

# UNIT 10

## Language focus

### 1 Future: will



Match a phrase from each column to make sentences about the possible problems of global warming in the future.

- |                           |                    |                             |
|---------------------------|--------------------|-----------------------------|
| 1 Global warming          | will melt          | their homes.                |
| 2 Summers                 | will lose          | <i>the world's climate.</i> |
| 3 Higher temperatures     | will disappear     | the Arctic ice.             |
| 4 Sea levels              | <i>will change</i> | hotter and drier.           |
| 5 People in coastal areas | will become        | by up to seven metres.      |
| 6 Cities in coastal areas | will rise          | under water.                |

- 1 *Global warming will change the world's climate.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

### 2 Certainty and uncertainty

Use the words in brackets to write questions to ask someone about their future.

- 1 *Do you think you will live abroad* \_\_\_\_\_?  
(live abroad)
- 2 \_\_\_\_\_?  
(work from home)
- 3 \_\_\_\_\_?  
(do your shopping online)
- 4 \_\_\_\_\_?  
(have more leisure time than today)
- 5 \_\_\_\_\_?  
(learn a new language)
- 6 \_\_\_\_\_?  
(send all your letters by email)
- 7 \_\_\_\_\_?  
(do more for the environment than now)

Now match the questions to the answers below.

- a Yes, I'm sure I will. I plan to start working part-time next year. \_\_\_\_\_
- b No, I'm sure I won't. I like to look at things before I choose what to buy. \_\_\_\_\_
- c Maybe. I'm not sure. It's more personal if you write using pen and paper. \_\_\_\_\_
- d Yes, I think so. I should recycle glass and plastic, and try to use my car less. \_\_\_\_\_
- e No, I don't think so. I don't want to move away from my family and friends. 1
- f Maybe. I'm not very sure. I speak English, Spanish, and Russian now. \_\_\_\_\_
- g Definitely not! I like to work with other people and I'm too disorganized to run my own office. \_\_\_\_\_

### 3 Future: *will* questions

A reporter is asking an engineer about the world's largest new offshore\* wind farm near the coast of Ireland, at Arklow. Use the words in brackets to write the questions.

REPORTER Where will the wind farm be 1 ?  
(be / the wind farm / where / will)

ENGINEER It will be ten kilometres out at sea, sixty kilometres south of Dublin.

REPORTER \_\_\_\_\_ 2 ?  
(will / to operate / the wind farm / when / start)

ENGINEER The first stage will start to produce power in four years.

REPORTER \_\_\_\_\_ 3 ?  
(will / they construct / how many / wind turbines)

ENGINEER There are plans to construct 200.

REPORTER \_\_\_\_\_ 4 ?  
(be / the wind turbines / will / how big)

ENGINEER Huge! Each rotor blade will be 104 metres long.

REPORTER \_\_\_\_\_ 5 ?  
(be / the wind farm / to build / will / very expensive)

ENGINEER Yes, it certainly will. It will cost about €630 million.

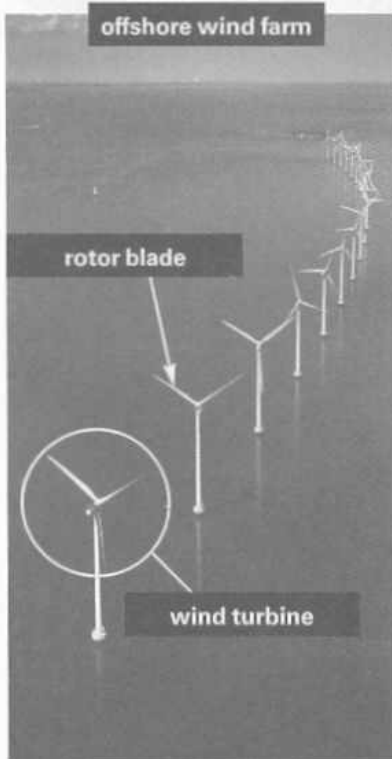
REPORTER \_\_\_\_\_ 6 ?  
(electricity / it produce / how much / will)

ENGINEER Up to 520 Megawatts – 10 per cent of Ireland's power.

