

Communication activities

4C Functional language exercise 1 page 41

Pair A

Read the story of this film twice and then close your books.

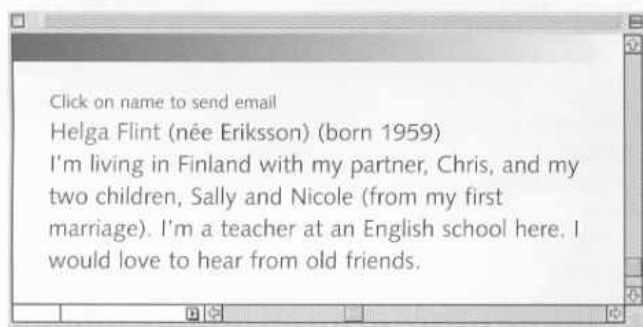
The Mask

Stanley Ipikiss is an ordinary guy who works in a bank. One day, a beautiful woman called Tina comes into his bank and he falls in love with her. But Tina works for a gangster who wants to rob the bank. She is not happy with the gangster and wants to leave him. Later that day, Stanley finds a mask in a river. When he puts the mask on, he has special powers. With these special powers, Stanley stops the gangster from robbing the bank. But the gangster gets Stanley's mask and Stanley must help Tina without it. In the end, the gangster is killed and Stanley is a hero.

1B Speaking exercise 2 page 9

Student A

Read your information and use the questions in exercise 1 page 9 to find out about Christine's other friends.



3A Speaking exercise 1 page 27

Student A

Read your rolecard and decide what you want to say to your flatmates.

You share a flat with the other students in your group. There are some problems in the flat and no one is happy. You are studying for your exams and are very busy. You want to stop smoking but this is not a good time. In the evening, you want to go to bed early, but Student B has always got some friends in his room and they play music all night. You can't sleep.

With your flatmates, make a list of four rules for the flat.
No smoking in the flat.

1D Functional language exercise 3 page 12

Student A

Write two more telephone numbers in column A. Dictate the numbers in column A to your partner. Then listen to your partner and write her/his numbers in column B.

A	B
a 999	a _____
b 015 33 30 00	b _____
c 02 513 23 36	c _____
d 03273 177 711	d _____
e 03865 405700	e _____
f 00 44 207 3641	f _____
g _____	g _____
h _____	h _____

Now check your answers with your partner.

11A Functional language exercise 2 Page 107

Take it in turns to choose one of the objects. Describe the object to your partner but do not say what it is. Your partner must guess which object you are describing.



1B Grammar exercise 4 page 9

Student B

Ask and answer questions with your partner to complete the missing information.

Christine Smith left school in 1976. She studied (1 *What?*) _____ at Leeds University and then got a job at (2 *the United Nations in New York*). When she was there, she met (3 *Who?*) _____ at the White House. He worked for (4 *the British Embassy*). They started going out together and they got married (5 *When?*) _____. They now have (6 *seven*) children. Christine and her husband now live (7 *Where?*) _____. She works for (8 *the International Red Cross*) and he is writing (9 *What?*) _____. Christine wants to get in touch with (10 *old school friends*) and promises to reply to all emails.

2C Grammar exercise 2 page 21

Work in pairs. Ask and answer the questions.

Picture A

- 1 Who was standing at the door?
- 2 Who was he looking at?
- 3 What was he wearing?
- 4 What were the students doing?

Picture B

- 1 Where was the teacher standing?
- 2 What was she holding?
- 3 Where was the boy with bond hair sitting?
- 4 How many students were taking the exam?

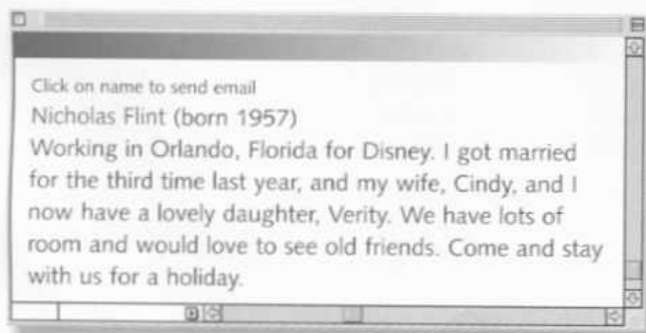
Picture C

- 1 What was the man at the door wearing?
- 2 What were the other people in the room wearing?
- 3 What was the man with the red tie holding?
- 4 What was the woman doing?

