# Machine Learning CS 165B

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Wednesday, April 6, 2016

- The ingredients of machine learning (Ch. 1)
  - Classification (Ch. 2)
- 2
- 7

#### Notes

- HW#1 due on Friday at 4:30pm
  - Turn in via (1) homework box in HFH or (2) GauchoSpace
  - If turned in via GauchoSpace, must be typeset NO pictures or scans!

#### • Problem 3:

- LDL cholesterol levels are reported as numbers: e.g., 120 mg/dL

#### • Problem 5:

You fill in the missing value.

	class = 165B			class = basketweaving		
grade	effort=Small	Medium	Large	effort=Small	Medium	Large
A	0	0.025	???	0.05	0.1	0.15
В	0.025	0.04	0.06	0.05	0.05	0.025
C	0.025	0.05	0.025	0.05	0.025	0
D	0.05	0.02	0.005	0	0	0
F	0.05	0	0	0	0	0

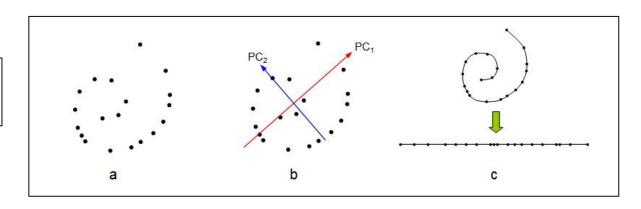
## Dimensionality reduction

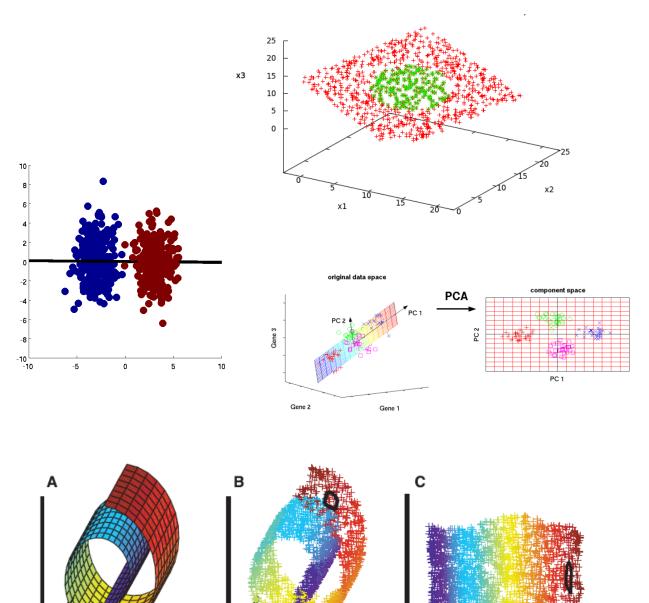
- Let's say we build a ML system to predict someone's occupation. The 12 features given to us are:
  - First name, last name, SSN, father's occupation, mother's occupation, highest educational degree, last year's salary, federal taxes paid last year, home address, model of car, miles driven last year, miles flown last year
- Some of these features may be useless, with no relevant information
- There may be redundancies correlations among features
- Can we transform this 12-dimensional classification problem to a lower-dimensional problem?
  - Perhaps easier, computationally simpler...
- Yes, through dimensionality reduction

#### Intrinsic dimensionality

- The intrinsic dimensionality of (N-dimensional) data describes the real structure of the data, embedded in N-space
  - I.e., how many variables are needed to (minimally) represent the data?
- N-dimensional data could be intrinsically:
  - 0 dimensional tightly clustered around a point
  - 1 dimensional defined by a line or contour
  - 2-dimensional defined by a plane or 2D manifold
  - M-dimensional  $(M \le N)$  defined by an M-dimensional hyperplane or M-dimensional manifold

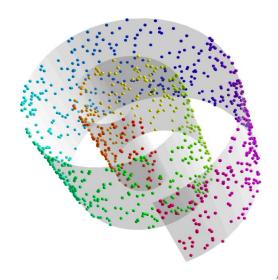
Manifold – locally M-dimensional surface





There are many dimensionality reduction methods:

- PCA
- ICA
- LDA
- LLE
- Factor analysis
- Random methods
- etc....



