

UNIT 11

Language focus

1 2nd Conditional

Complete the newspaper report about why some people continue to use their cars for work. Use the Past Simple or 2nd Conditional form of the verbs in brackets.

Monster traffic jam

... and it took until midnight for traffic in and around the city to start moving again. Some of the unhappy commuters had these things to say.

Peter McFall, a sales manager, took seven hours to travel 15 kilometres home from work. He said, 'I have to travel into the city centre. If I communicated ¹ (communicate) with clients just by email and phone, I would lose ² (lose) business. If the government ³ (provide) a really good public transport system, we ⁴ (not have) these huge traffic jams.' Andrea di Stefano, a working mother, said, 'I hate driving in traffic, but if I ⁵ (travel) by public transport, my life ⁶ (get) even more difficult. I have to take my



child to and from school. I might also have to go to the bank or the supermarket on my way home. If I ⁷ (rely) on public transport, I ⁸ (not be able) to do all these things.' Dipak Nandy, a bank worker,

said, 'If the price of public transport ⁹ (not be) so high, I ¹⁰ (use) it more.' He also said, 'If trains and buses ¹¹ (arrive) on time, people ¹² (not complain) so much.'

2 2nd Conditional

Some city councillors are discussing possible answers to the problem of traffic congestion. Write 2nd Conditional statements. Use the words in brackets.

1 If our public transport system was efficient, more people would use it.

(our public transport system be efficient / more people use it)

2 The system would be more efficient if we integrated the buses and trains.

(the system be more efficient / we integrate the buses and trains)

3 _____

(we introduce a light-rail system / it reduce car traffic)

4 _____

(commuters use a single ticket for all journeys / they can change easily from one route to another)

5 _____

(public transport be more popular / we reduce the cost)

6 _____

(we introduce a congestion charge / fewer motorists drive into the city)

7 _____

(people leave their cars outside the city / we provide free car parks and buses)

8 _____

(more people use bikes / this reduce traffic congestion)

9 _____

(more people cycle to work / we create safe cycle lanes)

10 _____

(we encourage car-sharing schemes / there be a lot less traffic)

3 Advice with 2nd Conditionals

A colleague wants to visit just one city in your country. Give him/her some advice. Use *If I were you, I would / wouldn't ...*

