

# REVIEW UNIT B

## ▼ AGENDA

- Grammar **1** – **8**
- Focus on functions **9** – **13**
- Vocabulary **14** – **15**

This unit reviews all the main language points from Units 5–8. Complete the exercises. Check your learning with the self-check box at the end.

### 1 Mass and count nouns, *some/any, a lot of, much/many, a little/a few*

Five of the sentences below have a grammatical mistake. Find the mistakes, then write the correct sentences.

- 1 I do a lot of sport at weekends.
- 2 There wasn't much traffic this morning.
- 3 Could you give me an information, please?
- 4 We didn't have many problems with the new system.
- 5 The news are not very good.
- 6 Would you like a little wine?
- 7 Did she give you a good advice?
- 8 How many money did you spend?
- 9 Only a few people came to the meeting.
- 10 I didn't buy some coffee.

### 2 *some/any, a lot of/lots of, much/many*

- 1 Work in pairs. Use the words in A and B to make eight questions with *much ... ?* and *many ... ?*

**Examples** *Do you get much stress in your job?*  
*How many hours a day do you spend at a computer?*  
*How much relaxation do you get on weekdays?*

A	B
do	relaxation
drink	holidays
eat	sport or exercise
get	hours at a computer
have	cups of coffee
spend	alcohol
	vegetables
	fruit
	hours of sleep
	stress
	cheese and butter

- 2 Work with a different partner. Ask your partner your questions and answer his/her questions. Use *some, any, a lot of/lots of, much, and many* in your answers.

### 3 Comparative and superlative adjectives: quick test

What are the comparative and superlative forms of these adjectives?  
 Add four more examples.

- |                   |                   |
|-------------------|-------------------|
| 1 big _____       | 7 bad _____       |
| 2 easy _____      | 8 far _____       |
| 3 near _____      | 9 early _____     |
| 4 good _____      | 10 crowded _____  |
| 5 efficient _____ | 11 flexible _____ |
| 6 much/many _____ | 12 little _____   |

#### 4 Past Simple and Present Perfect Simple

Complete the sentences. Put the verbs in brackets in the correct tense, Past Simple or Present Perfect Simple.

- 1 In 1998 prices \_\_\_\_\_ by 2%. (increase)
- 2 The economic situation \_\_\_\_\_ a lot since 2001. (improve)
- 3 How long ago \_\_\_\_\_ university? (you, finish)
- 4 He \_\_\_\_\_ to Japan twice last month. (go)
- 5 How many countries \_\_\_\_\_ in the last two years? (they, visit)
- 6 The company \_\_\_\_\_ a lot in recent years. (grow)
- 7 Where \_\_\_\_\_ your last holiday? (you, spend)
- 8 She \_\_\_\_\_ her new job two weeks ago. (start)
- 9 Sales \_\_\_\_\_ every year since 1999. (go up)
- 10 I \_\_\_\_\_ a lot of problems recently. (have)

#### 5 Present Perfect Simple questions

Work in pairs, Student A and Student B. Ask your partner questions in the Present Perfect Simple. If your partner answers *Yes, I have*, ask for more details. Add two more questions.

**Example** (have) a birthday in the last three months?

**Student A** *Have you had a birthday in the last three months?*

**Student B** *Yes, I have.*

**Student A** *When was your birthday? What did you do?*

##### Student A

Ask Student B

- 1 (see) any good films this month?
- 2 (write) any emails in English this week?
- 3 (have) a holiday in the last six months?
- 4 (buy) anything expensive recently?
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

##### Student B

Ask Student A

- 1 (visit) any interesting places recently?
- 2 (eat) any foreign food in the last two weeks?
- 3 (speak) English at work this week?
- 4 (do) any sport in the last five days?
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

#### 6 Modal verbs: giving advice

Use *should*, *shouldn't*, and *it's important to/not to*, to give advice to someone who wants to

- 1 learn another language in a short time.
- 2 get good results in an exam but hates studying.
- 3 become fit and healthy but does no sport.
- 4 stop smoking.
- 5 lose weight.
- 6 relax more but is a workaholic.