#### Summary so far...

- Key machine learning concepts
  - Core ML problem formulation
  - Important types of ML problems
  - Data sets (training, validation, test)
  - Linear classification
  - Models: generalization and overfitting
  - Models: geometric, probabilistic, logical
  - Distance measures
  - Tasks: predictive and descriptive
  - Features
  - The curse of dimensionality; intrinsic dimensionality
- Next:
  - Classification
    - Formulation, assessment, methods

#### Classification

Chapters 2 and 3 in the textbook

#### Training data:

Verification data:

Engaged Yesterday Party Leisure

Dedicated Running Restaurant Power

Devotion Play Equal Resting

Work Giraffe Kitten Eating

Ground Coupon Proposition Nation

Live Russia Great Minus

Fathers Coffee Computer Kiss

Advanced Ceramic Court Field

Honored Deltopia

Form a hypothesis (model, function)...

Let's test it on a verification data set

Training data:	Verification data:
----------------	--------------------

Engaged Yesterday Party Leisure

Dedicated Running Restaurant Power

Devotion Play Equal Resting

Work Giraffe Kitten Eating

Ground Coupon Proposition Nation

Live Russia Great Minus

Fathers Coffee Computer Kiss

Advanced Ceramic Court Field

Score Wedding Honored Deltopia

Four Job

Seven Sky

Continent Phoenix Try again with more training data...

Nation City

War Peace Now we're finished training...!

Consecrate Marrow

#### Training data:

Engaged Yesterday

Dedicated Running

Devotion Play

Work Giraffe

Ground Coupon

Live Russia

Fathers Coffee

Advanced Ceramic

Score Wedding

Four Job

Seven Sky

Continent Phoenix

Nation City

War Peace

Consecrate Marrow

#### Test data:

Grief Cause

Years Camera

Forth Pool

Endure Freedom

California Flashlight

Random History

Battle Nobly

Esteemed Birth

Strike People

Union Newspaper

Resting Perish

Education Saga

Dead Money

Earth Moon

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#### A few observations/questions:

- What if the word "iPad" were accidentally included in the training positives? If the word "ago" were accidentally included in the training negatives?
  - Machine learning has to allow for the possibility of noisy training data
    - In most cases, the *certainty* of noisy training data (errors)
- What if you had never heard of the Gettysburg Address?
  - This task assumed that the learner (you) had certain semantic knowledge at your disposal – this knowledge allowed you to extract meaningful features from the data (the word instances)
  - Acquiring such semantic knowledge is a very hard problem!
  - Without it, no classifier could do well on this task
- What is the *chance* (random) *performance* in this task?

#### Some key terms in classification

- Task, model, features, instances
- Feature space, instance space, label space, output space
- Training set of labeled instances
- Instance noise, label noise
- Labeling function
- Set theory (discrete math) terms
  - Set, null set, power set
  - Intersection, union, difference, complement, cardinality
  - Cartesian product
  - Set relations
  - Properties of relations (reflexive, symmetric, antisymmetric, transitive, total
  - Equivalence relation, equivalence class, partition

# Typical predictive machine learning scenarios

	Set of possible	e classes Instanc	e
Task	Label space	Output space	Learning problem
Classification	$\mathscr{L} = \mathscr{C}$	$\mathscr{Y}=\mathscr{C}$	learn an approximation $\hat{c}$ : $\mathscr{X} \to \mathscr{C}$ to the true labelling function $c$
Scoring and ranking	$\mathcal{L} = \mathscr{C}$	$\mathscr{Y} = \mathbb{R}^{ \mathscr{C} }$	learn a model that outputs a score vector over classes
Probability estimation	$\mathscr{L} = \mathscr{C}$	$\mathscr{Y} = [0,1]^{ \mathscr{C} }$	learn a model that out- puts a probability vector over classes
Regression	$\mathscr{L} = \mathbb{R}$	$\mathscr{Y}=\mathbb{R}$	learn an approximation $\hat{f}$ : $\mathscr{X} \to \mathbb{R}$ to the true labelling function $f$

## Testing/assessing a classifier's performance

- E.g., for a spam/ham binary classification problem
- Performance on the test set:
  - # of correctly classified emails (true positives, true negatives)
  - # of incorrectly classified emails (false positives, false negatives)

