



•





English for Libya Preparatory 3 Workbook State of Libya Ministry of Education Curricula and Educational Research Centre





#### **Published by**

Garnet Publishing Ltd. 8 Southern Court, South Street, Reading RG1 4QS, UK

First edition, copyright © 2019 Garnet Publishing Ltd.

The right of the authors to be identified as authors of this work has been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the C.E.R.C (Libya). Any person who does any unauthorized act in relation to this publication may be liable to criminal prosecution and civil claims for damages.

#### Acknowledgements

The authors and Publisher wish to thank Donna Bailey for her contribution to this work.

#### Illustrators

Red Giraffe, Janette Hill, Doug Nash

إشراف: لجنة من مركز المناهج التعليميّة والبحوث التربويّة



# **CONTENTS**

Unit	1 Describing Things	. 4
Unit	2 Spare Time Activities	17
Unit	3 Our World	30
Unit	4 Fun with English 1	42
Unit	<b>5</b> The Media	51
Unit	<b>6</b> Jobs and Careers	64
Unit	7 Other Countries	72
Unit	8 Fun with English 2	84



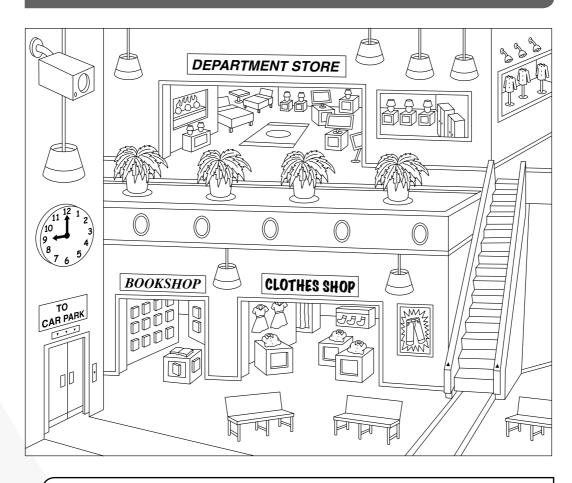


# Unit 1 Describing Things

## **Lesson 1:** At the Mall

A Look at the picture and write six sentences about the items in the box below. Use *There is/isn't* and *There are/aren't*.

**(** 



#### clock information desk shop assistants plants supermarket escalator

1	
2	
3	
4	
5	
4	

4 Unit 1 Describing Things

#### B Complete the texts with the words in the boxes.

	name	is	young	has	eyes	
Α		¹ boy is miss	ing in the mall.	He	2 six ye	ars
old. His _		³ is Jar	mal. He	4	short brown hair	
and brow	/n	5.				

his	has	and	wearing	а	
He is wearing		_6 white T-shirt	and jeans. The je	ans are very	
old and	<sup>7</sup> T-sh	nirt has <i>Libya</i> c	on it. He is also		8
a red baseball cap.	He	<sup>9</sup> wl	hite shoes	10	
blue socks.					

# Lesson 2: Hurry up! It's time to go!

# A 🎧 🕦 Listen again. Complete the sentences.

_						
	in	queuing	doing	no	queue	
1	What are you		?	>		
2	See you		a minu	ute.		
3	I'm in a					
4	There's		time for	that. Com	e back now.	
5	What are you		1	for?		

B 1 Listen again and see how the expressions are used. Put your hands up when you hear the words written in bold.

#### **Speaking tip:** Expressions

MotherChildrenHurry up, then.I'm really sorry, Mum.

**Look ...** I'm **just** coming.

Come back **right** now. See you in a minute.

English for Libya WB 9\_BOOK.indb 5 29/07/2019 14:06

C What were the children doing at five past one? Complete the sentences using the verbs in the box.

**(** 

	come (x2)	eat	wait (x2)	drink
1	Jassim		a burger.	
2	Fahad		a cola.	
3	Salwa		_in a queue.	
4	Ibrahim		down in the	lift.
5	Hasan		down the sta	rs.
6	The children's mother			_at the information desk.

## D **1** Communication exercise.

- 1 Look at the diary marked *You* on page 7 and think about what you were doing at the different times. Then write in the diary. For example: *having breakfast*.
- 2 Ask your partner questions about his/her diary. For example: What were you doing on Wednesday at 4 o'clock?
- **3** Fill in the answers in the diary marked *Your partner*.
- **4** Swap roles. Answer your partner.





# What were you doing on (Monday) at (six) o'clock?

#### You

My diary	
Monday	6 a.m.
Tuesday	12 p.m.
Wednesday	4 p.m.
Thursday	7 p.m.

#### **Your partner**

<u>6 a.m.</u>
12 p.m.
4 p.m.
7 p.m.

# **Lesson 3:** Car of the year!

A Read the newspaper article on page 11 of your Course Book. Complete the information for the fact file.

**B** Find the following words in the text and give the line number. Work out their meaning and use them in sentences.

#### Line number

- **1** gaze \_\_\_\_\_
- **2** dream \_\_\_\_\_
- **3** built-in \_\_\_\_\_
- 4 warranty
- (gaze)
- 2 (dream) \_\_\_\_\_
- **3** (built-in)
- 4 (warranty) \_\_\_\_\_

# C Look at the text on page 11 of your Course Book. Find the adjectives and the nouns they describe.

**(** 

Line	Adjective	Noun
4	fantastic	Car
6		
7		
10		
16		
16		
18		
24		
27		
28		

#### **Adjectives**

Some opposites are different words.

For example: ugly beautiful

Some opposites use the prefix *un*-**For example:** *important unimportant* 

Describing Things **Unit 1** 9

# D Write the opposites. You can use the adjectives in the table in Exercise C to help you.

terrible
expensive

boring

ugly

dangerous
old

unimportant

#### quite and really

These words modify adjectives. quite makes an adjective less strong. really makes an adjective stronger.

The film was quite good. (\*)

The film was good. (\*\*)

The film was really good. (\*\*\*)

Note this different way of using quite and really.

It was a really good film.

**BUT** 

It was quite a good film.

#### **E** Complete these sentences with *quite* or *really*.

1 The Panther is \_\_\_\_\_\_ fast. You have to be careful!

2 It has a \_\_\_\_\_\_beautiful shape. You'll love it!

3 I think this is \_\_\_\_\_ a cheap bike. What do you think? Cheap or expensive?

4 The exam was \_\_\_\_\_ difficult, but not like the one last year.

# Lesson 4: Buying and Selling

#### A Match the words to make compound nouns.

**(** 

sweet bag

car proof

information game

disc shop

insect shop

air bin

swimming brakes

video roof

sun desk

litter pool

clothes park

#### B What are they for? Use so you can/can't.

1 airbags (be safe in a crash)

Cars have airbags so you can be safe in a crash.

2 CD player (listen to music)

3 GPS (get lost)

4 electric windows (open windows easily)

5 sunroof (let light in)

6 tinted windows (see into the car easily)



29/07/2019 14:06

# **Lesson 5:** What are they for?

Δ	Fill in the	aans to	complet	a tha am	ail
		gapaio	Compici		

can can go easy to put together fantastic help you saving up skateboard so well

B Imagine you have a new item from adverts 1–4 on Course Book page 13. Write your own email to a friend about your new item.

12 Unit 1 Describing Things

(	•

1	It's important to clean your teeth every day.
2	You should try to see a teacher if you have a toothache.
3	Eating too many sweets is good for your teeth.
4	Brush your teeth for at least two seconds.
5	A dentist will give you good advice about how to look after your teeth.
6	Drinking lot of fizzy drinks is bad for your teeth.
	Drinking lot of fizzy drinks is bad for your teeth.  Correct the false sentences.

Describing Things **Unit 1** 

# **Lesson 6:** What do they look like?

A Complete this description of Lamya.								
		)	4 a pink	². She has brown ⁵ and a ³ a pink bag too.				
Ales	sson 7: Goo	d friends		and mark them true ( <i>T</i> )				
Lo 1	ımya She likes art lesson	s.	Ahmed  1 He's a	ood at maths				
2	She can paint reall She's not very help	ly well.	and so	cience.  n play volleyball well.  ir is brown and curly.				
4	She's good at math	ns.	J HISTIG	ii is blown and carry.				

14 Unit 1 Describing Things

**5** She's very tall.

6 She's got brown hair.

4 He's been at Zaid's school

for six months.

**5** He's really good fun.

He's a bit quiet.

- 44	▶7
(	"
_	

3	Correct the false sente	nces.	
I	Being polite		
			we don't want to upset the f making negative descriptions
	He's ugly:	He's <b>not very g</b>	ood-looking.
	She's short:	She's <b>a bit</b> show	t. / She's <b>not very tall</b> .
	He can't play football:	He's <b>not very g</b> football <b>very w</b>	ood at football. / He can't play ell.
)	Complete the following	g sentences in a	more polite way.
ī			
1	He's stupid.	5	She's bad at football.
	He's not		She's not
2	He's lazy.	6	She's boring.

He's \_\_\_\_\_ lazy.

