1A Hello. Goodbye.

FUNCTIONAL LANGUAGE: greetings (1)

1 S 1.1 Read and listen.

Hello.

Hi. Goodbye.

Bye.

3 Say hello to other people in the class.

LISTENING

1 9 1.2 Listen to the conversations and point to the correct photo.

2 1.2 Listen again and read the conversations.

1

A: Hello.

B: Hi.

A: What's your name?

B: My name's Jack.

A: Goodbye.

B: Goodbye.

3

A: Hi.

B: Hello.

A: I'm ... Orion. What's your name?

B: My name's Emily.

A: What's your name?

B: Willy

A: Goodbye, Willy.





FUNCTIONAL LANGUAGE: asking and saying names

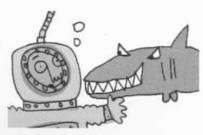
- 1 9 1.3 Listen and repeat.
- A: What's your name?
- B: My name's Ben. What's your name?
- A: I'm Emma.
- 2 Work in pairs. Ask and say your name.



GRAMMAR: to be (1)

Full form		Contraction
I am	20	I'm
What is	-	What's
My name is	=	My name's

- 1 Complete the conversations with 'm or 's.
- A: Hello. What (1) ____ your name?
- B: I(2) Thomas.
- A: Hello, Thomas.





- A: I (3) Mr Smith. What (4) your name?
- B: My name (5) ____ Jessica.
- A: Goodbye, Jessica.
- B: Bye.
- 2 Substantial 1.4 Listen to the recording to check your answers.

PRONUNCIATION: contractions (1)

1 9 1.5 Listen and repeat.

I am

I'm

My name is

My name's

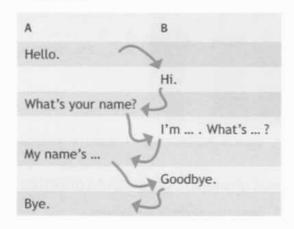
What is

What's

2 Practise the dialogues in Grammar exercise 1. Use contractions.

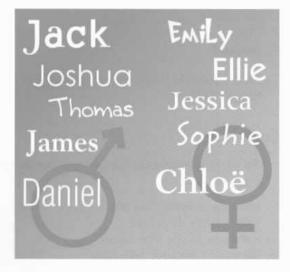
SPEAKING

1 Walk around the class and meet other students.



ENGLISH AROUND YOU: names

1 9 1.6 Listen to some popular names in Britain.



2 Do you know people with English names? Which English names are popular in your country?

1B Where are you from?

FUNCTIONAL LANGUAGE: greetings (2)

1 9 1.7 Read and listen.



- A: Hello, Lucy.
- B: Hi, Dan. This is Philip.
- A: Nice to meet you, Philip.
- C: Nice to meet you, too.

2 Work in groups of three. Practise the dialogue.

VOCABULARY: cities and countries

- 1 Match the words to the pictures.
- 1 Brazil
- 2 Italy
- 3 England
- 4 Russia
- 5 France
- 6 the USA
- 7 China
- 8 Germany
- 2 1.8 Listen to the recording to check your answers. Repeat the words.

LISTENING

- 1 So 1.9 Listen and write the names of the countries or cities you hear.
- 1 My name is Polly. I'm from _____.
- 2 This is Pierre. He's from _____, __
- 3 Her name's Sofia. She's from
- 4 His name's Michael. He's from
- 5 Where are you from? We're from
- 6 This is Nikita and Igor. They're from ___
- 2 9 1.9 Listen again and repeat.





A Bejing







B Frankfurt

D New York

GRAMMAR: to be (2) (my, his, her)

Full form Contraction He is He's She is She's We are We're They're They are = My name is ... His name is ... Her name is ... SEE LANGUAGE REFERENCE PAGE 22

- 1 Underline the correct form of the verb to complete the sentences.
- 1 I am / are Jennifer.
- 2 His name is / are George.
- 3 They are / am from England.
- 4 He is / am from London.
- 5 She is / are from Manchester.
- 6 We are / is from Russia.
- 2 Make sentences about the pictures.

Her name is Audrey Tautou. She's from France.









FUNCTIONAL LANGUAGE: asking and saying where you're from

- 1 @ 1.10 Read and listen.
- A: Where are you from?
- B: I'm from Milan.



2 Work in groups. Ask other students, Where are you from?

SPEAKING

- 1 Work in groups of three: A, B, and C. Complete the conversation with information about you.
- A: Hi. I'm ____. What's your name?
- B: Hello. My name's _____. I'm from _____. Where are you
- A: I'm from ____.
- A: Hello, ____.
- C: Hi, ____.
- A: This is _____. He/She's from _____.
- C: Nice to meet you.
- B: Nice to meet you, too.
- 2 Practise the conversation.
- 3 Close your books and practise the conversation again.

1c What's your number?

FUNCTIONAL LANGUAGE: greetings (3)

- 1 1 11 Read and listen.
- A: Hello. How are you?
- B: I'm fine, thanks. And you?
- A: Fine, thanks.



