# Ethan S. Young

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# **Education**

2019 Doctorate of Philosophy

University of Minnesota

Psychology

2017 Master's of Arts

University of Minnesota

Psychology

2012 Bachelor's of Science

University of Minnesota

Psychology

# **Academic Positions**

2020-2022 Postdoctoral Researcher

**Utrecht University** 

advisors: Dr. Willem Frankenhuis

2019-2020 Postdoctoral Researcher

Radboud University

advisors: Dr. Willem Frankenhuis

2013-2019 PhD Student

University of Minnesota

advisors: Drs. Jeffry Simpson & Vladas Griskevicius

2012-2016 Graduate Research Assistant

University of Minnesota

advisors: Drs. Jeffry Simpson & Glenn Roisman

2012-2013 Graduate Research Assistant

University of Minnesota

advisors: Drs. Jeffry Simpson & Vladas Griskevicius

2012-2013 Lab Manager

University of Minnesota advisors: Dr. Kathleen Vohs

# **Honors & Awards**

#### **Awards**

2019 Best Article of the Year Award

Childhood attachment and adult personality: a life history perspective.

Self & Identity

# **Fellowships**

2018-2019 Doctoral Dissertation Fellowship

University of Minnesota

2017-2018 Thomas J. Bouchard Fellowship

University of Minnesota

# **Publications**

# **Peer-Reviewed Papers**

Young, E. S., Doom, J. R., Farrell, A. K., Carlson, E. A., Englund, M. M., Miller, G. E., ... & Simp-

son, J. A. (2021). Life stress and cortisol reactivity: An exploratory analysis of the effects of stress exposure across life on HPA-axis functioning. Development and psychopathology,

33(1), 301-312.

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2020 Young, E. S., Frankenhuis, W. E., & Ellis, B. J. (2020). Theory and measurement of environmen-

tal unpredictability. Evolution and Human Behavior, 41(6), 550-556.

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Waters, T. E., Facompré, C. R., Dagan, O., Martin, J., Johnson, W. F., **Young, E. S.**, ... & Roisman, G. I. (2020). Convergent validity and stability of secure base script knowledge from young adulthood to midlife. Attachment & Human Development, 1-21.

New Yiew

Frankenhuis, W. E., **Young, E. S.**, & Ellis, B. J. (2020). The hidden talents approach: Theoretical and methodological challenges. Trends in cognitive sciences, 24(7), 569-581. 

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Young, E. S., Farrell, A. K., Carlson, E. A., Englund, M. M., Miller, G. E., Gunnar, M. R., Roisman, G. I., & Simpson, J. A. (2019). The dual impact of early and concurrent life stress on adults' diurnal cortisol patterns: A prospective study. *Psychological Science*, 30, 739-747.

Young, E. S., Simpson, J. A., Griskevicius, V., Huelsnitz, C. O., & Fleck, C. (2019). Childhood attachment and adult personality: a life history perspective. *Self and Identity*, 18(1), 22-38. 

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Farrell, A. K., Waters, T. E., Young, E. S., Englund, M. M., Carlson, E. A., Roisman, G. I., & Simpson, J. (2019). Early maternal sensitivity, attachment security in young adulthood, and cardiometabolic risk at midlife. Attachment and Human Development, 21(1), 70-86.

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Young, E. S., Griskevicius, V., Simpson, J. A., Waters, T. E. A., & Mittal, C. (2018). Can an Unpredictable Childhood Environment Enhance Working Memory? Testing the Sensitized-Specialization Hypothesis. *Journal of Personality and Social Psychology*, 114(6), 891–908.

Martin, J., Anderson, J. E., Groh, A. M., Waters, T. E. A., **Young, E. S.**, Johnson, W. F., ... Roisman, G. I. (2018). Maternal Sensitivity During the First 3 1/2 Years of Life Predicts Electrophysiological Responding to and Cognitive Appraisals of Infant Crying at Midlife. *Developmental Psychology*, 54(10), 1917–1927.

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Szepsenwol, O., Griskevicius, V., Simpson, J. A., Young, E. S., Fleck, C., & Jones, R. E. (2017). The effect of predictable early childhood environments on sociosexuality in early adulthood. Evolutionary Behavioral Sciences, 11(2), 131

Mittal, C., Griskevicius, V., Simpson, J. A., Sung, S., & Young, E. S. (2015). Cognitive Adaptations to Stressful Environments: When Childhood Adversity Enhances Adult Executive Function. *Journal of Personality and Social Psychology*, 109(4), 604–621.

# **Book Chapters**

Young, E. S., & Simpson, J. A. (2020). An evolutionary, life history perspective on relationship maintenance. In B. G. Ogolsky & J. K. Monk (Eds.), *Relationship maintenance: Theory, process, and context* (pp. 29-46). New York, NY: Cambridge University Press.

2017

Simpson, J. A., Griskevicius, V., Szepsenwol, O., & **Young, E. S.** (2017). An evolutionary life history perspective on personality and mating strategies. In A. T. Church (Ed.), *The Praeger handbook of personality across cultures*. Volume 3: Evolutionary, ecological, and cultural contexts of personality (pp. 1-29). Santa Barbara, CA: Praeger.

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### In Progress

under review

**Young, E. S.**, Frankenhuis, W. E., DelPriore, D. J., & Ellis, B. J. (under review). Hidden talents in context: Can ecologically relevant stimuli improve cognitive performance among adversity-exposed youth? *Nature Human Behaviour*.