		Groun	$\mathcal{C}$		
		spam	ham		
Classifier output	spam	9	5	14	14 classified as spam
$\hat{c}$	ham	4	10	14	14 classified as ham
		13	15	28	

28 instances in the test dataset (13 spam, 15 ham)

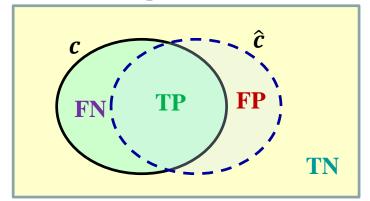
## Contingency tables

We can summarize performance on a binary classification task with a contingency table

	Actual class  C					
		1	0			
Predicted class	1	TP	FP Type I Error	Estimated positive P		
Ĉ	0	FN Type II Error	TN	Estimated $negative \ \widehat{N}$		
		Positives P	Negatives N	TOTAL		

#### Instance space (all emails)





#### Actual class

		(		
		1	0	
Predicted class	1	TP	FP Type I Error	Estimated positive P
Ĉ	0	FN Type II Error	TN	Estimated negative $\widehat{N}$
		Positives P	Negatives N	TOTAL

## Key terminology

False positive rate (FPR) = 
$$\frac{FP}{N}$$
 =  $\alpha$ 

Accuracy = 
$$\frac{TP + TN}{P + N} = \left(\frac{P}{P + N}\right) TPR + \left(\frac{N}{P + N}\right) TNR$$

False negative rate (FNR) = 
$$\frac{FN}{P} = \beta$$

Error rate = 
$$\frac{FP + FN}{P + N}$$

True positive rate (TPR) = 
$$\frac{TP}{P}$$
 = Sensitivity = Recall = 1 -  $\beta$ 

Precision = 
$$\frac{TP}{\hat{p}}$$

True negative rate (TNR) = 
$$\frac{TN}{N}$$
 = Specificity = 1 -  $\alpha$ 

Actual class

1	
•	_

		1	0	
Predicted class	1	TP	FP	Estimated positive P
Ĉ	0	FN	TN	Estimated $negative \ \widehat{N}$
		Positives P	Negatives N	TOTAL

#### Note

Note that I tend to draw contingency tables transposed from how the book does it

	Predicted ⊕	Predicted ⊖		
Actual ⊕	30	20	50	← Book's contingency tal
Actual ⊖	10	40	50	Book & containg one; tak
	40	60	100	

There's no standard, so always check to verify which axis is *actual* and which is *predicted* 

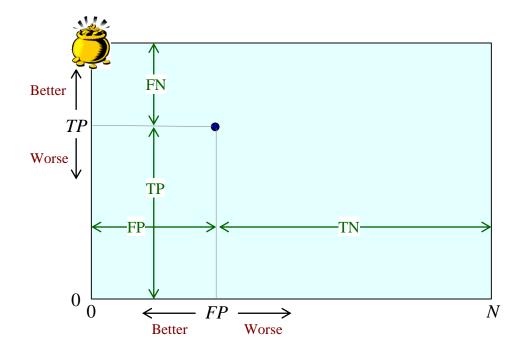
My contingency table ---->

	$\boldsymbol{\mathcal{C}}$					
		1	0			
Predicted class	1	30	10	40		
Ĉ	0	20	40	60		
		50	50	100		

Actual class

## Coverage plot

- It's very important to understand contingency tables and the values derived from them (false positive rate, accuracy, error rate, precision, etc.)
- The coverage plot provides a way to visualize classifier performance: { P, N, TP, FP }
  - A contingency table becomes a single point in a coverage plot

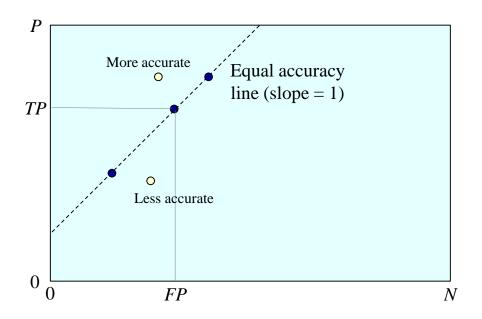


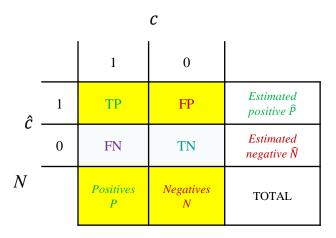
			С	
		1	0	
ĉ	1	TP	FP	Estimated positive P
C Y	0	FN	TN	Estimated negative $\widehat{N}$
·		Positives P	Negatives N	TOTAL

