

# 6A | Summer holiday

## Can do (tick ✓)

- ☐ I can understand people talking about their holiday plans.
- ☐ I can describe my last holiday.
- ☐ I can understand different tourist brochures.
- ☐ I can make predictions about a situation.

## Winter & summer holidays

Which of these items would you take on a winter holiday and which on a summer holiday (or both)?

sunglasses   sun block   gloves   lots of books   driving licence   warm clothes  
umbrella   beach towel

## What do you look for in a summer holiday?

Put these things in order of importance for you from 1 (= the most important) to 5.

- ☐ a nice beach
- ☐ warm sun
- ☐ interesting, historical places to visit
- ☐ good food
- ☐ nightlife

Now write a sentence about your ideal holiday destination and why you would like to go there.



*Toby's mother decides to apply total sun block.*

## The best & the worst

Think of some good and bad holidays you have had. Write about the best and the worst.

## Holiday disaster!

Here are some common problems experienced by holidaymakers. Have any of these happened to you?

food poisoning   sunburn   theft   lost luggage   airport delays

## Pronunciation

Underline the syllables with unstressed /ə/ sounds in these words from lesson 6A.

agent brochure similar arrival water sports picturesque weather

## I'm looking forward to ...

When are you next going on holiday? What are you most looking forward to?

## Describing a holiday

Circle the words or phrases that best describe your last summer holiday.

boring incredible expensive tiring  
a real adventure stimulating relaxing  
educational fun restful

Now write a sentence about your holiday.



## Diary

What kind of homework do you enjoy? What do you find the hardest to do?  
Is homework useful for you or not?

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*Laughter is an instant vacation.*

Milton Berle (American TV presenter, 1908–2002)

# 6B | Perfect day

Date: \_\_\_\_\_

## Can do (tick✓)

- ☐ I can talk about the best place to go for a day out in my area.
- ☐ I can use present tenses to talk about future time.
- ☐ I can understand different tourist brochures.
- ☐ I can discuss cultural aspects of cities.

## Day out

What is your perfect day out? Where would you go? Who with? What would you do?

## Perfect day

Which of these things would make a day perfect for you?

laughter chocolate money beach wine bed football  
sun music children

Add three more words, then write about the most perfect day you have ever had.



*Summer afternoon; to me those have always been the  
the two most beautiful words in the English language.*

# 6c | Travel plans

## Can do (tick ✓)

- ☐ I can understand telephone travel enquiries.
- ☐ I can respond to personal news with appropriate phrases and intonation.
- ☐ I can use indirect questions to make polite enquiries.
- ☐ I can make collocations with the verb *sound*.

## How can you book a trip?

Which of these would you use to book a trip? Which would you never use? Why not?

internet      travel agent      telephone      airline office

## Diary

What new grammar have you learnt in Units 1–6? What grammar is easy for you now, and what do you still find difficult?

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## How does that sound?

How many adjectives can you remember from lesson 6c?  
Respond to these suggestions for a holiday using *That sounds ...*

- a trip to Australia
- two weeks in a capital city
- a hiking trip in the Sahara desert
- camping in Scotland
- a cruise with your family
- a working holiday with an aid agency

## Travel

Rearrange the letters to find holiday and travel words.

otehl   habce   gltihf  
rtrseo   ktietc

*Travel is only glamorous  
in retrospect.*

Paul Theroux (American writer)