REPORTER \_\_\_\_\_ 7 ?  
(there be / more offshore wind farms / will)

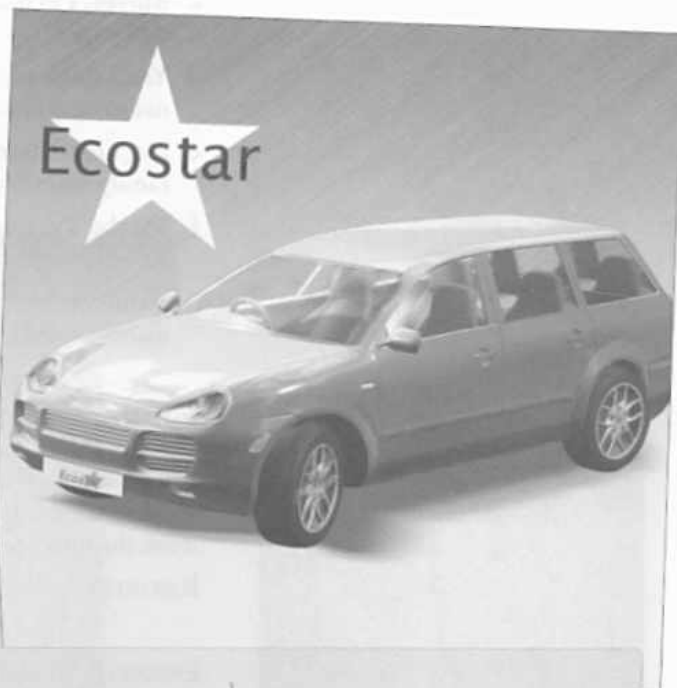
ENGINEER Yes. Denmark has already built some small ones, and a lot of countries plan to build large wind farms.

\*offshore: in the sea, at a distance from the coast



#### 4 1st Conditional

Mark and Kay want to buy a new car, but they have very different ideas. Read the points for and against each car. Then complete the conversation. Use *'ll* or *won't*.



Ecostar	FOR a good, practical family car better for the environment	AGAINST expensive to buy not much fun to drive
XS4	FOR fast exciting	AGAINST not cheap to run not much storage space


- KAY I think we should buy an Ecostar.
- MARK Really? If we get an Ecostar, it won't <sup>1</sup> be much fun to drive. If we get an XS4, it \_\_\_\_\_ <sup>2</sup> be much more exciting.
- KAY I agree – if we buy an XS4, it \_\_\_\_\_ <sup>3</sup> be faster and more fun ...
- MARK Great!
- KAY ... but if we get an XS4, it \_\_\_\_\_ <sup>4</sup> have much storage space – there are going to be three of us soon! If we choose an Ecostar, it \_\_\_\_\_ <sup>5</sup> be a good, practical family car.
- MARK Boring! And if we choose one of those Eco things, it \_\_\_\_\_ <sup>6</sup> be expensive to buy.
- KAY But if we have an XS4, it \_\_\_\_\_ <sup>7</sup> be cheap to run – they use a lot of fuel. It \_\_\_\_\_ <sup>8</sup> be better for the environment if we buy an Ecostar.

## 5 1st Conditional

Write 1st Conditional sentences about Mark and Kay. Use the words in brackets.

- 1 *If Mark agrees with Kay, they'll buy an Ecostar.*  
(Mark agree with Kay / they buy an Ecostar)
- 2 *They won't get an XS4 if Kay wins the argument.*  
(they not get an XS4 / Kay win the argument)
- 3 \_\_\_\_\_  
(they choose an Ecostar / it expensive to buy)
- 4 \_\_\_\_\_  
(they spend a lot on fuel / they decide to get an XS4)
- 5 \_\_\_\_\_  
(they choose an XS4 / there not be much room for their baby)
- 6 \_\_\_\_\_  
(they have a lot of storage space / they get an Ecostar)
- 7 \_\_\_\_\_  
(they buy an Ecostar / they help the environment)

## 6 Practice drills: 1st Conditional

 **10.1** Follow the instructions on the Student's CD/Cassette. If necessary, refer to the Listening script on p.86.




Pocket Book p. 2

### Pronunciation *will* and *'ll*

Complete the conversation with *'ll* or *will*.

