9A Five days in India



Factfile: India

Population: 1.1 billion

Capital city: New Delhi - population

(1) million

Other important cities:

Mumbai (was Bombay) - population

(2) million

Calcutta – population (3) ___ million

Languages: Hindi, English and (4)

other languages

Currency: 1 rupee = (5) ____ paise

Area: 3,300,000 sq km

VOCABULARY: big numbers

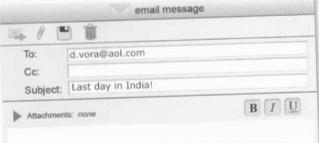
- 1 2.35 Read and listen to the facts about India and complete the information with numbers.
- 2 Match the words and the numbers.

1	four hundred	a	400
2	a million	b	1,000
3	a hundred thousand	C	2,500
4	a thousand	d	10,000
5	a billion	e	100,000
6	two thousand five hundred	f	1,000,000
7	ten thousand	g	1,000,000,000

3 @ 2.36 Listen and repeat the numbers.

READING

- 1 Read Patti's email. Choose the correct answer:
- 1 This is an email for ...
 - a) ... Patti's parents.
 - b) ... Patti's friends.
 - c) ... Patti's work.
- 2 The email is about ...
 - a) ... Patti's job.
 - b) ... Patti's holiday.
 - c) ... Patti's family.



It's Friday! It's our last day in India and we're in New Delhi! We're fine, this is a quick email to tell you how we are.

Yesterday we were in the city of Agra. We saw the Taj Mahal of course. It was fantastic, but there were lots of tourists.

New Delhi is very big. The book says there are 11 million people here! Today we went shopping in the New Delhi markets. They are beautiful – but very crowded and noisy. We went to the National Museum, but it was closed.

Last night we went to a restaurant with some of Anne's friends. I ate a typical Indian dish, but I don't remember the name now. It had meat in it. I drank some Chai last night too! It's a kind of tea, and very popular here. Anyway, hope you and Dad are OK. There are many internet cafés here, so send me an email soon.

love Patti

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- 2 Read the email again and decide if the sentences are true (T) or false (F).
- Yesterday they were in New Delhi.
- There were lots of tourists at the Taj Mahal.
- 3 They went shopping in New Delhi.
- 4 The National Museum was closed.
- 5 Patti doesn't eat meat.



GRAMMAR: past simple irregular verbs (affirmative)

1 Find the past tense of the verbs in the grammar box and complete the table.

Present	Past		
go	went		
go see eat	The second		
eat			
drink			
have			

- SEE LANGUAGE REFERENCE PAGE 94
- 2 @ 2.37 Listen to the recording to check your answers Repeat the words.
- 3 Rewrite the sentences in the past tense.
- 1 Every year, Michael and Violeta go to Poland for a holiday.
 - Last year, Michael and Violeta went to Poland for a holiday.
- 2 They go by plane from London.
- 3 They go to Warsaw.
- 4 They see their family and friends.
- 5 They drink Polish beer.
- 6 They eat Polish food.
- They have a good time.
- 4 S 2.38 Listen to the recording to check your answers. Repeat the sentences.

SPEAKING

1 Read the text about a person's holiday. Where was he?

I was on holiday last August.

I ate pizza and spaghetti.

I drank red wine.

I saw the Coliseum and the Sistine Chapel.

I went to ...



- 2 See 2.39 Listen to the recording to check your answer.
- 3 Prepare a similar text about a real or imaginary holiday.

I was on holiday last ...

I ate ...

I drank ...

I saw ... and ...

- 4 Work in pairs, A and B.
- A: Tell B your text.
- B: Guess where A went on holiday.
- 5 Swap roles and repeat.

9B The Beatles' last day

READING

- 1 Do you know the English rock group the Beatles? Do you like them? Tell a partner.
- The words in the box are all in the article. Check you understand the words. What do you think the article is about?

group studio roof building crowd concert legend

3 Read the article and check your answer to exercise 2.



It was a cold day in January, 1969. On Saville Row in London, Paul McCartney, John Lennon, George Harrison and Ringo Starr were in the Apple Music studios. It wasn't a good time for the Beatles. They didn't want to work together anymore. They hated being in the same room together.

They decided to do something different.
Suddenly, the people in the street heard music.
They didn't know what it was. They looked up and saw the Beatles on the roof of the building.
Cars stopped in the middle of the street. People got out and listened. Secretaries in the offices on Saville Row opened their windows. Soon there was a large crowd. It was a free Beatles concert!
The Beatles stayed on the roof and played their music to the street. Then someone called the police.
The police came and stopped the concert.
The 1969 rooftop concert became a legend in English pop music. After the concert, the Beatles didn't play together again in public. It was the end of the sixties. It was the end of the Beatles.

