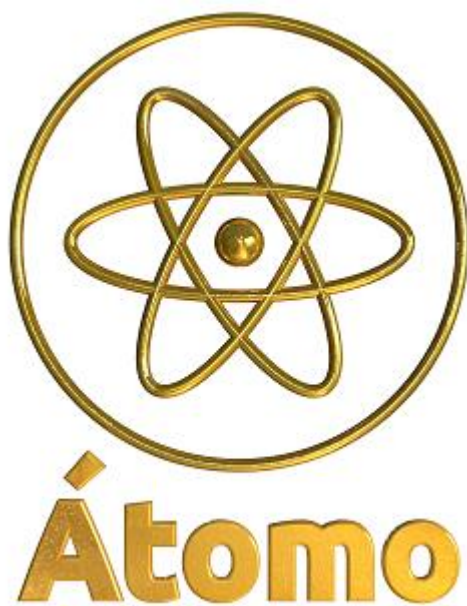
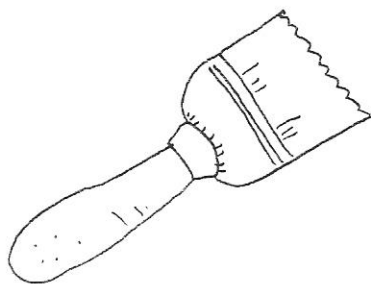
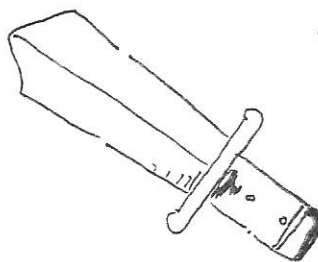


Hojas de trabajo vocal E – cuadernillo 1

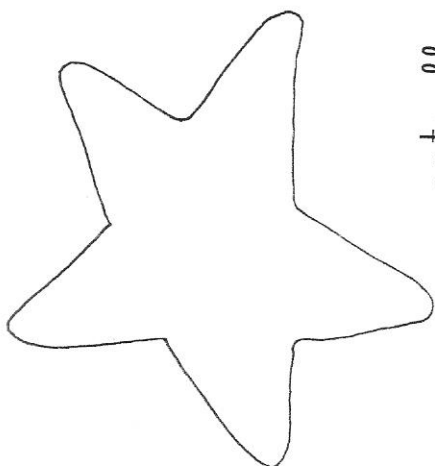
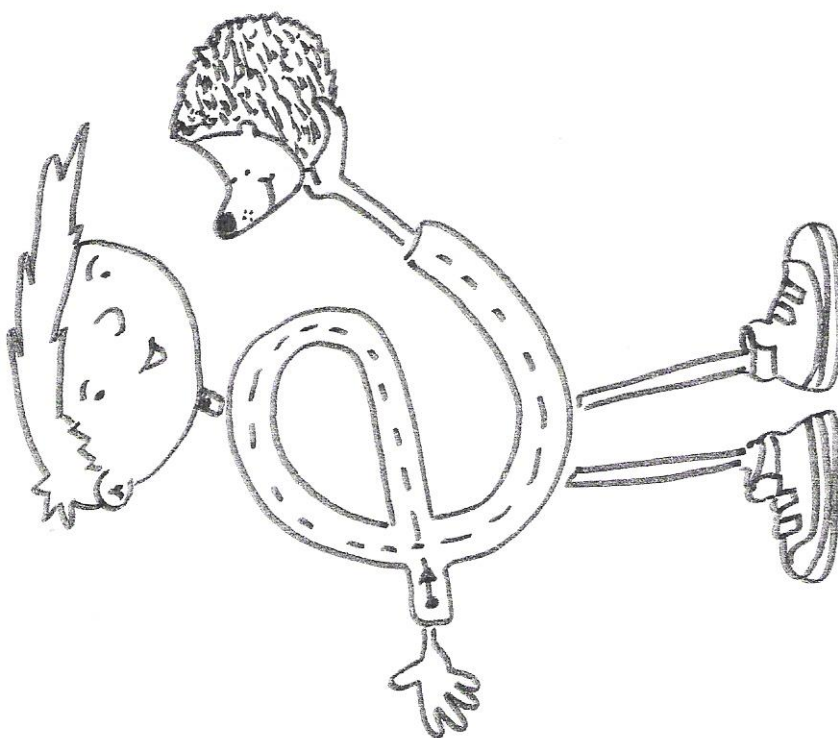




