3 A fantastic weekend!

Vocabulary

Socializing

1	Complete the text by putting the letters in the
	words in the correct order.

'Yesterday I went to a great party. At first I

(a) chatted hatcdet to Helen. I told her some

(b) _____ ristose and some

(c) _____ sokej and we had a

(d) ____ gulha. Then I was hungry and thirsty so I had something to (e) ____ tea and (f) _____ krind. Later I played a

(g) _____ mega - I played cards. Then

Barry put some music on. I (h) ____ cendad with Robert (he's a boy in my class that I really like!). And then, do you know what? He

(i) _____ deska me (j) _____ tou. I said yes!'



See More practice

→ Workbook Extra page 111

→ Revision/Extension pages 66-68

Grammar

Past continuous

2 Look at William's day yesterday.

8 am	Caught the bus to go to school
8.30 am	Arrived at school
9-9.55 am	English class
10-10.55 am	Philosophy class
11-11.55 am	Maths class
12-12.30 pm	Break - chatted to friends
12.30-1.30 pm	Biology class
1.30-2.30 pm	Had lunch
2.30-3.30 pm	Played basketball with friends

Write about what William was or wasn't doing at these different times yesterday.

a	9.15 am. He was stu	dying Englis	h.
b	8.15 am. He	Maria de la compansión de	school.
c	1.15 pm. He and the	other peop	le in his
	class	biolog	y.
d	9.40 am. He		philosophy.
е	12.25 pm. He		his
	friends.		
f	2.45 pm. He and his	friends	
		biology.	
g	3.15 pm. He and his	friends	
		basketball.	
h	2.15 pm. He		lunch.
i	11.10 am. He		maths.

Write eight questions about the picture using the table. Write four questions with What and four without.



		the women	doing?
		the man	drinking?
What	was	the bird	playing?
	were	the children	running?
		the dog	chatting?

а	What wer	e the women doing?	
b	What	the man	7
C	What	the bird	?
d	What	the dog	?
е		the children	?
f		the man	?
g		the women	?
h		the dog	?

4	Ancuror	MOLLE	guartians	in	2
7	Allavvel	your	questions	111	٥.

Grammar Quantity

5 Complete the text with the expressions of quantity below. You can use some expressions more than once.

some any a lot of much many

(b) people (only ten, more or less) who know all the ingredients of these drinks. That's because (c) of the ingredients are secret, but not all of them. It can of drink there is (d) wate water constitutes more than 95% of the tot Usually the drinks are very sweet because this (e) sugar. But in drinks like Coke or Diet Pepsi (called Coca-Cola Light and Pepsi Light in some countries) there isn't (f) sugar (0%). In traditional and Pepsi there's (g) caffeine the ingredients, but there isn't (h) caffeine (0%) in the specific caffeine-free versions. Some people say that these drinks are bad for us because there are (i) natural ingredients, only three. That's one reason why, personally, I do drink (j) Pepsi or Coke, but I define the ingredients of the case o	1
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three. That's one reason why, personally, I do	
three. That's one reason why, personally, I do	wo or
drink it sometimes.'	

See			
More	pra	acti	ice

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→ Revision/Extension pages 66-68

English in use

Describing scenes in the past

6 Look at the picture and complete the dialogue.



Stephanie	This is a good photo. Where were
	you?
You	(a) I
Stephanie	What were you doing?
You	(b) I
Stephanie	What were you wearing?
You	(c) I
Stephanie	Who were you with in the photo?
You	(d) I
Stephanie	Were you having a good time?
You	(e)
	because

Vocabulary

Weekend activities

7 Complete the phrases with vowels (a, e, i, o, u) and write them under the correct picture.

a <u>hangoutwith</u> friends

b h_v__l__-n

c st_y_t_fr__nd's

d g_f_r_b_k_r_d_

eg___tw_thag_rlfr__nd

f __t _ t _ n _ r _ st _ _ r _ nt





hang out with friends









See More practice → Workbook Extra page 111

→ Revision/Extension pages 66-68

Grammar

Past continuous and past simple

8 What were the people doing when the crocodile attacked? Complete the sentences. Some sentences are negative!



Katy was reading a magazine when the crocodile attacked. b Bill and Mary _____ in the river when the crocodile attacked. c Jimmy the drums when the crocodile attacked. d Helen and Naomi on the phone when the crocodile attacked. e Eric on the phone when the crocodile attacked. f Jimmy the guitar when the crocodile attacked. g Helen and Naomi

sandwiches when the crocodile attacked.

h Richard and Lynsey

when the crocodile attacked.