Doom, J. R., **Young, E. S.**, Farrell, A. K., Carlson, E. A., Englund, M. M., Roisman, G. I., & Simpson, J. A. (revise & resubmit). Behavioral, cognitive, and socioemotional pathways from early childhood adversity to BMI: Evidence from two prospective longitudinal cohorts. *Development and Psychopathology*.

# **Presentations**

# Talks (first author only)

2021

Young, E. S., Frankenhuis, W. E., & Ellis B. J. (2021, March). Can ecologically relevant stimuli improve task performance for people living in poverty? Presented at *Psychology and Economics of Poverty* 2021, Berkeley, CA, United States.

**Young, E. S.**, Frankenhuis, W. E., DelPriore, D. J., & Ellis B. J. (2021, June). Can ecologically-relevant stimuli improve cognitive performance among adversity-exposed youth? Presented at Human Behavior and Evolution Society 2021.

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2019

**Young, E. S.**, Griskevicius, V., Simpson, J. A., Waters, T. E. A., & Mittal, C. (2019, February). Can an Unpredictable Childhood Environment Enhance Working Memory? Testing the Sensitized-Specialization Hypothesis. Presented at *Society for Personality and Social Psychology*, Portland, OR.

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2018

Young, E. S., Griskevicius, V., Simpson, J. A., Waters, T. E. A., & Mittal, C. (2018, October). Can an Unpredictable Childhood Environment Enhance Working Memory? Testing the Sensitized-Specialization Hypothesis. Presented at Society for Research in Child Development - Special Topics Meeting on Character Development, Philadelphia, PA.

2017

#### Posters (first author only)

2019 Young, E. S., Griskevicius, V., Simpson, J. A., Waters, T. E. A., & Mittal, C. (2019, November). Can an unpredictable childhood environment enhance aspects of executive function and working memory? Poster Presented at The Cognition, Behavior & Evolution Network, Amster-

dam, NL. View

Young, E. S., Griskevicius, V., Simpson, J. A., Waters, T. E. A., & Mittal, C. (2015, February). Cognitive Specialization of Memory: Early life stress enhances working memory in the face of

economic uncertainty. Poster presented at *Society for Personality and Social Psychology*, Long Beach, CA.

**Young, E. S.**, Griskevicius, V., Simpson, J. A., Waters, T. E. A., & Mittal, C. (2015, May). Cognitive Specialization of Memory: Early life stress enhances working memory in the face of economic uncertainty. Poster presented at Human Behavior and Evolution Society, Columbia,

MO. View

2013 Young, E. S., Mittal, C., Griskevicius, V., & Simpson, J. A. (2013, July). Biological Sensitivity to Context and Life History Theory: How the same trait leads to different behavior. Poster

presented at Human Behavior and Evolution Society, South Beach Miami, FL.

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# **Teaching & Mentoring**

#### Instructor

Fall 2017 Introduction to Individual Differences (Psy 3135)

University of Minnesota

#### Section Leader

Spring 2018 Introduction to Psychological Measurement and Data Analysis (Psy 3801)

University of Minnesota

Spring 2017 Introduction to Psychological Measurement and Data Analysis (Psy 3801)

University of Minnesota

Fall 2016 Introduction to Psychological Measurement and Data Analysis (Psy 3801)

University of Minnesota

# **Teaching Assistant**

Spring 2018 Honors Practicum (Psy 4993V)

University of Minnesota

Spring 2017 Introduction to Individual Differences (Psy 3135)

University of Minnesota

Fall 2016 Introduction to Individual Differences (Psy 3135)

University of Minnesota

# **Peer Reviews**

#### **Child Development**

• Mar. 2020, editor: Dr. Koraly Perez-Edgar, 1 revision

• Jun. 2020, editor: Dr. Glenn Roisman, 1 revision

• Nov. 2018, editor: Dr. Glenn Roisman, 2 revisions

#### **Development & Psychopathology**

• Jan. 2021, editor: Dr. Dante Cicetti, 1 revision

• Aug. 2021, editor: Dr. Bruce Ellis, 1 revision

#### **Developmental Reivew**

• Mar. 2020, editor: David Geary, 1 revision

#### **Evolution and Human Behavior**

• Oct. 2019, editor: Dr. Willem Frankenhuis, 1 revision

• Dec. 2019, editor: Dr. Willem Frankenhuis, 1 revision

• Mar. 2017, editor: Dr. Marco Del Guidice, 1 revision

#### **Evolutionary Psychology**

• Jul. 2019, editor: Dr. Rose McDermott, 1 revision

• Aug. 2019, editor: Dr. Todd Shackelford, 1 revision

#### Infant and Child Deveopment

• Apr. 2021, editor: Dr. Moin Syed, 1 revision

#### Journal of Child Psychology and Psychiatry

• Dec. 2019, editor: Dr. Charles Zeanah, 2 revisions

#### Personality and Social Psychology Bulletin

• Oct. 2019, editor: Dr. Joanna Schug, 2 revisions

#### Psychoneuroendocrinology

• Jun. 2020, editor: Dr. Robert Danzter, 2 revisions

# **Professional Memberships**

- Society for Personality and Social Psychology (SPSP)
- Human Behavior and Evolution Society (HBES)