Exercises Unit 7

/.1	pair. Use the past perfect continuous if possible; if not, use the past perfect. (A) apply carry fly smoke work
	1 a She for the company since she left school, so I wasn't surprised when she took a new job in London. b She finally her way up from trainee to a management position, and she celebrated her promotion with a big party. 2 a The avalanche them 500 metres down the mountain but no-one was hurt. b She took a bottle from the bag she all the way from home. 3 a Michael all his cigarettes and had to borrow some from Kate. b By the smell in the room and his guilty expression I could tell that Alex
	4 a We for visas early, but still hadn't got them by the week before the holiday. b She for jobs, without success, since leaving university. 5 a He all the way from New York to be at yesterday's meeting. b When the plane was diverted, shortly after take-off, it from London to Frankfurt.
	Look again at the sentences where you have used the past perfect continuous and decide when you could use the past simple instead of the past perfect in these sentences. (You may need to study Unit 5 again.)
7.2	Choose the past perfect continuous form of the verb if appropriate; if not, use the past perfect. (B-D) 1 Mrs Bishop
	few times before. (visit) 3 She bought her first watch at the age of 8. It two pounds. (cost) 4 Meg James children's stories for 10 years when she got her first book published. (uvrite)
	5 For some time Mark about passing the exams and eventually decided to change the course he was taking. (worry) 6 My teacher was really annoyed with me. It was the third time I late for school that week. (arrive)
	7 I always it would be easy to get a job, and was disappointed to be rejected. (believe) 8 We about Sue when, to our amazement, she walked through the door. (talk)
	In which one of the sentences where you have used the past perfect continuous do you think the past continuous is more likely? (C)
7.3	Study this conversation extract. If the underlined verbs are correct, write ✓. If they are wrong, correct them using either the past perfect (active or passive) or past perfect continuous. (A–E) A: How was your weekend? B: Not great, actually. I (1) 'd really been looking forward to a relaxing couple of days. But early on Saturday morning Mum phoned to say that Dad (2) had been taking ill.
	A: Oh, no! What (3) had happened? B: She (4) had just been hearing that he (5) had been flown by helicopter to hospital in Edinburgh from a village called Contin where he (6) had fished with my Uncle Mark. A: And is he okay? What's wrong with him?
	B: Well, Uncle Mark said that Dad (7) had been complaining of a bad headache most of yesterday, but he (8) hadn't been wanting to go back to the hotel and spoil the day. But then in the evening, just as they (9) had stopped fishing for the day, he (10) had been collapsing

Unit **8**

Present and past time: review

A Continuous and sim	pl	l
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When we focus on an activity itself, starting before and continuing up to (and possibly beyond) a particular point of time, rather than focusing on actions as completed events, we use continuous forms:

- ☐ Janet can't come to the phone. She's washing her hair.
- ☐ As you're not using your car at the moment, can I borrow it?
- ☐ This time yesterday I was flying over the Pacific.
- □ Was she wearing that red dress when you saw her?

We use simple forms to talk about general situations, habits, and things that are or were always true:

- □ When I worked as a postman I got up at 3 o'clock every morning.
- ☐ Miguel doesn't play golf very well.
- ☐ These birds build their nests on the ground.
- ☐ The earthquake struck the area at midday yesterday. (past simple for completed events)

We use simple forms with verbs that describe unchanging states; that is, things that stay the same:

- ☐ She intends to work hard at school and go on to university.
- Did you understand the instructions we were given?

However, we can use continuous forms with these verbs when they describe something happening or changing:

- She was intending to talk to Tony about the idea, but she didn't get the opportunity.
- □ I'm understanding physics much better now that Mr Davies is teaching us.

B Perfect

We use *perfect* verb forms to describe one event or state from the point of view of a later time. The present perfect suggests a connection between something that happened in the past and the present time. Notice, however, that the situation or event does not have to continue until the time of speaking, only to have some connection or relevance to the present time:

- ☐ I've finished the new Harry Potter book now, so you can borrow my copy if you like.
- □ Have you turned the gas off? I don't like it to be on when I'm not at home.
- ☐ Your nose is bleeding. Has somebody hit you?

The past perfect is used to locate a past event before another past event:

- ☐ I invited him out to dinner, but he said he had already eaten.
- ☐ By the time I picked up the phone, they had rung off.

Combinations of perfect and continuous

We combine the perfect and continuous forms in the present perfect continuous to describe an activity in progress either at or recently before the time of speaking, and possibly beyond it:

☐ I have been following the discussions with great interest.

We can also use the present perfect continuous to talk about activities that have recently finished with some result that can be seen, heard, etc.:

□ Look at the dirt on your clothes! Have you been digging in the garden again?

The past perfect continuous has a similar meaning. However, the point of reference is not 'now' (as it is with the present perfect continuous) but a point in the past:

- ☐ When we met Simon and Pat, they had been riding.
- ☐ It had been snowing heavily for hours and when I went to the door I couldn't open it.

