

Communication activities

3A Speaking exercise 1 page 25

Student A

Read the information about the people.

Job File

Name	Country	Job	Phone number
			
 Brad	the USA	firefighter	1 902 488 6521
			
 Sue and Sean	England	police officers	44 208 445 8300

You start. Tell student B about the people in your chart.

Listen to student B talk about the people in his/her chart. Write the information in your chart.

5D Functional language exercise 1 page 49

Student B

Listen to Student A's addresses and write them down. If you don't understand, ask *How do you spell that?*

Read these email and website addresses to your partner.

martin991@mail.com

www.jobsincanada.com

hotel@online.com

www.visitlondon.com/information

11D Speaking exercise 1 page 103

Student A

Describe your picture to Student B. Find four differences in the pictures.



In my picture the man in the sunglasses is eating a sandwich.

4C Speaking exercise 1 page 37

Student A

Look at the picture. Don't show it to your partner.

Describe the picture to Student B.

Draw a ...
Next to the ... draw a ...



7C Speaking exercise 1 page 65

Student B

You work at the tourist information office in Manhattan. Use the information for tourists below to help answer the tourists' questions.

Maps of Manhattan

colour map:	\$5
black & white map:	\$3.50

Tours

Central Park tour:	\$17
Manhattan Movie tour:	\$35
Statue of Liberty Boat tour:	\$20

Broadway shows

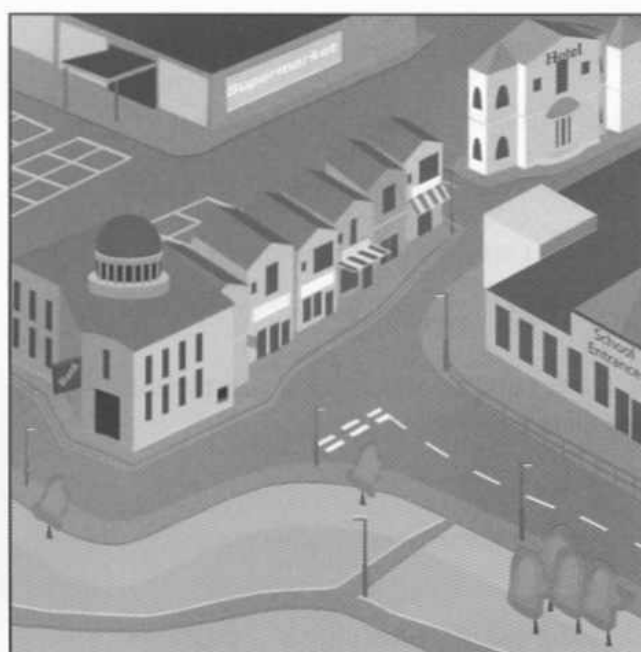
Mamma Mia!	
Phantom of the Opera	
Chicago!	
Special tickets:	\$100

New York bus tours

Next bus tour: 5.15pm

7B Speaking exercise 1 page 63

Student A



10C Vocabulary exercise 4 page 91

Student A

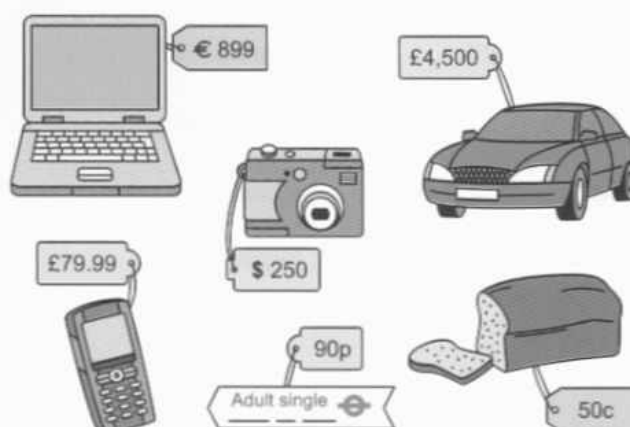
Ask about the object.

How much is (the computer)?

Student B

Say the price.

It's (\$699).



7C Speaking exercise 1 page 65

Student A

You are a tourist in New York city. You want information about these things:

- ☐ tour of Times Square?
- ☐ tickets to a Broadway show? / how much?
- ☐ a map of Manhattan? / how much?
- ☐ a bus tour? / what time?

If you don't understand, use the Functional English on page 64 to help you.

You start:

Excuse me, I'd like some information please.

10C Speaking exercise 1 page 91

Student B

You are a customer in the shop. Follow the instructions and have a conversation with A.

A starts

- A:
B: Respond. Ask for the price for something. *Yes. How much is this ...?*
A:
B: Ask if you can pay by credit card. *Can I pay by credit card?*
A:
B: Say thank you. Give the card. *Thanks. Here you are.*
A:
B: Accept. *Yes, please.*
A:
B: Say goodbye. *Goodbye.*

Cover the words on the right. Repeat the conversation.