3 She can't sing.
She's not \_\_\_\_\_

4 He can't paint.

He can't \_

5	She's bad at football.	
	She's not	
6	She's boring.	
	She's	much fur
7	He's unfriendly.	
	He's	

# Lesson 8: Sold out!

#### A Complete the storytime table.



1	Title
2	Characters
3	What is it about?
4	Why I liked/didn't like the story
5	New words

**(** 

## B Use the words in the box to complete the sentences.

	queue	сору	adventures	imaginative	finish	hard-working		
1	Ants are	some o	f the most	creatures in the world.				
2	There is lunchtim	•		of people outside the post office at				
3	It is impo	ortant to	be	when you are writing stories.				
4	It is impo	ortant to	always	what you have started.				
5		orrow you oher's Sto	ur ne?	of Harry Potter and the				
6	My father has been to many far away places, and had many							

16 Unit 1 Describing Things

# Spare Time Activities

# Unit 2

# Lesson 1: A Perfect Holiday

A Which verb goes with each word or words? Write out the phrases. You can use the same verb more than once.

	have	go	do	kick	read	score	spend	watch	win
_									
	a bo	ılı	a ga	me	a hobb	ру	shopping	a pic	nic
	а	rest	O	story	fis	hing	TV	a god	ıl
	the	aftern	oon	to th	ne cinem	ıa	some time	a po	oint
1	have a	picni	C			9			
2		<u>'</u>				10			
3						11 _			
4						12			
5						13			
6						14			
7						15 _			
8									

**B** Choose five phrases from Exercise A. Write a complete sentence for each one.

Example: My family has a picnic every Friday.

1
2
3
4
5

English for Libya WB 9\_BOOK.indb 17 29/07/2019 14:06

#### C Put these verbs in order from top to bottom.

don't like really enjoy dislike like love

VVV	
VV	
V	
×	
xxx	

# Lesson 2: Spare Time

#### A Write the verb in the correct form - to go, go or going.

- 1 Where would you like \_\_\_\_\_ this afternoon?
- 2 How about \_\_\_\_\_\_ to the park?
- 3 I'd rather \_\_\_\_\_ to the beach and play football.
- **4** Why not \_\_\_\_\_ to the fun fair?
- 5 I'd love \_\_\_\_\_\_ to the mall.
- **6** Yes, let's \_\_\_\_\_.

## B **11** Ask and answer.

- **Pupil 1:** Make suggestions for the weekend.
- **Pupil 2:** You don't like any of the suggestions. Think of a good reply for each one.

How about going to the beach?

It's too hot.

## C Mow change roles.

## **Lesson 3:** Books and Films

A Find the words to describe each type of book in the wordsearch. Then label the books.

S	р	n	t	0	С	0	m	е	d	У	С
m	r	n	а	С	h	0	r	r	0	r	h
а	d	٧	е	n	†	u	r	е	S	n	а
р	Ι	u	W	а	е	f	S	У	0	u	r
k	n	р	а	f	i	С	t	i	0	n	а
j	0	u	W	а	Z	†	u	g	I	е	0
†	r	а	٧	е	1	u	r	е	n	i	†
b	0	р	S	b	У	n	С	е	S	Ι	Φ
f	I	S	r	m	r	С	е	S	†	r	r



e l

The Black Cat 3





5



**B** Now find one word that goes down.

A person in a book is a \_\_\_\_\_\_.

## C Complete a fact file about your favourite film.

	Fact File
Title	
Released	
Genre	
Director	
Script writer	
Stars	
The story	Example: The film of Robinson Crusoe is about
	a man who was shipwrecked and ended up
	alone on an island. There he met another man
	called Friday. At the end of the story they
	escape from the island together.
Interesting facts	
My opinion	

•

20 Unit 2 Spare Time Activities

#### D Complete the article with a verb from the box. Use each word once.

didn't like	got	go	read	take off	was called		
was made o	of v	/ent	were	was	were called		
I¹ an	interesti	ng boc	k recently.	It	<sup>2</sup> The		
Mountains of the N	100n. It w	as a sc	cience fictio	on story. The	main characters		
³ Jim	and Ma	ry. They	<i>'</i>	4 astrono	auts – you		
know, people who		5	into space.	They	6 to		
the moon. They fou	ınd a mo	ountain	on the mo	on. It	gold.		
They <sup>7</sup> lots of the gold, but then the spaceship was too							
heavy. It couldn't8. I9 the ending because it							
<sup>10</sup> very sad.							

## **Lesson 4:** Work or play?

A One student wrote about his interview with Lucy. Some information is wrong. Correct the information. There are no spelling or grammar mistakes.

Lucy is an actor. She plays the character Samara in a new horror programme. Lucy got the part after a film test. There were about 300 other girls at the test. The TV company wrote to her after the test. It took seven months to make the film. She didn't go to school, but she had lessons before filming each day.

**B** Another student wrote this. The information is correct but there are eight spelling mistakes.

Lucy is an acter. She is in a new TV comdy. Lucy plays the caracter Samara. She did an audition. There where about 200 other girls at the audition. She got a phone col after the audition. Filming tuk six months. She had a speshial teacher who gave hur lessons every day.

## **Lesson 5:** Two Conversations

A Draw lines to match questions in the left-hand column that have the same meaning as questions in the right-hand column.

What is it called? Could I borrow it?

Who is it about? How does it end?

What's the topic? What's it about?

Where does it happen? What's the name of the main character?

What's the ending like? What's the title?

Could you lend it to me? Where does it take place?

B Cover the second column in Exercise A. Can you remember the questions? Then cover the first column. Can you remember the questions?

## C Make notes about a book or a film you read or watched recently.

Title	Example: Toy Story 4
Author/Director	Example: Pixar Studios and Walt Disney Pictures
Kind of story	Example: Animation
Topic	Example: Toys and their adventures
Where it happens	Example: On a road trip in America
Main character	Example: A toy cowboy called Woody
Ending	Example: Woody goes to live somewhere else.

# **Lesson 6:** A TV Comedy

## A Are the sentences true (T) or false (F)?

1	Lucy's brother is clumsy.	
2	Samara is the name of the girl Lucy plays.	
3	Samara's brother is older than her.	
4	Samara's mother liked her tea.	
5	Lucy's character fell in the pool.	
6	The brother got very wet.	

Spare Time Activities **Unit 2** 

- B These sentences come from Lucy's article. Match the beginning and ending of each sentence.
- 1 My brother is very clumsy
- 2 In the first episode, he accidentally put salt instead of sugar in my mother's tea
- 3 I really enjoyed filming the latest episode
- **4** We stay in a fancy hotel with a swimming pool
- **5** Later that day, he spills his drink at lunch

- a because we go away as a family on a holiday.
- **b** and my brother falls in the pool with all his clothes on!
- c and then slips in the puddle.
- **d** and is always having silly accidents.
- e and it tasted awful!

C Complete these sentences about Lucy's TV show in the present simple. Use verbs from the box. You can use some verbs more than once.

be	fall	put	spill	trip	drop	slip

- 1 My brother \_\_\_\_\_ very clumsy.
- 2 In the first episode, my brother \_\_\_\_\_ salt in my mother's tea instead of sugar.
- **3** My brother \_\_\_\_\_ things and \_\_\_\_ over.
- 4 My brother \_\_\_\_\_in the hotel pool.
- 5 Then he \_\_\_\_\_ his drink and \_\_\_\_\_ in the puddle.

•

D We often tell the story of a film or book in the present simple, but we can also tell it in the past simple. Write the story from Exercise C in the past simple.

Begin	
Samara's brother was very clum	sy and always had silly accidents. In
the first episode,	

English for Libya WB 9\_BOOK.indb 25 29/07/2019 14:06

## **Lesson 7:** Invitations

A Look at the advertisements on page 29 of your Course Book. Complete the table about the events.

	The graduation party	The circus
Where?	the main hall of the school	
Which day(s)?		for one week from Saturday 18 <sup>th</sup> March
What time?		
How much?		
How can I get tickets?		

B Complete these sentences. Choose a word from the box.

better	cost	free	need	
prefer	shall	starts	would	

you like to come to the school graduation party with me?

2 Are you \_\_\_\_\_ on Thursday?

3 Is Friday \_\_\_\_\_\_for you?

4 Tell me if you \_\_\_\_\_ Thursday or Friday.

**5** We don't \_\_\_\_\_\_ to get tickets in advance.

**6** It \_\_\_\_\_ at 8.00.

**7** The seats \_\_\_\_\_\_ 18 LYD.

8 \_\_\_\_\_I get the cheapest?

26 Unit 2 Spare Time Activities

C Look at the advertisements on page 29 of your Course Book. What information about an event should you give on a poster? Make a list in the first column.

Type of event	

D Copy words from the box in the correct place in the second column.

**50 LYD** 14th June 1st September 2.00 p.m. 23rd March 5.45 p.m. fun fair **30 LYD** Friday International Hotel Monday sports hall sports festival charity event Saturday school hall 009467719658933 20 LYD www.tickets.com graduation ceremony poetry reading cinema film on the door doors open at 8 p.m. free

E Think of an event you would like to go to. Find out all the information you will need to complete a similar table.

