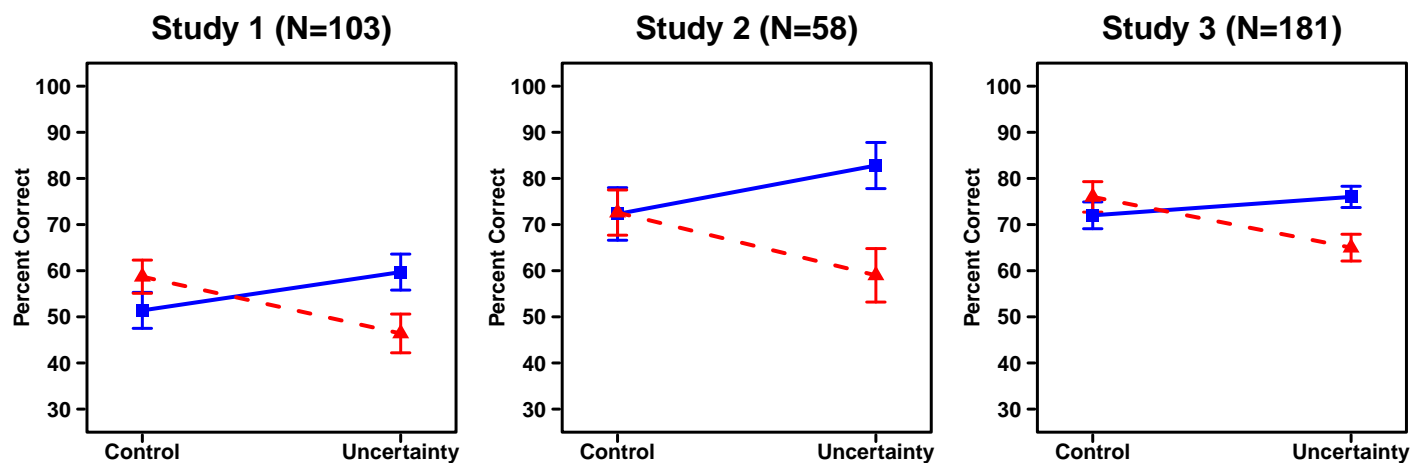
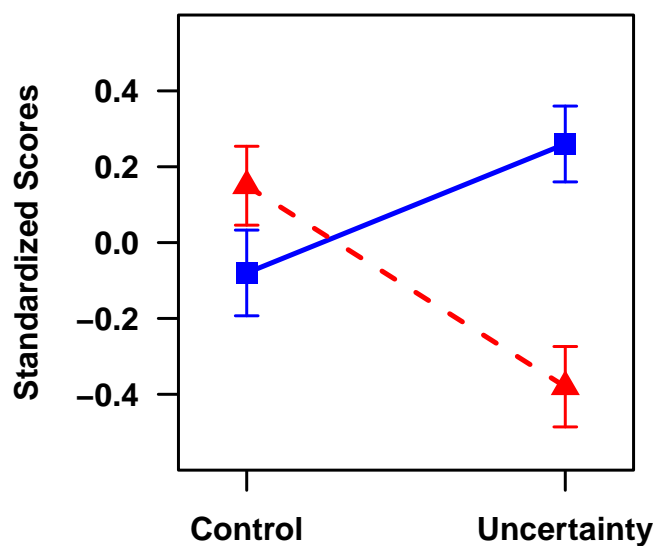


**Figure 3: Inhibition Findings
College Student Samples**



Meta Analysis: Inhibition (N=342)



Childhood Environment

- Predictable
- -▲- - Unpredictable