

# 7A

# Weekend city break

## VOCABULARY: places in a city (1)

1 Match the words 1–9 to the signs A–I.

- |                   |              |            |
|-------------------|--------------|------------|
| 1 a train station | 2 an airport | 3 a museum |
| 4 a hotel         | 5 a park     | 6 a castle |
| 7 a bridge        | 8 a river    | 9 a beach  |



2 2.7 Listen to the recording to check your answers. Repeat the words.

3 Make sentences about your city. Use the words in exercise 1.

*The train station is on King Street.  
The castle is next to the river.*

## PRONUNCIATION: word stress (2)

1 2.8 Listen to the words and the stress patterns. Say the words.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
train	castle	correct
park	river	weekend
	airport	thirteen

2 Put the words from the box in the correct column.

station hotel city police bridge beach

3 2.9 Listen and check your answers. Say the words.

## Come for a WEEKEND BREAK!

### Barcelona

Come to the Spanish city for a PERFECT weekend city break.

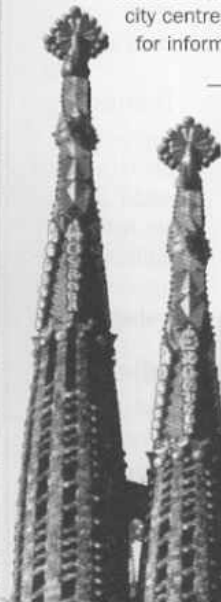
There's a train every 40 minutes from the airport to Barcelona Sants train station. Taxis are 15–20 euros from the airport to the city.

There are many hotels in the city centre. Email our office for information.



Sagrada Familia church

There are lots of things to do in Barcelona. Go for a walk on the famous Ramblas. See the Sagrada Familia church and other buildings by the architect Gaudi. If you like art, go to the Picasso museum in the old part of town. Watch a Barcelona football match in the city stadium Camp Nou. Barcelona is a Mediterranean city, and there are beautiful beaches in and next to the city.



city beaches

## READING

- Look at the brochure. What do you know about these cities?
- Read the brochure. Complete the blanks with the phrases below.

Where to stay    Getting there    Things to see and do

3 Read the brochure again. Mark the sentences B for Barcelona and P for Prague.

- \_\_\_ There are beaches.
- \_\_\_ There's a river.
- \_\_\_ There's a train to the airport.
- \_\_\_ There's a museum with Picasso art.
- \_\_\_ There's a Mozart music show.
- \_\_\_ There's an old bridge.
- \_\_\_ There's a castle.

4 Do you know Barcelona or Prague? Would you like to visit these cities for a weekend break?

This week we look at two popular cities:  
one in Spain and one in the Czech Republic.

## Prague

Wake up Saturday morning in the BEAUTIFUL capital of the Czech Republic.

There's an international airport next to the city and taxis are 600 CZK. There are also buses at the airport.

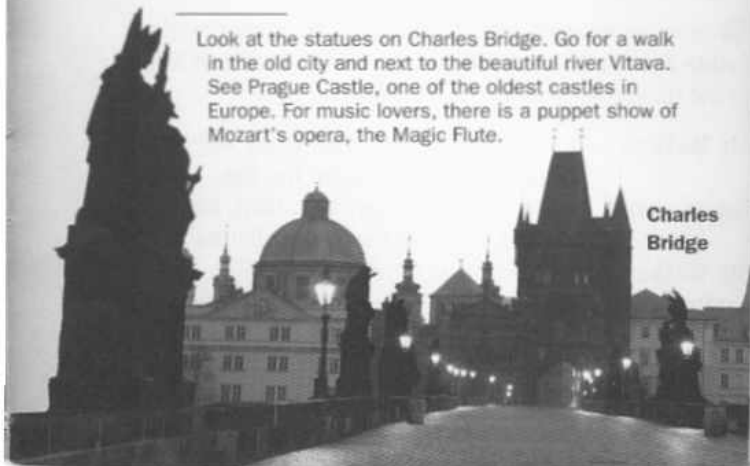
Stay in Prague's beautiful hotels in the city centre. You can also stay in one of the old apartments near the river. Email our office for more details.