Exercises Unit 8

8.1	Complete this letter from Australia using the continuous, past simple or past continuous. (In 1-10 use: arrive feel (×2) get go In 11-20 use: ask complain enjoy get	A) know spend	wait	write (×2)	
	Dear Mum and Dad I (1) am writing this letter in a hotel room hours ago after a long coach journey from Aconly be a short note before I (4) As you (5), I (6)	n in Perth. I (2) delaide. I (3) to sleep. last week in Adel to tell them wher I (9) n (11) delaide a lot, alth he (15) about the worki	laide wi I woul there. over lough Je wer ng cond	here a couple of pretty tired so this wi th Jean and David. I d be arriving, and they For the first few days I that after a few days of an (13)	f or a es.
8.2	Complete this extract from a newspaper artic present perfect or past perfect. (B)	le with the verbs	given.	Use the past simple,	
As ma int (3) (4) Sp sho	ton United (1) have sacked (sack) their mager, Neil Ronson. The former England football ernational (2) (say) that he (hear) the news when he (return) from a three-week holiday in ain and that it (5) (come) as a complete ock. "There (6) (be) no hint of any oblem when I (7) (leave) for the	manager two years (9) However, they (10) matches so far this The Chairman of th (11) commitment to the (12)	ago and l (finish) season. ne club, P (accus club. "Ne	second in the First Division. (win) only five eter White, last night e) Ronson of lack of	

8.3 In Unit 7 (Exercise 7.3) you read the beginning of a conversation. Here is the rest of it. If the verb in the underlined section is correct, write ✓. If it is wrong, correct it using the past simple, present perfect, past perfect, present perfect continuous or past perfect continuous as appropriate. (A–C)

Spanish beaches than working with the players in Aston."...

- A: (1) Did he have any health problems recently?
- B: Well, he (2) 's been suffering from high blood pressure for some time, but we (3) have thought a fishing holiday in Scotland would be relaxing for him. He (4) worked too hard for months now, and we (5) 've been trying to persuade him to have a break for ages before he finally agreed.
- A: So (6) have you gone up to Scotland when you (7) have heard?
- B: No, Mum (8) <u>has gone</u> up to be with him, but the doctors (9) <u>have checked</u> him over and (10) <u>had been saying</u> that it's not too serious. They (11) <u>gave</u> him some medicine to bring down his blood pressure and (12) <u>had told</u> him that he needs complete rest for a couple of months. So Mum's driving him back in the car tomorrow.
- A: Well, send him my best wishes when you speak to him.
- B: Thanks, I will do.

holiday."

Unit 9	Will and be going to	
A	We can use either will or be going to to talk about something that is planned, or something that we think is likely to happen in the future: We will study climate change in a later part of the course. (or We are going to study) Where will you stay in Berlin? (or Where are you going to stay?) The south of the city won't be affected by the power cuts. (orisn't going to be affected) We often prefer be going to in informal contexts (see also D).	
В	We use will rather than be going to to make a prediction based on our opinion or experience: Why not come over at the weekend? The children will enjoy seeing you again. 'Shall I ask Sandra?' 'No, she won't want to be disturbed.'	
	We use be going to rather than will when we make a prediction based on some present evidence: The sky has gone really dark. There's going to be a storm. 'What's the matter with her?' 'It looks like she's going to faint.'	
С	To predict the future we often use will with I bet (informal), I expect, I hope, I imagine, I reckon (informal), I think, I wonder, and I'm sure, and in questions with think and reckon: I imagine the stadium will be full for the match on Saturday. That cheese smells awful. I bet nobody will eat it. When do you think you'll finish work? Do you reckon he'll say yes? Be going to can also be used with these phrases, particularly in informal contexts.	
D	We use will when we make a decision at the moment of speaking (see GR:B1) and be going to for decisions about the future that have already been made (see GR:B5). Compare: □ I'll pick him up at 8.00. (an offer; making an arrangement now) and □ I'm going to collect the children at 8.00. (this was previously arranged) □ 'Pineapples are on special offer this week.' 'In that case, I'll buy two.' and □ When I've saved up enough money, I'm going to buy a digital camera.	
	However, in a formal style, we use will rather than be going to to talk about future events that have been previously arranged in some detail. Compare: Are you going to talk at the meeting tonight? and The meeting will begin at 9.00 a.m. Refreshments will be available from 8.30 onwards.	
E	We can use will or be going to with little difference in meaning in the main clause of an <i>if</i> - sentence when we say that something (often something negative) is conditional on something else: ☐ If we go on like this, we'll/we're going to lose all our money. ☐ You'll/You're going to knock that glass over if you're not more careful.	
	When the future event does not depend on the action described in the <i>if</i> -clause, we use be going to, not will. This kind of sentence is mainly found in spoken English. Compare: □ I'm going to open a bottle of lemonade, if you want some. (= I'm going to open a bottle of lemonade. Do you want some?) and □ I'll open a bottle of lemonade if you want some. (= If you say you want some, I'll open a bottle.)	
	However, we use will, not be going to, when the main clause refers to offers, requests, promises, etc. and ability: If Jack phones I'll let you know. (= an offer; ', I'm going to let you know' suggests 'I intend to let you know when Jack phones') If you look to your left, you'll see the lake. (= you'll be able to see; 'you're going to see' suggests 'I know this is what you can see when you look to your left') and when one thing is the logical consequence of another:	

☐ If you don't switch on the monitor first, the computer won't come on.

