

UNIT 4

The Future

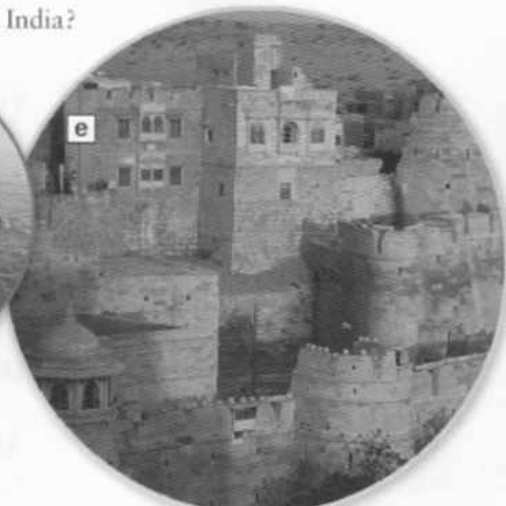
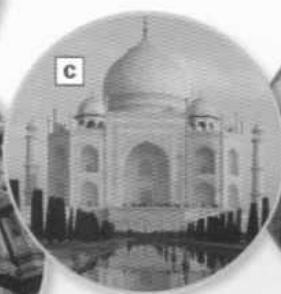
▼ AGENDA

- ▶ Talking about the future
- ▶ Prediction words and phrases
- ▶ Auxiliary verbs
- Word stress
- ▶ Offering, accepting, and declining

Language focus

1 Have you ever been to India? What do you know about it?

- 1 India has the world's
 - biggest population.
 - second biggest
 - third biggest
 - fourth biggest
- 2 India has the world's
 - biggest economy.
 - second biggest
 - third biggest
 - fourth biggest
- 3 Can you identify the following places in India?



- ☐ Palace of the Winds in Jaipur
- ☐ Varanasi on the Ganges
- ☐ Lake Palace Hotel
- ☐ Jaisalmer Fort
- ☐ Taj Mahal

- 4 India's economy is growing/declining rapidly/slowly.
- 5 The largest proportion of the population work in
 - ☐ the service industry.
 - ☐ agriculture.
 - ☐ manufacturing.
- 6 More than 1 million people work in the IT industry.
 - ☐ True
 - ☐ False

2 4.1 Listen to Chira Dhaliwal, a student at Mumbai University, talk about her future career. What does she say about the following?

- 1 her career
- 2 her salary
- 3 what she'll do with her money





3 Work in pairs. What do you know about China?

- 1 China has the world's biggest population.
 second biggest
 third biggest
 fourth biggest
- 2 China has the world's biggest economy.
 second biggest
 third biggest
 fourth biggest
- 3 Can you identify the following places in China?

- ☐ Shanghai Oriental Pearl Tower
- ☐ The Forbidden City
- ☐ Yangtze River
- ☐ The Great Wall
- ☐ Xian

4 Life expectancy in China is about:

- ☐ 52 years
- ☐ 62 years
- ☐ 72 years
- ☐ 82 years

5 The per capita income in China is approximately:

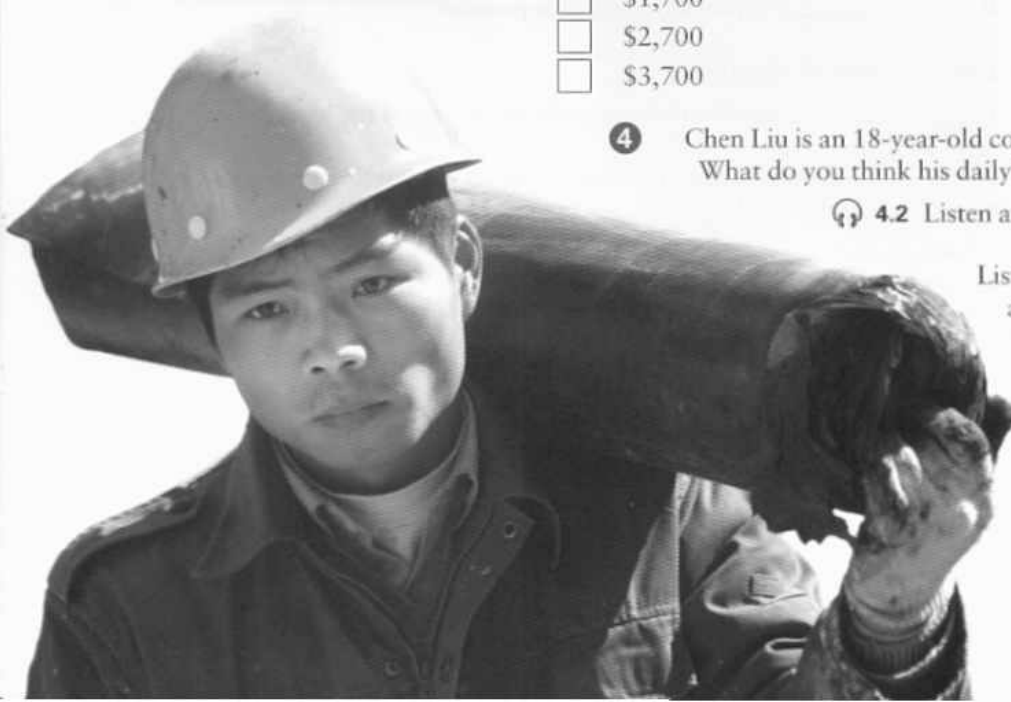
- ☐ \$700
- ☐ \$1,700
- ☐ \$2,700
- ☐ \$3,700