7B Speaking exercise 1 page 63

Student B



5D Functional language exercise 1 page 49

Student A

Read the email and website addresses to your partner.

www.maximum.com
sarah@hotmail.com
info@english.co.uk
www.sandwich.com/drinks

Listen to Student B's addresses and write them down. If you don't understand, ask *How do you spell that?*

4C Speaking exercise 1 page 37

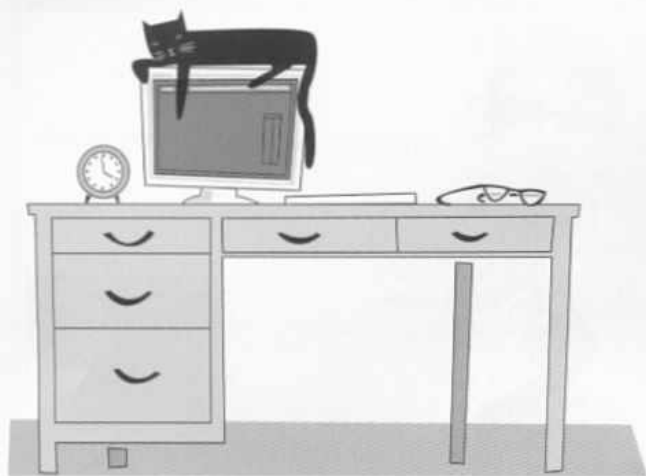
Student B

Look at the picture. Don't show it to your partner.

Describe the picture to Student A.

Draw a ...

Next to the ... draw a ...



10D Speaking exercise 2 page 93

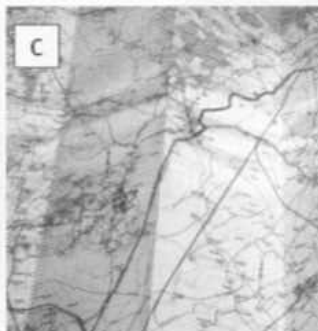
A



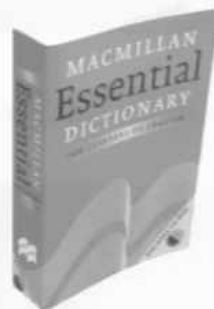
B



C



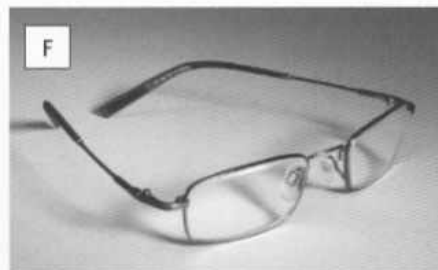
D



E



F



G



H



11A Reading exercise 4 page 96



Nathan
He's deaf. He can't hear.



Janice
She's blind. She can't see.



Isaac
He uses a wheelchair. He can't walk.

3A Speaking exercise 1 page 25

Student B

Read the information about the people.

Job File

Name	Country	Job	Phone number
 Michael	England	student	44 93 657 8845
			
 Kanako	Japan	teacher	81 3 3499 8254
			

Student A starts. Listen to student A talk about the first person in his/her chart. Write the information in your chart.

Tell student A about the people on your chart.

10c Speaking exercise 1 page 91

Student A

You work in the shop. Follow the instructions and have a conversation with B. You start.

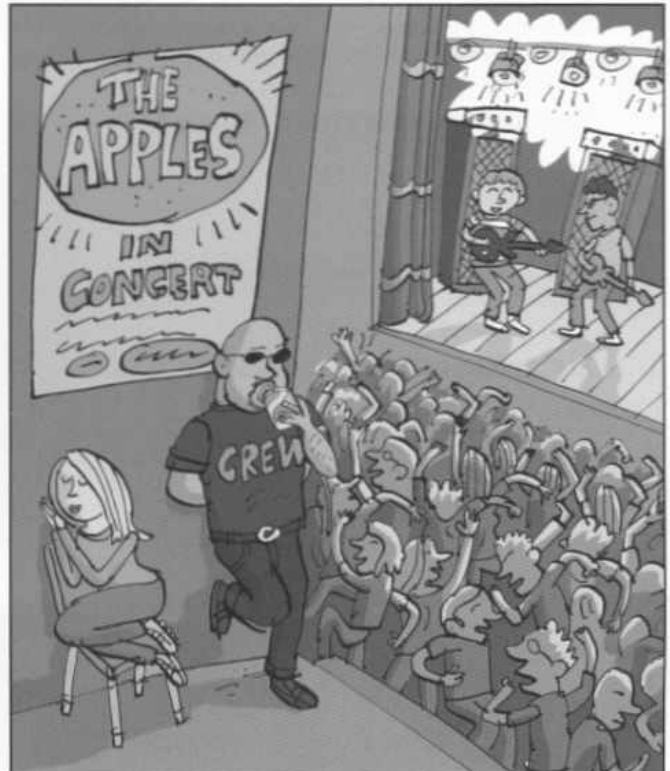
- | | |
|--------------------------------|--------------------------------|
| A: Ask B if he/she wants help. | <i>Can I help you?</i> |
| B: | |
| A: Tell B the price. | <i>It's...dollars, please.</i> |
| B: | |
| A: Accept. Take B's card | <i>Yes, of course.</i> |
| B: | |
| A: Offer B a bag. | <i>Would you like a bag?</i> |
| B: | |
| A: Say thank you and goodbye. | <i>Thank you.</i> |
| B: | <i>Goodbye.</i> |

Cover the words on the right. Repeat the conversation.

11D Speaking exercise 1 page 103

Student B

Describe your picture to Student A. Find four differences in the pictures.



In my picture the people are dancing.

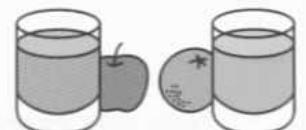
2C Functional language exercise 2 page 19

Work in pairs. Make dialogues with the words and pictures.

coffee: black or white?



juice: apple or orange?



mineral water: still or sparkling?

