

[illegible]

			<p>The teacher will bring out the globe once more to demonstrate and ask students about the northern and southern hemispheres and what they observe when the globe spins.</p> <p>Elaborate: Drawing back to the lesson on cyclones during week 1, bring heat transfer learned last week into the picture when hurricanes are concerned.</p>		
N	<p>Evaluate: 2-question exit ticket; one low order and one higher order question</p> <p>Summary: Heat transfer will be expanded upon through formative assessment via Kahoot, real world examples, a demo, and an anchoring poster that will be hung to serve as a reference throughout the rest of the unit.</p> <p>Assessment(s):</p> <ul style="list-style-type: none"> -Kahoot -Mystery Pixel -Anchor poster -Exit ticket 		<p>Evaluate</p> <p>Summary Students will be introduced to the fundamentals of the apparent force known as the Coriolis effect. They will explore speeds of ocean currents and winds using NullSchool think critically about how to model the Coriolis effect in the real world and debunk the toilet bowl myth. This new content will hopefully work to tie hurricanes and heat transfer together as well.</p> <p>Assessment(s):</p> <ul style="list-style-type: none"> -Nullschool student sheet -Anchor poster 		<p>Evaluate</p> <p>Summary</p> <p>Assessment(s):</p>
Resources:	<ul style="list-style-type: none"> -aquarium -water -red and blue food coloring -hot plate -ice -markers and large white paper posters -Chromebook/computer 		<p>Resource Requirements:</p> <ul style="list-style-type: none"> -globe -dry erase marker -Chromebook/computer 		<p>Resource Requirements:</p>