4 Read the article again. Complete the sentences with words from the box. There are two extra words.

	police holiday friends concert cars roof children
1	The Beatles' last was in January.
2	The Beatles weren't good at the time.
3	They played a concert on the .
4	People stopped their and listened in the street.
	The stopped the concert.

GRAMMAR: past simple regular verbs (affirmative & negative)

(8	affirmative & negative)
	There are two kinds of past tense verbs in English. Regular e.g. listen listened The people listened to the music. Tregular e.g. see saw The people saw the Beatles. For regular past tense verbs, add -ed to the verb. Negative: didn't + verb They didn't play together again Negatives are the same for regular and irregular past tense verbs.
	SEE LANGUAGE REFERENCE PAGE 94
1	Find all the examples of past tense verbs in the text in Reading exercise 3. Which are regular and which are irregular?
2	Complete the sentences with the past simple of the verb in brackets. $ \\$

	in brackets.
1	The Beatles (be) in the studio.
2	They (not want) to work together.
3	They (not like) each other.
4	They (go) to the rooftop and (start) a concert.
5	People (look) up.
6	Secretaries (open) their windows.
7	Someone (call) the police.
8	The concert (stop).
9	The Beatles (not play) together in public again.

PRONUNCIATION: past tense regular verbs

2.40 Listen to the past tense regular verbs.

worked work hate hated watch watched start started ended play played end

2 9 2.40 Listen again and repeat. Which words have an extra syllable? A or B?

SPEAKING

- 1 Look at the history of the Beatles. Work in pairs. Make sentences. Tell the story of the Beatles.
- A: The Beatles were the most famous English rock group in history.
- B: They were from Liverpool.
- A: Their names were John, Paul, Ringo and George.
- B: In 1957 John Lennon met Paul McCartney.

ENGLISH AROUND YOU: songs

1 Many people learn English words from pop songs. Do you know these Beatles songs?

Eight days a week 39000 9900000000 All you need is love Day in the life Come together YESTERDAY Let it be

- 2 What are these song titles in your language?
- Do you know other English words or phrases from songs? What are they?

THE BEATLES

The most famous English rock group in history.

From: Liverpool, England

John, Paul, Ringo, George Names:

1957 John Lennon meets Paul McCartney. 1961 The Beatles play their first concert.

1962 The Beatles release their first song Love me Do. 1964 The Beatles visit America. They are no 1 in the charts.

1968 The Beatles go to India.

1969 The Beatles play their last concert.

The Beatles make their last album Let it Be. 1970

John Lennon dies in New York. 1980

2001 George Harrison dies.



9c A national holiday

VOCABULARY: months

1 @ 2.41 Listen and repeat the months of the year.

January March

February

April

May

June

July

September

August

October

November

December

- 2 Work in pairs, A and B.
- A: Say a month.
- B: Say the month before and after.
- A: March
- B: February, April
- 3 What are your favourite months of the year? Tell a partner.

LISTENING

1 Look at the pictures of national holidays. What countries are these? Do you know these holidays?





2 @ 2.42 Listen to two people talk about national holidays. Match the speakers to the photos.

Spea	ker	1	
Spea	ker	2	

2.42 Listen again. Who says it? Tick (
 ✓) Sandra or

		Sandra	Charlie
1	We have lots of holidays.		
2	I don't go to work.		
3	We got our independence from England.		
4	I usually have a big meal with my family in the evening.		
5	I always have a big barbeque with friends and family.		
6	It's a great day.		
7	There is always music and dancing.		

FUNCTIONAL LANGUAGE: the date

- 1 @ 2.43 Listen and repeat.
- A: What's the date today?
- B: It's the fourth of July / It's July fourth.

2 9 2.44 With the date we use ordinal numbers. Listen and repeat the ordinal numbers.

first second third fourth fifth sixth

seventh

eighth ninth tenth

eleventh twelfth

twenty-first twenty-second

3 9	2.45 Listen and answer the questions.
1	
2	
3 _	
4	
5	
6	
Pro	NUNCIATION: /θ/ & /ð/
1 9	2.46 Listen and circle the word you hear.
four	fourth
six	sixth
sink	think
day	they
dare	their

- 2 2.47 Listen and repeat the sentences.
- Today is Thursday the fourth.
- The year is two thousand and thirteen.
- 3 Their mother is there.
- 4 I think it's her birthday.

GRAMMAR: prepositions of time (in, on, at)

Use in with months, years. in 1776, in July Use on with dates, days. on March 5th, on Monday Use at with times. at 6 o'clock

- SEE LANGUAGE REFERENCE PAGE 94
- 1 Complete the sentences about national holidays with in or on.
- South Africa's Freedom Day is ____ April 27.
- 2 Morocco has its national holiday March.
- 3 India became independent from England 1947.
- 4 Colombia's national holiday is ____ July 20.
- 5 Finland became an independent country December 6, 1917.
- 6 Brazil's national holiday is _____ September.