4 Chen Liu is an 18-year-old construction worker in Shanghai.
 What do you think his daily life is like?

4.2 Listen and check your answers.

Listen again. What does Chen Liu say
 about the following:

- 1 his job?
- 2 his family?
- 3 his future?



about the future

1 Match the sentences with the tenses.

- 1 I'm going to work for a BPO company.
- 2 ... what sort of salary would that be?
- 3 I'll be earning £2,000 a year.
- 4 By the time I'm 25 I should have saved up enough to buy a car.
- 5 So you'll have a pretty good lifestyle.
- 6 I'll have saved enough money.
- 7 ... the call centre business is expected to continue expanding.
- 8 Exams start next week.

- a *would* + infinitive
- b Present Simple
- c *should* + Present Perfect
- d *be going to* + infinitive
- e *will* + infinitive
- f *be* + *expected to* + infinitive
- g Future Perfect
- h Future Continuous

2 Which forms are used to talk about:

- 1 future plans?
- 2 speculation about the future?
- 3 predictions about the future?
- 4 a scheduled event?



Pocket Book p.5-7, 18

Practice 1 Complete the exchanges with a suitable verb phrase.

- 1 What _____ when you retire?
I _____ my grandchildren.
- 2 I hope to work in IT.
What sort of company _____?
Somewhere like TechOne.
- 3 Do you think you _____ salary?
Yes, by the time I _____ enough to buy a car.
- 4 What _____ your long-term plans?
I _____ a CEO of a construction company.
- 5 What do you think you _____ doing in five years' time?
I'll probably _____.
- 6 China's economy _____ to grow rapidly.
By how much?
It _____ overtaken the USA by 2015.
- 7 When _____ the product launch?
It _____ at the beginning of September.
- 8 How's the new design coming on?
I _____ have something ready by the end of the week.

2 Read the Clinton Global Initiative opposite. What do you think the aims of the Initiative are? Add to the list.

- reducing poverty
- reconciling religious and ethnic conflicts
- meeting increased energy needs



The Clinton Global Initiative

The mission of the William J. Clinton Foundation, and the goal of this Initiative, is to increase the benefits and reduce the burdens of global interdependence; to make a world of more partners and fewer enemies; and to give more people the tools they need to build a better future.

The Clinton Global Initiative is a non-partisan endeavor, bringing together a carefully selected group of the world's best minds and most distinguished problem solvers to focus on practical, effective measures that can be taken now. These leaders – from a wide variety of political, ideological, religious, ethnic, and geographic backgrounds – include current and former heads of state, top business executives, pre-eminent scholars, and representatives of key non-governmental organizations.

3 Here are five initiatives on the CGI list. Imagine you are the organizers for one of these projects. Describe your plans and aims for the next five years.

- Sustainable Farm Orchards and Woodlots for Income Generation
- Mobilize \$500 Million by 2010 to Benefit 50 Million People
- Adopt a Village in Kenya
- Enabling Strong & Sustainable Microenterprises
- International Bookshare.org



4 Work in pairs. Discuss the following.

- 1 Three things you are going to do this year.
- 2 Three things you will have done by 2020.
- 3 Three things you think will happen to Chira Dhaliwal and Chen Liu in the future.
- 4 Three predictions about India and China.
- 5 Three global problems you think will get better in the next five years and three things that will get worse.