## Coverage plot

• In a coverage plot, classifiers with the same accuracy are connected by line segments with slope 1

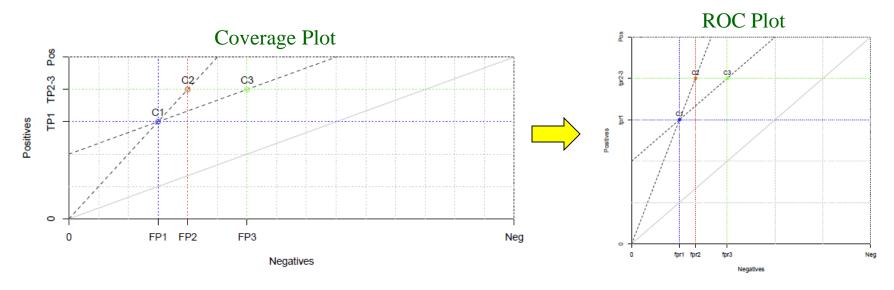
$$Accuracy = \frac{TP + TN}{P + N}$$





## ROC plot

- If we normalize the coverage plot to a square, with each axis ranging from 0 to 1, we can plot TPR and FPR (instead of TP and FP)
- This gives us an ROC plot
  - ROC "receiver operating characteristic"
    - Comes from signal detection theory
  - In an ROC plot, line segments with slope 1 connect classifiers with the same average recall



# Typical predictive machine learning scenarios

•	Task	Label space	Output space	Learning problem
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#### Classification

#### A classifier is a mapping

$$\hat{c}: \mathcal{X} \to \mathcal{C}$$

where  $\mathcal{C} = \{\mathcal{C}_1, \mathcal{C}_2, \dots, \mathcal{C}_k\}$  is a (usually small) set of class labels

• I.e., a function  $\hat{c}(x)$  that maps instances to classes

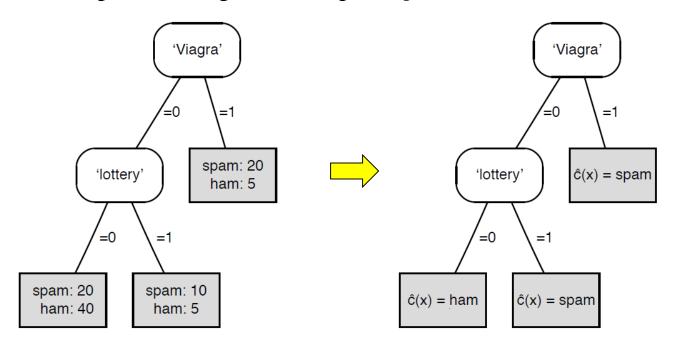
 $\hat{c}(x)$  is an estimate of the (presumably) true but unknown function c(x) (a.k.a. the *oracle*)

The training data comprises labeled instances:  $\{(x_i, l(x_i))\}$ 

Ideally,  $l(x_i) = c(x_i)$  (accurate training data), but not always!

## Binary classification and concept learning

- Two-class classification (k = 2, binary classification) is known as concept learning
  - Learning to distinguish a concept c from all else true or false
  - For example, learning the concept of spam:



Feature tree

Decision tree using majority class decision rule

# Typical predictive machine learning scenarios

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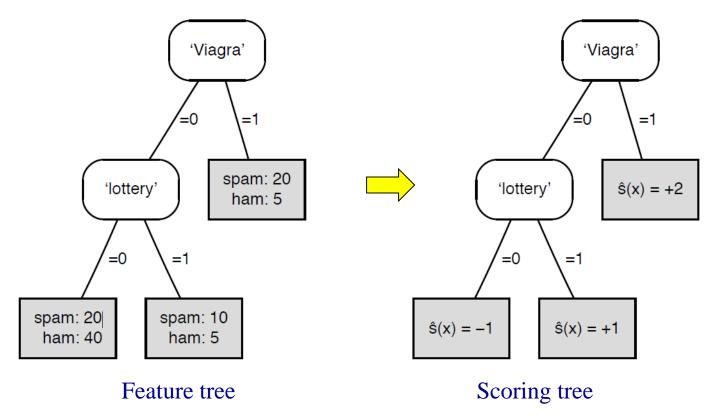
#### Scoring classifier

