

# Consolidation B (Units 4-6)

## Vocabulary

### Definition race



1 Complete the definitions with the words in the box as quickly as possible.

bright	brush	factory	climbing
packed	souvenir	smart	fast
jogging	tight	skyscraper	flat
	village	driven	racing

2 Study the words you don't remember!

See

Language Guide pages 57, 69 and 81  
Workbook pages 112-114

## Grammar



- 1 Complete the dialogue with the words in the box.

fastest	incredible	faster	shouldn't	than
more	should	the	enough	too

**Jane** Hi, Mohammed. Did you win the race on Saturday?

**Mohammed** Yes, I did. I was the (a) \_\_\_\_\_ in my age group. There was an 18-year-old boy who was (b) \_\_\_\_\_ than me, but he was in a different age group.

**Jane** Why don't you run a marathon?

**Mohammed** I'm not fit (c) \_\_\_\_\_ to run a marathon at the moment. A marathon is (d) \_\_\_\_\_ long. A marathon is (e) \_\_\_\_\_ difficult than a 10 kilometre race. It's difficult for Eric and he's (f) \_\_\_\_\_ best athlete in our club.

**Jane** Really? Is he better (g) \_\_\_\_\_ Billy?

**Mohammed** Yes. He's the most (h) \_\_\_\_\_ runner I've ever met.

**Jane** You (i) \_\_\_\_\_ ask him for suggestions about how to train for a marathon. You (j) \_\_\_\_\_ worry about winning. The important thing is to participate and complete the race!



- 2 Read the text and choose the correct alternatives.

Have you (a) *ever/never* wanted to do a dangerous sport? I (b) *has/have*. I (c) *'sI've* been interested in motorbike racing (d) *for/since* I was eight years old. My friends and I have (e) *saw/seen* lots of races. My favourite rider is Sete Gibernau – he (f) *has/is* won lots of competitions. I've been a fan of his (g) *for/since* two or three years.

My friends have (h) *ever/never* ridden a motorbike. But I've (i) *have/had* some good news recently. My parents have (j) *just/ever* bought me a motorbike, only two days ago! I've wanted to have a motorbike (k) *for/since* 2001!

See

Language Guide pages 56, 68 and 80

Workbook pages 96–101



## Quiz

How much do you know about Cameron Diaz?

- 1 Cameron Diaz does the voice for an important character in an animated film. Which character is she and what film is it?
  - a **Mulan in *Mulan***
  - b **Princess Fiona in *Shrek***
  - c **Elastigirl in *The Incredibles***
- 2 Cameron Diaz is one of the three actresses who make up the team of Charlie's Angels. What are the names of the other two actresses?
  - a **Julia Roberts and Kirsten Dunst**
  - b **Demi Moore and Halle Berry**
  - c **Lucy Liu and Drew Barrymore**
- 3 Cameron Diaz was in a film called *The Mask*. *The Mask* was a character from a comic. What colour was his face?
  - a **green**
  - b **yellow**
- 4 Cameron Diaz was in a film called *Vanilla Sky*, with Tom Cruise and Penelope Cruz. This film was a new version of
  - a **a French film.**
  - b **an English film.**
  - c **a Spanish film.**



## Reading

- 1a Read the quiz and answer the questions. If you don't know an answer, guess!
- b Now check your answers with your teacher.

## Listening

- 2  48 Listen to a programme called *Film Night*. They talk about Cameron Diaz. Choose the correct alternatives.
  - a Cameron Diaz was born in *Cuba/the USA*.
  - b Cameron Diaz *has/hasn't* lived in different countries.
  - c Cameron Diaz *has/hasn't* studied acting.
  - d Cameron Diaz always *drinks/washes her face with* French mineral water.
  - e Cameron Diaz is *usually/never* late.
  - f Cameron Diaz broke her nose in 2003 when she was *making a film/surfing*.

## Speaking

- 3a Read the instructions and prepare your role.

### Student A

You are a reporter. You are preparing to interview your partner, who is a famous actor/actress. Prepare a minimum of five questions and then interview your partner.

*How many films have you made?*

*How many countries have you visited?*

*Where do you live now?*

### Student B

You are a famous actor/actress. Your partner is a reporter. Invent some information about yourself to prepare for an interview with the reporter.

- b Do the interview. When you finish, change roles.

## Writing – step by step

### Project 2

# A quiz

# 1

#### Step 1 – Think and make notes

Work in pairs. Think of questions you can ask in a quiz about films and actors.

*Which actress is Lara Croft in 'Tomb Raider'?*

*How many 'Lord of the Rings' films were there?*

*What type of film was 'I, Robot'?*

# 2

#### Step 2 – Write

Use your ideas to write eight quiz questions. Use the quiz on page 85 to help you.

# 3

#### Step 3 – Check and correct

Read your quiz and look for any mistakes or ways to make it better. Remember to check punctuation, capital letters, word order and linkers.

# 4

#### Step 4 – Decorate

Find pictures to illustrate the questions in your quiz.

# 5

#### Step 5 – Display

Make a poster with your quiz and the pictures. Show your poster to the class. Can the other students answer your questions correctly?

