

# 3A

## Emergency workers

### READING

1 Read about the people and match them to the photos.

1

This is Sylvie. She's from France. She's a doctor.



2

He's Edward and she's Francesca. They're from England. They're police officers.

3

My name's Frank. I'm from Germany. I'm an ambulance driver.

4

This is James. He's a firefighter. He's from New York.



5

I'm Giovanni and this is Sabrina. We're paramedics. We're from Italy.



2 Read the text again and complete the chart.

Name	Country	Job

### VOCABULARY: jobs

1 1.41 Listen and repeat the job words in the chart.

#### Language note

Use *a/an* with jobs.

2 Complete the sentences with *a/an*. What are these jobs in your language?

- 1 He's \_\_\_\_ teacher.      2 She's \_\_\_\_ student.  
3 She's \_\_\_\_ doctor.      4 He's \_\_\_\_ actor.

3 1.42 Listen and repeat.



### PRONUNCIATION: /dʒ/, /d/, /r/ & /tʃ/

1 1.43 Listen and repeat the sounds and words.

/dʒ/ job  
/d/ doctor  
/r/ radio  
/tʃ/ teacher

2 1.44 Listen and repeat the sentences.

- 1 The job is in Germany.
- 2 My teacher is from China.
- 3 David is a doctor from Denmark.
- 4 Ruslan is a taxi driver from Russia.

### FUNCTIONAL LANGUAGE: asking about jobs

1 1.45 Read and listen. Say the phrases.

What's your job?  
What do you do?  
I'm a teacher.

2 Talk to five people in the class. Ask about their jobs.

### GRAMMAR: to be (affirmative)

<i>I am</i>		<i>I'm</i>	
<i>You are</i>	<i>a student</i>	<i>You're</i>	<i>a student.</i>
<i>He/She/It is</i>		<i>he's/she's/it's</i>	
<i>We are</i>	<i>students.</i>	<i>We're</i>	<i>students.</i>
<i>They are</i>		<i>They're</i>	

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1 Make the sentences with contractions.

- 1 I am a student.  
*I'm a student.*
- 2 We are from Spain.
- 3 He is an ambulance driver.
- 4 They are doctors.
- 5 She is from Chicago.
- 6 You are an actor.

2 Complete the sentences with *am/is/are*.

- 1 I \_\_\_\_ from Hong Kong.
- 2 My name \_\_\_\_ Yan Chee.
- 3 This \_\_\_\_ Mark.
- 4 He \_\_\_\_ an actor.
- 5 They \_\_\_\_ from Brazil.
- 6 You \_\_\_\_ a student.
- 7 We \_\_\_\_ firefighters.

### SPEAKING

1 Work in pairs, A and B.

A: Turn to page 114.

B: Turn to page 118.

Complete the job files.

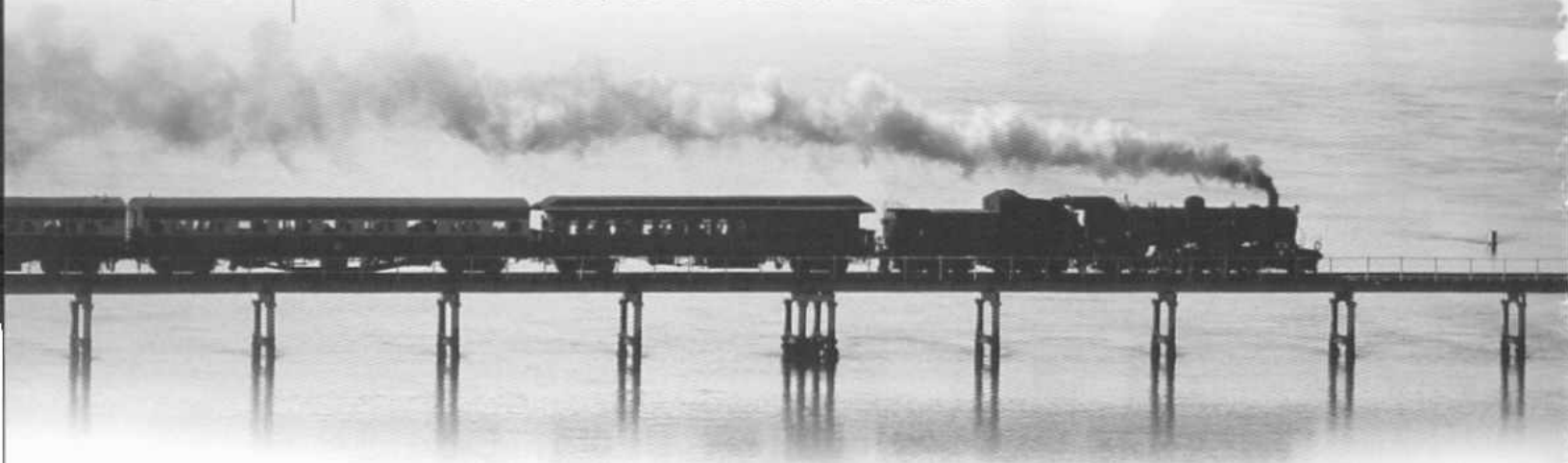
### Useful language

*His/her* name(s) is ...  
*Their* phone number(s) are ...