а	1 11	vas listening (listen) to the teacher whe
		friend arrived.
b	She	e (sing) when the
		crophone stopped working.
С	The	ey were having their dinner when the
	pro	ogramme (start).
d	Wł	nat were you doing when the teacher (arrive)?
е	My	friends (wait) for the
		s when I saw them.
f	We	e (do) our homework
	wh	nen my mum called us.
g	_	you
	(sle	eep) when I phoned you? ete the dialogue with the words below studying didn't wasn't did
	(sle	eep) when I phoned you? ete the dialogue with the words below
Con	(sle	youeep) when I phoned you? ete the dialogue with the words below studying didn't wasn't did understand was doing see
Con	(sle	youeep) when I phoned you? ete the dialogue with the words below studying didn't wasn't did understand was doing see Did you (a) see the film last night?
Con	(sle	youeep) when I phoned you? ete the dialogue with the words below studying didn't wasn't did understand was doing see Did you (a) see the film last night? No, I (b)
Cor Fra Bill Fra	(sle	youeep) when I phoned you? ete the dialogue with the words below studying didn't wasn't did understand was doing see Did you (a) see the film last night? No, I (b) Why not? Were you (c)
Cor Fra Bill Fra	(sle	youeep) when I phoned you? ete the dialogue with the words below studying didn't wasn't did understand was doing see Did you (a) see the film last night? No, I (b)
Fra Bill Fra Bill	(sle	youeep) when I phoned you? ete the dialogue with the words below studying didn't wasn't did understand was doing see Did you (a) see the film last night? No, I (b) Why not? Were you (c) No, I (d)
Fra Bill Fra Bill Fra	(sle	youeep) when I phoned you? ete the dialogue with the words below studying didn't wasn't did understand was doing see Did you (a) see the film last night? No, I (b) Why not? Were you (c) I (e) helping my brothe What was he (f)?
Fra Bill Fra Bill Fra	(sle	youeep) when I phoned you? ete the dialogue with the words below studying didn't wasn't did understand was doing see Did you (a) see the film last night? No, I (b) Why not? Were you (c) No, I (d) I (e) helping my brothe What was he (f)?
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Fra Bill Fra Bill Fra Bill	(sle	eep) when I phoned you? ete the dialogue with the words below studying didn't wasn't did understand was doing see Did you (a) see the film last night? No, I (b) Why not? Were you (c) No, I (d) I (e) helping my brothe what was he (f)? He was doing French homework but there were a lot of words that he didn (g)
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→ Workbook Extra pages 94-95

More practice

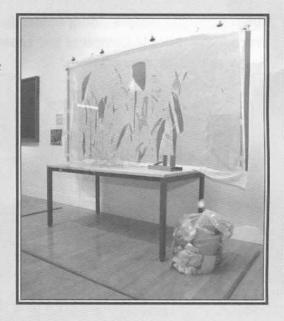
→ Revision/Extension pages 66-68

Reading

An embarrassing accident with art

Tate Britain is an art gallery in London. In 2004 there was an embarrassing accident with one of the works of art in the gallery. The gallery was closed at the end of the day and the cleaners were doing their job, cleaning up after all the visitors. But one of the cleaners tidied up a work of art and put it in the bin!

It's difficult to imagine somebody throwing a work by Picasso, Leonardo da Vinci or Van Gogh in the bin. But this work of art was simply a bag of rubbish. It had old paper and cardboard inside. Yes, that was the work of art: a transparent, plastic bag full of rubbish. It was made by Gustav Metzger. Metzger is a German artist who lives in London. He invented 'auto-destructive' art in 1959.



The next morning, the gallery officials arrived. They were looking around when they realized that the work of art wasn't there. They immediately started to look for it in the bins. They were lucky. They found it, but the bag wasn't in perfect condition. That wasn't a big problem because the artist simply put the rubbish in a new plastic bag and took it back to the gallery. Officials at the gallery now cover the work of art at night to protect it, and they tell the cleaners not to throw it away!

1 Read the text. Are the statements true or false?

a The embarrassing accident happened in the morning.

b The accident was that a cleaner put a work of art in the bin.

c The work of art was by Picasso.

d The work of art was a bag of rubbish.

e The next morning the gallery officials couldn't find the work of art.

The gallery officials are now

protecting the work of art.

Extension

- 2 Read the text again and answer the questions.
 - a Where and when did this story happen?
 - b How did the accident happen?
 - c Who is Gustav Metzger?
 - d What did the artist need to do when they found the work of art?
 - e How do the gallery officials protect the work of art now?

Writing Word order



- 1 These sentences contain mistakes with word order. Rewrite the sentences correctly.
 - a A good time we were having.

 We were having a good time.
 - b Snow was falling on the house big.
 - c What your cousins were doing at your party?
 - d Why were singing the girls?
 - e The game incredible was.
 - f The police lots of questions were asking me.
- Write about an embarrassing moment. It can be real or invented. Answer the questions by writing complete sentences. Be careful with word order.
 - a Where were you?
 - b Who were you with?
 - c What were you doing?
 - d What embarrassing thing happened?
 - e What happened at the end?

Extension

- 3 Look at Example sentences A, B, C and D and then complete the rules about word order with before or after.
 - A The grey notebook is on the round table.
 - B What do you want?
 - C I was playing a computer game.
 - D They weren't drawing a car.
 - a Adjectives come <u>before</u> the noun they describe.
 - b In questions, the subject goes the first verb.
 - c In affirmative and negative sentences the subject goes _____ the verb.
 - d In affirmative and negative sentences the object goes _____ the verb.