## Ethan Weed: Publication List

### Peer-reviewed articles

Bønnerup, K., Pedersen, A.L., **Weed, E.**, & Parrila, R. (2019). Differences in the literacy skills of Danish dyslexic students in two types of higher education programs. Dyslexia, 25, 173–189. doi:10.1002/dys.1617

Fusaroli, R., **Weed, E.**, Fein, D., & Naigles, L. (2018). Hearing me hearing you: Reciprocal effects between child and parent language in autism and typical development. Cognition, 183, 1-18.

Kizach, J., Christensen, K. R., & **Weed, E.** (2016). A verbal illusion: Now in three languages. Journal of psycholinguistic research, 45(3), 753-768.

Petersen, B., **Weed, E.**, Sandmann, P., Brattico, E., Hansen, M., Sørensen, S. D., & Vuust, P. (2015). Brain responses to musical feature changes in adolescent cochlear implant users. Frontiers in Human Neuroscience, 9, 7.

Bliksted, V., Fagerlund, B., **Weed, E.**, Frith, C., & Videbech, P. (2014). Social cognition and neurocognitive deficits in first-episode schizophrenia. Schizophrenia Research, 153(1), 9-17.

**Weed, E.** (2011). What’s left to learn about right hemisphere damage and pragmatic impairment?. Aphasiology, 25(8), 872-889.

**Weed, E.**, McGregor, W., Nielsen, J. F., Roepstorff, A., & Frith, U. (2010). Theory of Mind in adults with right hemisphere damage: What’s the story?. Brain and Language, 113(2), 65-72.

Tylén, K., **Weed, E.**, Wallentin, M., Roepstorff, A., & Frith, C. D. (2010). Language as a tool for interacting minds. Mind & Language, 25(1), 3-29.

Tylén, K., Bjørndahl, J. S., & **Weed, E.** (2009). Taking the language stance in a material world: a comprehension study. Pragmatics & Cognition, 17(3), 573-595.

**Weed, E.** (2008). Theory of mind impairment in right hemisphere damage: A review of the evidence. International Journal of Speech-Language Pathology, 10(6), 414-424.

Wallentin, M., **Weed, E.**, Østergaard, L., Mouridsen, K., & Roepstorff, A. (2008). Accessing the mental space — spatial working memory processes for language and vision overlap in precuneus. Human Brain Mapping, 29(5), 524-532.

**Weed, E.** (2008). Looking for Beauty in the Brain. Estetika: The Central European Journal of Aesthetics, 45(1), 5-23.

### Refereed posters and abstracts

Ottosen, H., Bønnerup, K.H., **Weed, E.**, Parrila, R. (2019) Word level problems in Danish students assessed for dyslexia in higher education. CPH 2019 Conference on Literacy.

Fusaroli, R.; **Weed, E.**; Fein, D.; Naigles, L. (2019) Parental linguistic alignment in conversations with children with ASD and TD children. Abstract from INSAR 2019, Montreal, Canada.

Fusaroli, R.; **Weed, E.**; Fein, D.; Naigles, L. (2019) Parental linguistic alignment to their children facilitates language acquisition, with syntactic alignment being particularly relevant for children with ASD. Abstract from INSAR 2019, Montreal, Canada.

**Weed, E.**; Fusaroli, R.; Mayo, J.; Eigsti, I-M. (2019) Creaky Voice in Adolescents with Autism Spectrum Disorder: An Acoustic, Quantitative Analysis. Abstract from INSAR 2019, Montreal, Canada.

Fusaroli, R., Lambrechts, A., **Weed, E.**, Maras, K., Yarrow, K., Bowler, D., & Gaigg, S. (2017). Social impairment in conversation: disfluency and compensatory mechanisms. In International Meeting for Autism Research.

**Weed, E.**, Fusaroli, R., Tranbjerg, J., Fein, D., & Naigles, L. (2017). Speech turn dynamics in a longitudinal corpus of child-caregiver interactions. In International Meeting for Autism Research

**Weed, E.**, & Fusaroli, R. (2017). No Acoustic Evidence from RHD for a Right Hemisphere Role in Prosody Production: A Meta-Analysis. In The Ninth Annual Meeting of the Society for the Neurobiology of Language.

**Weed, E.**, Fusaroli, R., Fein, D., & Naigles, L. (2015). Longitudinal adaptation in language development: a study of typically-developing children and children with ASD. In 2015 Society for Research in Child Development Biennial Meeting.

Fusaroli, R., **Weed, E.**, & Naigles, L. (2016). Learning to Interact: Developmental Trajectories of Linguistic Alignment in ASD. In International Meeting for Autism Research.

Fusaroli, R., Grossman, R., Cantio, C., Bilenberg, N., & **Weed, E.** (2015). The temporal structure of the autistic voice: a cross-linguistic examination. In International Meeting for Autism Research.

