

Assignment 2: Coding Basics

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OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on coding basics.

Directions

1. Rename this file <FirstLast>_A02_CodingBasics.Rmd (replacing <FirstLast> with your first and last name).
2. Change “Student Name” on line 3 (above) with your name.
3. Work through the steps, **creating code and output** that fulfill each instruction.
4. Be sure to **answer the questions** in this assignment document.
5. When you have completed the assignment, **Knit** the text and code into a single PDF file.
6. After Knitting, submit the completed exercise (PDF file) to Sakai.

Basics Day 1

1. Generate a sequence of numbers from one to 100, increasing by fours. Assign this sequence a name.
2. Compute the mean and median of this sequence.
3. Ask R to determine whether the mean is greater than the median.
4. Insert comments in your code to describe what you are doing.

```
#1.
##creating object "seq_100": sequence from 1 to 100 increasing by 4
seq_100 <- seq(1, 100, 4)
seq_100 ##output of sequence

## [1] 1 5 9 13 17 21 25 29 33 37 41 45 49 53 57 61 65 69 73 77 81 85 89 93 97

#2.
mean(seq_100) ##calculating mean of sequence

## [1] 49

median(seq_100) ##calculating median of sequence

## [1] 49

#3.
##command to see if the mean of the sequence is greater than the median
isTRUE(mean(seq_100)>median(seq_100))

## [1] FALSE
```

Basics Day 2

5. Create a series of vectors, each with four components, consisting of (a) names of students, (b) test scores out of a total 100 points, and (c) whether or not they have passed the test (TRUE or FALSE) with a passing grade of 50.
6. Label each vector with a comment on what type of vector it is.
7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
8. Label the columns of your data frame with informative titles.

```
#5.  
##creating vectors of student names, test scores, and whether they passed  
student_names <- c("Anne", "Brad", "Chad", "Devin") ##character vector  
test_scores <- c(92, 75, 48, 83) ##numeric vector  
pass_test <- c(T, T, F, T) ##logical vector
```

```
#7.  
##combining vectors into dataframe  
student_test_scores <- data.frame(student_names, test_scores, pass_test)  
##creating column names for dataframe  
colnames(student_test_scores) <- c("Student Name", "Test Score", "Pass?")  
##dataframe output  
student_test_scores
```

```
##   Student Name Test Score Pass?  
## 1      Anne         92   TRUE  
## 2      Brad         75   TRUE  
## 3      Chad         48  FALSE  
## 4      Devin         83   TRUE
```

9. QUESTION: How is this data frame different from a matrix?

Answer: A data frame can have different types of classes or modes (e.g. can combine numbers and dates), while matrices cannot.

10. Create a function with an if/else statement. Your function should take a **vector** of test scores and print (not return) whether a given test score is a passing grade of 50 or above (TRUE or FALSE). You will need to choose either the **if** and **else** statements or the **ifelse** statement.
11. Apply your function to the vector with test scores that you created in number 5.

```
#10.  
##if/else function to determine whether score is passing  
passing_grade <- function(x){  
  if(x>50){y=TRUE}  
  else{y=FALSE}  
  print(y)}
```

```
##output of if/else function for single value  
passing_grade(92)
```

```
## [1] TRUE
```

```
#passing_grade(test_scores) --> if/else function cannot run a vector
```

```
##must use ifelse function to assess all scores in the vector  
passing_grade_2 <- function(x) {  
  ifelse(x>50, TRUE, FALSE)}
```

```
##assessing test_scores vector with ifelse function  
passing_grade_2(test_scores)
```

```
## [1] TRUE TRUE FALSE TRUE
```

```
passing_grade_2(92) ##ifelse function also works for single values
```

```
## [1] TRUE
```

12. QUESTION: Which option of `if` and `else` vs. `ifelse` worked? Why?

Answer: The ‘if’ and ‘else’ function could show the output for single numbers, but not the whole vector. The `ifelse` function could print the results for the entire vector because it is designed handle vectors.