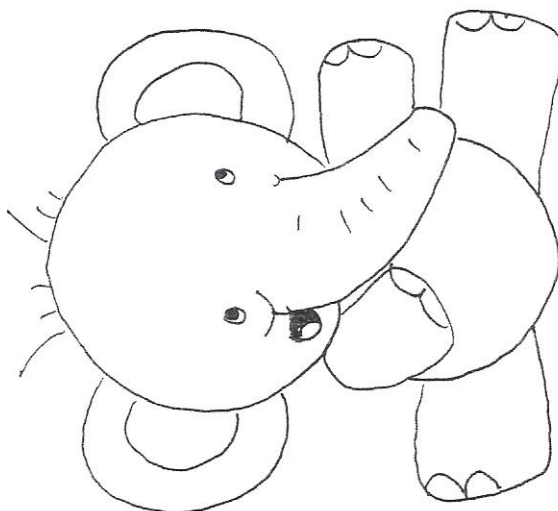
escobilla



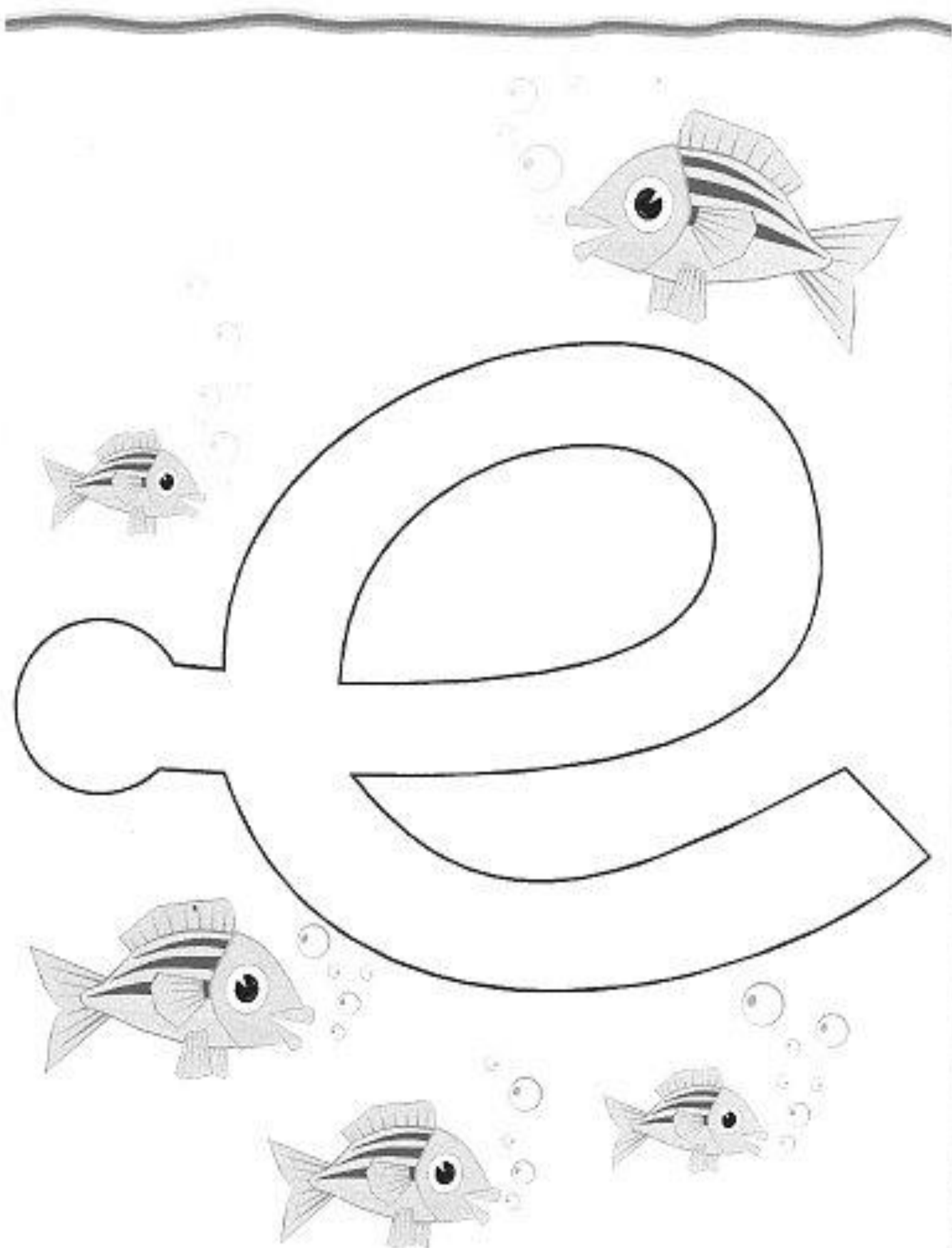
espada

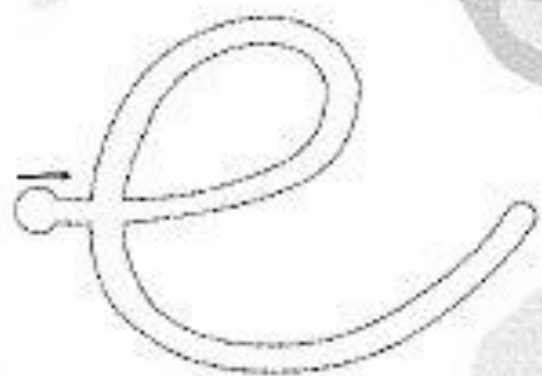
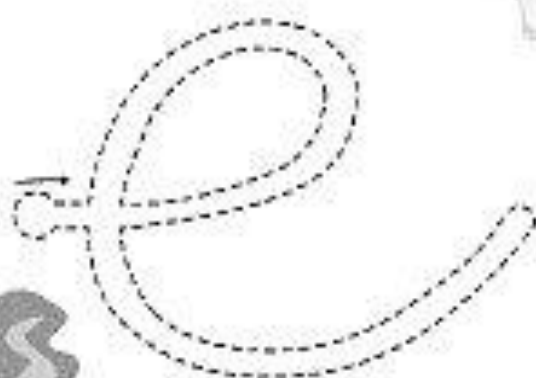
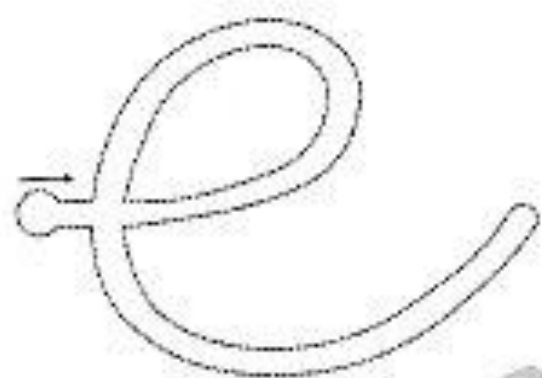


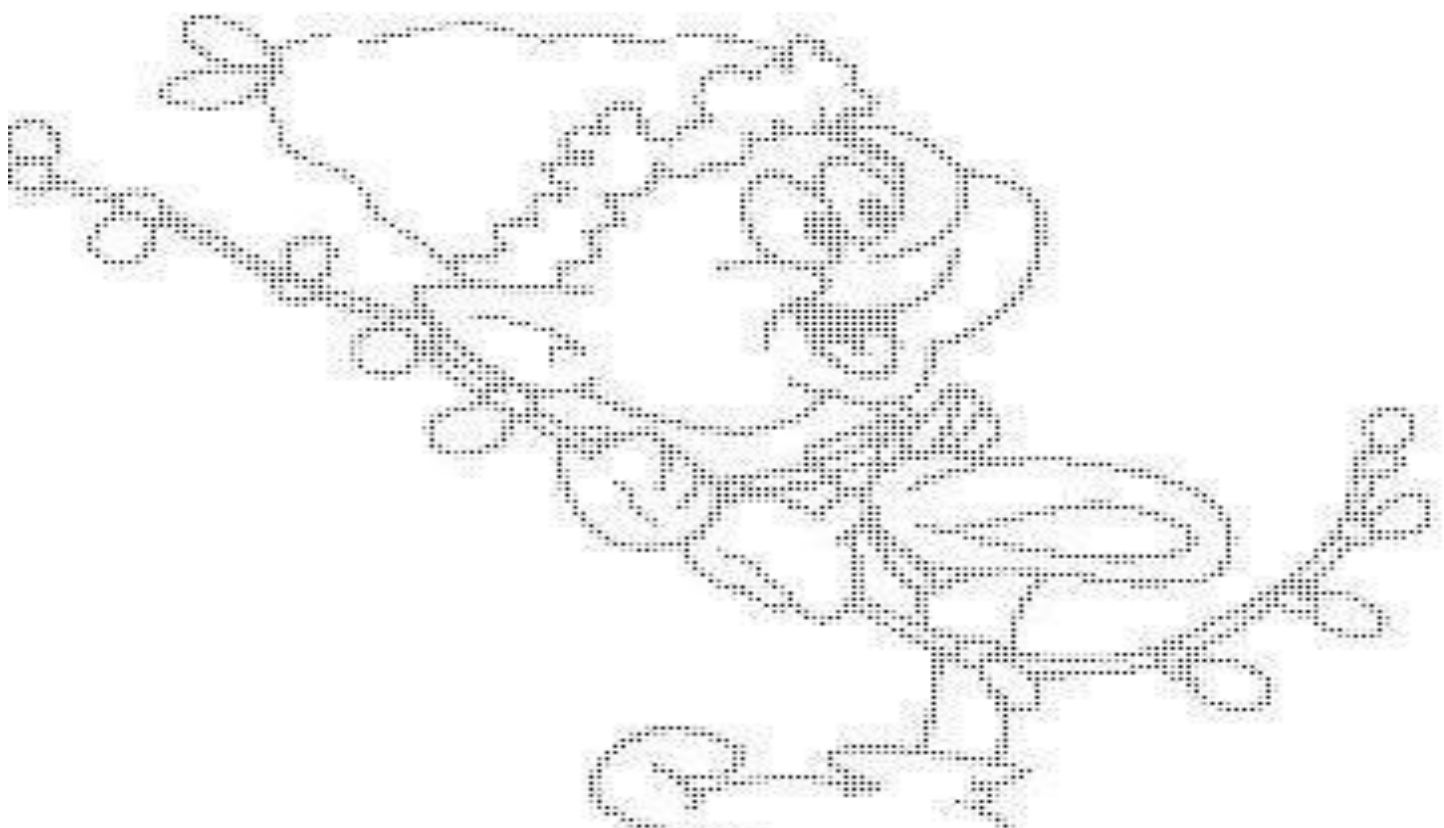
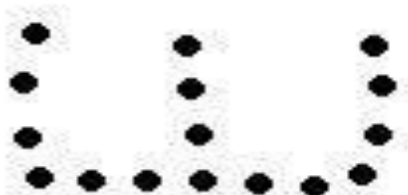
estrella

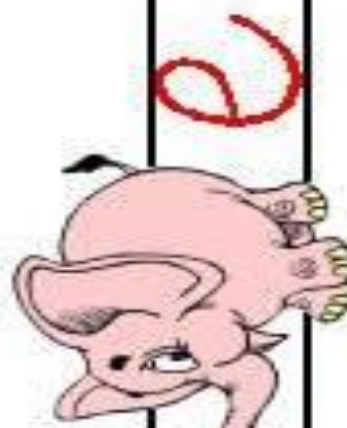
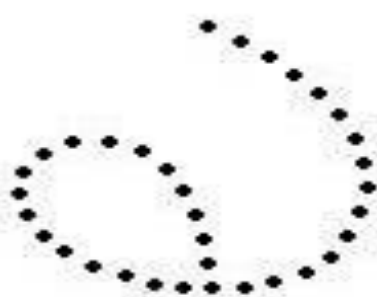
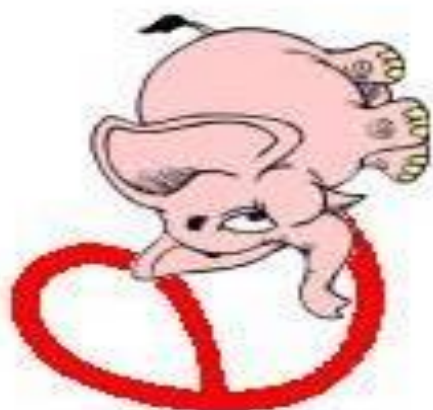
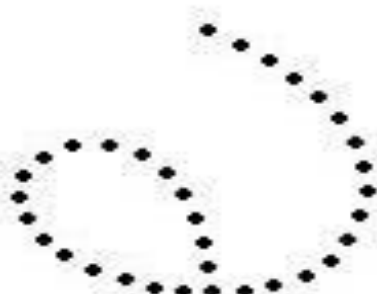
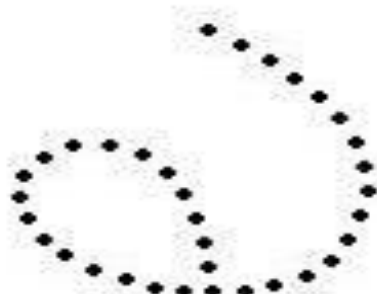
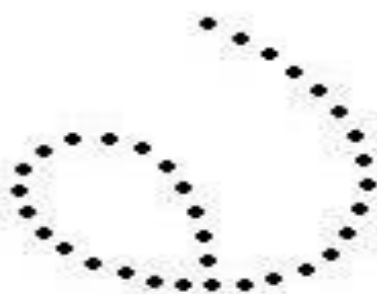
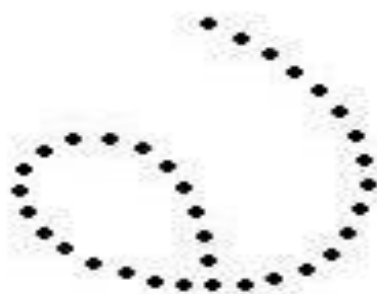
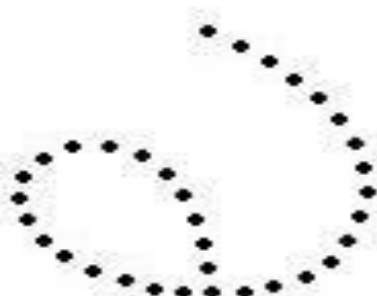
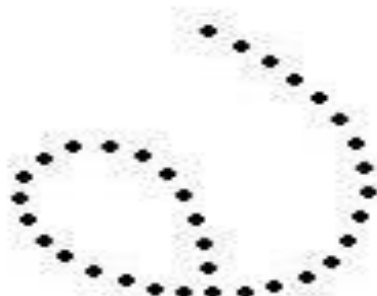
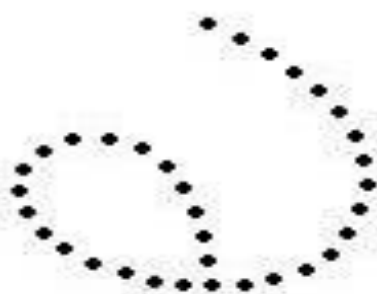
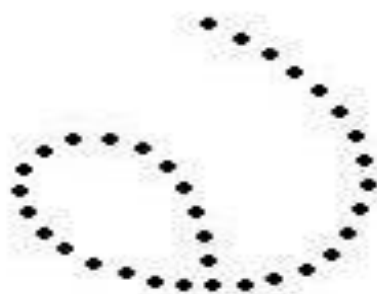