Prague Castle

Look at the statues on Charles Bridge. Go for a walk in the old city and next to the beautiful river Vltava. See Prague Castle, one of the oldest castles in Europe. For music lovers, there is a puppet show of Mozart's opera, the Magic Flute.

Charles Bridge



## GRAMMAR: *there is/there are* (1)

Use *there is/there are* to talk about existence of things.

*There is* + a/an + singular noun

***There is*** an airport.

*There are* + plural noun

***There are*** buses from the airport to the city.

SEE LANGUAGE REFERENCE PAGE 76

1 Underline the correct word in these sentences.

In the classroom ...

- 1 ... there is / are twenty students.
- 2 ... there is / are a teacher.
- 3 ... there is / are three windows.
- 4 ... there is / are one door.
- 5 ... there is / are thirty desks.

- 2 2.10 Listen to the recording to check your answers. Repeat the words. Make the sentences true for your classroom.
- 3 Look at the information about St Petersburg, Russia. Make sentences with *There is/There are* and the words in **bold**.

*There is* an international airport.  
*There are* buses and taxis.

## ST PETERSBURG

### Getting here

Pulkovo-2 international **airport**  
**Buses and taxis** to city centre

### Where to stay

**Hotels and apartments** in the city centre


### Things to see and do

The Peter and Paul **Cathedral**  
The (more than 300) **bridges** of St. Petersburg  
The Mikailovsky **Castle**  
Beautiful **parks** in Pushkin  
The Hermitage **Museum**  
The **Vodka and Caviar Bar** at Hotel Astoria



## SPEAKING

- 1 Prepare a short presentation about a city you know. Use the phrases in the box to help you.



**COME FOR A WEEKEND CITY BREAK IN \_\_\_\_\_**

**Getting here**

It's in ...

There's an **airport/train station**.

**Where to stay**

There are **hotels** ...

**Things to do and see**

Go for a walk (in the old town/ in the city centre/ on the beach)

See the ...

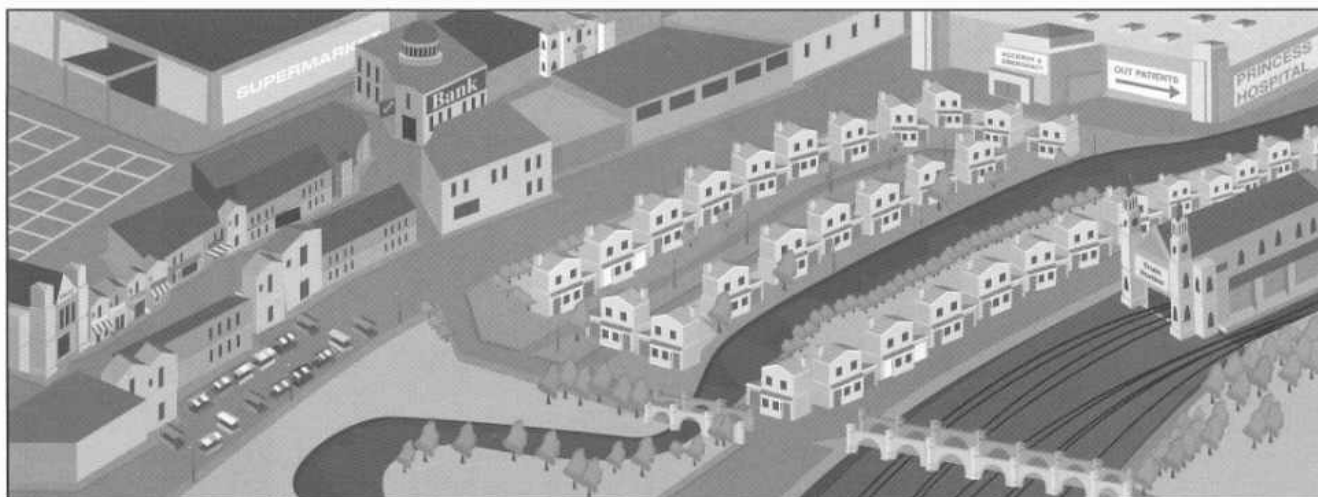
There's a ...