English for Libya WB 9\_BOOK.indb 27 29/07/2019 14:06

# **Lesson 8:** What is your hobby?

A 🎧 🗸 Listen. Sara is talking about her weekend. Complete the table.

	Thur	sday	Friday		
	place	activity	place	activity	
morning					
afternoon					
evening					

**B** Use a verb from the box to complete the phrases. Use each verb only once.

	borrow	have	play	write	go	watch	spend
1				_ to the c	inema		
2				_ a picnic	<b>;</b>		
3				a book			
4				a letter			
5				_ the mor	ning		
6				_ TV			
7				a game	)		



#### C Write the words to match the definitions.

- 1 something you do in your spare time \_\_\_\_\_
- 2 a funny book, film or play \_\_\_\_\_
- 3 another word for a writer \_\_\_\_\_
- 4 activities like running, jumping and swimming \_\_\_\_\_
- You go to one of these to hear someone sing or play music.

#### **D** What's my hobby? Read and find out.

- I get small pieces of glass, metal or shell and create things for people to wear.
- I sit by a river with a long, thin rod.
- I use colourful threads to make something to keep you warm.
- I work hard to go further and faster. My hobby means I get wet.
- My hobby is very relaxing. I just sit and watch from my comfortable chair.

Ψ

# Unit 3 Our World

## Lesson 1: Creatures in Our World

#### A Choose the correct verb to complete each sentence.

	bite	fly	grow	hunt	produce	
1	A bat is not a b	oird, but it	can	like a	bird.	
2	Owls	a	nd kill small ar	nimals at nigh	t.	
3	If you put your	foot on a	snake, it will _		you.	
4	Cows and goa	ts	milk			
5	Elephants		verv bia, b	ut it takes ma	nv vears.	

# B Study the spelling rule and write the comparative forms of these adjectives.

- wet
   long
   near
   thin
   noisy
   fit
- 3 sad 6 friendly 9 heavy

#### **Spelling rule:** final consonants d, g, n, t

<u>Single consonants</u> after <u>single vowels</u> are doubled when an ending is added.

#### **Example:**

big → bigger → biggest

hot → hotter → hottest

But clean → cleaner → cleanest (because ea is not a single vowel)

**Remember:** final y usually changes to i. e.g.  $dry \rightarrow drier$ 

# C Write the comparative forms of these adjectives in the correct places in the table.

cheap dangerous ugly expensive interesting happy careful tidy

quiet <b>er</b>	more beautiful

#### D Write these sentences differently so that they mean the same thing.

**Example:** An elephant is bigger than a giraffe.

A giraffe is not as big as an elephant.

A giraffe is smaller than an elephant.

- 1 A bear is not as fast as a lion.
- 2 In the desert, a camel is more useful than a horse.
- **3** Cows are bigger than goats.

English for Libya WB 9 Unit 3\_2021.indd 31

#### **E** Study the language box below. Then discuss the questions in Exercise F.

#### Superlative forms of adjectives: add est or most

The rules for superlatives are the same as those for the comparatives.

Adjective Comparative Superlative

fast fast<u>er</u> fast<u>est</u>

useful more useful most useful beautiful more beautiful most beautiful

Our World **Unit 3** 

F Read the following sentences and discuss in pairs.

- 1 What's the most useful farm animal?
- 2 What's the most useful insect?
- 3 What's the most beautiful place in Libya?

# Lesson 2: Our Growing World

A Write the headlines on page 38 of your Course Book as sentences in column 1.

	What is happening?	Rate of change	Cause of change
1	People are growing taller.	2 cm	
2	People		
3			

- B 8 Now listen to track 8 again and complete the information in column 2.
- C 8 What is causing these changes? Write short notes in column 3. Then listen again to check.
- D What may happen if these changes continue? Finish the sentences.
- 1 If people grow a lot taller,
- 2 If people live longer, \_\_\_\_\_
- 3 If the population keeps increasing,

# **Lesson 3:** I hate spiders!

Α	Choose suitable sentence	s to answer	the speaker.	
	I love chocolates.			
	I don't like horror stories.	)		
	I'm not afraid of rats.			
	My mother is afraid of dog	gs.		
	My favourite stories are co	omedies.		
	Neither do I. Ne	either am I.	So do I.	So am I.
	Neither do I. Ne I don't.	either am I. I am.	So do I. I don't mind	
В	I don't.  Practise saying the se	I am.	I don't mind	
	I don't.  Practise saying the se	I am. entences. so that they	I don't mind	
С	I don't.  Practise saying the se  Complete the sentences s	I am. entences. so that they	I don't mind	
С	I don't.  Practise saying the second complete the sentences second complete the second complete	I am. entences. so that they the world, Ir	I don't mind	
C 1	I don't.  Practise saying the second to the	I am. entences. to that they the world, Ir	I don't mind  are true.  mad happy.	them.
C 1	I don't.  Practise saying the second complete the sentences so the sentences of the sentenc	I am.  entences.  to that they the world, Ir be  osquitoes	are true.  mad happy.  b there would be	them.

**(** 

English for Libya WB 9\_BOOK.indb 33 29/07/2019 14:06

33

# Lesson 4: If we didn't have any spiders ...

A	Finish these sentences. Make them	tru	e for yourself.
1	If there was a spider on my desk no	ow, _	
2	If my friend had a pet monkey,		
3	If we didn't have air-conditioning,		
4	If we didn't have cars,		
В	Match the beginnings and endings sentences.	s of	the second conditional
1	If Salah had lots of money,	а	his house would have a
2	Jamal would start his own business.	b	swimming pool.  If Jamal went abroad to work,
3	If Jamal made lots of money from his business,	С	he would go on holiday around the world.
4	If I was Salah's friend,	d	he would take me on holiday too.
5	Salah would live in Jamal's house.	е	If he had lots of money,

# **Lesson 5:** The Fastest Living Things

# A Are these sentences about the text true (T) or false (F)? 1 Falcons can move faster than any other living thing. 2 Before falconry, the Bedouin used to eat a lot of meat. 3 The Bedouin enjoyed the food that falcons caught for them. 4 Falconry used to be just a sport. 5 There could soon be no rare birds because of falconry.

## •

**B** Study the explanation. Then choose the best answers to complete the sentences.

#### Reading skill: understanding inferences

An *inference* is something that we <u>understand</u> from a text, although the text does not say it.

#### **Example:**

**Text:** He has twelve falcons, five cars and three houses.

Inference: He is rich.

1	Paragraph 1: The writer thinks that falcons are	to watch.
	a interesting b exciting c frightening	
2	Paragraph 2: The Bedouin were with their diet before falconry.	
	a happy b unhappy c pleased	
3	Paragraph 3: Falconry today is	
	<b>a</b> more exciting <b>b</b> more comfortable <b>c</b> less exciting, but more comfortable	ore

# C Study this extract from the text about falconry and complete the sentences below.

The Bedouin lived mostly on dates, milk and bread because it was difficult to catch animals and birds. Then **they** learned how to catch falcons. Soon, the Bedouin were eating meat **their** falcons caught for **them**.

1	they is the	of the sentence. It stands in place of	
2	<b>them</b> is the	_ of the sentence. It stands in place of	
3	3 their is a possessive adjective; it stands in place of		

English for Libya WB 9\_BOOK.indb 35 29/07/2019 14:06

## D Now complete this table.

subject pronoun	object pronoun	possessive adjective
1	me	
you	you	
he	him	
she	her	
it	it	
we	us	
they	them	

•

#### **E** Read and complete this conversation with words from the table.

Ahmad:	Othman, can you lend me_	1 camera, r	olease?		
	We have a class project and	² teache	er wants		
	³ to take photos	s of wildlife.			
	[Othman gives Ahmad	<sup>4</sup> camera.]			
Othman:	Yes,5 can borro	ow6 cam	era, but carry		
	<sup>7</sup> in	8 case. Then it won't	get broken if		
	<sup>9</sup> drop	10.			
Ahmad:	11 needn't worr	y, Othman	<sup>12</sup> 'II use		
	the case.				
Othman:	I'll need it back on Thursday	evening. My aunt and	uncle from		
	Egypt and13 children will be visiting				
	<sup>14</sup> on Friday. My mother doesn't see <sup>15</sup>				
	brother very often and	<sup>16</sup> wants	17 to		
	take photos of the whole fam	ily.			
Ahmad.	Don't worry I'll bring it back o	on Thursday			

36 Unit 3 Our World

# **Lesson 6:** Do you care about wildlife?

A Complete the information about the parts of a questionnaire. Use these words:

$\bigcap$	answers	instructions	points	questions	
	scores	situations	title	topic	
1	The title tells us the	e questionnaire's			
2	The introduction e	xplains the		_•	
	It tells us what we It also gives	will learn if we answ	er the		
3	The questions ask	what we would do	in five		
	They give three po	ossible			
4		us how to give		and explains	; the

**B** Write these sentences with punctuation.

- 1 what would you do if you saw a snake
- 2 if I was going to a wild place I would tell my father first
- 3 if you were bitten by an animal what would you do
- 4 would you touch a shellfish if you saw one underwater

English for Libya WB 9\_BOOK.indb 37 29/07/2019 14:06

### **Lesson 7:** Different Animals

#### The present passive

Use the passive when you don't know who performed the action, or when the action is more important than who did it.

