Ciclo Formativo de Grado Superior Diseño de aplicaciones multiplataforma

Práctica III. XHTML Básico: Tablas

Ejercicio 1: Determinar el código HTML que corresponde a la siguiente tabla:

| GRUPO / NIVEL | , | PROGRAMACIÓN IMPARTIDA | | | | | | | |
|------------------|--------------------------|--------------------------|---------------------------|---|--|--|--|--|--|
| | MATERIA/ÁREA / MÓDULO | Actividades Previstas | Actividades Impartidas | % | | | | | |
| 1° ESO | | | | | | | | | |
| 2º ESO | | | | | | | | | |
| 3º ESO | | | | | | | | | |
| 4º ESO | | | | | | | | | |
| 1° BACH | | | | | | | | | |
| 2° BACH | | | | | | | | | |
| | TOTAL | | | | | | | | |

Ejercicio 2: Determinar el código HTML que corresponde a la siguiente tabla:

Maria Medina LUNES VIERNES SABADO DOMINGO HORARIO MARTES MIERCOLES JUEVES 05:50 a.m. Me levanto 06:00 a.m. Me baño Tomo desayuno 06:20 a.m. Me recoge la movilidad y me voy al colegio 06:30 - 7:00 07:00 AM a 08:00 AM 08:00 AM a 09:00 AM 09:00 AM a 10:00 AM 10:00 AM a 11:00 AM Clases 11:00 AM a 12:00 AM 12:00 AM a 01:00 PM 01:00 PM a 02:00 PM 02:00 PM a 03:00 PM Voy a casa con 03:10 PM a 04:00 PM la movilidad Talleres: Basket 04:00 PM a 05:00 PM 05:00 PM a 06:00 PM 06:00 PM a 07:00 PM 07:00 PM a 08:00 PM 08:00 PM a 09:00 PM A dormir 09:00 PM a 10:00 PM

Ejercicio 3: Determinar el código HTML que corresponde a la siguiente tabla:

| | TERM 1 | | | TERM 2 | | | TERM 3 | | | | | | |
|---------------------------|--|--|--|---|---|------|-----------------------------------|--|--|--|---|----------|---|
| UNIT | D.T. | 1 | 2 | 3 | Recup. | 4 | 5 | 6 | Recu | p. 7 | 8 | 9 | Recup. |
| Date | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| Writing | | | | | | | | | | | | | |
| Listening | | | | | | | | | | | | | |
| Speaking | | | | | | | | | | | | | |
| Grammar | | | | | | | | | | | | | |
| Vocabulary | | | | | | | | | | | | | |
| Funtional Language | | | | | | | | | | | | | |
| Projects | | | | | | | | | | | | | |
| Tasks | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Reader | | | | <u> </u> | | | | 1 | <u> </u> | | <u> </u> | <u> </u> | <u> </u> |
| FINAL MARK | | | | | | | | | | | | | |
| | Reading Writing Listening Speaking Grammar Vocabulary Funtional Language Projects Tasks Reader | Reading Writing Listening Speaking Grammar Vocabulary Funtional Language Projects Tasks Reader | Reading Writing Listening Speaking Grammar Vocabulary Funtional Language Projects Tasks Reader | UNIT D.T. 1 2 Reading Writing Listening Speaking Grammar Vocabulary Funtional Language Projects Tasks Reader | UNIT D.T. 1 2 3 Reading Writing Listening Speaking Grammar Vocabulary Funtional Language Projects Tasks Reader | UNIT | UNIT D.T. 1 2 3 Recup. 4 Reading | UNIT D.T. 1 2 3 Recup. 4 5 Reading Writing Listening Speaking Grammar Vocabulary Funtional Language Projects Tasks Reader | UNIT D.T. 1 2 3 Recup. 4 5 6 Reading Writing Listening Speaking Grammar Vocabulary Funtional Language Projects Tasks Reader | D.T. 1 2 3 Recup. 4 5 6 Recup. | UNIT D.T. 1 2 3 Recup. 4 5 6 Recup. 7 Reading Writing Listening Speaking Grammar Vocabulary Funtional Language Projects Tasks Reader | Note | UNIT D.T. 1 2 3 Recup. 4 5 6 Recup. 7 8 9 Reading Writing Listening Speaking Grammar Vocabulary Funtional Language Projects Tasks Reader |