Grammar review: will → B1-B4; be going to → B5

Exercises Unit 9

9.1	Complete the text using the verbs given. Choose will ('II) or (be) going to with each verb, lepending on which is more appropriate. (A–D)
	to I can't come over during the day
	B: I you tomorrow evening, then. (see)
	The method is quite simple, and I'm sure it familiar to most of you already. (be)
	Have you seen Karen recently? She another baby. (have)
	A: Did you get the theatre tickets?
	B: No, I forgot all about them. I them tomorrow. (book)
	Wherever you go in Brazil, you the people very friendly. (find)
	John says he a politician when he grows up – and he's only 5 years old! (be)
	Are these new skis yours? you skiing? (take up)
	It's getting very humid - we a thunderstorm. (have)
	A: We've got small, medium and large. What size do you want?
	B: I a large one, please. (have)
	A: Shall I give Ian another ring?
	B: Yes, I expect he home by now. (be)
	A: What are all those bricks for?
	B: I a wall at the side of the garden. (build)
	I hear you your car. How much do you want for it? (sell)
	You can't play football in the garden, I the grass. (cut)
	A: What's the matter with Paula?
	B: She says she
	A: She better with some fresh air. (be sick - feel)
	A: I've been offered a new job in Manchester, so I Camco.
	B: When your boss?
	A: I'm not sure. Perhaps I to see him later today. (leave - tell - try)
	A: Did I tell you I dinner with Ken on Thursday?
	B: But we a film with Ray and Mary on Thursday. You've known about it for
	weeks.
	A: Sorry. In that case, I a different day with Ken. (have - see - sort out)
9.2	Complete the sentences with will ('II) or (be) going to and an appropriate verb. If both will and be going to are possible, write them both. (E)
	If you want me to, I 'll explain how the equipment works.
	2 If you listen carefully, you an owl in the trees over there.
	You your back if you try to lift that box.
	If I give you the money you me some oranges when you're out?
	If you press the red button, the machine
	Jane this weekend, if you'd like to come too.
	7 He's been told that if he's late once more he
	If you want to help us, we those trees at the bottom of the garden.

Unit	Present simple and present continuous for
10	the future
	Present simple
A	We can often use either the present simple or will to talk about future events that are part of some timetabled or programmed arrangement or routine. However, we prefer the present simple for fixed, unchangeable events. Compare: Does the sale finish on Thursday or Friday? (or Will the sale finish?) and The sun rises at 5.16 tomorrow. (more likely than The sun will rise)
	We avoid the present simple when we talk about less formal or less routine arrangements, or predictions. Instead we use will, be going to, or the present continuous: Are you just staying in to watch TV tonight, or are you coming dancing? (not Do you just stay to watch TV tonight, or do you come) It's only a problem in Britain now, but it will affect the rest of Europe soon. (not but it affects the rest of Europe soon.)
В	We use the present simple, not will, to refer to the future − ☆ in time clauses with conjunctions such as after, as soon as, before, by the time, when, while, until: □ When you see Dave, tell him he still owes me some money. (not When you will see Dave) □ I should be finished by the time you get back. (notby the time you will get back.)
	
	
	Present continuous
(We can often use either the present continuous or be going to with a similar meaning to talk about planned future events. This use of the present continuous indicates that we have a firm intention or have made a definite decision to do something, although this may not already be arranged: Are you seeing the doctor again next week? (or Are you going to see?)
	☐ I'm not asking Tom to the party. (or I'm not going to ask)
	However, we don't use the present continuous for the future − ⇒ when we make or report predictions about activities or events over which we have no control (we can't arrange these): □ I think it's going to rain soon. □ Scientists say that the satellite won't cause any damage when it falls to Earth some time this afternoon.
	 ⇒ when we talk about permanent future situations: □ People are going to live/will live longer in the future. □ Her new house is going to have/will have three floors.
	Many people avoid be going to + go/come and use the present continuous forms of go and come instead: □ I'm going to town on Saturday. (rather than I'm going to go to town) □ Are you coming home for lunch? (rather than Are you going to come?)
20	Grammar review: present simple for the future → B6; present continuous for the future → B7