Ethan S. Young

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Education

2019 Doctorate of Philosophy

University of Minnesota

Psychology

2017 Master's of Arts

University of Minnesota

Psychology

2012 Bachelor's of Science

University of Minnesota

Psychology

Academic Positions

2020-2022 Postdoctoral Researcher

Utrecht University

advisors: Dr. Willem Frankenhuis

2019-2020 Postdoctoral Researcher

Radboud University

advisors: Dr. Willem Frankenhuis

2013-2019 PhD Student

University of Minnesota

advisors: Drs. Jeffry Simpson & Vladas Griskevicius

2012-2016 Graduate Research Assistant

University of Minnesota

advisors: Drs. Jeffry Simpson & Glenn Roisman

2012-2013 Graduate Research Assistant

University of Minnesota

advisors: Drs. Jeffry Simpson & Vladas Griskevicius

2012-2013 Lab Manager

University of Minnesota advisors: Dr. Kathleen Vohs

Honors & Awards

Awards

2019 Best Article of the Year Award

Childhood attachment and adult personality: a life history perspective.

Self & Identity

Fellowships

2018-2019 Doctoral Dissertation Fellowship

University of Minnesota

2017-2018 Thomas J. Bouchard Fellowship

University of Minnesota

Publications

Peer-Reviewed Papers

2021 Young, E. S., Doom, J. R., Farrell, A. K., Carlson, E. A., Englund, M. M., Miller, G. E., ... &

Simpson, J. A. (2021). Life stress and cortisol reactivity: An exploratory analysis of the effects of stress exposure across life on HPA-axis functioning. Development and

Psychopathology, 33(1), 301-312.

∠ View

2020 Young, E. S., Frankenhuis, W. E., & Ellis, B. J. (2020). Theory and measurement of en-

vironmental unpredictability. Evolution and Human Behavior, 41(6), 550-556.

∠ View

Waters, T. E., Facompré, C. R., Dagan, O., Martin, J., Johnson, W. F., **Young, E. S.**, ... & Roisman, G. I. (2020). Convergent validity and stability of secure base script knowledge from young adulthood to midlife. *Attachment and Human Development*, 1-21.

View

Frankenhuis, W. E., **Young, E. S.**, & Ellis, B. J. (2020). The hidden talents approach: Theoretical and methodological challenges. *Trends in Cognitive Sciences*, 24(7), 569-581.

View

2019

Young, E. S., Farrell, A. K., Carlson, E. A., Englund, M. M., Miller, G. E., Gunnar, M. R., Roisman, G. I., & Simpson, J. A. (2019). The dual impact of early and concurrent life stress on adults' diurnal cortisol patterns: A prospective study. *Psychological Science*, 30, 739-747.

P View

Young, E. S., Simpson, J. A., Griskevicius, V., Huelsnitz, C. O., & Fleck, C. (2019). Childhood attachment and adult personality: a life history perspective. *Self and Identity*, 18(1), 22-38.

∠ View

Farrell, A. K., Waters, T. E., **Young, E. S.**, Englund, M. M., Carlson, E. A., Roisman, G. I., & Simpson, J. (2019). Early maternal sensitivity, attachment security in young adulthood, and cardiometabolic risk at midlife. *Attachment and Human Development*, 21(1), 70-86.

View

2018

Young, E. S., Griskevicius, V., Simpson, J. A., Waters, T. E. A., & Mittal, C. (2018). Can an Unpredictable Childhood Environment Enhance Working Memory? Testing the Sensitized-Specialization Hypothesis. *Journal of Personality and Social Psychology*, 114(6), 891–908.

∠ View

Martin, J., Anderson, J. E., Groh, A. M., Waters, T. E. A., **Young, E. S.**, Johnson, W. F., ... Roisman, G. I. (2018). Maternal Sensitivity During the First 3 1/2 Years of Life Predicts Electrophysiological Responding to and Cognitive Appraisals of Infant Crying at Midlife. *Developmental Psychology*, 54(10), 1917–1927.

View

2017

Szepsenwol, O., Griskevicius, V., Simpson, J. A., **Young, E. S.**, Fleck, C., & Jones, R. E. (2017). The effect of predictable early childhood environments on sociosexuality in early adulthood. *Evolutionary Behavioral Sciences*, 11(2), 131

P View

2015

Mittal, C., Griskevicius, V., Simpson, J. A., Sung, S., & Young, E. S. (2015). Cognitive Adaptations to Stressful Environments: When Childhood Adversity Enhances Adult Executive Function. *Journal of Personality and Social Psychology*, 109(4), 604–621.

P View

Book Chapters

2020

Young, E. S., & Simpson, J. A. (2020). An evolutionary, life history perspective on relationship maintenance. In B. G. Ogolsky & J. K. Monk (Eds.), *Relationship maintenance:* Theory, process, and context (pp. 29-46). New York, NY: Cambridge University Press. View

2017

Simpson, J. A., Griskevicius, V., Szepsenwol, O., & Young, E. S. (2017). An evolutionary life history perspective on personality and mating strategies. In A. T. Church (Ed.), The Praeger handbook of personality across cultures. Volume 3: Evolutionary, ecological, and cultural contexts of personality (pp. 1-29). Santa Barbara, CA: Praeger.

In Progress

under review

Young, E. S., Frankenhuis, W. E., DelPriore, D. J., & Ellis, B. J. (under review). Hidden talents in context: Can ecologically relevant stimuli improve cognitive performance among adversity-exposed youth? *Child Development*.

revise & resubmit

Doom, J. R., **Young, E. S.**, Farrell, A. K., Carlson, E. A., Englund, M. M., Roisman, G. I., & Simpson, J. A. (revise & resubmit). Behavioral, cognitive, and socioemotional pathways from early childhood adversity to BMI: Evidence from two prospective longitudinal cohorts. *Development and Psychopathology*.