- 2 Underline the correct preposition to complete the sentences.
- 1 My birthday is in / on / at June.
- 2 My English class finishes in / on / at 8 o'clock.
- 3 I never work in / on / at Sunday.
- 4 I was born in / on / at 1965.
- 5 The next holiday is in / on / at May 1St.
- 3 Make the sentences in exercise 2 true for you.

SPEAKING

- 1 Make questions with the words.
- 1 your country / have a national holiday? When?
- 2 you / like this day?
- 3 What / you / usually do / on this day?
- 4 What / be / some other important dates in your country?
- 5 What / be / your favourite day of the year?



2 Work in pairs. Interview your partner with the questions in exercise 1.

Useful language

Our national holiday is on ... We usually ... have a picnic/go to a party/go on a parade/visit friends or family. We work/don't work on this day.

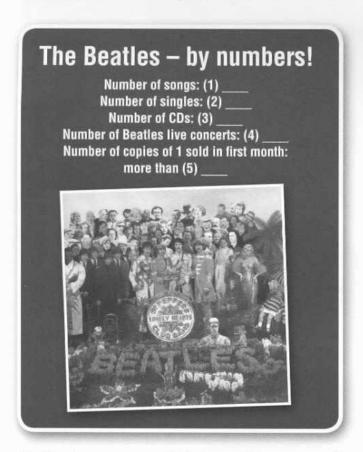
9D Review

VOCABULARY

- 1 Which is correct? Circle a or b.
- 1 a) two millions
- b) two million
- 2 a) a hundred and ten
- b) hundred ten
- 3 a) two thousand four hundred b) two thousand and
-) two thousand and four hundred
- 4 a) fifty thousands
- b) fifty thousand
- 2 Work in pairs, A and B.
- A: Write five big numbers. Don't show B. Read your numbers to B.
- B: Write the numbers A says. Compare your numbers with the original. Were you right?
- 3 Swap roles and repeat.

LISTENING

1 @ 2.48 Listen and complete the facts with a number.



2 Check your answers with the tapescript on page 124. Say the numbers.

GRAMMAR

 Complete the text with the past tense form of the verbs in brackets.



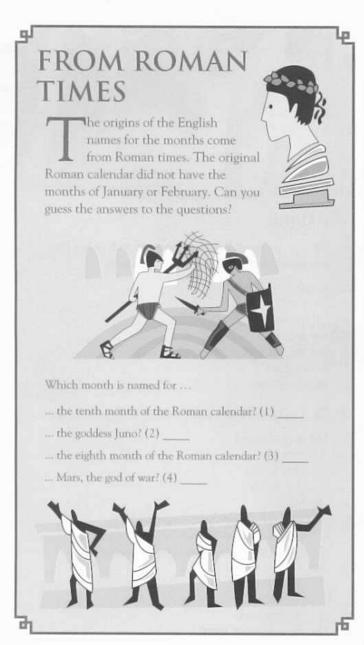
My first rock concert

I (1) (go) to my first rock concert last At	igust. I
(2) (be) in Berlin with my girlfriend. She	(3)
(want) to see a new German group. We (4)	(get)
tickets in the city centre. The concert (5)	(start) at 10
o'clock. We (6) (have) dinner first, and v	ve
(7) (arrive) at the concert at nine thirty. I	It (8)
(be) in a small club. The group (9) (play) for two
hours. It (10) (be) very noisy. My girlfries	nd (11)
(love) the concert, but I (12) (not like) it	. I don't
remember the name of the group.	

- 1 past present
- 2 past present
- 3 past present
- 4 past present
- 5 past present
- 3 2.49 Listen again and write the sentences.

READING & VOCABULARY

1 Read about the origin of the English names for the months. Complete each line with a month.



FUNCTIONAL LANGUAGE

- 1 Work in pairs, A and B.
- A: Say one of the dates in the box.
- B: Say why the date is important.
- A: January 26th.
- B: That's Burns Night.

Important Dates	
Great Britain	
May Day	01/05
New Year's Day	01/01
Guy Fawkes Day	05/11
Rememberance Day	11/11
Boxing Day	26/12
Burns Night (Scotland)	26/01
Saint Patrick's Day (Ireland)	14/03

2 Swap roles and repeat.

SPEAKING

- 1 Think of two important dates in the year and write them on a piece of paper.
- 2 For each date, think of ...
- ... something you always do.
- ... something you never do.
- ... something you sometimes do.
- Work in pairs. Tell your partner about your important dates.

Self assessment (tick ✓)

In English ...

- I can understand and say large numbers.
- I can describe a holiday I had in simple language.
- I can say the date.