Prediction words and phrases

- 1 Match phrases 1–5 with the meanings a–c.

- 1 on the verge of
- 2 on the cards
- 3 on the brink of
- 4 on the horizon
- 5 on the point of

- a possible
- b likely to happen soon
- c going to happen very soon

Do you think the following are true?

- 1 We are on the verge of a global water crisis.
- 2 A cure for cancer is on the cards.
- 3 The ability to grow new synthetic body parts is on the horizon.
- 4 We are on the point of pushing CO₂ levels beyond the tipping point.
- 5 There are a lot more animals on the brink of extinction than we are aware of.

- 2 1 Put these adverbs in order of certainty.

is certain (to) is unlikely (to) is bound (to)
is likely (to) is certain not (to) is expected (to)

Work in pairs. Talk about how you see yourself in the future. For example:

I'm bound to become a millionaire.

I'm unlikely to live beyond 100.

- 2 Which qualifiers can we use with each adverb? Grade them from strongest to weakest.

pretty absolutely quite very


Use the qualifiers with sentences from the previous activity. For example:

I'm absolutely bound to become a millionaire.

I'm quite unlikely to live beyond 100.

- 3 Fill in the gaps in the table with a verb, noun, or participle.

Verb	Noun	Participle
expect		expected
	prediction	
		anticipated
foresee		
	forecast	
project		

- 4  4.3 Listen to the report on the birth rate in Japan. Which of the words in the table in 3 can you hear?



 4.3 Listen again and answer the questions.

- 1 What is happening to the birth rate in Japan?
- 2 Why are women less likely to have children?
- 3 What is the government considering doing?
- 4 What are the main effects of this trend likely to be?

Can you think of any other ways women might be encouraged to have more children or go back to work?

- 5 Work in a small group. Discuss what you think the future of your country is regarding:
- a the birth rate
 - b the employment rate
 - c inflation

Will they go up or down?

What factors will affect the change?

What can the government do?

Is it a good or bad thing for the country?

- 6 Look at the chart of countries with a high rate of population growth. What do you think the problems of a country like the United Arab Emirates will be?

Rank	Country or area	Annual growth rate in %
1	United Arab Emirates	6.51
2	Qatar	5.86
3	Timor-Leste	5.42
4	Afghanistan	4.59
5	Eritrea	4.26

Auxiliary verbs. Word stress

1 Answer the questions about auxiliary and modal verbs.

- 1 In what way are some negative forms irregular? Think about the form and the pronunciation.

be	I'm late, aren't I.	can	Can you hear? No, I can't.
do	Don't worry about it.	may	May I open the door? No, you may not.
will	He won't listen.	must	You mustn't say a word to anyone.

- 2 When do we not use the short form of *have*? For example:

It's gone.
It has to be in here somewhere.

- 3 How is *can* pronounced when it is the first word in a sentence and when it comes in the middle of a sentence? For example:

Can I come in?
I'm not sure if he can come.

Think of some more examples with other auxiliaries.

- 4 How does the pronunciation of these pronouns change when they are said with the short form of the auxiliary? For example:

You're late.
We're on time.
They're already here.

- 5 What happens to the vowel sound in the auxiliary verb after a *Wh-How* question word?

Was he here?
What was he doing?

Think of some more examples.

2 You are going to hear a university lecturer answering questions from her students about the opportunities deriving from global warming in the Arctic.

- 1 Work in groups. Brainstorm what these 'opportunities' might be and decide which of the words in the box you might hear. Use your dictionary to check the meaning and usage of the words.

border	drill	environment	geologist	glacier
iceberg	melt	resource	ship	species
			tourism	

- 2 Will the words in the box be used as nouns, adjectives, or verbs?

3 Decide if the sentences are likely to be true or false.

- | | T | F |
|---|--------------------------|--------------------------|
| 1 The Arctic has significant quantities of oil and gas. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Oil prices are likely to go up and down more frequently. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Existing towns in the Arctic will grow and probably be used by shipping. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 The basic shipping routes will remain the same. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Ships will not be able to deal with all the floating ice from melting icebergs. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Fish will move to different areas of the ocean. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 The nations touching the Arctic are happy with the present borders. | <input type="checkbox"/> | <input type="checkbox"/> |



4 4.4 Listen and check your answers.

5 1 4.5 Look at these words from the listening. Underline the stressed syllable. Then listen and check.