*He/She* is from ...  
*They* are an actor/actors.  
*How do you spell that?*

# 3B

# International train



## VOCABULARY: colours and nationalities

1 1.46 Listen and repeat the colours.

red white blue black yellow green brown



2 Match the country to the nationality.

1		France	a	Italian
2		Germany	b	French
3		Italy	c	Polish
4		Poland	d	Chinese
5		China	e	German
6		USA	f	American

3 1.47 Listen to the recording to check your answers. Listen and repeat.

4 Describe the flags of the different countries.

*The Italian flag is green, white and red.*

5 What's your nationality? What colour is the flag of your country?

*I'm Canadian. The Canadian flag is red and white.*

## LISTENING

1 1.48 Listen to the conversation. What is the problem?



2 1.48 Listen again and decide if the sentences are true (T) or false (F).

- 1 They are on a train.
- 2 The woman is from France.
- 3 The man is from the USA.
- 4 The train is the Spanish Express to Madrid.
- 5 The next stop is Milan.

GRAMMAR: *to be* (negative)

To make the negative of *to be*, add *not* or *n't* to the verb.

*I'm not*

*You aren't*

*He/She/It isn't* on the train.

*We aren't*

*They aren't*

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## 1 1.49 Listen and correct the sentences.

- 1 Her name is Michelle. (Dominique)  
*Her name isn't Michelle. Her name is Dominique.*
- 2 She is from France. (Switzerland)
- 3 His name is Brad. (Mike)
- 4 He's Canadian. (American)
- 5 They're on a plane. (a train)
- 6 It's the Spanish Express. (Italian Express)

2 Complete the dialogues with the correct form of the verb *to be*.

- 1
- A: This French wine (1) \_\_\_\_ (+) good.
- B: It (2) \_\_\_\_ (-) French.
- A: Excuse me?
- B: It (3) \_\_\_\_ (-) French. It (4) \_\_\_\_ (+) Italian.
- A: Really? Oh, yes, you (5) \_\_\_\_ (+) right. Italian white wine.

- 2
- C: Where (6) \_\_\_\_ (+) you from in the United States?
- D: We (7) \_\_\_\_ (-) American.
- C: You (8) \_\_\_\_ (-) American?
- D: No, we (9) \_\_\_\_ (+) from Canada.



## 3 1.50 Listen to the recording to check your answers. Practise the dialogues.

## PRONUNCIATION: contractions

## 1 1.51 Listen and tick (✓) the sentence you hear.

- 1
  - a) He is Scottish.
  - b) He's Scottish.
- 2
  - a) You are not David.
  - b) You're not David.
- 3
  - a) We are not Canadian.
  - b) We're not Canadian.
- 4
  - a) They are from France.
  - b) They're from France.
- 5
  - a) I am a student.
  - b) I'm a student.
- 6
  - a) I am not a teacher.
  - b) I'm not a teacher.

## 2 1.51 Listen again. Repeat the sentences.

## SPEAKING

## 1 Read the sentences about famous people, things and places. Which sentence is correct?

- 1 Volkswagen is from Germany.
- 2 Tokyo is in China.
- 3 Vladimir Putin is from Brazil.



## 2 Correct the incorrect sentences.

*Vladimir Putin isn't from Brazil. He's from Russia.*

## 3 Make three similar sentences about people, places or things: two incorrect and one correct.

## 4 Work in pairs, A and B.

A: Say your sentence.

B: Say *Correct!* or correct the incorrect sentence.

# 3c

# International school

## READING

- 1 Look at the photos and answer the questions.



UNIS is the United Nations International School. It's in New York. At the United Nations International School there are teachers from 70 different countries and students from 115 different countries. UNIS is open six days a week, from Monday to Saturday.

- 1 What is UNIS?
- 2 Where is UNIS?

- 2 Read the text and check your answers.

## VOCABULARY: days of the week

- 1 Complete the days of the week with a CAPITAL letter.

t t f s w m s

\_onday

\_uesday

\_ednesday

\_hursday

\_riday

\_aturday

\_unday

- 2 1.52 Listen to the recording to check your answers. Repeat the days of the week.