There are ...

- 2 Work in pairs. Present your weekend city break to your partner.

# 7B

# A good neighbourhood



## SPEAKING

- 1 Look at the picture of Lemmington. Work with a partner and make sentences.

*There's a river.*

*There are two parks.*

## VOCABULARY: adjectives (2) places in a city (2)

- 1 2.11 Read and listen to someone talk about Lemmington. What are the red words in your language?

It's a small city.

It's beautiful.

Public transport is cheap.

The people are friendly.

- 2 Match the words in exercise 1 to the opposites below.

1 big

2 ugly

3 expensive

4 unfriendly

- 3 2.12 Listen to the recording to check your answers. Make the sentences in exercise 1 true for your city.

- 4 2.13 Find these places on the map. Listen and repeat the words

a shop

a hospital

a market

a supermarket

a bank

## READING & LISTENING

- 1 2.14 Louis and Annie Walker are at the Lemmington Estate agency. They would like a new flat. Read and listen to the dialogue. What is the problem?

**Mr Walker:** I'm Jeremy Walker. This is my wife, Annie. We're here about the flat.

**Estate agent:** Ah yes. Nice to meet you. Well, Mr Walker, we have the perfect flat for you.

**Mr Walker:** Oh. Is it near the city centre?

**Estate agent:** Near the city centre? It's in the city centre!

**Mrs Walker:** We have two small children. Are there any schools in the area?

**Estate agent:** Oh yes, there are three schools.

**Mrs Walker:** Is there a park?

**Estate agent:** Yes, there is. In fact, there are two parks. This is a good neighbourhood for children.

**Mr Walker:** And a hospital? Is there a hospital?

**Estate agent:** Yes, there is. Look, there's a hospital here. Next to the river.

**Mrs Walker:** Oh, that's good.

**Estate agent:** There's also a market and there are very nice shops. And public transport is very good and cheap here too.

**Mrs Walker:** Thomas, this is wonderful! One more question, how old is the flat?

**Estate agent:** Errr ... just a minute. It's ... it's 83 years old.

**Mrs Walker:** What? 83?

**Estate agent:** Yes, well ...

**Mr Walker:** Look! Your website says *new* houses and flats.

**Estate agent:** But it's very cheap.

**Mr & Mrs Walker:** No, thank you. Good bye.

2 Read the dialogue again and decide if the sentences are true (T) or false (F).

- 1 The flat is in the city centre.
- 2 There are three schools.
- 3 There are three parks.
- 4 There isn't a hospital.
- 5 Public transport is cheap.
- 6 The flat is new.

### GRAMMAR: *there is/there are* (2) (questions and negative)

#### Negative

Use *not* (n't).

*There is a school.*

*There isn't a school.*

#### Question

Change the verb and the subject.

*There is a hospital.*

*Is there a hospital? Yes, there is.*

*No, there isn't.*

Use *any* with plural nouns in questions and negatives.

*There aren't any discos.*

*Are there any schools?*

*Yes, there are.*

*No, there aren't.*

SEE LANGUAGE REFERENCE PAGE 76

2 Work in pairs. Ask and answer questions about your neighbourhood.

- 1 any shops?  
*Are there any shops? Yes, there are./No, there aren't.*
- 2 a hospital?
- 3 a train station?
- 4 any beaches?
- 5 a hotel?
- 6 a bank?
- 7 any schools?
- 8 a market?

### SPEAKING

1 Work in pairs, A and B.

A: Turn to page 115.

