

	MONDAY	TUESDAY (A) A3 11:45-13:26 A4 13:30-15:00 *GOOD OBSERVATION DAY MINI PROJECT DAY	WEDNESDAY (B)	THURSDAY (A) A3 11:45-13:26 A4 13:30-15:00 *GOOD OBSERVATION DAY MINI PROJECT DAY	FRIDAY (B) SUBSTITUTE TEACHING SALDANA'S B-DAY (7/8 TH LANG. ARTS)
	No School, Professional Development Day for Staff	Objective(s): SWBAT <ul style="list-style-type: none"> * Predict local effects of cold, warm, and stationary fronts and their direction of motion * Label areas of high and low pressure and warm and cold fronts on a map * Illustrate the symbols for cold and warm fronts as well as direction of motion 	Mr. Pieniazek only teaches classes on A- B-day days.	Objective(s): SWBAT <ul style="list-style-type: none"> * Predict local effects of cold, warm, and stationary fronts and their direction of motion * Label areas of high and low pressure and warm and cold fronts on a map * Illustrate the symbols for cold and warm fronts as well as direction of motion 	Mr. Pieniazek only teaches classes on A- B-day days.
P		Engage: Brief share/discuss of ways 8 th graders can contribute to a brighter future for our planet as well as possible solutions to combat the melting sea ice. Students will then watch a brief anchor video for the Weather Forecast project		Engage: To be updated	
L		Explore: In project groups students will take turns reading to explore Air masses, which are essential for the project, but have not been covered yet. Each student will write a question about each segment in the appropriate box after the reading. *Let students know they can work together to come up with questions Explain/ Elaborate: 3-day project overview from teacher including rubric review of what needs to be included. -Region per table (Africa, S America, N America, Australia, East Asia, South Asia, and Europe) -Have students complete a contact/role sheet with individual goals and team goals -Final product: group video with visual		Explore: Students will continue working in their table groups on their projects. Since they have their questions, roles, and goals completed this is the first “real” project workday. This will involve answering questions they will need to answer through visuals on their project poster. Explain: Students will talk about and assess their progress on the questions that need to be answered for the final product. Elaborate:	
A					

N		<p>Evaluate: -School City district assessment</p> <p>Summary: Students will wrap up weather with a 3-day PBI on making a weather forecast for a particular region of the world. Important details will include air masses, fronts/weather symbols, high + low pressure, and wind directions in a neat presentable format where a video can be made as the final product.</p> <p>Assessment(s): - Submitted air masses questions - SC district assessment</p>		<p>Evaluate -</p> <p>Summary:</p> <p>Assessment(s): - Weather forecast question progress</p>	
Resources:		<p>Resource Requirements: - Chromebook/computer -</p>		<p>Resource Requirements: - Chromebook/computer -</p>	