## LISTENING

- 1 1.53 Listen to a teacher from UNIS answer questions about the school. Number the questions in the correct order.

- ☐ Where are the teachers from?
- ☐ When is the school open?
- ☐ Is the school cafeteria open every day?
- ☐ Who is the Director?
- ☐ What is the school website?
- ☐ Are you the Director?

- 2 1.53 Listen again and match the answers to the questions.

- ☐ a Many teachers at UNIS are from the United States, but we also have French, German, Swiss, Italian, Japanese and Australian teachers.
- ☐ b No, it isn't. The cafeteria isn't open on Saturday.
- ☐ c It's www.unis.org.
- ☐ d No, I'm not. I'm the Assistant Director.
- ☐ e The director is Mr Wye. He's in his office right now.
- ☐ f The school is open Monday to Saturday.

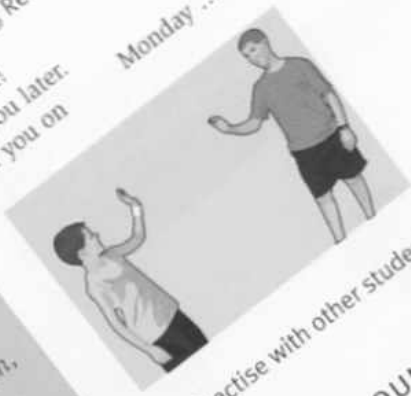
# ONAL LANGUAGE: saying g

1.55 Read and listen.

See you!  
See you later.  
See you on

Monday ...

Tuesday ...



2 Practise with other students.

## ENGLISH AROUND YOU: the

1 1.56 Read and listen to the ones you understand.

correct form of the verb

ay?  
British?  
n to the recording to check your answers.  
questions.

questions with the words.

ere / the school?

When / the school / open on Saturday?

Where / the teachers / from?

Who / the director / from Vietnam?

Where / the director / from?

4 Work in pairs. Look at the information about the Hanoi  
UNIS. Ask and answer the questions in exercise 3.

Hanoi

International School in Hanoi  
Monday to Friday  
United States  
Australia

What's  
in En

## READING &amp; VOCABULARY

- 1 1.57 Read and listen to the text from the television guide. When are the Champions League matches? Complete with the correct day of the week.

**Champions League football is back this week. Watch the best football teams in Europe in the quarter finals.**

\_\_\_\_\_ matches



Chelsea (UK)

V



Barcelona (Spain)



Bayern Munich  
(Germany)

V



AC Milan (Italy)

\_\_\_\_\_ matches



Real Madrid  
(Spain)

V



Paris St Germain  
(France)



Lokomotiv  
Moscow (Russia)

V



Juventus (Italy)

## GRAMMAR &amp; VOCABULARY

- 1 Complete the sentences with the correct form of the verb *to be* and a job word from the box.

a teacher   actors   a firefighter  
a taxi driver   students



1 They \_\_\_\_\_.



2 She \_\_\_\_\_.



3 They \_\_\_\_\_.



4 She \_\_\_\_\_.



5 He \_\_\_\_\_.

- 2 Complete with the name of a team from the text.

- The \_\_\_\_\_ colours are red and black.
- \_\_\_\_\_ is a French team.
- The \_\_\_\_\_ colours are black and white.
- The \_\_\_\_\_ colours are blue and white.
- \_\_\_\_\_ and \_\_\_\_\_ are Italian teams.
- The \_\_\_\_\_ and \_\_\_\_\_ colours are blue and red.
- The \_\_\_\_\_ colour is white.

- 2 1.58 Listen and check your answers. Say the sentences. Use contractions.

- 3 Cover the sentences in exercise 1. Work in pairs, A and B.

A: Say a sentence.

B: Point to the picture. Swap roles and repeat.



## GRAMMAR

1 Match the questions and short answers.

- |                                  |   |
|----------------------------------|---|
| 1 Are you Italian?               | a Yes, it is.                               |
| 2 Is he the teacher?             | b Yes, they are.                            |
| 3 Are the police officers there? | c No, I'm not. I'm from Spain.              |
| 4 Is she a doctor?               | d No, she isn't. She's an ambulance driver. |
| 5 Is it Monday today?            | e Yes, he is.                               |

## SPEAKING

1 Work in groups of three or four. Play the Q &amp; A (Question and Answer) game. Your teacher will explain the rules.

**Self assessment** (tick ✓)

In English ...

- ☐ I can say my job.
- ☐ I can say where I'm from.
- ☐ I can ask about jobs.