1B Speaking exercise 2 page 9

Student B

Read your information and use the questions in exercise 1 page 9 to find out about Christine's other friends.



3C Speaking exercises 1 & 2 page 31

Complete column A with information about a town that you know. Do **not** choose your home town.

	Town A	Town B
Name of town		
Cheap accommodation		
Restaurants		
Nightlife		
Parks and gardens		
Traffic		
Public transport		
Cinemas and theatres		
Crime		
Pollution		

Ask questions about your partner's town. Write the answers in column B.

3A Grammar exercise 3 page 27

Student A

Look at the picture. Then ask and answer questions with your partner to see how many differences you can find.



9C Grammar exercise 3 page 91

Answers

- | | |
|----------------|---|
| 1 Titanic | 5 Ghandi |
| 2 Men in Black | 6 Harry Potter and the Chamber of Secrets |
| 3 Moulin Rouge | 7 Gladiator |
| 4 E.T. | |

3A Speaking exercise 1 page 27

Student B

Read your rolecard and decide what you want to say to your flatmates.

You share a flat with the other students in your group. There are some problems in the flat and no one is happy.

There is never any food in the house. You often buy food, but you think that Student C eats it all. Student C never does any shopping! In fact, you spend more money than everybody else in the flat. It is time for others to pay.

With your flatmates, make a list of four rules for the flat.
No smoking in the flat.

4A Reading exercise 2 page 37

Student A

Read about Jay and tick (✓) the sentences on page 37 that are about him.

Jay

Age: 26
Occupation:
primary school
teacher



I am a quiet, friendly guy but I find it difficult to meet other people. My friends say I spend too much time on my own, but I don't like going to clubs and bars. I like being on my own and I often prefer to stay at home and read, do yoga, think about life and listen to music. Music (Bach, Vivaldi, etc) is the big love of my life and I often go to concerts at the weekend. I also enjoy long walks in the country, especially in the mountains. I would like to find someone to share those special moments and, maybe, to find love, too.

My perfect partner has the same interests as me. She is kind and romantic, warm and natural. She is open about everything and wants a man who has a lot of love to give. She's a vegetarian and doesn't smoke. For her, money is not important, and she enjoys the simple things in life. She likes children and maybe wants to have a family.

2B Grammar exercise 1 page 19

Answer: Pierce Brosnan

1D Functional language exercise 3 page 12

Student B

Write two more telephone numbers in column A. Listen to your partner and write her/his numbers in column B. Then dictate your numbers (in column A) to your partner.

A	B
a 911	a _____
b 02790 16 16	b _____
c 02 511 4529	c _____
d 03223 344323	d _____
e 0800 60 800	e _____
f 00 1 245 44 45	f _____
g _____	g _____
h _____	h _____

Now check your answers with your partner.

6B Speaking exercise 2 page 58

Calculate your score.

Are You A Foodie?

- | | |
|-------------------------------|----------------|
| 1 a) 15 points | 4 a) 15 points |
| b) 10 points | b) 10 points |
| c) 5 points | c) 5 points |
| 2 a) 5 points | 5 a) 15 points |
| b) 10 points | b) 10 points |
| c) 15 points | c) 5 points |
| 3 5 points for each food item | 6 a) 15 points |
| | b) 10 points |
| | c) 5 points |

25-45 points Champion foodie

You certainly like your food! You know what food is fashionable, you know the best food shops and you are happy in a kitchen. Your friends sometimes say that you should open a restaurant - and they are probably right.

50-75 points Part-time foodie

You like the idea of cooking, but it's sometimes easier to get something out of the freezer and put it in the microwave. You like going out to restaurants, especially when someone else pays. Food is important for you, but there are more important things in your life.