- Where can the sandviper be found? (Where the sandviper is found is important, but the person who found it is not.)
- My tools have been stolen. (We don't know who stole them.)

Use by when you want to say who did the action.

• Our petroleum products are bought by many countries.

Form the passive with the verb be + past participle.

The sandviper can be found in hot, dry countries. (present simple passive)

### A Match the beginnings and endings of the passive sentences.

1 Bats can they be found?

2 A new species can be frightened of humans.

3 Snakes can be killed if you are bitten by a snake.

**4** You can be found in deserts.

**5** Where can be seen at night.

**6** A lot of animals has been discovered.

### **B** Complete these sentences in the passive.

- 1 Hedgehogs can \_\_\_\_\_ (eat) by foxes.
- 2 Gazellles can \_\_\_\_\_ (hunt) by lions.
- 3 Lions can't \_\_\_\_\_ (find) in Libya.
- 4 A camel can't \_\_\_\_\_ (race) without a rider.

Unit 3 Our World

### C Choose a kind of wildlife and complete a fact file.

Fact File					
Kind of wildlife + examples					
Where?					
When?					
What has changed and why?					
What do students think about					

•

# Lesson 8: Things happen in nature for a reason.

•

### A Complete the table.



out?
Itening the deer?
ned?
think the message of the story is?
didn't like the story.

40 Unit 3 Our World

	•7
- (	7/
$\overline{}$	-

7	N	ew words
	_	
	_	
_		
В	Wri	te true (T) or false (F).
1	Αμ	oredator is an animal that kills and eats other animals.
2	Α 1	fawn is the word for young animals.
3	Lig	ahtning is bright flashes of electricity in the sky.
4	Co	onfront means to have many problems and difficulties.
С	Col	mplete each sentence $oldsymbol{b}$ so that it means the same as sentence $oldsymbol{a}$ .
1	a	There would be more insects if there were no spiders.
•	b	If there
2	а	The number of birds has gone up.
	b	There are more birds
3	а	A mouse is not as big as a rat.
	b	A rat is
4	а	Falcons eat small animals and birds.
	b	Small animals and birds
5	a	Where can you find wild flamingos?
	b	Where ?

Our World Unit 3 | 41

# Unit 4 Fun with English 1

# **Lesson 1:** Listening

		ne two que them.	estions. 🎧 🕩	Listen to	the a	nnouncen	nent and
1	What	is the girl's	name?				
2	How	old is she?					_
B t		ook at the correct a		. Listen to	o the a	nnouncer	ment again and
а		straight curly	hair	е		green white	trousers
b		black brown	hair	f		blue black	trainers
С		blue brown	eyes	g		white black	socks
d		blue brown	shirt				
	C Read the questions. 6 to the advertisement and answer them.						
1	1 What is the name of the car?						

\_\_\_\_LYD

kilometres

**42 Unit 4** Fun with English 1

How much is it?

What does it do to the litre?

How many seats does it have? \_

a	electric windows	
b	electric seats	
С	sunroof	
d	radio	
е	CD player	
f	video-game player	
g	DVD player	
h	driver's air bag	
i	passenger's air bag	
j	GPS	

**E** Opposites: find ten pairs of words that are opposites and write them in the table.

awful beautiful bright cheap dangerous dark expensive fantastic <del>fast</del> happy hard working lazy noisy old quiet sad safe slow ugly young

1	fast	slow
2		
3		
4		
5		
6		
7		
8		
9		
10		

Fun with English 1 Unit 4 43

# Unit 4

### F Word groups: put the words from the box into the correct column.

artistic adventure airport author carpenter cinema clever <del>comedy</del> cool department store doctor electrician friendly helpful horror hospital hotel mall minister museum nurse <del>painter</del> policeman science fiction talkative travel stadium theatre

Buildings	Describing people	Jobs	Types of stories
theatre	talkative	painter	comedy

### G Write the verb in the correct form - to go, go or going.

- 1 I'd love \_\_\_\_\_ to summer school this year.
- 2 I'd rather \_\_\_\_\_\_ to the library.
- **3** How about \_\_\_\_\_\_ fishing?
- 4 OK. Let's \_\_\_\_\_\_ fishing.

44 Unit 4 Fun with English 1



	Complete the sentences adjective.	with the correct pronoun or possessive
1	That red bag isn't mine	bag is blue.
2	Salman fell down the st	airs and broke leg!
3	You need to tidy	room – it's a mess.
4	Please come to the par	k for a picnic with
5	Dania has passed the e	exam studied really hard and hard
	Wenk was remarked.	
	Choose the correct word entences.	d(s) to complete the first conditional
1	If you too many s	sweets, you will feel ill.
	eat	will eat
2	You on your test	if you don't study.
	won't do well	don't do well
3	If I bake a cake,	have some?
	will you	do you
4	Your sister will miss the I	ous if she get up soon.
	won't	doesn't

Fun with English 1 **Unit 4** 45

# Unit 4

# Lesson 2: Reading

Δ		ead the text and number the orrect order.	e para	graph headir	ngs in the	
	At t	the village school		Moving to Tr	ipoli	
	ΑF	rench friend		Ahmed as c	ı child	
	Life	e outside Libya				
	A Coa a footh the work of the coa which the	hmed lived in a small village in thatching birds and he often went of ge, he was interested in animals. For example, 'Why do flies have wind goats and chickens and Ahmeney were friends. His brothers use when he went to school, Ahmed lealways asking his father for books. It is a leading. He learnt that there were leading. He learnt that there were leading. He read though that there was a lot to do for a 16-year one French with him. He also lead that they wanted to do when they ecision. He said 'I think I'll be a zo ountries.'  When Ahmed left school, he moved the studied zoology at Cairo University and the is writing a book about the said is writing a book about the said is writing a book about the said in the said is writing a book about the said in the said is writing a book about the said in the said in think I'll be a zoology at Cairo University and the said is writing a book about the said in the said in think I'll be a zoology at Cairo University and the said is writing a book about the said in	ne south out to ca He was ngs?' and liked to laugarned to He did nots of diffical job and the would neh boy rned aborders of left schoologist.	of Libya when I tch birds with h forever asking of a 'Why do fish to look after the gh at him.  read quickly. He tilke television ferent animals in the family movald miss the villaboy.  called Pierre. A but France. The bol. One day, Al Then I can study to sillage and we he is a well-known to the sillage and we he is a well-known to the sillage and we he is a well-known to the sillage and we he is a well-known to the sillage and th	ne was a child. He love is father. From an early questions about animalive in the sea?' His fam. He talked to them are liked reading and he so he spent a lot of time of the countries. The document is a spent to the soon foun t	ed y als, ither as if was me very d k ut
В	l N	fark the sentences true (7) c	r false	(F).		
	1	Ahmed was not interested in	animo	ıls until he wer	nt to school.	
	2	He found out about animals	from te	elevision.		
	3	He moved to Tripoli when he	was 17			
	4	Pierre helped Ahmed learn F	rench.			
	5	Ahmed wrote a book at univ	ersity.			

**(** 

46 Unit 4 Fun with English 1

		١.

C	Answer	the c	questions
---	--------	-------	-----------

- 1 Where was Ahmed's village?
- **2** What did he look after for his father?
- **3** Why did Ahmed ask lots of questions?
- 4 Why did Ahmed ask his father for books?
- 5 Why did Ahmed move to Tripoli?
- **6** What did he learn from Pierre?
- **7** Why did Ahmed want to be a zoologist?
- 8 Where is Ahmed writing his book?

### D Complete the text with the past tense of these verbs.

Pierre and Ahmed first \_\_\_\_\_\_\_¹ in a shopping mall in Tripoli.

They \_\_\_\_\_\_² good friends. Pierre \_\_\_\_\_\_³ French, and Ahmed \_\_\_\_\_\_\_⁴ to speak French. They \_\_\_\_\_\_⁵ about what they wanted to do after school. Ahmed \_\_\_\_\_\_\_⁴ to become a zoologist. He \_\_\_\_\_\_\_² to France and he is working there.

English for Libya WB 9\_BOOK.indb 47 29/07/2019 14:06

# Unit 4

## Lesson 3: Speaking

#### A Choose the correct word or phrase to complete the Speaking tips.

### Tip 1: Ask people to repeat information.

If you don't **like / understand**<sup>1</sup> something, don't just say 'Yes!'

Ask the person to repeat the important information.

You can **say / ask**<sup>2</sup> in several ways.

### Tip 2: Repeat information.

You can repeat information from another person:

- to show that you do / don't<sup>3</sup> understand
- to show that you are surprised / happy<sup>4</sup>
- before asking for more / the same<sup>5</sup> information
- before giving a fact / an opinion<sup>6</sup>

#### Tip 3: React to opinions.

When someone **gives / dislikes**<sup>7</sup> an opinion, react to it.

