

STUDENT'S NAME : ETHAN BENSIMON
DATE OF BIRTH : JUNE 15TH, 2002

LYCEE NEWTON
1 PLACE JULES VERNE
92110 CLICHY



Advanced Physics, Technology and Engineering Sciences Class

TRANSCRIPTS 2020-2021

FIRST SEMESTER PTSI				SECOND SEMESTER PTSI		
SUBJECTS	ECTS* CREDITS	GRADE	TEACHER'S COMMENTS	ECTS CREDITS	GRADE	TEACHER'S COMMENTS
MATHEMATICS	7	A	Ethan's performance is solid. He's an attentive student	7	A+	Your results are improving
PHYSICS	7	A-	Your results show progress; maintain the effort by practicing regularly	7	A-	Your work remains consistently diligent.
ENGINEERING SCIENCES	8	A+	Ethan is doing very well overall. He's a serious student.	8	A+	Your efforts are rewarded
LITERATURE AND HUMANITIES	2	A-	Good commitment but there's still room for improvement.	2	A-	Satisfactory results, keep up the efforts
ENGLISH	2	A	Results are improving; keep up the good work	2	A+	Excellent work
COMPUTER SCIENCE	2	A+	Your semester performance is highly satisfactory.	2	A	The foundation remains strong
PERSONAL PROJECT	1	A	N/A	1	A	N/A
PHYSICAL EDUCATION	1	A+	N/A	1	A+	N/A

Successful Completion of **60 ECTS** (2 semesters of higher education) in **July 2021**

AVERAGE GRADE FOR THE YEAR : **A**

GPA : **4.0**

GENERAL OBSERVATIONS : **Ethan is very conscientious et hardworking. We're confident in your abilities. Admission to Physics & Technology class (2nd Year)**

GRADING SYSTEM: A=very high honors B=high honors C=with honors D=passing E=conditional failure

*ECTS: European Credits Transfer System



STUDENT'S NAME : ETHAN BENSIMON
DATE OF BIRTH : JUNE 15TH, 2002

LYCEE NEWTON
1 PLACE JULES VERNE
92110 CLICHY



Advanced Physics and Technology Sciences Class

TRANSCRIPTS 2021-2022

FIRST SEMESTER PT

SECOND SEMESTER PT

SUBJECTS	ECTS* CREDITS	GRADE	TEACHER'S COMMENTS	ECTS CREDITS	GRADE	TEACHER'S COMMENTS
MATHEMATICS	7	A	Serious and rigorous work	7	A+	Ethan listens to advice and his commitment remains as serious as ever
PHYSICS	7	A-	Good results, keep up the effort	7	A	Excellent semester, the foundations are very solid
ENGINEERING SCIENCES	8	A	Ethan demonstrates good rigor	8	A	Serious and constructive work
LITERATURE AND HUMANITIES	2	A-	The results are satisfactory, there's a potential for improvement	2	A-	Your results are average, but the work remains serious
ENGLISH	2	A+	Excellent semester	2	A+	Very serious work and excellent participation in class
COMPUTER SCIENCE	2	A-	Despite a decline, overall results remain decent.	2	A+	Excellent results and genuine curiosity
PERSONAL PROJECT	1	A	N/A	1	A	N/A
PHYSICAL EDUCATION	1	A+	N/A	1	A	N/A

Successful Completion of 120 ECTS (4 semesters of higher education) in July 2022

AVERAGE GRADE FOR THE YEAR : A

GPA : 4.0

GENERAL OBSERVATIONS : Ethan achieved excellent results thanks to consistent investment throughout the second semester

GRADING SYSTEM: A=very high honors B=high honors C=with honors D=passing E=conditional failure

*ECTS: European Credits Transfer System





Lycée
Eugène
Livet
Nantes

LYCEE GENERAL ET
TECHNOLOGIQUE LIVET
16 RUE DUFOUR
44042 NANTES CEDEX 1

BENSIMON Ethan
Date of Birth : June 15th 2002

	FIRST SEMESTER		SECOND SEMESTER	
SUBJECTS	GRADE	ECTS* Credits	GRADE	ECTS* Credits
MATHEMATICS	A	7	A+	7
PHYSICS	A-	7	A	7
ENGINEERING	A+	8	A+	8
COMPUTER SCIENCE	A	2	A+	2
LITERATURE & HUMANITIES	A-	2	A-	2
ENGLISH	A+	2	A+	2
INDIVIDUAL RESEARCH PROJECT	A+	1	A+	1
PHYSICAL EDUCATION	A	1	A	1
GPA		4/4		4/4

