



DIRECTIONS: Listen to the conversation. Take notes, and then use those notes to help you answer the questions that follow.



Continue

Listen. You will hear a conversation between an advisor and a student. Take notes.



DIRECTIONS: Listen to the conversation. Take notes, and then use those notes to help you answer the questions that follow.

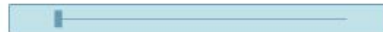


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Dealing with a difficult class



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Now use your notes to help you answer the questions.



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1 According to the conversation, which of the following is true about Professor McKee?

- ☐ He makes the subject interesting to all of his students.
- ☐ He is teaching an advanced course.
- ☐ He likes to do hands-on experiments in class.
- ☐ He is teaching two sections this semester.



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2 What can be inferred about the student's high school physics class?

- ☐ It was not challenging enough for her.
- ☐ It failed to prepare her for college.
- ☐ It involved many examples and experiments.
- ☐ It gave more homework than any other class.



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3 Why is the student thinking of dropping the class?

- ☐ Because she isn't getting good grades.
- ☐ Because the professor criticized her.
- ☐ Because she wants to change majors.
- ☐ Because it is too abstract for her.



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4 What can be inferred about Professor Schmidt's class?

- ☐ It is popular mainly with students who like theoretical physics.
- ☐ It is being offered only this semester.
- ☐ It meets at different times from Professor McKee's class times.
- ☐ It is designed for students who are audio learners.



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5 What must the student do before dropping the class?

- ☐ Have her advisor sign the add/drop form.
- ☐ Ask Professor McKee for permission to leave.
- ☐ Sit in on at least one of Professor Schmidt's lectures.
- ☐ Convince Professor Schmidt to let her in his class.



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6 What will the student most likely do next?

- ☐ Drop the advanced physics class.
- ☐ Change her major from physics to math.
- ☐ Sit in on Professor Schmidt's class.
- ☐ Go to a tutor for extra help.