It's a **bad / good**<sup>8</sup> idea to give your opinion, too.

#### Tip 4: Ask open questions.

Unit 4 Fun with English 1

When you meet a person for the  $\mbox{first}$  /  $\mbox{second}^{\, 9}$  time, don't ask closed questions.

Always ask **closed / open** 10 questions.



# Lesson 4: Writing

English for Libya WB 9\_BOOK.indb 49

### A Use the plan below to write about your life.

- The questions may help you to think about what to write.
- You do not need to answer all of them.
- Write notes next to the questions you want to use.
- Make notes of your own ideas.

# My life

Introduction	
Where were you born?	
Where do you live now?	
Who is in your family?	
Before you started school What were you like?	
What did you use to do?	
What do you remember most?	
After you started Primary school How did you feel about school?	
Who did you meet there?	
What subjects did you like?	
What do you remember most about this time?	

Fun with English 1 **Unit 4** 49

29/07/2019 14:06

### After you started Preparatory school

How did you feel at first?

How do you feel now?

What have you enjoyed most?

What have you enjoyed least?

What do you do outside school?

### When you leave Preparatory school

How do you feel about going to Secondary school?

What job would you like to do?
Why?

Do you think you will go to university? Why/Why not?

### **B** Use your notes to write about your life in your notebook.

### Remember!

- 1 Think carefully about your spelling, punctuation and grammar.
- 2 Think about the order of your sentences.
- 3 Think about using link words to join some of your sentences.

English for Libya WB 9\_BOOK.indb 50

# The Media

# Unit 5

# **Lesson 1:** Watching the Match

A So to Listen to three conversations again. Then complete the table with the football scores.

Team	Score	Team
Brazil		India
Juventus		AC Milan
Manchester United		Arsenal

**B** Complete the conversation. You can use the same word more than once.

Ali:		_you go out last night?
Mustafa:	No, I	
Ali:	What	you do?
Mustafa:	I watched Liverp	ool on television.
Ali:	Who	they play?
Mustafa:	Everton.	
Ali:		_they win?
Mustafa:	No, they	They lost.
Ali:	What	the score?
Mustafa:	I†	2-1 to Everton.

C Mow practise the conversation.

English for Libya WB 9\_BOOK.indb 51 29/07/2019 14:06

### **D** Think of scores for two football games. Write them here.

Team	Sco	ore	Team

Role-play the conversation from Exercise B, using the information from your table.

# Lesson 2: Lina Fakroun Talks to the Newspaper

A Read the sentences about the Dr Lina Fakroun interview and mark them true (T) or false (F). To U Listen and check.

1	Lina Fakroun was born in Tripoli.	
2	Before becoming famous, Lina read a lot.	
3	The tooth Lina pulled out was healthy.	
4	Lina participated in workshops about toothbrushes.	
5	The new clinic uses old-fashioned equipment.	
6	Lina's work is now more successful.	
7	Lina likes helping people have healthy teeth.	

#### **B** Make questions for the answers.

1 What / Lina / do / before she became a famous dentist?

Poor people have to pay lots to see Lina Fakroun.

She was reading a lot at home and keeping in touch with other dentists.

2 What / changed / Lina's life?

A bleeding gum.

- (4	•
- 7	7
_	$\sim$

3	What	/ Lina	/ do n	ext?

She participated in workshops on using lasers in dentistry.

4 What / Lina's new clinic / like?

The new clinic is large and uses modern equipment.

5 How / the modern equipment / help?

It made her work more successful.

6 Who / Lina / offer free treatment / to?

Poor families.

C Make a conversation between a reporter and Dr Nawal Ramzi. Use the questions and answers in Exercise B. Practise the conversation in pairs.

### Begin:

Reporter: What were you doing before you became a famous dentist?

Nawal: I was reading a lot at home and keeping in touch with other dentists.

The Media **Unit 5** 

### Lesson 3: Read all about it!

A Read the article about the Sports Minister's visit. Complete the reporter's notes.

Celebrity	arrive	ed at:								
Celebrity opened the sports city at:										
Cost of r	new s	ports	city:							

- **B** Answer these questions about Salma Al-Bayati and John Smith. Use short answers.
- What was Salma doing at the start of the story?
- 2 What did the dog do first?
- **3** What was John doing at the start of the story?
- 4 What did John do?
- C Check this information in the advertisements. Write C (Cedars), HS (Hassan and Son), CT (Classic Tables) beside each sentence.
- 1 Lunch costs £15.
- 2 It isn't open on Fridays.
- 3 It closes at 8 p.m. on Tuesdays.
- 4 It is in a shopping centre.
- **5** It is in East Street. \_\_\_\_
- 6 It is not open every day. \_\_\_\_

# D Choose the correct form of the word in brackets (past simple or past continuous) for each sentence.

The President of I	France	1 (read) his emails when he			
	2 (get) the invitation	n to visit Libya. He	3		
(accept) the invi	tation and	4 (look forward) to the visit.			
The President	<sup>5</sup> (cor	me) to Libya on Tuesday.	Не		
	6 (arrive) early in the	e morning. He	<sup>7</sup> (go)		
to a stadium. The	e Prime Minister	give) the President			
lunch. After that,	they	° (watch) a football m	natch when the		
President	<sup>10</sup> (get) ar	n important phone call.	After the match		
he	<sup>11</sup> (leave) and _	12 (go) to			
the airport.					

### E Choose the correct form of the verbs.

- 1 What was Salma do / doing before the dog ran at her?
- 2 She played / was playing in the park.

English for Libya WB 9\_BOOK.indb 55

- **3** John saw / was seeing the dog and Salma.
- 4 John acted / was acting quickly and saved Salma.
- 5 Many people were waiting / waited when the Minister arrived at 10 a.m.
- 6 He spoke / was speaking to the public before leaving at 2 p.m.

The Media **Unit 5** 55

29/07/2019 14:06

# Lesson 4: Where can I find it?

A Here are the sections from an English newspaper. Match each section with the contents.

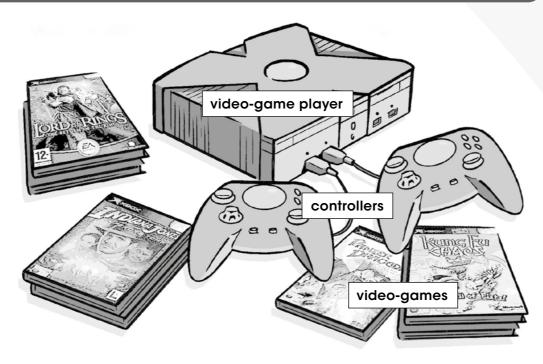
	Sections	Co	ontents
1	Home News	а	advertisements for jobs, things for sale, etc.
2	International News	b	funny pictures
3	Arts	С	information about furniture, flowers, etc.
4	Sport	d	articles sent to the paper from readers
5	Business	е	news about clothes
6	Fashion	f	news about companies, money, etc.
7	Leisure	g	news about art, plays, paintings, etc.
8	Home and Garden	h	news about football, tennis, etc.
9	Advertisements	i	news from other countries
10	Television	j	news from your own country
11	Letters	k	programmes this evening
12	Opinion	I	the ideas of the editor about recent news items
13	Cartoons	m	things to do in your spare time

- **B** There are three spelling and punctuation errors in each sentence. Underline and correct them.
- 1 Oil price's have bin falling steadily for the last six munths.
- 2 Their are many new and exsiting shops in the Riverside Mall?
- 3 How many acre's of rainforrest are destroyed every day.
- 4 My knew favrite TV show is on today at 6 oclock.

English for Libya WB 9\_BOOK.indb 56

# **Lesson 5:** Would you take less?

A Find the correct reply in the box on page 58 of the Workbook for each sentence in the conversation. Copy the replies into the Seller spaces.



D	17	and a second discount	and all and a second and	
Buyer:	i m ringing	about the	video-game	piayer.

Seller: 1

Buyer: Yes, that's right. Is it sold?

Seller: 2

Buyer: Is it in good condition?

Seller: 3

Buyer: How many controllers does it have?

Seller: 4

Buyer: Are you selling any games with it?

Seller: 5

Buyer: That's great. How much is it?

Seller: 6

The Media Unit 5

# Unit 5

Buyer: Would you take 40 LYD?

Seller: 7

Buyer: OK. When can I see it?

Seller: 8

Buyer: That's fine. What's the address?

Seller: 9

Buyer: OK, Basim. My name's Khaled. I'll see you at 2 p.m. Goodbye.

Seller: 10

**a** 24, West Road. And my name's Basim.

**f** 45 LYD.

**b** How about 2 p.m.?

**g** Yes, there are seven games with it.

**c** The one in the paper today?

**h** Bye, Khaled. See you later.

**d** Yes. It's as good as new.

i Four.

• No, it's still for sale.

j Maybe.

### B Practise the dialogue in Exercise A.

C Role-play a telephone conversation about this advertisement. One pupil is the buyer and one is the seller. Then change roles.

