

	MONDAY	TUESDAY (A) A3 11:45-13:26 A4 13:30-15:00 *GOOD OBSERVATION DAY	WEDNESDAY (B)	THURSDAY (A) A3 11:45-13:26 A4 13:30-15:00 SUBSTITUTE TEACHING TASNEEM'S A-DAY *GOOD OBSERVATION DAY	FRIDAY (B) SUBSTITUTE TEACHING TASNEEM'S B-DAY
	Mr. Pieniazek only teaches classes on A-B-day days.	Objective(s): SWBAT * Predict local effects of cold, warm, and stationary fronts and their direction of motion * Compare and contrast weather maps to find how local weather is influenced by atmospheric movement	Mr. Pieniazek only teaches classes on A-B-day days.	Objective(s): SWBAT * Label areas of high and low pressure and warm and cold fronts on a weather map * Illustrate the symbols for cold and warm fronts and the direction of movement	
P		Engage:		Engage:	
L		Explore: Surface analysis map. Students will find a paste a photo of the weather map for the US today. They will locate areas of high and low pressure as well as place where they see a front. They will take note of this region/city moving forward into the Null School simulator. Explain: Students will use Null School to further investigate their region/city of choice by observing precipitation and wind. Insight will be recorded on a student sheet. Elaborate:		Explore: Explain: Elaborate:	
A		Evaluate: -Surface analysis/Null school student sheet Summary: Students will apply what they learned last week concerning clouds, fronts, and weather to read, interpret, compare, and contrast weather maps.		Evaluate - Summary: Assessment(s): -	
N					

		Assessment(s): -Null School student sheet			
Resources:		Resource Requirements: -Chromebook/computer	Resource Requirements:	Resource Requirements: -	