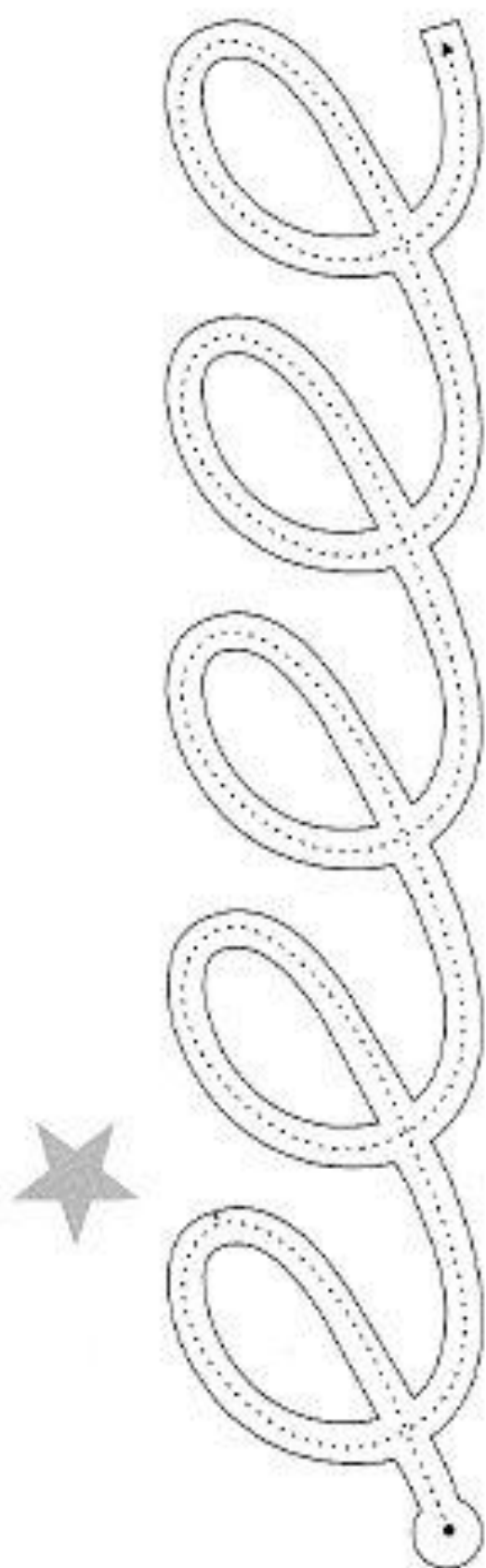
elefante











de la e de verde y la E de rojo y colorea los dibujos

E

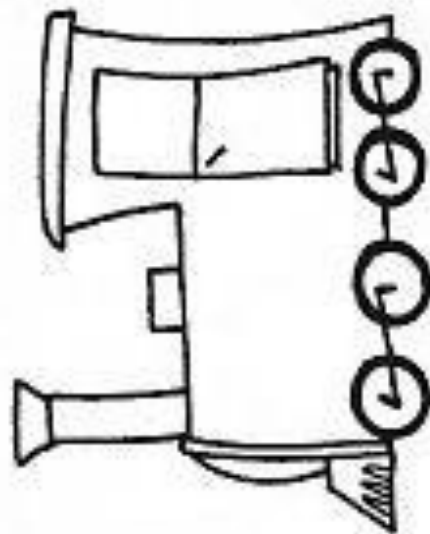
e



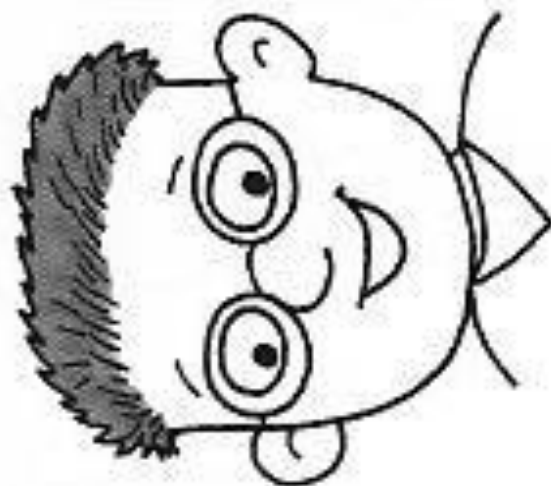
mariposa



helado



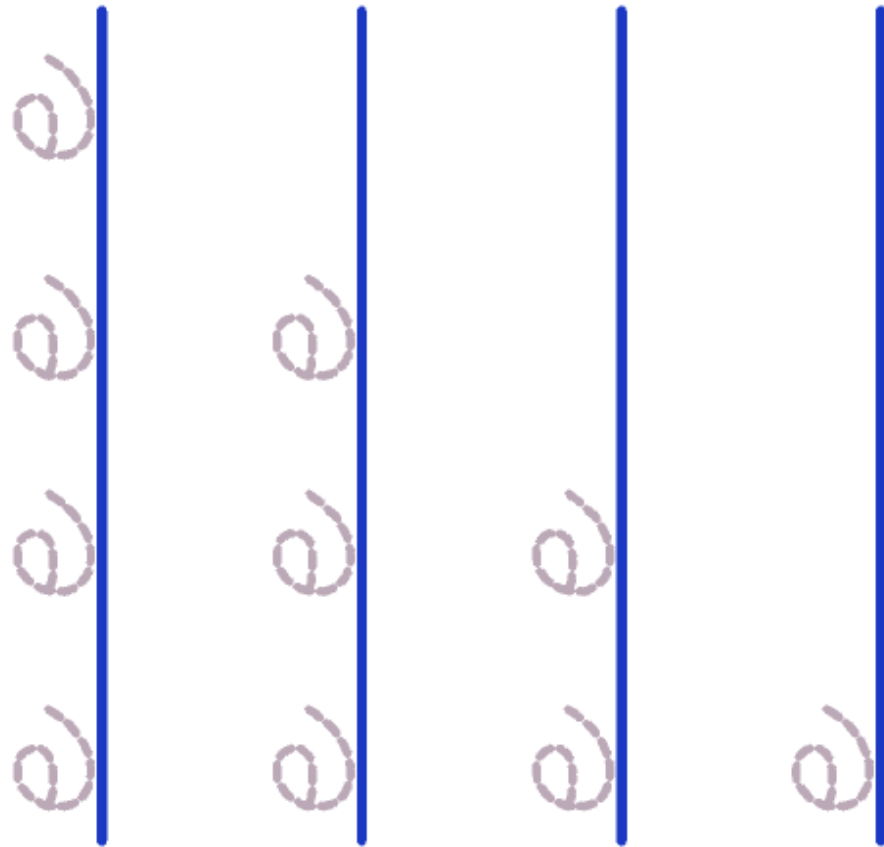
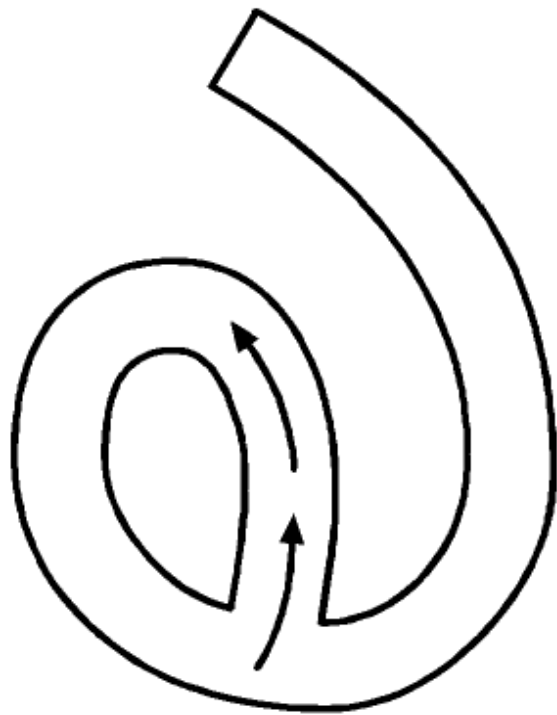
tren



