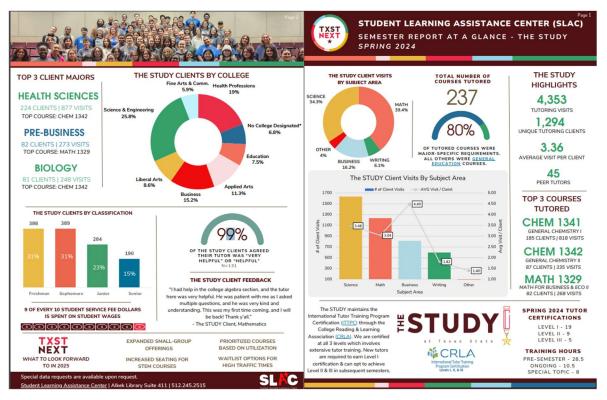
Ethan West - Database Design User Views/Schema - Project 6

Project 5:

Upon receiving further information on the extent of the project I will be removing the student feedback and small group handling to decrease the number of normalized tables to the ideal number of 5-6.

Business Reports:



		FALL 2	2020 **		SPRING 2021 **				SUMMER 2021			
	LA	B	LA	В	L	AB	L	AB	L	AB	L	AB
	CLIE	NTS	VIS	ITS	CLIE	ENTS	VIS	ITS	CLIE	ENTS	VIS	ITS
TOTAL	58	32	16	35	6	01	17	62	9	1	19	98
MALE	267	45.9%	819	50.1%	307	51.1%	1057	60.0%	46	50.5%	120	60.6%
FEMALE	314	54.0%	815	49.8%	294	48.9%	705	40.0%	45	49.5%	78	39.4%
ETHNICITY:												
ASIAN	21	3.6%	43	2.6%	20	3.3%	82	4.7%	2	2.2%	3	1.5%
AFRICAN-AMERICAN	92	15.8%	216	13.2%	103	17.1%	265	15.0%	17	18.7%	29	14.6%
HISPANIC	235	40.4%	704	43.1%	239	39.8%	693	39.3%	35	38.5%	67	33.8%
INTERNATIONAL	9	1.5%	53	3.2%	8	1.3%	23	1.3%	5	5.5%	12	6.1%
MULTI-RACE	9	1.5%	16	1.0%	10	1.7%	20	1.1%	3	3.3%	4	2.0%
WHITE	206	35.4%	558	34.1%	213	35.4%	627	35.6%	29	31.9%	83	41.9%
OTHER	1	0.2%	1	0.1%	1	0.2%	2	0.1%	0	0.0%	0	0.0%
UNKNOWN	9	1.5%	44	2.7%	7	1.2%	50	2.8%	0	0.0%	0	0.0%
CLASSIFICATION:												
FRESHMAN	111	19.1%	278	17.0%	131	21.8%	340	19.3%	1	1.1%	1	0.5%
SOPHOMORE	148	25.4%	363	22.2%	161	26.8%	494	28.0%	5	5.5%	11	5.6%
JUNIOR	154	26.5%	526	32.2%	164	27.3%	560	31.8%	25	27.5%	46	23.2%
SENIOR	147	25.3%	393	24.0%	122	20.3%	327	18.6%	51	56.0%	129	65.2%
GRADUATE	18	3.1%	71	4.3%	18	3.0%	36	2.0%	8	8.8%	10	5.1%
OTHER	4	0.7%	4	0.2%	5	0.8%	5	0.3%	1	1.1%	1	0.5%
AGE:												
17-19	262	45.0%	646	39.5%	224	37.3%	635	36.0%	8	8.8%	12	6.1%
20-22	206	35.4%	569	34.8%	260	43.3%	770	43.7%	45	49.5%	118	59.6%
23-25	61	10.5%	245	15.0%	62	10.3%	212	12.0%	18	19.8%	31	15.7%
26-28	18	3.1%	39	2.4%	17	2.8%	44	2.5%	7	7.7%	18	9.1%
29+	35	6.0%	136	8.3%	38	6.3%	101	5.7%	13	14.3%	19	9.6%
SUBJECT CATEGORY*												
BUSINESS	92	13.6%	282	17.2%	114	16.1%	367	20.8%	40	38.5%	95	48.0%
FOREIGN LANG.	5	0.7%	19	1.2%	3	0.4%	3	0.2%	1	1.0%	1	0.5%
MATH	240	35.6%	607	37.1%	178	25.1%	420	23.8%	9	8.7%	18	9.1%
OTHER	60	8.9%	99	6.1%	53	7.5%	71	4.0%	20	19.2%	31	15.7%
SCIENCE	191	28.3%	436	26.7%	216	30.4%	609	34.6%	20	19.2%	34	17.2%
STATISTICS	27	4.0%	59	3.6%	46	6.5%	84	4.8%	5	4.8%	8	4.0%
TEST PREP - Graduate Exams	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%	1	0.5%
TEST PREP - Other Exams	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
WRITING	59	8.8%	133	8.1%	100	14.1%	208	11.8%	8	7.7%	10	5.1%