Successful Completion of 60 ECTS (2 semesters of higher education) in July 2023

Average Grade for the Year : A

GPA 4/4

GRADING SYSTEM: A=very high honors B=high honors C=with honors D=passing E=conditional failure

***ECTS:** European Credits Transfer System

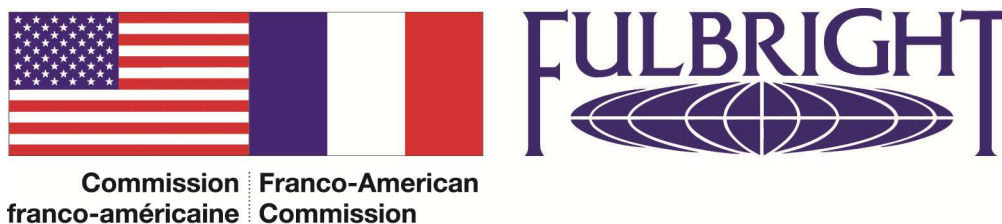
Overall appreciation : A very satisfactory outcome

le 07/11/2024

LYCÉE EUGÈNE LIVET
16, Rue Dufour B.P. 94225
44042 NANTES CEDEX 1
Tél : 02 51 81 23 23
Fax : 02 51 81 23 00



[Handwritten signature]



THE FRENCH *GRANDES ECOLES*

Grandes écoles are very selective and prestigious institutions of higher education, offering degree programs in a variety of fields, from engineering to business to political science. They have fewer students (from 300 to 4,000) and are more specialized than universities.

A complete list of public *grandes écoles* can be found on the website of the French Ministry of Education: <http://www.enseignementsup-recherche.gouv.fr/cid20268/liste-des-grandes-ecoles-et-des-grands-etablissements.html>. A list of public and private *grandes écoles* that are members of the *Conférence des Grandes Ecoles* (Conference of *Grandes Ecoles*)ⁱ can be found here: http://www.cge.asso.fr/cadre_ecole.html.

ADMISSION TO THE *GRANDES ECOLES*

Whereas public university enrollment is open to all students who have passed the *baccalauréat* (secondary school exit exam), admission to the *grandes écoles* is competitive, usually based on difficult qualifying examinations.

After the *baccalauréat*, students interested in attending a *grande école* must first apply for admission to a two-year preparatory program (*classes préparatoires* or *prépas*), offered by high schools and private institutions, to study for the competitive entrance examinations. The *classes préparatoires* are considered to be part of the higher education system. At the end of the program, should a student not gain entrance to a *grande école* (or simply decide not to attend one), he or she is considered to have completed the first two years of an undergraduate degree, and can transfer to university as a third-year student.

If after two years of *classes préparatoires*, a student is not admitted to the *grande école* of his or her choice, it is perfectly acceptable to stay for a third year and retake the entrance exams.

As of 2007, each year of *classes préparatoires* is worth 60 credits in the European Credit Transfer and Accumulation System (ECTS), for a total of 120 credits after two years.

It is important to note that the academic quality of these *classes préparatoires* is very high. Students have an intense workload and are graded very severely. Although only the best and brightest students are allowed to pursue the *classes préparatoires*, their grades are usually low (most of the time under 10 out of 20) in order to motivate them to do their best. The appraisals made by each professor on the academic transcripts, as well as his or her *baccalauréat* results, often give a better idea of a student's performance than do his or her grades.

A few *grandes écoles*, however, do not follow this system: some require that students take the entrance exam immediately after high school; some select students by written applications; others host the *classes préparatoires* themselves.

DURATION OF STUDIES

The usual duration of studies at a *grande école* is three years, for a total of five years of higher education. The program often includes mandatory professional internships and/or study abroad. The degree obtained can be considered equivalent to an American Master's.

The *grande école* curriculum is theoretical and broad-based, designed to provide students with a solid grounding in interrelated fields for practical application in the workforce. For example, students at a school of engineering will take classes in mathematics, physics, computer science, biology, chemistry, electronics, and mechanics.

For further information on *grandes écoles*, please contact the Franco-American Commission (see below) or the

Conférence des Grandes Ecoles:

60, boulevard Saint Michel

75272 PARIS CEDEX 06, France

Tel: 33-1-43-26-25-57 or 33-1-46-34-08-42

Fax: 33-1-46-34-56-70

E-mail : cge@cge.ensmp.fr

website: www.cge.asso.fr

Centre EducationUSA

Commission franco-américaine d'échanges
universitaires et culturels

9 rue Chardin – 75016 PARIS

www.fulbright-france.org



ⁱ The Conférence des Grandes Ecoles is a representative association open to all *grandes écoles* which meet certain membership criteria (student enrollment, research activities, international presence, etc.).