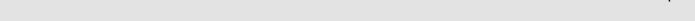
Table tennis table for sale. Tel: 334007

# Lesson 6: What's happening at school?

- A Look at the timetable on page 64 of your Course Book. Which events are these?
- 1 It will start at 8.00. It will finish at 12 noon. It will last for four hours.
- 2 It will start at 8.25 and last for four hours and twenty minutes.
- 3 It'll last for one and a half hours and will finish at 11.30.
- 4 It will start at 9.15 and last for four hours.
- 5 It will last for three hours.
- C Make questions and give answers, using the words below.
  - 1 When / English / start?
  - 2 When / art / finish?

English for Libya WB 9\_BOOK.indb 59

3 How long / science / last?



29/07/2019 14:06

The Media **Unit 5** 

#### Dalia's review

- 1 The hall was empty at 10.00.
- 2 The students were wearing their home clothes.
- 3 The audience were being noisy.
- 4 The arts team hadn't practised.
- 5 A few people were unhappy.

#### Sara's review

- 6 Sara arrived very early.
- 7 Sara got a seat in the middle of the hall.
- 8 The students around Sara were being quiet.
- 9 Nobody was clapping at the end.
- 10 Sara enjoyed the graduation party because she had a good seat.



1

Unit 5 The Media



### E Make these sentences negative.

<ol> <li>The hall was emp</li> </ol>	oty.
--------------------------------------	------

2	Tha	students	MORO	woaring	cohool	uniform
4	me	siddeilis	were	weama	SCH001	urillorri.

- 3 The arts team were performing very well.
- 4 Sara enjoyed standing at the back.
- **5** People were shouting at the arts team.
- **6** The audience stayed very quiet.

### **F** Write the verbs in the past simple or past continuous.

Majid arrived hom	ne at 8 p.m. His wife (make)	1 dinner, his
older son (do)	² his homework and	his younger son (get
ready)	$\phantom{aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa$	4 one son
with his mathema	tics. Then he (read)	<sup>5</sup> a story to the othe
son, and finally, he	e and his wife (eat)	<sup>6</sup> dinner.



### **Lesson 7:** A Website for Me

A So So Listen to three people talking about the most popular subjects in their class. Fill in the table with 1, 2, 3 to show which subjects are first, second and third most popular.

	English	Geography	Maths	History	Sport
Noura					
Faisal					
Hani					

**B** Using the tally chart you created on Course Book page 66, complete the bar chart.

20
15
10
5
Sport Music Fashion Puzzles True stories Cartoons

**62 Unit 5** The Media

# Lesson 8: A Powerful Lesson for Everyone

**(** 

	Story
Α	Complete the storytime table.
1	Title
2	Characters
3	What is it about?
4	Why I liked/didn't like the story
_	
5	New words

### **B** Use the words in the box to complete the sentences.

	reporter	wheelchair	weak	wise	praised	spectacles
1	Α	v	vrites abou	it events	s for a newsp	paper.
2	I need		to see	clearly	when I'm re	ading.
3	I'm too		to car	ry that h	neavy box. (	Can you help me'
4	Young peo older gene	ple should be _ ration.			when th	ney help the
5	If someone	is unable to wo	alk easily, tl	hey ma	y need a	
6	Thehope for ev	very father.'	_ man said	, 'You le	eft a lesson f	or every son and

The Media Unit 5

# Unit 6 Jobs and Careers

# Lesson 1: Jobs and Workplaces

# A Use words from both boxes to make phrases. verbs help put out repair run save take take care of nouns/noun phrases a business customers cars lives orders for food sick people B Now describe these jobs. doctor firefighter mechanic policeman shop assistant teacher waiter 1 A doctor is someone who helps sick people and usually works in a hospital or surgery.



С	Choose two jobs – one that you would like to do and one that you would not like to do. Say why.

1 \_\_\_\_\_

2

### Lesson 2: Careers Advice

### A Read the questions and write answers.

1 How does Layla feel about school? How do you know? \_\_\_\_\_

2 What is she good at?

3 What does the headteacher suggest to help Layla? \_\_\_\_\_

4 What is Dania going to be?

5 What will she have to do after she leaves school?

6 Why does she want the job she talks about?

Jobs and Careers **Unit 6** 6

- What are you good at in school?
- 2 What are you not good at?
- 3 Are you good at anything outside school?
- 4 When are you going to leave school?
- 5 Do you think you work hard enough?
- 6 Do you have any career plans?

### Lesson 3: The School of the Future

- A Add the clauses in the box to the sentences below to make new sentences. Use *who* or *that*.
  - who came last in the race
  - who want to go to university
- who was stopped by the policeman
- that my sister made yesterday
- that I left here

- 1 That's the man.
- 2 Where are the books? \_\_\_\_\_
- 3 The girl was ill.
- 4 I've brought some cakes.
- 5 Students have to work hard in school.

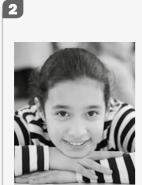
**66 Unit 6** Jobs and Careers

## **Lesson 4:** A, an or the?

A Read these paragraphs and write *a*, *an* or *the* before the nouns where they are needed. Leave a space if no article is needed.



I'm at school in \_\_\_\_\_\_ Tripoli. I really enjoy my school, so I'm going to join \_\_\_\_\_ language summer course at \_\_\_\_\_ end of \_\_\_\_ year. I'd like to be \_\_\_\_\_ interpreter. So, I hope to get \_\_\_\_\_ place in \_\_\_\_ Arts College.



I came to \_\_\_\_\_\_ Tripoli \_\_\_\_\_\_ few weeks ago. Before we came here, we lived in \_\_\_\_\_\_ Cairo. I miss my friends. I had \_\_\_\_\_\_ special friend called Faizah. We went to \_\_\_\_\_\_ same school and we always spent \_\_\_\_\_ Saturdays together. We both love \_\_\_\_\_\_ music and we used to listen to songs for \_\_\_\_\_\_ hour a day. I don't know anyone here, but I hope I will soon have \_\_\_\_\_ friend.

English for Libya WB 9\_BOOK.indb 67 29/07/2019 14:06

# Unit 6

# **Lesson 5:** How do you get to ...?

### A Complete the sentences with the words in the box.

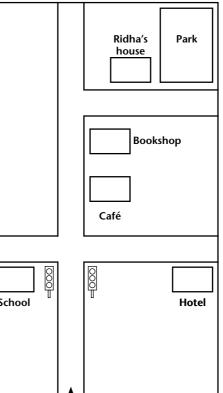
$\bigcup$	next to	past	long	turn	straight on	how to get to	_
1	Go			until y	ou get to the tr	affic lights.	
2	When you	get to the	blue ho	use		left.	
3	Can you te	ell me			the libra	ıry?	
4	Go			the b	ookshop and it	s on the right.	
5	My house i	S			the park.		
_	Have				t talko0		

### **B** Write directions for a visitor to:

- The school \_\_\_\_\_\_

  The hotel \_\_\_\_\_

  The bookshop \_\_\_\_\_
- 4 The park \_\_\_\_\_\_School



START HERE

68 Unit 6 Jobs and Careers

# **Lesson 6:** A Famous Career

A Read about paragraphs and look for examples of each piece of information in the text on page 78 of your Course Book.

### **Paragraphs**

Long texts are always divided into paragraphs.

They help readers to understand the text.

### What do they look like?

- Paragraphs always start on a new line.
- There is often a line space between paragraphs.

### What makes a paragraph?

A paragraph is a group of sentences about one topic or idea. The first sentence in a paragraph often introduces the main idea of the paragraph.

### B 1 Discuss the question below and tick the topics you both agree on.

Which of these topics would you expect to find in a text about a famous person's life? Tick them.

1	Where and when he was born	5	What he likes to do in his spare time	
2	Where he lives and works now	6	What he likes to eat	
3	Who his parents are/were	7	What made him famous	
4	Where he studied	8	What is he doing now	

C Now read the text on page 78 of your Course Book again and see which of the points from Exercise B are included.

English for Libya WB 9\_BOOK.indb 69 29/07/2019 14:06

# Unit 6

D Complete these sentences from the text with the link words in the box. Don't look at your Course Book until you have finished.

	in addition	and	who	so	which
1	Dr Wadea Tarhuni is and works in Canad	•	byan cardiol	logist	lives
2		•	l for emerger as too late to	•	
3	That was when I thou conditions for treatment.	•	•	•	nts' heart e hospital in time
4	to s	•			reduced the
5	Now, Dr Wadea is the	e president founded in		ardiac cer	ntre,

# Lesson 7: A School Project

### A Find out about the career of a real person and write about it.

- 1 Make a chart in your copybook like the one on page 79 of your Course Book.
- 2 Ask somebody if you may ask him/her about his/her career.
- 3 Arrange a time.
- 4 At the interview, write notes in your chart.
- 5 Remember to be polite!
- **6** Bring your chart to the next lesson.



# Lesson 8: What should I do?

A Read and complete these paragraphs. Write *a*, *an* or *the* before the nouns where they are needed. If no article is needed, leave a space.

