

# Ethan Pieniazek

---

## CAREER OBJECTIVE

Secondary life sciences teacher experienced with a constructivist-based approach. Striving to change how students think and go about learning through student exploration and collaborative-based curriculum.

## EDUCATION

### **The University of Texas at Austin – College of Natural Science**

Bachelor of Science and Arts in Biology (2020); GPA 3.40

Semester Abroad, Prague, Czech Republic, Summer 2019

## CERTIFICATION

### **Life Science 7-12**

UTeach Accelerate Teacher Preparation Program

The University of Texas at Austin

## TEACHING EXPERIENCE

Kealing Middle School

### **Apprentice Teacher**, August 2021 – Present

- 35+ hours a week of classroom experience including PLCs, PD, and department meetings.
- Teaching 8<sup>th</sup> grade magnet science for two of my mentor teacher's class sections with an emphasis on collaboration, hands-on learning, differentiated instruction, and blended learning.
- Discovering ways to incorporate culturally relevant pedagogy and establish rapport to be a more effective teacher that can better hold students accountable for their own learning.

The Rise Project Wharton

### **Tutor**, September 2020 - May 2021

- Helped 4-10 grade students in rural communities with chemistry, math, and language arts.
- Worked to inspire students to aim for goals they had not yet thought about.
- Obtained firsthand experience with the issues of equity that afflict student achievement.

Travis Early College High School

### **Student Teacher Field Experience**, Spring 2021

Worked with a team to develop three lessons for high school biology English language learners.

- Incorporated English Language Learners, special education, and Section 504 accommodations.
- Developed a mini project-based instruction unit along with an extensive project on ecosystems.
- Focused on incorporating collaborative and student-led biology curriculum.

NYOS Charter School

**Student Teacher Field Experience**, Fall 2020

Designed three lesson plans for kindergarten math.

- Taught engaging 20-minute mini math lessons to two groups of students.
- Used whiteboards to encourage participation and analyze student reasoning.

Kealing Middle School

**Student Teacher Field Experience**, Fall 2020

Designed and taught three lesson plans for eighth-grade life science.

- Implemented collaborative small-group remote lesson plans with the use of Zoom breakout rooms.
- Incorporated inquiry-based learning through simulations on the greenhouse effect, ocean currents, and sea level rise.