- REPORTER It's a fantastic project. Do you think it *'ll* <sup>1</sup> succeed?
- ENGINEER Oh, yes, we're sure it *will* <sup>2</sup>.
- REPORTER \_\_\_\_\_ <sup>3</sup> the wind farm be very big?
- ENGINEER Yes, it \_\_\_\_\_ <sup>4</sup> be about 36 kilometres long.
- REPORTER \_\_\_\_\_ <sup>5</sup> people be able to see it from the coast?
- ENGINEER Yes, they \_\_\_\_\_ <sup>6</sup>, but not easily. The turbines \_\_\_\_\_ <sup>7</sup> be a long way from the coast.
- REPORTER I suppose there \_\_\_\_\_ <sup>8</sup> be damage to wildlife.
- ENGINEER No, we don't think there \_\_\_\_\_ <sup>9</sup>. We're making sure there \_\_\_\_\_ <sup>10</sup> be very little.

 **10.2** Listen and check your answers.

 **10.3** Listen and repeat phrases with *will* and *'ll* from the conversation.

# Prepositions of place

Say where things are in the picture. Use the prepositions in the box and the words in brackets.

above      between      in front of      on the left of      next to  
behind      in      on      on the right of      under



- 1 The reception desk is on the left of the reception area.  
(reception desk / reception area)
- 2 \_\_\_\_\_  
(sales office / reception area)
- 3 \_\_\_\_\_  
(Kay / sofa)
- 4 \_\_\_\_\_  
(Mark / sofa)
- 5 \_\_\_\_\_  
(coffee table / Kay)
- 6 \_\_\_\_\_  
(rubbish bin / coffee table)
- 7 \_\_\_\_\_  
(coffee machine / photocopier and water cooler)
- 8 \_\_\_\_\_  
(phone / computer keyboard)
- 9 \_\_\_\_\_  
(showroom sign / showroom entrance)
- 10 \_\_\_\_\_  
(Mark's and Kay's new car / showroom)

## Asking for information

Julia Carr has just finished a Business Management course in the UK and is on the phone to careers adviser Kate Dee. Complete the conversation with the phrases in the box.

Can you tell me  
Could you tell me how  
Do you know what  
Right, I've got that.  
I'll look that up.

Could you repeat that, please?  
I'm afraid I don't have much information  
about that.  
I'd like some information about

KATE So, you want to spend the summer at an environmental work camp. Is that right?

JULIA Yes. \_\_\_\_\_<sup>1</sup>  
camps in Spain or Portugal.

KATE What about Sungrow Desert Technology? They're based in Cambridge, but they have a big environmental project in the south of Spain.

JULIA That sounds interesting. \_\_\_\_\_<sup>2</sup>  
to contact them?

KATE \_\_\_\_\_<sup>3</sup>  
Right, you can contact them by post or by email.

JULIA \_\_\_\_\_<sup>4</sup> their email address?

KATE It's sungrow@clara.net.

JULIA \_\_\_\_\_<sup>5</sup>

KATE Of course. It's sungrow@clara.net.

JULIA \_\_\_\_\_<sup>6</sup> kind of work they do?

KATE \_\_\_\_\_<sup>7</sup>

It just says that they work on farming techniques for very dry regions. I suggest you find out from their website. It's sundestec.org.uk.

JULIA \_\_\_\_\_<sup>8</sup> Thanks for your help.

KATE You're very welcome.



🔊 10.4 Listen to the conversation and check your answers.

🔊 10.5 Listen and repeat the phrases on the Student's CD/Cassette.



Pocket Book p. 17