Forms:



The STUDY Check-out	
* Required	
1. NetID * [G	
Enter your answer	
Submit	

Content Area: Number of hours you prefer to work each week:

Instructions for how to complete: Complete the availability form below with all times you are able to work in the STUDY. The STUDY hours of operation are subject to change. You must list at least 5 more hours of availability than the actual number of hours you wish to work each week (EX: If you want to work 10 hours/week, you must list 15 hours of availability). Your schedule will be developed based on the hours of availability you provide. You will receive you spring schedule before the start of the semester.

Availabilities are due by 11/21, and the deadline for schedule changes is January316, 2024.

	Monday	Tuesday	Wednesday	Thursday	Friday	Sunday
10-10:30am						
10:30-11am						
11-11:30am						
11:30-12pm						
12-12:30pm						
12:30-1pm						
1-1:30pm						
1:30-2pm						
2-2:30pm						
2:30-3pm						
3-3:30pm						
3:30-4pm						
4-4:30pm						
4:30-5pm						
5-5:30pm						
5:30-6pm						
6-6:30pm						

Summary of Requirements:

- A. Specify attributes of the entities Student, Tutor, Subject, Schedule, Tutor Subject, and Student Walk-in:
 - a. Students must have a NetID, FirstName, and LastName
 - b. Tutors must have a NetID, FirstName, and LastName
 - c. Schedules must have a unique ScheduleID, the NetID of which tutor is scheduled, the day, and start and end times of the shift.
 - d. Tutor Subject must have a tutor NetID and a Subject ID
 - e. Student Walkin must have a Session ID, student NetID, subject ID, the day, and the start and end time
- B. Construct relationships among these entities.
 - a. Each Student is associated with one or more Student Walkins they attend for specific subjects.
 - b. Tutors are linked to Subjects through proficiencies and to Schedules to allow for tracking multiple shifts.
 - c. Student Walkins connect students, tutors, and subjects to facilitate real-time tracking of tutoring sessions.
- C. Reporting and Scheduling
 - a. Analysis of Tutor utilization, identify key times of high demand
 - b. Analysis of Subject utilization, identify key subject demand
 - c. Student Engagement, Measure frequency and duration of visits

User View Schema:

	Student	Tutor	Subject	StudentWalkIn	TutorSubject
System	Grant rights,	Grant rights,	Grant rights,	Grant rights,	Grant rights,
Admins	modify	modify	modify	modify	modify
	structure	structure	structure	structure	structure
SLAC	Insert,	Insert,	Insert,	Insert, change,	Insert, change,
Admins	change, query	change, query	change, query	query	query
University	query			query	
Staff	-			-	
Tutors	insert			insert	

Preliminary Database:

Student

NetID	FirstName	LastName
het51	James	Scott
Ilp232	Trey	Adams

 $\overline{NetID} \rightarrow (FirstName, LastName)$

Tutor

NetID	FirstName	LastName
jel23	Paul	Rudd
lep433	Jane	Doe

 $\overline{NetID} \rightarrow (FirstName, LastName)$

Subject

ClassID	ClassName
MATH 2328	Elementary Statistics
CHEM 1341	General Chemistry I

SubjectID -> SubjectName

Schedule

ScheduleID	NetID	DayofWeek	StartTime	EndTime
0001	jel23	Monday	10:00	1:00
0002	jel23	Thursday	5:00	8:00

ScheduleID -> (NetID, DayofWeek, StartTime, EndTime)

TutorSubject

NetID	SubjectID
lep433	MATH 2328
lep433	CHEM 1341

NetID -> SubjectID

StudentWalkIn

SessionID	NetID	NetID	Date	StartTime	EndTime
0001	llp232	MATH 2328	10/28/2024	1:38	3:12
0002	llp232	MATH 2328	10/29/2024	10:02	4:51

SessionID -> (NetID, SubjectID, StartTime, EndTime)