Edgar



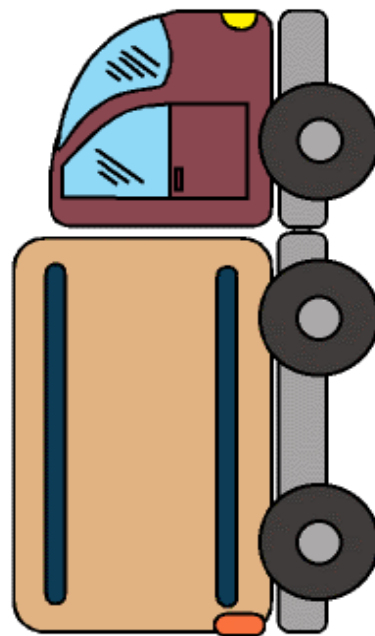
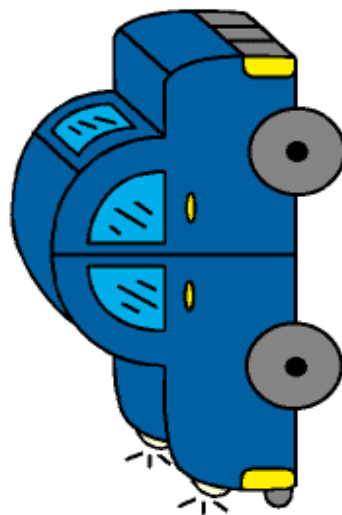
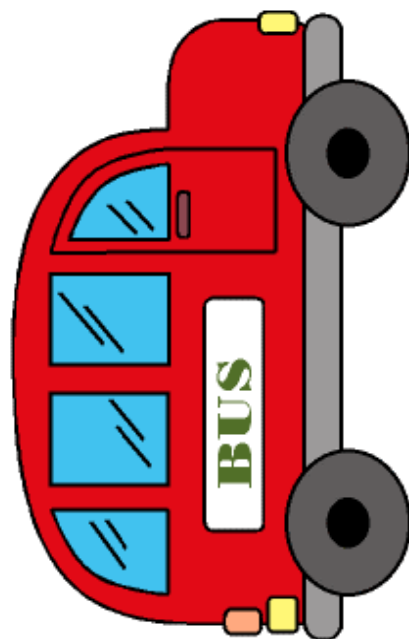
cuchara



Niño/a: _____

Discriminación auditiva

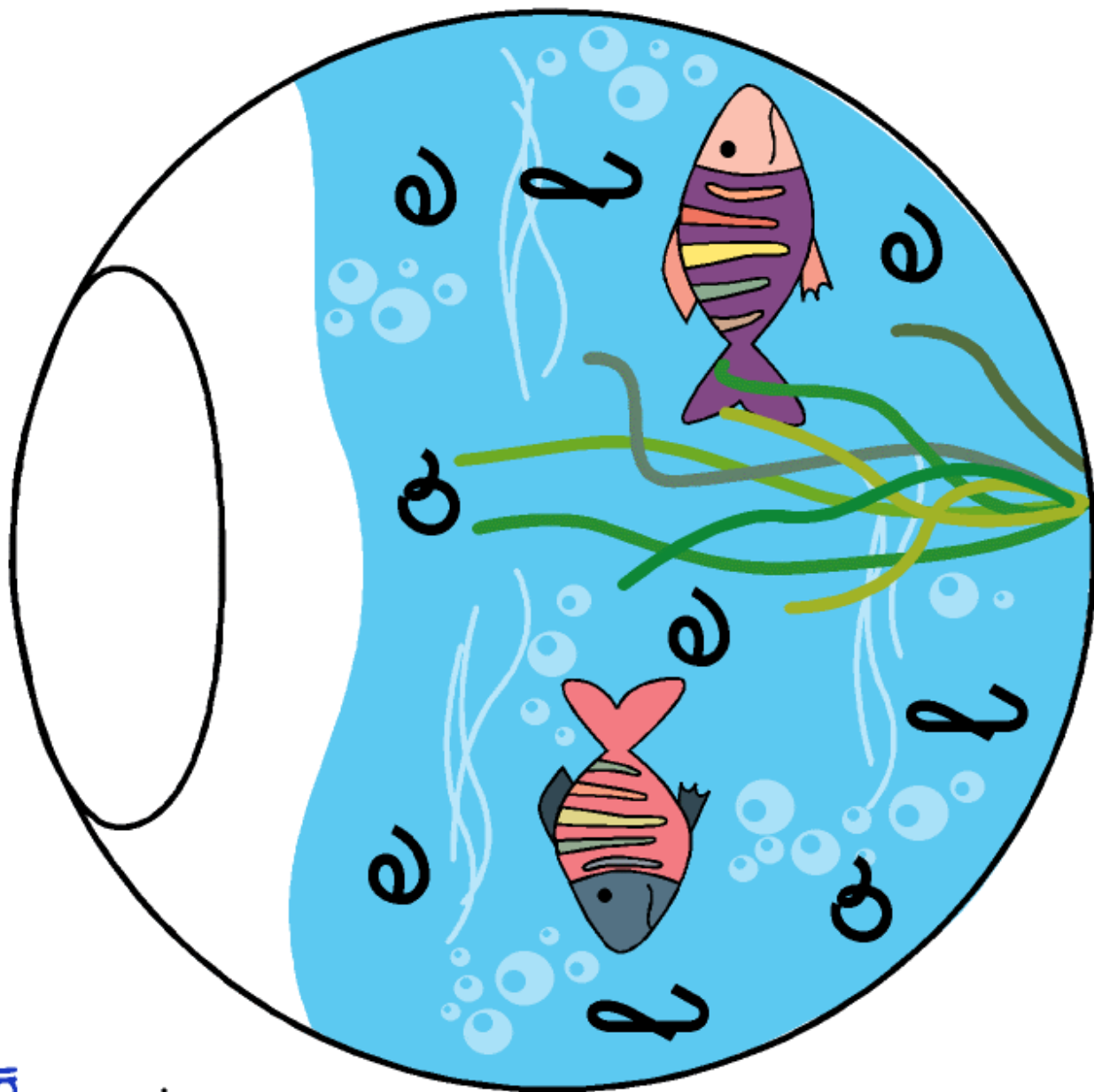
Poner un gomet en los objetos que en su nombre tienen el sonido de la letra e.