- 1 industry, industrialized
- 2 certain, maintain
- 3 permanent, percentage
- 4 supply, supplemented
- 5 environment, environmental
- 6 very, discovery
- 7 problems, produce
- 8 stable, stability
- 9 economy, economic
- 10 quarter, terrible

6 Complete the words in the text below with the appropriate endings. Read the text aloud using the correct stress for the completed words.



Switzerland

Switzerland enjoys both econ _____ and environm _____ stability. The econ _____ is one of the most stable in the world, and the environm _____ one of the most envied. Indust _____ and finan _____ are vital to Swiss livelihood. The industr _____ sector includes textiles, chemicals, and machinery. Banking is the most important financ _____ service but it has been increasingly depend _____ on foreign inv _____. Despite this growing depend _____, Switzerland is still one of the most secure places to inv _____ money. However, certain environm _____ problems related to global warming, in particular, shorter, warmer winters, have adversely affected the skiing business.

7 Work in groups. Discuss these questions.

Are winter and summer temperatures changing in your country?
What do you think will be the short and long term effects of these climate changes?

Focus on functions

Offering, accepting, and declining

- 1 4.6 In the London office of IntEx, Diego has a problem with the e-learning course he is running. Listen to his phone call to Lars Richter, one of the trainers he uses.

- 1 What is the title of the e-training course?
- 2 Which session is Diego having a problem with?
- 3 Why is it a particular problem?
- 4 How does Lars help?

- 2 Look at the phrases from the dialogue. For each one, decide if it is:

- a making an offer
- b accepting an offer
- c rejecting an offer

Would you like to coordinate the session on cultural awareness?
 It's yours if you want it.
 It's very nice of you to ask, but it's not really my thing.
 I could give her a call, if you want.
 That'd be great.
 Shall I give you her email as well?
 Please.
 I don't think I need that right now, thanks.
 I'll buy you a drink some time.
 OK, I'll hold you to that.

- 3 4.7 Diego and Pei Lin are chatting over coffee. Listen to the conversation.



- 1 How has Diego solved his problem? What still remains to be done?
- 2 What problem does Pei Lin have? What has she decided to do about it?

- 4 4.7 Listen to the conversation again. Complete the table.

Subject	Offer	Response	Accept ✓ Reject X
milk	Would you like some milk?	Thanks.	✓
seminar	I could do it ____		
interview	____ on the interview ____		
CV	____ email her CV to you?		
Australia	____ go out for you?		
Frits	____ his availability ____		

- 5 Read the extracts from various emails and letters below.
- 1 Match each extract with a description.
 - 2 Decide whether they are formal or informal.
 - 3 Find the phrases used to make, accept, and reject offers.

- a I am writing to offer you the position of Trainer on our e-training course in Events Management.
- b Thanks for the offer to come out to look at venues and meet the guys in Australia, but I think I'm going to have to say no – two weeks is just too long to spare at the moment.
- c Just to confirm what we said on the phone: I'd like to offer you the job of e-trainer on one of the Events Management sessions (and possibly more). Of course, it's subject to references.
- d I'm going out to Australia and Asia for a couple of weeks to help with venues for the tour. I'd like to offer you the opportunity to come along and see how things are going to operate out there ...
- e Thanks. It was nice to speak to you too. Yes, I'm definitely keen on the position. Shall I come in to visit you?
- f How about if we keep it to just one week? We'll make all the travel arrangements for you, if that's any help.
- g Many thanks for your kind offer of the training position. I am pleased to accept, and ...
- h OK, one week is cool. I'm up for it.



Pocket Book p.28

Diego provisionally offering the e-training job to Naomi.
Naomi expressing she wants to accept the offer.
Diego officially offering the e-training job.
Naomi officially accepting the job.
Pei Lin offering Frits the chance to come out to Australia and Asia.
Frits rejecting the offer.
Pei Lin making a revised offer.
Frits accepting the revised offer.

- 6 Work in pairs. Look at the list of offers that might be made to a work colleague.
- Help with a technical computer problem.
 - Have a piece of cake with your coffee.
 - Give a lift home.
 - Help with writing a report in English.
 - Be involved in a new work project.
 - Go on a weekend training course or team-building event.
 - Talk to your line manager on your behalf about a personal problem.
- 1 For each one think of reasons to reject and reasons to accept the offer.
 - 2 Think of two more offers of your own.
 - 3 Role-play some of the situations.