B: Turn to page 116.

Find three differences in your pictures.



"And this is the Sitting room and the Bedroom, and the Toilet, and..."

1 Rewrite the sentences. Use the symbols in brackets ( ).

- 1 There is a school. (?)  
*Is there a school?*
- 2 There are shops. (-)  
*There aren't any shops.*
- 3 There is a bank. (?)
- 4 There are parks. (?)
- 5 There are buses. (-)
- 6 There isn't a hospital. (?)
- 7 There aren't any shops. (+)
- 8 Are there any museums? (-)

# 7c | In the city of York

The city of York is in the North of England. York is famous for its Roman and Viking history, and it is a popular destination for tourists.

## LISTENING

- 1 Read the information about the city of York.
- 2 2.15 Listen to four conversations. Match the conversations 1-4 to the pictures A-D.



- 3 2.15 Listen again. Choose the correct answer.

### Conversation 1

- a) The train is at 4.45.
- b) The train is at 3.45.

### Conversation 2

- a) There are tickets for the Mystery Play.
- b) There aren't any tickets for the Mystery Play.

### Conversation 3

- a) The woman is from York.
- b) The woman isn't from York.

### Conversation 4

- a) They are near the Castle.
- b) They aren't near the Castle.

## FUNCTIONAL LANGUAGE: survival English

- 1 2.16 Listen and complete the phrases in the box.

I'm (1) s\_\_\_\_, I don't (2) sp\_\_\_\_ English.  
 I don't (3) u\_\_\_\_.  
 I only speak a (4) l\_\_\_\_ English.  
 Can you repeat, (5) p\_\_\_\_?  
 Do you (6) s\_\_\_\_ German?



- 2 2.16 Listen again and repeat the phrases.
- 3 Look at the tapescript on page 123. Underline examples of the phrases.
- 4 Work in pairs. Choose one of the dialogues from Listening exercise 2 and practise.



## VOCABULARY: travel words

1 Match the words to the pictures.

- |                 |                            |
|-----------------|----------------------------|
| 1 a map         | 2 a passport               |
| 3 luggage       | 4 a ticket (single/return) |
| 5 a phrase book | 6 a visa                   |
| 7 money         |                            |



2 2.17 Listen to the recording to check your answers. Say the words.

3 Imagine you are on a three-day-holiday in Britain. Underline five things you'd like to take with you.

- a passport
- a car
- a visa
- a bag
- an English phrase book
- a credit card
- British money
- a map
- an identity card
- a digital camera
- a guide book for Great Britain

4 Work in pairs. Compare your lists.

*I'd like a map, a visa, British money ...*

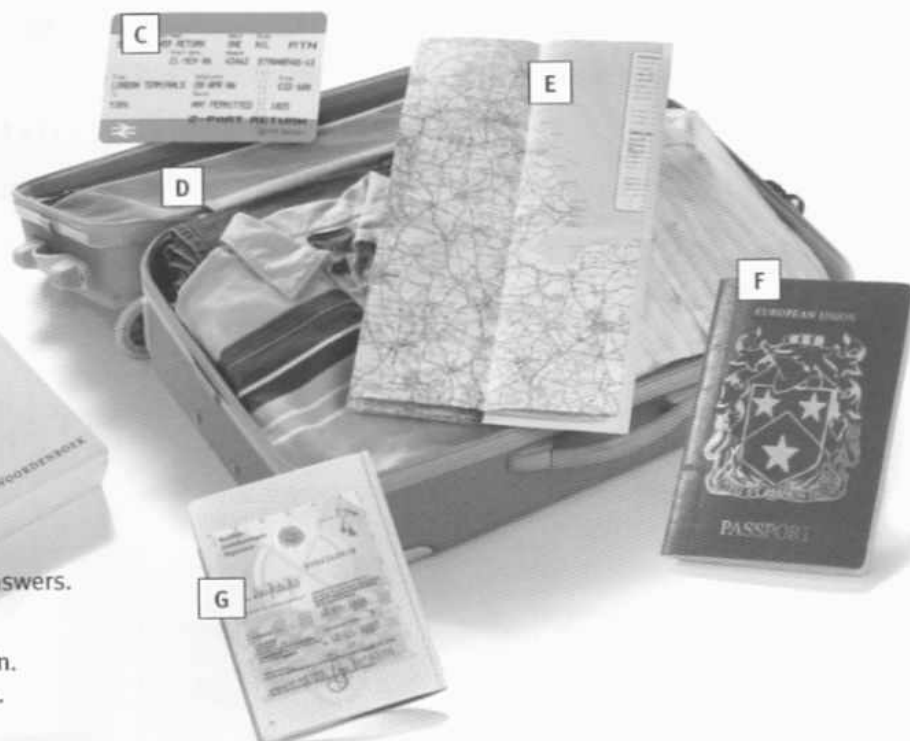
## PRONUNCIATION: /m/, /f/, /v/ &amp; /p/