- Many classifiers produce scores (e.g., matching scores) on which their class predictions are based
  - E.g., with SpamAssassin a score over 5.0 is classified as spam
- A scoring classifier is a mapping  $\hat{s}: \mathcal{X} \to \mathbb{R}^k$  along with a class decision based on the scores (typically *highest score*)
  - Given an instance x, output a (scalar) score for each of the k classes
    - Often just for <u>one</u> class in a binary classifier
  - Indicates how likely does the class label  $C_i$  apply to x?
  - This is not (in general) a probability scores can be any scalars
- Typically the score is normalize to zero i.e.,  $\hat{s} > 0$  indicates positive class,  $\hat{s} < 0$  indicates negative class

## Scoring classifier

We can turn the feature tree into a scoring tree by computing a score for each leaf

$$\hat{s}(x) = \log_2 \frac{\#spam}{\#ham}$$



#### Classifier margin and loss function

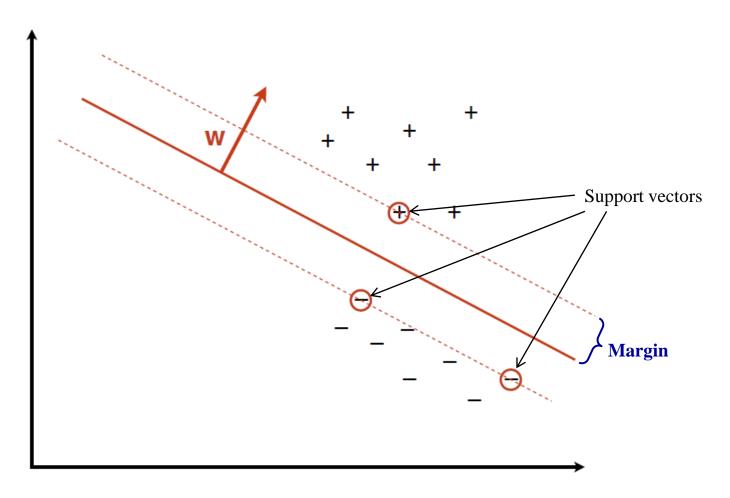
- True class function  $c(x) = \begin{cases} +1 \text{ for positive examples} \\ -1 \text{ for negative examples} \end{cases}$
- The scoring classifier assigns a margin z(x) to each instance x:

$$z(x) = c(x)\hat{s}(x)$$

- Positive if the estimate  $\hat{s}(x)$  is correct
- Negative if  $\hat{s}(x)$  is incorrect
  - Since  $\hat{s} > 0$  indicates positive estimate and  $\hat{s} < 0$  negative
- Large positive margins mean the classifier is "strongly correct"
- Large negative margins are bad they mean the classifier screwed up!

# Support Vector Machine (SVM) classifier

SVM learns the optimal decision boundary from linearly separable data, maximizing the *margin* 



#### Classifier margin and loss function

- True class function  $c(x) = \begin{cases} +1 \text{ for positive examples} \\ -1 \text{ for negative examples} \end{cases}$
- The scoring classifier assigns a margin z(x) to each instance x:

$$z(x) = c(x)\hat{s}(x)$$

- Positive if the estimate  $\hat{s}(x)$  is correct
- Negative if  $\hat{s}(x)$  is incorrect
  - Since  $\hat{s} > 0$  indicates positive estimate and  $\hat{s} < 0$  negative
- Large positive margins mean the classifier is "strongly correct"
- Large negative margins are bad they mean the classifier screwed up!
- In learning a classifier, we'd like to reward large *positive* margins and penalize large *negative* margins by the use of a loss function L(z) that maps the margin to an associated loss

$$L: \mathbb{R} \to [0, \infty)$$