

Communication activities

2D Speaking exercise 1 page 29

Student A

Describe your pictures to your partner. Decide if the pictures are the same or different.

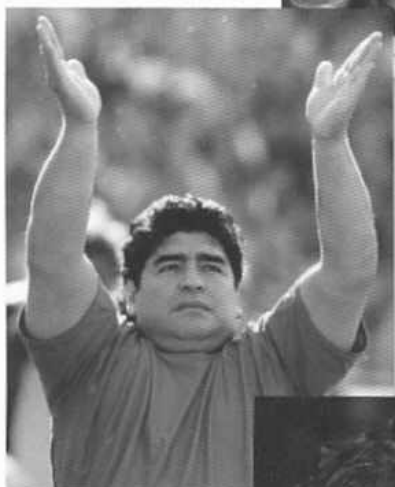
In my picture 1, Elvis is young. He's thin and has short hair.



Elvis



Madonna



Diego Maradona



Halle Berry

3C Speaking exercise 1 page 37

Student A

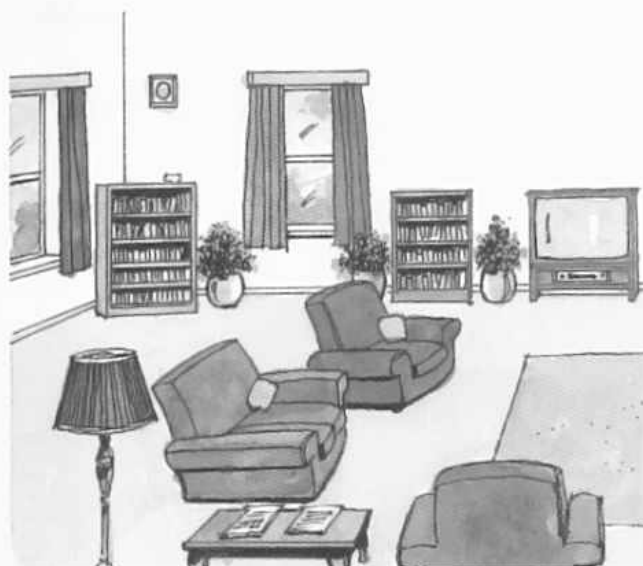
Look at the picture of the room. Ask your partner questions. Find six differences in your pictures.

Ask questions.

Are there any ...?

How many ... are there?

Is there a ...?



5D Functional language exercise 3 page 59

Student A

You are a guest at the Stratford Central Hotel. You are at reception. You want:

- to connect your laptop computer to the internet in your room
- to leave your passport and money at reception
- to change rooms (you want a room with a view)
- to pay the bill with your Visa card

Ask your partner.

4A Speaking exercise 1 page 43

Student A

Interview your partner. Ask questions about these activities.

What time / get up? *What time do you get up?*

have breakfast? *Do you have breakfast?*

What time / go to work or classes?

get the bus or train?

have coffee?

What time / have lunch?

have a nap?

What time / get home?

Answer your partner's questions. Ask: *What about you?*

10B Speaking exercise 1 page 105

Student A

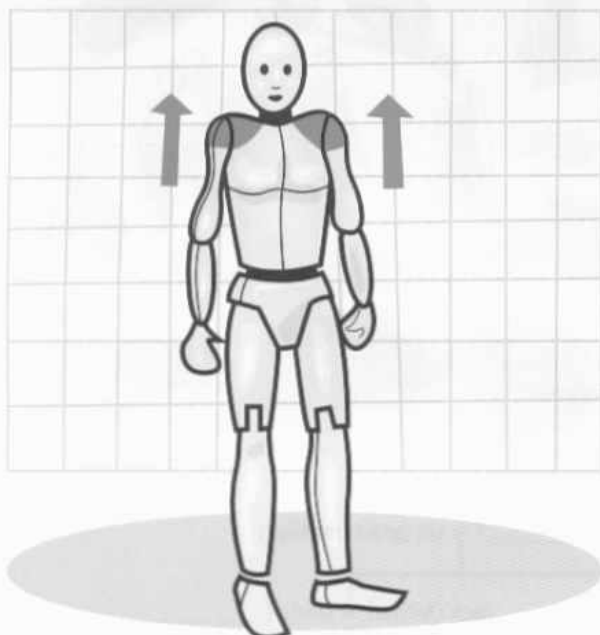
You have a new job. You can live in the capital city or a smaller city. Discuss your choice with students B and C.

At the end of the roleplay, choose which city you would like to live in.

9B Speaking exercise 3 page 95

Student A

Teach your partner how to do this exercise.



Hold: five seconds Repeat: three times (x 3)

Do you know any other exercises like this? What are they?
Tell your partner.

7B Speaking exercise 1 page 75

Student A

Look at the photo. Find six differences with your partner's photo. Ask questions.



Do you have any rice? How much rice do you have?

8c Speaking exercise 1 page 87

Student B

Listen to what Phil usually does. Answer your partner's questions about what Phil is doing today.