Niño/a: _____

Discriminación visual

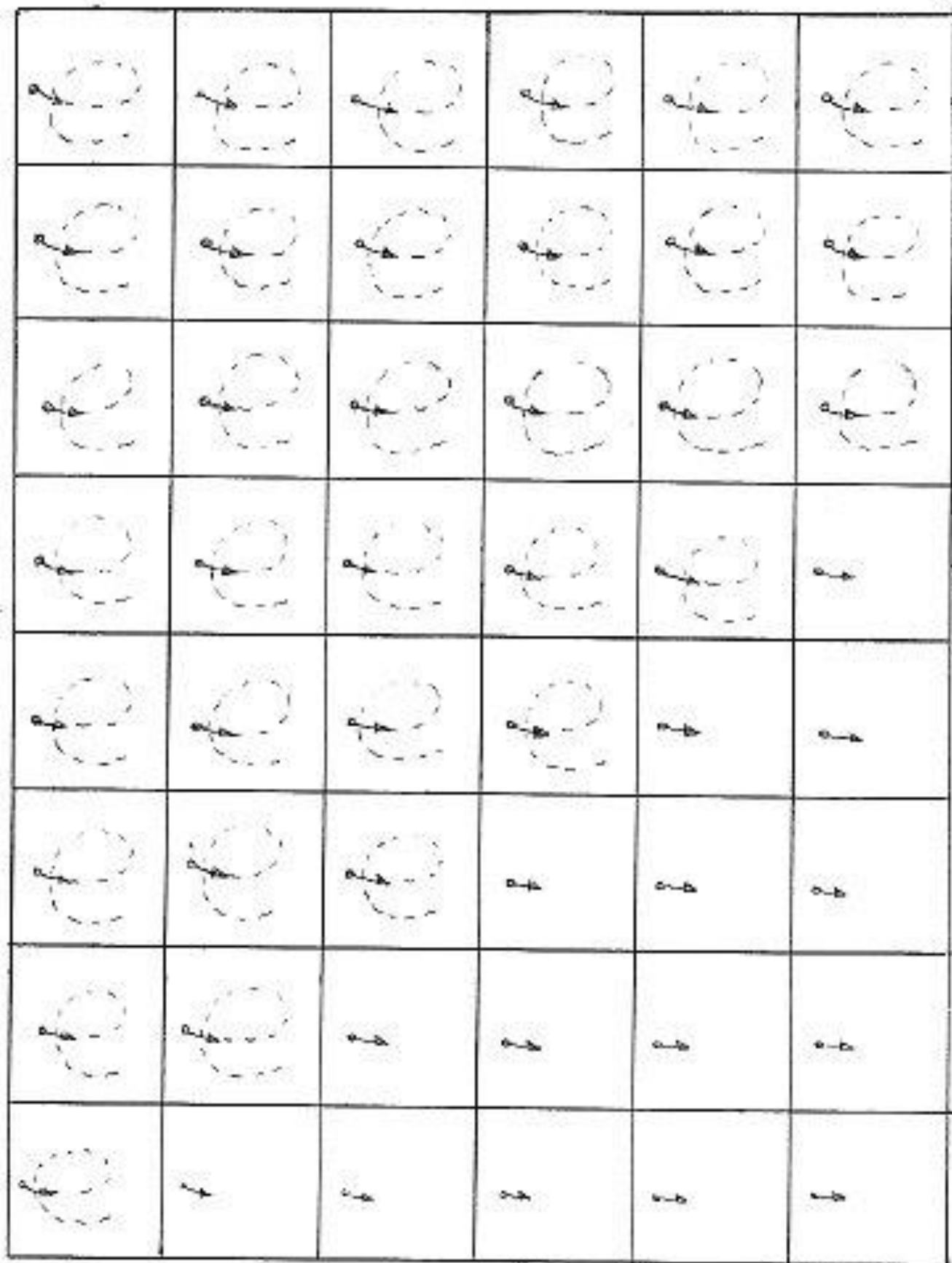
Rodear las letras e
que hay en la pecera.



Niño/a: _____



Repasa y haz la letra e.



Rodea la vocal e escrita correctamente

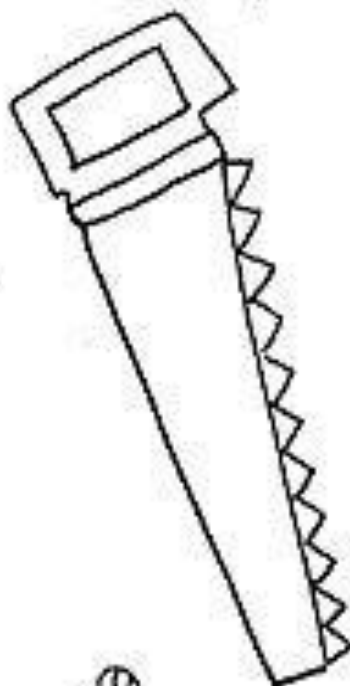
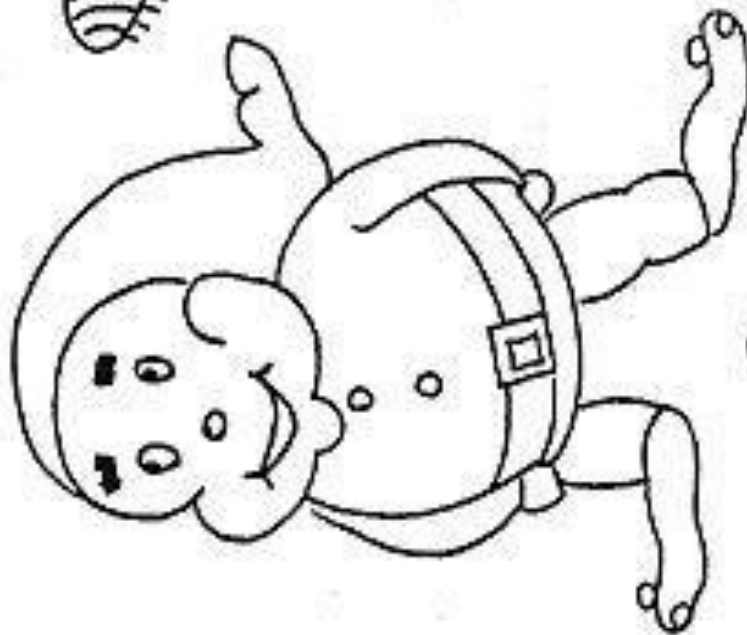
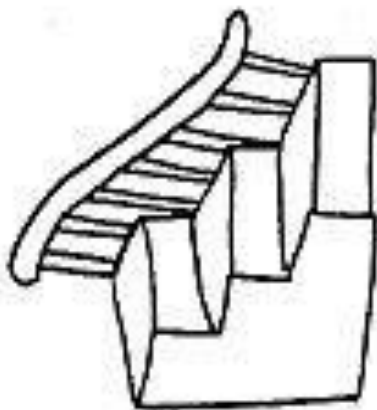
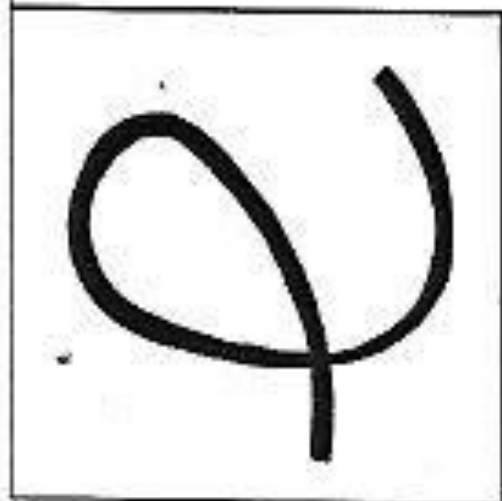