REVIEW UNIT B

▼ AGENDA

- ▶ Grammar 1–2
- ▶ Skills focus 3
- ▶ Focus on functions 4–5
- ▶ Vocabulary 6



This unit reviews all the main language points from Units 3 and 4. Complete the exercises, using the Pocket Book for the areas that you need to review.

1 Articles

Complete the email inserting the definite article (*the*) or indefinite article (*a, an*) where necessary.

Subject: Hong Kong

Dear Diego

It was good to talk last week. I have just arrived in Hong Kong and it is taking me _____¹ while to used to _____² time difference – I keep waking up in _____³ middle of _____⁴ night! Many years ago I used to live here so I know my way around and fortunately I can speak _____⁵ Chinese although about _____⁶ 50% of people here speak English anyway. I had _____⁷ lunch yesterday at one of _____⁸ best restaurants in _____⁹ town with some old friends, _____¹⁰ theatre manager and _____¹¹ dancer. It was quite embarrassing because I am not used to using _____¹² chopsticks any more and I kept dropping my food.

Anyway _____¹³ reason I am writing to you is ...

2 Talking about the future

Work in pairs. Look at the sentences. Decide if the tense or tenses in brackets are possible and if it would change the meaning.

- 1 By this time next year I will have been here for ten years. (*will*)
- 2 If you need a lift to the airport, I'll be going there anyway. (*will*)
- 3 He won't come. (Future Continuous)
- 4 Will you be coming to the party? (*will*, Present Continuous)
- 5 I'm letting some journalists see the prototype of the car tomorrow. (*will/be going to*)
- 6 I'll tell her tomorrow. (*Be going to*)
- 7 In a week I'll be lying on beach in Jamaica. (Present continuous, *will*)
- 8 I don't know if I'll arrive on time. (Present Continuous)

3 Linking words

Choose the best word or phrase to complete the sentences.

*Whereas/Actually*¹ there are many good arguments for using a simplified form of English, *e.g./i.e.*² an English with a reduced vocabulary and simpler grammar.

*Although/Since*³ many non-native speakers would like to speak excellent English, and many do (*e.g./i.e.*⁴ the Scandinavians and Dutch), most non-native speakers actually use English to communicate with other non-native speakers. *Despite this/Thus*⁵ a more elementary type of English would seem to make more sense to enable such people to communicate *even if/despite*⁶ their command of the language is quite elementary.

*Consequently/However*⁷ many native speakers might see this as a kind of degeneration of their language. *And another thing/Despite this*⁸ I am convinced this is a sacrifice worth making in our quest to facilitate communication around the world.

come in
move on
very faint
This is
finishes
picking up
anything they
want to add
This is Bob again
thoughts about
that

4 Phone conference

- In a phone conference, what do you say in these situations? Complete the sentences with the words in the box on the left.
 - Check whether everyone can hear.
Is everyone _____ all right?
 - Say that you can hardly hear someone.
You sound _____.
 - Identify who you are for the first time.
_____ Bob.
 - Identify who you are the second/third time.

 - Ask someone's opinion.
What are your _____?
 - Intervene.
Can I just _____ here?
 - Pass to the next point in the agenda.
Let's _____.
 - Say that the conference is nearly over.
Right. I think that about _____ it.
 - Check if someone has additional comments.
Has anyone else _____?
- Work in groups of three or four. Simulate a phone conference to decide about next year's English lessons. Talk about:

time number of hours per week location
exam preparation (if any) size of class

5 Offering, accepting, and declining

- Work in pairs. Role-play the following two situations.

	Person A	Person B
1	ask B to do a job for you	decline, offer to call a friend to help instead
2	invite B to go to the cinema to see the latest sci-fi movie	decline, don't like sci-fi, offer to go for a meal instead

- Now change roles and role-play the following two situations.

	Person B	Person A
1	offer A a managerial position in your company	accept
2	offer to help A arrange a meeting	decline, it's your responsibility

- Write definitions to explain the following phrases.

I'll hold you to that. Cheers. Better still ...
It's not really my thing. I could do it if you're really stuck. He's pulled out.

6 Vocabulary

- Insert the correct preposition (*sb* = somebody, *sth* = something). If no preposition is required, leave a blank.

answer _____ sb _____ sth, argue _____ sb _____ sth, chat _____ sb _____ sth,
discuss _____ sth _____ sb, tell _____ sb _____ sth, speak _____ sb _____ sth.