Phil's having cake for breakfast.

Today

(have) cake for breakfast

(take) a taxi

(go) to the cinema

(eat) in a restaurant

(go) to a birthday party



Tell your partner what Sarah does every Saturday. Find out what Sarah is doing today.

Sarah wakes up early on Saturday. What is she doing today?

Every Saturday

(wake up) late

(have) breakfast

(do) the shopping

(go) for a walk in the park

(watch) TV in the afternoon

Guess why Sarah is doing different things.

5A Grammar exercise 2 page 53

Student A

Read the example and then use the pictures to interview your partner.



Can you play football? Yes, I can. / No, I can't.
How well? Very well.

Useful language

Very well. 😊 😊

Quite well. 😊

Not very well. 😞

8A Grammar exercise 4 page 83

Student A

Read the example and use the pictures to interview your partner.

Do you like doing the dishes?
Yes, I do. I love it. / No, I don't. I hate it.



2C Vocabulary exercise 2 page 27

Student A

Look at Emily's family tree.
Ask questions about the people.

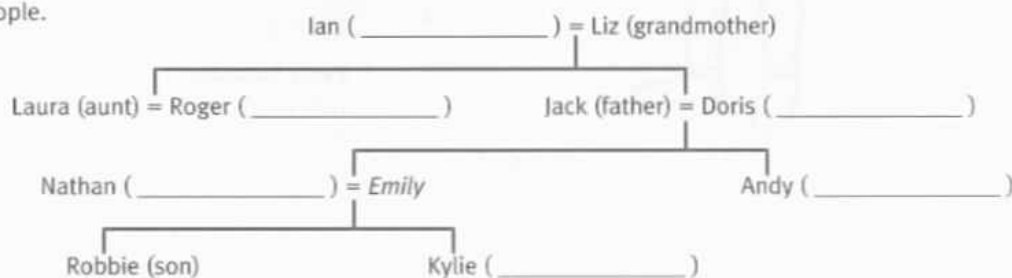
Who is Ian?

He's Emily's grandfather.

Answer B's questions.

Who is Liz?

She's Emily's grandmother.



7B Speaking exercise 1 page 75

Student B

Look at the photo. Find six differences with your partner's photo. Ask questions.

Do you have any eggs? How many eggs do you have?



9C Speaking exercise 1 page 97

Ask questions about the objects and their owners.

Whose dog is this? It's theirs.

Whose sunglasses are these? They're his.

Who has the better memory?



2D Speaking exercise 1 page 29

Student B

Describe your pictures to your partner. Decide if the pictures are the same or different.

In my picture 1, Elvis is middle-aged. He's fat and has long hair.



Elvis



Madonna



Halle Berry



Diego Maradona

6B Vocabulary & speaking exercise 4 page 64

Student B

Interview your partner about books and reading. Ask these questions.

Do you read a lot?

What was the last book you read? What was it about?

How many books do you read every year?

Who are the most famous authors from your country?

9B Speaking exercise 3 page 95

Student B

Teach your partner how to do this exercise.



Hold: five seconds. Repeat: twice (x 2)

Do you know any other exercises like this? What are they? Tell your partner.

10B Speaking exercise 1 page 105

Student C

Student A has a new job. He/She can live in the capital city or a smaller city. You think Student A should live in a smaller city, not the capital. Here are some reasons why you think the smaller city is a better choice:

- it's safer in a smaller city
- traffic in the capital is worse
- people in the smaller cities are friendlier

Think of other reasons.

I think you should choose because ...

2c Vocabulary exercise 2 page 27

Student B

Look at Emily's family tree.
Ask questions about the people.

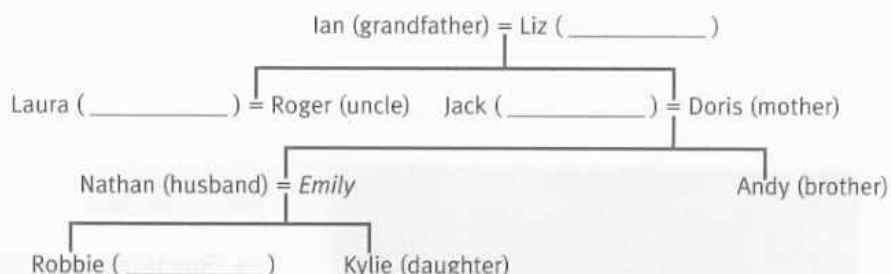
Who is Liz?

She's Emily's grandmother.

Answer A's questions.

Who is Ian?

He's Emily's grandfather.



