

# SYLLABUS

Unit	Language
<b>1</b> first day of school	present continuous <i>Adam's sleeping.</i> imperative <i>Come in. Close the door.</i> <i>He's got a (pencil).</i> <i>He likes (art).</i> <i>He can (write stories).</i>
<b>2</b> time daily activities	present continuous/present simple <i>What's the time? What time is it?</i> <i>It's (nine o'clock) (in the morning).</i> <i>He's/She's (arriving at work).</i> <i>He/She (arrives at work) at (nine o'clock) every (morning).</i>
<b>3</b> feelings daily activities	past simple <i>Did you have a good day (at school)?</i> <i>Yes, it was great. It was all right. It was awful.</i> <i>Did you/he/she (paint a picture)?</i> <i>Yes, I/he/she did. No, I/he/she didn't.</i> <i>What did you/he/she do? I/He/She (had art).</i>
<b>4</b> descriptions	past tense: be <i>I/He/She was (happy). We/They were (bored).</i> <i>Was she/he (naughty)?</i> <i>Yes, he/she was. No, he/she wasn't.</i> <i>(Minnie) was (bored) because (Bill went to work).</i>
<b>5</b> leisure	asking for permission <i>Can I/we play in the garden?</i> <i>Yes, all right. No, you can't.</i> <i>Can I have a (burger)/an (apple)/some (milk/nuts)?</i> <i>Can I borrow (a pencil), please?</i> <i>Yes, here you are. Sorry, I haven't got (a pencil).</i>
<b>6</b> descriptions	adjectives/adverbs <i>Bill's a (happy worker). He's (working happily).</i> <i>He/She can/can't (talk).</i>
<b>7</b> meals	adverbs of frequency <i>I (always) have (cereal) for breakfast.</i> <i>Dad (usually) has (an egg on toast).</i> <i>He/She likes/doesn't like (milk).</i>
<b>8</b> household jobs	asking for help <i>Can you (mend my kite)?</i> <i>Yes, all right. Sorry, I can't. I'm (watering the plants).</i> <i>Where's Helen? She's in the (kitchen).</i> <i>What's she doing? She's (making a sandwich).</i>
<b>9</b> food/drink	<i>Would you like (an ice cream)?</i> <i>Yes, please. No, thank you. I'd like (an apple pie).</i> <i>What would you like to (eat/drink)?</i> <i>How much (chocolate)? a little/not very much/(not) a lot</i> <i>How many (sweets)? a few/not very many/(not) a lot</i>
<b>10</b> free time	<i>Do you like (running)? Yes, I do. No, I don't.</i> <i>Does he/she like (doing gym)?</i> <i>Yes, he/she does. No, he/she doesn't.</i> <i>He/She (watches TV) (every day).</i> <i>He/She (rides) (once or twice a week).</i>

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<b>11</b> transport rules	<i>You mustn't (ride in the road).</i> <i>You must (wear your helmets).</i>
<b>12</b> places	<i>Why did (Dad) go to the (petrol station)?</i> <i>To (get some petrol).</i> <i>Why do you go to the (seaside)? To (play and go swimming).</i>
<b>13</b> weather/seasons	<i>(Summer)'s the (hottest) season.</i> <i>It's (hotter) than (spring). It's (sunnier) too.</i>
<b>14</b> plans	present continuous for the future <i>I'm/He's/She's (going to the cinema) on (Monday).</i> <i>Is he/she (playing tennis) on (Tuesday)?</i> <i>Yes, he/she is. No, he/she isn't.</i> <i>Let's (go swimming) on (Wednesday).</i> <i>That's a good idea. I'm busy/I can't on (Wednesday).</i>
<b>15</b> a theft a day out	past simple <i>(How/Where/When) did you/he/she go?</i> <i>I/He/She went (by train) (to London) (after breakfast).</i>
<b>16</b> television opinions	<i>(Films) are (OK). They're more (interesting) than (the news). (Quiz shows) are (very boring). They're the most (boring) programmes on TV.</i>
<b>17</b> a day out	<i>going to (future)</i> <i>He's/She's going to (get onto the train).</i> <i>I'm going to (play tennis).</i>
<b>18</b> holiday plans	<i>going to (future)</i> <i>Are they going to (go on a boat)?</i> <i>Yes, they are. No, they aren't.</i> <i>(How long/Where) are they going to stay?</i> <i>They're going to stay (four nights) (in a hotel).</i>
<b>19</b> disasters	<i>My/His/Her (coffee) was too (cold).</i> <i>Are you going to (wear) those (socks)?</i> <i>No, they're too (dirty).</i>
<b>20</b> story	past simple <i>What did the prince want? He wanted a wife.</i> <i>How did he travel? He travelled by horse.</i>
<b>21</b> games	present perfect <i>Have you ever (played chess)?</i> <i>Yes, I have. No, I haven't. I've never (played chess).</i>
<b>22</b> special things	present perfect <i>Has he/she seen (Aladdin)?</i> <i>Yes, he/she has. No, he/she hasn't.</i> <i>Did you/he/she like it?</i> <i>Yes, I/he/she did. No, I/he/she didn't.</i> <i>What's the most (interesting film) you've ever (seen)?</i>
<b>23</b> looking for things	present perfect <i>Have you seen (the ruler/the crayons)?</i> <i>Which one(s)? The (green) one(s).</i> <i>Yes, I have. It's/They're (on the desk). No, I haven't.</i>
<b>24</b>	revision