1 2.18 Listen and repeat the sounds and words.

- /m/ money
- /f/ four
- /v/ visa
- /p/ passport

2 2.19 Listen and repeat the sentences.

- 1 My mother makes money at the market.
- 2 Fiona has forty-four favourite phrases in French.
- 3 Vincent needs a visa to visit the Vatican.
- 4 Peter uses public transport in Paris.



## SPEAKING

1 Work in pairs, A and B.

A: You are a tourist in New York City, USA. You only speak a little English.

Turn to page 65.

B: You work at tourist information in Manhattan.

Turn to page 115.

## ENGLISH AROUND YOU: signs

1 Look at these English signs. What do these words mean in your language?



2 2.20 Listen and repeat the words.

3 Are there any English signs in your city? What do they say?

# 7D | Review

## SPEAKING & VOCABULARY

1 Work in pairs. Think of examples of ...

a small city  
a big, ugly city  
a good, cheap restaurant  
an expensive restaurant  
a beautiful old castle

2 Work with another pair. Read your examples. Can the other students guess the category?

## GRAMMAR

1 The dialogue is missing five examples of *there*. Where do they go?



- A: Can I help you?  
B: I'd like some information about your hotel.  
A: Yes, of course. What would you like to know?  
B: Is a restaurant?  
A: Yes, is, are two restaurants in the hotel.  
B: Two restaurants. Thank you. Is a swimming pool?  
A: No, I'm sorry, isn't.  
B: Oh. No swimming pool. OK. Is the hotel in the city centre?  
A: No, it isn't. We are 15 kilometres from the city centre. But are trains, and taxis. And we are very close to the airport.  
B: Good. Thank you very much.  
A: You're welcome.

2 2.21 Listen to the recording to check your answers.

## LISTENING

1 Match the words in the box to the pictures A-E.



a phrase book   a passport   money  
a map   luggage





2 2.22 Listen to four conversations. Match conversations 1-4 to pictures A-E. There is one extra photo.

## SPEAKING

Travel game.

- 1 Work in groups of three or four. Play the Tourist Information game. You need counters  and some dice .
- 1 Choose a city you know and write the name in the space.
- 2 You are all in the city. One person works at Tourist Information. The others are tourists.
- 3 The person at Tourist Information puts their counter in the middle.
- 4 The tourists put their counters on START. One tourist starts. The tourist rolls the dice and moves along the board.

- 5 If you land on a question square, ask the question to Tourist Information. Start your question *Excuse me ...?* Tourist Information gives an answer.
- 6 If you land on a  square, it is the next player's turn.
- 7 If you land on a  square, change places with Tourist Information.
- 8 When you finish, it is the next player's turn.
- 9 Repeat stages 4–8 until all players finish.

## Self assessment (tick ✓)

In English ...

- ☐ I talk about where I live.
- ☐ I can say when I don't understand.
- ☐ I can ask for help in English.