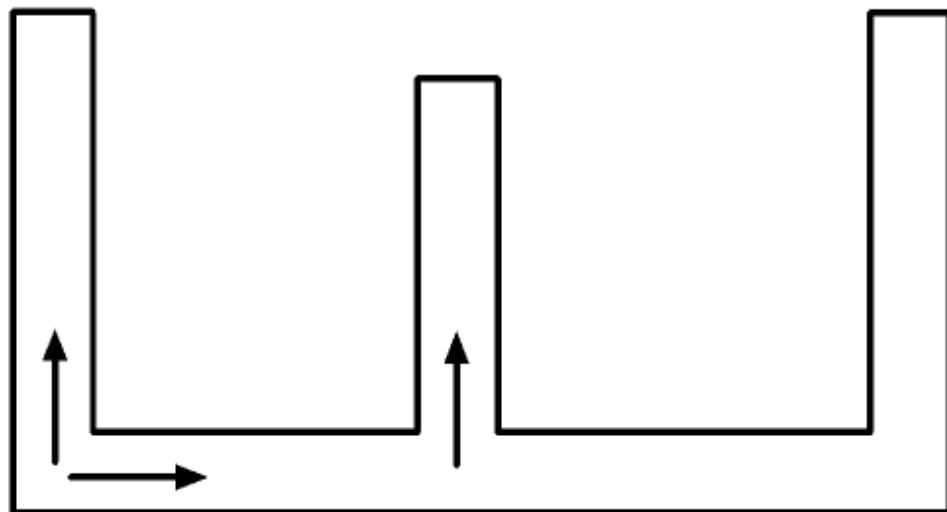
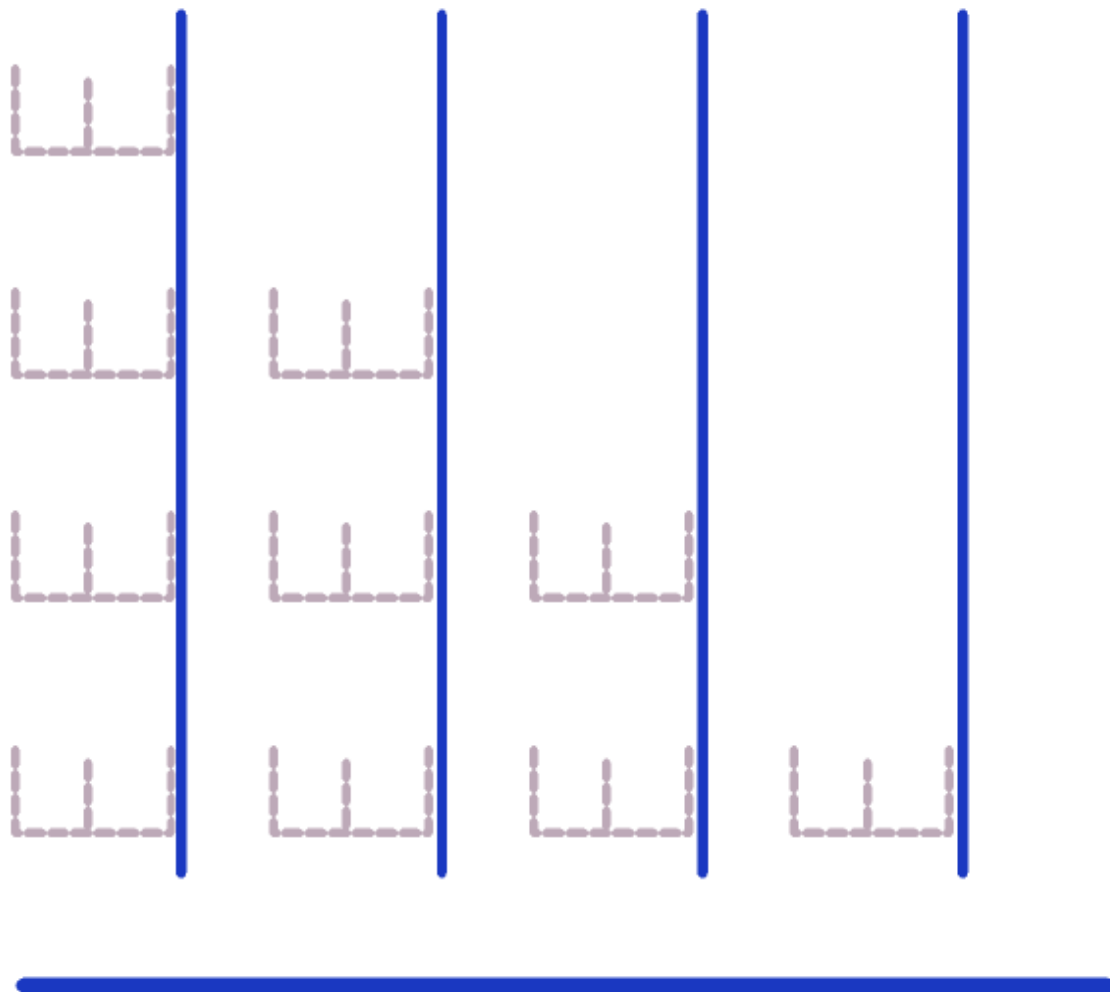
Átomo



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| u | . | o | . | l | e | . | l | e | o |
| o | . | l | . | l | e | . | l | e | o |
| o | . | l | . | l | e | . | l | e | o |

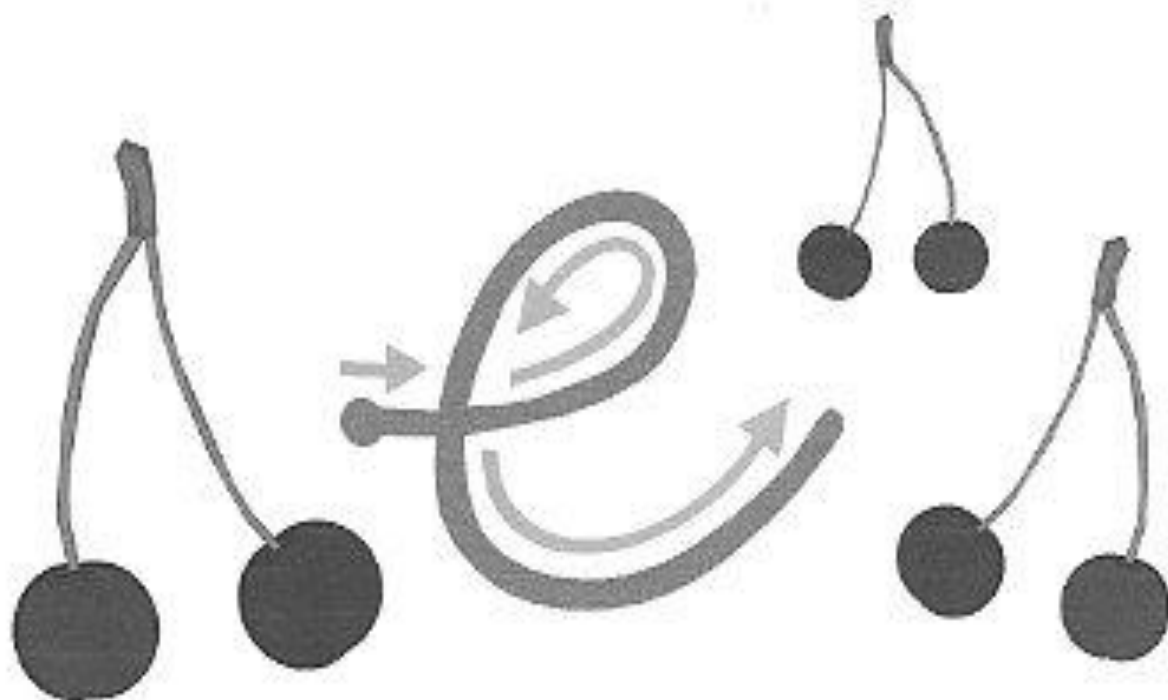
Colorear los dibujos cuyo nombre empiece por L





Niño/a: _____

[illegible]



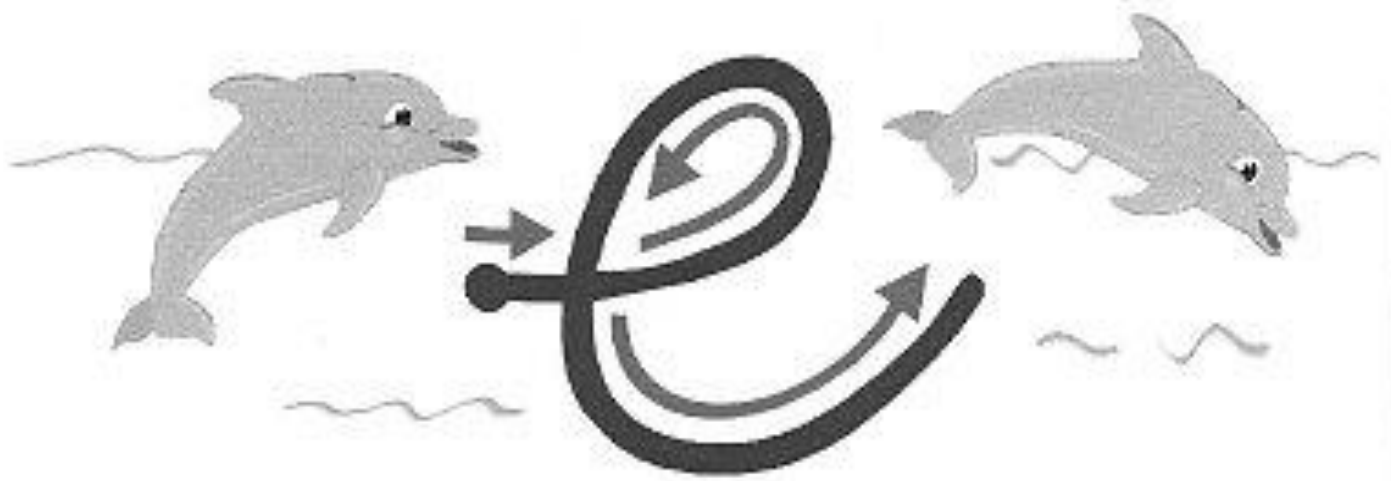
e e e e e e

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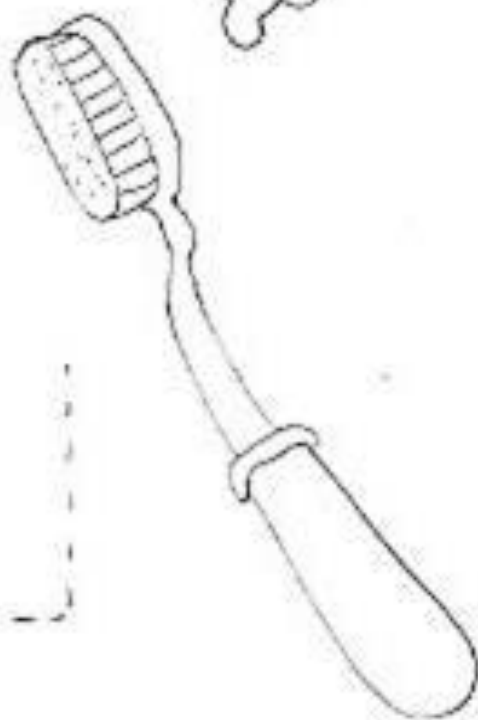
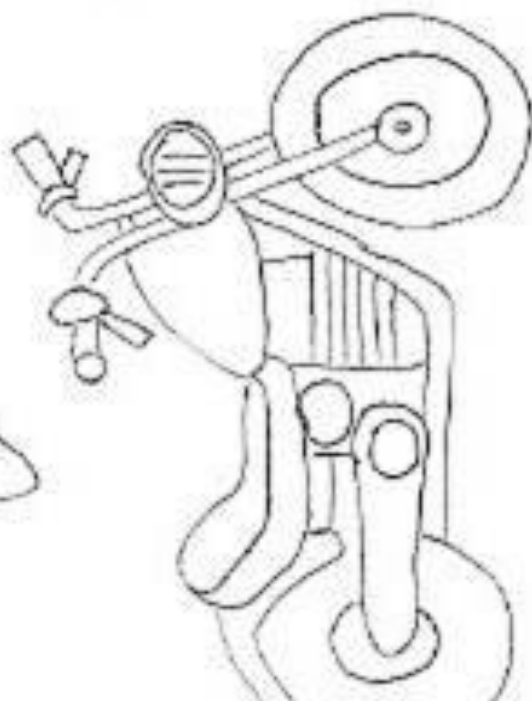
e

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Repasa y haz la letra E.