1 what city to visit

2 where to stay

3 which interesting place to go

4 which place not to go

5 where to go for the best traditional food

6 what to be careful not to do

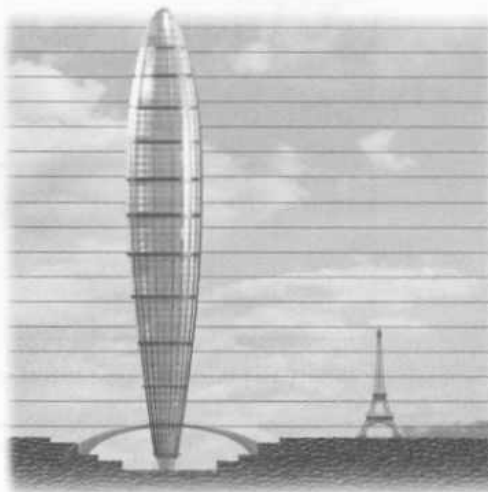
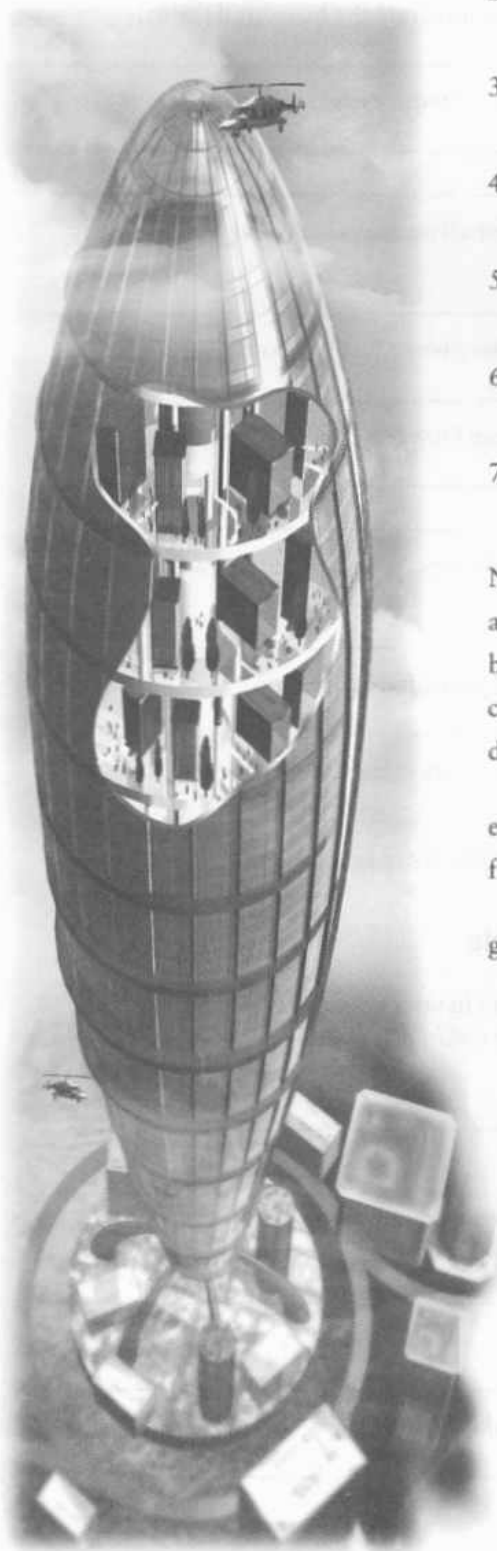
4 2nd Conditional questions

Shanghai hopes to build a 'city in the sky'. This would help reduce traffic congestion and save a lot of space. Complete the questions. Use the Past Simple or 2nd Conditional form of the verbs in brackets.

- 1 If we built (build) the 'city in the sky',
would it be (it / be) the tallest building in the world?
- 2 How many people would live (live) there if we
decided (decide) to have the maximum number of floors?
- 3 If the building (have) a lot of living space,
(there / be) room for other things?
- 4 If somebody (live) at the top, how long
(it / take) to get up there?
- 5 What (people / do) if a fire (start)?
- 6 (the building / be) safe if an earthquake
(hit) the city?
- 7 If we (agree) to go ahead, how long
(the building work / take)?

Now match the questions to the answers below.

- | | |
|--|----------------|
| a They would escape to the next floor up or down. | _____ |
| b About fifteen years for the whole project. | _____ |
| c The lifts would go straight to the top in less than two minutes. | _____ |
| d Yes. It would be 1,140 metres high – three times bigger than the Eiffel Tower! | <u>1</u> _____ |
| e About 100,000. | _____ |
| f Yes, because the building would go 200 metres down into the ground. | _____ |
| g Yes – there would be hotels, offices, shopping centres, and even parks. | _____ |



5 Conditional sentences: likely and unlikely situations

What would you do in the likely and unlikely situations below? Write 1st Conditional or 2nd Conditional sentences.

- 1 You get the salary rise that you want. (possible and likely)
If I get the salary rise I want, I'll _____
- 2 Your company offers you the top job in its New York office. (possible but not likely)

- 3 Some friends at work invite you for a meal on Friday. (possible and likely).


- 4 You win two round-the-world air tickets. (possible but not likely)

- 5 You have some free time next month. (possible and likely)

- 6 You meet an old school friend on holiday. (possible but not likely)

- 7 Someone in your English class suggests an end-of-year party. (possible and likely)

6 Practice drill: 2nd Conditional

 **11.1** Follow the instructions on the Student's CD/Cassette. If necessary, refer to the Listening script on p.87.




Pocket Book p. 3


Pronunciation Contractions in 1st and 2nd Conditional sentences

 **11.2** Listen to the examples. Notice the contractions.

- a We won't win the contract if the reports aren't ready.
- b If we got there early, we'd get the best tickets.