80-95 points Fast foodie

You probably like traditional food, but your life is too busy for cooking or shopping for food. After all, what's wrong with hot dogs and ice cream? You eat because you need to eat and you don't care too much what it is.

7D Pronunciation exercise 2 page 73

Student A

Dictate the addresses in column A to your partner and write the addresses your partner dictates in column B.

A	B
www.bbc.co.uk	
www.google.com	
www.geocities.com/index	
ruby.tuesday@hotmail.com	
marywhitehead@socksareus.net	

Now check your answers with your partner.

3A Grammar exercise 3 page 27

Student B

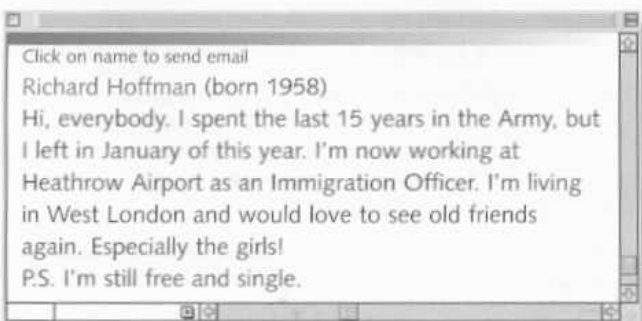
Look at the picture. Then ask and answer questions with your partner to see how many differences you can find.



1B Speaking exercise 2 page 9

Student C

Read your information and use the questions in exercise 1 page 9 to find out about Christine's other friends.



3A Speaking exercise 1 page 27

Student C

Read your rolecard and decide what you want to say to your flatmates.

You share a flat with the other students in your group. There are some problems in the flat and no one is happy.

You stay at home a lot because you do not have a job. The other people in the flat never do any housework. You do it all. There are never any clean glasses when you want a drink. You can't hear the TV in the evening because Student B always listens to loud music.

With your flatmates, make a list of four rules for the flat.
No smoking in the flat.

5B Functional language exercise 7 page 49

Student A

Roleplay 1

You are a passenger on a long-distance flight. You want to request some things from the flight attendant. Look at the ideas below and decide what you are going to say to the flight attendant.

- You would like: a newspaper/a magazine; a cup of coffee/can of Coke; a sandwich/packet of peanuts.
- You don't know how to use the headphones.
- You feel cold.
- You want to sleep but you can't close the window blind.

Roleplay 2

You are the passenger. Listen to what the flight attendant asks you to do.

1B Grammar exercise 4 page 9

Student A

Ask and answer questions with your partner to complete the missing information.

Christine Smith left school in 1976. She studied (1) business management at Leeds University and then got a job at (2 *Where?*) _____. When she was in America, she met (3) Adam at a party at the White House. He worked for (4 *Who?*) _____. They started going out together and they got married (5) two years later. They now have (6 *How many?*) _____ children. Christine and her husband now live (7) in West London. She works for (8 *Who?*) _____ and he is writing (9) his second novel. Christine wants to get in touch with (10 *Who?*) _____ and promises to reply to all emails.

Student B

Pete

Occupation:
airline pilot



My perfect partner is intelligent, attractive and – most important of all – she is fun to be with. She likes some of the things that I like, but she also has a life of her own. She likes her work and she has lots of friends, but she wants more from life. I have so much to give – do you want to share my life with me?

Prepare five questions with the present continuous about the picture. Then close your books and ask your partner the questions.



beautiful big cheap clean cold dirty
early expensive happy late long old
short small tall young warm



With your flatmates, make a list of four rules for the flat.
No smoking in the flat.

5B Functional language exercise 7 page 49

Student B

Roleplay 1

You are a flight attendant. Help the passenger.

Roleplay 2

You are a flight attendant. One of your passengers is very difficult. Look at the ideas below and decide what you are going to say to the passenger. Remember to be polite.

- The passenger is using her/his mobile phone which is not allowed during the flight.
- The passenger is snoring loudly and disturbing other passengers.
- The passenger is listening to very loud music on headphones and disturbing other passengers.
- The passenger has her/his legs stretched out in the aisle so it is difficult for people to pass.