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| E | E | E | E | E | E |
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| E | E | E | E | E | E |
| E | E | E | E | E | ↓ |
| E | E | E | E | ↓ | ↓ |
| E | E | E | ↓ | ↓ | ↓ |

Colorea las cosas que contengan el sonido e.



Repasa y haz la e y la E.

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Nombre _____

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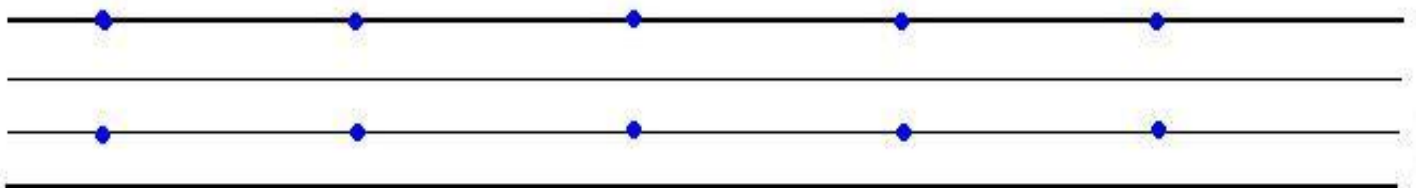
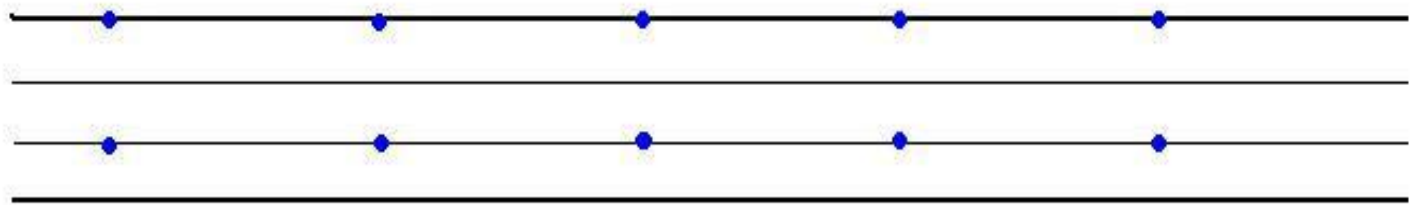
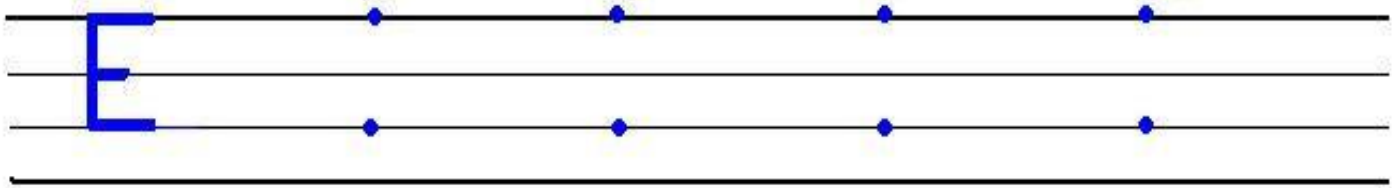
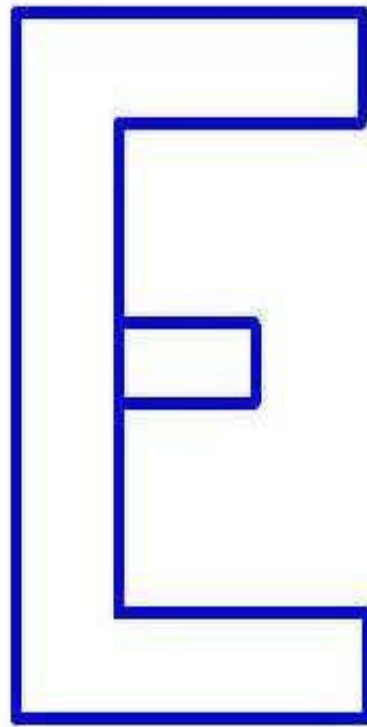
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Eloisa