- 1.11 Listen again and repeat.
- 3 Work in groups. Say hello to the other people. Ask How are you? and answer.

VOCABULARY: numbers 1 to 10

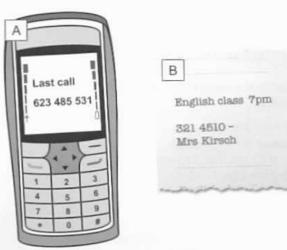
1 1.12 Read and listen to the numbers.

1 one 2 two sthree 6 Six 4 four 5 five 6 Six anine 11

2 1.13 Listen and say the correct number.

LISTENING

1 9 1.14 Listen and match the conversations to the pictures.





2 1.14 Listen again and say the numbers in the

eight anine

FUNCTIONAL LANGUAGE: asking for and saying phone numbers

1 9 1.15 Read and listen.

A: What's your phone number?

B: It's 928 2914.

A: My phone number is 926 0438.



Language note

Say oh for 0 in phone numbers.

- 2 1.16 Listen and repeat the phone numbers.
- 687 054 265
- 2 44 0378 543 0157
- 350 2871
- What's your phone number? Tell a partner.

GRAMMAR: it

My phone number is 966 0438. It's 966 0438. It's = It is Use it for things.

- SEE LANGUAGE REFERENCE PAGE 22
- 1 Replace the words in italics with he, she or it.
- 1 Where is Mark from? Mark is from England.
- 2 Mary is from Glasgow. Glasgow is in Scotland.
- 3 What's her phone number? Her phone number is 753 891.
- 2 1.17 Listen to the recording to check your answers.

PRONUNCIATION: intonation (1)

1 9 1.18 Listen to the intonation in these questions.

How are you? What's your name? Where are you from? What's your phone number?

2 1.18 Listen again and repeat the questions. Copy the intonation.

SPEAKING

1 9 1.19 Read and listen to the conversation.

Woman: What's your work number?

Michael: It's 350 2851.

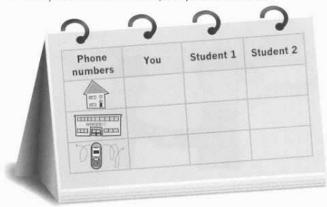
Woman: OK. What's your home number?

Michael: It's 928 2914.

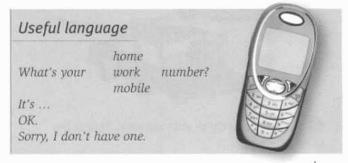
Woman: What's your mobile number? Michael: Sorry, I don't have one.

Roleplay

2 Complete the chart with your phone numbers.



3 Talk to two other students. Complete the chart with their phone numbers.

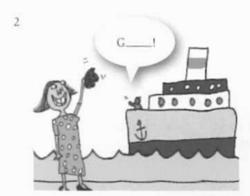


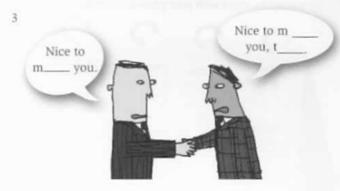
1D Review

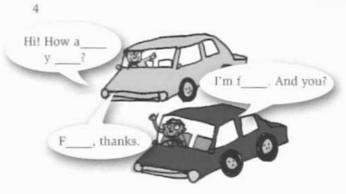
FUNCTIONAL LANGUAGE

1 Complete the words to make phrases.









2 1.20 Listen to check your answers. Repeat the phrases.

READING & VOCABULARY

 Read the text about three teachers and complete the chart.



Meet your teachers!

This is Will Goodfellow. He's from Sydney, Australia. His work phone number is 0465.

This is Sofia Galia. She's from Palermo, Italy. Her work phone number is 0468.





This is Olga Grau. She's from Germany. Her work phone number is 0470.

Name:			
From:			
Work number:			

2 Complete the chart with information about your teacher. Ask questions.

What's your name? Where are you from?

3 Make a similar text about your teacher.

This is ...

GRAMMAR

- 1 Complete the sentences with the correct form of the verb to be.
- My name ____ James Bond.
- 2 I ___ from England.
- 3 They ____ Andre Agassi and Stefi Graf.
- from Las Vegas, America.
- from Mannheim, Germany. 5 She
- the group, U2. 6 We
- from Ireland. 7 We



2 Complete the sentences so they are true for you.

My name

1 ... from ...

My phone number ...

3 Work in pairs. Read the sentences from exercise 2 to your partner.

SPEAKING

1 Work in pairs. Choose one of the pictures. Prepare a dialogue. Use the useful language to help you.





2 Practise your dialogue. Then present your dialogue to another pair in the class.

Useful language

Hello. / Hi. / Goodbye. / Bye.

How are you?

Fine, thanks.

What's your name?

My name is ... /I'm ...

This is ...

Nice to meet you.

Nice to meet you, too.

Where are you from?

I'm from...

Self assessment (tick ✓)

- In English ...
- I can greet other people.
- I can introduce myself and other people.
- I can count to ten.
- I can say my phone number.
- I can say where I am from.