# Esther Dankwah-Coffie Location: Islington

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#### **Personal Profile**

Professional social worker with a strong interest in software development, seeking a career transition into the tech industry. Intrigued with the connection between front-end and back-end development and the ability to control design and functionality through coding. Skilled in project management, problem-solving, and interpersonal communication. Experienced in working with diverse communities and advocating for social justice. Eager to apply transferable skills to a career in software development.

In my spare time, I would design webpages with web creation platforms and try to figure out how to alter the code to do what I needed. I decided to complete a Udemy software development course and realized I had the potential to grasp programming.

The opportunity to complete a Software Development bootcamp course became available and I decided to pursue this. Currently I am enrolled with JustIT Training and have found it challenging, interesting and frustrating. I've really enjoyed front-end development, using HTML and CSS as well as the simplicity of SQL and Python.

My aim is to invest in my skills further and grasp a better understanding of software languages (HTML, JavaScript and Python) as well as continue working on my portfolio to create a visual of projects.

Would like to secure a role as a Junior Software Developer, in a dynamic challenging environment where my skills and knowledge can contribute to the growth of the company while continuing to learn and develop my abilities. I'm highly motivated with a strong attention to detail.

# **Education and IT Training**

August 2021 / Present Just IT Training Ltd, London

**Digital Skills Bootcamp: Software Development** 

A 12 week intensive bootcamp covering the fundamentals of Web

and Software Development.

June 2017 MSW Social Work

February 2017 L2 Information, Advice and Guidance

**November 2010** MA Youth Justice, Community Safety and Criminology

#### **Experience:**

Software Development Bootcamp

November 22 - March 23

- Completed a rigorous software development program, gaining hands-on experience in web development, database management, and software engineering.
- Developed full-stack web applications using Python, HTML, CSS and Javascript. Also trained in database management with MySql.

### **Projects:**

- Quiz website with a total score on completion using HTML, CSS and Javascript
- Movie database using Python and SQLite3, with added user input functionality, allowing the user to engage with the app.

## **Employment History**

#### **Emmanuel International Christian Centre**

EICC Youth and Safeguarding Lead

Jul '17 - Present

- Providing guidance, educational and emotional support to members, including those with learning difficulties and special needs
- Ability to exercise appropriate judgment and discretion when handling confidential information and complex situations.
- Proficient in Office Programs, management of Websites as well as general social media programs

#### London Borough of Hammersmith and Fulham- Qualified Social Worker

Family Support & Child Protection

Oct '17 - May 19

- Provided emotional and social support to clients.
- Assisted clients in accessing community resources and services.
- Facilitated support groups and counseling sessions.
- Managed client records and documentation
- Developed and implemented individualized support plans for families and children.

# **Surrey Family Service (Placement)**

Jan '17 – Jun '17

Student Social Worker

- Supporting young people and their families to identify their strengths and needs.
- Completing Child and Family assessments and Action Plans identifying support needs and service provision.

#### **Interests and Achievements**

## **Hobbies:**

Attending meetups and workshops on software development and technology.

Supporting business owners to develop web applications and marketing resources to promote their business.

Volunteer in a local community group, supporting vulnerable people with advice on resources and gaining access to support. Educating vulnerable ethnic people about their rights.

References available upon request.