

REVIEW UNIT A

▼ AGENDA

- Grammar **1–5**
- Focus on functions **6–8**
- Vocabulary **9**

This unit reviews all the main language points from Units 1–4. Complete the exercises. Use the Pocket Book for the areas that you need to review again.

1 Present Simple, Present Continuous, Past Simple, Present Perfect Simple, Action and state verbs

Complete the biographical information about Vanessa Ramírez, another consultant for the *International food and drink* project. Use the correct tense and form of the verb in brackets.

Currently Vanessa Ramírez ¹ (work) as the food and restaurant journalist for The International Times. Vanessa ² (come) from Mexico but ³ (move) to the United States in 1988, where she ⁴ (study) journalism. She ⁵ (live) in Los Angeles since 1994 and ⁶ (work) on several newspapers at different times. Vanessa ⁷ (marry) the chef, Claude Blanc, three years ago. He ⁸ (own) two restaurants already and ⁹ (open) his third next month. Vanessa ¹⁰ (know) the world of international food and drink very well and ¹¹ (build up) good contacts with many people in the industry. Unfortunately, she ¹² (not like) travelling very much. She ¹³ (research) a cooking programme for local TV last year. Now she ¹⁴ (look) for new opportunities and ¹⁵ (want) to do more consultancy work for TV.

2 Subject and object questions

Work in pairs. Write six questions starting with *Where*, *When*, *Who*, *What*, or *How many* about Vanessa's biographical information.

Examples *Where does Vanessa come from?*
Who owns two restaurants?

3 Comparative and superlative adjectives, Relative clauses

	Argentina	Brazil	Peru	Venezuela
Population (millions)	37.9	175.0	26.5	25.1
Birth-rate (per 1,000 population)	19.0	19.2	22.6	22.8
Cost of living (USA = 100)	90	50	66	77
Tourist attractions	Tango dancing	Rio carnival	Machu Picchu	Caribbean beaches
Main language spoken				
Capital city				
President				

- 1 Work in groups. Do you know the missing information in the chart?
- 2 Write as many sentences as possible about the four countries, using comparative and superlative adjectives, and relative clauses. Score a point for each different comparative/superlative adjective or structure, and for each different relative pronoun that you use.

Examples *The population of Peru is slightly larger than the population of Venezuela, which has the smallest population of the four countries.* (3 points)

Peru is not as expensive as Venezuela, but is more expensive than Brazil, which is the cheapest place to live. (3 points only, because *which* was used in first example)

One of the most famous places where tourists visit in Peru is Machu Picchu. (2 points)

4 Present and past trends, Adjectives and adverbs

- 1 What changes are taking place in your country? Describe present trends in
 - a holiday destinations
 - c the crime rate
 - e property prices
 - b driving to work
 - d national sports teams
 - f your own topic

1990–2000

1 Fast food



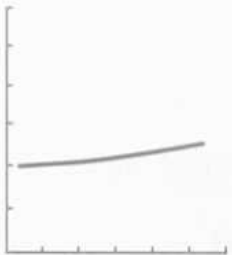
2 Cigarettes



3 Alcohol



4 Fruit and vegetables



- 2 Look at the graphs describing trends in the consumption of various items in the 1990s. Write sentences describing **past** trends. Use different verbs, and an adjective or adverb.

Examples *The consumption of fast food rose dramatically in the 1990s.*
There was a dramatic increase in the consumption of fast food from 1990 to 2000.

5 **used to + infinitive**

Work in pairs. Tell each other about your eating and drinking habits when you were younger. Ask questions if you want to clarify anything.

Example *I used to eat a lot of sweets. I didn't use to like fruit.*

6 **Introductions and greetings, Welcoming a visitor, Advice and suggestions**

A new employee or student from another country is starting at your place of work or study. What do you say in these situations?

- 1 Greet him/her and introduce yourself.
- 2 Welcome him/her by asking five questions about his/her country, journey, accommodation, interests, etc.
- 3 Introduce him/her to another colleague/student.
- 4 Give advice and suggestions on
 - how to settle in to the place of work or study
 - how to settle in to the country
 - what to do at lunch, in the evening, and at the weekend.

Now role-play the situations with a partner.

7 **Answering the phone, Making and changing appointments**

What do you say in these situations?

- 1 Answer the phone to a friend.
- 2 Answer the phone in a work situation.
- 3 Ask to speak to someone when phoning another company.
- 4 Ask someone to wait while you transfer the call.
- 5 Make an appointment to meet a friend.
- 6 Make a business appointment.
- 7 Change an appointment.
- 8 Finish a business call.

8 **Giving opinions, Agreeing and disagreeing, Participating in a meeting or discussion**

In groups, have a workplace meeting to discuss these suggested changes.

- 1 We should write important company documents in our own language and English.
- 2 Everyone should work an extra hour a week unpaid for the next six months in order to improve performance and productivity.

9 **Vocabulary test**

Work in two groups, A and B. Write a vocabulary test to give to the other group. Choose ten of the words below. Write a sentence or phrase to help the other group guess the word.

Example Word *presenter*

Clue *a person who introduces a TV or radio programme*

presenter ✓	negotiate	commute	practical	fluctuate
specialize	brand	discount	ethical	maternity leave
out of work	motivated	flexible	CEO	subsidiary
accent	investment	diplomatic	retail outlet	responsible for
birth rate	consumer	workforce	chilled	body language