 **11.3** Listen to the sentences. Write the missing verbs. Some are contractions.

- 1 We _____ the job if we _____ all weekend.
- 2 If you _____ tired, you _____ mistakes.
- 3 He _____ to work if he _____ more time.
- 4 If the tickets _____ today, they _____ tomorrow.
- 5 He _____ us if the brochures _____ ready.
- 6 If I _____ their faces, I _____ them.
- 7 I _____ you if I _____ anything.
- 8 She _____ for help if she _____ a problem.

 **11.3** Listen again and repeat the sentences.

City description: Collocations

- 1 Complete the collocations with the words in the box.

attractions	centre	language	shopping
capital	companies	manufacturing	

- | | |
|---------------------------|------------------------|
| 1 financial <u>centre</u> | 5 cultural _____ |
| 2 _____ industries | 6 _____ city |
| 3 _____ arcades | 7 multi-national _____ |
| 4 official _____ | |

- 2 Complete the article. Use the collocations from 1.



Stockholm is the _____¹ of Sweden. It is one of the world's most beautiful cities, with 14 small islands and 54 bridges. In the Old Town there are attractive hotels and restaurants, and you can find lots of elegant shops in the _____². There are also many _____³ in Stockholm including 150 museums and art galleries, and 70 theatres. Over 100 languages are spoken in the city but Swedish is, of course, the _____⁴.

Stockholm is the _____⁵ of Sweden – many business deals take place in the city. The _____⁶ important to Stockholm's economy are engineering, information technology, and computing. Several _____⁷ like Ikea and Electrolux have their headquarters there.

City description: Opposite adjectives

- 3 Write the opposites of these adjectives.

- | | | | |
|-----------------|--------------------|--------------|-------|
| 1 efficient | <u>inefficient</u> | 5 wide | _____ |
| 2 dull | _____ | 6 impressive | _____ |
| 3 uninteresting | _____ | 7 beautiful | _____ |
| 4 modern | _____ | 8 important | _____ |

- 4 Complete the sentences. Use adjectives from 3.

- A traditional Christmas market takes place in the Old Town every December.
- The bus system in the city is very _____ – buses often arrive late.
- Visitors don't like to look at the _____ buildings in the industrial part of the town.
- The city is _____ in the evening – many bars, restaurants, and clubs are open until midnight or later.
- Stockholm is an _____ place to visit – there are a lot of unusual things to do and see.
- Cars are too big to drive up the old, _____ streets in the city centre.

Social responses

Write responses to the guests' questions and comments at a party. Use the phrases in the box.

Congratulations!

Thanks. I'll have an orange juice.

Thank you. That would be very nice.

Please do.

Don't worry.

Really!

Don't mention it.

Yes, here you are.

I'm sorry to hear that.

It's Sally. Sally Cross.



- A May I join you? _____ 1
- B _____ 2
- C I'm sorry. I didn't catch your name. _____ 3
- D _____ 4
- E Can I get you a drink? _____ 5
- F _____ 6
- G Could you pass the water, please? _____ 7
- H _____ 8
- C Thank you for all your help this week. _____ 9
- E _____ 10
- B Can I get you some more champagne? _____ 11
- A _____ 12
- G My mother is in hospital at the moment. _____ 13
- D _____ 14
- B I'm sorry. I've spilt some wine. _____ 15
- C _____ 16
- F He's a film director, you know. _____ 17
- A _____ 18
- C I've just passed my driving test! _____ 19
- E _____ 20

🎧 11.4 Listen to the complete conversations and check your answers.

🎧 11.5 Listen and repeat the responses on the Student's CD/Cassette.

📖 Pocket Book p. 21