7c Grammar exercise 3 page 70

Student A

Look at the *Things to do* list. Ask your partner questions.

Have you ... yet?

Don't forget!

Check the mailbox

Write to the bank

Call the boss

Get some more paper

Speak to Trevor (in the Personnel Dept.)

Do last week's accounts

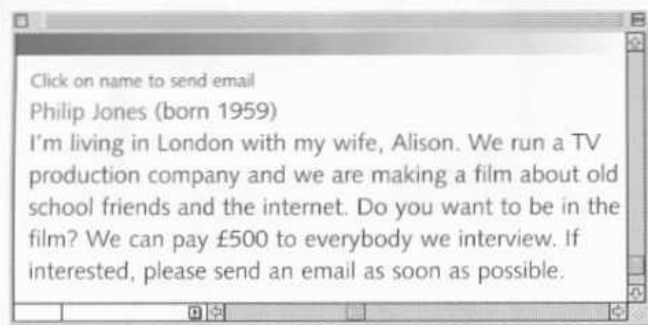
Arrange a meeting with Sue & David

Read the horoscope!

1B Speaking exercise 2 page 9

Student D

Read your information and use the questions in exercise 1 page 9 to find out about Christine's other friends.



4C Functional language exercise 1 page 41

Pair B

Read the story of this film twice and then close your books.

My Best Friend's Wedding

Julianne and Michael are old friends. They agree to get married when they are 28 years old if they don't meet anyone else. Just before Julianne's 28th birthday, they speak on the telephone and Michael tells Julianne that he is in love with a girl called Kimmy and he's going to get married. The wedding is in four days. Julianne suddenly realizes that she is in love with Michael and she tries to stop the wedding. But everything she does goes wrong and Julianne realizes that Kimmy is really nice and that she is right for Michael. The film ends with Michael and Kimmy getting married.

3A Speaking exercise 1 page 27

Student E

Read your rolecard and decide what you want to say to your flatmates.

You share a flat with the other students in your group. There are some problems in the flat and no one is happy.

Two weeks ago you lost some CDs in the house. Now, you can't find your favourite DVD. Is someone borrowing your things? You know that Student C sometimes borrows things without asking.

With your flatmates, make a list of four rules for the flat.
No smoking in the flat.

7D Pronunciation exercise 2 page 73

Student B

Dictate the addresses in column A to your partner and write the addresses your partner dictates in column B.

A	B
www.cnn.com	
www.onestopenglish.net/	
kerrphilip@macmillan.com	
r.dailly@doncaster.ac.uk	
straightforward	
www.aol.co.uk/msgview.adp	

Now check your answers with your partner.

4A Reading exercise 2 page 37

Student C

Read about Carl and tick (✓) the sentences on page 37 that are about him.

Carl

Age: 30

Occupation:
unemployed



I lost my job (in a merchant bank) six months ago and thought it was the end of the world. I used to live for my work, all day and every day. I never had time for girlfriends! But now I am a different man. I don't have much money, but for the first time in my life I enjoy everything I do. I have new friends, new interests – it is a new me. I like being with other people, I love children and I would love to have a family. I love the country, the sea, the outdoors. I don't really like being in the city these days – I prefer to be with friends in the country, outdoors in the fresh air.

My perfect partner is open and kind. She likes being with other people and she enjoys lots of different things. She doesn't work too much and money is not very important: family and friends take first place. She wants a partner to share her life, but she is not in a hurry. Like me, she doesn't want to repeat the mistakes of the past.

7c Grammar exercise 3 page 70

Student B

Look at the *Things to do* list. Answer your partner's questions.

Yes, I have. No, I haven't. No, not yet.

Don't forget!

Check the mailbox ✓

Write to the bank

Call the boss

Get some more paper ✓ yes

Speak to Trevor (in the Personnel dept.)

Do last week's accounts

Arrange a meeting with Sue & David

Read the horoscope! ✓ done!

10A Speaking exercise 1 page 97

Take it in turns to choose one of the animals in the picture. Ask and answer *yes/no* questions to find out which animal it is.

