

# Ethan Pawl

Department of Statistics  
University of California, Santa Cruz  
Santa Cruz, CA 95064

epawl@ucsc.edu

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## Summary

I am a second-year Ph.D. student in statistics interested in modeling complex (nonlinear and non-Gaussian) behavior while maintaining the proper balance between flexibility, computational efficiency, and interpretability. Currently, I apply such methods to oceanographic data, but I am also interested in the biological, environmental, and health sciences.

## Education

**University of California, Santa Cruz**  
*Ph.D.*, Statistical Science, expected June 2028

Co-Advisors: Dr. Sangwon Hyun  
Dr. Paul Parker

**University of Texas at Dallas**, Richardson, TX  
*B.S.*, Data Science, May 2023

## Technical Skills

**Statistical:** Mixture Models, Generalized Linear Models, Nonparametric/Machine Learning Methods,  
Markov Chain Monte Carlo, R Packages

**Languages:** R, Python, SQL, C++,  $\text{\LaTeX}$

**Misc.:** GNU/Linux, Bash, Slurm

## Experience

**Data Analyst Intern**  
05/2022 - 08/2022

**Ericsson**, Lewisville, TX  
Data & Analytics

- Developed and deployed a classification model to track start and end times of assembly line malfunctions
- Created online data visualizations to highlight discrepancies between manual and model-based reports of malfunction times
- Connected production Tableau dashboards to newly available sources of data

## Graduate Student Employment

**Teaching Assistant**  
09/2023 - Present

**University of California, Santa Cruz**

- I held weekly discussion sections and office hours, led students in group learning activities, and evaluated students' performance in the following classes:
  - STAT 132: Classical and Bayesian Inference
  - STAT 80B: Data Visualization
  - STAT 7: Statistical Methods for the Biological, Environmental, and Health Sciences
  - STAT 5: Statistics

**Teaching Materials Developer**  
07/2024 - 08/2024

**University of California, Santa Cruz**  
PI: Dr. Pedro Morales-Almazan

- Developed computational instructional materials (a series of R Jupyter notebooks) to be used as templates for instructors in higher education to develop their own in-class activities focusing on the application of data science to their own fields