Presentations

Talks (first author only)

2021

Young, E. S. (2021, September). Multiverse Analysis: Being transparent about subjective decisions in data analysis. Presented at *Open Science Community Utrecht* Symposium 2021, Utrecht, Netherlands.

☑ View

Young, E. S., Frankenhuis, W. E., DelPriore, D. J., & Ellis B. J. (2021, June). Can ecologically-relevant stimuli improve cognitive performance among adversity-exposed youth? Presented at *Human Behavior & Evolution Society* 2021.

P View

Young, E. S., Frankenhuis, W. E., & Ellis B. J. (2021, March). Can ecologically relevant stimuli improve task performance for people living in poverty? Presented at *Psychology and Economics of Poverty* 2021, Berkeley, CA, United States.

☑ View

2019

Young, E. S., Griskevicius, V., Simpson, J. A., Waters, T. E. A., & Mittal, C. (2019, February). Can an Unpredictable Childhood Environment Enhance Working Memory? Testing the Sensitized-Specialization Hypothesis. Presented at *Society for Personality and Social Psychology*, Portland, OR.

☑ View

2018

Young, E. S., Griskevicius, V., Simpson, J. A., Waters, T. E. A., & Mittal, C. (2018, October). Can an Unpredictable Childhood Environment Enhance Working Memory? Testing the Sensitized-Specialization Hypothesis. Presented at *Society for Research in Child Development* - Special Topics Meeting on Character Development, Philadelphia, PA.

2017

Young, E. S., Griskevicius, V., Simpson, J. A., Waters, T. E. A., & Mittal, C. (2017, May). Can an Unpredictable Childhood Environment Enhance Working Memory? Testing the Sensitized-Specialization Hypothesis. Presented at *Human Behavior & Evolution Society*, Boise, ID.

∠ View

Posters (first author only)

2019

Young, E. S., Griskevicius, V., Simpson, J. A., Waters, T. E. A., & Mittal, C. (2019, November). Can an unpredictable childhood environment enhance aspects of executive function and working memory? Poster Presented at The *Cognition*, *Behavior & Evolution Network*, Amsterdam, NL.

☑ View

2015

Young, E. S., Griskevicius, V., Simpson, J. A., Waters, T. E. A., & Mittal, C. (2015, February). Cognitive Specialization of Memory: Early life stress enhances working memory in the face of economic uncertainty. Poster presented at *Society for Personality and Social Psychology*, Long Beach, CA.

PView

Young, E. S., Griskevicius, V., Simpson, J. A., Waters, T. E. A., & Mittal, C. (2015, May). Cognitive Specialization of Memory: Early life stress enhances working memory in the face of economic uncertainty. Poster presented at *Human Behavior & Evolution Society*, Columbia, MO.

☑ View

2013

Young, E. S., Mittal, C., Griskevicius, V., & Simpson, J. A. (2013, July). Biological Sensitivity to Context and Life History Theory: How the same trait leads to different behavior. Poster presented at *Human Behavior & Evolution Society*, South Beach Miami, FL.

View

Teaching & Mentoring

Instructor

Fall 2017 Introduction to Individual Differences (Psy 3135)

University of Minnesota

Section Leader

Spring 2018 Introduction to Psychological Measurement and Data Analysis (Psy 3801)

University of Minnesota

Spring 2017 Introduction to Psychological Measurement and Data Analysis (Psy 3801)

University of Minnesota

Fall 2016 Introduction to Psychological Measurement and Data Analysis (Psy 3801)

University of Minnesota

Teaching Assistant

Spring 2018 Honors Practicum (Psy 4993V)

University of Minnesota

Spring 2017 Introduction to Individual Differences (Psy 3135)

University of Minnesota

Fall 2016 Introduction to Individual Differences (Psy 3135)

University of Minnesota

Peer Reviews

Child Development

• Mar. 2020, editor: Dr. Koraly Perez-Edgar, 1 revision

• Jun. 2020, editor: Dr. Glenn Roisman, 1 revision

• Nov. 2018, editor: Dr. Glenn Roisman, 2 revisions

Development & Psychopathology

• Jan. 2021, editor: Dr. Dante Cicetti, 1 revision

• Aug. 2021, editor: Dr. Bruce Ellis, 1 revision

Developmental Reivew

• Mar. 2020, editor: David Geary, 1 revision

Evolution and Human Behavior

• Oct. 2019, editor: Dr. Willem Frankenhuis, 1 revision

• Dec. 2019, editor: Dr. Willem Frankenhuis, 1 revision

• Mar. 2017, editor: Dr. Marco Del Guidice, 1 revision

Evolutionary Psychology

• Jul. 2019, editor: Dr. Rose McDermott, 1 revision

• Aug. 2019, editor: Dr. Todd Shackelford, 1 revision

Infant and Child Deveopment

• Apr. 2021, editor: Dr. Moin Syed, 1 revision

Journal of Child Psychology and Psychiatry

• Dec. 2019, editor: Dr. Charles Zeanah, 2 revisions

Personality and Social Psychology Bulletin

• Oct. 2019, editor: Dr. Joanna Schug, 2 revisions

Psychoneuroendocrinology

• Jun. 2020, editor: Dr. Robert Danzter, 2 revisions

Professional Memberships

- Society for Personality and Social Psychology (SPSP)
- Human Behavior and Evolution Society (HBES)