

Assignment #2—Simple JavaScript Programs

Due: Mon, August 19

Your job in this assignment is to write programs to solve each of these problems.

Problem 1

It is a beautiful thing, the destruction of words.

—Syme in George Orwell’s *1984*

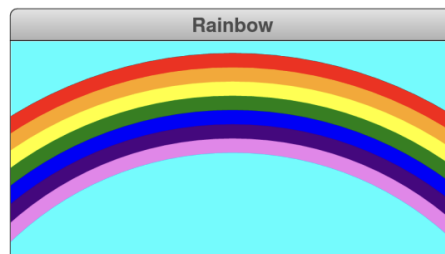
In Orwell’s novel, Syme and his colleagues at the Ministry of Truth are engaged in simplifying English into a more regular language called *Newspeak*. As Orwell describes in his appendix entitled “The Principles of Newspeak,” words can take a variety of prefixes to eliminate the need for the massive number of words we have in English. For example, Orwell writes

Any word—this again applied in principle to every word in the language—could be negated by adding the affix *un-*, or could be strengthened by the affix *plus-*, or, for still greater emphasis, *doubleplus-*. Thus, for example, *uncold* meant “warm,” while *pluscold* and *doublepluscold* meant, respectively, “very cold” and “superlatively cold.”

Create a file called **Newspeak.js** that defines three functions—**negate**, **intensify**, and **reinforce**—that take a string and add the prefixes “un”, “plus”, and “double” to that string, respectively. As an example, calling `reinforce(intensify(negate("bad")))` returns “doubleplusungood”.

Problem 2

Use the **Object** hierarchy to draw a rainbow that looks something like this:



Starting at the top, the seven bands in the rainbow are red, orange, yellow, green, blue, indigo, and violet, respectively; cyan makes a lovely color for the sky. Remember that this chapter defines only the **GRect**, **G oval**, and **GLine** classes and does not include a graphical object that represents an arc. It will help to think outside the box, in a more literal sense than usual.

Rather than specify the exact dimensions of each circle (and there are indeed circles here), play around with their sizes and positioning until you get something that matches your aesthetic sensibilities. The only things we'll be concerned about are:

- The top of the arc should not be off the screen.
- Each of the arcs in the rainbow should get clipped along the sides of the window, and not along the bottom.

Problem 3

In mathematics, there is a famous sequence of numbers called the *Fibonacci sequence* after the thirteenth-century Italian mathematician Leonardo Fibonacci. The first two terms in this sequence are 0 and 1, and every subsequent term is the sum of the preceding two. Thus the first several terms in the Fibonacci sequence are as follows:

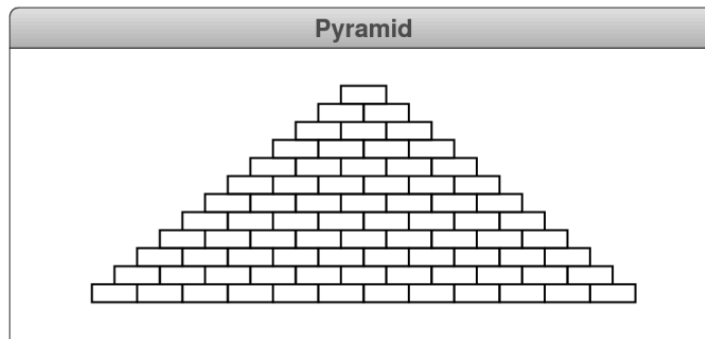
$$\begin{aligned}F_0 &= 0 \\F_1 &= 1 \\F_2 &= 1 \quad (0 + 1) \\F_3 &= 2 \quad (1 + 1) \\F_4 &= 3 \quad (1 + 2) \\F_5 &= 5 \quad (2 + 3) \\F_6 &= 8 \quad (3 + 5) \\F_7 &= 13 \quad (5 + 8)\end{aligned}$$

Write a function `fib(n)` that returns the n^{th} Fibonacci number. Using the function `factorialTable` on page 94 as a model, write a function `fibonacciTable(min, max)` that uses `console.log` to display the terms of the Fibonacci sequence between the indices `min` and `max`. A sample run of your program might look like this:

```
JavaScript Console
> fibonacciTable(0, 7);
fib(0) = 0
fib(1) = 1
fib(2) = 1
fib(3) = 2
fib(4) = 3
fib(5) = 5
fib(6) = 8
fib(7) = 13
>
```

Problem 4

Write a program that displays a pyramid on the graphics window. The pyramid consists of bricks arranged in horizontal rows, arranged so that the number of bricks in each row decreases by one as you move upward, as shown in the following sample run:



The pyramid should be centered in the window both horizontally and vertically. Your program should also use the following constants to make the program easier to change:

BRICK_WIDTH	The width of each brick
BRICK_HEIGHT	The height of each brick
BRICKS_IN_BASE	The number of bricks in the base

Problem 5

In the session 06 “Once upon a time” story on holism and reductionism included a passage from Douglas Hofstadter’s Pulitzer-prize-winning book *Gödel, Escher, Bach*. Hofstadter’s book contains many interesting mathematical puzzles, many of which can be expressed in the form of computer programs. Of these, most require programming skills well beyond the second week of this course. In Chapter XII, Hofstadter mentions a wonderful problem that is well within the scope of the control statements. The problem can be expressed as follows:

Pick some positive integer and call it n .
If n is even, divide it by two.
If n is odd, multiply it by three and add one.
Continue this process until n is equal to one.

On page 401 of the Vintage edition, Hofstadter illustrates this process with the following example, starting with the number 15:

15	is odd, so I make $3n+1$:	46
46	is even, so I take half:	23
23	is odd, so I make $3n+1$:	70
70	is even, so I take half:	35
35	is odd, so I make $3n+1$:	106
106	is even, so I take half:	53
53	is odd, so I make $3n+1$:	160
160	is even, so I take half:	80
80	is even, so I take half:	40
40	is even, so I take half:	20
20	is even, so I take half:	10
10	is even, so I take half:	5
5	is odd, so I make $3n+1$:	16
16	is even, so I take half:	8
8	is even, so I take half:	4
4	is even, so I take half:	2
2	is even, so I take half:	1