### 7 Modal verbs: possibility

Work in pairs. Tell your partner what you *may* or *might* do

- 1 one evening next week.
- 2 next weekend.
- 3 next summer.
- 4 in two or three years' time.

### 8 Modal verbs: necessity

Say which of these things you *have to* do in your job and which things you *don't have to* do.

- |                              |                                     |
|------------------------------|-------------------------------------|
| 1 start work at a fixed time | 6 work overtime                     |
| 2 wear a uniform             | 7 travel abroad on business         |
| 3 use English on the phone   | 8 attend meetings                   |
| 4 talk to customers          | 9 write reports                     |
| 5 write emails in English    | 10 spend time with foreign visitors |

### 9 Making and changing arrangements

Work in pairs, Student A and Student B. Practise making and changing arrangements.

#### Student A

Phone B and ask for a meeting.

Suggest a day.

Say 'yes'.

#### Student B

Phone A to change the meeting date.

Suggest two dates.

Say 'yes'. End the conversation.

#### Student B

Say 'yes'. Ask when.

Apologize and say 'no'. Suggest another day.

End the conversation.

#### Student A

Ask when B is free.

Choose a date.

### 10 Inviting

Work in pairs. Write a short conversation for each of the following situations. Practise the conversations with a partner.

#### Situation 1

Sue phones Mike to invite him to a party. Mike declines and gives the reason.

#### Situation 2

Mike phones Sue to invite her to the theatre. Sue accepts.

#### Situation 3

James Turner phones Monique Bresson. He invites her to travel to Scotland with him to Duncan Ross's anniversary celebration. (You decide on Monique's answer.)



# 11 Making suggestions

Work in pairs, Student A and Student B. Plan some activities for next week. Suggest, then accept or reject, the following activities. If you don't like the suggestion, give an alternative activity. Add two more suggestions.

## Student A

- 1 a walk in the country
- 2 a visit to an exhibition
- 3 a boat trip on the river
- 4 a game of tennis
- 5 \_\_\_\_\_

## Student B

- 1 a concert
- 2 a party for a friend's birthday
- 3 dinner at a good restaurant
- 4 a theatre visit
- 5 \_\_\_\_\_

**Example** Student A *How about going to a museum on Monday afternoon?*

Student B *Yes, fine. What about having an Italian meal in the evening?*

# 12 Giving opinions, agreeing, and disagreeing

Work in pairs. Practise asking and giving opinions. Agree or disagree with your partner's opinion. Ask about

- |                         |                       |
|-------------------------|-----------------------|
| 1 a famous film star    | 4 a capital city      |
| 2 a sport               | 5 a national cuisine  |
| 3 a holiday destination | 6 a famous politician |

# 13 Restaurant language

Work in groups. Write out a simple local menu. Practise describing the dishes, and asking for and making recommendations.

# 14 Vocabulary

Work in Group A or Group B. Write a vocabulary test to give to the other group. Choose ten of the words below. Write a sentence or phrase to help the other group guess each word.

**Example** Word *improvement* Clue *the noun of 'to improve'*

inhabitant	traffic	passenger	airline	rude
disorganized	company pension	improvement ✓	headache	crowded
briefcase	schedule	cycle path	relaxation	ambitious
delay	fare	disaster	seat-belt	staff

# 15 Vocabulary test

Give your vocabulary test to the other group. Do the other group's test. Return your answers for checking.

Look at the self-check box below. Tick the areas you need to review again.

## SELF-CHECK BOX

	Yes	No	Pocket Book
• Mass and count nouns			7
• <i>some/any, a lot of, much/many, a little/a few</i>			7
• Comparative and superlative adjectives			2
• Past Simple and Present Perfect Simple			10, 13
• Modal verbs			8
• Making/changing arrangements			18
• Inviting			18
• Making suggestions			20
• Opinions/agreeing/disagreeing			20
• Vocabulary			