Ric	da is	¹ teacher ir	າ² s	chool in
_		<sup>3</sup> Tripoli	<sup>4</sup> school is ne	ar
5	ocal stadium. [	Rida teaches	6 maths o	and likes
_		<sup>7</sup> job very much. F	le likes	<sup>8</sup> young people
ar	nd he is very ho	appy with	<sup>9</sup> students in	his classes.
Ric	da would not li	ke to have	<sup>10</sup> job in	11
of	fice. He has	<sup>12</sup> fri	end who works in	
13	office. Rida's w	rife works in	14 same of	fice. She says
_		_15 work is very bori	ng.	
В	Complete the	se sentences with	will or be going to.	
1	Ι	see a footba	ll match tomorrow wi	th my friends.
2	The match _	sto	ırt at 7 o'clock.	
3	It is an import	tant match and lot	s of people	be there.
4	I	wear a coat	hacquea it	be cold in
	the evening.	wear a coar	Decduse II	
5	After the mate		eat in a restau	

C Think of an imaginary problem to write into an online blog (diary) page. When you have written your blog entry in your notebook, swap with another student and write some advice for your partner's blog entry.

English for Libya WB 9 Unit 6\_2021.indd 71 25/03/2021 09:06



# Unit 7 Other Countries

### Lesson 1: Countries of the World

#### Adjectives from names of countries

If you come from Libya, your nationality is Libyan.

'Libyan' is an adjective.

e.g. Libyan food is very good.

Many adjectives made from the names of countries have these endings, but not all: -n -i -ish -an -ian -ese

### Complete the table.

Country	Nationality	Country	Nationality
England		France	
The United States		Canada	
Lebanon		Australia	
Egypt		Russia	
Spain		India	
Italy		Japan	

## Lesson 2: Different Countries, Different Customs

- A Write answers to these questions about yourself and about your country.
- 1 How do you go to school?
- 2 How do most people travel to work?
- 3 Do people ever travel to work by boat?

-	$\Theta$

	B Use your answers to write a paragraph in your notebook about some
5	When do most offices and shops open and close?
4	On which days are schools closed?

## **Lesson 3:** Travel Adventures

customs in Libya.

A Read the sentences about each programme on page 86 of your Course Book. Mark them true (T) or false (F).

W	eek 1	
1	The journey starts at Lake Victoria.	
2	John Wilson travels all the way in a boat.	
3	He doesn't complete the journey.	
W	eek 2	
4	Alan Bridges climbs Mount Everest.	
5	He only travels on horseback.	
6	He completes the journey.	
W	eek 3	
7	The Sahara stretches from the Atlantic to the Red Sea.	
8	Ali Hussein travels by hot-air balloon.	
9	He starts his journey at the Atlantic Ocean.	

**B** Find these words in the text. What can you replace them with?

1	exhausted	
2	unexpected	
3	views	
4	rosolio	

Other Countries Unit 7

73

C Complete the chart. Find the names of continents, waterways, etc. in the text on page 86. Add more examples if you can.

**(** 

	the?	Examples
continents		Africa, Asia
countries		
waterways (rivers, seas, oceans)		
lakes		
deserts		
mountains		
mountain groups		
cities		

•

## Lesson 4: How? Where? When?

### Adverbs of manner – single words and phrases

Adverbs of manner tell us how something happens.

They can be single words: slowly, well.

They can be adverbial phrases: by car, on foot, in a friendly way.

Single adverbs of manner often end in  $\underline{\mathit{ly}}$ .

### A Complete the paragraphs. Choose the correct adverbs from the box.

clearly carefully slowly loudly politely quickly quietly angrily nervously easily happily in a friendly way in an interesting way in a funny way

1	TV presenters have to speak so that people can understand them
	They should also try to say everything
	Another important thing is that they choose
	their words so that they do not give any
	incorrect information.
2	On the telephone, you should usually speak
	so that the other person feels comfortable. If the other person is
	speaking too fast, you can say, 'Could you
	speak more, please?' If they are speaking
	too, you can say, 'I'm afraid I can't hear
	you. Could you speak up, please?'

English for Libya WB 9\_BOOK.indb 75 29/07/2019 14:06

## **B** Put these words and phrases in order to make sentences.

1	The children	happily	playe	d in the	garden	all day
2	in our house	read	usually	after dinne	r We	quietly
3	I to Egyp	t tro	ivelled	in the ho	olidays	by bus
4	last night shouted	played m and my		My brothe		ery loudly at him
5	Hisham patie	ently had	to wait	for a long ti	me at the	e hospital
6	People usually	in London	to work	travel by ur	nderground	who live
7	carefully ha	omework	his	after suppe	r does	Saif
8	starts usually 8	3 o'clock fir	nishes an	d Sara sch	ool at at	3 o'clock

•

76 Unit 7 Other Countries

## Lesson 5: I'm sorry.

- A Read the dialogues using apologetic language. Choose the correct words.
- 1 Hey! You just knocked my bag on the floor. I'm sorry. / That's OK.
- 2 I'm so sorry for forgetting your birthday. Pardon? / Don't mention it.
- **3** My stomach feels really sore. That's OK. / I'm sorry.
- 4 Would you like some tea? Pardon? / Don't mention it. I said, would you like some tea?

- 5 Did you bring the book I asked for? Oh, I'm sorry. / That's OK.
  - I forgot.
- 6 Pardon? I'm afraid I didn't hear you the first time.

That's OK. / Don't mention it.

I'll say it again.

B Use the words in the box to complete the sentences.

sorry	OK	mention	Pardon?	sorry	

1 Teacher: Do the activities on page 24 for homework, please.

Student: \_

Teacher: Page 24 for homework, please.

- 2 I'm so \_\_\_\_\_\_ to hear that your grandmother is ill.
- 3 The cake is a little dry. I'm sorry.

Don't \_\_\_\_\_ it.

4 Ouch! You're standing on my toe!

Oh, I'm so \_\_\_\_\_!

**5** Sorry for being late.

That's \_\_\_\_\_. I was a bit late too.





### Past simple and present perfect tenses

The past simple tense is used for ...

• events that happened at definite times in the past:

- **I saw** him yesterday.
- events that happened over time in the past:

**I lived** in that house when I **was** little.

The present perfect tense is used for ...

- events that began in the past, but not at a definite time:
  - I have been to England.
- events that happened in the past and are still continuing:

I have been in this school for three years.

1	A: I've	enjoye	ed my	holiday	/ in l	London.

B: I enjoyed my holiday in London.

Which person is still in London?

Which person has left London?

- 2 A: Mr Jones lived here for eight years.
  - B: Mr Smith has lived here for eight years.

Which man does not live here now?

## D Use the verbs in brackets to complete these sentences with the correct tense: past simple or present perfect.

1 My brother \_\_\_\_\_ in Egypt for two years. (be)

**2** When \_\_\_\_\_\_ you \_\_\_\_\_ to Kenya? (go)

**3** \_\_\_\_\_\_your pen-friend ever \_\_\_\_\_you? (visit)

4 Where \_\_\_\_\_you \_\_\_\_your car last night? (leave)

5 I \_\_\_\_\_ a crocodile. (see)

## **Lesson 6:** Two African Countries

A	Find the answers to these questions about Libya and Sudan quickly in the lists on page 89 of your Course Book. Write short answers.
1 2 3	Which country is bigger  Which one has fewest people?  What do they have in common?
В	Now read the texts and mark these sentences true ( $T$ ) or false ( $F$ ).
1 2 3 4 5	Libya is mostly desert.  It is always very hot there.  There is no agriculture.  It produces oil.  Leptis Magna is a modern city.  Idan  Sudan has a coastline on the Mediterranean.  The capital is Khartoum.  It gets most of its water from the Blue Nile.
4 C	It produces cotton, sugar and gum arabic.  Correct the false sentences.

•

# D Find words in the texts to match these definitions. 1 Opposite of wide \_ 2 Cows \_\_\_\_\_ 3 Very old \_\_\_ 4 Without mountains \_\_\_ 5 Things that farmers grow \_\_\_ 6 Things that a country produces and sells to other countries \_\_\_ 7 A factory for changing sugar or oil from their natural state \_\_\_\_ 8 A kind of glue \_\_ Lesson 7: How many mobile phones are produced every day? A Use the prompts to write two sentences. The first should be in the past passive and the second should be in the present passive. 1 new technology / used for extracting oil New technology was used for extracting oil. New technology is used for extracting oil. 2 eco-friendly cars / invented / to reduce the need for oil 3 too many / mobile phones / thrown away 4 oil and gas production / in Europe / increased to meet demand in cold weather

80 | Unit 7 Other Countries



5	ne	ew machinery / delivered / to the factory every month
6	ne	ew phones with bigger screens / tested / in our laboratory
E		Look at page 90 of your Course Book again and answer the questions. Write full sentences.
	1	How many cars were produced in Kia's European factory in 2008?
	2	Where is Kia's European factory?
	~	where is kid's European idelory?
	3	How many barrels of oil were produced per day by Libya in 2018?
	4	Which European countries buy oil?
	5	In what year were 68 million mobile phones manufactured in India's mobile phone plants?
	6	Is the number of phones manufactured in India going to rise or fall?

