

# Consolidation A (Units 1–3)

## Vocabulary Definition race

**START**

- 1 A person who plays the guitar is a \_\_\_\_\_.
- 2 People wear \_\_\_\_\_ to protect their eyes from the sun.
- 3 You wear \_\_\_\_\_ on your feet to do sport.
- 4 When you \_\_\_\_\_ a CD it means you send it to the shops and people can buy it.
- 5 When you \_\_\_\_\_ you invite a member of the opposite sex to go out with you.
- 6 The \_\_\_\_\_ is a special type of guitar.
- 7 When you can play the piano you can usually play any type of \_\_\_\_\_.
- 8 When you \_\_\_\_\_ you go to a restaurant to have lunch or dinner.
- 9 Pop groups go into the studio to \_\_\_\_\_ a CD.
- 10 When you don't talk a lot you are \_\_\_\_\_.
- 11 A person who doesn't like waiting is \_\_\_\_\_.
- 12 If your hair isn't wavy or curly it's \_\_\_\_\_.
- 13 When your hair isn't long or short it's \_\_\_\_\_.
- 14 When you \_\_\_\_\_ you talk to them.
- 15 When you \_\_\_\_\_ you stay in bed later than usual.
- 16 When you \_\_\_\_\_ you work at the weekend to make some money.

**FINISH**

1 Complete the definitions with the words in the box as quickly as possible.

trainers   guitarist   chat to someone  
have a lie-in   medium-length   straight  
release   sunglasses   keyboards  
do a Saturday job   bass   eat out   quiet  
ask someone out   impatient   record

2 Study the words you don't remember!

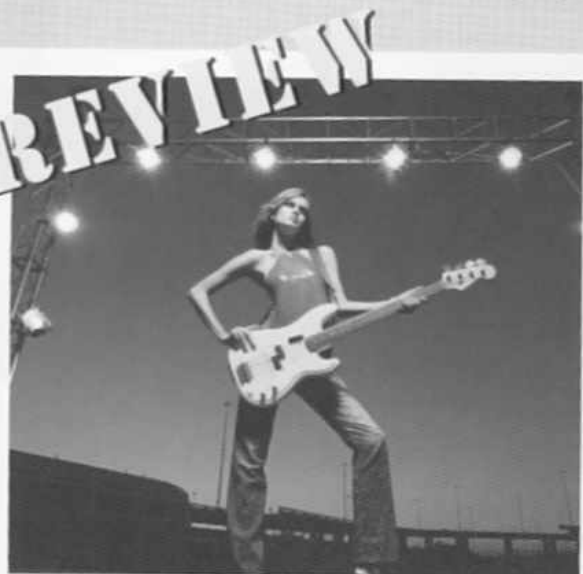
See

Language Guide pages 17, 29 and 41

Workbook pages 109–111

## Grammar

- 1 Read the text and choose the correct alternatives.



Kim Rebel is a musical genius. When she was five she (a) *can/could* play the guitar, the piano and the drums. Now she (b) *is/are* twenty-five and she (c) *can/could* play twenty instruments. She loves (d) *play/playing* music and she (e) *practise/practises* every day. She's (f) *always/sometimes* interested in music. She writes a new song (g) *one time/once* a day. (h) *Ago three years/Three years ago* she (i) *plays/played* an enormous concert in New York. There (j) *was/were* 50,000 people there. But when she (k) *playing/was playing* a guitar solo, all the lights (l) *go/went* out. There weren't (m) *any/some* lights in the stadium, it (n) *was/were* totally black!



- 2 Complete the dialogue with the correct form of the verbs in brackets.

Joe Hi, Tim. What (a) \_\_\_\_\_ you \_\_\_\_\_ (do) here now?

Tim I'm waiting for Lizzy. She (b) \_\_\_\_\_ (talk) to her piano teacher at the moment. She always (c) \_\_\_\_\_ (come) to piano lessons on Monday. And I usually meet her when she (d) \_\_\_\_\_ (finish).

Joe (e) \_\_\_\_\_ she \_\_\_\_\_ (come) last Monday? I (f) \_\_\_\_\_ (not see) her last week.

Tim No, she couldn't come. She was busy.

Joe What was she doing?

Tim She (g) \_\_\_\_\_ (study) history. There (h) \_\_\_\_\_ (be) a lot of homework last Monday.

Joe What (i) \_\_\_\_\_ you \_\_\_\_\_ (do)?

Tim I was helping her. We (j) \_\_\_\_\_ (finish) our homework at 11 pm last week!

Joe Really? That's terrible. Well, see you later.

See

Language Guide pages 16, 28 and 40

Workbook pages 90-95



## Reading

- 1 Read the text and complete the *Film star file* with information from the text.

### Film star file

- a Place of birth:
- b Date of birth:
- c Father's profession:
- d Mother's profession:
- e Age in first film:
- f Problem in adolescence:
- g First important film:
- h Hobby:

## Keira Knightley: A new British star

She can play football  
(*Bend it like Beckham*).

Some of her best  
friends are pirates  
(*Pirates of the  
Caribbean*). She fights  
against the Romans  
(*King Arthur*). Yes,  
Keira Knightley is one  
of those stars who can  
be anybody. But who  
is the real Keira?



Keira Knightley was born in Middlesex, England, on 26th March, 1985. Her father was also an actor and her mother wrote plays for the theatre. That possibly explains why she asked for an agent when she was just three years old! In fact, her first professional film part came when she was just nine. Keira suffers from dyslexia and she had to wear special glasses to help her to read when she was an adolescent. That didn't stop her from continuing her acting career, though. She was just 14 when she appeared in her first important film, *Star Wars: Episode 1*!

Keira enjoys being an actor, but she also enjoys being a spectator: 'I love watching films, I really do. That's what I love doing, as a hobby.'

## Listening

- 2 25 Listen to a programme called *Film Night* where they talk about some of Keira Knightley's films. Choose the alternative.

- a Keira Knightley had a *big/small* part in *Bend it like Beckham*.
- b Andy likes *Bend it like Beckham* because it's a *brilliant comedy/a comedy that says important things*.
- c Keira *enjoys/doesn't enjoy* making action films.
- d Andy says *King Arthur* was a *historical/an adventure* film.
- e The story of *Pride and Prejudice* is from a *novel/a comic*.

## Speaking

- 3 Ask and answer the questions.

- a Do you like going to the cinema?  
Why/Why not?
- b What type of films do you enjoy watching?
- c Are there any types of films you hate watching?  
Why do you hate them?
- d Who is your favourite film star? Why?
- e What's the last film you saw? What was it about? What was your opinion of it?

## Writing – step by step

### Project 1

# A personal description and biography

# 1

#### Step 1 – Think and make notes

Work in pairs. Choose a film star. Find out information about the star.

*name, real name, place and date of birth, hair, clothes, personality, hobbies, famous films, special moments in their career*

# 2

#### Step 2 – Write

Use your ideas to write a description of the film star. Use the Writing guides (pages 14, 26, and 38) to help you.

# 3

#### Step 3 – Check and correct

Read your description and look for any mistakes. Remember to check punctuation, capital letters, word order. Can you make it more interesting or easier to understand?

# 4

#### Step 4 – Decorate

Find pictures of your film star or posters of their films to illustrate your description.

# 5

#### Step 5 – Display

Make a poster with your description and pictures. Show your poster to the class.