3c Speaking exercise 1 page 37

Student B

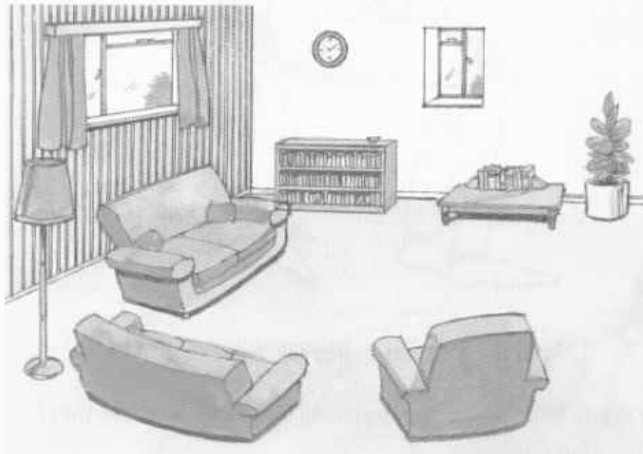
Look at the picture of the room. Ask your partner questions.
Find six differences in your pictures.

Ask questions.

Are there any ...?

How many ... are there?

Is there a ...?



4A Speaking exercise 1 page 43

Student B

Answer your partner's questions. Ask: *What about you?*
Interview your partner. Ask questions about these activities.

What time / wake up? *What time do you wake up?*

have a shower in the morning? *Do you have a shower in the morning?*

What time / get to work or classes?

have a break?

have meetings?

What time / go home?

What time / have dinner?

What time / go to sleep?

5A Grammar exercise 2 page 53

Student B

Read the example and then use the pictures to interview your partner.



Can you play football?
How well?

Yes, I can. / No, I can't.
Very well.

Useful language

Very well. 😊😊

Quite well. 😊

Not very well. 😞

8A Grammar exercise 4 page 83

Student B

Read the example and use the pictures to interview your partner.

Do you like doing the dishes?

Yes, I do. I love it. / No, I don't. I hate it.



8c Speaking exercise 1 page 87

Student A

Tell your partner what Phil usually does. Find out what Phil is doing today.

Phil usually takes the bus. What is he doing today?

Usually

- (have) bread and coffee for breakfast
- (take) the bus
- (go) to work
- (eat) at home
- (go) to English class in the evening

Guess why Phil is doing different things.

Listen to what Sarah usually does. Answer your partner's questions about what Sarah is doing today.

Sarah's waking up early.

Today

- (wake up) early
- (not have) breakfast
- (go) to the hairdresser
- (take) a limousine
- (go) to the church



BASICS 1 Numbers 1 – 10 page 6

Student A

Look at the numbers on the page. Say a number to your partner.

Student B

Listen to your partner. Point to the number your partner says.



5D Functional language exercise 3 page 59

Student B

You are the receptionist at the Stratford Central Hotel. Here is information to help you with A's questions:

- the internet connection doesn't work at the moment
- there is a safe at reception for guests. It is £3 a day.
- there are no rooms with a view available this week
- the hotel accepts all credit cards

10B Speaking exercise 1 page 105

Student B

Student A has a new job. He/She can live in the capital city or a smaller city. You think student A should live in the capital city. Here are some reasons why you think the capital city is a better choice:

- the nightlife is more exciting
- the shops are better (there are more shops, and better quality)
- the people in the capital are more interesting

Think of other reasons.

I think you should choose because ...

6B Vocabulary & speaking exercise 4 page 64

Student A

Interview your partner about the cinema. Ask these questions.

Do you often go to the cinema? How often do you go?

How often do you watch videos/DVDs?

What film would you like to see at the moment?

Who are your favourite actors/actresses?

INSTRUCTIONS

- Play the game in groups of three or four. You will need a dice and some counters.
- In the game, you are all on a tour. Decide what country you are touring and write it next to the plane.
- Place your counters on the square marked ARRIVAL (square 1).
- The first player to throw a six starts the game.
- The first player throws the dice and moves their counter according to the number on the dice.
- When a player lands on a letter square, they must talk about the subject for 30 seconds. Look at the 'Talk about' subjects on this page.
- When a player lands on a number square, they must roleplay the situation with other people in the group. Look at the roleplays on this page.
- When a player lands on a red circle, they must say as many English words in that category as they can in 30 seconds.
- The game continues until the first player reaches the circle marked DEPARTURE.



MINI ROLEPLAYS

- 1 You meet other tourists. Introduce yourself.
- 2 You are at a party. Offer the others food or drink.
- 3 Spell your first and last name for the hotel receptionist.
- 4 Give directions to the men's/women's toilets.
- 5 Phone the others in the group. Tell them that the museum visit is cancelled.
- 6 Ask permission to take a photograph.
- 7 Order something to eat.
- 8 You have the afternoon free. Make suggestions.
- 9 The bus is moving too quickly and you don't feel well. Tell the others.
- 10 Buy some souvenirs.
- 11 Thank the others for a nice tour.
- 12 Say goodbye.

TALK ABOUT

- a Talk about a friend or someone from your family.
- b Talk about an ugly/beautiful/interesting building that you know.
- c Talk about an important public holiday in your country.
- d Talk about the weather in the country you are visiting.
- e Talk about an actor/director/singer you like.
- f Talk about things to see in the country you are visiting.
- g Talk about the last time you went on a plane/train/boat.
- h Talk about the most interesting/ugliest/most expensive souvenir you have.
- i Talk about your job or school.