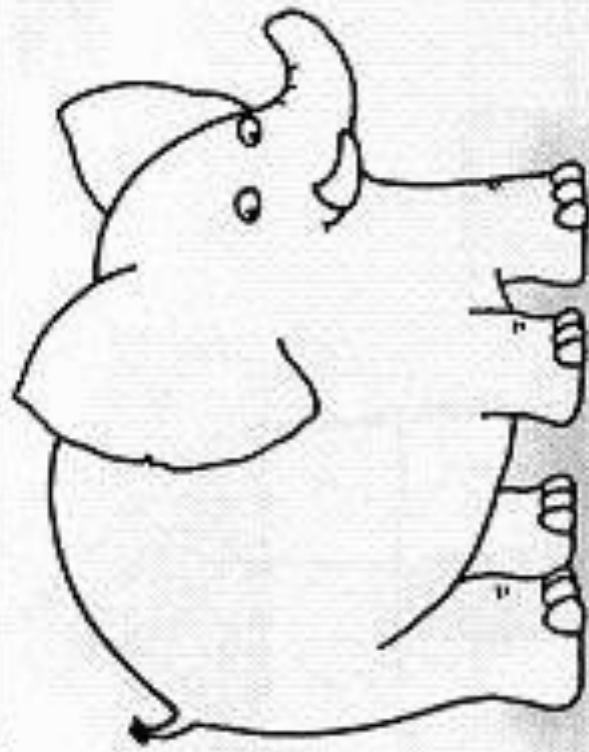


_loisa _duardo _lisa

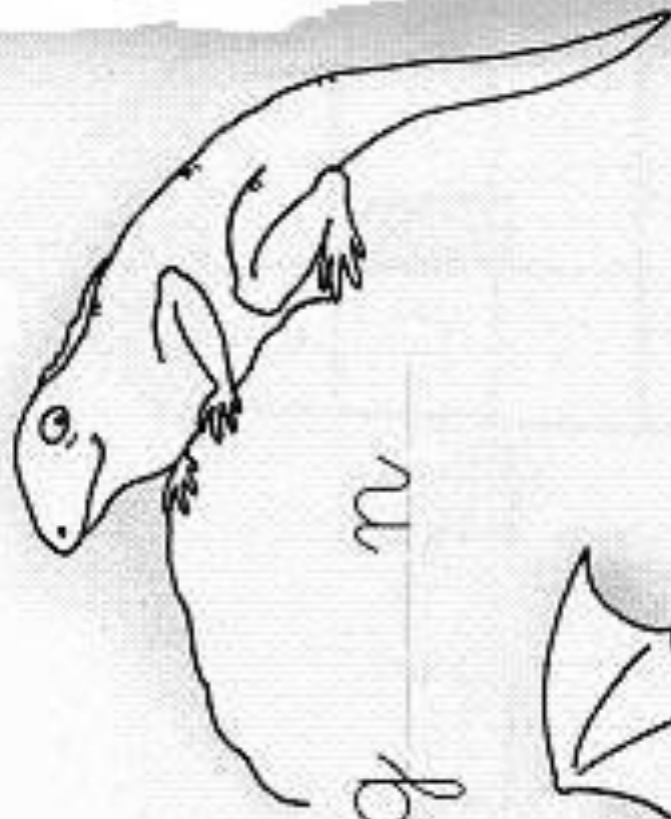
_rnesto _ladio _ster

completar el nombre de los dibujos

Nombre



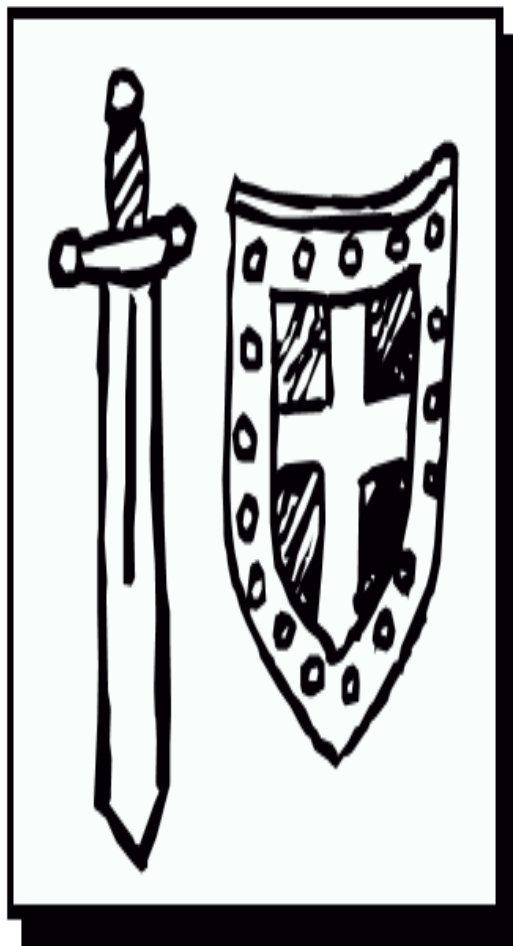
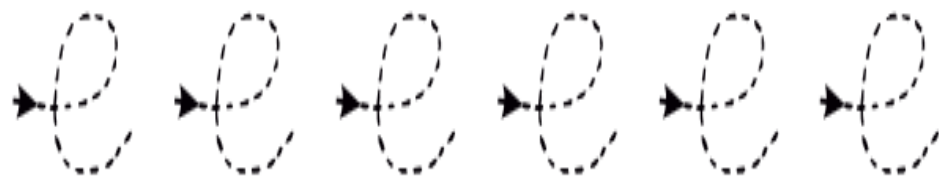
l f nt

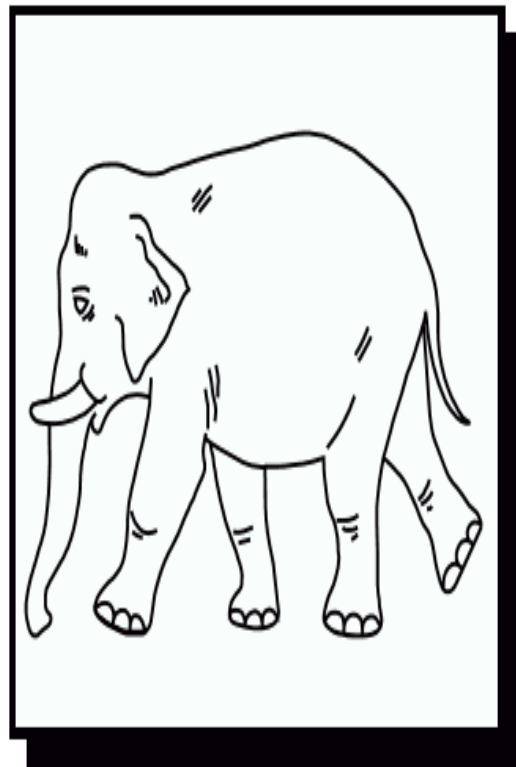
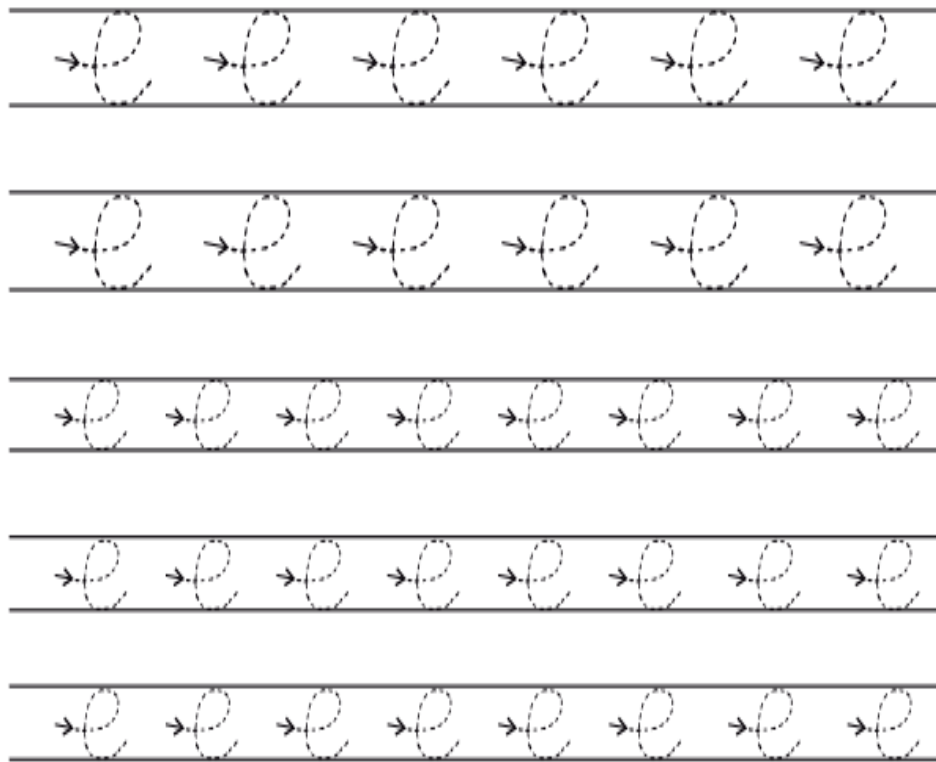
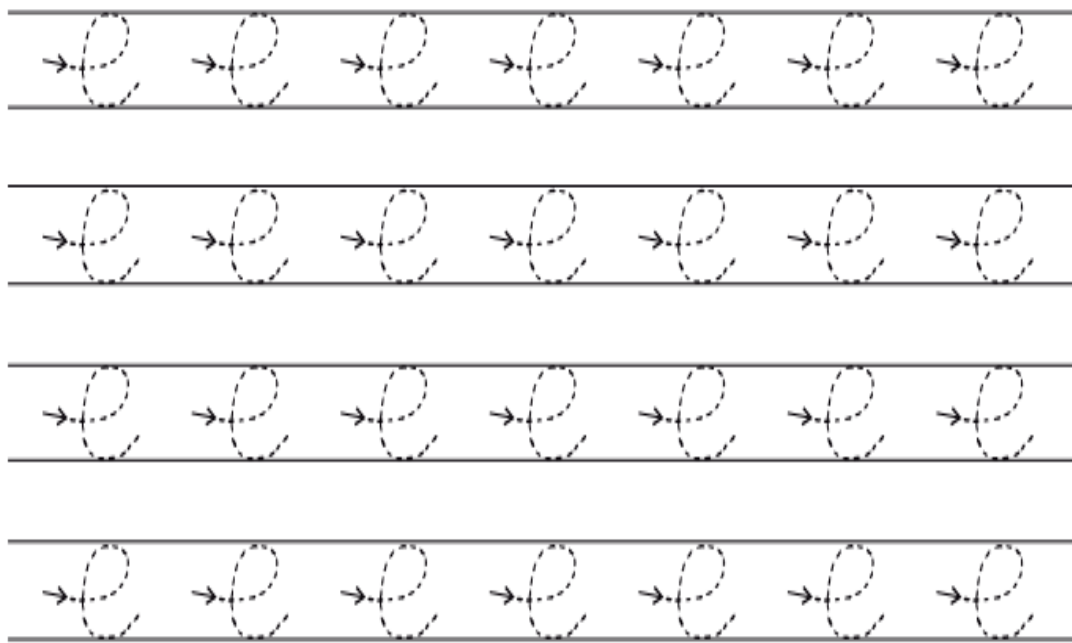


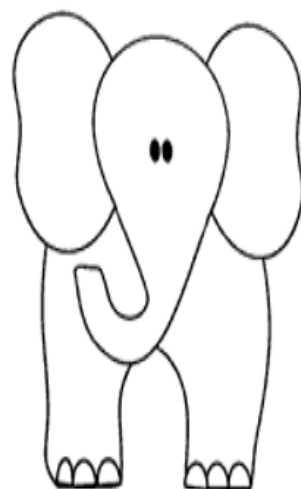
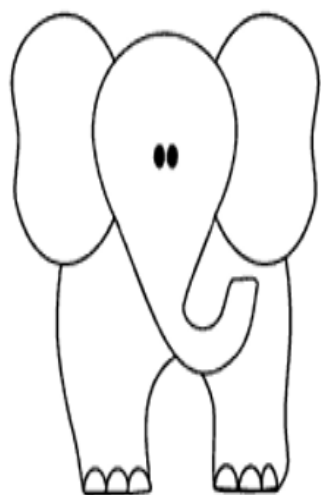
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