Fusaroli, R., **Weed, E.**, Fein, D., & Naigles, L. (2015). Language development in context: a longitudinal study of typically-developing children and children with ASD. In International Meeting for Autism Research.

Fusaroli, R., Simonsen, A., **Weed, E.**, & Bliksted, V. F. (2014). Non-linear Dynamics of Speech in Schizophrenia: A Machine-Learning Approach. In Schizophrenia International Research Conference.

Fusaroli, R., Cantio, C., Bilenberg, N., & **Weed, E.** (2014). Voice Patterns in Children with Autism Spectrum Disorder: Predicting Diagnostic Status and Symptoms Severity. In the International Meeting for Autism Research 2014.

**Weed, E.** (2014). Sounds in context: electrophysiological evidence for local bias in auditory processing. In Bias in Auditory Perception.

Fusaroli, R., **Weed, E.**, Fein, D., & Naigles, L. (2014). Linguistic adaptation between mothers and children in ASD: a longitudinal perspective. In Psychonomic Society’s 55th Annual Meeting.

**Weed, E.**, Kratschmer, A. R., & Pedersen, M. N. (2014). Testing the validity of wireless EEG for cognitive research with auditory and visual paradigms. In SNL 2014-Society for the Neurobiology of Language.

Fusaroli, R., Bang, D., & **Weed, E.** (2013). Non-linear analyses of speech and prosody in asperger’s syndrome. In International Meeting For Autism Research.

Fusaroli, R., Tylén, K., Simonsen, A., & **Weed, E.** (2013). Non-linear dynamics of voice in mental disorders. Cog Sci.

Petersen, B., **Weed, E.**, Hansen, M., Derdau, S., Sandmann, P., & Vuust, P. (2013). Brain Responses to Language-relevant Musical Features in Adolescent Cochlear Implant Users Before and After an Intensive Music Training Program. Interaction. In Neurobiology of Language Conference

**Weed, E.**, & Fusaroli, R. (2013). Prosodic production in right-hemisphere stroke patients: using temporal dynamics to characterize voice quality. In Neurobiology of Language.

**Weed, E.**, Allen, M. G., & Gramm, D. (2012). Negative “gossip” stimuli modulate left-lateralized P1 component while viewing neutral faces. In Neurobiology of Language

**Weed, E.**, & Christensen, P. (2011). Cross-modal integration of affective facial expression and vocal prosody: an EEG study. In The 3rd Conference of the Scandinavian Association for Language and Cognition.

**Weed, E.**, McGregor, W., Feldbaek, J., & Roepstroff, A. (2009). Moving pictures: Using descriptions of animations to assess Theory of Mind in people with right-hemisphere damage. In La lingüística ante el reto de la aplicación clínica: actas del II Congreso Internacional de Lingüística Clínica (pp. 247-249). Universidad Nacional de Educación a Distancia, UNED.

### Book chapters

**Weed, E.** (2013). Is there an irony center in the brain?. In Ironistik (pp. 79-83). Publizon.

Tylén, K., Bjørndahl, J. S., & **Weed, E.** (2011). Actualizing semiotic affordances in a material world. Benjamins Current Topics, 81.

### Publications without peer-review

Sørensen, L. L., Claumarch, I. E. R., & **Weed, E.** (2017). Testning af alment ordforråd hos danske universitetsstuderende: et normeringsstudie. Dansk Audiologopaedi, 53(1), 10-15.

**Weed, E.**, & Fusaroli, R. (2015). Modeling parent-child dyads in the linguistic development of children with and without ASD. In Autism@Aarhus 2015 Symposium: 4Th Anniversary Meeting.

**Weed, E.**, Kratschmer, A. R., Lieberoth, A., & Pedersen, M. N. (2014). Wireless EEG for field study: Checking the data quality.

Zareini, B., Nielsen, J. F., Kock-Jensen, C., Vuust, P., **Weed, E.**, Pedersen, M. N., & Overgaard, M. (2013). Cognitive Complexity and Disorders of Consciousness.

**Weed, E.** (2013). A Review of Palmer, SE and Shimamura, AP eds., Aesthetic Science. Estetika, 6(1), 128-133.

**Weed, E.** (2009). Når ”Godt gået” betyder ”dumt gjort”. Logos: Audiologopædisk Tidsskrift, (57), 12-13.

**Weed, E.** (2004). A Labyrinth Of Symbols Exploring ‘The Garden Of Forking Paths’. Variaciones Borges, 18, 161-189.

**Weed, E.** (2004). Aspectos De La Citación En “Tlön, Uqbar, Orbis Tertius”. Variaciones Borges, 17, 21-42.

**Weed, E.** (2007). Bits and pieces: perception, cognition, and language in patients with damage to the right cerebral hemisphere. In Language in cognition, cognition in language, Aarhus University

### Monographs

**Weed, E.** (2011). Getting the Message Right: Social Cognition, Pragmatic Impairment, and Right Hemisphere Damage (Doctoral dissertation, Aarhus Universitet).