29/07/2019 14:06

## Lesson 8: Life is Like a Cup of Coffee

## A Complete the table.

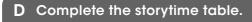
Country	Nationality	Country	Nationality
England		Japan	
	French		Spanish
Canada		Qatar	
	Russian		Lebanese

Ю	Write the	annacitae
<b>P</b> )	wille life	

- 1 happily \_\_\_\_\_
- 2 slowly
- **3** badly \_\_\_\_\_
- 4 comfortably \_\_\_\_\_
- 5 in a friendly way

## C Change the adjectives in the box to adverbs. Then use them to complete the sentences.

Ĺ	quiet	dangerous	clear	careful	
1	TV presenters hav	ve to speak			
2	When I speak		, my teachers so	ays, 'Speak up!'	
3	You should alway	s drive			
4	If you drive		, you might have c	ın accident.	





HHE	

- 2 Characters
- **3** What is it about?
- 4 Why I liked/didn't like the story

5 New words

### Use the words in the box to complete the sentences.

## alumni complaints assortment exquisite concentrating savour

- The material used to make that jacket is \_\_\_\_\_
- 2 Try and \_\_\_\_\_\_ the taste of the meal.
- very hard on her maths homework.
- 4 There were lots of about the lack of food at the party.
- 5 The \_\_\_\_\_ met every year at the college.
- 6 Could you please provide an \_\_\_\_\_\_ of sandwiches?

English for Libya WB 9\_BOOK.indb 83 29/07/2019 14:06

# Unit 8 Fun with English 2

## **Lesson 1:** Listening

A 🎧 😰 Listen to Tariq Radhi give a talk to some students about his job.

В	🎧 🛮 Listen again and note down:
2 (	animals
2	habitats
2 j	jobs
1	place of education
2 (	countries
1 1	nationality
2 \	ways of travelling
С	Complete the sentences with <i>a, an</i> or <i>the</i> .
1	There were no chairs, so we have to sit on floor.
2	Could you close door, please?
3	Do that activity again. You have made mistake.
4	We live in flat in the city centre.
5	Have you ever read English book?

Unit 8 Fun with English 2

(	}
-	

D	A reporter has to ask a lot of questions. What questions is this reporter asking a famous footballer?
1	were / born / you / where / ?
2	doing / what / were / you / before / famous / became / you / ?
3	life / changed / what / your / ?
4	happy / you / your / now / work / with / are / ?
E	Tick the correct sentences. Cross the incorrect sentences and rewrite them using the correct form of going to.
	them using the correct form of going to.
1	them using the correct form of going to.  Where are you going to live when you are older?
1 2	Where are you going to live when you are older?  He are going to be a doctor when he's older.
1 2 3	them using the correct form of going to.  Where are you going to live when you are older?  He are going to be a doctor when he's older.  Are you going to buy that T-shirt?
1 2	Where are you going to live when you are older?  He are going to be a doctor when he's older.

English for Libya WB 9\_BOOK.indb 85 29/07/2019 14:06

## Lesson 2: Speaking

A Write the words in the box under the correct headings.

desert journey mosque fertile port crops forest horseback farming grassland museum passenger refinery mountain pyramid vegetables

**(** 

Travel	Geography	Buildings	Agriculture

**B** Choose one of the topics from Exercise A and write 4 sentences about it, using the words in the box.

English for Libya WB 9\_BOOK.indb 86

## Lesson 3: Reading

3 When did he leave?

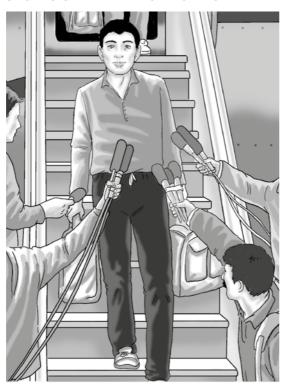
A	· · · · · · · · · · · · · · · · · · ·	cles from a newspaper on page 88 of ngs should you do first? Complete the
1	Look at the p	<u>.</u>
2	Look at the h	
3	Look at the t	sentences.
В		exercise A in the newspaper articles ds and phrases in the box under the
_		
		television studio sports star nch stadium security guard
	Newspaper article 1	Newspaper article 2
С	Read the first article on page 8	38 and answer these questions.
1	When did Wissam Taha arrive	in Cairo?
2	What three places did he visit?	?

•

29/07/2019 14:06 English for Libya WB 9\_BOOK.indb 87

## **Daily Arab News**

### **SPORTS STAR ARRIVES IN CAIRO**



Report by Hussan Mustafa Wissam Taha, the famous footballer, arrived in Cairo yesterday for a short visit.

He spoke to reporters at the airport. He said: 'I'm very happy to be in this beautiful country. I might play for an Egyptian club in the future.'

He then went to the television studio. He spoke to Mohammed Fuad about his life and his hopes for the future.

He visited the offices of the Egyptian Football Association for lunch. He talked to some famous Egyptian footballers about football in the Arab World.

In the afternoon, he went to the main football stadium. He taught football skills to a group of young footballers. They were the winners of a sports competition earlier in the year.

In the evening he went back to the airport. He took a plane to Libya.

### **POLICE FIND GIRL AFTER THREE HOURS**

Issue: 547



Report by Ibrahim Ali

Reem Kamal went missing during a family shopping trip to the shopping mall yesterday afternoon. She was shopping with her mother and father and her two sisters.

It all started at 4.15 p.m. 'One minute she was there and the next minute she was gone,' said her mother, Huda. 'We looked everywhere for her.'

Huda told the security guards. They put out a message, but nobody found her. 'I wasn't worried at first,' said Salim, one of the guards. 'Children go missing all the time, but they always turn up after a few minutes.'

The guards called the police. 'We searched the mall for three hours,' said Police Inspector Raad, 'but we didn't find her.'

Then Policewoman Amna Ibrahim heard a noise. 'It was coming from a large cleaning cupboard,' she said. 'I tried to open the cupboard, but it was locked.' She called Salim and he unlocked the door. Reem was inside.

'I went through the door because I thought it was the toilet,' Reem told our reporter. 'The door closed behind me and I couldn't open it. I shouted, but nobody could hear me.'

Reem Kamal was home with her family last night. 'I will always tell my mother where I am going in future,' she said.



D	Read the article again.	Think carefully and	l answer these	questions.
---	-------------------------	---------------------	----------------	------------

- 1 Where did Wissam talk to Mohammed Fuad?
- 2 What officers did Wissam visit?
- 3 How long did Wissam stay in Cairo?
- 4 Who did he teach at the stadium?
- 5 How did he leave Egypt?

## **E** Read the second newspaper article on page 88. Write short answers to each of the questions.

- 1 Where did this happen?
- 2 When did it start?
- **3** Who was Reem with?
- **4** Who called the police?
- **5** Who found Reem?
- **6** Where was Reem found?
- **7** Where was Reem last night?

### Read the article again. Write a letter in the box to match the questions to the answers.

1	Why did the guards put out a message?	
2	Why wasn't Salim worried?	

- Why wasn't Salim worried?
- Why did the guards call the police?
- Why did the policewoman try to open the cupboard? Why didn't the policewoman open the cupboard?
- Why did Reem go into the cupboard?
- Why didn't she come out of the cupboard?
- Because children always turn up after a few minutes.
- Because it was locked.
- Because Huda told them about Reem.
- Because she heard a noise.
- Because she thought it was the toilet.
- Because the door locked behind her.
- Because they didn't find her.

# **Lesson 4:** Writing

A You are going to write about one of the topics below. Before you write, you will prepare for writing using Writing Tips 1 – 4. You will be given 80% of the marks for the preparation.

**(** 

### Either:

A simple event that happened to you.

#### Oi

An imaginary story (based on something you have read or seen on TV).

### Or

A clear description of a friend.

В	С	hoose the topic and make a plan. Write it here:

C Write a summary with topic sentences. Write the topic sentences in the first column of the table below.

•

Topic sentences	Information (note form)		
	Huda's appearance -		
My friend Huda is very clever and always looks nice.	quite tall, long black hair,		
/	green eyes		
	Huda's strengths at school -		
Huda does well at school.	maths, science, history		
	Not so good at art, English		
1			
2			
3			
4			

92 Unit 8 Fun with English 2



D Make notes of information for each paragraph. Put the notes in the second column of the table on page 92. Put each note on a separate line.

**E** Make each note into a complete sentence. Write them out below.

### Example 1:

My friend Huda is very clever and always looks nice. She is quite tall with long black hair. She has beautiful green eyes.

### Example 2:

Huda does well at school. She's really good at maths, science and history. She's weaker at art and English. I sometimes help her with her homework.

Paragraph 1:			
Paragraph 2:			
Paragraph 3:			
Paragraph 4:			

English for Libya WB 9\_BOOK.indb 93 29/07/2019 14:06

- **F** Write a first draft of your text in your notebook.
- G Correct and improve your draft. Join some of the sentences. Use some pronouns.

**(** 

H Write your final text.

94 Unit 8 Fun with English 2









